

12th Biennial Monash Pharmacy Education Symposium 2026 | Symposium workshop abstract template

Workshop abstract title (Max 15 words)	Innovative approaches to teaching and assessing research skills within the pharmacy curriculum
Speakers/organisers list	Steven Walker ¹ , Cheong Wing Loong ¹ , Kathryn Morbitzer ² , Jacqui McLaughlin ² , Joseph Nicolazzo ¹
Affiliations	<ol style="list-style-type: none"> 1. Monash University, Faculty of Pharmacy and Pharmaceutical Sciences 2. UNC Eshelman School of Pharmacy, Center for Innovative Pharmacy Education & Research (CIPhER)
Structured workshop abstract (Max 150 words)	<p><i>What is your workshop about? Write a paragraph to set the scene on the importance of your topic.</i></p> <p>Research is pivotal to enhancing patient care and advancing the pharmacy profession. However, there remain challenges to embed research training and assess research skills within pharmacy curricula. In this workshop, participants will be able to share and learn from others about current approaches to teaching/assessing research skills. Participants will be able to discuss innovative approaches to research training/assessment including those developed by Monash University and University of North Carolina (UNC) Eshelman School of Pharmacy. This includes scaffolded approaches to teaching, international research placements and the creation of research Entrustable Professional Activities (EPAs) to support assessment.</p>
	<p><i>What does it mean for the participants? Write a paragraph to pitch your workshop to the participants - how does the topic translate into practice?</i></p> <p>Participants will be able to take away innovative approaches to research training and assessment for pharmacy learners that they can incorporate into their own curriculum.</p>
	<p><i>What will the participants do in your workshop? List the timing of the workshop activities. For example, Introduction and context setting (10 min), small group task defining professional development needs of education research staff (15 min), small group report back to main group (10 min), etc.</i></p> <p>Part A: Innovative approaches to teaching research skills</p> <ul style="list-style-type: none"> • Introduction and context setting (5 mins) • Small group discussion – current approaches and challenges to teaching research skills (15 mins) • Innovative approaches to teaching research skills (25 mins) – presentation from Monash University, UNC Eshelman School of Pharmacy • Small group discussion – innovative approaches to teaching research skills (15 mins) <p>Part B: Innovative approaches to assessing research skills</p> <ul style="list-style-type: none"> • Small group discussion – current approaches and challenges to assessing research skills (15 mins) • Entrustable Professional Activities (EPAs) for research – presentation of research EPA development by Monash University/UNC Eshelman School of Pharmacy (20 mins) • Small group discussion – assessment to inform entrustment of research EPAs (15 mins) • Final summary – group report back (10 mins)

Learning outcomes (Max 3)	<p><i>By the end of this workshop, participants will be able to:</i></p> <ol style="list-style-type: none"> 1. <i>Describe and develop innovative strategies to teach research skill development within a pharmacy curriculum</i> 2. <i>Describe and develop innovative strategies to assess research skill development within a pharmacy curriculum</i>
Which <u>FIP Workforce Development Goal</u> or Goals would you assign your workshop abstract?	<p>WDG 5: Competency Development</p>
What support do you need to run this workshop? E.g pens/butchers paper We can also provide a Monash Staff member to help you run the workshop.	<p><i>Butcher paper and pens (could also be managed via Padlet or similar collaborative electronic platform)</i></p>