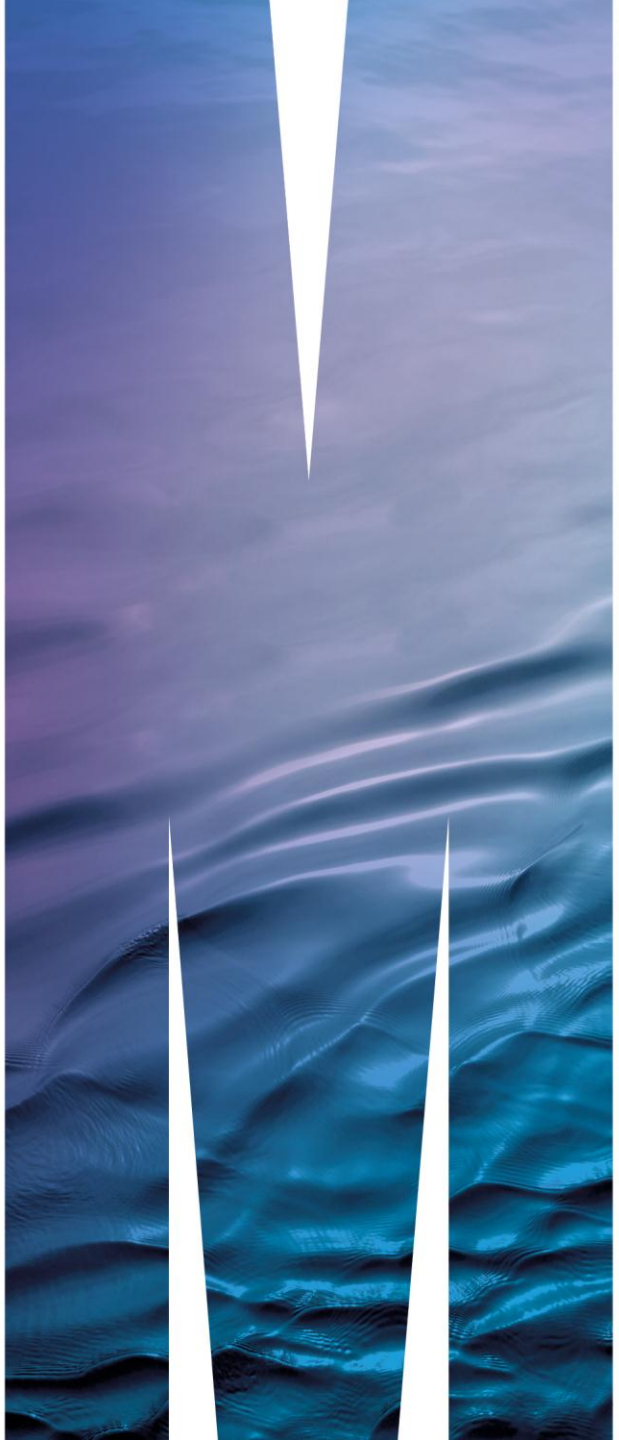
MONASH University

Master of International Development Practice

Saturday 24 September 2016



GROUP OF EIGHT AUSTRALIA

Outline

- Introduction to the Master of International Development Practice (MIDP) and development studies at Monash University
- Our students
- The Course and requirements
- Career development

Introduction

The Master of International Development Practice (MIDP) focuses on understanding and addressing the political, economic, cultural and ecological challenges that can lead to extreme poverty, poor health, fragile governance, inequality and environmental vulnerability.

- Multidisciplinary
- Practice orientation
- International study and fieldwork,
- Industry networks and collaborations
- Student engagement

Why study development at Monash?

- We are ranked in the top 50 of development studies programs and research around the world
  - QS World University Rankings by Subject, 2016

- Almost all our Faculties contribute to the MIDP – not just one faculty (e.g. Arts) - because we know that development challenges cannot be met through one disciplinary framework.
  - This is also reflected in our research projects (e.g. Arts-Engineering Projects).
  - Through the Monash Sustainable Development Institute, Monash was designated as the coordinator of the Australia/Pacific Regional Network of the United Nations Sustainable Development Solutions Network(SDSN).

- Most of all we care about your student experience from your first week through to your graduation, and beyond.

The Faculty of Arts engagement with Indonesia – some highlights

Professor Heryanto

- Professor Ariel Heryanto, Herb Feith Chair for the Study of Indonesia

- Critical mass of scholars in Anthropology
- *International Journal of Indonesian Studies*
  - (new online journal)
- Our research

The anthropology team

Noor Huda Ismail is the founder of the Institute for International Peace Building in Jakarta. He's now pursuing his PhD in Politics and International Relations at Monash University.

Julian Millie is senior lecturer and ARC future fellow in the anthropology program of the Monash School of Social Sciences. He is currently enjoying his role in an ARC-funded research project entitled *Deliberation and publicness in Indonesia's regional Islamic spheres.* In this project, he works alongside colleagues at Bandung's UIN Sunan Gunung Djati (Bandung).

Dr. Sri Wiyanti Eddyono, Lecturer, Faculty of Law, Gadjah Mada University (UGM), Yogyakarta, Ph.D (Monash). Starting in 2016, with Prof Jacqui True and Dr. Swati Parashar from Monash University, Iyik is conducted research on Preventing Conflict and Countering Fundamentalism through Women's Empowerment and Civil Society Mobilization in Indonesia in cooperation with SCN CREST.

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Our students

Our students are…

Diverse, innovative, dynamic, committed, creative, engaged, global-minded and locally responsive, and have strong leadership skills .

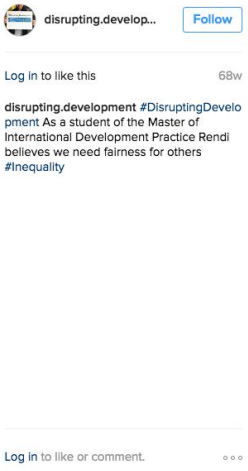
New international student orientation 2014

Risa & Radito at Graduation June 2016

New and current student get together July 2016

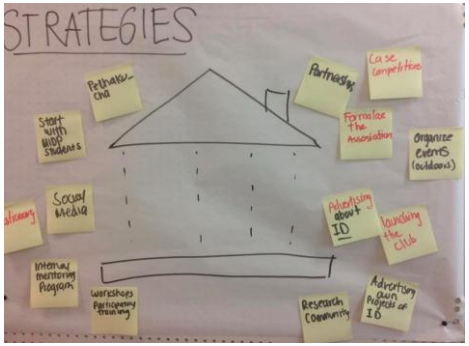
Our students contribute to the program in many ways….

"Disrupting development. A forum for students by students" June 3 2015

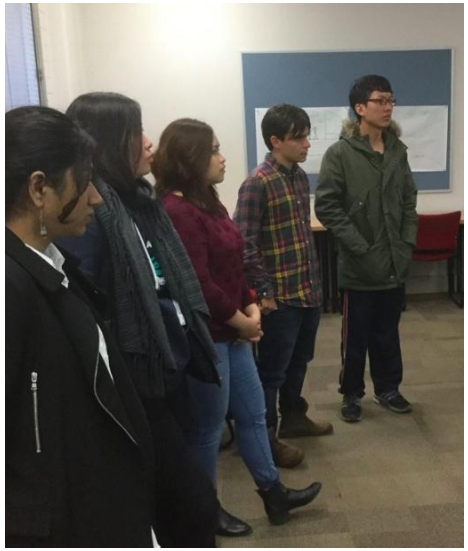


Run as part of the 5th ACFID University Network Conference on "Evidence and Practice in an Age of Inequality"

…and work collaboratively to help strengthen themselves and the Course



Brainstorming, planning and forming the Student MIDP Association (2015)



The Monash Master of Development Practice Association

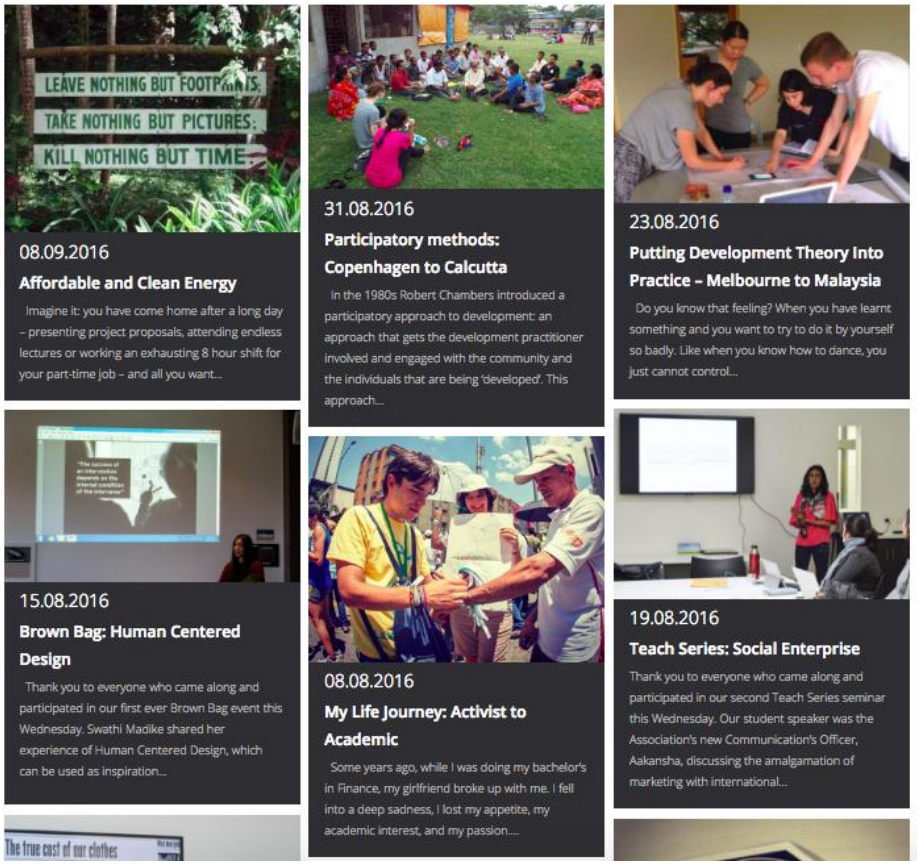
Monash International Development Practice Association is a community of innovators, passionate about bringing positive impact through international development and humanitarian assistance.

A university student run organisation, we aim to create an informal space for students, alumni and practitioners alike to discuss, share and learn together. We are growing and developing each day to create a sustainable Association that will continue to thrive with every MIDP cohort.

Pivotal to our existence is the MIDP Association Blog, a platform for students to share their passions and, in true Monash style, challenge the status quo by critically analysing current development standards and practices.

This semester we have taken our blog offline with our Teach Series (student-led discussions) and Brown Bag Seminars (industry expert seminars).

Visit our website midpa.org or write to us at midpassociation@gmail.com and lets see where innovation takes us



…and represent Monash various forums

Monash Student representatives join UN Summit, NYC.

25 September 2015

Monash students Siamak Sam Loni, Michelle Huang and John Farrugia are in New York as world leaders come together to adopt the UN Sustainable Development Goals (SDGs), the global agenda...

Monash students Siamak Sam Loni, Michelle Huang and John Farrugia are in New York as world leaders come together to adopt the UN Sustainable Development Goals (SDGs), the global agenda to guide development priorities for the next 15 years.

Sam, Michelle and John, as well as Monash students Melissa Peppin and Michela Magni, are on the global leadership team of the Sustainable Development Solutions Network (SDSN) Youth that is rapidly empowering youth across the world to create sustainable development solutions. They led the establishment of SDSN Youth earlier this year, and Sam Loni is its Global Coordinator. Working with young people around the world, they have designed a global program and started branches in Australia/Pacific, the Mediterranean, Turkey, Germany, Brazil, the Amazonia, Caribbean, and North America and South Asia.

SDSN Youth are seizing the opportunity to build momentum around the Sustainable Development Goals and have created a global #KnowYourGoals campaign that is empowering youth to inform their local communities, during September, about the relevance and importance of the SDGs.

Schedule ▾ Speakers - Intervenants Sponsors - Co-organisateurs Attendees - Participants

Michela Magni
SDSN Youth
Project Officer, Solutions Initiatives
Melbourne, Australia

Tweet Message Connect

Holding the position of Project Officer at SDSN Youth, Michela has been working on the Solutions Report with the Solutions Initiatives team with the intent to identify and support existing youth-organizations and young individuals that are successfully working towards the SDGs.

Originally from Italy, she has lived both in Morocco and Jordan, where she strengthened her Arabic skills and volunteered for local non-profits while completing her Bachelor's degree in International Relations.

In 2015 Michela moved to Melbourne to start her Master's in International Development Practice at Monash University and she is now finishing her studies at Sciences Po PSIA in Paris.

At the beginning of 2016, Michela was selected by the Australian NGO WhyDev as one of their first fellows and she then interned for SHE Investment, a social enterprise located in Cambodia. There she assisted the directors in the evaluation of a program that aimed to support Cambodian women in scaling their businesses while creating a social and economic impact.

Her multicultural background and focus on social justice has led her to work for 10 months as the Papua New Guinea Country Director at Oaktree, Australia's largest youth-led organization, where she was responsible for all their funded engagement in PNG.

Michela cultivates a keen interest in governance, immigration issues and participatory approaches, and she is specializing in Monitoring and Evaluation and Project Management.

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The Course

Structure of the course - basics

- You can study full or part time
- You may be eligible for course credit based on prior experience, cutting your program from 2 years to 1.5 years or 1 year.
- In addition to the core units, you can follow a general course of study or specialise in:
  - Democracy, Justice and Governance
  - Gender, Conflict and Society
  - Crisis, Change and Management
  - Sustainable Resource Management

Graduation Dec, 2015

Structure

Part A. Foundations for international development practice (24 points)

These studies will introduce you to international development practice studies at an advanced undergraduate level. They are intended for students whose previous qualification is not in a cognate field.

Part B. Core master's core study (48 points)

These studies draw on best practices within the broad realm of international development theory, practice and research to address questions ranging from the causes of wealth disparity, and the growth of development thought and practice, to the impact of politics, economics, culture, history and natural resources on inequality.

Part C. Advanced expertise (24 points)

The focus of these studies is professional or scholarly work that can contribute to a portfolio of professional development. You have two options.

Part A. Foundations for international development practice (24 points)

Students complete:

a. Two units (12 points) from the following, taken during the first full time equivalent year of study:

- ATS2378 The anthropology of international development
- ATS2490 Advanced professional writing
- ATS2624 Global governance
- ATS2628 Power and poverty: International development in a globalised world
- ATS2694 International political economy
- MGF5991 Professional development - Career dynamics

b. One unit (12 points) from the electives listed in Part C.

Part B. Core master's study (48 points)

Students complete:

a. The following units (36 points):

- APG5054 Research methods for development practice and change
- APG5628 Doctrines of development
- APG5805 Project planning and management in international development

b. One capstone unit (12 points) from the following:

- APG5044 Professional internship
- APG5045 Gender and development
- APG5856 Research project*

* Note 1: Students electing to take the research option in Part C (a) should consider that as their capstone and should replace this capstone requirement with APG5628 Doctrines of development. Note 2: Students admitted to the course at Entry level 3 who wish to complete the 24 point research thesis in Part C (a) should consult with the course coordinator.

You can do multiple capstones

Part C. Advanced expertise (24 points)

Students complete either a. or b. below:

a. The following unit:

- APG5848 Research thesis (24 points)* or APG5849 Research thesis A (12 points) and APG5850 Research thesis B (12 points)*

* Students admitted to the course at Entry level 3 who wish to complete this 24 point research thesis should consult with the course coordinator.

b. Elective units (24 points) from the list including any capstone unit not already completed in Part B (b).

Expertise – Democracy, Justice and Governance

Dr Benjamin MacQueen (International Relations) examines the politics of conflict, its resolution, and issues surrounding post-conflict reconstruction with a specific emphasis on the Middle East and North Africa.

Dr Swati Parashar is a prolific social and political commentator on South Asia, terrorism and gender Her ongoing projects include a critical assessment of the Maoist insurgency in India and the 'securitisation' of development.

The Hon Associate Professor Ken Coghill a former Member of Parliament (Legislative Assembly, Victoria) whose teaching interests include accountability, integrated governance and professional development (capacity building) for parliamentarians, in partnership with AusAID and the Inter-Parliamentary Union.

Expertise – Gender, Conflict & Security

Dr Kate Lee Koo teaches and researches in the field of security studies. She looks particularly at critical security studies, and the protection of civilians (focused upon women and children) in armed conflict and their participation in peace building.

Professor Jacqui True is an ARC Future Fellow her articles on gender mainstreaming and global governance and feminist research methodologies rank among the most highly cited in the field. Her current research is focused on the prevention of mass sexual violence in Asia Pacific and the political economy of post-conflict violence against women.

Professor Margaret Alston, has published widely in the field of rural gender and rural social issues including climate change She has been a keynote speaker at a number of national and international conferences over the last several year. She has participated as an expert in several UN delegations and meetings.

Expertise – Crisis, Change and Management

Emeritus Professor Frank Archer , former Chair, Board of Directors of the World Association for Disaster and Emergency Medicine (WADEM) has postgraduate specialist clinical fellowships in general practice, immediate medical care, and public health medicine. He is also a member of many national and international committees in the area of pre-hospital care.

Dr Venesser Fernandez is the recipient of the 2015 Australian Council for Educational Leaders: New Voice in Educational Leadership Scholarship. She specializes in leadership and education research.

Expertise – Sustainable Resource Management

Dr Bruce Missingham is an anthropologist with interests in the study of development and environmental movements in Southeast Asia, and education for sustainable development in universities and NGOs. Bruce was involved in the design and delivery of the International Water Centre's Master of Integrated Water Management program since the IWC's inception in 2005, and taught about water and sustainable development, water and community development, and established a field school in rural Thailand.

Dr Wendy Stubbs's career as a corporate executive in the IT and Telecommunications industry led her to question 'business-as-usual' and to seek to understand how business could more effectively address its environmental, social and financial responsibilities. Wendy teaches in the Sustainable Resource Management stream, as well as teaching sustainability in the MBA program.

Dr Simon Angus (Economics) specialises in research and teaching complex systems science and its applications to economics.

Sector Linkages

- MIDP Advisory Board
- ACFID University Network
- Oxfam Monash Partnership
- International Women's Development Agency
- RedR
- Water Aid
- Ernest & Young
- Westpact
- Smaller community based organizations
- UN
- DFAT
- Global Master of Development Practice Association

Internships (APG5044)

- Internships are completed in Australia and abroad.
  - Human Rights Watch, Global Citizen, Oxfam South Africa, Monash SEED, Bridging Lanka, CEPA, Red Cross, Humanitarian Action Group, Asylum Seeker Resource Centre, International Women's Development Agency, Oxfam Australia, UN Australia, Diaspora Action Australia, Indonesia Corruption Watch, Thank You Group, World Vision, WhyDev, Build Your Future Today Center Cambodia, Indian Community Welfare Organisation, India, Chamroeun Microfinance, Cambodia.

Research opportunities – (APG5856, APG5848, APG5849)

- Short project (APG5856) – 9000 words
- Minor thesis (APG5848, APG5849) – 18 000 words
  - Recommended for those wanting to go on to a PhD.
  - Can be based on secondary sources or fieldwork.
    - For example…
    - ➢ Semester 1 APG5848 (Literature review, methods, ethics)
    - ➢ T3 fieldwork
    - ➢ > Semester 2 APG5849 (write up)

Duong Do Quy, field research with the H'Mong (Vietnam)

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Career Development

Career development

Seminar series- Development in Practice

MIDPA talks

Discuss goals & planning

Mentoring program, Colab in with WhyDev.org

What does a career in international development look like?

Alumni → mentor

Refresher' events

Internships

Resources

Events

Monash Careers

DevEx membership

Basic skills

Mentoring Program – Colab m

WhyDev committed to getting development right

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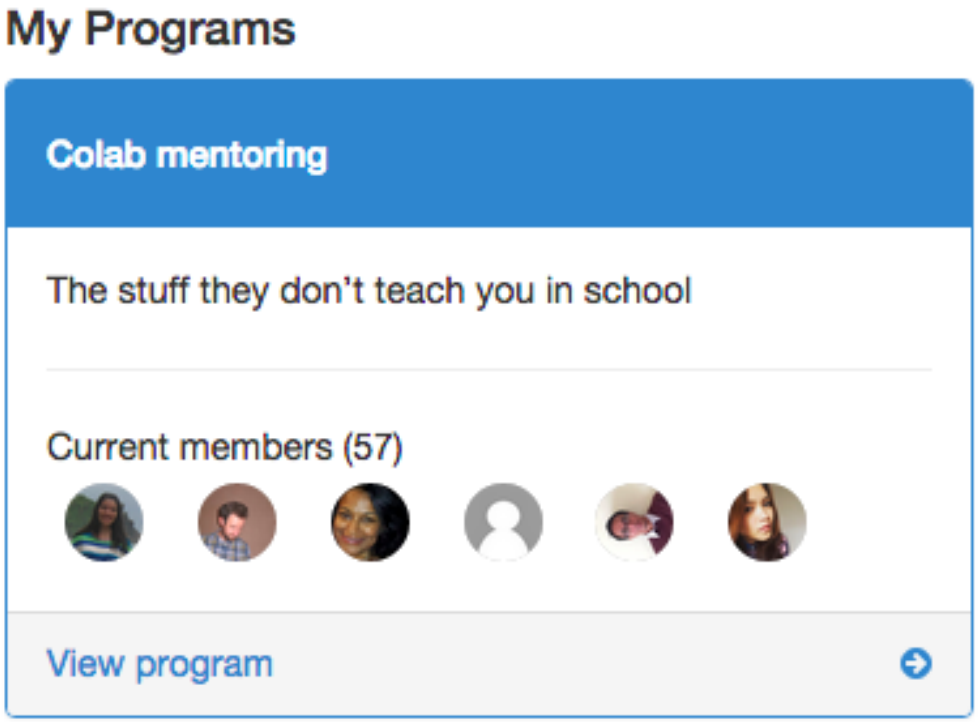

Colab m

Colab mentoring

The stuff they don't teach you in school

Info | Modules | Timeline | Members | Files 4

- O) Orientate (mentees)
- O) Orientate (mentors)
- 1) Connect
- 2) Reality Check
- 3) Network
- 4) Work
- 5) Skills
- 6) Self-care
- X) Sustain (mentees)
- X) Sustain (mentors)

Where are our mentors?

Jennifer Fang posted: 3 days ago

Watch the Q&A with Beth Eggleston here!

For those of you in Melbourne, Beth has also shared the following event on the Sustainable Development Goals with us: https://www.eventbrite.com.au/e/goals-to-impact-the-sustainable-development-goals-tickets-17917630114

The event is in a month's time (Tuesday 10th November), so plenty of time to plan ahead.

Have a great week!

- Face to face workshops.

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Thank you!

Questions?