

## REFLECTING ON THE PROJECT WITH STUDENTS.

At the end of our three days, we asked the students to reflect on the future of education, AI, energy, and the other major topics of the project.

Do you think it's important to think about the future?

Hm...

I do think the future is important, because...

if something were to happen in the future and we haven't been focused on it at all, and we were completely unprepared, it'd be a lot harder than if we had prepared for it.

Yeah

A lot of videos on YouTube show the future as a negative thing...

like, there's going to be wars and global warming will ruin the planet.

But thinking about future schools has helped me see the future in a positive way.

Okay, what about robots and AI? Any thoughts about that?

Well...

When we learnt that we had to use servers for data and it uses a lot of water, it was quite shocking,

because I thought, well, the server just had one big fan cooling it down, but I never realised they would use so much water.

Yeah, it can be surprising how interconnected all of these issues are with the natural world.

I feel like the world doesn't care enough about climate change.

And people in power, they're so focused on power and wealth that they don't care what they're doing to the environment.

And it seems that projects, especially technology projects they think that oh, it's gonna help with research and stuff, but they don't know what they're doing to the environment, especially like the Arctic and stuff.

Like when you see all these icebergs melting, it breaks your heart.

This research was supported by a Monash Data Futures Institute Seed Grant in partnership with Monash Tech School and the Emerging Technologies Research Lab. The project team thanks the students and teachers from Glen Waverley Secondary College and Wheelers Hill Secondary College for their participation in the research.

Researchers: Yolande Stengers, Neil Selwyn, Bronwyn Cumbo, Markus Wagner, Kari Dahlgren, Fareed Kaviani.

MTS Program Facilitator: Chelsea Watts

Visual design and illustration: Fionn McCabe and Ashley Tan