

## D60026 Master of Education in Inclusive and Special Education

Campus	Mode	Intakes
Clayton	On-campus Online	Semester 1 Semester 2

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information. Please note that the links in this map will direct you to the current version of the handbook entry. You can access previous versions of course and unit information by using the 'year switcher' located within a current course or unit entry.

### Course requirements

- Depending on credit granted for prior learning, students complete 96, 72 or 48 credit points.
- Students must complete the required units as outlined in the table below.
- EDF5778 must be completed in the final semester of study.

### Course notes

- A possible pathway to research is available to students who achieve a weighted average mark (WAM) of at least 75% in the units of this course. The pathway is not offered at the point of entry and is not available if you have been admitted at entry level 3 (48-point structure). Visit the [handbook](#) for more information.
- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the faculty.

Units required	96-point structure	72-point structure	48-point structure
<b>Part A: Orientation to education units (24 points)</b>			
<a href="#">EDF5610</a> Interacting with research in education contexts	✓		
<a href="#">EDF5611</a> Investigating education issues in global contexts	✓		
<b>Part B: Expert studies in education units (48 points)</b>			
<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis	✓	✓	✓
<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices	✓	✓	✓
<a href="#">EDF5780</a> Creating inclusive learning environments	✓	✓	✓
<a href="#">EDF5781</a> A systems approach to implementing inclusive education	✓	✓	✓
<a href="#">Approved elective unit(s) from Faculty of Education graduate coursework programs</a>	✓	✓	✓
<b>Part C: Professional inquiry units (24 points)</b>			
<a href="#">EDF5782</a> School leadership in inclusive education	✓	✓	
<a href="#">EDF5783</a> Using systems of support in literacy instruction and intervention	✓	✓	
<a href="#">Approved elective unit(s) from Faculty of Education graduate coursework programs</a>	✓	✓	

# Education

## Course map for students commencing study in 2025

### Course progression - Semester 1 commencement

Full-time progression: 96-point structure

Year	Sem	Units	
1	1	<a href="#">EDF5610</a> Interacting with research in education contexts (12 pts)	<a href="#">EDF5611</a> Investigating education issues in global contexts (12 pts)
	2	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)
2	1	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">EDF5782</a> School leadership in inclusive education (6 pts)
	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	<a href="#">Part B: Elective</a> (12 pts)

Full-time progression: 72-point structure

Year	Sem	Units	
1	1	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)
	2	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">EDF5783</a> Using systems of support in literacy instruction and intervention (6 pts)
2	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	<a href="#">Part C: Elective</a> (12 pts)

This is a conceptual outline only. Enquiries regarding the course structure should be directed to your [Education Success Adviser](#). Every effort has been made to ensure that the information provided is correct at the time of publication. Monash University reserves the right to alter this information as required.  
(D60026 – Course map version 1 – April 2024)

# Education

## Course map for students commencing study in 2025

Full-time progression: 48-point structure

Year	Sem	Units		
1	1	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">Part B: Elective</a> (6 pts)
	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">Part B: Elective</a> (6 pts)

# Education

## Course map for students commencing study in 2025

Part-time progression: 96-point structure

Year	Sem	Units	
1	1	<a href="#">EDF5610</a> Interacting with research in education contexts (12 pts)	
	2	<a href="#">EDF5611</a> Investigating education issues in global contexts (12 pts)	
2	1	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">EDF5782</a> School leadership in inclusive education (6 pts)
	2	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	
3	1	<a href="#">Part B: Elective</a> (12 pts)	
	2	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">EDF5783</a> Using systems of support in literacy instruction and intervention (6 pts)
4	1	<a href="#">Part C: Elective</a> (12 pts)	
	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	

# Education

## Course map for students commencing study in 2025

Part-time progression: 72-point structure

Year	Sem	Units	
1	1	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	
	2	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">EDF5783</a> Using systems of support in literacy instruction and intervention (6 pts)
2	1	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">EDF5782</a> School leadership in inclusive education (6 pts)
	2	<a href="#">Part B: Elective</a> (12 pts)	
3	1	<a href="#">Part C: Elective</a> (12 pts)	
	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	

# Education

## Course map for students commencing study in 2025

Part-time progression: 48-point structure

Year	Sem	Units	
1	1	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	
	2	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">Part B: Elective</a> (6 pts)
2	1	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">Part B: Elective</a> (6 pts)
	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	

# Education

## Course map for students commencing study in 2025

### Course progression - Semester 2 commencement

Full-time progression: 96-point structure

Year	Sem	Units	
1	2	<a href="#">EDF5610</a> Interacting with research in education contexts (12 pts)	<a href="#">EDF5611</a> Investigating education issues in global contexts (12 pts)
2	1	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)
	2	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">EDF5783</a> Using systems of support in literacy instruction and intervention (6 pts)
3	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	<a href="#">Part B: Elective</a> (12 pts)

Full-time progression: 72-point structure

Year	Sem	Units	
1	2	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)
2	1	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">EDF5783</a> Using systems of support in literacy instruction and intervention (6 pts)
	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	<a href="#">Part B: Elective</a> (12 pts)

This is a conceptual outline only. Enquiries regarding the course structure should be directed to your [Education Success Adviser](#). Every effort has been made to ensure that the information provided is correct at the time of publication. Monash University reserves the right to alter this information as required.  
(D60026 – Course map version 1 – April 2024)

# Education

## Course map for students commencing study in 2025

Full-time progression: 48-point structure

Year	Sem	Units		
1	2	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">Part B: Elective</a> (6 pts)
2	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">Part B: Elective</a> (6 pts)

# Education

## Course map for students commencing study in 2025

Part-time progression: 96-point structure

Year	Sem	Units	
1	2	<a href="#">EDF5610</a> Interacting with research in education contexts (12 pts)	
2	1	<a href="#">EDF5611</a> Investigating education issues in global contexts (12 pts)	
	2	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">EDF5783</a> Using systems of support in literacy instruction and intervention (6 pts)
3	1	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	
	2	<a href="#">Part B: Elective</a> (2 x 6pt units OR 1 x 12pt unit)	
4	1	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">EDF5782</a> School leadership in inclusive education (6 pts)
	2	<a href="#">Part C: Elective</a> (12 pts)	
5	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	

# Education

## Course map for students commencing study in 2025

Part-time progression: 72-point structure

Year	Sem	Units	
1	2	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	
2	1	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">EDF5782</a> School leadership in inclusive education (6 pts)
	2	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">EDF5783</a> Using systems of support in literacy instruction and intervention (6 pts)
3	1	<a href="#">Part B: Elective</a> (12 pts)	
	2	<a href="#">Part C: Elective</a> (12 pts)	
4	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	

# Education

## Course map for students commencing study in 2025

Part-time progression: 48-point structure

Year	Sem	Units	
1	2	<a href="#">EDF5779</a> Developing and evaluating positive behaviour support school programs and practices (12 pts)	
2	1	<a href="#">EDF5780</a> Creating inclusive learning environments (6 pts)	<a href="#">Part B: Elective</a> (6 pts)
	2	<a href="#">EDF5781</a> A systems approach to implementing inclusive education (6 pts)	<a href="#">Part B: Elective</a> (6 pts)
3	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 pts)	