



MONASH
University

EDUCATION COUNSELLING PSYCHOLOGY

**GRADUATE
COURSE GUIDE
2024**



THE MONASH ADVANTAGE



CHOICE

At Monash Education, you can choose the graduate course that best suits your needs, whether you're looking to start a new career or build on your existing knowledge base.

Teacher education courses

These courses prepare you to teach in early childhood, primary or secondary educational settings.

- Master of Teaching
- Graduate Diploma of Early Childhood Education
- Graduate Certificate of Early Childhood Education

Professional education courses

These courses advance your knowledge and practice in a particular field or specialist area.

- Master of Applied Behaviour Analysis
- Master of Education
- Master of Educational Leadership
- Master of TESOL
- Master of Inclusive Education
- Graduate Certificate of Student Wellbeing
- Graduate Certificate of Educational Design
- Graduate Certificate of Education Studies

Counselling and psychology courses

- Master of Counselling
- Graduate Certificate of Counselling
- Graduate Diploma of Professional Psychology
- Master of Professional Psychology
- Master of Educational and Developmental Psychology
- Master of Educational and Developmental Psychology Advanced
- Master of Educational and Developmental Psychology/PhD

Research courses

These courses help you to explore your passion for education and make a contribution to knowledge.

- Graduate Certificate of Educational Research
- Master of Philosophy in Education
- Doctor of Philosophy in Education



REPUTATION

Ranked No.1 in Australia¹ and No.13 in the world², Monash Education has a national and international reputation for excellence in teaching and research. Our research has consistently been rated 'above world standard'³.



CAREER PROSPECTS

If you want to advance your career, a graduate qualification gives you a competitive advantage. If you want to change careers, it will qualify you to work in another field without having to complete another undergraduate degree.

Education, counselling and psychology are all professional areas with strong or very strong future job outlooks⁴. Many of our courses include professional experience, and all ensure you have the skills and knowledge to pursue your career goals with capability and confidence.

1 Times Higher Education World University Rankings by Subject 2023.
2 QS World University Rankings by Subject 2022.
3 Excellence in Research in Australia (ERA) Government Report 2010, 2012, 2015, 2018.
4 Australian Government National Skills Commission 2022.

MONASH UNIVERSITY recognises that its Australian campuses are located on the unceded lands of the people of the Kulin Nations, and pays its respects to their Elders, past and present.

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Course information fast facts

Look for these icons on each course page for key information.

	Location
	Duration
	Intakes
	Fees

Clayton, Peninsula

2 years full-time (or part-time equivalent) or 1.5 years accelerated¹

February

CSP: \$4,124
Domestic full-fee: \$27,000
International: \$34,900

This is the annual average fee per 48 credit points of study in this course for 2023.

COURSE CODE: D6001 CRICOS CODE: 083045M

Professional recognition

To teach in a Victorian school, graduates must be registered with the Victorian Institute of Teaching (VIT).

Students planning to register and work as school teachers or early childhood teachers in Australia or overseas should check registration requirements with local teacher regulatory bodies in case additional requirements apply.

Specialisations in early childhood education are accredited by the Australian Children's Education and Care Quality Authority (ACECQA). This means that these qualifications will be accepted for early childhood teacher registration in Victoria and most other Australian states and territories, which qualifies you to work as a teacher in licensed preschools and childcare centres in Victoria. If you plan to teach in a preschool or kindergarten setting then you'll need to register with the VIT.

All primary and secondary education specialisations are accredited by the VIT using the national accreditation standards. This means that these qualifications will be accepted for school teacher registration in Victoria and all other Australian states and territories.

www.acecqa.gov.au

www.vit.vic.edu.au

Master of TEACHING

Looking for a change in career after finishing your first degree?

Our course combines theory and practice, giving you the skills and professional values to become an effective educator. You can choose to specialise in early childhood, primary or secondary education – or a combination of these.

You'll design learning experiences to ensure your future students progress in a variety of subject areas.

You'll complete a minimum of 60 days' teaching practice with opportunities in urban, rural, remote and international settings and schools.

An education degree is an excellent basis for diverse careers in the classroom, government or private enterprise.

ENTRY REQUIREMENTS

- An Australian bachelor's degree (or equivalent qualification from a recognised tertiary institution) with a credit (60%) average
- Admission into the course is competitive and may require a higher overall average than the minimum requirement
- Students applying for the Master of Teaching in Early Childhood and Primary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum.²
- Students applying for the Master of Teaching in Primary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum.²
- Students applying for the Master of Teaching in Primary and Secondary Education must have at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum.² In addition, students must have at least a major study in one secondary teaching area.³
- Students applying for the Master of Teaching in Secondary Education must have appropriate discipline studies to qualify for two teaching specialist areas or one double teaching specialist area⁴ with at least a major study in one secondary teaching area and a second teaching area comprising at least a minor study.³

You'll also need to meet the English language entry requirement – Level E; see page 16 for further information.

Non-academic selection requirement

Applicants (except for the Early Childhood Education specialisation) must sit the Casper test to be considered for admission. It's an online test designed to assess your personal and professional attributes. For details visit monash.edu/education/casptest.

Secondary teaching specialist areas

Become a specialist teacher in up to two secondary discipline areas based on your prior studies. For details visit monash.edu/education/specialistareas

Enrolment considerations

- **Literacy and Numeracy Test**
All students enrolled in Australian initial teacher education courses must achieve a satisfactory standard in the National Literacy and Numeracy Test prior to graduating. This requirement does not apply to students completing the Early Childhood Education specialisation.
- **Working with Children Check**
Before participating in professional experience, you must meet specific security clearances that apply to the state or territory where the placement is being undertaken.
- **Immunisations**
Vaccination requirements may apply in certain professional experience settings.

CHOOSE YOUR SPECIALISATION

TEACH PUPILS AGED	SPECIALISATION (QUALIFY TO TEACH IN)	PROFESSIONAL EXPERIENCE	CAMPUS
0-5 YEARS	Early childhood education Childcare, kindergarten and preschool settings, and to support children's transition to school.	60 days	Clayton
0-12 YEARS	Early childhood and primary education Early childhood and primary education settings.	70 days	Clayton
5-12 YEARS	Primary education Primary education settings.	60 days	Peninsula Clayton (full-time only)
5-18 YEARS	Primary and secondary education Primary and secondary schools with one secondary teaching specialist area.	60 days	Clayton
12-18 YEARS	Secondary education Secondary schools as a specialist teacher in two teaching areas (or one double area).	60 days	Clayton (also available in accelerated ¹ mode)

COURSE STRUCTURE

This is the course progression map for the 2023 Master of Teaching in Early Childhood Education and should be used as a guide only for future intakes. To view course maps for other specialisations, visit monash.edu/education/coursemaps

YEAR 1	UNITS				
Semester 1	Theories of child development and learning	Early childhood education and practice	Professional experience (10 days, ages 3-5)	Creative childhoods and learning	Curriculum, planning and assessment
Semester 2	Play and childhoods	Literacy and language	Professional experience (15 days, ages 0-2)	Numeracy and mathematical thinking	Health and well-being of children, families and communities
YEAR 2					
Semester 1	Science and technology	Diversity and inclusive education	Professional experience (15 days, ages 3-5)	Partnerships in early childhood education	Transitions
Semester 2	Teaching performance assessment (TPA)	Moral and ethical childhoods	Professional experience (20 days, ages 3-5)	Globally sustainable childhoods	Educational leadership: Policy and advocacy

WATCH JAYLYN'S STORY

“I chose to come to Monash because it's a very inclusive and supportive university. Placement helped me get a lot of experience teaching in Australian schools.”

JAYLYN SUN
Master of Teaching Graduate



youtu.be/VKIsKHCwTJ8



¹ Accelerated mode is only available in the Secondary Education specialisation and involves a summer semester between November and February the following year. You'll be required to undertake more than the standard annual load of 48 credit points in year one in order to complete the course in 1.5 calendar years. The fee quoted is based on 48 credit points of study for one standard year. You'll therefore be required to pay a higher fee in year one where more than the 48 credit points is required.

² Most undergraduate degrees cover one or more of these required learning areas, meeting this requirement.

³ A major study is defined as 6 units (36 credit points) of sequential discipline study over 3 years with no more than 2 units at level 1 and a minimum of 2 units at level 3. A minor study is defined as 4 units (24 credit points) of sequential study over 2 years with no more than 2 units at level 1.

⁴ Double teaching specialist areas are limited to music and visual arts.

Clayton (flexible mode*), off-campus, Singapore¹

1, 1.5 or 2 years full-time (or part-time equivalent)

February and July²

Domestic: \$26,500
International: \$35,600²

This is the annual average fee per 48 credit points of study in this course for 2023.

COURSE CODE: D6002 CRICOS CODE: 078862J

*Domestic students can choose flexible mode and complete the course fully online or combine online study with attendance at face-to-face workshops.

This course doesn't provide a recognised initial teaching qualification (to register as a teacher in Australia). Students seeking an initial teaching qualification should refer to the Master of Teaching (page 2).

Master of EDUCATION

Choose a specialisation to develop your professional expertise and advance your career in education.

Specialisations

Digital learning
Focus on applying technology practices for learning. Aimed at professionals in school, tertiary, workplace or community settings, you'll learn how best to design, facilitate and assess the use of digital technologies in teaching and learning.

Early childhood education
Develop your ability to lead educational work, innovative curriculum, teaching and policy, and professional learning in early childhood contexts. You'll graduate ready to pursue senior roles in early childhood education, policy, leadership and management.

General education studies
This specialisation will give you a broad-based degree, with an opportunity to pursue specific interests through elective units. Graduates will be well-placed to pursue a range of roles in various educational settings, such as school, vocational, tertiary, workplace and community.

Inclusive and special education
Focus on building inclusive learning environments for particular cultural, social, cognitive and behavioural needs. You'll discover ways that education can be transformed to include all learners, regardless of their age, sexuality, gender, class, ethnicity and disability.

Registered teachers are recommended to instead study the Master of Inclusive Education (page 9)

Social justice
Develop critical and creative perspectives on how formal, informal, grassroots, systemic, explicit and implicit educational practices can be sources for addressing social inequities. This specialisation suits professionals across different industries such as charities, NGOs, media, political and activist roles and other private and public policy related roles who want to expand their critical understanding of social justice related issues.

STEM education
Build your capacity to lead and support quality STEM education and inspire engagement with STEM disciplines. You will develop an appreciation of the major theoretical and professional debates in STEM education including policy development issues, pedagogical knowledge and research skills that inform and enhance STEM learning.

What will I study?
View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS	Duration (years) ³
• Bachelor's degree in any field with a credit (60%) average	2
• Bachelor's degree in a related field ⁴ with a credit (60%) average, <i>OR</i> • Bachelor's degree in any field with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i> • Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a credit (60%) average	1.5
• Bachelor's degree in a related field ⁴ with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i> • Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i> • Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in a related field ⁴ with a credit (60%) average.	1

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Master of TESOL

Learn to teach English in local and international contexts.

You'll develop expertise in the core principles of language teaching and learning, with the opportunity to observe Australian English and foreign language teaching practices and school structures.

You'll learn in a supportive environment with focused feedback to develop reflective skills and formative self-assessment, and gain an advanced understanding of the skills associated with:

- English language education in local and global contexts
- communication and mobility, including in online learning settings
- the use of digital technologies to support learning.

- the role of social and cultural contexts in language learning
- a range of communicative approaches to teaching, learning, and assessment and planning
- the evaluation, analysis and design of assessment tasks
- the development and maintenance of bilingualism and biliteracy in formal learning environments

As a graduate, you'll be a skilled language teacher who can operate with confidence in a changing and increasingly internationalised world.

This course doesn't provide a recognised initial teaching qualification in Australia. Students seeking an initial teaching qualification should refer to the Master of Teaching (page 2).

What will I study?
View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS	Duration (years) ¹
• Bachelor's degree in any field with a credit (60%) average	2
• Bachelor's degree in a related field ² with a credit (60%) average, <i>OR</i> • Bachelor's degree in any field with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i> • Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a credit (60%) average	1.5
• Bachelor's degree in a related field ² with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i> • Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i> • Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in a related field ² with a credit (60%) average.	1

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

¹ Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, must take any credit offered.
² Related fields include TESOL, linguistics and language studies. Other fields will be considered on a case-by-case basis.

¹ Not all specialisations offered in Singapore. The specialisations offered in Singapore are delivered in terms commencing in April and October.
² Fees vary in Singapore – please consult our local partner for the applicable course fee: www.kaplan.com.sg
³ Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, must take any credit offered.
⁴ Related fields include education and teaching. Other fields will be considered on a case-by-case basis.

Clayton, off-campus

1, 1.5 or 2 years full-time (or part-time equivalent)

February and July

Domestic: \$26,500
International: \$38,100

This is the annual average fee per 48 credit points of study in this course for 2023.

COURSE CODE: D6005 CRICOS CODE: 079104F

WATCH JUSTIN'S STORY

I needed somewhere that had a progressive curriculum, and Monash is one of the few places that met that criterion.”

DR JUSTIN SUNG
Master of Education in General Education Studies Graduate

youtu.be/ogX1EJ7mnx4

Clayton, off-campus

1, 1.5 or 2 years full-time (or part-time equivalent)

February and July

Domestic: \$30,100
International: \$37,100

This is the annual average fee per 48 credit points of study in this course for 2023.

COURSE CODE: D6013

CRICOS CODE: 0101139

Master of

EDUCATIONAL LEADERSHIP

Reach your full potential as a leader in education.

Are you an aspiring or practising educational leader? This course will develop your professional knowledge and skills, to enhance your leadership in a globalised world. You'll explore and understand educational leadership in diverse contexts. The range of units available will enhance your capacity to act critically and creatively to address the challenges posed in an increasingly complex, diverse, and technologically rich world.

In this course you'll consider various constructs of leadership, including traditional and emergent leadership theories, cultural manifestations of leadership, the role of social justice in educational

settings, and persistent challenges facing leaders. You'll gain an understanding of how leadership interacts with and responds to the dynamics of policy, politics, and power in differing contexts and how this shapes education and learning. In your final semester, you'll immerse yourself in a project tailored to your specific interests, which will deepen and enhance your learning, and prepare you for the next step in your career.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS	Duration (years) ²
<ul style="list-style-type: none">Bachelor's degree in any field with a credit (60%) average	2
<ul style="list-style-type: none">Bachelor's degree in a related field¹ with a credit (60%) average, <i>OR</i>Bachelor's degree in any field with a credit (60%) average plus two years' relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a credit (60%) average	1.5
<ul style="list-style-type: none">Bachelor's degree in a related field¹ with a credit (60%) average plus two years' relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a credit (60%) average plus two years' relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in a related field¹ with a credit (60%) average.	1

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

1 Related fields include education and educational management. Other fields will be considered on a case-by-case basis.
2 Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, must take any credit offered.



WATCH SARAH LOUISE'S STORY

“My course really helped me accelerate my career, because I'm now working for a peak body.”

SARAH LOUISE GANDOLFO
Master of Educational Leadership Graduate



youtu.be/e4bl5BJ2LWk

Master of

APPLIED BEHAVIOUR ANALYSIS

This course is for those interested in the science and practice of applied behaviour analysis in clinic, home, school and work settings. You will be provided with the knowledge and tools to help people with diverse needs to learn new skills, become more independent, and overcome socially important problems, using empirically-supported assessment, teaching, and intervention strategies.

ENTRY REQUIREMENTS	Duration (years) ¹
<ul style="list-style-type: none">Bachelor's degree in any field with a credit (60%) average	2
<ul style="list-style-type: none">Bachelor's degree in a related field² with a credit (60%) average, <i>OR</i>Bachelor's degree in any field with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a credit (60%) average	1.5
<ul style="list-style-type: none">Bachelor's degree in a related field² with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a credit (60%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in a related field² with a credit (60%) average.	1

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

1 Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration. However, some sponsored groups, such as AusAID, must take any credit offered.
2 Related fields include education, psychology, counselling and social work. Other fields will be considered on a case-by-case basis.

Graduate Certificate of

EDUCATION STUDIES

Designed to introduce you to the field of education at a graduate level, this course is suited to those with a first qualification in a discipline other than education.

Through your course you'll:

- Learn the foundational concepts and traditions in education
- Gain an understanding of recent issues and debates in policy and practice
- Apply critical perspectives in your evaluation of substantive and contemporary issues and ideas
- Show analytical skills in evaluating, synthesising and communicating academic concepts

- Build confidence in academic practice at an advanced level.

Course completion allows you to pursue education-related careers and/or further study in education.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS
<ul style="list-style-type: none">A recognised bachelor's degree or equivalent qualification with a pass (50%) average
<ul style="list-style-type: none">Applicants with five years' relevant full-time informal learning, with a recommendation letter or reference from an employer, will be considered on a case-by-case basis.

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Clayton (flexible mode*), off-campus

1, 1.5 or 2 years full-time (or part-time equivalent)

February and July

Domestic: \$27,000
International: \$35,600

This is the annual average fee per 48 credit points of study in this course for 2023.

COURSE CODE: D6015

CRICOS CODE: 102715E

*Domestic students can choose flexible mode and complete the course fully online or combine online study with attendance at face-to-face workshops.

Professional recognition

The Association for Behavior Analysis International has verified this course toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.

Clayton, off-campus, Singapore¹

6 months full-time (or part-time equivalent)

February and July¹

Domestic: \$13,250
International: \$17,800²

This is the total 2023 fee for this 24-credit-point course.

COURSE CODE: D4001

CRICOS CODE: 084062B

DID YOU KNOW?

The Graduate Certificate of Education Studies can provide a pathway to these programs:

- Master of Education
- Master of Educational Leadership
- Master of TESOL
- Master of Applied Behaviour Analysis

1 The course in Singapore is delivered in terms commencing in January and July.
2 Fees vary in Singapore – please consult our local partner for the applicable course fee: www.kaplan.com.sg

Off-campus

2 years part-time

April

CSP: \$4,124
Domestic full-fee: \$27,000

The fee quoted is an annual fee based on 48 credit points of study (which represents a standard full-time course load for a year) for 2023. To calculate an approximate per annum fee for this course, please multiply the amount listed by 0.5.

This course is not available to international students.

COURSE CODE: D5005

CRICOS CODE: N/A

Graduate Diploma of

EARLY CHILDHOOD EDUCATION

Upgrade your early childhood education qualification and advance into leadership roles.

This industry recognised qualification builds on your knowledge and experience in early childhood education and takes an integrated approach to childhood education, developing your expertise across play, science and sustainability.

You'll become qualified to work as an early childhood teacher for infants and children from birth to five years of age in childcare, kindergartens and preschools within Victoria and other Australian states and territories.

This course is accredited by the Australian Children's Education and Care Quality Authority (ACECQA). You'll need to register with the Victorian Institute of Teaching (VIT) to teach in a Victorian preschool or kindergarten.

What will I study?
View the course structure at
monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- A graded¹ Australian Diploma in Children's Services (or recognised graded equivalent) with at least a pass (50%) average; and a minimum of five years relevant work experience in an early childhood education setting with relating leadership responsibilities².

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Off-campus

1 year part-time

April

CSP: \$2,062
Domestic full-fee: \$13,250

This is the total 2023 fee for this 24-credit-point course.

This course is not available to international students.

COURSE CODE: D4011

CRICOS CODE: N/A

Graduate Certificate of

EARLY CHILDHOOD EDUCATION

Progress to an industry recognised Graduate Diploma upon completion.

Designed as a pathway to the professionally accredited Graduate Diploma of Early Childhood Education, this course recognises your previous work experiences and aims to build on your early childhood expertise and further develop your capacity as a skilled, critical and effective educator teaching infants and children from birth to five years of age in childcare, kindergartens and preschools.

Successful completion of the course may provide up to one year of credit into our Graduate Diploma

of Early Childhood Education – an industry recognised qualification which will support your advancement into leadership roles within early childhood settings and which will qualify you to work as an early childhood teacher within Victoria and other Australian states and territories.

What will I study?
View the course structure at
monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- A Diploma of Children's Services (or recognised equivalent) and a minimum of five years' relevant work experience in an early childhood education setting with relating leadership responsibilities².

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

¹ Those without a graded diploma may apply for our Graduate Certificate of Early Childhood Education, completion of which provides up to one year of credit into the Graduate Diploma of Early Childhood Education.
² Submit a 'Statement of Service' or a written reference from current or previous employers to demonstrate evidence of relevant work experience.

Master of

INCLUSIVE EDUCATION

This course is designed for qualified teachers who wish to develop specialist knowledge and skills in inclusive practices in classrooms and schools.

You'll critically explore theory, current research, practical methods and regulatory contexts which inform effective strategies in supporting children, adolescents and adults with learning, social and behavioural challenges.

The course will equip you to accommodate students with additional learning needs into regular classrooms, through the creation of inclusive and supportive learning contexts and learning programs. Underpinned by fundamental philosophies around access,

the course will enhance understanding, and offer practical and positive direction on accommodation and equity within inclusive settings.

The Master of Inclusive Education is endorsed by the Victorian Institute of Teaching (VIT). Registered teachers who complete this course will be recognised as Special Education Teachers.

What will I study?
View the course structure at
monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- An Australian undergraduate degree (or equivalent) in initial teacher education¹ with at least a credit (60%) average and a minimum of two years relevant professional experience *OR*
- An Australian undergraduate (hons) degree and/or graduate diploma (or equivalent) in initial teacher education¹ with at least a credit (60%) average and a minimum of two years relevant professional experience *OR*
- An Australian master's degree (or equivalent) in initial teacher education¹ with at least a credit (60%) average and a minimum of two years relevant professional experience.

You'll need to be a registered teacher in Australia. You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Clayton, off-campus

1 year full-time
(or part-time equivalent)

February and July

Domestic: \$26,500
This course is not available to international students.

This is the annual average fee per 48 credit points of study in this course for 2023.

COURSE CODE: D6014

CRICOS CODE: N/A

Graduate Certificate of

STUDENT WELLBEING

Develop knowledge of a range of student wellbeing programs and practices.

Set within the Australian education context and spanning an age range of 5 - 18 years, this course is designed to support those currently working in the education sector in the area of student wellbeing, including teachers, counsellors, health and wellbeing coordinators, school leaders and youth workers.

You'll develop skills to build respectful relationships with students, families, carers and other professionals, including basic counselling

and conflict resolution skills, alongside strategies for self-care. You'll also gain a critical understanding of the complex and varied concepts, current thinking, and contemporary issues related to student wellbeing, locally and globally.

What will I study?
View the course structure at
monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- An Australian bachelor's degree (or equivalent) with at least a pass (50%) average *OR*
- A minimum of three years full-time relevant professional/work experience¹.

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Off-campus

1 year part-time

February and July

Domestic: \$13,250

This is the total 2023 fee for this 24-credit-point course.

This course is not available to international students who are holders of an Australian student visa, for study onshore in Australia.

COURSE CODE: D4012

CRICOS CODE: N/A

¹ Applicants applying on the basis of work experience are required to provide a detailed curriculum vitae, outlining their employment history and professional experience, and at least one recommendation letter or reference from a relevant employer.

Clayton, off-campus and Singapore¹

1, 1.5 or 2 years full-time (or part-time equivalent)

February and July¹

Domestic: \$30,100
International: \$39,700²

This is the annual average fee per 48 credit points of study in this course for 2023.

COURSE CODE: D6003 CRICOS CODE: 083043B

DID YOU KNOW?
Students enrolled via off-campus mode are required to attend a compulsory 3-day intensive school on the Clayton campus. The rest of the coursework can be completed online.

Master of COUNSELLING

Combine practice with theory, and graduate with a professionally-recognised qualification.

You'll develop your understanding of the mental health issues that arise across a lifetime.

You'll examine the various forms of professional counselling – including online and distance, child and adolescent, individual, couples and groups. In addition, you'll gain in-depth knowledge of contemporary cognitive-behaviour therapies.

This course includes 200 hours of placement. The counselling placement team sources many placements and communicates these opportunities to students. Note that most placement providers will require you to submit an application and/or attend an interview to secure the placement.

As a graduate you can work in many fields, including careers counselling, education, child and family services, child protection services, health policy, family counselling, health services management and rehabilitation counselling.

Professional recognition

This course is accredited in Australia by the Australian Counselling Association (ACA) and Psychotherapy and Counselling Federation of Australia (PACFA).

What will I study?

Visit the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

	Duration (years) ³
<ul style="list-style-type: none">Bachelor's degree in any field with a distinction (70%) average	2
<ul style="list-style-type: none">Bachelor's degree in a related field⁴ with a distinction (70%) average, <i>OR</i>Bachelor's degree in any field with a distinction (70%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a distinction (70%) average	1.5
<ul style="list-style-type: none">Bachelor's degree in a related field⁴ with a distinction (70%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in any field with a distinction (70%) average plus two years' full-time equivalent relevant professional experience, <i>OR</i>Bachelor's (hons) degree, or graduate certificate, or graduate diploma, or master's degree (or equivalent) in a related field⁴ with a distinction (70%) average.	1

The above entry requirements are the minimum standard required to apply for the course. Admission into the course is competitive and based on academic merit. Applications for each intake will be assessed after the application closing date.

You'll also need to meet the English language entry requirement – Level D. See page 16 for further information.

Graduate Certificate of COUNSELLING

Gain knowledge and preparatory skills in the field of counselling.

This course will provide you with knowledge of theory, concepts, principles, issues and contexts relevant to working as a counsellor, as well as preparatory skills.

For those already within an established career, the course will provide complimentary knowledge and understanding of human behaviour which may be applied to enable a positive, supportive and safe workplace environment.

Note: Successful completion of the Graduate Certificate of Counselling does not guarantee admission into the Master of Counselling course. Applicants interested in progressing to the Master of Counselling course will need to submit a new course application. Admission into the Master of Counselling is competitive and based on academic merit.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- Applicants must have successfully completed a recognised bachelor's degree or equivalent qualification with a 60% average. Admission into the course is competitive and based on academic merit.

You'll also need to meet the English language entry requirement – Level D. See page 16 for further information.

Clayton, off-campus, Singapore¹

0.5 years full-time (or part-time equivalent)

February and July¹

Domestic: \$15,050
International: \$19,850²

This is the total 2023 fee for this 24-credit-point course.

COURSE CODE: D4002 CRICOS CODE: 102762J

¹ The course in Singapore is delivered in terms commencing in January and July.
² Fees vary in Singapore – please consult our local partner for the applicable course fee: www.kaplan.com.sg

Graduate Certificate of EDUCATIONAL DESIGN

Develop sound learning design principles and use digital technology to improve student learning, no matter the context.

Whether you're wanting to update and formalise your existing expertise, or acquire a new and in-demand skillset, this course will ground you in practical, industry-relevant study.

You'll have the opportunity to explore theoretical and practical educational design models, finding creative ways to adapt your learning to distinct professional contexts in corporate and higher education settings, as well as the government and not-for-profit sector.

You'll graduate with a variety of career options within reach: educational designer, learning designer, learning technologist, online learning specialist, instructional designer, learning coach or academic developer.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- An Australian bachelor's degree (or equivalent) in any field with a pass (50%) average
- Applicants with relevant full-time informal learning, with a recommendation letter or reference from an employer, will be considered on a case-by-case basis.

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Online

0.7-1 year part-time

January, March, May, July, August. October

\$13,250
This course is not available to international students who are holders of an Australian student visa, for study onshore in Australia.

This is the total 2023 fee for this 24-credit-point course.

COURSE CODE: D4008 CRICOS CODE: N/A

¹ The course offered in Singapore is delivered in terms commencing in April and October.
² Fees vary in Singapore – please consult our local partner for the applicable course fee: www.kaplan.com.sg
³ Even if you're eligible for entry credit, you don't need to take it. You may apply for and complete the longer duration.
⁴ Related fields include counselling, psychology and social work. Other fields will be considered on a case-by-case basis.

WHAT WILL I STUDY?

Visit the course structures at

 monash.edu/education/coursemaps

Graduate

PSYCHOLOGY

Monash Education offers a range of graduate psychology courses across different levels of study.

Professional recognition

Our psychology courses are accredited by the Australian Psychology Accreditation Council (APAC). Professional accreditation ensures that students graduate from degrees that are recognised by employers and adhere to state and national accreditation standards.

HOW TO BECOME A PSYCHOLOGIST

STEP 1

APAC-accredited undergraduate psychology sequence (bachelor's degree, graduate diploma in psychology).

STEP 2

APAC-accredited fourth-year psychology sequence.


STEP 3


Internship pathway or further postgraduate study to general registration. Any of the below course sequences can lead to general registration.


Graduate Diploma of PROFESSIONAL PSYCHOLOGY


The equivalent of an honours degree course, this program is an Australian Psychology Accreditation Council (APAC)-accredited fourth-year qualification in psychology. It's suited to those who have completed a bachelor's degree with a major in psychology from any course accredited by APAC.

Through core coursework studies and a supervised thesis, this course enables you to pursue advanced graduate study in psychology at master's or doctoral level, or alternatively to undertake supervised psychological practice.

 Clayton

 1 year full-time (or part-time equivalent)

 February



Domestic: \$30,100
International: \$40,500

This is the annual average fee per 48 credit points of study in this course for 2023.


COURSE CODE: D5002


CRICOS CODE: 084063A


Master of PROFESSIONAL PSYCHOLOGY


This one-year course prepares psychology graduates in advanced psychotherapeutic skills required for general registration as a psychologist. You'll undertake 300 hours of professional experience to develop foundational skills for practice under supervision. Through your studies, experience and connections made through faculty activities and events, you'll be prepared to arrange a final year of supervised practice in the field for general registration under the '5+1 internship model'.

Domestic students can choose the multi-modal delivery and complete the bulk of their studies online (synchronous) with a 5-day face-to-face workshop at the Clayton campus.

 Clayton, multi-modal

 1 year full-time (or part-time equivalent)

 February



Domestic: \$33,500
International: \$40,500


This is the annual average fee per 48 credit points of study in this course for 2023.


COURSE CODE: D6008


CRICOS CODE: 079583G


Master of EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY

This course is an Australian Psychology Accreditation Council (APAC)-accredited fifth and sixth-year sequence in psychology, leading to general registration. You'll apply theory to practice with 1000 hours of professional experience in a range of settings, and undertake a research thesis to develop an evidence-based approach to psychology. This course prepares graduates to practise as educational and developmental psychologists in settings including schools, health and welfare services, care facilities, and within business environments.

 Clayton

 2 years full-time (or part-time equivalent)

 January



CSP: \$4,124
Domestic full-fee: \$33,500
International: \$40,500

This is the annual average fee per 48 credit points of study in this course for 2023.

COURSE CODE: D6007

CRICOS CODE: 038585A

Master of EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY AND DOCTOR OF PHILOSOPHY

This program combines the coursework and practicum requirements of the Australian Psychology Accreditation Council (APAC)-accredited Master of Educational and Developmental Psychology degree with the thesis requirements of a PhD program.

Only students currently enrolled in the Master of Educational and Developmental Psychology at Monash University can apply for the combined PhD program. Students must achieve specific requirements in that program before they will be invited to apply for this dual degree program.

 Clayton

 4 years full-time (or part-time equivalent)

 February



Domestic: Research Training Program (RTP)
International: \$36,800

This is the annual average fee for 48 credit points of study in this course for 2023. Domestic student fees are covered under the Australian Government's Research Training Program.


COURSE CODE: 3736


CRICOS CODE: 083826D


Master of EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY (ADVANCED)


This course is designed for psychologists with general registration who wish to develop the necessary theoretical, research and therapeutic skills to practice in the field of educational and developmental psychology. With a minimum 750 hours' supervised professional experience, this course is accredited by the Australian Psychology Accreditation Council (APAC), and with a further two years of supervised practice in the field, graduates are eligible for endorsement as Educational and Developmental Psychologists with the Psychology Board of Australia.

You'll engage in a combination of synchronous online and on campus classes with a 3-day face-to-face workshop at the Clayton campus.

 Multi-modal

 1 year full-time (or part-time equivalent)

 January and July



Domestic: \$33,500

This is the annual average fee per 48 credit points of study in this course for 2023.

This course is not available to international students.


COURSE CODE: D6016

CRICOS CODE: N/A

ENTRY REQUIREMENTS

COURSE	Eligibility ¹	Minimum average requirements	Duration (years)
Graduate Diploma of Professional Psychology	Bachelor's degree (or equivalent) with a major in psychology accredited by the Australian Psychology Accreditation Council (APAC)	Distinction (70%) in third-year psychology	1
Master of Professional Psychology	A fourth year of psychology study from any course accredited by APAC, which may be a Graduate Diploma or Bachelor's honours degree ²	High credit (65%)	1
Master of Educational and Developmental Psychology		Distinction (70%)	2
Master of Educational and Developmental Psychology and Doctor of Philosophy	By invitation only. Students must be already enrolled in the Master of Educational and Developmental Psychology at Monash	N/A	4
Master of Educational and Developmental Psychology (Advanced)	Master's degree in psychology accredited by APAC, or have held General Registration as a Psychologist with the Psychology Board of Australia for at least 12 months ³	Pass (50%)	1

You'll also need to meet the English language entry requirement – Level D. See page 16 for further information.

Please note you must also meet any English language requirements for provisional registration as a psychologist. Check the Australian Health Practitioner Regulation Agency (AHPRA) website for more information:  www.psychologyboard.gov.au

¹ These qualifications must have been completed within the last 10 years of the commencement date of further studies. Applicants with international qualifications will need to have their qualifications assessed by the Australian Psychological Society (APS).

² Selection is competitive. Applicants must also complete a supplementary application form and provide 2x referee reports. Shortlisted applicants will be required to attend an interview.

³ Selection is competitive. Applicants must also complete a supplementary application form and provide at least 1x referee report.

📍

Clayton, Peninsula, off campus

🕒

3 to 4 years full-time (or part-time equivalent)

→

Throughout the year

\$

Domestic: Research Training Program (RTP)
International: \$36,800

This is the annual average fee per 48 credit points of study in this course for 2023. Domestic student fees are covered under the Australian Government's Research Training Program.

COURSE CODE: 0079

CRICOS CODE: 041043E

HOW TO APPLY

Step 1:

Check your eligibility

Step 2:

Search for potential supervisors

Step 3:

Submit an Expression of Interest form online

Step 4:

Submit your application

Follow these steps to apply for admission into the PhD in Education and for relevant scholarships. For details visit

🔗

monash.edu/education/research/degrees/apply

Doctor of Philosophy in EDUCATION

Want to be part of high-quality research that makes an impact? Make a difference by exploring today's educational problems and finding resilient solutions.

You'll join the Monash Doctoral Program, undertaking an extensive research project on an agreed topic in order to make an original contribution to your discipline. You'll complete a research thesis (or alternative approved output) of no more than 80,000 words.

Potential areas of research include:

- Curriculum and pedagogy
- Early childhood education
- Educational psychology and inclusive education
- Maths, science and technology
- Teacher education, language, arts and professional learning
- Work, learning and leadership.

Your research project should be developed as clearly achievable within three years' equivalent full-time study, and you'll be expected to complete your degree within four years' equivalent full-time study.

Graduates from Monash Education's Doctoral Program occupy senior positions in education and research in many countries around the world within both the public and private sectors.

ENTRY REQUIREMENTS

- An Australian master's degree (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words) graded 70% or above, *OR*
- An Australian bachelor's degree with Honours I or IIA (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words), *OR*
- The Graduate Certificate of Educational Research from Monash University with a minimum grade of 70% in each unit.

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

Graduate Certificate of EDUCATIONAL RESEARCH

This course is designed as a pathway to graduate research courses in education.

Learn about research methodology, design and ethics as you plan and complete a 10,000-word research report. If you complete this course to a high standard, you'll be well-placed to start a PhD or master's by research in the field of education.

What will I study?

View the course structure at monash.edu/education/coursemaps

ENTRY REQUIREMENTS

- An Australian four-year bachelor's degree (or equivalent) in education or a related discipline with an average mark of at least 65%.
- You'll need to include a detailed resume listing your qualifications, work experience and details of two recent referees.

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

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Clayton, off-campus

🕒

6 months full-time (or part-time equivalent)

→

January and July¹

\$

Domestic: \$13,250
International: \$17,800

This is the total 2023 fee for this 24-credit-point course.

COURSE CODE: D4004

CRICOS CODE: 079582J

¹ This course has intakes in Term 1 and Term 3, which means the commencement date for students will be either 1 January or 1 July.

📍

Clayton, Peninsula, off-campus

🕒

2 years full-time (or part-time equivalent)

→

Throughout the year

\$

Domestic: Research Training Program (RTP)
International: \$36,800

This is the annual average fee per 48 credit points of study in this course for 2023. Domestic student fees are covered under the Australian Government's Research Training Program.

COURSE CODE: D7001

CRICOS CODE: 110716D

Master of Philosophy EDUCATION

Explore the relationship between research and practice.

Make a positive contribution to a research topic you're passionate about in education and complete a 35,000-word thesis based on an independent investigation of a research question.

You may apply to transfer to a PhD after 9-12 months of full-time equivalent enrolment, provided that satisfactory progress has been made and certain conditions are met.

ENTRY REQUIREMENTS

- An Australian master's degree (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words) graded 65% or above, *OR*
- An Australian bachelor's degree with Honours IIB (or equivalent qualification from a recognised tertiary institution) that includes a major research project (a thesis of a minimum of 10,000 words) graded 65% or above, *OR*
- The Graduate Certificate of Educational Research from Monash University with a minimum grade of 65% in each unit.

You'll also need to meet the English language entry requirement – Level A. See page 16 for further information.

WATCH JACKY-LOU'S STORY



Your research skills will be honed and you get full support from your supervisors.”

DR JACKY-LOU MAESTRE
Doctor of Philosophy Graduate



youtu.be/Jv21FySX298



MONASH UNIVERSITY

ENGLISH LANGUAGE LEVELS

Monash University English Language Levels for Academic IELTS, Internet based TOEFL and Pearson Test of English (Academic) are detailed in the below table. Please note that different English Language Levels apply to Monash University courses as outlined in this guide. You may already meet these requirements if you completed your schooling or prior studies in English.

Visit monash.edu/admissions/english-language-requirements for more information.

Monash University English Language Levels ^a	Overall band score	Listening	Reading	Speaking	Writing	Total score	Listening	Reading	Speaking	Writing	Overall score	Listening	Reading	Speaking	Writing
	Academic IELTS					Internet-based TOEFL					Pearson Test of English (Academic)				
A	6.5	6.0	6.0	6.0	6.0	79	12	13	18	21	58	50	50	50	50
B	6.5	6.5	6.5	6.0	6.0	79	20	19	18	21	58	58	58	50	50
C	7.0	6.5	6.5	6.5	6.5	94	20	19	20	24	65	58	58	58	58
D	7.0	7.0	7.0	7.0	7.0	98	24	24	23	27	65	65	65	65	65
E	7.0	7.5	7.0	7.5	7.0	102	27	24	24	27	65	73	65	73	65

^a Monash English Bridging may be available for international students who do not meet these requirements. Find out more at monashcollege.edu.au/courses/english/monash-english-bridging



HOW TO APPLY

Find more course information at monash.edu/education/future-students and check that you meet all entry requirements for your course. This includes any academic, non-academic, and English language requirements.

Check how to apply for your chosen course and apply online by visiting monash.edu/education/future-students/apply

Make sure you follow the instructions on the website. Please include the required supporting documents, which may include supplementary forms, certified academic transcripts, proof of citizenship and evidence of having met the English language requirements. International students can also apply via a registered Monash University education agent.

Your application will be assessed and you'll be notified of your application result via email. If successful, there'll be instructions for you to accept your offer.

NEED HELP?

Contact us if you have any questions about our courses or the application process: monash.edu/education/future-students/enquiries

We also run multiple events (face-to-face and online) for future students throughout the year, to help you find out more about our courses, get to know the faculty, and ask questions.

Find out what is coming up at monash.edu/education/events

Fees
Commonwealth Supported Places (CSP) are available for some graduate courses. Domestic students (including Australian permanent residents) and holders of humanitarian visas are eligible to apply for a CSP. Students can receive help from the government and pay a lower course fee called the student contribution amount. Students in full-fee courses are required to pay the full tuition fee upfront at the beginning of each semester.

The FEE-HELP (Higher Education Loan Program) scheme provides an interest-free, income-contingent loan facility for eligible students enrolled in some full-fee courses.

For more information about government support and loans, visit monash.edu/study/fees-scholarships/loans-and-assistance

International students at Monash have two types of fees – tuition and healthcare cover.

For more information, visit monash.edu/study/fees-scholarships/fees

Scholarships
A range of scholarships is available. These are awarded for outstanding academic results or equity and access.

For more information, visit monash.edu/study/scholarships

For information about Graduate Research scholarships, visit monash.edu/education/gr-scholarships

Credit for prior study
You may be eligible for credit in some of our courses if you hold relevant prior qualifications and/or work experience.

For more information about these processes, visit monash.edu/admissions/credit

- English proficiency tests**
- The following English proficiency tests are accepted by Monash University:
- Academic IELTS (International English Language Testing System). www.ielts.org
 - Internet/paper-based TOEFL (American Test of English as a Foreign Language). www.ets.org
 - Pearson Test of English (Academic). www.pearsonpte.com
 - Cambridge Certificate in Advanced English (CAE) and Cambridge Certificate of Proficiency in English (CPE). www.cambridgeenglish.org

Monash University reserves the right to ask students to undertake an approved English proficiency test to meet English course requirements, and will only accept English proficiency tests taken within 24 months of the Monash course commencement date. Please note that all entry requirements for Monash University are subject to change.

DISCOVER MORE TO CHANGE MORE AT OUR 2023 EVENTS

Discover Monash

Do you want to learn more about Monash, get a feel for which course is right for you, or perhaps experience what life and study would be like on one of our four campuses? We've got an event to suit you.

Discipline and Course events

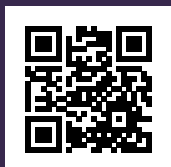
Join us to find out more about our courses, internships, career outcomes and so much more! Hear from current and past students as well as academics.

Campus experience events

Join us at Open Day to see and experience student life at Monash. You can also tour one of our Victorian campuses throughout the year. Can't make it to a tour? That's ok, we have a virtual option for you.

Find out more

monash.edu/discover



MONASH UNIVERSITY

monash.edu

FIND A COURSE

monash.edu/study

FUTURE STUDENT ENQUIRIES

**Australian citizens, permanent residents
and New Zealand citizens**

monash.edu/study/contact

International students

T Australia freecall: 1800 MONASH (666 274)

T +61 3 9903 4788 (outside Australia)

E study@monash.edu

