

SETU Band	Score
Needing critical attention	<= 3.00
Needing improvement	3.01 - 3.79
Meeting requirements	3.80 - 4.69
Exceeding	>= 4.70

– Indicates unit offering scores which represent < 5 responses and should be considered an exception. For reports which contain exception results, this is an alternate average calculated to exclude scores relating to the exceptions.

* – Indicates unit/s for which a staff member was not selected for personal Teaching Evaluation through SETU (2011+) or MONQUEST (pre-2011).

Unit offering – Survey results reported at the unit offering level of detail. This may represent the results for a teaching team if multiple staff are involved in teaching a particular unit offering.

Faculty bench-mark figures exclude unit offerings with less than 15 enrolments and less than 10 responses to the specific unit evaluation question. The individual faculty bench-marks relate specifically to the survey period (Semester, Year) and survey item, with the overall bench-mark averages being dependent on the distribution of survey results for the individual. E.g. if individual educator results are more heavily focussed within a specific survey period – the bench-marks for that period will have greater weighting into the overall bench-mark averages. **NOTE:** *the results exclude responses from the following organisational units: [Malaysia National Subjects](#), [Monash College Pty Ltd](#) and [Office of the DVC \(Global Engagement\)](#).*

Item	Description	Scale
UW1	The unit enabled me to achieve its learning objectives.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW2	I found the unit to be intellectually stimulating.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW3	The learning resources in this unit supported my studies.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW4	The feedback I received in this unit was useful.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW5	Overall, I was satisfied with the quality of this unit.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
Enrol	Number of students enrolled in unit offering.	
Resp	Number of student responses within unit offering for overall satisfaction item (UW5).	

Table 1 (2011–15): STUDENT EVALUATION RECORD - SETU UNIT EVALUATION RESULTS

JOHN SMITH | MNHS

IND	SURVEY PERIOD	UNIT	LOCATION	CALENDAR TYPE	UNIT CLASS	TEACHING FACULTY	ENROL	RESP	RESP %	UW1	UW2	UW3	UW4	UW5	F_UW1	F_UW2	F_UW3	F_UW4	F_UW5
	Sem 2, 2015	BMS1001	CLAYTON	S2-01	DAY	MNHS	513	160	31.2%	4.17	4.28	4.01	3.71	4.12	4.22	4.36	4.19	4.03	4.15
	Sem 2, 2015	BMS1201	CLAYTON	S2-01	DAY	MNHS	35	9	25.7%	4.60	4.75	4.13	3.50	4.60	4.22	4.36	4.19	4.03	4.15
	Sem 2, 2015	BMS1301	CLAYTON	S2-01	DAY	MNHS	207	70	33.8%	4.55	4.70	4.46	4.04	4.53	4.22	4.36	4.19	4.03	4.15
AVERAGE & AVERAGE (excl. # exceptions)										4.30 4.30	4.42 4.42	4.15 4.15	3.80 3.80	4.26 4.26	4.22 4.22	4.36 4.36	4.19 4.19	4.03 4.03	4.15 4.15

SETU Band	Score
Needing critical attention	<= 3.00
Needing improvement	3.01 - 3.79
Meeting requirements	3.80 - 4.69
Exceeding	>= 4.70

– Indicates unit offering scores which represent < 5 responses and should be considered an exception. For reports which contain exception results, this is an alternate average calculated to exclude scores relating to the exceptions.

* – Indicates unit/s for which a staff member was not selected for personal Teaching Evaluation through SETU (2011+) or MONQUEST (pre-2011).

Unit offering – Survey results reported at the unit offering level of detail. This may represent the results for a teaching team if multiple staff are involved in teaching a particular unit offering.

Faculty bench-mark figures exclude unit offerings with less than 15 enrolments and less than 10 responses to the specific unit evaluation question. The individual faculty bench-marks relate specifically to the survey period (Semester, Year) and survey item, with the overall bench-mark averages being dependent on the distribution of survey results for the individual. E.g. if individual educator results are more heavily focussed within a specific survey period – the bench-marks for that period will have greater weighting into the overall bench-mark averages. **NOTE:** the results exclude responses from the following organisational units: Malaysia National Subjects, Monash College Pty Ltd and Office of the DVC (Global Engagement).

Item	Description	Scale
UW1	The Learning Outcomes for this unit were clear to me.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW2	The instructions for Assessment tasks were clear to me.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW3	The Assessment in this unit allowed me to demonstrate the learning outcomes.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW4	The Feedback helped me achieve the Learning Outcomes for the unit.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW5	The Resources helped me achieve the Learning Outcomes for the unit.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW6	The Activities helped me achieve the Learning Outcomes for the unit.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW7	I attempted to engage in this unit to the best of my ability.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
UW8	Overall, I was satisfied with this unit.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
Enrol	Number of students enrolled in unit offering.	
Resp	Number of student responses within unit offering for overall satisfaction item (UW8).	

Table 2 (2016–25): STUDENT EVALUATION RECORD - SETU UNIT EVALUATION RESULTS

JOHN SMITH | MNHS

IND	SURVEY PERIOD	UNIT	LOCATION	CALENDAR TYPE	UNIT CLASS	TEACHING FACULTY	ENROL	RESP	RESP %	UW1	UW2	UW3	UW4	UW5	UW6	UW7	UW8	F_UW8
	Sem 1, 2018	BMS1101	CLAYTON	S1-01	ON-CAMPUS	MNHS	494	200	40.5%	3.93	3.93	3.90	3.39	3.99	3.96	4.25	3.84	4.08
	Sem 2, 2018	PSY1000	CLAYTON	S2-01	ON-CAMPUS	MNHS	192	42	21.9%	4.34	4.14	4.12	4.00	3.98	3.95	4.29	3.94	4.07
	Sem 2, 2020	SCI3007	CLAYTON	S2-01	ON-CAMPUS	SCIENCE	62	17	27.4%	4.65	4.44	4.44	4.56	4.65	4.65	4.65	4.65	4.20
	Sem 2, 2020	BMS1200	CLAYTON	S2-01	ON-CAMPUS	MNHS	348	75	21.6%	4.34	4.29	4.37	4.41	4.40	4.33	4.62	4.37	4.20
	Sem 2, 2021	BMS2100	CLAYTON	S2-01	ON-CAMPUS	MNHS	118	28	23.7%	3.95	3.50	3.58	3.13	3.50	3.50	4.63	3.63	4.15
	Sem 1, 2022	PSY1000	CLAYTON	T1-58	ON-CAMPUS	MNHS	43	7	16.3%	3.25	4.00	3.75	3.75	4.00	3.75	4.38	3.00	4.08
	Sem 2, 2022	SCI3007	CLAYTON	S2-01	ON-CAMPUS	SCIENCE	144	20	13.9%	3.79	2.75	3.50	3.50	3.21	3.75	3.72	3.30	4.18
	Sem 1, 2023	BMS5100	CLAYTON	S1-01	ON-CAMPUS	MNHS	66	11	16.7%	4.17	3.00	4.00	4.00	4.13	3.67	4.58	4.00	4.08
	Sem 1, 2023	BMS5200	CLAYTON	S1-01	ON-CAMPUS	MNHS	137	46	33.6%	4.04	3.93	4.24	4.03	4.15	4.13	4.28	4.08	4.02
	Sem 2, 2023	BMS1101	CLAYTON	T3-58	ON-CAMPUS	MNHS	65	14	21.5%	4.00	4.00	3.94	4.00	4.08	3.86	4.31	3.75	4.02
	Sem 1, 2024	BMS1200	CLAYTON	S1-01	ON-CAMPUS	MNHS	248	30	12.1%	3.65	3.70	3.58	3.67	3.75	3.88	4.22	3.29	4.16
	Sem 2, 2024	PSY1000	CLAYTON	T2-58	ON-CAMPUS	MNHS	63	9	14.3%	4.40	4.00	4.60	4.25	4.25	4.38	4.60	4.25	4.22
	Summer 2024/25	RTP4101	CLAYTON	T3-58	ON-CAMPUS	MNHS	67	15	22.4%	4.20	3.63	4.13	3.92	4.00	3.88	4.20	4.00	4.37
	Sem 1, 2025	BMS1101	CLAYTON	S1-01	ON-CAMPUS	MNHS	276	60	21.7%	4.02	3.83	3.89	3.83	3.72	3.89	4.46	3.69	4.26
AVERAGE & AVERAGE (excl. # exceptions)										4.05	3.80	4.00	3.89	3.99	3.97	4.37	3.44	4.15
										4.05	3.80	4.00	3.89	3.99	3.97	4.37	3.44	4.15

SETU Band	Score	Student Satisfaction Band
Needing critical attention	<= 57	Low
Needing improvement	58 - 70	Medium
Meeting requirements	71 - 88	High
Exceeding	>= 89	Very High

– Indicates unit offering scores which represent < 5 responses and should be considered an exception. For reports which contain exception results, this is an alternate average calculated to exclude scores relating to the exceptions.

* – Indicates unit/s for which a staff member was not selected for personal Teaching Evaluation through SETU (2011+) or MONQUEST (pre-2011).

Unit offering – Survey results reported at the unit offering level of detail. This may represent the results for a teaching team if multiple staff are involved in teaching a particular unit offering.

Faculty bench-mark figures exclude unit offerings with less than 15 enrolments and less than 10 responses to the specific unit evaluation question. The individual faculty bench-marks relate specifically to the survey period (Semester, Year) and survey item, with the overall bench-mark averages being dependent on the distribution of survey results for the individual. E.g. if individual educator results are more heavily focussed within a specific survey period – the bench-marks for that period will have greater weighting into the overall bench-mark averages. **NOTE:** the results exclude responses from the following organisational units: Malaysia National Subjects, Monash College Pty Ltd and Office of the DVC (Global Engagement).

Table 3 (2025–): STUDENT EVALUATION RECORD - SETU UNIT EVALUATION RESULTS

JOHN SMITH | MNHS

IND	SURVEY PERIOD	UNIT	LOCATION	CALENDAR TYPE	UNIT CLASS	TEACHING FACULTY	ENROL	RESP	RESP %	SCORE (-UE00-)	FACULTY AVG
	Sem 2, 2025	PSY1000	CLAYTON	S2-01	ON-CAMPUS	MNHS	95	16	16.8%	57	74
	Summer 2025/26	RTP4101	CLAYTON	T3-58	ON-BLK	MNHS	90	30	33.3%	79	81
	Sem 1, 2026	BMS1101	CLAYTON	S1-01	ON-CAMPUS	MNHS	316	58	18.4%	64	77
	Sem 1, 2026	BMS3001	CLAYTON	S1-01	ON-CAMPUS	MNHS	82	9	11.0%	62	77
AVERAGE										66	77

SETU Band	Score
Needing critical attention	<= 3.00
Needing improvement	3.01 - 3.79
Meeting requirements	3.80 - 4.69
Exceeding	>= 4.70

– Indicates unit offering scores which represent < 5 responses and should be considered an exception. For reports which contain exception results, this is an alternate average calculated to exclude scores relating to the exceptions.

Staff member – Individual educator teaching evaluation (survey results relate specifically to individual educator).

Faculty bench-mark figures exclude unit offerings with less than 15 enrolments and less than 10 responses to the specific teaching evaluation question. The individual faculty bench-marks relate specifically to the survey period (Semester, Year) and survey item, with the overall bench-mark averages being dependent on the distribution of survey results for the individual. E.g. if individual educator results are more heavily focussed within a specific survey period – the bench-marks for that period will have greater weighting into the overall bench-mark averages. **NOTE: the results exclude responses from the following organisational units: [Malaysia National Subjects](#), [Monash College Pty Ltd](#) and [Office of the DVC \(Global Engagement\)](#).**

Item	Description	Scale
TE1	Fiona Hum's explanations helped my understanding.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
TE2	Fiona Hum inspired me to learn more.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
TE3	Fiona Hum encouraged me to participate.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
TE4	Overall, I would rate Fiona Hum's teaching as:	Scale : 1 (Very Poor), 2 (Poor), 3 (Average), 4 (Good), 5 (Outstanding).
Enrol	Number of students enrolled in unit offering.	
Resp	Number of student responses within unit offering for individual staff member overall satisfaction item (TE4).	

Table 4 (2011–15): STUDENT EVALUATION RECORD - SETU TEACHING EVALUATION RESULTS

JOHN SMITH | MNHS

IND	SURVEY PERIOD	UNIT	LOCATION	CALENDAR TYPE	UNIT CLASS	TEACHING FACULTY	ENROL	RESP	RESP %	TE1	TE2	TE3	TE4	F_TE1	F_TE2	F_TE3	F_TE4
	Sem 2, 2015	BMS1001	CLAYTON	S2-01	DAY	MNHS	513	80	15.6%	4.83	4.72	4.06	4.77	4.33	4.18	4.32	4.28
	Sem 2, 2015	BMS1201	CLAYTON	S2-01	DAY	MNHS	35	9	25.7%	4.60	4.33	4.33	4.75	4.33	4.18	4.32	4.28
	Sem 2, 2015	BMS1301	CLAYTON	S2-01	DAY	MNHS	207	22	10.6%	4.25	4.00	4.42	4.23	4.33	4.18	4.32	4.28
AVERAGE & AVERAGE (excl. #										4.70	4.55	4.15	4.66	4.33	4.18	4.32	4.28
										4.70	4.55	4.15	4.66	4.33	4.18	4.32	4.28

SETU Band	Score
Needing critical attention	<= 3.00
Needing improvement	3.01 - 3.79
Meeting requirements	3.80 - 4.69
Exceeding	>= 4.70

– Indicates unit offering scores which represent < 5 responses and should be considered an exception. For reports which contain exception results, this is an alternate average calculated to exclude scores relating to the exceptions.

Staff member – Individual educator teaching evaluation (survey results relate specifically to individual educator).

Faculty bench-mark figures exclude unit offerings with less than 15 enrolments and less than 10 responses to the specific teaching evaluation question. The individual faculty bench-marks relate specifically to the survey period (Semester, Year) and survey item, with the overall bench-mark averages being dependent on the distribution of survey results for the individual. E.g. if individual educator results are more heavily focussed within a specific survey period – the bench-marks for that period will have greater weighting into the overall bench-mark averages. **NOTE:** *the results exclude responses from the following organisational units: Malaysia National Subjects, Monash College Pty Ltd and Office of the DVC (Global Engagement).*

Item	Description	Scale
TE1	Fiona Hum was well prepared.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
TE2	Fiona Hum was enthusiastic in the way they presented the unit.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
TE3	Fiona Hum was clear in their explanations.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
TE4	Fiona Hum provided useful feedback to students.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
TE5	Fiona Hum provided opportunities for interaction.	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
TE6	Overall, I was satisfied with Fiona Hum's teaching (introduced in Semester 1, 2019).	Scale : 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree).
Enrol	Number of students enrolled in unit offering.	
Resp	Highest number of student responses within the teaching evaluation items.	

Table 5 (2016–20): STUDENT EVALUATION RECORD - SETU TEACHING EVALUATION RESULTS

JOHN SMITH | MNHS

IND	SURVEY PERIOD	UNIT	LOCATION	CALENDAR TYPE	UNIT CLASS	TEACHING FACULTY	ENROL	RESP	RESP %	TE1	TE2	TE3	TE4	TE5	TE6	F_TE1	F_TE2	F_TE3	F_TE4	F_TE5	F_TE6
	Sem 1, 2018	BMS1101	CLAYTON	S1-01	ON-CAMPUS	MNHS	494	24	4.9%	4.87	4.83	4.50	4.50	4.75		4.55	4.47	4.31	4.24	4.55	
	Sem 2, 2018	PSY1000	CLAYTON	S2-01	ON-CAMPUS	MNHS	192	38	19.8%	4.82	4.64	4.00	4.17	4.14		4.67	4.64	4.47	4.35	4.58	
	Sem 2, 2020	SCI3007	CLAYTON	S2-01	ON-CAMPUS	SCIENCE	62	17	27.4%	4.85	4.93	4.79	4.89	4.97	4.85	4.66	4.69	4.55	4.50	4.69	4.58
	Sem 2, 2020	BMS1200	CLAYTON	S2-01	ON-CAMPUS	MNHS	348	9	2.6%	4.86	4.86	4.60	4.25	4.60	4.60	4.66	4.69	4.55	4.50	4.69	4.58
AVERAGE & AVERAGE (excl. # exceptions)										4.85	4.82	4.47	4.45	4.62	4.73	4.64	4.62	4.47	4.40	4.63	4.58
										4.85	4.82	4.47	4.45	4.62	4.73	4.64	4.62	4.47	4.40	4.63	4.58

SETU Band	Score	Student Satisfaction Band
Needing critical attention	1-34	Low
Needing improvement	35-64	Medium
Meeting requirements	65-84	High
Exceeding	85-100	Very High

SST_RAW – Student satisfaction with teaching (raw score) is the total of student responses to the four items scaled linearly to range from 0 to 100.

SST_WEIGHTED – Student satisfaction with teaching (weighted score) is derived from the raw score after applying the results of multiple linear regression analysis of all responses of the students you have taught, based on the nine relevant factors found to be statistically significant in influencing how students' rate teaching at the university level.

F_SST – Student satisfaction in Teaching Faculty score represents the average raw SST score of all students in all units within the purview of the relevant teaching faculty. **NOTE:** *the results exclude responses from the following organisational units: [Malaysia National Subjects](#), [Monash College Pty Ltd](#) and [Office of the DVC \(Global Engagement\)](#).*

ENROL – Number of students enrolled in unit offering.

RESP – Highest number of student responses within the teaching evaluation items.

Table 6 (2021–25): STUDENT EVALUATION RECORD - SETU TEACHING EVALUATION RESULTS

JOHN SMITH | MNHS

SURVEY PERIOD	UNIT	LOCATION	CALENDAR TYPE	UNIT CLASS	TEACHING FACULTY	ENROL	RESP	RESP %	SST RAW	SST WEIGHTED	F SST
2021 Dec (release 7)	BMS2100	CLAYTON	S2-01	ON-CAMPUS	MNHS	118	28	23.7%	61	65	82
2022 May (release 3)	PSY1000	CLAYTON	T1-58	ON-CAMPUS	MNHS	43	4	9.3%	47	59	80
2022 Nov	SCI3007	CLAYTON	S2-01	ON-CAMPUS	SCIENCE	144	10	6.9%	58	71	82
2023 Jun	BMS5100	CLAYTON	S1-01	ON-CAMPUS	MNHS	66	11	16.7%	70	51	79
2023 Jun	BMS5200	CLAYTON	S1-01	ON-CAMPUS	MNHS	137	30	21.9%	55	51	83
2023 Dec (release 7)	BMS1101	CLAYTON	T3-58	ON-CAMPUS	MNHS	65	10	15.4%	67	68	80
2024 July (Release 4)	BMS1200	CLAYTON	S1-01	ON-CAMPUS	MNHS	248	22	8.9%	55	52	80
2024 Dec (Release 7)	PSY1000	CLAYTON	T2-58	ON-CAMPUS	MNHS	63	5	7.9%	84	76	80
2025 Apr (Release 2)	RTP4101	CLAYTON	T3-58	ON-CAMPUS	MNHS	67	8	11.9%	68	75	87
2025 Jul (Release 4)	BMS1101	CLAYTON	S1-01	ON-CAMPUS	MNHS	276	38	13.8%	60	67	81
AVERAGE									63	64	81

SETU Band	Score	Student Satisfaction Band
Needing critical attention	1-34	Low
Needing improvement	35-64	Medium
Meeting requirements	65-84	High
Exceeding	85-100	Very High

SST_WEIGHTED – Student satisfaction with teaching (weighted score) is derived from the raw score after applying the results of multiple linear regression analysis of all responses of the students you have taught, based on the nine relevant factors found to be statistically significant in influencing how students’ rate teaching at the university level.

F_SST – Student satisfaction in Teaching Faculty score represents the average raw SST score of all students in all units within the purview of the relevant teaching faculty. **NOTE:** *the results exclude responses from the following organisational units: Malaysia National Subjects, Monash College Pty Ltd and Office of the DVC (Global Engagement).*

ENROL – Number of students enrolled in unit offering.

RESP – Highest number of student responses within the teaching evaluation items.

Table 7 (2025–): STUDENT EVALUATION RECORD - SETU TEACHING EVALUATION RESULTS

JOHN SMITH | MNHS

SURVEY PERIOD	UNIT	LOCATION	CALENDAR TYPE	UNIT CLASS	TEACHING FACULTY	ENROL	RESP	RESP %	SST WEIGHTED	F SST
2025 Dec (Release 7)	PSY1000	CLAYTON	S2-01	ON-CAMPUS	MNHS	95	17	17.9%	56	80
2026 Jul (Release 4)	BMS1101	CLAYTON	S1-01	ON-CAMPUS	MNHS	316	46	14.6%	64	83
2025 Dec (Release 8)	RTP4101	CLAYTON	T3-58	ON-BLK	MNHS	90	6	6.7%	100	84
AVERAGE									61	82