

4215 Master in Early Childhood Education – full-time

[4215 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Year	Sem	Units	
1	1	Orientation unit (12 pts)	Key constructs unit (12 pts)
		EDF4610 Interacting with research in education contexts (12 pts)	EDF5620 Leading education and work (12 pts)
	2	Orientation unit (12 pts)	Key constructs unit (12 pts)
		EDF4611 Investigating education issues in global contexts (12 pts)	EDF5621 Challenging curriculum, pedagogy and assessment (12 pts)
2	1	Enhanced professional learning unit (12 pts)	Enhanced professional learning unit (12 pts)
		EDF5904 Children, families, communities (12 pts)	EDF5905 Early years literacy and numeracy (12 pts)
	2	Enhanced professional learning unit (12 pts)	Professional inquiry unit (12 pts)
		EDF5632 Understanding inclusion in learning communities (12 pts)	Select from list below

4215 Master in Early Childhood Education – part-time

[4215 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Year	Sem	Units	
1	1	Orientation unit (12 pts)	EDF4610 Interacting with research in education contexts (12 pts)
	2	Orientation unit (12 pts)	EDF4611 Investigating education issues in global contexts (12 pts)
2	1	Key constructs unit (12 pts)	EDF5620 Leading education and work (12 pts)
	2	Key constructs unit (12 pts)	EDF5621 Challenging curriculum, pedagogy and assessment (12 pts)
3	1	Enhanced professional learning unit (12 pts)	EDF5904 Children, families, communities (12 pts)
	2	Enhanced professional learning unit (12 pts)	EDF5632 Understanding inclusion in learning contexts (12 pts) or an elective (12 pts)
4	1	Enhanced professional learning unit (12 pts)	EDF5905 Early years literacy and numeracy (12 pts)
	2	Professional inquiry unit (12 pts)	Select from list below

Requirements for the Master in Early Childhood Education

Total credit points: 96 credit points

Students complete a total of eight units taken from the four tiers of learning as specified below.

1. Orientation to education: 24 credit points

- [EDF4610](#) Interacting with academic research in education contexts
- [EDF4611](#) Investigating education issues in global contexts

2. Key constructs in education: 12 or 24 credit points

One or two of the following units:

- [EDF5620](#) Leading education and work
- [EDF5621](#) Challenging curriculum, pedagogy and assessment

3. Enhanced professional learning: 36 credit points

- [EDF5904](#) Children, families, communities
- [EDF5905](#) Early years literacy and numeracy
- [EDF5632](#) Understanding inclusion in learning communities or a level 5 elective chosen from a [rotational list](#)

4. Professional inquiry: 12 or 24 credit points

One or two of the following units:

- [EDF5691](#) Professional project
- [EDF5693](#) Using and evaluating research evidence
- [EDF5694](#) Taking a stand in education debates
- [EDF5695](#) Self-study as professional inquiry
- [EDF5814](#) Creative research approaches

A possible pathway to research is available to students who achieve a weighted average mark of at least 65% in the units of this course. The pathway is by invitation to students who meet this criterion and is not offered at the point of entry. However, students interested in this possibility must make space to pursue two units of professional inquiry by taking only two enhanced professional learning units as listed above. Students invited into this pathway take the following two units:

- [EDF5613](#) Research approaches in education
- [EDF5614](#) Research project in education

Notes

- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult the Course Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact the Course Adviser for more information.
- The following tables outline the units that must be taken depending on the total points required after credit for recognition of prior learning has been approved.

96 points – unit requirements:	8 units
Orientation tier:	2 units
Key constructs tier:	1 or 2 units
Enhanced professional learning tier:	3 units
Professional inquiry tier:	1 or 2 units

72 points – unit requirements:	6 units
Orientation tier:	-
Key constructs tier:	1 or 2 units
Enhanced professional learning tier:	3 units
Professional inquiry tier:	1 or 2 units

48 points – unit requirements:	4 units
Orientation tier:	-
Key constructs tier:	1 unit
Enhanced professional learning tier:	2 units
Professional inquiry tier:	1 unit