SENIOR LECTURER – DIGITAL TECHNOLOGIES

DEPARTMENT/UNIT	Maths, Science and Technology
FACULTY/DIVISION	Faculty of Education
CLASSIFICATION	Level C
DESIGNATED CAMPUS OR LOCATION	Clayton Campus

ORGANISATIONAL CONTEXT

Monash is full of thinkers and doers who are looking for their next challenge. So if you've forged a rewarding career so far, this role provides the perfect platform to join us. You'll have access to quality research facilities, infrastructure and teaching spaces to do exciting work, along with opportunities to collaborate internationally. You'll be part of a university that's made up of inspirational, challenging thinkers and doers – and continue doing work that makes a lasting impact. Discover more at www.monash.edu.

The Faculty of Education is internationally recognised for excellence in research, teaching and service. Operating across two campuses in metropolitan Melbourne, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the world.

Among our programs are undergraduate and masters teacher education degrees in early childhood, primary, and secondary education and a wide range of postgraduate coursework and research degrees in education, counselling, psychology and educational and organisational leadership. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time.

For more information about the Faculty, please visit our website: www.monash.edu/education.

POSITION PURPOSE

A Level C academic is expected to foster excellence in research, teaching, and professional activities in the academic discipline within the department or other comparable organisational unit, within the University and within the community, both scholarly and general.

The **Senior Lecturer – Digital Technologies** will work towards advancing and achieving the Faculty's strategic research priorities through a program of research focused on this cognate area. Consideration for an appointment in this position requires a track record of high quality, ground-breaking scholarly activities, undertaken individually and collaboratively.

The position also requires knowledge of and ability to teach into the Digital Technologies curriculum as part of a strong Initial Teacher Education program at undergraduate and graduate levels.

The Faculty's research program in this area is diverse. It prioritises exploring and improving, through educational research, how education contributes to living justly and sustainably now and into the future. Our work contributes to the changing of policy and professional agendas with regards to technologies and education. A particular focus is to examine the educational implications of established and emerging digital technologies and practices in a super-diverse world.

Consideration for an appointment in this position requires articulation of a trajectory and emerging track record of high quality scholarly activities, undertaken individually and collaboratively, aligned with these horizons.

Applicants should be innovative, ethical and inspiring scholars, able to solve problems and think clearly, creatively and critically about how education can help ensure current and future generations have opportunities to thrive.

Reporting Line: The position reports to the Head of Unit

Supervisory responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level C academic may include:

1. The preparation and delivery of lectures and seminars

2. Course coordination

3. Initiation and development of subject material

4. Supervision of the program of study of honours students and of postgraduate students engaged in course work

5. Supervision of major honours or postgraduate research projects

6. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions

7. The conduct of research

8. Significant role in research projects including, where appropriate, leadership of a research team

9. Involvement in professional activity

10. Consultation with students

11. Broad administrative functions

12. Marking and assessment

13. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:

   ● A doctoral qualification in the relevant discipline area.

Knowledge and Skills

2. Demonstrated publication record in high-quality refereed journals, conferences, equivalent textbooks or teaching resources

3. Demonstrated ability in undertaking outstanding research and leading a research team and project

4. Proven record of obtaining significant external grants for research

5. Demonstrated record of successfully supervising postgraduate research students

6. Ability to work positively and cooperatively with students, internal and external teams and external organisations

7. Demonstrated strong record of teaching experience and evaluation by students and peers in initial teacher education at undergraduate and graduate levels as well as in the field of digital technologies, including course coordination

8. Demonstrated ability to motivate, actively engage and educate a given audience

9. Proven ability, commitment and passion for engaging in scholarly and research activities

10. High level interpersonal skills including demonstrated ability to effectively collaborate with team members, other colleagues and external parties

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.