THE MONASH ADVANTAGE

CHOICE

At Monash Education, you can choose the graduate course that best suits your needs, whether you’re looking to start a new career or build on your existing knowledge base.

Teacher education courses
- Master of Teaching
- Graduate Diploma of Early Childhood Education
- Graduate Certificate of Early Childhood Education

Professional education courses
- Master of Applied Behaviour Analysis
- Master of Education
- Master of Educational Leadership
- Master of TESOL
- Master of Inclusive Education
- Graduate Certificate of Student Wellbeing
- Graduate Certificate of Educational Design
- Graduate Certificate of Education Studies

Counselling and psychology courses
- Master of Counselling
- Graduate Certificate of Counselling
- Graduate Diploma of Professional Psychology
- Master of Professional Psychology
- Master of Educational and Developmental Psychology
- Master of Educational and Developmental Psychology Advanced
- Master of Educational and Developmental Psychology/PhD

Research courses
- Master of Educational Research
- Master of Philosophy in Education
- Doctor of Philosophy in Education

CAREER PROSPECTS

If you want to advance your career, a graduate qualification gives you a competitive advantage. If you want to change careers, it will qualify you to work in another field without having to complete another undergraduate degree.

Education, counselling and psychology are all professional areas with strong or very strong future job outlooks. Many of our courses include professional experience, and all ensure you have the skills and knowledge to pursue your career goals with capability and confidence.

MONASH UNIVERSITY recognises that its Australian campuses are located on the unceded lands of the people of the Kulin Nations, and pays its respects to their Elders, past and present.

CONTENTS
- Master of Teaching
- Master of Education
- Master of TESOL
- Master of Educational Leadership
- Master of Applied Behaviour Analysis
- Graduate Certificate of Education Studies
- Graduate Diploma of Early Childhood Education
- Graduate Certificate of Early Childhood Education
- Master of Inclusive Education
- Graduate Certificate of Student Wellbeing
- Graduate Certificate of Educational Design
- Graduate Certificate of Education Studies
- Monash University English Language Levels
- How to apply
- Fees
- Scholarships
- Credit for prior learning
- English proficiency tests

Course information fast facts
Look for these icons on each course page for key information.

- Location
- Duration
- Intakes
- Fees
Master of Teaching

Looking for a change in career after finishing your first degree?

Our course combines theory and practice, giving you the skills and professional values to become an effective educator. You can choose to specialise in early childhood, primary or secondary education – or a combination of these.

You’ll design learning experiences to ensure your future students progress in a variety of subject areas.

You’ll complete a minimum of 60 days’ teaching practice with opportunities in urban, rural, remote and international settings and schools.

An education degree is an excellent basis for diverse careers in the classroom, government or private enterprise.

ENTRY REQUIREMENTS

- An Australian bachelor’s degree (or equivalent qualification from a recognised tertiary institution) with a credit (60%) average
- Admission into the course is competitive and may require a higher overall average than the minimum requirement
- Students applying for the Master of Teaching in Early Childhood and Primary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum.
- Students applying for the Master of Teaching in Primary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum.
- Students applying for the Master of Teaching in Secondary and Primary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum.
- In addition, students must have at least a major study in one secondary teaching area.
- Students applying for the Master of Teaching in Secondary Education must have appropriate discipline studies to qualify for two teaching specialist areas or one double teaching specialist area with at least a major study in one secondary teaching area and a second teaching area comprising at least a minor study.

You’ll also need to meet the English language entry requirement – Level E; see page 16 for further information.

Non-academic selection requirement

Applicants (except for the Early Childhood Education specialisation) must sit the Casper test to be considered for admission. It’s an online test designed to assess your personal and professional attributes. For details visit monash.edu/education/casptest

Secondary teaching specialist areas

Become a specialist teacher in up to two secondary discipline areas based on your prior studies. For details visit monash.edu/education/specialistareas

Enrolment considerations

- Literacy and Numeracy Test
  All students enrolled in Australian initial teacher education courses must achieve a satisfactory standard in the National Literacy and Numeracy Test prior to graduating. This requirement does not apply to students completing the Early Childhood Education specialisation.

- Working with Children Check
  Before participating in professional experience, you must meet specific security clearances that apply to the state or territory where the placement is being undertaken.

- Immunisations
  Vaccination requirements may apply in certain professional experience settings.

Professional recognition

To teach in a Victorian school, graduates must be registered with the Victorian Institute of Teaching (VIT).

Students planning to register and work as school teachers or early childhood teachers in Australia or overseas should check registration requirements with their teacher regulatory bodies in case additional requirements apply.

Specialisations in early childhood education are accredited by the Australian Children’s Education and Care Quality Authority (ACECQA).

This means that these qualifications will be accepted for early childhood teacher registration in Victoria and most other Australian states and territories, which you’ll need to work as a teacher in licensed preschools and childcare centres in Victoria. If you plan to teach in a preschool or kindergarten setting then you’ll need to register with the VIT.

All primary and secondary education specialisations are accredited by the VIT using the national accreditation standards. This means that these qualifications will be accepted for school teacher registration in Victoria and other Australian states and territories.

www.accepca.gov.au
www.vitt.vic.edu.au

COURSE STRUCTURE

This is the course progression map for the 2023 Master of Teaching in Early Childhood Education and should be used as a guide only for future intakes.

To view course maps for other specialisations, visit monash.edu/education/coursemaps

YEAR 1

THREE TEACHING AREAS

Primary and secondary schools with one secondary teaching specialist area.

Secondary schools as a specialist teacher in two teaching areas (or one double area).
Master of EDUCATION

Choose a specialisation to develop your professional expertise and advance your career in education.

Specialisations

Digital learning
Focus on applying technology practices for learning. Aimed at professionals in school, tertiary, workplace or community settings, you’ll learn how to best to design, facilitate and assess the use of digital technologies in teaching and learning.

Early childhood education
Develop your ability to lead educational work, innovative curriculum, teaching and policy, and professional learning in early childhood contexts. You’ll graduate ready to pursue senior roles in early childhood education, policy, leadership and management.

General education studies
This specialisation will give you a broad-based degree, with an opportunity to pursue specific interests through elective units. Graduates will be well-placed to pursue a range of roles in various educational settings, such as school, vocational, tertiary, workplace and community.

Inclusive and special education
Focus on building inclusive learning environments for particular cultural, social, cognitive and behavioural needs. You’ll discover ways that education can be transformed to include all learners, regardless of their age, sexuality, gender, class, ethnicity and disability.

Registered teachers are recommended to instead study the Master of Inclusive Education (page 8).

Social justice
Develop critical and creative perspectives on how formal, informal, grassroots, systemic, explicit and implicit educational practices can be sources for addressing social inequities. This specialisation suits professionals across different industries such as charities, NGOs, media, political and activist roles and other public and private policy related roles who want to expand their critical understanding of social justice related issues.

STEM education
Build your capacity to lead and support quality STEM education and inspire engagement with STEM disciplines. You will develop an appreciation of the major theoretical and professional debates in STEM education including policy development issues, pedagogical knowledge and research skills that inform and enhance STEM learning.

What will I study?
View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

Duration (years)

- Bachelor’s degree in any field with a credit (60%) average
  2
- Bachelor’s degree in a related field1 with a credit (60%) average, OR
- Bachelor’s degree in any field with a credit (60%) average plus two years’ full-time equivalent relevant professional experience, OR
- Bachelor’s (honours) degree, or graduate certificate, or graduate diploma, or master’s degree (or equivalent) in any field with a credit (60%) average
  1.5
- Bachelor’s degree in a related field1 with a credit (60%) average plus two years’ full-time equivalent relevant professional experience, OR
- Bachelor’s (honours) degree, or graduate certificate, or graduate diploma, or master’s degree (or equivalent) in any field with a credit (60%) average plus two years’ full-time equivalent relevant professional experience, OR
- Bachelor’s (honours) degree, or graduate certificate, or graduate diploma, or master’s degree (or equivalent) in a related field1 with a credit (60%) average
  1

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

1 Even if you’re eligible for entry credit, you don’t need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, may only accept credit offered.

2 Related fields include TESOL, Linguistics and language studies. Other fields will be considered on a case-by-case basis.

Master of TESOL

Learn to teach English in local and international contexts.

You’ll develop expertise in the core principles of language teaching and learning, with the opportunity to observe Australian English and foreign language teaching practices and school structures.

You’ll learn in a supportive environment with focused feedback to develop reflective skills and formative self-assessment, and gain an advanced understanding of the skills associated with:

- the role of social and cultural contexts in language learning
- a range of communicative approaches to teaching, learning, and assessment and planning
- the evaluation, analysis and design of assessment tasks
- the development and maintenance of bilingualism and biliteracy in formal learning environments

- English language education in local and global contexts
- communication and mobility, including in online learning settings
- the use of digital technologies to support learning.

As a graduate, you’ll be a skilled language teacher who can operate with confidence in a changing and increasingly internationalised world.

This course doesn’t provide a recognised initial teaching qualification in Australia. Students seeking an initial teaching qualification should refer to the Master of Teaching (page 2).

What will I study?
View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

Duration (years)

- Bachelor’s degree in any field with a credit (60%) average
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- Bachelor’s degree in a related field1 with a credit (60%) average, OR
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- Bachelor’s (honours) degree, or graduate certificate, or graduate diploma, or master’s degree (or equivalent) in a related field1 with a credit (60%) average
  1

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

1 Even if you’re eligible for entry credit, you don’t need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, may only accept credit offered.

2 Related fields include TESOL, Linguistics and language studies. Other fields will be considered on a case-by-case basis.

WATCH JUSTIN’S STORY

I needed somewhere that had a progressive curriculum, and Monash is one of the few places that met that criterion."

DR JUSTIN SUNG
Master of Education in General Education Studies Graduate
Reach your full potential as a leader in education.

Are you an aspiring or practicing educational leader? This course will develop your professional knowledge and skills, to enhance your leadership in a globalised world. You’ll explore and understand educational leadership in diverse contexts. The range of units available will enhance your capacity to act critically and creatively to address the challenges posed in an increasingly complex, diverse, and technologically rich world.

In this course you’ll consider various constructs of leadership, including traditional and emergent leadership theories, cultural manifestations of leadership, the role of social justice in educational settings, and persistent challenges facing leaders. You’ll gain an understanding of how leadership interacts with and responds to the dynamics of policy, politics, and power in differing contexts and how this shapes education and learning. In your final semester, you’ll immerse yourself in a project tailored to your specific interests, which will deepen and enhance your learning, and prepare you for the next step in your career.

What will I study?
View the course structure at: monash.edu/education/coursemaps

ENTRY REQUIREMENTS

<table>
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</tr>
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<td>Bachelor’s honours degree, graduate certificate, or graduate diploma, or master’s degree (or equivalent) in any field with a credit (60%) average</td>
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</tbody>
</table>

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Master of APPLIED BEHAVIOUR ANALYSIS

This course is for those interested in the science and practice of applied behaviour analysis in clinic, home, school and work settings. You will be provided with the knowledge and tools to help people with diverse needs to learn new skills, become more independent, and overcome socially important problems, using empirically-supported assessment, teaching, and intervention strategies.

**ENTRY REQUIREMENTS**

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</tbody>
</table>

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Graduate Certificate of EDUCATION STUDIES

Designed to introduce you to the field of education at a graduate level, this course is suited to those with a first qualification in a discipline other than education.

Through your course you’ll:
- Learn the foundational concepts and traditions in education
- Gain an understanding of recent issues and debates in policy and practice
- Apply critical perspectives in your evaluation of substantive and contemporary issues and ideas
- Show analytical skills in evaluating, synthesising and communicating academic concepts
- Build confidence in academic practice at an advanced level.

Course completion allows you to pursue education-related careers and/or further study in education.

**What will I study?**
View the course structure at: monash.edu/education/coursemaps

**ENTRY REQUIREMENTS**

<table>
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<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A recognised bachelor’s degree or equivalent qualification with a pass (50%) average</td>
<td></td>
</tr>
<tr>
<td>Applicants with five years’ relevant full-time informal learning, with a recommendation letter or reference from an employer, will be considered on a case-by-case basis.</td>
<td></td>
</tr>
</tbody>
</table>

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.
Graduate Diploma of EARLY CHILDHOOD EDUCATION

Upgrade your early childhood education qualification and advance into leadership roles.

This industry recognised qualification builds on your knowledge and experience in early childhood education and takes an integrated approach to childhood education, developing your expertise across play, science and sustainability.

You’ll become qualified to work as an early childhood teacher for infants and children from birth to five years of age in childcare, kindergartens and preschools within Victoria and other Australian states and territories.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

• A graded* Australian Diploma in Children's Services (or recognised graded equivalent) with at least a pass (50%) average; and a minimum of five years relevant work experience in an early childhood education setting with relating leadership responsibilities*

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Graduate Certificate of EARLY CHILDHOOD EDUCATION

Progress to an industry recognised Graduate Diploma upon completion.

Designed as a pathway to the professionally accredited Graduate Diploma of Early Childhood Education, this course recognises your previous work experiences and aims to build on your early childhood expertise and further develop your capacity as a skilled, critical and effective educator teaching infants and children from birth to five years of age in childcare, kindergartens and preschools.

Successful completion of the course may provide up to one year of credit into our Graduate Diploma of Early Childhood Education – an industry recognised qualification which will support your advancement into leadership roles within early childhood settings and which will qualify you to work as an early childhood teacher within Victoria and other Australian states and territories.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

• A Diploma of Children’s Services (or recognised equivalent) and a minimum of five years’ relevant work experience in an early childhood education setting with relating leadership responsibilities*

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Master of INCLUSIVE EDUCATION

This course is designed for qualified teachers who wish to develop specialist knowledge and skills in inclusive practices in classrooms and schools.

You’ll critically explore theory, current research, practical methods and regulatory contexts which inform effective strategies in supporting children, adolescents and adults with learning, social and behavioural challenges.

The course will equip you to accommodate students with additional learning needs into regular classrooms, through the creation of inclusive and supportive learning contexts and learning programs. Underpinned by fundamental philosophies around access, the course will enhance understanding, and offer practical and positive direction on accommodation and equity within inclusive settings.

The Master of Inclusive Education is endorsed by the Victorian Institute of Teaching (VIT). Registered teachers who complete this course will be recognised as Special Education Teachers.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

• An Australian undergraduate degree (or equivalent) in initial teacher education with at least a credit (60%) average and a minimum of two years relevant professional experience OR

• An Australian undergraduate (hons) degree and/or graduate diploma (or equivalent) in initial teacher education* with at least a credit (60%) average and a minimum of two years relevant professional experience OR

• An Australian master’s degree (or equivalent) in initial teacher education* with at least a credit (60%) average and a minimum of two years relevant professional experience.

You’ll need to be a registered teacher in Australia. You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Graduate Certificate of STUDENT WELLBEING

Develop knowledge of a range of student wellbeing programs and practices.

Set within the Australian education context and spanning an age range of 5 - 18 years, this course is designed to support those currently working in the education sector in the area of student wellbeing, including teachers, counselors, health and wellbeing coordinators, school leaders and youth workers.

You’ll develop skills to build respectful relationships with students, families, careers and other professionals, including basic counselling and conflict resolution skills, alongside strategies for self-care. You’ll also gain a critical understanding of the complex and varied concepts, current thinking, and contemporary issues related to student wellbeing, locally and globally.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

• An Australian bachelor’s degree (or equivalent) with at least a pass (50%) average OR

• A minimum of three years full-time relevant professional/work experience*

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

1 Those without a graded diploma may apply for our Graduate Certificate of Early Childhood Education, completion of which provides up to one year of credit into the Graduate Diploma of Early Childhood Education.

2 Submit a ‘Statement of Service’ or a written reference from current or previous employer to demonstrate evidence of relevant work experience.
**Master of Counselling**

Combine practice with theory, and graduate with a professionally-recognised qualification.

You’ll develop your understanding of the mental health issues that arise across a lifetime.

You’ll examine the various forms of professional counselling – including online and distance, child and adolescent, individual, couples and groups. In addition, you’ll gain in-depth knowledge of contemporary cognitive-behaviour therapies.

This course includes 200 hours of placement.

The counselling placement team sources many placements and communicates these opportunities to students. Note that most placement providers will require you to submit an application and/or attend an interview to secure the placement.

As a graduate you can work in many fields, including careers counselling, education, child and family services, child protection services, health policy, family counselling, health services management and rehabilitation counselling.

**ENTRY REQUIREMENTS**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree in any field with a distinction (70%) average</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor’s degree in a related field* with a distinction (70%) average, OR Bachelor’s degree in any field with a distinction (70%) average plus two years’ full-time equivalent relevant professional experience, OR Bachelor’s (honours) degree, or graduate certificate, or graduate diploma, or master’s degree (or equivalent) in any field with a distinction (70%) average</td>
<td>1.5</td>
</tr>
<tr>
<td>Bachelor’s degree in a related field* with a distinction (70%) average plus two years’ full-time equivalent relevant professional experience, OR Bachelor’s (honours) degree, or graduate certificate, or graduate diploma, or master’s degree (or equivalent) in any field with a distinction (70%) average plus two years’ full-time equivalent relevant professional experience, OR Bachelor’s (honours) degree, or graduate certificate, or graduate diploma, or master’s degree (or equivalent) in a related field** with a distinction (70%) average</td>
<td>1</td>
</tr>
</tbody>
</table>

The above entry requirements are the minimum standard required to apply for the course. Admission into the course is competitive and based on academic merit. Applications for each intake will be assessed after the application closing date.

You’ll also need to meet the English language entry requirement – Level D. See page 16 for further information.

**Professional recognition**

This course is accredited in Australia by the Australian Counselling Association (ACA) and Psychotherapy and Counselling Federation of Australia (PACFA).

**What will I study?**

Visit the course structure at www.monash.edu/education/coursemaps

**Graduate Certificate of Educational Design**

Develop sound learning design principles and use digital technology to improve student learning, no matter the context.

Whether you’re wanting to update and formalise your existing expertise, or acquire a new and in-demand skillset, this course will ground you in practical, industry-relevant study.

You’ll have the opportunity to explore theoretical and practical educational design models, finding creative ways to adapt your learning to distinct professional contexts in corporate and higher education settings, as well as the government and not-for-profit sector.

**ENTRY REQUIREMENTS**

* Applicants must have successfully completed a recognised bachelor’s degree or equivalent qualification with a 65% average. Admission into the course is competitive and based on academic merit.

You’ll also need to meet the English language entry requirement – Level D. See page 16 for further information.

**Gain knowledge and preparatory skills in the field of counselling.**

This course will provide you with knowledge of theory, concepts, principles, issues and contexts relevant to working as a counsellor, as well as preparatory skills.

For those already within an established career, the course will provide complimentary knowledge and understanding of human behaviour which may be applied to enable a positive, supportive and safe workplace environment.

**What will I study?**

View the course structure at www.monash.edu/education/coursemaps

**ENTRY REQUIREMENTS**

* An Australian bachelor’s degree (or equivalent) in any field with a pass (50%) average
* Applicants with relevant full-time informal learning, with a recommendation letter or reference from an employer, will be considered on a case-by-case basis.

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.
### HOW TO BECOME A PSYCHOLOGIST

#### STEP 1
APAC-accredited undergraduate psychology sequence (bachelor's degree, graduate diploma in psychology).

#### STEP 2
APAC-accredited fourth-year psychology sequence.

#### STEP 3
Internship pathway or further postgraduate study to general registration. Any of the below course sequences can lead to general registration.

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### ENTRY REQUIREMENTS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Eligibility¹</th>
<th>Minimum average requirements</th>
<th>Duration (years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma of Professional Psychology</td>
<td>Bachelor’s degree (or equivalent) with a major in psychology accredited by the Australian Psychology Accreditation Council (APAC)</td>
<td>Distinction (70%) in third-year psychology</td>
<td>1</td>
</tr>
<tr>
<td>Master of Professional Psychology</td>
<td>A fourth year of psychology study from any course accredited by APAC, which may be a Graduate Diploma or Bachelor’s honours degree¹</td>
<td>High credit (65%)</td>
<td>1</td>
</tr>
<tr>
<td>Master of Educational and Developmental Psychology</td>
<td>By invitation only. Students must be already enrolled in the Master of Educational and Developmental Psychology at Monash</td>
<td>N/A</td>
<td>2</td>
</tr>
<tr>
<td>Master of Educational and Developmental Psychology and Doctor of Philosophy</td>
<td>Master’s degree in psychology accredited by APAC, or have held General Registration as a Psychologist with the Psychology Board of Australia for at least 12 months²</td>
<td>Pass (50%)</td>
<td>4</td>
</tr>
</tbody>
</table>

You’ll also need to meet the English language entry requirement – Level D. See page 16 for further information.

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1. These qualifications must have been completed within the last 10 years of the commencement date of further study. Applicants with qualifications from other institutions or qualifications assessed by the Australian Psychological Society (APS) are also eligible.
2. Selection is competitive. Applicants must also complete a supplementary application form and provide 2 referee reports. Shortlisted applicants will be invited to attend an interview.
3. Selection is competitive. Applicants must also complete a supplementary application form and provide at least two referee reports.

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### Professional recognition
Our psychology courses are accredited by the Australian Psychology Accreditation Council (APAC). Professional accreditation ensures that students graduate from degrees that are recognised by employers and adhere to state and national accreditation standards.
Doctor of Philosophy in EDUCATION

Want to be part of high-quality research that makes an impact? Make a difference by exploring today’s educational problems and finding resilient solutions.

You’ll join the Monash Doctoral Program, undertaking an extensive research project on an agreed topic in order to make an original contribution to your discipline. You’ll complete a research thesis (or alternative approved output) of no more than 80,000 words.

Potential areas of research include:
- Curriculum and pedagogy
- Early childhood education
- Educational psychology and inclusive education
- Maths, science and technology
- Teacher education, language, arts and professional learning
- Work, learning and leadership.

ENTRY REQUIREMENTS

- An Australian master’s degree (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words) graded 70% or above, OR
- An Australian bachelor’s degree with Honours I or IIA (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words), OR
- The Graduate Certificate of Educational Research from Monash University with a minimum grade of 70% in each unit.

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Master of Philosophy EDUCATION

Explore the relationship between research and practice.

Make a positive contribution to a research topic you’re passionate about in education and complete a 5,000-word thesis based on an independent investigation of a research question.

You may apply to transfer to a PhD after 9-12 months of full-time equivalent enrolment, provided that satisfactory progress has been made and certain conditions are met.

ENTRY REQUIREMENTS

- An Australian master’s degree (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words) graded 65% or above, OR
- An Australian bachelor’s degree with Honours II or IIB (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words) graded 65% or above, OR
- The Graduate Certificate of Educational Research from Monash University with a minimum grade of 65% in each unit.

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Graduate Certificate of EDUCATIONAL RESEARCH

This course is designed as a pathway to graduate research courses in education.

Learn about research methodology, design and ethics as you plan and complete a 10,000-word research report. If you complete this course to a high standard, you’ll be well-placed to start a PhD or master’s by research in the field of education.

ENTRY REQUIREMENTS

- An Australian four-year bachelor’s degree (or equivalent) in education or a related discipline with an average mark of at least 65%.
- You’ll need to include a detailed resume listing your qualifications, work experience and details of two recent referees.

You’ll also need to meet the English language entry requirement – Level A. See page 16 for further information.

WATCH JACKY-LOU’S STORY

Your research skills will be honed and you get full support from your supervisors.”

DR JACKY-LOU MAESTRE

Department of Philosophy

Graduate

https://youtu.be/9ZTfF5C2908
MONASH UNIVERSITY
ENGLISH LANGUAGE LEVELS

Monash University English Language Levels for Academic IELTS, Internet based TOEFL and Pearson Test of English (Academic) are detailed in the below table. Please note that different English Language Levels apply to Monash University courses as outlined in this guide. You may already meet these requirements if you completed your schooling or prior studies in English.

Visit monash.edu/admissions/english-language-requirements for more information.

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<tr>
<th>Monash English Level</th>
<th>Overall band score</th>
<th>Academic IELTS</th>
<th>Internet-based TOEFL</th>
<th>Pearson Test of English (Academic)</th>
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*Monash English Bridging may be available for international students who do not meet these requirements. Find out more at monashcollege.edu.au/courses/english/monash-english-bridging

HOW TO APPLY

Find more course information at monash.edu/education/future-students and check that you meet all entry requirements for your course. This includes any academic, non-academic, and English language requirements.

Check how to apply for your chosen course and apply online by visiting monash.edu/education/future-students/apply

Make sure you follow the instructions on the website. Please include the required supporting documents, which may include supplementary forms, certified academic transcripts, proof of citizenship and evidence of having met the English language requirements. International students can also apply via a registered Monash University education agent.

Your application will be assessed and you’ll be notified of your application result via email. If successful, there’ll be instructions for you to accept your offer.

NEED HELP?

Contact us if you have any questions about our courses or the application process: monash.edu/education/future-students/enquiries

We also run multiple events face-to-face and online for future students throughout the year. To help you find out more about our courses, get to know the faculty, and ask questions.

Find out what is coming up at monash.edu/education/events

FEES

Commonwealth Supported Places (CSP) are available for some graduate courses. Domestic students (including Australian permanent residents) and holders of humanitarian visas are eligible to apply for a CSP. Students can receive help from the government and pay a lower course fee called the student contribution amount. Students in full-fee courses are required to pay the full tuition fee upfront at the beginning of each semester.

The FEE-HELP (Higher Education Loan Program) scheme provides an interest-free, income-contingent loan facility for eligible students enrolled in some full-fee courses.

For more information about government support and loans, visit monash.edu/study/fees-scholarships/loans-and-assistance

International students at Monash have two types of fees – tuition and healthcare cover.

For more information, visit monash.edu/study/fees-scholarships/fees

SCHOLARSHIPS

A range of scholarships is available. These are awarded for outstanding academic results or equity and access.

For more information, visit monash.edu/study/scholarships

For information about Graduate Research scholarships, visit monash.edu/education/grad-scholarships

CREDIT FOR PRIOR STUDY

You may be eligible for credit in some of our courses if you hold relevant prior qualifications and/or work experience.

For more information about these processes, visit monash.edu/admissions/credit

ENGLISH PROFICIENCY TESTS

The following English proficiency tests are accepted by Monash University:

- Academic IELTS (International English Language Testing System)
- www.ielts.org
- Internet/paper-based TOEFL (American Test of English as a Foreign Language)
- www.ets.org
- Pearson Test of English (Academic)
- www.pearsonpte.com
- Cambridge Certificate in Advanced English (CAE)
- Cambridge Certificate of Proficiency in English (CPE)
- www.cambridgeenglish.org

Monash University reserves the right to ask students to undertake an approved English proficiency test to meet English course requirements, and will only accept English proficiency tests taken within 24 months of the Monash course commencement date. Please note that all entry requirements for Monash University are subject to change.
DISCOVER MORE TO CHANGE MORE AT OUR 2023 EVENTS

Discover Monash
Do you want to learn more about Monash, get a feel for which course is right for you, or perhaps experience what life and study would be like on one of our four campuses? We’ve got an event to suit you.

Discipline and Course events
Join us to find out more about our courses, internships, career outcomes and so much more! Hear from current and past students as well as academics.

Campus experience events
Join us at Open Day to see and experience student life at Monash. You can also tour one of our Victorian campuses throughout the year. Can’t make it to a tour? That’s ok, we have a virtual option for you.

Find out more
monash.edu/discover

MONASH UNIVERSITY
monash.edu

FIND A COURSE
monash.edu/study

FUTURE STUDENT ENQUIRIES
Australian citizens, permanent residents and New Zealand citizens
monash.edu/study/contact

International students
T Australia freecall: 1800 MONASH (666 274)
T +61 3 9903 4788 (outside Australia)
E study@monash.edu