

A SCHOOL-WIDE APPROACH TO ENHANCING SCHOOL ATTENDANCE

The Centre for Developmental Psychiatry & Psychology is presenting a one-day “hands on” workshop that helps to equip secondary school staff with a comprehensive plan and strategies to address school non-attendance. A wide range of school attendance problems will be addressed, including school refusal, truancy, and school withdrawal.

The one-day workshop will focus on a new model of responding to school non-attendance that includes preventative strategies as well as protocols for responding to non-attendance and developing engaging curriculum. This workshop, limited to a small group of participants, will include information sessions and small group activities.

Participants have the opportunity to customise the comprehensive strategy to their school setting, via discussion with workshop facilitators and other participants.

DATES

Tuesday 23 October 2018

TIME

9.00am – 4.00pm

VENUE

Monash University
Caulfield Campus
Dandenong Road
Caulfield East VIC 3145
Building H Room H220

COST

\$330 incl. GST
Student: \$170 incl. GST

ENQUIRIES

E: kites@monash.edu

TO REGISTER ON LINE

<https://goo.gl/oUiiLe>

FACILITATORS



Associate Professor David Heyne,

Leiden University, The Netherlands

Associate Professor David Heyne (Developmental & Educational Psychology Unit, Leiden University) has a specific interest in ways to support young people who find it hard to attend school because of anxiety or depression (i.e., school refusal). When he came to Leiden from Australia he drew on his clinical and research experience in Melbourne's Centre for Developmental Psychiatry & Psychology to establish a treatment program focused on school refusal in adolescence, the @school program. The program includes interventions with the young person, their parents, and school staff. His research addresses questions such as 'for whom' treatment works, 'how' it works, and ways to 'identify' emerging absenteeism. In the last year A/Prof Heyne delivered keynote addresses at conferences in the USA, Denmark, and Norway, and he has been working on a special 'school absenteeism' issue of Cognitive and Behavioral Practice, published later this year.



Associate Professor Glenn Melvin,

Centre for Developmental Psychiatry & Psychology, Monash University

Glenn is a clinical psychologist at the Monash University Centre for Developmental Psychiatry & Psychology and an honorary Associate Professor at the University of Warwick, UK. Glenn has a research and clinical interest in school attendance problems. He was a director and clinician at the School Refusal Program at Monash Medical Centre which investigated the efficacy of treatments for school refusal. He is currently leading a statewide survey in attendance problems in students with intellectual disabilities. He provides clinical consultation to services on the management of school attendance problems and works in private practice treating teenagers with school refusal.



Dr. David Zyngier

Senior Lecturer, Faculty of Education, Monash University
Associate Professor (Adj) Southern Cross University

Dr David Zyngier is a former secondary school teacher and principal. His doctorate and post doctoral research focuses on teaching of pedagogies that engage all students but in particular those from Culturally, Linguistically and Economically Diverse communities. He has published widely on issues of student engagement both in academic and teacher professional journals. David is well known as a public media commentator on issues relating to public education in Australia. He recently completed an Australian Research Council funded project seeking to understand what teachers understand about democracy and how that impacts on their classroom teaching.
