

MONASH MEDICAL SCIENCE AND DOCTOR OF MEDICINE (MD)

Admissions information for
local applicants 2020 entry





I'm a 4th year medical student originally from Cairns (QLD) who moved down to Melbourne to complete my final few years of schooling before commencing my studies at Monash University.

I chose to study medicine at Monash for many reasons. The undergraduate entry, shorter duration, clinically focused medical course that Monash offers is outstanding and I have thoroughly enjoyed every year of study to date.

I love that, as students, we are encouraged to find passions outside of our studies to ensure we remain balanced as we pursue our ambitions within medicine. For me, my passion is swimming, which I have enjoyed competing in for over 15 years. I have been fortunate enough to compete at all levels of the sport and travel to various unusual places around the world. My number one highlight to date would have to be representing Australia at the FINA Swimming World Championships where we fought hard to win a Bronze medal. I am immensely grateful for the support Monash has offered me during my endeavours in swimming and I have felt truly supported by the Medical Faculty as I have balanced two fulltime commitments.

My favourite aspect of medicine so far has been working together with clinical teams as they help treat various ailments and illnesses. It is immensely rewarding to follow a patient's progress and the tangible impact doctors can have on so many unwell, vulnerable people. I also relish the chance to learn with other students and find I always learn the most from the sporadic collegiate discussions within the less busy corridors of the hospital.

Entering my fourth year of medicine and second year of clinical exposure, I am looking forward to the challenges each of the subspecialties will bring. I will always remember the first time I saw the human heart undergo bypass surgery. Initially entering an induced asystole, once the surgery was complete, the heart haphazardly began beating in ventricular fibrillation and then, without any interference, re-entered sinus rhythm spontaneously. I was in awe and it highlighted to me one of the hundreds of intricacies within the human body that we only dream of emulating.

Recently, I have also had the opportunity to be involved in the Monash University Surgical Interest Group (MUSIG), and I have been enjoying my role in helping the group gain sponsorship from the community to assist in running numerous surgical skills workshops for enthusiastic medical students.

Try your best to discover where your passion lies, and if it is indeed to study medicine, I would strongly encourage you to consider everything that the Monash Medical course offers. Whilst trying at times, it may be the most rewarding decision you ever make.

JACK GERRARD

Bachelor of Medical Science and Doctor of Medicine
Year 4 (2019)

MEDICINE AT MONASH

If you aspire to be a doctor, Monash provides you with the opportunities to reach those goals.

- Begin your medical studies from day one of your degree
- Undertake clinical experience in some of the country's most highly regarded centres of medical care and expertise
- Graduate with a MD

The Monash School of Medicine is internationally recognised for providing world-class education, with a comprehensive and interdisciplinary approach to medical training.

Our medical program has been designed in close consultation with doctors, health care professionals, and leaders in the health and research sectors to give you the scientific background and clinical expertise to ensure you are prepared for your future as a doctor.



RANKED
32

IN THE WORLD
FOR MEDICINE

QS World University Ranking
by Subject (2019)



1961

MONASH MEDICAL
SCHOOL FOUNDED

Over the years the faculty has grown and we are now at the forefront of research and education in the medical field.



Upon completion of your degree you will receive provisional registration with the Australian Health Practitioner Regulation Agency and the Medical Board of Australia. After the completion of a compulsory internship in an approved hospital, graduates become eligible for full registration.



OUR MD PROGRAM

Our main focus is on improving outcomes for patients by making sure that medical students are strongly connected with our academic experts and clinicians.

In the MD you will be learning from staff across the Faculty of Medicine, Nursing and Health Sciences who are leaders in their field. You will also benefit from our links with the largest health care provider network in Australia, which includes the Monash Medical Centre and The Alfred Hospital (Melbourne's major casualty hospital), Eastern Health, and health services in rural and regional Victoria and outer metropolitan Melbourne. Our course has a very strong focus on patient safety, evidence based practice, clinical role modeling, and professionalism.



Early clinical – hospital or GP observation

You'll have the opportunity to interact with health care professionals through a variety of medical contact visits to hospitals or community clinics. This aspect of the course allows you to experience an introduction to medical interviewing with real patients, taking a family history, as well as exploring the ethical aspects of clinical work.



Clinical skills

Clinical skills is active, hands on learning led by clinicians. It's about developing fundamental skills for taking a patient history, and covers basic examination techniques and simple procedural skills.

In years 3–5 we provide opportunities for you to develop and enhance these skills during clinical placement, by engaging with real patients during bedside tutorials and clinical settings, under the guidance of medical practitioners.



Variety of learning styles

Our innovative teaching sessions provide you with a range of learning modes. Lectures, seminars, workshops, tutorials and simulation sessions are designed to suit the content being covered. These sessions are delivered from content experts within the university as well as clinicians and researchers.



Research component

Basic research skills are introduced in the early years and further developed in Year 3. In the final year of the course you will undertake a scholarly placement under the supervision of a researcher or clinician. You will have the opportunity to explore an aspect of research or professional practice using the research skills developed earlier in the course.



Integrated case learning and clinical skills practice

Integrated Case Learning (ICL) sessions are small group tutorials that are structured around a clinical scenario. In the early years, your ICL tutorials in groups of 12–15 students will incorporate curriculum content from biomedical sciences, sociology of science, clinical skills and professional requirements of clinical practice (ethics, law).



Simulation – patient safety

The Patient safety program is delivered in final year and is designed to equip you with the knowledge, skills and attitudes necessary to be a safe practitioner. Simulations and clinical skills workshops are designed to provide practical hands on simulation experiences of authentic scenarios from clinical practice. This program is invaluable in preparing you for your role as an intern.



Professional development

Professional behaviour, and its importance in health service delivery, is nurtured along with the development of other high level skills. You will be expected to be aware of and demonstrate the professional values and qualities of doctors such as respect for others, confidentiality, trustworthiness and dependability.



Year 5 training – clinical

The final year of the course is based upon a trainee internship model. Your clinical placements during the year include acute care, medicine, surgery, and chronic care. There is also a placement in medical specialty where you can select from an extensive range of options.

MUMUS

MUMUS is the student society that represents the 2000 med students enrolled at Monash Clayton (undergraduate) and Monash Churchill (graduate). You're automatically a member just by being a Monash Meddie.

Throughout your degree, MUMUS is your voice to the Faculty of Medicine, Nursing and Health Sciences and to AMSA (Australian Medical Students Association) as well as your source of social events, academic support and wellbeing endeavours.

Throughout the year MUMUS hosts a huge range of social events including an exciting O-Week, our much-anticipated MedBall, Pleasant Friday Evenings (PFEs), MedCamp, sports days and community events.

MUMUS also provides a wide range of academic supports – from revision lectures, to study groups, to career nights – as well as having an amazing Community and Wellbeing team who host events that help you deal with stress and perfect the art of the med-life balance.

For more information, you can visit mumus.org or follow MUMUS on Facebook!





Dean's Rural List

To be eligible, you must have resided (according to your principal home address) for at least five years consecutively or ten years cumulatively in areas classified as RA 2-5 since birth (ASGC-RA: Australian Standard Geographic Classification – Remoteness Areas).

monash.edu/medicine/som/direct-entry/special-entry-schemes/drl

NOTE: For the most accurate results when checking your rural status via the Doctor Connect website, we recommend that you type in your full address including street number and street name, not just a postcode or suburb.



Dean's Indigenous List

If you identify as Australian Aboriginal and/or Torres Strait Islander you may apply to be considered for a place in the course via the Dean's Indigenous List (DIL). Information will be made available to all timely VTAC applicants in October 2019, setting out eligibility requirements for the Dean's Indigenous List. Further information about support for Indigenous students at Monash can be found at: monash.edu/study/life/indigenous

All applicants will be contacted in October 2019 requesting them to provide further information as part of the Dean's Rural and Dean's Indigenous lists. It is important that applicants check their emails during this period and respond to the request in a timely manner.



The chance to study medicine straight out of high school was an opportunity Callum Nguyen couldn't pass up.

"I was attracted to the variety of medicine. It can take you around the world and in so many different directions. You're also always learning. Every day you learn to become a better doctor, and a better person so you can make a tangible difference to your patients' lives in the future."

As part of our Extended Rural Cohort, Callum will spend two and a half of his three clinical years in north-west rural Victoria.

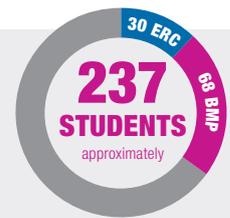
"I picked Bendigo for my first clinical year because of the amazing opportunities it offers – it has a brand new hospital and the teams there are absolutely amazing. You get to do so much more than in a metro hospital. The teaching in Bendigo is superb and there's a state-of-the-art skills lab. It's only 2 hours from Melbourne, and our student accommodation is 5 minutes from the hospital."

CALLUM NGUYEN

Bachelor of Medical Science and Doctor of Medicine
Year 3, Bendigo (2018)

ONE PROGRAM – TWO ENTRY POINTS

DIRECT ENTRY REQUIREMENTS (5 YEARS)



UCAT 33.3%

All domestic applicants are required to sit the UCAT ANZ.

ucat.edu.au

NOTE: Onshore international students who think that their citizenship status might change during the application process should sit both the UCAT ANZ and the ISAT (isat.acer.org).



Interview 33.3%

Applicants will be invited to attend an interview based on a combination of their UCAT ANZ and ATAR results.

Only those applicants who attend an interview will remain eligible to be offered a place in the MD program. The interview format is a Multiple Mini Interview (see information on page 7 for more details). Applicants will only be able to undertake the interview once.



IMPORTANT NOTE

The direct entry program is only available to current Year 12 (or equivalent) students or applicants who have completed Year 12 no more than two years prior and have not commenced any form of other tertiary studies during that time.

Those who have commenced tertiary study (including at Certificate IV level) are ineligible for the direct entry program.



Prerequisite studies and ATAR 33.3%

VCE PREREQUISITES

Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in Chemistry. A minimum ATAR of 90 is required.

IB PREREQUISITES

- **At least 5 in one of the following SL subjects:** English A: Literature, **or** English A: Language and Literature, **or** Literature and Performance, **OR**
- **At least 4 in one of the following HL subjects:** English A: Literature, **or** English A: Language and Literature, **OR**
- **At least 6 in one of the following SL subjects:** English AB, **or** English B, **OR**
- **At least 5 in the following HL subjects:** English B.
- **AND** a score of at least 5 in Chemistry SL or 4 in Chemistry HL.

NOTE: While Biology is not a prerequisite, successful applicants who have not studied Year 12 Biology will be required to undertake a bridging program. For further information on this program please email: biology-bridging-course@monash.edu

Commonwealth Supported Places (CSP)

Direct entry: approximately 237 places available

Graduate entry: approximately 73 places available

Bonded Medical Places (BMP)

The federal government requires that Australian medical schools allocate approximately 28.5 per cent of all CSP places as BMP. At Monash this means that there are approximately 68 Bonded Medical Places in the direct entry program and a further 21 places for graduate entry.

Upon accepting an offer for a BMP place, the student will be required to sign a contract provided by the Commonwealth government. Students will be required to work in a designated area of medical need at the completion of their training, including specialist training for a maximum of three years. Applicants must be an Australian citizen for a period of 12 months or permanent resident at the time of application to be eligible for a BMP place. Monash advises potential students to seek early legal advice.

IMPORTANT NOTE

If you are a New Zealand citizen, you will require an Australian permanent resident visa to be eligible for a BMP Scheme place. Special category visas are not considered permanent resident visas for the purposes of the scheme.

FOR FURTHER INFORMATION

Freecall: 1800 987 104 Email: BMPscheme@health.gov.au

Visit: health.gov.au/bmpscheme

Extended Rural Cohort (ERC) – Direct Entry only

30 CSP places are available under the Extended Rural Cohort (ERC). Following two years of pre-clinical studies at Clayton, ERC students undertake extended clinical training across rural and regional northern Victoria. Small group sizes, friendly and committed clinical teachers and ample opportunity for hands-on clinical experience make this an exciting program.

Detailed information about the ERC can be found at:

monash.edu/medicine/srh



Direct and Graduate Entry Special requirements

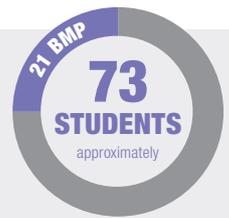
You must satisfy extra requirements, including immunisations, Police Check and Working with Children Check to be able to complete clinical course requirements.

For more information visit:

monash.edu/medicine/som/current-students/year1-mbbs-info

Monash is the only Victorian university to offer both direct-from-school and graduate entry into the same medical degree.

GRADUATE ENTRY REQUIREMENTS (4 YEARS)



A pathway exists for applicants who have completed Monash University's Bachelor of Biomedical Science (including double degrees). To be considered in this pathway, applicants must be on track to successfully complete their Bachelor of Biomedical Science with a WAM of 70 or above in their application year.



Academic record 40%

Only applicants with a specified Monash University degree will be eligible for entry into our graduate entry medical program. 70% of places will be reserved for students undertaking Monash's Bachelor of Biomedical Science. Further places are available to students who have completed the following Monash University degrees:

- Bachelor of Biomedical Science
- Bachelor of Pharmacy (Honours)
- Bachelor of Physiotherapy (Honours)
- Bachelor of Science (dependent on the completion of designated units. See list on the website).

To find out more visit the website:

monash.edu/medicine/som/grad-entry

NOTE: Applicants who have undertaken the above, clearly defined degrees will NOT be required to undertake the GAMSAT.



Interview and SJT 60%

Applicants will be invited to attend an interview (MMI format) and Situational Judgement Test (SJT) based on their Weighted Average Mark (WAM).

Situational Judgement Test (SJT)

This is a computerised test that presents the test-taker with realistic, hypothetical scenarios and asks them to identify the most appropriate response or to rank the responses in the order they feel is most effective.

Applicants will only be able to undertake both of these components once.



IMPORTANT NOTE

It's vital you are aware of the interview dates and make yourself available during these times. Only those who attend an interview will remain eligible for a place in the MD program. We don't not run interviews outside of the allocated times.

WHAT IS A MULTIPLE MINI INTERVIEW (MMI)?

At Monash we use a six or eight station Multiple Mini Interview (MMI). Each circuit comprises a series of scenarios and associated questions focusing on applicants' personal qualities including:



Communication skills



Critical thinking



Ethical and empathetic reasoning



Motivation

Each applicant is given two minutes' reading time followed by eight minutes to answer five questions relevant to the scenario. At the completion of the eight minutes, there is a further two-minute changeover and reading time for the next scenario.

The MMI format allows the faculty to determine which applicants possess the personal qualities required to succeed in the MD program, as well as the qualities that we are looking for in health care professionals.



Take your medical degree to the next level

If you're looking to further challenge your learning experience, the Bachelor of Medical Science (Honours) allows you to work on a research topic with Australian and internationally recognised researchers.

This 12-month program, offered to our MD students and graduates, can be an important part of developing a commitment to be at the forefront of medical research.

During this time you will be immersed in a setting that will introduce you to research practice where you'll learn skills relating to data analysis and the communication of scientific ideas. Projects are offered across an array of research streams.

For further information visit:

monash.edu/medicine/som/bmedsc-hons

2020 DIRECT ENTRY CALENDAR

2019

MAY	Register for UCAT ANZ by 11.59pm AEST on 17 May 2019 (ucat.edu.au).	
JULY	Undertake UCAT between 1 July 2019 and 31 July 2019.	
AUGUST	Clayton campus open day on Sunday, 4 August 2019.	
SEPTEMBER	Apply through VTAC by 30 September 2019 (including scholarships and SEAS applications). T 1300 364 133 www.vtac.edu.au	
OCTOBER	Late October	Eligible applicants will receive an email regarding the interview process and dates. At this time applicants will also be invited to apply for the Dean's Rural List and Dean's Indigenous List. NOTE: It is your responsibility to regularly check your email including the SPAM and TRASH folders. Please do not contact the faculty admissions unit unless you have thoroughly checked your emails.
DECEMBER	Mid December	Year 12 results released in Victoria.
	Late December	Invitations to interview will be emailed to eligible VCE applicants as well as Victorian and national Dean's Rural List applicants.

2020

JANUARY	Interviews will be held in January 2020	
	3, 6, 7 and 8 January (TBC)	Interviews for Victorian VCE and national DRL.
	8 January (TBC)	Interviews for Victorian IB applicants.
	15 January	Round 1 offers made through VTAC.
	Mid January	Round 1 enrolment.
		Invitations to interview will be emailed to eligible interstate and NZ applicants.
	21 and 22 January (TBC)	Round 2 interviews for interstate and NZ applicants.
FEBRUARY	Early February	Round 2 offers made through VTAC.
	Mid February	Possible further Medicine offers may be made via VTAC.
	Late February	Compulsory attendance at MedStart Program.
	Week commencing 24 February	Orientation Week.
	Semester 1 commences Monday, 2 March 2020.	

Dates may be subject to change. Please check:

monash.edu/medicine/som/direct-entry/important-dates/important-dates-domestic

2020 GRADUATE ENTRY CALENDAR

Please see the website for 2020 dates:

monash.edu/medicine/som/grad-entry

HOW DO I APPLY?

Direct Entry

Applicants who wish to be considered for Medicine at Monash in 2020 MUST apply to VTAC by the close of timely applications by 30 September 2019. Only those who include at least one Medicine code in their preferences at this time will be considered. If you remove Medicine from your preferences after by 30 September 2019, you cannot reinstate it in your preferences and you will no longer be eligible to be considered.

BONDED MEDICAL PLACE (BMP)

VTAC code: TBA

COMMONWEALTH SUPPORTED PLACES (CSP)

VTAC code: 2800311231

EXTENDED RURAL COHORT (ERC)

VTAC code: 2800311261

T 1300 364 133

www.vtac.edu.au

Graduate Entry

Applications will be direct to Monash University.

monash.edu/admissions/apply/online

RESOURCES FOR APPLICANTS

Becoming a doctor

ama.com.au/careers/becoming-a-doctor

Specialisations

medicalboard.gov.au/registration/types/specialist-registration/medical-specialties-and-specialty-fields.aspx

What it takes to be a doctor

monash.edu/medicine/news/latest/2018-articles/ranjana-srivastava-an-insiders-guide-on-what-it-takes-to-be-a-doctor

FUTURE STUDENT ENQUIRIES

T 1800 666 274

E future@monash.edu

Monash Medicine, Nursing and Health Sciences

monash.edu/medicine

INSTAGRAM

@monash_mnhs

TWITTER

@monash_fmnhhs

YOUTUBE

youtube.com/MonashUniFMNHS

Monash University reserves the right to alter information, procedures, fees and regulations contained in this document. Please check the Monash University website for updates (monash.edu). All information reflects prescriptions, policy and practice in force at time of publication. CRICOS Code: 00008C. Published March 2019.