



SPHC Staffing update

As staff may be aware, the recommendations of the School of Nursing and Midwifery Professional Staff review has led to the disestablishment of the Nursing and Allied Health Student Services (NAHSS) team. The disestablishment of the NAHSS has been a complex planning process and the physical change in location for the SPHC student services team has occurred on Monday 5th of September. The student services area will be temporarily based on the Ground floor of Building H at Peninsula campus. Communication with the contact details of staff and for phones/email, etc, has already been emailed to staff.

The school's student services will be led by the newly recruited Cassie Stephens, Team Leader Student Services.

The School has also been successful in recruiting Amanda Wylde as our Senior Student Services Coordinator, who will work very closely with the student services team and support the school in enhancing its educational/curriculum support.

The School has also welcomed Sharon Nikolic to the Clinical Placement team as a Student Placement Administrator. Sharon will primarily look after the clinical placements for the Physiotherapy department, and will be located in the SPHC Placements office in Building H.

We would also like to take the opportunity to bid farewell to Kirsten Millman who has been successful in securing a new position in the School of Nursing and Midwifery. Over the past 7 years Kirsten has worked in administrative support within the Occupational Therapy department and more recently she specialised in student services within the Nursing and Allied Health Student services area. We wish Kirsten all the best in her future work endeavours.

Getting to know... Lesley Veater

Lesley-Caron Veater is the School Partnerships Manager and Team Leader of the SPHC Clinical Placements Team. Lesley is based primarily at Caulfield Campus (Building C room C4.04) and visits Peninsula Campus each fortnight (Building H). Lesley comes from a background in Social Work field placement management at both Deakin University and Monash University.

Lesley has oversight of clinical placement management and provides support, supervision and guidance to those staff. She also manages partnership development in relation to sourcing new arrangements for clinical placements and while this is predominantly in social work at this time, is able to facilitate new opportunities and liaise with allied health program staff.

Lesley can assist with management of escalated and complex student placement issues, policy and procedural review and development, project and strategic planning, facilitation of new partnerships and contract and financial management.

Lesley works closely with all stakeholders including domestic and international Health, Human Services and industry partners, Faculty and School staff.



Partnerships and placement update.

Lesley is currently working closely with new placement staff in Social Work and the School clinical placement team and coordinating our first International Social Work and Allied Health Clinical Placement Conference (14/15 Sept 2017) information will be circulated very soon. Lesley is working on the following new placement partnership developments, with more in the pipeline:

- ◆ University of Sussex, UK (international placements)
- ◆ Faculty of Education and Department of Education
- ◆ AFL, player support and community development programs
- ◆ Warrnambool and South West (for new supported student units)
- ◆ Gippsland region (new supported student units)
- ◆ Departments of Rural Health Broken Hill and Mt Isa
- ◆ New Zealand (two University contacts expressing interest in exchanges)
- ◆ Expansion of Community Legal Service placements Victoria and interstate
- ◆ Courts Victoria (agreement being negotiated for up to 80 placements per year)



Professional development for Student Services team member

Shelby Potter from the Student Services team recently attended the STARS conference in Perth. STARS stands for S – Students T- Transition A- Achievement R- Retention S-Success.

This conference brought together national and international professional and academic staff from university's departments which are heavily involved in student transition and engagement. The reoccurring theme this year was how to continue working strongly for STARS outcome in light of funding cuts to HEPP and a currently murky direction for higher education in Australia.

Many discussions at the conference led to a topic that is commonly still a grey area for most universities - how to successfully orientate and transition students in postgraduate courses. The conference is looking to branch further into the needs of the postgraduate student and Shelby believes that Monash is still navigating its way through this. Shelby is very interested in working more on this issue with our school. Transition is a continual process for all students, from first year undergraduate through to PHD students.

Shelby's biggest highlight of the conference was the Special Interest Group 'Transitions, Identity and the Psychological Wellbeing' which was led by Dr Lydia Woodyatt from Flinders University. This workshop went through the perception of students and how they self-identify in a modern culture where they have to take on many identities. Students on the whole are spending less time on campus and so engaging with them is becoming more difficult, when in actuality this is the time they are needing more support. This resonated with Shelby as within SPHC many students present quite variedly – being on placement and away from campus, studying distance education, a large postgraduate population, and also our international students.

The transition of students never ends, and so their identity will keep changing within that.

Shelby believes it would be good for the School to develop more in working and engaging with students non-academically to support and encourage this evolvment to improve their university experience, which will in turn increase confidence and skills moving towards their employment.

The STARS conference is one the best conferences Shelby has attended as it really encourages the sector to work together to identify, understand and be consistently inspired to work towards positively supporting students on their path.



Occupational Health and Safety Conference

The biennial Monash University Occupational Health and Safety Conference is being held this year on Wednesday, 26 October 2016 at Clayton Campus.

The Conference will showcase a variety of innovative speakers and explore a range of interesting topics relating to OH&S matters including:

- Emerging issues from the outlook of a Monash University department
- Employee fitness in the workplace
- Injury prevention
- Monash University's collaboration in designing the new field module in SARA
- Monash University named "World's Healthiest Workplace"
- Nutrition and innovative ideas moving forward
- Presentation of the Vice-Chancellor's Award for "Exceptional Contribution to OHS"

The Conference is open to all staff and students, and there is no charge for attendance. Attendees will also have an opportunity to win a selection of prizes. For further details and registration, please see <http://www.monash.edu/ohs/ohs-conference> for more details.

Vice Chancellor's Award for Exceptional Contribution to OHS

The annual Vice Chancellor's Award for Exceptional Contribution to OHS will be presented at the 2016 Monash Occupational Health and Safety Conference.

This prestigious Award recognises the contributions of staff who have implemented original and exciting ideas in Occupational Health and Safety at Monash University. Applications are open to Monash University staff, either individuals or teams, and close on Friday, 30 September 2016.

A prize of \$3,000 will be awarded to the winning individual, or \$5,000 to the winning team nomination. Information relating to the Award and how to apply can be found at <https://www.monash.edu/ohs/news-and-health-alerts/vc-award>

Word count policy

The word count guidelines link is now operational with greater clarity around in-text citation and in-text referencing within the document. A word count guidelines document has also been developed to assist staff with what should or should not be included in an assessment piece.

The changes to this policy include updating what a word count should not include. Please see <http://www.med.monash.edu.au/policies/assessment-word-limit-policy.html> for further details



Thank a Paramedic day

This year the 28th July 2016 marked a very special day for the budding paramedic students of the Department of Community Emergency Health and Paramedic Practice - it was 'Thank a Paramedic Day 2016'. This day has not traditionally been recognised until recently when in 2015, Ambulance Victoria orchestrated a media campaign to improve the public's ability to thank their local Ambo's. The day sees the reconnection of many patients and their families with the paramedic crew members who worked so hard to assist them during their time of greatest need. It provides patients with a chance to say 'Thank You' in person for the life-saving treatment they have received. It also humanises just how big a difference the care and reassurance provided by paramedics makes to patients and their lives.

At Monash University Peninsula Campus we celebrated the day by thanking our hard working student paramedics with a rewarding chocolate during their lectures, to thank them for choosing a tough but noble profession.

New book for Head of Social Work

Congratulations to Professor Margaret Alston who has recently published a new book. "Ecological Social Work Towards Sustainability" challenges social workers to rethink the significance of environmental factors on wellbeing. It introduces notions of sustainability, social development, social and environmental justice, and includes chapters from leading social work writers across the globe who are writing about environmental justice in the context of their own countries and circumstances. The book draws together the framework for social work practice that acknowledges the global challenges resulting from climate changes and environmental disasters.

ECOLOGICAL SOCIAL WORK
Towards Sustainability



Business Development assistance available

The Medicine Faculty has a business development team that staff can utilise and contact should they need advice. Jason Smyth is the Business development Manager in the Faculty. His team consists of himself, Darcelle Thompson and John Morrison.

Jason has lots of experience commercialising and developing courses in the University system.

Jason's team can assist with looking at grant ideas, developing grants, offer legal system advice, contract and negotiation advice, help with commercialised entities, negotiations with other universities, and can assist in drafting contracts before they go to the solicitor's office.

They can also assist with non-award short courses, and can assist with evaluating costs to see whether external courses are worthwhile.

Jason and his team are very happy to be contacted anytime, so staff are encouraged to utilise these services.

New Associate Professor for Physiotherapy

The School would like to welcome Associate Professor Peter Malliaras to the Department of Physiotherapy.

Since completing his PhD in 2006, Peter has had two post-doctoral research stints, in universities in the UK. He has also maintained a strong clinical focus and has expertise in the management of chronic unresponsive musculoskeletal pain, in particular tendinopathy.

A specific area of interest is learning more about the factors that explain clinical improvements seen in patients. Peter is particularly interested in the management of sports related injuries, and has a number of PhD students in the UK and Australia exploring issues pertaining to tendon dysfunction. Welcome Peter!

Celebrating success

Professor Ellie Fossey, Head of Occupational Therapy, was recently successful in a NHMRC Partnership Project Application titled "Building the Evidence Base for Prevention and Recovery Care Services". The project involves seven inter-related studies designed to evaluate the appropriateness, effectiveness and efficiency of Victoria's Prevention and Recovery Care Services (PARCS), which are residential services for people with severe mental disorders. The project represents a partnership between universities, PARCS providers, clinical services and the Victorian Government, and will actively engage service users and their carers and other experts. The project is worth \$365,902.90 and is led by The Centre for Mental Health, Melbourne School of Population and Global Health, University of Melbourne, and Monash University.





Celebrating Success – General Practice

Congratulations to Associate Professor Jan Coles who was recently nominated for a Monash University Australian citation and teaching excellence award .

Associate Professor Craig Hassed was recently invited to speak at the House of Commons by Welsh MP, Chris Ruane, who co-chairs the UK Government's Mindfulness All-Party Parliamentary Group, which was established in 2014 to review the scientific evidence and current best practice in mindfulness training; develop policy recommendations for government, based on these findings; and provide a forum for discussion for the role of mindfulness and its implementation in public policy.

Associate Professor Hassed's address included "a rationale for why mindfulness is so important not just for health but for workplace settings" and an overview of the world-leading work Monash is doing around mindfulness. While in the UK, Associate Professor Hassed also gave the keynote address at the inaugural Mindfulness in Medicine Conference hosted by the University of Buckingham and facilitated the conference's day-long masterclass where he shared the lessons he has learned from the "Monash experience."

Associate Professor Hassed is now preparing for the 2016 launch of the [Future Learn Mindfulness for Wellbeing and Peak Performance](#) online course on 19 September developed in conjunction with the team at Monash Learning and Teaching. The six-week course is free and is co-hosted with clinical psychologist and Monash mindfulness consultant Dr Richard Chambers.

Congratulations to Dr Karen Price who was awarded an RACGP Family Medical Care Education and Research Grant (FMCER) worth \$10,000 for her project titled "*The role of peer connection in general practice: what is the role of peer connection and its association to empathy and prevention of burnout in general practitioners?*"

Congratulations to Dr Ray Chan and A/Prof

Peter Schattner on having 3 posters accepted for the Global Addiction Conference in Venice, Italy, 2 - 4 October 2016. The posters are all on the topic of the appropriate use of the CIAW-Ar tool which measures alcohol withdrawal, but is often used in patients who also have illicit drug and psychiatric co-morbidities. Dr Chan will be attending the conference.



Physiotherapy visits Alice Springs

Alison Francis-Cracknell and Prue Morgan from the Department of Physiotherapy recently spent three days with physiotherapy colleagues at Alice Springs Hospital. The aim of the visit was to build clinical partnerships between Monash University and Alice Springs, with four Year 4 students planned to complete

elective clinical placements there later this year.

Alison ran two clinical educator workshops, and Prue delivered a training session on Vestibular Rehabilitation, which were well received by the ASH physiotherapy staff who have little opportunity to engage with traditional professional development opportunities.

Alison and Prue also got to catch up with a Monash physiotherapy new graduate, Sophie Lichoudaris, at work at ASH and speak to her about her experiences in providing health services to Aboriginal people, which was wonderful.

Alfred Hospital also provides a rotating Grade 1 physiotherapist to ASH, which assists in strengthening the commitment between the Alfred, Monash University and Alice Springs Hospital. The Physiotherapy department look forward to growing their relationship with ASH further over the coming years.

Taiwan EMS Conference

Both Brett Williams and Ian Patrick were recently invited keynotes at the 2016 International Emergency Medical Practice and Disaster Response Conference, Taiwan 2016. This was an excellent opportunity to share experiences of the Australian paramedic education system and also the operations and service delivery models of Ambulance Victoria. Presentations were provided over three days at Chang Gung Memorial Hospital, Linkou, Fire Rescue Training Centre, Hsinchu City, and Far Eastern Memorial Hospital, New Taipei City. They were also privileged to visit the New Taipei City Communications Centre and also observe a simulated building collapse and patient extrication at the Fire Rescue Training Centre, Hsinchu City.





MOTPrac graduating class of 2016

The first cohort of students from the Master of Occupational Therapy Practice (MOTPrac) graduated in July. All students were very happy to have made it through a rigorous two years of the program which runs over 72 weeks. Some graduating students have already been offered and accepted very interesting employment in areas that are consistent with their new skills. One student is even off to work in the UK.

Australian Climate conference

Professor Margaret Alston recently attended the National Climate Adaptation Conference hosted by CSIRO and the National Climate Change Adaptation Research Facility (NCCARF) at the national convention centre in Adelaide. The conference brought together scientists, social scientists and various other disciplines to discuss the latest research on climate change. There were approximately 2000 attendees and Margaret's contribution was to give the plenary keynote on social implications of climate changes.



New online 'Find a Researcher' tool

With the launch of myResearch enabling researchers to manage their own new-look profiles in Pure, comes a new and improved search tool that provides a faster and more flexible way of finding researchers.

Our external facing research website is now home to the improved Find a Researcher tool

<http://www.monash.edu/research/people/find>

This page provides a user-friendly and visually attractive display of our researchers each with their own 'tile' which displays their name, headshot and Fields of Research (FoRs). You can browse researchers by FoR, by Faculty or by both, or you can search using a keyword. Each tile has a direct link to the researcher's Pure profile which displays their research outputs and projects at a minimum, and may also show their research areas, biography and supervision interests.

This new tool is also being rolled out progressively to Faculties for use on Faculty web pages, making it easier for prospective students, potential collaborators and visitors to the Monash website to discover our researchers.

Upcoming opportunities to enhance your teaching practice

An exciting and evolving range of new and repeated CEED modules are being offered during Semester 2. In 2016 full time tenured academics levels A-C must complete three CEED modules as part of their professional development.

The completion of CEED modules can also be used towards meeting the new Education Performance Standards.

For more information please visit: monash.edu/ceed

New Online OHS Induction for staff

OH&S has recently launched a new look online OHS Induction for staff, which moves away from a traditional PowerPoint presentation style of communication to a new and dynamic short movie.

The new induction takes a fresh look at a "day in the life of" a new staff member at Monash University, and has been simplified, encouraging new staff members to ask the right safety questions of their supervisors and colleagues.

Staff are encouraged to advertise this package amongst staff in their areas and encourage them to complete the induction if they have just commenced working at Monash University or if their previous certification has expired.

Early Career Researcher Survey - Have your say!

The Faculty Research Office is currently reviewing the type of services provided to ECRs, including adjunct staff and PhD students.

To provide feedback on the types of services and resources that are most valuable to ECRs please complete the survey at http://fluidsurveys.com/surveys/DrTaniaWilmann/2015-ecr-symposium-what-do-you-want/?mc_cid=ef78fe2fb8&mc_eid=8c69c1ced6

It will be open until Tuesday 20th September.

Staff are also encouraged to email medicine.research@monash.edu for any questions or feedback that is not addressed by the survey.



Disability Support Services update

Staff are advised that Disability Support Services now support students who are carers of a person who is aged and frail or has a disability, medical or mental health condition, and that person is substantially dependent on the student for ongoing care. More information and the registration form can be found at

monash.edu/disability/for-students/carers

Staff may also find the *"Inclusive teaching toolkit for students with a disability"* useful. This can be found at <http://intranet.monash.edu.au/learningandteaching/enhancingteaching/inclusive-teaching-disability.html>

Another resource is the CEED Module for *"Teaching inclusively for disability"*, with enrolments opening on September 5.

More information can be found at <http://intranet.monash.edu.au/learningandteaching/enhancingteaching/ceed/modules/teaching-inclusively-for-disability.html>

The new **Disability Support Services PowerPoint slide** is now available at <http://intranet.monash.edu.au/social-justice/disability/>

Learning and Teaching Travel Grants

The next round of the Faculty of Medicine, Nursing and Health Sciences Learning & Teaching travel grants has been released. The scheme is designed to assist academic staff to attend and/or present papers at conferences that will develop their educational skills and teaching and learning research activity.

The grants are allocated by the Office of the Deputy Dean (Education) on a competitive basis.

The closing date for applications is 30 November 2016.

Round 1, 2017 will cover attendance at conferences commencing between: 1 January 2017 and 30 June 2017.

The guidelines and application form can be accessed under Teaching Grants and Outcomes section of Staff Resources via <http://www.med.monash.edu.au/intranet/education/>

Strategic Grants Scheme 2017

The Faculty of Medicine, Nursing and Health Sciences (FMNHS) Strategic Grants Scheme (SGS), consisting of ~\$2M per year, is an essential resource for research development.

The SGS grant application process is tailored to enhance strategic gains to the Faculty research portfolio. To ensure a central focus on strategic enhancement of research, funding will be awarded to applicants whose projects best demonstrate a combination of scientific quality and the potential for strategic gain for the Faculty.

Applications close on September 8.

The guidelines, instructions, and online application form can be found at

<http://www.med.monash.edu.au/intranet/research/grantschemes.html#grant6>

2016 MONASH 10,000 STEPS CHALLENGE AROUND THE WORLD IN 75 DAYS



Good luck to all of our staff who have registered for the 10,000 step challenge. May the best team win!