FOCUS LIBRARY 2018 - 2020 LIBRARY STRATEGY MAP

MONASH University

FOCUS MONASH GOALS AND PRINCIPLES

Excellent	International		Enterprising	Inclusive
Discovery	Ambition	Respect	Openness	Service

WHAT WE DELIVER

Relevant information resources	Conducive learning and research environments	Capability building for learning and research	Enhanced Monash University impact and reputation

OBJECTIVES WE WILL PURSUE

		Facilitate learning, research and employability skills development	Maximise the impact of Monash research
Enhance the relevance of information resources	Enhance the physical library environment		Contribute to scholarly communication and debate
Develop discovery and access pathways to information	Enhance the online library environment	Enable effective research practice for enhanced impact	Deliver enriching public programs and outreach

HOW WE WILL PREPARE OURSELVES

Build a contemporary professional workforce **+** Improve the effectiveness of our systems and processes **+** Promote our value to our stakeholders **+** Demonstrate our industry leadership

2019 ANNUAL PLAN Summary of key initiatives and enhancements

Theme 1: Relevant Information Resources

Objective 1: Enhance the relevance of information resources

a. Develop and implement a collection management plan, including the off-site storage of print materials. (LE)

b. Review the Library's Special Collections, encompassing those rare, fragile or high value items, and implement the new collection development plan as it applies to Special Collections. (LE)

Objective 2: Develop discovery and access pathways to information

a. Partner with eSolutions to achieve seamless access to licensed resources. (LI)

b. Enable use of collections (licensed and repository) in new ways, through projects including Hathi Trust and Linked Data. (LI)

c. Develop and implement a digitisation and preservation strategy for material including Special Collections and theses. (LI)

Theme 2: Conducive learning and research environments

Objective 1: Enhance the physical library environment

a. Revise the Library's Facilities Master Plan with the findings from the evaluations of the Caulfield and Matheson Libraries refurbishments to inform future developments. (LE)

b. Develop and implement refurbishment plans for the Hargrave-Andrew, Law, Peninsula and Pharmacy Libraries to provide more contemporary and inclusive teaching and learning environments, informed by the University's campus planning priorities. (LI)

c. Review space utilisation and implement recommendations to improve the student:seat ratio at the Library, in particular to accommodate student growth at the Clayton campus. (LE)

d. Review students' use of technology in the Library to meet evolving student demand and preferences, in alignment with the University's education technology strategies. (LE)

e. Pilot implementation of Radio Frequency Identification (RFID) technology to improve the user experience when borrowing items, the efficiency of circulation processes and the management and security of collections. (LI)

Objective 2: Enhance the online library environment

a. Implement a plan to redevelop the Library's web presence to align with leading practice in user-centred design, to improve user experience and access to resources and services. (LI)

b. Implement new communication channels, techniques and tools to enhance service delivery to Library users, including automated and live chat options within the redeveloped website. (LE)

Theme 3: Capability building for learning and research

Objective 1: Facilitate learning, research and employability skills development

a. Partner with the Office of the Pro Vice-Chancellor (Indigenous) and faculties to incorporate Indigenous knowledges in approaches to skill development in curricula. (LE)

b. Investigate opportunities to incorporate virtual reality, augmented reality and mixed reality into eLearning resources, made available in the eLearning Activities Browser (eLAB). (LE)

c. Implement the Digital Skill Development (DSD) framework in collaboration with faculties to enhance student learning. (UE)

d. Implement the Inclusive Teaching Toolkit in collaboration with faculties and divisions to enhance student retention, engagement and learning. (LE)

e. Implement Work Integrated Learning (WIL) programs in collaboration with faculties and divisions to develop students' employability skills. (LE)

f. Contribute to the development and governance of the University Learning Analytics programme in partnership with Education Innovation and other members of the Learning Analytics governance group. (UI)

Objective 2: Enable effective research practice for enhanced impact

a. Build researcher and professional staff capability across the research life-cycle through the development of resources, programs, services and communities of practice. (LI)

Theme 4: Enhanced Monash University impact and reputation

Objective 1: Maximise the impact of Monash research

a. Develop and implement the Library's action plan to contribute to the achievement of the new Research Strategy, across the four themes of Health Sciences, Sustainable Development, AI & Data Science and Policy & Governance. (UI)

Objective 2: Contribute to scholarly communication and debate

a. Review the Monash University Publishing communication strategy to ensure maximum impact for publications. (LE)

b. Partner with the Office of the Vice-Provost (Faculty and Graduate Affairs) to develop and implement Open Access policies and procedures. (LI)

Objective 3: Deliver enriching public programs and outreach

a. Review and implement the Library's engagement strategy, including public programs, exhibition and display policies, to effectively build connections with the Monash and wider community. (LE)

b. Partner with the Office of the Pro Vice-Chancellor (Indigenous) to develop a stronger Indigenous presence in our spaces, events and activities. (LE)

c. Partner with External Relations, Development and Alumni (ERDA) to develop a new fundraising/giving program for the Library. (LE)

Legend:
UI = University led initiative
UE = University led enhancement
LI = Library led initiative
LE = Library led enhancement

2019 ANNUAL PLAN Summary of key initiatives and enhancements

Enabler 1: Build a contemporary professional workforce

a. Review and implement the Library induction program for staff to understand, and function effectively in, the Monash environment. (LE)

b. Implement strategies and programs to develop staff capability across the research life-cycle. (LE)

c. Implement strategies and programs to develop staff capability in using the Inclusive Teaching Toolkit and the Digital Skill Development (DSD) framework. (LE)

d. Develop and implement a workforce plan to address Library professions of the future. (LI)

e. Complete and implement the redeveloped suite of eLearning professional development modules for staff and promote to Monash stakeholders. (LE)

f. Enhance the eLearning Activities Browser for use by Library and other staff across Monash to develop pedagogically based eLearning resources linked to skill development frameworks and assessment. (LE)

g. Implement a redeveloped Peer Partnership Program. (LE)

Enabler 2: Improve the effectiveness of our systems and processes

a. Implement the Monash customer relationship management software solution to manage enquiries and enhance service delivery. (LI)

b. Review the reading list service to optimise use of staff expertise and technology, and to enhance service delivery. (LE)

c. Review and implement the Library's internal communications and engagement strategy and associated programs. (LE)

Enabler 3: Promote our value to our stakeholders

a. Review the Library's services, their definitions and functional owners, and how they are communicated to stakeholders. (LE)

b. Strengthen coordination between faculty teams to leverage expertise and engage effectively with the University's interdisciplinary initiatives. (LE)

Enabler 4: Demonstrate our industry leadership

a. Identify the Library's current and emerging areas of industry leadership and promote through targeted opportunities (e.g. Hosting professional roundtables). (LI)

b. Review the provision of Library resources, programs and services to Monash College and contribute expertise to planning for Monash College's re-location to 750 Collins Street. (LI)

c. Undertake the joint publication with LaTrobe University Library by contributing approaches to skill development using the RSD framework. (LI)