MONASH MEDICAL SCIENCE AND DOCTOR OF MEDICINE (MD)

Admissions information for local applicants 2019 entry
Cheyenne Travis

Bachelor of Medical Science and Doctor of Medicine (Year 2, 2018)

Going to medical school has been Cheyenne Travis’s goal since she was 14. After writing an extensive pro and con list for every medical school in Australia, Cheyenne chose Monash as the direct entry Bachelor of Medical Science and Doctor of Medicine provided her with the quickest pathway to becoming a doctor.

“That way I’d have more time later in life to specialise in more competitive fields.”

As a young Yorta Yorta and Wemba Wemba woman, Cheyenne contacted the Indigenous Engagement Unit (Gukwonderuk) during the application process, who provided a wealth of information about the academic and personal support on offer.

“I really appreciated the personalised investment in me as an individual and how the staff listened to my needs.”

Now in her second year of her medical degree, Cheyenne names biweekly classes in the anatomy labs as a highlight, allowing her to learn in a practical, hands-on setting.

“The anatomy department at Monash is spectacular. The staff are fantastic and I appreciate the clinically focused approach and the fact that we are guided by our anatomy education, not spoon-fed information”.

Outside of her coursework, Cheyenne’s embraced opportunities to meet other Aboriginal and Torres Strait Islander students studying medicine through the Gukwonderuk unit’s VESPA (Vertically Enhanced Study Program Approach) Program. She’s also an active member of Wildfire, Monash’s club for students passionate about rural and Indigenous health education, and MUSIG (Monash University Surgical Interest Group).

“The VESPA program was an amazing addition to my studies as it gave me the opportunity to practice clinical skills and receive personalised, individual feedback from practising clinicians. I was also given the opportunity to attend the Australian Indigenous Doctors Association Conference.”

In 2018, Cheyenne will explore her interests in leadership and Indigenous health through prestigious Vice Chancellor’s Ancora Imparo Program and new role as co-president of the Wildfire Clayton sub-committee.

“Medicine gives me the opportunity to make an amazing difference in people’s lives and work in many different cultural settings in Australia and overseas. I hope to improve awareness regarding the disparity in health outcomes between Indigenous and non-Indigenous Australians.”
MEDICINE AT MONASH

If you aspire to be a doctor, Monash provides you with the opportunities to reach those goals.

- Begin your medical studies from day one of your degree
- Undertake clinical experience in some of the country’s most highly regarded centres of medical care and expertise
- Graduate with a MD

The Monash School of Medicine is internationally recognised for providing a world-class education with a comprehensive and interdisciplinary approach to medical training.

Our medical program has been designed in close consultation with doctors, health care professionals, and leaders in the health and research sectors to give you the scientific background and clinical expertise to ensure you are prepared for your future as a doctor.

We are ranked*

Upon completion of your degree you will receive provisional registration with the Australian Health Practitioner Regulation Agency and the Medical Board of Australia. After the completion of a compulsory internship in an approved hospital, graduates become eligible for full registration.

1961 Monash Medical School founded

Over the years the faculty has grown and we are now at the forefront of research and education in the medical field.
OUR MD PROGRAM

Our main focus is on improving outcomes for patients by making sure that medical students are strongly connected with our academic experts and clinicians.

In the MD you will be learning from staff across the Faculty of Medicine, Nursing and Health Sciences who are leaders in their field. You will also benefit from our links with the largest health care provider network in Australia, which includes the Monash Medical Centre and The Alfred Hospital (Melbourne’s major casualty hospital), Eastern Health, and health services in rural and regional Victoria and outer metropolitan Melbourne.

<table>
<thead>
<tr>
<th>THEME</th>
<th>THEME FOCUS</th>
<th>MAJOR ELEMENTS OF STUDY</th>
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<tbody>
<tr>
<td>1</td>
<td>Personal attributes and qualities needed as a medical student and, ultimately, a medical practitioner</td>
<td>Health enhancement, professional responsibilities, communication skills, information technology, medical informatics and computing skills, ethics and legal issues, and clinical effectiveness</td>
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<tr>
<td>2</td>
<td>The social, environmental and behavioural contexts of illness and the practice of medicine, especially in rural and remote areas, and population and global health</td>
<td>Health promotion, epidemiology, public health, community diversity and evidence-based medicine</td>
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<tr>
<td>3</td>
<td>Human systems, and through them, the development of the knowledge and concepts that underpin both the basic medical sciences and in the clinical sciences</td>
<td>Anatomy, biochemistry, cell biology, genetics, histology, immunology, microbiology, neuroscience, pathology, pharmacology and physiology</td>
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<tr>
<td>4</td>
<td>The whole range of clinical skills and the development of defined clinical competencies</td>
<td>Clinical aspects of communication skills, history-taking and physical examinations and procedural skills</td>
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The course structure

In the Bachelor of Medical Science and Doctor of Medicine you will:

- Learn the basic medical science through patient-based presentations and discussions in small groups.
- Gain real clinical experience in various locations, including metropolitan and rural hospitals.
- Learn about integrated medicine, surgery and pathophysiology.
- Consolidate your knowledge through further clinical practise and an intensive research or professional practice project.

Learning and teaching approach

The course develops through theme studies in personal and professional development; population, society, health and illness; scientific basis of clinical practice; and clinical skills, all of which come together in professional practice demonstrated in the clinical placement units. See the handbook for more detail about course structure.

monash.edu/pubs/2018handbooks

PRAVIK SOLANKI

BACHELOR OF MEDICAL SCIENCE AND DOCTOR OF MEDICINE

Pravik Solanki is a third year Monash student who is passionate about living a life imbued with meaning and purpose.

Pravik is studying a Bachelor of Medical Science and Doctor of Medicine combined with a Diploma in Philosophy, and plans to use the knowledge, experience and insight he gains from his studies to translate his passions and interests into action and social change.

“The most important thing I have learnt so far while studying medicine is that medical professionals need to go beyond treating the patients standing directly before them,” Pravik says.

“We need creative and novel approaches to solve the socioeconomic and lifestyle factors that contribute to disease and illness.”

“Studying Medicine at Monash has been challenging and humbling, and I’ve been fascinated by so many things. For example- we know the brain shows great potential for neural plasticity and development – how does this knowledge translate into initiatives for psychosocial wellbeing? We know illness has socioeconomic and lifestyle roots – how can we use this to directly educate and empower the community? These are areas I hope to contribute to in the future.”

Pravik’s involvement in the Vice-Chancellor’s Ancora Imparo program has enabled him to build his leadership skills whilst studying.

“I’ve been privileged to meet incredibly diverse and meaningful young people who continue to be an inspiration to me as my own journey unfolds,” he says.

“Ultimately, It has taught me not only the mechanics of leadership, but also how to stay true to my own passions and translate this into meaningful action, no matter where I choose to apply myself.”
ONE PROGRAM – TWO ENTRY POINTS

Monash is the only Victorian university to offer both direct-from-school and graduate entry into the same medical degree.

Commonwealth Supported Places (CSP)

Direct entry: 242 places available
Graduate entry: 75 places available

Extended Rural Cohort (ERC) – Direct Entry only

About 30 CSP places are available under the Extended Rural Cohort stream. The ERC stream within the MD enables students to undertake extended clinical training across rural and regional northern Victoria. Small group sizes, friendly and committed clinical teachers and ample opportunity for hands-on clinical experience make this an exciting program.

Detailed information about the ERC can be found at: monash.edu/medicine/srh

Bonded Medical Places (BMP)

The federal government requires that Australian medical schools allocate approximately 28.5 per cent of all CSP places as BMP. At Monash this means that there are approximately 68 Bonded Medical Places in the direct entry program and a further 21 places for graduate entry.

Upon accepting an offer for a BMP place, the student will be required to sign a contract provided by the Commonwealth government. Students will be required to work in a designated area of medical need at the completion of their training, including specialist training. Applicants must be an Australian citizen for a period of 12 months or permanent resident at the time of application to be eligible for a BMP place. Monash advises potential students to seek early legal advice.

IMPORTANT NOTE

If you are a New Zealander citizen, you will require an Australian permanent resident visa to be eligible for a BMP Scheme place. Special category visas are not considered permanent resident visas for the purposes of the scheme.

FOR FURTHER INFORMATION

Free call: 1800 987 104
Email: BMPscheme@health.gov.au
DIRECT ENTRY
(5 YEARS)

Entry requirements

UMAT
All domestic applicants are required to sit the UMAT (Undergraduate Medicine and Health Sciences Admission Test).
umat.acer.edu.au
NOTE: Onshore international students who think that their citizenship status might change during the application process should sit both the UMAT and the ISAT (isat.acer.org)

INTERVIEW
Applicants will be invited to attend an interview based on a combination of their UMAT and ATAR results and this is only permitted once.
Only those applicants who attend an interview will remain eligible to be offered a place in the MD program. The interview format is a Multiple Mini Interview (see information on page 7 for more details).

PREREQUISITE STUDIES and ATAR
VCE PREREQUISITES:
Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in Chemistry. A minimum ATAR of 90 is required.

IB PREREQUISITES:
A score of at least 5 in English SL or 4 in English HL, or 6 in English B SL or 5 in English B HL and a score of at least 5 in Chemistry SL or 4 in Chemistry HL
NOTE: While Biology is not a prerequisite, successful applicants who have not studied Year 12 Biology will be required to undertake a bridging program. For further information on this program please email: biology-bridging-course@monash.edu

Dean’s Rural List
To be eligible, you must have resided (according to principal home address) for at least five years consecutively or ten years cumulatively in areas classified as RA 2-5 since birth (ASGC-RA: Australian Standard Geographic Classification – Remoteness Areas).
doctorconnect.gov.au/internet/otd/publishing.nsf/Content/ASGSRA_locator
NOTE: For the most accurate results when checking your rural status via the Doctor Connect website, we recommend that you type in your full address including street number and street name, not just a postcode or suburb.

Dean’s Indigenous List
If you identify as Australian Aboriginal and/or Torres Strait Islander you may apply to be considered for a place in the course via the Dean’s Indigenous List (DIL). Information will be made available to all timely VTAC applicants in October 2018, setting out eligibility requirements for the Dean’s Indigenous List. Further information about support for Indigenous students at Monash can be found at: monash.edu/study/life/indigenous
All applicants will be contacted in October 2018 requesting them to provide further information as part of the Dean’s Rural and Dean’s Indigenous lists. It is important that applicants check their emails during this period and respond to the request in a timely manner.

Take your medical degree to the next level
If you’re looking to further challenge your learning experience, the Bachelor of Medical Science (Honours) allows you to work on a research topic with Australian and internationally recognised researchers.
This 12-month program, offered to our MD students and graduates, can be an important part of developing a commitment to be at the forefront of medical research.
During this time you will be immersed in a setting that will introduce you to research practice where you’ll learn skills relating to data analysis and the communication of scientific ideas. Projects are offered across an array of research streams.
For further information visit: monash.edu/medicine/som/medsc-hons

IMPORTANT NOTE
The direct entry program is only available to current Year 12 (or equivalent) students or applicants who have completed Year 12 no more than two years prior and have not commenced any form of other tertiary studies during that time.
Those who have commenced tertiary study (including at Certificate IV level) are ineligible for the direct entry program.
GRADUATE ENTRY
(4 YEARS)

Entry requirements

ACADEMIC RECORD

Only applicants with a specified Monash University degree will be eligible for entry into our graduate entry medical program. Fifty places will be reserved for students undertaking Monash’s Bachelor of Biomedical Science. Further places are available to students who have completed the following Monash University degrees:

- Bachelor of Biomedical Science
- Bachelor of Pharmacy (Honours)
- Bachelor of Physiotherapy (Honours)
- Bachelor of Science (dependent on the completion of designated units. See list on the website)

NOTE: Applicants who have undertaken the above, clearly defined degrees will NOT be required to undertake the GAMSAT.

To find out more visit the website:
www.monash.edu/medicine/som/grad-entry

INTERVIEW and SJT

Applicants will be invited to attend an interview (MMI format) and Situational Judgement Test (SJT) based on their Weighted Average Mark (WAM) and this is only permitted once.

SITUATIONAL JUDGEMENT TEST (SJT)

Applicants applying for the Graduate Entry program will also be required to complete a Situational Judgement Test (SJT). This is a computerised test that presents the test-taker with realistic, hypothetical scenarios and asks them to identify the most appropriate response or to rank the responses in the order they feel is most effective.

Graduate Entry Rural Scheme

To be eligible, you must have resided (according to principal home address) for at least five years consecutively or ten years cumulatively in areas classified as RA 2-5 since birth (ASGC-RA: Australian Standard Geographic Classification – Remoteness Areas).

doctorconnect.gov.au/internet/otd/publishing.nsf/Content/ASGSRA_locator

NOTE: For the most accurate results when checking your rural status via the Doctor Connect website, we recommend that you type in your full address including street number and street name, not just a postcode or suburb.

Special requirements

You must satisfy extra requirements, including immunisations, Police Check and Working with Children Check.

For more information visit:
monash.edu/medicine/som/current-students/year1-mbbs-info

What is a Multiple Mini Interview (MMI)?

At Monash we use a a six or eight station Multiple Mini Interview (MMI). Each circuit comprises a series of scenarios and associated questions focusing on applicants’ personal qualities including:

- Motivation
- Communication skills
- Critical thinking
- Ethical and empathetic reasoning

Each applicant is given two minutes’ reading time followed by eight minutes to answer five questions relevant to the scenario. At the completion of the eight minutes, there is a further two-minute changeover and reading time for the next scenario.

The MMI format allows the faculty to determine which applicants possess the personal qualities required to succeed in the MD program, as well as the qualities that we are looking for in health care professionals.

IMPORTANT NOTE

It’s vital you are aware of the interview dates and make yourself available during these times. Only those who attend an interview will remain eligible for a place in the MD program. We don’t not run interviews outside of the allocated times.
2019 DIRECT ENTRY CALENDAR

JUNE
Register for UMAT by 5pm (AEST) on 1 June 2018 (umat.acer.edu.au)

JULY
Undertake UMAT on 25 July 2018

AUGUST
Clayton campus open day on Sunday, 5 August 2018

SEPTEMBER
Apply through VTAC by late September (date TBC) (including scholarships and SEAS applications).
Telephone: 1300 364 133   Web: www.vtac.edu.au
Late September – UMAT results released

OCTOBER
Late October – eligible applicants will receive an email regarding the interview process and dates.
At this time applicants will also be invited to apply for the Dean’s Rural List and Dean’s Indigenous List.
NOTE: It is your responsibility to regularly check your email including the SPAM and TRASH folders. Please do not contact the faculty admissions unit unless you have thoroughly checked your emails.

DECEMBER
Mid-December – Year 12 results released in Victoria.
Late December – Invitations to interview will be emailed to eligible VCE applicants as well as Victorian and national Dean’s Rural List and Dean’s Indigenous List applicants

JANUARY
Interviews will be held in January 2019
• 3, 4, 7 and 8 January 2019: Interviews for Victorian VCE and national DRL and DIL applicants
• 8 January 2019: Interviews for Victorian IB applicants
• Mid-January 2019: Round 1 offers made through VTAC
• Mid-January 2019: Round 1 enrolment
• Mid-January 2019: Invitations to interview will be emailed to eligible interstate and NZ applicants
• 22 and 23 January 2019: Round 2 interviews for interstate and NZ applicants.

FEBRUARY
Early-February 2019: Round 2 offers made through VTAC
Mid-February: Possible further Medicine offers may be made via VTAC
Late-February 2019: Compulsory attendance at Medicine Transition Program
Week commencing 18 February 2019: Orientation Week
Semester 1 commences Monday, 25 February 2019

Dates may be subject to change. Please check: monash.edu/medicine/som/direct-entry/important-dates/important-dates-domestic

2019 GRADUATE ENTRY CALENDAR

Please see the website for 2019 dates: monash.edu/medicine/som/grad-entry/entry