

ALTC Citations for Outstanding Contributions to Student Learning 2008

Australian Catholic University	Ms Laurine Hurley	For sustained commitment to enhancing the transition to higher education through improving accessibility to science, peer mentoring and leading the First-Year Experience program
Australian Catholic University	Dr Caroline Smith and Dr Lynette Carter	For leadership in the development and implementation of an education for sustainability focus within teacher education and professional learning programs
Australian Catholic University	Dr Judith Mulholland	For international collaborative scholarship science education that has influenced and enhanced the teaching and learning of science for pre-service primary teachers and their students
Australian Catholic University	Dr Robert Compton and Ms Ellen McBarron	For developing a replicable and sustainable model that delivers empowering tertiary education to camp-based refugees
Australian Catholic University	Professor Peter Camilleri, Associate Professor Morag McArthur and Dr Joanna Zubrzycki	For development of innovative and flexible programs engaging workers in corrective and child protective services in partnership with government agencies over a decade
Avondale College	Dr Darren Morton	For enthusiastically empowering students to embrace healthy, active lifestyles through personal example, genuine concern and the development of exemplary communication skills
Bond University	BioSmart Team	For the implementation of the BioSmart (Scientific Methods for Analytical and Reasoning Skills and Critical Thinking) Program to enhance graduate outcomes in biomedical sciences
Bond University	Mr Baden U'Ren	For significant contribution to student engagement and learning in the entrepreneurial finance domain through practical application of theoretical concepts in both curricular and extracurricular forums
Bond University	Dr Mary Power	For empowerment of students through facilitation of experiential learning experiences and empowerment of university teachers through mentoring and sharing of skills in teaching and evaluation
Bond University	Dr Stuart Murray	For in-class diplomacy simulations which expose students to the art of negotiation and aim to embed critical, innovative and imaginative solutions to diverse conflict resolution
Bond University	Professor Cynthia Fisher and Professor James (Ben) Shaw	For the development and sustained implementation of an action learning/consulting project for building analytical and applied skills in the introductory human resource management subject
Central Queensland University	Mr Antony Dekkers	For innovation in the development and delivery of curricula and resources to meet the needs of students studying mathematics both on and off campus
Central Queensland University	Dr. Kerry Reid-Searl	For the development of unique teaching strategies in a clinical laboratory to engage and inspire first-year nursing students
Central Queensland University	Dr Steve McKillup	For developing a highly successful method of teaching complex physiological and statistical concepts, and embodying that method in an innovative international textbook on biostatistics
Charles Darwin University	Ms Kathy Banks	For the development of a group model of teaching and learning singing that engages a unique and diverse student body and facilitates student autonomy
Charles Sturt University	The Djirruwang Program	For 14 years of successful education for Indigenous mental health students: respecting the integrity of Indigenous and mainstream cultures and building the Indigenous mental-health workforce

ALTC Citations for Outstanding Contributions to Student Learning 2008

Charles Sturt University	Mr Brett Van Heekeren	For sustained innovation and dedication to university teaching using situated learning strategies to enhance learning and produce significant graduate outcomes in radio and advertising
Charles Sturt University	Dr Catherine Allan	For creating and enhancing a learning environment that nurtures the development of environmental management students at the start of their university education
Charles Sturt University	Dr Deb Clarke	For sustained enthusiasm and commitment to inspiring, influencing and motivating tertiary students in a range of subjects, courses, modes and degree levels
Charles Sturt University	Dr Susan Wood	For innovation and excellence in subject design and delivery in the online environment leading to rich learning experiences for students
Charles Sturt University	Associate Professor Manohar Pawar	For demonstrating effective leadership in international social work and social development education leading to enhanced learning and teaching resources, scholarly activities and professional development
Charles Sturt University	Professor Joy Higgs	For two decades of exemplary contributions that blend personal and research capabilities development to postgraduate research training through supervision, mentoring, group learning and scholarship
Curtin University of Technology	Associate Professor Marjan Zadnik	For 20 years enhancing students' learning of physics through innovative and research based curricula, and for scholarly activities and leadership in physics education
Curtin University of Technology	Professor Leonie Rennie	For exemplary supervision and empowerment of research students through promoting high standards in research education for students and their supervisors
Curtin University of Technology	Professor Shelley Yeo	For the design, development, implementation and evaluation of Curtin University of Technology's approach to academic integrity and new plagiarism policies and procedures
Deakin University	Mr Abdel-Hakeem Kasem	For the development of innovative partnerships and approaches to supporting the expansion of Australian and in-country learning for students in Arabic language and culture
Deakin University	Ms Colleen Murrell	For fusing creative student learning to industry best practice through the design of authentic and engaging curricula and relevant assessment tasks in journalism
Deakin University	Ms Karen Le Rossignol	For creative and interactive virtual world resources combined with teaching strategies that encourage students to engage in contextualised learning in undergraduate and postgraduate writing programs
Deakin University	Mrs Michelle Cyganowski	For inspiring students in mathematics and statistics through engaging teaching approaches that enhance their learning experience and outcomes
Deakin University	Dr Jan West	For providing students every opportunity to achieve and reach their academic potential through communication and fun, relevant interactive learning methods for physiology
Edith Cowan University	Mr Peter Holland	For a contemporary broadcasting course designed and delivered by a collaborative team of academic and support staff, achieving outstanding student outcomes
Edith Cowan University	Dr David Elder	For the development and use of innovative resources to promote semi-autonomous learning in large, mixed ability French language classes
Edith	Dr Geoffrey Swan	For sustained teaching excellence and leadership in physics

ALTC Citations for Outstanding Contributions to Student Learning 2008

Cowan University		education
Edith Cowan University	Dr Mel Ziman	For sustained commitment to fostering a teaching and research nexus that enhances learning of human biology for both undergraduate and postgraduate students
Edith Cowan University	Dr Trevor Cullen	For the development and implementation of a successful, relevant and contemporary journalism major
Edith Cowan University	Associate Professor Adrienne Kinnear	For a lifetime commitment to the education of young scientists and science teachers through inspirational teaching and leadership
Edith Cowan University	Associate Professor Lynne Cohen	For outstanding sustained leadership in the scholarship of teaching and learning, leading to dramatic improvements for staff and students in the School of Psychology
Flinders University	Ms Lyn Wilkinson	For sustained excellence, over two decades, in the specialist area of literacy curriculum teaching that supports undergraduates as learners and inspires them as beginning teachers
Flinders University	Dr Karen Orr Vered	For sustained innovation in student-centred learning and formative assessment practices in the field of screen studies
Flinders University	Dr Kathryn Schuller	For leading a cultural transformation in teaching and learning in the Faculty of Science and Engineering through influential work with both students and colleagues
Flinders University	Associate Professor Mark Staniforth	For sustained leadership in building an integrated maritime archaeology program and for teaching excellence using an innovative curriculum including work-integrated learning to produce job-ready graduates
Flinders University	Professor Rosalind Murray-Harvey, Ms Kerry Bissaker, Ms Allisa Zhao and Ms Courtney Roe	For sustained exemplary practice in the development and delivery of programs which provide a highly valued, holistic educational experience for offshore students
Griffith University	Mr Barry Bell	For a career commitment and leadership in the development of Work Integrated Learning (WIL) in tertiary education
Griffith University	Mr Brett Freudenberg	For empowering tax law students for lifelong learning through enthusiasm, contextualisation and information literacy
Griffith University	Ms Dina Fyffe, Ms Tiana Fenton, Mr Tony Lyons, Ms Delys Haskett and Ms Jenny Prakash	For a program sustained over 13 years and widely recognised for its contribution to student learning, career development and university-industry partnership
Griffith University	Dr David Neumann	For improved student engagement, retention, and success in statistics courses through the creative use of technology and the development and delivery of learning resources
Griffith University	Dr Debra Bath	For enhancing students' learning during first-year through the creation of a safe, engaging and inspiring learning environment where a large class feels small
Griffith University	Dr Glenn Finger	For distinctive, and sustained leadership in the design and implementation of innovative teaching to enable teachers to transform learning with information and communication technologies
Griffith University	Associate Professor Alf Lizzio	For commitment to evidence-based practice and leadership in developing effective programs that foster graduate attributes and

ALTC Citations for Outstanding Contributions to Student Learning 2008

		student engagement across the lifecycle
James Cook University	Mr Clive Hutchison	For engaging and motivating tertiary creative arts students through sustained development of innovative, industry relevant, flexible subjects and resources that stimulate deep and collaborative learning
James Cook University	Dr Angela Hill	For redesign of curriculum to incorporate work-integrated learning and authentic assessment, reflecting a command of the field of teacher education, and inspiring students' learning
James Cook University	Dr D'Arcy Mullamphy	For dispelling the fear of mathematics through respect for the learning of individuals
James Cook University	Dr Pauline Taylor	For integrating extensive professional knowledge and experience into quality teaching that supports, motivates and inspires first-year education students' learning
James Cook University	Dr Stephen Torre	For enhancing positive student engagement in university literary studies through student-centred learning curricula incorporating advanced methodologies in humanities and authentic assessment
James Cook University	Professor Kim Usher, Ms Joanne Tollefson, Dr Kim Foster and Dr Lee Stewart	For the sustained development and implementation of effective curricula which promotes student learning in nursing education in regional, remote and Pacific locations
James Cook University	Professor Philip Pearce	For advancing tourism education and the learning experiences of tourism students through world-class research, scholarship and service
La Trobe University	La Trobe Bendigo Electron Microscopy Team	For the team delivery and resourcing of an innovative third-year science unit with a focus on transition to the work force
La Trobe University	Dr Adrian Jones	For responsive and inclusive history tutorials that fuel debate, enlarge student choices, elicit frequent feedback, and enable students to peer-tutor essay drafts
La Trobe University	Dr Fiona Bird	For engaging students in an exciting, well-structured learning environment and motivating them towards a deeper understanding of biology by modelling scientific enquiry
La Trobe University	Dr Susan Lawler	For creating engaging and inspiring learning experiences for students at a regional campus which harness their natural curiosity in genetics, evolution and conservation
La Trobe University	Dr Tom Fisher	For introducing academic programs in the field of conflict resolution that inspire students through innovative and engaging experiential teaching together with unceasing enthusiasm, curiosity and rigour
Macquarie University	Ms Jennifer Nicholls	For designing innovative and pioneering uses of web-based technology in drama/theatre courses to inspire and enrich learning and teaching environments for on campus and distance students
Macquarie University	Ms Lindie Clark, Dr Theresa Winchester-Seeto and Associate Professor Mark Patrick Taylor	For institutional leadership in the development and delivery of an interdisciplinary work integrated learning program for the advancement of student learning
Macquarie University	Ms Lindy Cooper, Ms Robyn	For highly valued, tailored, online and face-to-face academic administrative support to postgraduate linguistics students

ALTC Citations for Outstanding Contributions to Student Learning 2008

	Guilmette, Ms Patricia Lewis, Ms Lorraine Whybrow and Ms Kylie Coaldrake	irrespective of their country of origin
Macquarie University	Dr Michael Cavanagh	For excellence in the professional development of beginning mathematics teachers through active engagement of learners and promotion of critical thinking skills
Macquarie University	Dr Mitch Parsell	For outstanding promotion of student engagement by engendering a commitment to community and ownership of assessment
Macquarie University	Associate Professor Catriona MacKenzie, Dr Mianna Lotz and Dr Cynthia Townley	For excellence in the development of a cross-disciplinary, research-based ethics program and for inspiring student interest in ethics throughout all levels of the curriculum
Macquarie University	Associate Professor Martina Mollering	For innovative approaches to technology-enhanced language learning: computer-mediated communication and transnational communities of practice in language learning and teaching
Monash University	Mrs Adina Kleiner	For advancing the quality of anatomy education in physiotherapy through innovative teaching techniques that instill a passion for learning across local and distant learning environments
Monash University	Mr Kevin Tant	For venturing beyond the norm in finance education by applying technology in student decision making and learning as the central part of teaching and scholarship
Monash University	Dr Amy Cutter- Mackenzie	For leading school-community teaching and learning practices and partnerships to influence, motivate and inspire pre-service education students and schools to engage in environmental education and sustainability
Monash University	Dr Catherine Yule	For contextualising quality science curricula to engage students in local environmental issues in Southeast Asia through field activities in forest and aquatic ecosystems
Monash University	Dr Elizabeth Yuriev	For improving the teaching and learning of pharmaceutical and medicinal chemistry, by relating abstract conceptual materials to everyday events familiar to students
Monash University	Dr Rajendran Parthiban	For achieving outstanding improvements in student satisfaction and outcomes with team-driven problem-based learning and integrated feedback in a difficult electrical engineering subject
Monash University	Professor Mark Peel	For sustained contributions to the imaginative teaching of history, and to the transition, progress and welfare of students in his own and other universities
Murdoch University	The UniFocus Team	For improving access to Murdoch University's regional campuses for students from disadvantaged backgrounds, by means of the UniFocus Bridging Program
Murdoch University	Mr Andrew Foreman	For outstanding contribution and commitment to laboratory teaching, support of undergraduate students and assisting research students and staff
Murdoch University	Mr Colin Beasley	For sustained commitment to enhancing the academic skills and adjustment of first-year students through a special credit-bearing general elective unit
Murdoch University	Ms Jean McKay and Ms Helen	For taking learning support to students wherever they are studying, through the development and implementation of a

ALTC Citations for Outstanding Contributions to Student Learning 2008

	Bronleigh	unique library chat reference service
Murdoch University	Dr Cecily Scutt	For the creation of innovative and inspiring programs to facilitate postgraduate writing, including the seeding of interdisciplinary peer writing groups
Murdoch University	Dr Richard Cummings	For sustained leadership in strategic change in assessment and flexible learning to enhance student learning across the university
Queensland University of Technology	QUT Careers & Employment Team	For connecting students' curriculum learning to the world of work by the sustained provision of internationally acclaimed careers programs
Queensland University of Technology	Ms Georgia Smeal	For a significant contribution to advancing the scholarship of teaching and learning for the enhancement of student learning
Queensland University of Technology	Ms Rachael Field	For sustained commitment to promoting and delivering effective and efficient learning and teaching in legal and justice education using blended environments and a 'conversational framework'
Queensland University of Technology	Mrs Robina Xavier and Mrs Amisha Mehta	For sustained leadership and innovation in creating an engaging learning environment centred on undergraduate students as public relations professionals in training
Queensland University of Technology	Ms Waveney Croft	For the development of a blended learning environment recognising student diversity and individuality, providing support through the transition to university while developing essential study skills
Queensland University of Technology	Dr Zoe Pearce	For promoting the development of first-year students' reflection skills in large, cross-campus, multidisciplinary classes by creating a positive and engaging learning environment
Queensland University of Technology	Associate Professor Pamela Rowntree	For sustained commitment to embedding work integrated learning in a medical radiation science curriculum that engages students and the professional community
Queensland University of Technology	Associate Professor Sharyn Pearce	For innovative faculty-wide leadership in both the teaching of literary studies, and the establishment of peer-reviewing and peer-mentoring processes
RMIT University	Mr Adrian Miles	For excellence in applying process-based pedagogies that utilise powerful new media technologies to enhance the student experience of learning and for innovative assessment practice
RMIT University	Mrs Lee Anton-Hem	For developing and applying approaches to teaching that inspire excellence, passion, enthusiasm, cater for individuality, and which provide positive modelling for undergraduate physical education teachers
RMIT University	Dr Andrea Chester	For sustained commitment to the innovative application of educational technology and for fostering a related research community
RMIT University	Dr Danilla Grando	For innovative courseware development that fosters engagement, excitement and enables students to build self-confidence, industry readiness and team-work skills
RMIT University	Dr J Fiona Peterson	For development of innovative curriculum incorporating virtual teamwork and collaboration with industry worldwide that prepared graduates for new leadership roles in the global networked environment
RMIT University	Dr James Lewis	For sustained, innovative teaching of MBA students, with emphasis on integrating personal values, ethical decision-making and social responsibility in their negotiation and influence experiences

ALTC Citations for Outstanding Contributions to Student Learning 2008

RMIT University	Dr John Reece	For over a decade of motivational, inspirational, and committed teaching of psychology students, particularly in the challenging areas of research methods and data analysis
RMIT University	Dr Lisa French, Mr Leo Berkeley, Dr Jenny Weight, Mr Geoff King and Ms Rachel Wilson	For the collaborative delivery of a program that enhances student knowledge through integrating process-based learning with practice and fostering links between pedagogy and industry
RMIT University	Associate Professor Barbara De La Harpe	For specialist expertise and leadership in professional development support for academic staff and the scholarship of teaching and learning aimed at enhancing student learning
Southern Cross University	Flexible Learning Development Services	For innovative courseware production processes that support academic staff, enhance educational content and enrich student learning outcomes
Swinburne University of Technology	Mr Andrew Peters	For outstanding contribution to Indigenous education through developing undergraduate curricula that enhances all students' learning about local Indigenous cultures, with the Wurundjeri as a model
Swinburne University of Technology	Ms Luisa Signor, Dr Bruce Calway and Ms Catherine Moore	For leadership and research-led development in flexible pedagogy and online learning within the Information Technology Systems and Multimedia (ITSM) discipline
Swinburne University of Technology	Professor Kay Lipson, Dr Glenda Francis, Ms Sue Kokonis and Ms Andi Garing	For encouraging and supporting student learning through the development of innovative learning and teaching resources in statistics which integrate pedagogy, research and statistical expertise
The Australian National University	Dr Anna Wilson	For making physics accessible and relevant to students at all levels of the undergraduate program
The Australian National University	Dr Christine Helliwell	For fostering 'bravery' in learning among arts students over a period of 12 years, through the capture and development of student imagination
The Australian National University	Dr Megan Poore	For enhancing academic skills advising by engaging a new generation of digital learners in their 'native' digital format
The Australian National University	Professor Kathryn Robinson	For sustained excellence and innovation in research training in the fieldwork and writing practices of ethnography
The Australian National University	Professor Sasha Grishin	For the creation of innovative and vocationally orientated methods of teaching art history and curatorship
The University of Adelaide	Mr Edward Palmer and Associate Professor Peter Devitt	For the development of innovative and comprehensive blended learning resources to provide medical students stimulating opportunities to develop problem-solving and diagnostic skills
The	Dr Karin Barovich	For outstanding contribution to the personal and academic

ALTC Citations for Outstanding Contributions to Student Learning 2008

University of Adelaide		development of first-year students in geology, leading to successful transition from high school to university
The University of Adelaide	Dr Katrina Falkner	For enhancing learning and contributing to the successful transition of first-year computer science students through cooperative learning activities
The University of Adelaide	Dr Tom Burton	For successfully stimulating deep learning by bringing to the study of English both rigour and a boundless enthusiasm that challenge and inspire students to achieve
The University of Adelaide	Associate Professor David Walker	For providing a supportive learning environment while improving learning outcomes through the implementation of a self-paced learning program for engineering modelling and analysis
The University of Adelaide	Associate Professor Simon Pyke	For enabling successful learning in the discipline of organic chemistry by providing a supportive student-centred learning environment that fosters self-confidence and independent learning
The University of Adelaide	Professor Hemanta Sarma	For initiating students into the profession of petroleum engineering while interacting with them to secure their welfare as individuals and success as scholars
The University of Melbourne	Ms Lisa Hayes	For a decade of sustained commitment to encouraging student engagement and providing exceptional pastoral care to students during their endeavours at university
The University of Melbourne	Mr Matthew Brett	For excellence in disability services, exemplified by an innovative system for delivering live captions into learning spaces to nullify the academic impact of profound deafness
The University of Melbourne	Dr Brian Krongold	For motivating engineering students to become more analytical thinkers through an engaging and structured approach to teaching which emphasises reasoning and intuition over memorisation
The University of Melbourne	Associate Professor Andrew Ooi	For sustained excellence in engaging and inspiring students in technical engineering subjects and research supervision and for continuing leadership in academic administration
The University of Melbourne	Associate Professor Mary Ainley	For sustained improvements to teaching and learning in undergraduate psychology programs by introducing new technologies, improving curriculum design and developing the pedagogical skills of tutors
The University of Melbourne	Associate Professor Peter Tregloan	For 15 years' leadership creating innovative virtual and physical learning environments that have challenged and extended established approaches for teaching large chemistry classes
The University of Melbourne	Professor Warren Bebbington	For more than 30 years of sustained excellence in teaching music, particularly his exceptional and inspirational lectures in opera and pioneering multimedia in advanced music theory
The University of New England	The German Team	For sustained innovation in using technologies to foster distance education students becoming autonomous language learners
The University of New England	The Student Assist Team	For implementing innovative and responsive programs that provide holistic support for all students to stay academically focused while maintaining a healthy wellbeing
The University of New England	Mrs Edwina Ridgeway	For many years of caring and dedicated work within the residential college system implementing and maintaining programs and facilities supporting students' learning and life skills
The	Ms Isabel Tasker	For sustained dedication to understanding and meeting the needs

ALTC Citations for Outstanding Contributions to Student Learning 2008

University of New England		of students undertaking the challenges of learning Mandarin, on and off campus, and inspiring them to succeed
The University of New England	Dr Chris Reading	For commitment to the enhancement of the final-year education student learning experience through the sustained development of authentic assessment processes
The University of New England	Dr Josie Fisher	For sustained commitment to motivating off-campus students to form a community of learners which encourages critical engagement with issues in business and professional ethics
The University of New England	Associate Professor Tom Maxwell	For a decade of national and international leadership in innovative curriculum development and research in more professional, workplace-oriented teacher education
The University of New South Wales	FBE Out There!	For commitment to a service-oriented approach to collaborative built environment design learning that connects community, students and university in mutually beneficial partnerships
The University of New South Wales	Dr Julie Cogin	For dedication, enthusiasm and sustained innovation in organisational behaviour teaching that has resulted in an exceptional learning experience enabling students to link theory and workplace practice
The University of New South Wales	Dr Sue Starfield	For the development of a research-led innovative curriculum to support postgraduate research students' writing with significant impact on the field of postgraduate writing
The University of New South Wales	Dr Wallace Bridge	For developing and teaching a diploma in innovation management that enthuses science students to create the entrepreneurial mindset required to put scientific discovery into practice
The University of New South Wales	Dr Warren F Smith	For enduring high-quality motivational leadership in Australasian engineering design education through local and national projects and competitions that inspire and motivate students
The University of New South Wales	Associate Professor Barbara Junghans	For sustained inspirational teaching, academic mentoring and leadership in the scholarship of learning and teaching in the field of optometry
The University of New South Wales	Associate Professor Robert Zehner	For the ability to motivate and engage students to achieve excellence, and to encourage academic staff to value and enhance their teaching and learning activities
The University of New South Wales	Associate Professor Stephen Yeomans	For achieving real change within a military academy and across the university through sustained, energetic and innovative leadership that cultivates excellence in learning and teaching
The University of Newcastle	Ms Debbie Booth, Mr Michael Carr, Ms Susan Day, Ms Ann Stokes and Ms Helen Lloyd	For the development of an online resource that assists students to learn bibliographic referencing and that has been acclaimed nationally and internationally

ALTC Citations for Outstanding Contributions to Student Learning 2008

The University of Newcastle	Mr Graham Brewer	For an innovative assessment approach that facilitates the development of students' graduate attributes through the use of trans-disciplinary and reflective practices
The University of Newcastle	Mrs Katherine Lindsay	For championing an integrated and inspirational approach to the academic and social development of individual students in first-year law
The University of Newcastle	Dr Huilin Ye	For developing an integrative teaching and learning model of classroom and workplace experience that supports and inspires professionalism among software engineering graduates
The University of Newcastle	Dr Kathryn Holmes and Mr Gavin Little	For developing a mathematics teacher retraining program that inspires graduate educators to be reflective practitioners who motivate high school students to engage in mathematics learning
The University of Newcastle	Dr Philip Matthias	For developing a vibrant and creative culture of choral and organ music that inspires and motivates students to perform professionally at international levels
The University of Newcastle	Dr Tracy Levett-Jones	For designing and implementing an innovative clinical competency assessment model that promotes critical reflection and ensures nursing students' readiness for professional practice
The University of Queensland	Dr Clair Hughes	For enhancement of assessment practice through effective and sustained institutional leadership and educational support of academic teachers and leaders
The University of Queensland	Dr David Jenkins	For sustained excellence in teaching exercise science to large undergraduate classes with a focus on social and professional engagement
The University of Queensland	Dr John Steen	For excellence in business strategy case study teaching and coaching, resulting in exceptional performance by The University of Queensland in the Australasian BCG strategy competition
The University of Queensland	Dr Mehmet Kizil	For outstanding teaching, dedicated commitment and leadership in innovative curriculum development through successful national and industry collaboration in mining engineering
The University of Queensland	Associate Professor Sylvia Rodger, Dr Gail Woodyatt, Dr Julie Marinac, Dr Pauline Watter and Associate Professor Jenny Ziviani	For sustained excellence in provision of innovative learning experiences for allied health students in promoting inter-professional knowledge, practice and teamwork
The University of Sydney	Mr Giuseppe Carabetta	For excellence in inspiring teaching that promotes experiential learning in first-year commercial law courses
The University of Sydney	Ms Kellie Morrison	For excellence in leadership, design and implementation of a faculty-wide peer learning program that enhances students' learning, engagement and the quality of their overall experience
The University of Sydney	Dr John O'Byrne, Dr Joe Khachan and Dr Manjula Sharma	For ongoing development and implementation of collaborative and interactive modes of learning in large first-year physics classes
The University of Sydney	Dr Smita Shah	For creating an evidence-based educational program which involves medical students in community outreach, education and action and for integrating this within an inter-professional learning

ALTC Citations for Outstanding Contributions to Student Learning 2008

		context
The University of Sydney	Associate Professor Paul McGreevy	For the development of resources that support authentic, relevant and enquiry-led learning activities that ignite passion, foster high standards and nurture critical skills in veterinary undergraduates
The University of Sydney	Associate Professor Rick Benitez	For modelling philosophical processes and teaching practices in and beyond the classroom, leading to positive transformations in learners' experience of their subject and themselves
The University of Western Australia	Ms Di Gardiner	For sustained and consistent commitment to excellence in teaching which has provided exemplary teaching and learning experiences for pre-service teacher education students
The University of Western Australia	Associate Professor Antonio Celenza	For commitment to development, implementation and evaluation of undergraduate emergency medicine clinical education, and improving integration of undergraduate learning and assessment with early professional practice
The University of Western Australia	Professor Geoffrey Soutar	For more than 30 years of effective leadership and excellence in teaching and supervision within the management and marketing disciplines
The University of Western Australia	Professor Philippa Maddern	For 20 years' practice and development of skills and resources that engage all students of medieval history in active, exciting and reflective study
University of Ballarat	Ms Lou Preston	For the development and delivery of an innovative teaching and learning strategy and assessment method in outdoor education studies which engages and inspires students
University of Ballarat	Ms Lynne Noone	For fostering students' engaged and critical learning through honourable conversations, particularly in the Bachelor of Education Honours program
University of Canberra	Mr Gregory Boland	For innovative approaches to work-integrated learning underpinned by scholarly activities that enhance student engagement in the field of business and government
University of Canberra	Dr Thomas Neilson	For outstanding imaginative and emotionally engaging teaching practices that motivate pre-service teachers as learners
University of South Australia	Ms Delene Weber and Associate Professor Ian Clark	For an outstanding and sustained contribution to the development of an innovative, integrated, and student-centred program in protected area management
University of South Australia	Ms Sophie Relf and Ms Jennifer Stokes	For inspiring student engagement and motivation through student-focused, innovative course content and teaching excellence in media arts
University of South Australia	Dr Helen Calabretto	For sustained commitment to the development of curricula and resources promoting: academic skills and confidence; application to clinical practice; and self-assessment and independent learning
University of South Australia	Dr Pamela Zeplin	For excellence in leadership in visual arts education, with particular reference to intercultural and socially engaged student learning
University of South Australia	Dr Rodney Fopp	For a sustained approach to engaging sociology students which responds to the diversity of needs and responsibilities resulting in respectful development of students as individuals
University of South Australia	Associate Professor Anthony Woods	For sustained excellence in curriculum development in the area of laboratory medicine, particularly in relation to enriching the undergraduate experience through profession-based training

ALTC Citations for Outstanding Contributions to Student Learning 2008

University of South Australia	Associate Professor Gary Howat	For teaching that motivates students to learn through the creation of innovative resources leading to enhanced student engagement in sport and recreation management courses
University of South Australia	Professor Rick Sarre	For sustained excellence in course development and presentation that continues to motivate and inspire students of law and which has successfully integrated research with teaching
University of Southern Queensland	Mt Kent Observatory Team	For developing a specialised astronomy facility that engages on-campus and distance education students in science through practical and interactive experiences
University of Southern Queensland	Mrs Kim Southey, Ms Bernadette Lynch and Mrs Shalene Werth	For incorporating strategies, into the design and delivery of a large core course, that mentor undergraduate business students towards successful transition to university
University of Southern Queensland	Mrs Patricia Cretchley	For advancing undergraduate students' learning and enjoyment of mathematics via sensitive and passionate teaching, research into learning and scholarly discourse on student learning
University of Southern Queensland	Dr John Dearnaley	For building a bridge between the natural world and the classroom that fosters experiential, applied and lifelong learning in plant biology
University of Southern Queensland	Associate Professor Sharyn Rundle-Thiele	For a decade of experiential learning and teaching practice that has transformed student learning in 'marketing'
University of Southern Queensland	Professor David Dowling	For sustained leadership in using graduate attributes to design and deliver programs, courses and resources that enhance students' learning and their achievement of career goals
University of Tasmania	Mr Rick Snell	For an outstanding capacity to inspire and encourage student learning across the undergraduate law degree from first-year to final year students
University of Tasmania	Miss Rikki J Mawad	For commitment in ensuring student-centred and well informed contributions in university decision-making and for dedication in seeking to enhance the overall student experience
University of Tasmania	Dr Kerry Howells	For the continual development and contextualised application of a unique approach to reflective practice that greatly enhances learning and teaching and fosters greater student engagement
University of Tasmania	Dr Kim Beswick	For commitment to and leadership of continual improvement of student learning in the Faculty of Education, particularly in relation to mathematics education
University of Tasmania	Dr Margaret Baguley	For outstanding contribution in building awareness of the effectiveness of visual arts strategies to build confidence, encourage higher order thinking skills and enhance student engagement
University of Tasmania	Dr Mary Scott	For sustained excellence in teaching and for developing and implementing effective and stimulating learning activities for visual arts and design students
University of Technology Sydney	Mr Alex Barthel	For outstanding leadership in the provision of sustainable academic language and learning support that has influenced and enhanced learning and teaching
University of Technology Sydney	Dr Linda Leung, Dr Meredith Jones, Mr Grant Matthews and Dr Tim Mansfield	For sustained excellence in postgraduate multimedia education as recognised by students, the institution and the industry

ALTC Citations for Outstanding Contributions to Student Learning 2008

University of Technology Sydney	Dr Louise McWhinnie	For educational excellence, through a sustained commitment to cultural and cross-cultural learning in undergraduate typographic teaching
University of Technology Sydney	Associate Professor Anne Ross-Smith and Dr Kylie Redfern	For sustained leadership and innovation in the internationalisation of teaching and learning in undergraduate business education in a Sino-Australian educational joint venture
University of Technology Sydney	Professor Alison Lee	For the development and sustaining of an innovative research and learning environment for doctoral students in education and the broader university
University of the Sunshine Coast	Associate Professor Stephen Lambie and Ms Gillian Cowden	For creating innovative curricula and developing research-informed teaching resources that enhance graduate employment opportunities in the profession of journalism
University of Western Sydney	Mr John Nicholls, Ms Lyn Stewart, Mrs Roslyn Gillies, Ms Lyn Armstrong and Ms Mary Goldsmith	For Bridging the Gap: evidence-based teaching and learning strategies to develop the numeracy skills in undergraduate nursing students required for demonstrating drug calculation competency
University of Western Sydney	Dr Claire Aitchison	For a university-wide program on successful thesis writing through the pedagogy of research writing groups
University of Western Sydney	Dr Judith Thistleton-Martin	For crossing the boundaries between university and school contexts through developing and sustaining innovative professional experience programs in teacher education
University of Western Sydney	Dr Susan Armstrong	For sustained educational leadership in building capacity and enhancing the university experience of law students from diverse backgrounds
University of Western Sydney	Associate Professor Pauline Ross	For re-imagining biology learning for conceptual understanding through inquiry and creativity; connecting the cognitive with the affective and inspiring students to learn
University of Western Sydney	Associate Professor Roy Tasker	For using interactive multimedia resources to develop a deep understanding of chemistry by progressively refining a student's mental model of the molecular world
University of Western Sydney	Professor Rod O'Donnell	For inspiring, motivating and supporting student learning through leadership in peer-assisted learning, and through innovative course design fostering creativity and skill formation
University of Wollongong	Ms Alisa Percy, Mr Paul Moore, Ms Bronwyn James, Dr Ruth Walker and Dr Jan Skillen	For sustained work to collaboratively integrate contextualised academic integrity into curricula
University of Wollongong	Dr Holly Tootell and Ms Annette Meldrum	For developing leadership through a sustained and responsive team-based approach to curriculum development in a core ICT subject, targeting assessment and student engagement
University of Wollongong	Dr Margaret Wallace	For creating stepping stones to evidence-based practice in nursing by drawing teaching teams into the ongoing process of curriculum development
University of Wollongong	Dr Michael Clements and Dr Matthew Pepper	For fostering cumulative student engagement with core concepts in supply chain management through games, role-play scenarios and industry-focused curriculum design

ALTC Citations for Outstanding Contributions to Student Learning 2008

University of Wollongong	Associate Professor Garry Hoban	For developing innovative teaching approaches to engage pre-service primary teachers and school students in new ways of learning science, especially through "slowmation" (student-generated animations)
University of Wollongong	Associate Professor John McQuilton	For challenging student perceptions through inspirational learning journeys in history, and driving the development of key learning and teaching policies
University of Wollongong	Associate Professor Narottam Bhindi	For scholarly contribution to the promotion and development of educational leadership through teaching, research, conference leadership, mentoring and network building across educational sectors
University of Wollongong	Associate Professor Rebecca Albury	For enabling university recognition of diversity in teaching excellence and guiding cross-disciplinary teams to design a flexible arts curriculum
University of Wollongong	Professor Sandra Wills	For strategic leadership to ensure learning technologies promote active, collaborative and global student learning
University of Wollongong	Professor Stephen Tanner and Mr Marcus O'Donnell	For the engagement of media professionals and local community in ongoing review, implementation and refinement of a responsive and creative curriculum for journalism students
Victoria University	Ms Penny Bassett	For sustained contribution to creating a supportive, innovative learning environment in management education for students from diverse backgrounds, based on a platform of internationalisation
Victoria University	Dr Alasdair McAndrew	For sustained contributions to mathematics education through innovative and responsive teaching and learning strategies, in particular the use of mathematical software
Victoria University	Dr Iwona Milliszewska	For 15 years' exemplary contribution to the scholarship and practice of transnational computing education, especially the development of a unique transnational computing project model
Victoria University	Dr John Martino	For the development of engaging approaches to motivating and stimulating graduate education students through teamwork, social technology and contextualised learning
Victoria University	Professor Stephen Bigger	For developing and disseminating over a sustained period original and innovative approaches to teaching chemistry to students with diverse backgrounds and interests