## Course progression map for 2018 commencing students

This progression map provides advice on the suitable sequencing of units and guidance on how to plan unit enrolment for each Sem of study. It does not substitute for the list of required units as described in the course ‘Requirements’ section of the Handbook.

**D3005 Bachelor of Education (Honours) and Bachelor of Science**

**Specialisation – Primary Education**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>EDF1303 Understanding learning and learners</th>
<th>Science elective</th>
<th>EDF1053 Primary professional experience 1A 5 days (0 pts)</th>
<th>Approved level 1 science sequence 1</th>
<th>Approved level 1 science sequence 2</th>
<th>Overload</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>EDF1304 Understanding teaching for learning</td>
<td>One of: SCI1100, STA1010, MTH1020, MTH1030 or level 1 science elective if already taken as part of another sequence. (Can be taken in either semester 1 or 2.)</td>
<td>EDF1054 Primary professional experience 1B 5 days (0 pts)</td>
<td>Science major Approved level 1 science sequence 1</td>
<td>Approved level 1 science sequence 2</td>
<td>EDF1001 Researching teaching and learning</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td>EDF2210 Fostering positive child and adolescent behaviour and development</td>
<td>EDF2021 Mathematics and numeracy 1</td>
<td>EDF2053 Primary professional experience 2A 5 days (0 pts)</td>
<td>Science major – level 2</td>
<td>Science elective – level 2 or 3</td>
<td>Science elective – level 2 or 3</td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td>EDF2031 Indigenous perspectives on teaching and learning</td>
<td>EDF2020 English and literacies 1</td>
<td>EDF2054 Primary professional experience 2B 5 days (0 pts)</td>
<td>Science major – level 2</td>
<td>Science elective – level 2 or 3</td>
<td>Science elective – level 2 or 3</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>EDF3025 Studies of science, environment and sustainability</td>
<td>EDF3021 Mathematics and numeracy 2</td>
<td>EDF3053 Primary professional experience 3A 10 days (0 pts)</td>
<td>Science major – level 3</td>
<td>Science major – level 3</td>
<td>Science major – level 3</td>
</tr>
<tr>
<td>Year 3 Semester 2</td>
<td>EDF3211 Inclusive education: Teaching diverse learners</td>
<td>EDF3218 Curriculum, assessment and evaluation</td>
<td>EDF3054 Primary professional experience 3B 10 days (0 pts)</td>
<td>Science major – level 3</td>
<td>Science major – level 3</td>
<td>Science major – level 3</td>
</tr>
<tr>
<td>Year 4 Semester 1</td>
<td>EDF4020 English and literacies 2</td>
<td>EDF4023 Science and technology education in the primary years</td>
<td>EDF4053 Primary professional experience 4A 20 days (0 pts)</td>
<td>EDF4024 Health and physical education for wellbeing in the primary curriculum</td>
<td>EDF4100 Researching teaching and learning</td>
<td></td>
</tr>
<tr>
<td>Year 4 Semester 2</td>
<td>EDF4026 Arts education in the primary years</td>
<td>EDF4022 Humanities and social education in the primary years</td>
<td>EDF4054 Primary professional experience 4B 20 days (0 pts)</td>
<td>EDF4008 Transition and professional engagement</td>
<td>EDF4101 Research project in education</td>
<td></td>
</tr>
</tbody>
</table>
# Course progression map for 2018 commencing students

This progression map provides advice on the suitable sequencing of units and guidance on how to plan unit enrolment for each Sem of study. It does not substitute for the list of required units as described in the course ‘Requirements’ section of the Handbook.

## D3005 Bachelor of Education (Honours) and Bachelor of Science

### Specialisation – Secondary Education

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>EDF1303 Understanding learning and learners</th>
<th>Science elective</th>
<th>EDF1055 Secondary professional experience 1A - 5 days (0 pts)</th>
<th>Approved level 1 science sequence 1</th>
<th>Overload</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>EDF1304 Understanding teaching for learning</td>
<td>One of SCI1020, STA1010, MTH1020, MTH1030 or level 1 science elective if already taken as part of another sequence. (Can be taken in either semester 1 or 2.)</td>
<td>EDF1056 Secondary professional experience 1B - 5 days (0 pts)</td>
<td>Approved level 1 science sequence 2</td>
<td>DCL0001 ITE: National literacy test (0 points), and DCL0002 ITE: National numeracy test (0 points)</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>EDF2005 Professional responsibilities, practice and relationships</td>
<td>EDF2006 Education priorities</td>
<td>EDF2055 Secondary professional experience 2A - 5 days (0 pts)</td>
<td>Science major – level 2</td>
<td>Science elective – level 2 or 3</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>EDF2007 Adolescent development and learning</td>
<td>EDF2008 Becoming a specialist teacher</td>
<td>EDF2056 Secondary professional experience 2B - 5 days (0 pts)</td>
<td>Science major – level 2</td>
<td>SCI2010 Scientific practice and communication or SCI2015 Scientific practice and communication (advanced). (Can be taken in either semester 1 or 2.)</td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1</td>
<td>EDF3009 Schooling, education and equity: Local and global perspectives</td>
<td>EDF3010 Curriculum development and innovative practice</td>
<td>EDF3055 Secondary professional experience 3A - 5 days (0 pts)</td>
<td>Science major – level 3</td>
<td>Science major – level 3</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>EDF3007 Developing multiple literacies in education</td>
<td>Education elective</td>
<td>EDF3056 Secondary professional experience 3B - 5 days (0 pts)</td>
<td>Science major – level 3</td>
<td>Science major – level 3</td>
</tr>
<tr>
<td>Year 4</td>
<td>Semester 1</td>
<td>EDF4100 Researching teaching and learning</td>
<td>EDF4004 Curriculum, assessment and education policy</td>
<td>EDF4055 Secondary professional experience 4A - 25 days (0 pts)</td>
<td>Method unit 1A</td>
<td>Method unit 2A</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>EDF4101 Research project in education</td>
<td>EDF4006 Transition and professional engagement</td>
<td>EDF4056 Secondary professional experience 4B - 25 days (0 pts)</td>
<td>Method unit 1B</td>
<td>Method unit 2B</td>
</tr>
</tbody>
</table>