Australia is not the only country that has a healthcare system struggling to meet community needs and educate health professionals. It’s an important global discussion, which has led to calls for healthcare reform – and one we, as professionals, need to lead.

That’s why Monash University has joined forces with the Harvard Macy Institute to create the Leadership and Innovation in Health course. Designed for current leaders and inspiring future leaders in healthcare service, governance, policy and education, this five-day course will encourage participants to develop strategies around innovation and change in health reform.

“ It is a privilege to return to this course as guest faculty. It is nice to belong to a group of people who share the same values and ideas about where health care is going. It is a life changing course that will make a difference, if you allow it to make a difference.”

Professor Nicholas Chew
Senior Consultant Psychiatrist, Tan Tock Hospital, Singapore

What’s covered in the course?
There are a wide range of issues facing our healthcare systems today – and those who attend the Leadership and Innovation in Health course can expect to cover a number of them. Up for discussion are issues ranging from healthcare system design and funding and the increasing cost of health care, right through to topical issues like the shortage of healthcare professionals in rural areas and challenges to professional health education.

Co-delivered by the Harvard Macy Institute and Monash, you’ll have access to some of the world’s leading thinkers in this area. You’ll participate in small and large group discussions, interactive presentations, and panel discussions. Most importantly, you’ll have the opportunity to apply your learning to a project that you bring to the course, and start conversations about the challenges of containing rising costs while still providing quality health care.

Who will I meet?
You’ll work with peers, local and international thought leaders, and like-minded people from institutions around the world. It’s an opportunity to talk about real issues that affect everyday situations, and to see familiar institutional problems from different perspectives.

Ultimately, participants will learn together with scholars from a range of backgrounds, and open channels of discussion that could really benefit people and workplaces in the future.

What are the outcomes?
By the end of this course, participants will be able to:

• identify local and global issues which affect the sustainability of health care delivery and education
• understand a range of different healthcare and health education models of delivery
• understand and use design thinking processes to develop innovative ways to meet the healthcare needs of their community.
Why study this course in Melbourne?

Melbourne has been consistently rated the world’s most livable city. It is also a city of education – home to Monash University, one of the top 100 universities in the world. This course is held in the multi-award winning Learning and Teaching Building, an innovative and dynamic learning environment which acts as a striking entrance to the University campus.

From a professional standpoint, this course gives you the opportunity to create new networks within and outside of your own circles – providing you a voice in the progress of institutional change projects.

Through this collaboration between the Harvard Macy Institute and Monash, you will reap the benefits of our rich history of working together as scholars, and the opportunity to complete a Harvard Macy Institute-like course without leaving the country.

How is the course delivered?

Run in Melbourne over five days, you’ll have the chance to participate in group discussions, interactive presentations, and panel discussions. Through your individual project, you will be encouraged to address a challenge in your own work context. Through design thinking group work, you will develop innovative solutions to current challenges in health care and health education.

Fee

Early bird $5800 (inc GST)
Closing 1 October 2019
Standard $6500 (inc GST)

The program fee covers

- the tuition fee
- course materials
- faculty and scholar biographies
- shuttle bus to and from selected hotel
- the welcome reception
- networking evening
- an end-of-course dinner
- daily catering

Participants will need to cover accommodation and travel costs.

Location

Monash University, Clayton Campus, Melbourne, Australia

Contact

E MIHCE-inquiries@monash.edu
T +61 3 990 50567

Course Directors

Professor Margaret Hay
Director, Monash Institute for Health and Clinical Education
Director, International programs Harvard Macy Institute
Director, Admissions Monash University

Professor Liz Armstrong
Director, Harvard Macy Institute
Clinical Professor of Pediatrics, Harvard Medical School

Associate Professor Tom Aretz
VP for Global Programs, Partners HealthCare International
Associate Professor of Pathology, Harvard Medical School

“
The network that has been developed in this course is very powerful. This course has encouraged me to step back and always think about the bigger picture – what are my long term vision and goals?”

Cathy Cooney, CareerForce, Kaiawhina Workforce, New Zealand
This course is accredited with the Australian College of Rural and Remote Medicine. 30 PRPD points (Practice Reflective Professional Development).

This activity has been approved by the RACGP QI&CPD Program in the 2017–19 triennium. 30 Category 2 points – Activity: 116876

This course is accredited with the Royal Australasian College of Surgeons.

This educational activity has been approved in the RACS CPD Program. Fellows who participate can claim one point per hour in Maintenance of Knowledge and Skills (total of 33 CPD points). Participation in this activity will be populated into your RACS CPD Online.

The information in this brochure was correct at the time of publication. Monash University reserves the right to alter this information should the need arise. You should always check with the relevant Faculty office when considering a course.

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