



# Developing Gifted Potential

## A Gifted and Talented Education Professional Learning Program

### Program overview

This exciting program focuses on psychological aspects in the development of gifted and talented children and adolescents.

The program examines talent development of individuals in a range of talent domains, theories of optimal human development and the interplay of the individual's abilities and creativity.

Specific issues of focus are the social and emotional development of the gifted, counselling gifted and talented students, underachieving gifted students, as well as gender and giftedness.

### Aims of the program

- To gain knowledge and understanding of the psychological (social and emotional) needs of gifted and talented individuals, as social-emotional development is integral to understanding the emergence of giftedness.
- To gain knowledge and understanding of talent development and creativity.

This program is designed for primary and secondary teachers and schools leaders with an interest in gifted education.

Teachers, psychologists or school leaders who already work in schools with Select Entry Accelerated Learning (SEAL) Programs and in selective high schools will find the program particularly relevant. Participants will develop an understanding of:

- the social and emotional needs of gifted students as well as strategies to support their individual developmental needs.
- the basic issues related to counseling the underachieving gifted student.
- the development of individuals within specific talent domains.
- theories of intelligence and personality underpinning creativity and student performance.
- awareness of the nature of creativity, issues and controversies.
- gender and giftedness.

**Dr Leonie Kronborg**, (Monash University), **Professor Ann Robinson** (University of Arkansas) and **Professor Barbara Kerr**, (University of Kansas) who will provide interactive web input for the program

### Delivery dates

19 Apr 2015- 9.30 am - 4.30 pm  
26 Apr 2015- 9.30 am - 4.30 pm  
3 June 2015- 6.00 - 9.00 pm  
26 Aug 2015- 6.00 - 9.00 pm  
2 Sep, 2015- 6.00 - 9.00 pm  
Final dates for evening sessions TBC.

### Venue

Monash University, Faculty of Education Clayton campus.

### Registration

To register for the program please contact Ms Kate Mitchell Principal of Box Hill High School. [mitchell.kate.k@edumail.vic.gov.au](mailto:mitchell.kate.k@edumail.vic.gov.au) Limited places available. Closing date for registrations **March 24, 2015**.

### Fees

The program fee is \$1,400 (GST incl) assuming a minimum cohort of 25. This fee includes program materials, assessment and morning and afternoon tea

### Who should attend?

### Lecturers and facilitators

***“Outstanding! This program was jam-packed with information and research on a range of very important issues and aspects related to giftedness and talent development. Different positions and views were explored.”***



**MONASH** University

[www.education.monash.edu.au](http://www.education.monash.edu.au)

## About our Lecturers and Facilitators

### Dr. Leonie Kronborg

Dr. Leonie Kronborg, is a Senior Lecturer/Co-ordinator of Postgraduate Studies in Gifted Education in the Faculty of Education, Monash University, Clayton, Victoria. She teaches in the Master of Education (gifted education) program and supervises Masters and PhD students who are interested in researching giftedness, education of the gifted, talent development, and teacher attitudes and effective teaching strategies. Additionally, she coordinates an educational advisory service for gifted children at the Krongold Centre. Leonie has a depth of experience presenting on her research locally, nationally and internationally. She was an elected Executive Member of the World Council for Gifted and Talented Children, 2009-2013, re-elected 2013-2017 and is a past president of the Australian Association for the Education of the Gifted and Talented. Leonie is an editor of the journal, Gifted and Talented International and a member of the Victorian DEECD Expert Committee for Gifted Education. She was awarded the 2012 Dean's Award for Teaching Excellence in the Faculty of Education and the Vice-Chancellor's Award for Teaching Excellence in 2013.



### Professor Ann Robinson

Dr. Ann Robinson is Past President of the National Association for Gifted Children (NAGC) in the USA, and a former editor of Gifted Child Quarterly. She has received the Early Leader, the Early Scholar, the Distinguished Service and Distinguished Scholar Awards from the Association. Ann is currently a Professor of Educational Psychology and Founding Director of the Jodie Mahony Center for Gifted Education at the University of Arkansas at Little Rock. Before she began working with teachers at the university level, she taught high school English and elementary enrichment classes in grades three through six. Over the course of her academic career, Ann has secured over \$20 million in external funding including three Jacob K. Javits demonstration projects in curriculum, instruction, and evaluation. She presents and consults internationally and has held visiting appointments at Wolfson College and the Cambridge Institute of Education, University of Cambridge (U.K.), University of Brunel (U.K.), Monash University (Australia), and the University of New South Wales (Australia). With Bruce Shore, she co-authored two books on practices in gifted education: Recommended Practices in Gifted Education: A Critical Analysis, Teachers College Press, and Best Practices in Gifted Education: An Evidence-based Guide, Prufrock Press. Her most recent book is A Century of Contributions to Gifted Education: Illuminating Lives for Routledge.



### Professor Barbara Kerr

Barbara Kerr, Ph.D. holds an endowed chair as Distinguished Professor of Counseling Psychology at the University of Kansas and is an American Psychological Association Fellow. Her M.A. from the Ohio State University and her Ph.D. from the University of Missouri are both in counseling psychology. Her research has focused on the development of talent, creativity, and optimal states, while training psychologists and counselors to be talent scouts who provide positive, strengths-based services. She is author of Smart Girls; Smart Boys; Counseling Girls and Women: Talent Development; editor of Major Works in Giftedness and Creativity and the Encyclopedia of Giftedness, Creativity, and Talent Development, and has contributed over 200 articles, chapters, and papers to the field of psychology of giftedness and creativity. She currently directs the Counseling Laboratory for the Exploration of Optimal States (CLEOS) at the University of Kansas, a research through service program that identifies and guides creative adolescents.



## Parliamentary Inquiry into gifted education

In 2012, the Parliamentary Report of the Victoria Parliamentary Inquiry into the Education of Gifted and Talented Students acknowledged that the fundamental tenet of their report was "that gifted education should be available in every classroom in every Victorian school, across all school sectors." (p.63) And that "mainstream schools must form the cornerstone of gifted education provision in Victoria." (p.63) Key findings of the report also acknowledged that, "Gifted students have unique social and emotional needs, which need to be addressed in addition to their academic needs". (p.241)

### Recognition

The Faculty's Professional Development Programs provide practical skills and knowledge, which are immediately applicable to the workplace. Course sessions are often offered over a number of weeks so that you can go back to your workplace to implement your learning and then return to further develop your skills. A number of the Faculty's Professional Development Programs have credit recognition as a single unit and in some cases may be used towards further studies at either undergraduate or postgraduate level. Any credit granted will be in accordance with University regulations.

For more information see: [monash.edu/education/shortcourses/credit](http://monash.edu/education/shortcourses/credit)