



MONASH
University



12th PHARMACY EDUCATION SYMPOSIUM 2026 - PROGRAM

Future-Ready Graduates: Transforming Education for Emerging Practice

SUNDAY 5 JULY

14:30	Registration desk open Monash University Prato campus - Sala Caminetto
15:15 – 15:30	Opening Address <i>Dr Angelina Lim and A/Prof Dan Malone, PES2026 Chairs</i>
15:30 - 15:45	Platinum sponsor address: Australian Pharmacy Council <i>Speaker: Bronwyn Clark, Chief Executive Officer and another APC member to talk about APC's role in accreditation of various expanded offerings</i> <i>Chair: A/Prof Daniel Malone</i>
15:45 – 16:30	Plenary 1: How assessment has changed over the years to prepare future ready graduates Speaker: Professor Kyle Wilby Chair: Dr Angelina Lim, PES2026 Co-Chair Room: Salone Grollo
16:30 -17:30	New Investigator presentations Chair: Dan Malone <i>Each presenter has 5mins + 2 mins question time</i>
16:30-16:37	From Playground to Practice: A Game-Based Capstone Assessment of Pharmacy Practice Readiness <i>Dr Christine Lam, University of the Incarnate Word</i>
16:38-16:45	Aligning Capstone Pharmacy Course Assessment with APC Performance Outcomes: A Step Towards Programmatic Assessment <i>Dr Jared Miles, University of Queensland</i>
16:46-16:53	What Are the Key Ingredients? A Stakeholder-Driven Curricular Transformation for Pharmaceutical Compounding <i>Dr Paula Paseiro, UNC Eshelman School of Pharmacy</i>
16:54-17:01	Inclusive Conversations in Pharmacy Education: A Collaborative Simulation Model with Standardized Patients <i>Dr Jared Van Hooser, University of Minnesota College of Pharmacy</i>

17:02-17:09	Integrating Social Care into Pharmacy Interprofessional Education Through Holistic Collaborative Learning <i>Dr Randa Zoqlam, University College London</i>
17:10-17:17	Viva assessment supports personal authenticity, engagement and skills development in pharmaceutical sciences education <i>Dr William Parsons, Monash University</i>
17:18-17:25	Asking and Appraising: How Pharmacy Students Interact with Generative AI to Answer Clinical Questions? <i>Thai Duong Pham, Monash University</i>
17:30 – 19:00	Welcome Reception: Garden, Monash University Prato campus

MONDAY 6 JULY

08:30 – 17:00	Registration desk open Monash University Prato campus, Sala Caminetto
09:15-09:20	Welcome to Day 2 <i>Dr Angelina Lim, PES2026 Co-Chair</i>
09:20– 10:05	Plenary 2: Beyond dispensing - how basic science + clinical skills from the classroom transfer to extended scope of practice Speaker: <i>Professor Lisa Nissen</i> Chair: <i>A/Prof Dan Malone, PES2026 Co-Chair</i>
10:05-10:30	Poster Snapshots: Session 1 Transformative curriculum and assessment for future ready graduates Chair: <i>Jae Pyun</i> <i>Each poster presenter has 1.5mins</i>
1	Introducing MyDispense as a tool to support placement and practice readiness in a new School of Pharmacy <i>Andrew Bastin, University of Bath</i>
2	Scaffolding Critical Thinking in Pharmacy Education Through a Redesigned Literature Thesis <i>Dr Elisabeth Bijlsma, Utrecht University</i>
3	From dispensing to prescribing: Preparing future pharmacists for management of acute upper respiratory tract and ear infections <i>Dr Emily Black, Dalhousie University</i>
4	Cross-institutional insights on curriculum gaps for future-ready pharmacy graduates in the AI and digital health era <i>Dr Parisa Gazerani, Oslo Metropolitan University</i>
5	Preparation density: A quantitative, student- and staff-facing approach to assessment planning in an integrated MPharm curriculum <i>Prof Maurice Hall, Queen's University Belfast</i>
6	Factors influencing assessment outcomes in pharmacy students: implications for curriculum design and student support <i>Prof Maurice Hall, Queen's University Belfast</i>

7	Evaluating trainee independent prescribing pharmacists (tIPs) perceptions of a simulation workshop designed to enhance clinical decision-making <i>Dr Michael Leech, UCL</i>
8	Redesigning Medicinal Chemistry Seminars to Promote Student Engagement and Research Competences <i>A/Prof Ivana Perković, University of Zagreb Faculty of Pharmacy and Biochemistry</i>
9	Development and Implementation of Pediatric Pharmacy Education Modules for Hospital Pharmacists within a Provincial Health Authority <i>Dr Andrea Tang, University of Saskatchewan</i>
10	Towards Indigenous Excellence in Pharmacy Education in New Zealand <i>Jaime Tutbury, University of Otago</i>
11	Modernization of Pharmacy Business Management and Patient-Centered Communications Courses Using Specifications Grading and Artificial Intelligence <i>Dr Sara Wettergreen, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences</i>
12	Generative AI and Teamwork Communication: Pharmacy Students' Experiences with Interpersonal Challenges <i>Thai Duong Pham, Monash University</i>
13	How Master of Pharmaceutical Science students use generative AI in authentic funding-proposal assessment: a convergent mixed-methods study <i>Dr Yassmin Samak, Monash University</i>
14	Piloting a Deaf-Literacy Curriculum Co-Designed with a Hard-of-Hearing Partner to Prepare Pharmacy Students for Effective Patient Interactions <i>Emily Stokes, Monash University</i>
10:30 – 11:00	Morning tea Room: Sala Specchi / Biliardo

Oral Paper Session 1-4 <i>Each presenter has 10 mins + 5 mins question time</i>				
11:00 – 12:30	Oral Paper Session 1: Transformative curriculum and assessment for future ready graduates	Oral Paper Session 2: Transformative curriculum and assessment for future ready graduates	Oral Paper Session 3: Collaborative and immersive learning	Oral Paper Session 4: Fostering professional growth and leadership in pharmacy and pharmaceutical sciences education
Chair:	Helen Enright	Yassmin Samak	Amna Mazeh	Sadia Alvi
Room: <i>(capacity)</i>	<i>Salone Grollo (130)</i>	<i>Sala Toscana (40)</i>	<i>Sala Veneziana (44)</i>	<i>Sala Giochi (25)</i>
11:00 – 11:15	An Evaluation of In-person Versus Remote Grading Approaches in Objective Structured Clinical Examinations <i>Dr Lucio Volino, Rutgers University</i>	Embedding the pharmacist and patient conversation as part of assessment using AI tools in a UK School of Pharmacy <i>Rachael Stannard, University of Reading</i>	Gamification to Enhance Collaboration and Engagement in Online Pharmacy Technician Education: A Flow Theory Approach <i>Kate Cannon, University of East Anglia</i>	A Dose of Mentorship <i>Dr Anita Siu, Rutgers, The State University of New Jersey/Ernest Mario School of Pharmacy</i>

11:15 – 11:30	Utilising AI Technology (SimConverse) to Enhance MPharm Drug History Teaching in a UK School of Pharmacy Aisha Akhtar, University of Reading	Embedding Adaptive Expertise in Pharmacy Education: A Curriculum Transformation for Future-Ready Graduates Dr Naomi Steenhof, University of Toronto	A Qualitative Multi-Method Investigation into the Training Development Needs of the University of Birmingham MPharm Professional Experience Programme Inderpal Dehele, University of Birmingham	Professionalised? How far have pharmacy technicians in Great Britain professionalised since mandatory registration? Melanie Boughen, University of East Anglia
11:30 – 11:45	Developing a Digital Literacy Framework for Undergraduate Pharmacy Education: A Mixed-Methods Study Dr Clare Tolley, Newcastle University	Using MyDispense for pharmacy students to apply bioethical principles Carmen Abeyaratne, Monash University	Exploring models to support the provision of pharmacy services in rural areas of the UK using pharmacy students Prof Lyn Hanning, University of Bath	Identifying and developing leadership traits in PharmD students: needs assessment and the Wizard, Warrior & Creative Leadership Program Prof Kari Franson, USC Mann School of Pharmacy and Pharmaceutical Science
11:45 – 12:00	AI governance and integration of AI for learning Dr Ralph Altieri, University of Colorado, Anschutz Skaggs School of Pharmacy and Pharmaceutical Science	Mobilizing and Advancing Pharmacy Leadership in Emergencies (MAPLE): A Tabletop Simulation Workshop Dr Kaitlyn E Watson, University of Alberta	Student perception of an online inter-professional workshop for veterinary pharmacy Dr Helen Hull, University of Portsmouth	Hidden Curricula and Mental Health: Pharmacy Students' Perspectives Driving Curricular Reform Dr Jamie Kellar, University of Toronto
12:00 – 12:15	Preparing future pharmacists as antimicrobial stewards Dr Emily Black, Dalhousie University	From insight to impact: Mapping longitudinal student assessment performance that promotes future ready graduates Dr Jackie Zeeman, UNC Eshelman School of Pharmacy	A pilot study to assess the impact of a longitudinal Work Integrated Learning Placement for 2nd year Pharmacy Students A/Prof Sue Kirska, Monash Health	Impact of Leader Academy training on growth mindset and imposter phenomenon Dr Caroline Lindsay, University Of the Pacific Thomas J. Long School of Pharmacy

12:15 – 12:30	Identifying and prioritizing social/administrative science topics for pharmacy curricula Dr Jordan Covvey, Duquesne University	[Empty slot due to withdrawn presentation]	Building Workforce-Ready Prescribers Through Pharmacist-Led Entrustable Professional Activity Feedback Kylie Mueller, Queensland Health / University of Queensland	Much Ado About Generations: Examining the Use of Generational Stereotypes in Pharmacy Education Literature Dr Paula Paseiro, UNC Eshelman School of Pharmacy
12:30 – 13:30	Lunch Room: Sala Specchi / Biliardo			

Workshop Session 1 -3				
13:30 – 15:30	Concurrent session 1: Workshop Title: <i>Design Your AI Curriculum: Integrating AI Competencies into Pharmacy Education</i> Presenter(s): Associate Professor Kathryn Morbitzer, Associate Professor Betty Exintaris and Dr Nilushi Karunaratne.	Concurrent session 2: Workshop Title: <i>Core concepts for pharmacotherapy education: what do students know when they graduate?</i> Presenter(s): Prof Paul White Ms Alison Etukakpan	Concurrent session 3: Workshop Title: <i>Incorporating Systems Thinking into Health Economics, Pharmacy and Pharmaceutical Science.</i> Presenter(s): Professor Zanfina Ademi and Dr Seamus Delaney	
Chair(s):	Associate Professor Betty Exintaris and Dr Nilushi Karunaratne.	Ms Alison Etukakpan	Prof Zanfina Ademi	
Room: (capacity)	Salone Grollo (130)	Sala Veneziana (44)	Sala Toscana (40)	
Registrations: (as of 10.06.26)	40	23	12	
15:30 – 16:00	Afternoon tea Room: Sala Specchi / Biliardo			
16:00-17:00	Debate: Skills over Facts: We should prioritise skills in the era of GenAI Speakers (2-3 mins each): <i>Team 1 (Affirmative):</i> - Speaker 1: Stephen Bousounis, Pharmacy Inquiry student - Speaker 2: Lou Brown, Plenary - Speaker 3: Kyle Wilby, Plenary <i>Team 2 (Negative):</i> - Speaker 1: Amanda Chung, Pharmacy Inquiry student - Speaker 2: Mark Choong, Plenary - Speaker 3: Lisa Nissen, Plenary Chair: Betty Exintaris			

Winner to be determined by GenAI/Audience
Room: Salone Grollo

TUESDAY 7 JULY

08:30 – 17:00	Registration desk open Monash University Prato campus - Sala Caminetto (hours TBC).	
08:50-09:35	Plenary 3: From Tradition to Transformation: Educating Asian Pharmacists for the Future Speaker: A/Prof Mark Cheong Chair: Dr Ronald Lee	
09:35 – 10:00	Poster Snapshots: Session 2 Collaborative and immersive learning + Fostering professional growth and leadership in pharmacy and pharmaceutical sciences education Chair: Emily Stokes Each poster presenter has 1.5 mins	
17	A Culturally Grounded Mental-Health and Substance-Use Education Program Implemented Through an HBCU–Community Partnership Dr Yen Dang , University of Maryland Eastern Shore	
18	From green chemistry to green pharmacy: A 90-minute interactive digital learning framework for sustainable pharmaceutical sciences Dr Beata Lemli , University of Pécs	
19	Assessing practice readiness in pharmacy students through a competency-based traineeship and Objective Structured Clinical Examination Prof Iva Mucalo , Faculty of Pharmacy And Biochemistry University Of Zagreb	
20	Transforming Student Learning Through Collaborative Experiential Placements in Specialist National Health Services Anshu Rayan , Central & North West London NHS Foundation Trust	
21	Evaluating Metacognitive Development in an Interprofessional Education Abroad Experience Prof Melody Ryan , University of Kentucky College of Pharmacy	
22	Evaluating Outcomes of a Pharmacy Administration and Leadership Short Course Across Two Cohorts of Hospital Pharmacy Leaders Dr Michael Stepanovic , UNC Eshelman School of Pharmacy	
23	An Innovative Digital Wellness Platform for Mental Health Resilience for Students at a Minority Serving Institution Dr T. Sean Vasaitis , University of Maryland Eastern Shore Poster Snapshot 24: T. Sean Vasaitis	
24	Evaluating Faculty Facilitator Performance in Interprofessional Education: Utility of the Interprofessional Lean Facilitator Assessment Scale Dr Lucio Volino , Rutgers University Poster Snapshot 25: Lucio Volino	
25	How Is Collaborative Care Enacted in Community Pharmacy? Dr Kerry Wilbur , Faculty of Pharmaceutical Sciences the University of British Columbia	
26	Student-led development of a Conflict resolution workshop to support group working Jennifer Badcock , University of East Anglia	

27	Professional Identity Formation - becoming a Pharmacist Dr Tamara Köhler , Utrecht University				
28	Redefining the researcher's role: Sustainability, ethics, and professional identity formation in doctoral health sciences education Dr Beata Lemli , University of Pécs				
29	Survey to Evaluate the Quality of the Mentorship Program Amongst Faculty Members at a School of Pharmacy Dr Anita Siu , Rutgers, The State University of New Jersey/Ernest Mario School of Pharmacy				
30	Between Promise and Responsibility: Ethical and Regulatory Considerations of Generative AI in Health Professions Education Dr Banan Abdulraq S Mukhalalati , Qatar University				
10:00 – 10:30	Morning tea: Room: Sala Specchi / Biliardo				
Oral Paper Session 5-8					
10:30 – 12:30	Oral Paper Session 5: Transformative curriculum and assessment for future ready graduates	Oral Paper Session 6: Transformative curriculum and assessment for future ready graduates	Oral Paper Session 7: Collaborative and immersive learning	Oral Paper Session 8: Fostering professional growth and leadership in pharmacy and pharmaceutical sciences education + General theme	
Chair:	Sarah Yang	Angel Han Yin Lim	Carmen Abeyaratne	Nel Karunaratne	
Room: (capacity)	Salone Grollo (130)	Sala Toscana (40)	Sala Veneziana (44)	Sala Giochi (25)	
10:30 – 10:45	Tradition and transformation: Lessons learned from a large scale PharmD program curriculum renewal Dr Natalie Crown, University of Toronto	Rethinking assessment for future-ready graduates: Making learning visible through Objective Structured Practical Examinations (OSPEs) Dr Sadia Alvi, Monash University	Theory-Informed Pharmacy Simulation Design: Developing Patient-Centred Communication Through Supportive Learning Environments That Enable Interpersonal Risk-Taking Kiran Parsons, Curtin University	Early Identification, Better Belonging: Translating Medical Education Neurodiversity Practices to Pharmacy Kylie Mueller, Queensland Health/University of Queensland	
10:45 – 11:00	Embedding Clinical Reasoning (CR) & Clinical Decision-Making (CDM) into Pharmacy Education at Newgiza University, Cairo Dr Michael Leech, UCL	The Impact of Interruptions and Distractions on Pharmacists' Clinical Decision-Making and Task Prioritisation: A Mixed-Methods Study Using MyDispense Meaza Adugna Ayanaw, Monash University	Impact of a Design Thinking Based Interprofessional Education Workshop on Student Attitudes Regarding Dementia Care Dr Deepti Vyas, University of the Pacific	The Square Academy Neera Saggar, The Square Foundation	
11:00 – 11:15	Embedding systems thinking for responsible chemistry in pharmaceutical and cosmetic science education	Future-proofing Pharmacy Education: A programmatic assessment design approach for AI integration and	Immersive Simulation for Pharmacy Education: A Framework for Collaborative Learning Dr Francis Richard, Université de Montréal	Supporting pharmacists' journeys to become independent prescribers	

	Dr Seamus Delaney, Deakin University	authentic, integrated learning Helen Enright, Monash University		Prof Ellen Schafheutle, The University of Manchester
11:15 – 11:30	Embedding digital literacy and artificial intelligence (AI) into pharmacy and pharmaceutical sciences education: a programme-level curriculum transformation Prof Lezley-Anne Hanna and Prof Maurice Hall, Queen's University Belfast	The core concepts of pharmacotherapy in pharmacy education Alison Etukakpan, Monash University	Integration of Student-led Quality Improvement into Experiential Learning: Evaluation of Extended Placements Dr Vilius Savickas, University of East Anglia	Deliberate practice simulation training to help preceptors build racially inclusive experiential environments Dr Michael Wolcott, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
11:30 – 11:45	Integrating Planetary Health into Pharmacy Education: Assessing Student Engagement and Competence in Sustainable Patient Care Prof Derek Jorgenson, University of Saskatchewan	Using MyDispense to Teach Therapeutic Decision-Making Skills: Findings from Indonesia Lailaturrahmi, Monash University	Collaborative and Immersive Learning: Outcomes from a Large-Scale Interprofessional Simulation Experience Dr Christina Sherrill, UNC Eshelman School of Pharmacy	Embedding cultural diversity in pharmacy education: evaluating the impact of CulturalLearn on student engagement and inclusion Dr Narges Mahdavian, Monash University
11:45 – 12:00	Embedding Programmatic Assessment in an Accelerated PharmD Program: Early Evidence from a New Curriculum Dr Jamie Kellar, University of Toronto	Beyond the Lecture: Game-Based Learning as a Catalyst for Transformative Pharmacy Education Dr Han Yin Lim, Monash University Malaysia	Designing for partnership success: A scientific approach to international academic collaboration in health professions education Dr David Steeb, University of Health Sciences and Pharmacy in St. Louis	Using debating as a critical thinking and communication tool in the Pharmacy Curriculum at the University of the Western Cape Lorraine Tanya Dube, University of The Western Cape
12:00 – 12:15	Design Thinking as a Framework for Integrating Digital Health for Managing Diabetes Care A/Prof Vista Khosraviani, University of the Pacific	Trajectories of logical, emotional and moral communication themes across repeated student GenAI-simulated patient interactions Dr Amna C. Mazeh, Monash University	Making Reasoning Visible: A Suite of Micro-Interventions to Strengthen History Taking and Prescribing Readiness in Pharmacists William Swain, UCL	A novel use of Gradescope to manage MPharm OSCE marking – a case study Kate Fletcher, University of Reading School of Pharmacy
12:15 – 12:30	[Empty slot due to withdrawn presentation]	I trust you.... assessing the reliability of an entrustment-supervision scale embedded with the concepts and language of trust Natalie Protuder, Monash University	Five years' experience of simulation-based learning in the therapy of serious infections: student satisfaction and learning outcomes Kiran Parsons, Curtin University	Hidden hours: National survey of time spent in preparation of course materials among US pharmacy faculty Dr Jimmy Gonzalez, Ernest Mario School of Pharmacy
12:30 – 13:30	Lunch: Room: Sala Specchi / Biliardo			

	Workshop Session 4-6			
13:30 – 15:30	Concurrent session 4: <i>Workshop Title: Secrets and Strategies for Publishing and Disseminating Your Education Research</i> Presenter(s): Professor Kyle Wilby	Concurrent session 5: <i>Workshop Title: From Claims to Chemistry: Making Sense of Skincare for Pharmacy Counselling</i> Presenter(s): Dr Laurence Orlando	Concurrent session 6: <i>Workshop Title: Engage, Enlighten, and Excite! Enhance student motivation and metacognition with Intention / Reflection (I/R) practice</i> Presenter(s): Professor Kerry Fierke and Professor Gardner Lepp	
Chair(s)	Professor Kirstie Galbraith	Dr Jae Pyun	Dr Nilushi Karunaratne	
Room: (capacity)	Sala Toscana (40)	Sala Veneziana (44)	Salone Grollo (130)	
Registrations: (as of 10.06.26)	35	7	40	
15:30 – 16:00	Afternoon tea Room: Sala Specchi / Biliardo			
Oral Paper Session 9-12 Each presenter has 10 mins + 5 mins question time				
16:00 – 17:15	Oral Paper Session 9: Transformative curriculum and assessment for future ready graduates	Oral Paper Session 10: Transformative curriculum and assessment for future ready graduates	Oral Paper Session 11: Collaborative and immersive learning	Oral Paper Session 12:
Chair	Sophia Mortha	Yogaambikai Paramanantham	Narges Mahdavian	NA
Room: (capacity)	Salone Grollo (130)	Sala Toscana (40)	Sala Veneziana (44)	Sala Giochi (25)
16:00-16:15	The Development of Research Entrustable Professional Activities (EPAs) for the Training of Practicing Pharmacists Dr Kathryn Morbitzer, University of North Carolina Eshelman School of Pharmacy	Custom AI tools in pharmacy and pharmaceutical science education: construction, deployment, and student interactions Dr Jae Pyun, Monash University	Preparing for Crisis: An evaluation of an interprofessional elective for undergraduate health students on primary care preparedness for health emergencies Dr Kaitlyn E Watson, University of Alberta	No session
16:15-16:30	Designing a Transformative UK Master of Pharmacy Undergraduate Curriculum Dr Rachel Mullen, The University of Liverpool	Exploring pharmacy student productive decision-making behaviours in MyDispense and clinical assessment performance Sarah Yang, Monash University	Student pharmacists take action on the social determinants of health Bronagh White, Northern Ireland Centre for Pharmacy Learning and Development	No session
16:30-16:45	Impact of Simulation-based	Opinions about a Generative Artificial	Preparing for Real-World Collaboration: Lessons for	No session

	Education on the Professional Development of Pharmacy Undergraduates: A Longitudinal Study Dr Vilius Savickas, University of East Anglia	Intelligence tool as a therapeutic reasoning co-coach A/Prof Steven Walker, Monash University	IPE Curricula from Pharmacy Students and Practicing Pharmacists Dr Kerry Wilbur, Faculty of Pharmaceutical Sciences the University of British Columbia	
16:45-17:00	Evaluating student satisfaction with clinical skills teaching and the Clinical Skills Passport on the MPharm programme Isobel Scott, University of East Anglia	Formative Development of a Questionnaire and GenAI Tool for Patient Diversity Training in Pharmacy Education Dr Paramanantham Yogaambikai, School of Pharmacy, Monash University Malaysia	Advancing a future-ready pharmacy workforce: Longitudinal interprofessional education assessment strategies involving multiple health professions education programs Dr Jackie Zeeman, UNC Eshelman School of Pharmacy	No session
18:30-22:00	Symposium Dinner (6.30 pm) Basilica di San Domenico, 59100 Prato, Province of Prato, Italy San Dominico's Cloister - 7 Mins from the Monash University Prato campus.			

WEDNESDAY 8 JULY

08:30 – 10:00	Registration desk open Monash University Prato campus
09:00 – 09:45	Plenary 4: How the university has prepared students to graduate as prescribers Speaker: Professor Louise Brown Chair: Steven Walker
09:45 – 10:10	Poster Snapshots: Session 3 Fostering professional growth and leadership in pharmacy and pharmaceutical sciences education + General theme Chair: Will Parsons Each poster presenter has 1.5mins
31	Supporting the transition to independent practitioner: impact of an intervention to develop newly qualified pharmacists Dr Sarah Willis , The University of Manchester
32	Development of resources to supplement onboarding new and early educators in higher education Dr William Parsons , Monash University
33	Integrating Diversity into OSCEs: An Examination of Gaps and Priorities A/Prof Steven Walker , Monash University
34	OSCE Cost Drivers and Use: A global perspective Tin Wai Terry Ng , School of Pharmacy, University College London
35	Innovation under the Tuscan sun – Capability Framework for future practice Kate Spencer , Australian Pharmacy Council
36	Comparing GPT-4 and human raters in grading pharmacy students' exam responses in Malaysia: a cross-sectional study Dr Ronald Fook Seng Lee , Monash University Malaysia
37	Collaborative Delivery of Mock OSCEs to Support Trainee Pharmacists Following National Programme Changes Dr Helen Hull , University of Portsmouth
38	Addressing the Physical Assessment Skills Training Gap for Early Career Pharmacy Professionals Adam Radford , University of Portsmouth
39	Training Practice-Ready Pharmacist-Vaccinators Through a Student-Led Immunization Clinic in the PharmD Curriculum Dr Francis Richard , Université de Montréal
40	Side Effects May Include Curiosity: How Wonder and Ambiguity Tolerance Shape Team-Based Learning Experiences Dr Jared Van Hooser , University of Minnesota College of Pharmacy
41	Current approaches to coaching professional skills in health education: a scoping review Prof Kirstie Galbraith , Monash University
42	Universal design for learning in pharmacy assessment design: leveraging student input to ensure cohort-specific inclusivity Dr Rosemary Smyth , Atlantic Technological University

10:10 – 10:40	Morning tea Room: Sala Specchi / Biliardo		
10.40- 12.40	Workshop Session 7-9		
	Concurrent session 7: Workshop Title: <i>Innovative approaches to teaching and assessing research skills within the pharmacy curriculum.</i> Presenter(s): Professor Mark Cheong Wing Loong, Associate Professor Steven Walker, Associate Associate Professor Kathryn Morbitzer	Concurrent session 8: Workshop Title: <i>Trust in Action: Building Collaborative Healthcare Teams</i> Presenter(s): Professor Lisa Nissen	Concurrent session 9: Workshop Title: <i>Building a teaching programme that prepares your students for new and emerging roles in practice.</i> Presenter(s): Professor Louise Brown
Chair(s)	Professor Kirstie Galbraith / Associate Professor Steven Walker	Ms Natalie Protruder	Dr Sophia Mortha
Room: (capacity)	Sala Toscana (40)	Sala Veneziana (44)	Salone Grollo (130)
Registration: (as of 10.06.26)	41	24	30
12:40 – 1:00	Wrap up, Prizes and Reflections <i>Dr Angelina Lim and A/Prof Dan Malone, PES2026 Chairs</i>		