Information in this handbook was current at 14 August 1987 unless otherwise indicated.

Notwithstanding anything which may be contained in this or any other Statute, the Council of the Institute reserves the right to at any time amend, alter, postpone or withdraw any course or unit which is being conducted or offered by the Institute.

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Alpha Delta Kappa
Australian Society of Accountants
Clarence Claude Fisher
Coal Corporation of Victoria
Duesbury Prizes
Institute of Engineers, Australia
WJ Taylor Education Fund

External Studies

Core Studies

Applied Science
Introduction
General Information
Associate Diploma in Computing
Bachelor of Applied Science
Master of Applied Science
Unit Outlines

Business
Introduction
Associate Diploma in General Administration
Bachelor of Business
Graduate Diploma in Accounting
Graduate Diploma in Labour/Management Relations
Unit Outlines

Education
Introduction
General Information
Diploma of Teaching (Primary)
Bachelor of Education (Primary)
Bachelor of Education (Secondary) – Upgrading
Bachelor of Education (Secondary)
Bachelor of Education (School Librarianship)
Graduate Diploma in School Librarianship
Graduate Diploma in Computers in Education
Graduate Diploma in Education
Unit Outlines

Engineering
Introduction
Associate Diploma in Engineering Supervision
Bachelor of Engineering
Diploma to Degree Conversion
Equal Opportunity is Institute Policy

The Council of Gippsland Institute has responded to growing community awareness in the area of equal opportunity issues, by accepting that equal education and employment aims should be explicit in Institute policy. By so doing, the Institute acknowledges its responsibility to ensure that discrimination on the basis of colour, race, national origin, marital status, gender or disability, does not reside in its policies or procedures. The Institute declares its readiness to comply with State and Federal legislation in the area of equal opportunity and affirmative action.
The Institute will take a leadership role in promoting equality of opportunity. The commitment of staff and students is important to the successful development of equal opportunity, and Council and the Director encourage all staff and students to support this initiative.

**Freedom of Information Act**

The **Freedom of Information Act** (FOI Act) is the law that gives you the right to see or obtain copies of documents of public authorities including tertiary institutions. Please note some documents are exempted from the provisions of the legislation by the Act.

For further information write to:
The F.O.I. Manager
Gippsland Institute
Switchback Road
CHURCHILL 3842
The Gippsland Institute is a multi-disciplinary College of Advanced Education situated at Churchill, Victoria. Established as a College of Advanced Education by an Order in Council in September 1968 it is the only college of advanced education serving the entire eastern half of Victoria.

As one of the four country regional Colleges of Advanced Education in Victoria, the Gippsland Institute provides a range of associate diploma, diploma, degree, graduate diploma and masters courses primarily to meet the educational needs of people living in the Gippsland region.

The people of the region have been given access to a spread of educational opportunities otherwise only available in a number of institutions in Melbourne. As well, through the activities of its staff and students, the Institute has involved itself in the cultural, social and political life of the community.

The Gippsland Institute has been designated by Commonwealth and State authorities as one of the four major providers of courses offered in the external study mode in Victoria. As such, it has a very large commitment to a program of external studies. Weekend and external studies schools are held on a regular basis to support external courses, and the Institute has developed extensive support systems for this mode of study.

The Gippsland Institute comprises seven schools which in 1988 plan to offer courses leading to the following awards:

**School of Applied Science**
- Associate Diploma in Computing
- Bachelor of Applied Science
- Master of Applied Science

**School of Business**
- Associate Diploma in General Administration
- Bachelor of Business
- Graduate Diploma in Accounting
- Graduate Diploma in Labour/Management Relations

**School of Education**
- Diploma of Teaching (Primary)
- Bachelor of Education (Primary, Secondary, School Librarianship)
- Graduate Diploma in Computers in Education
- Graduate Diploma in Education
- Graduate Diploma in School Librarianship

**School of Engineering**
- Associate Diploma in Engineering Supervision
- Bachelor of Engineering (Civil, Electrical, Electro-Mechanical, Mechanical)
- Graduate Diploma in Engineering Maintenance Management (Terotechnology)
- Master of Engineering

**School of Health Sciences**
- Diploma of Applied Science (Nursing)
- Bachelor of Applied Science (Nursing) (subject to accreditation)
School of Social Sciences
Associate Diploma in Aboriginal Studies
Associate Diploma in Welfare Studies
Bachelor of Arts (Social Science)
Graduate Diploma in Counselling Psychology
Master of Arts

School of Visual Arts
Diploma of Arts (in Visual Arts) (no new enrolments)
Bachelor of Arts (in Visual Arts)
Graduate Diploma in Visual Arts
Master of Arts (in Visual Arts)
MEMBERS OF THE INSTITUTE COUNCIL

As at June 1987
Council is the body responsible for management and control of the Gippsland Institute.

Appointed by the Governor in Council

ARMSTRONG, S.B.
ARTHUR, N.F., BEChem(Hons), CEng, MIChe
BASSET, C.R., BVSc, MAC, VSC
FERGUSON, S.M., MBE (Chairperson)
HATSELL, C.L., DipCE, DipTCP, FIE(Aust), MASCE, AffRAPI
McGOLDRICK, P.
McLEOD, G.A., BComm
SHORE, D.J., BE, MEng, MIE(Aust)

Appointed by Co-option to the Council

BEARD, J.A.T., BSc, MA, MACE
CALLISTER, V.J., BA
HUTCHINSON, J.C., DipMechEng
KING, B.W., DipEng
ONGER, F.S.

Appointed by the Minister of Education

FORRER, D., BSc, DipEd, BEd, MEdAdmin, TPTC, MACE

Appointed by the Academic Board of the Institute

CAIRNS, L.G., BComm(AppPsychHons), TCert, MEd(Hons), MEd

Elected by the Academic Staff of the Institute

BATTERSBY, W.F., MEc
HARVEY, D.H.P., BA, BA(Hons), MA, PhD, DipT, ANZPsS, MAPsS
VENO, A.E., BA, PhD

Elected by the General Staff of the Institute

COHEN, R.R., LabTechCert
HARRIS, M.M., BA, DipEd, DipLib, ALAA
QUIRK, E.F.

Elected by the Enrolled Students of the Institute

GAMBLE, M.J.W.
JACQUES, R.G.
SIMMONS, J.M.

Member Ex-Officio – Director

KENNEDY, T., BSc, PhD, DipEd, CChem, FRIC, AFAIM, ARACI, MAIMM, MIEA, MITEA, MACE
SELECTED INSTITUTE STAFF

As at July 1987

OFFICERS OF THE INSTITUTE

Director
KENNEDY, T., BSc, PhD, DipEd, CChem, FRIC, AFAIM, ARACI, MAIMM, MIEA, MITEA, MACE

Deputy Director
TERRILL, N.W., MSc, DipAppChem, TTTC, ARACI, FAIE

Assistant Director
SMART, G.T., BSc, DipElecComp, TPTC

Chief Librarian
YOCKLUNN, J., KCVO, BA, MA, ALAA

Head, External Studies
EVANS, J.L., BA, MEd, TPTC

Registrar
BREMNER, B.G.

Computer Manager
DOWSLEY, J., DipAppChem, DipElecComp, MARACI

Business Manager
KLOSE, R., AASA(Senior)

Services Manager
KREITLOW, D.F., FAIPE, AAIM

Personnel Manager
BENNETTS, R.J., OCM, BEd, DipTeach, DipBus, MANZIES, AMIPM, MAITEA

Community Services Officer
HOMES, M.N., BA, TPTC

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RAYMENT, P.R., MSc, PhD(Melb), FSS

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HAMILTON, K.G., MSc, DipEd(Melb), TPTC, MAIP, MAPS, MAAXAA
HARRIS, J.A., MSc, DipEd(Melb), ARACI, MAIE
HODGES, R.J., BSc(Nclee,NSW), PhD(NSW), FRACI, MAIE
MAKIN, L.K., BSc, DipEd(Monash), MSc(Essex&Oxon)
NASH, P.E., BSc, PhD(Monash)
NATH, G.B., MA(Panj), PhD(Qld), FSS, MBS, MIASC, MASOR, MACS, MTIMS
Lecturers
ANG, J.Y.T., BEng(Mech)(Monash), GradDipCompSc(LaT)
ARKINSTALL, J.R., BSc, PhD(Adel)
BIGNALL, R.J., PhD(Flinders), BSc(Hons), GradDipFurtherEd, DipCompSc(Adel)
CARR, A.R., BSc, PhD(Melb)
EGUDO, R.R., BSc(Dar-es-Salaam), MSc(Lond)
HARRIS, K.J.G., MA(Cambridge), BA(Cambridge)
HIGGINS, P.J., MSc, DipEd(Melb), GAIP, MISES, MAXAA
McENIERY, B.T., BAppSc(GIAE), HTCElect(RMIT), IREEAssoc
MOSSE, P.R.L., PhD(Melb), BSc(Melb)
NATH, H.B., MA(Panj), MSc(Qld), FSS
PANTER, C., MSc(Agr)(Alberta), BSc(Agr)(Alberta), BA(Hons)(Alberta), MASM
PATTI, A.T., BSc, PhD(Melb), GradDipEd, ARACI
TOWNS, A.P., BAgSc, PhD(Melb)

Senior Tutors
MAYES, R.E., BSc(Hons)(Qld), PhD(Qld), DipEd(Qld)
MOSE, J.A., BSc(Hons)(Melb), BEd(Monash)
RICHARDS, D.K., BSc(Melb), MSc(Melb)

SCHOOL OF BUSINESS

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SWEATMAN, T.W., MCom(SthAfrica), BCom(Hons)(SthAfrica), PhD(Deakin), DipCom(Bendigo), FASA, CPA, AIBA

Senior Lecturers
BATTERSBY, W.F., MEC(Monash)
CROWLEY, M.J., BSc(Hons)(LaT)
MOORE, A.L., BA, DipEd(Syd), LLB(Melb)
VENTURINI, V.G., BA, BLitt, DipSoeSe, SJD(Ferrara), LLM(Northwestern)
VERTIGAN, M.J., BCom(Tas), AASA

Lecturers
COONEY, J.H., BA, BEd(NE), AASA, CPA
GIBSON, I.A., BEc, BA(Monash)
HARTSHORN, R.J., BBus(GIAE), AASA
HENRY, I.R., BJuris, LLB(Monash)
HORSFIELD, L., BCom(Melb), ACA
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MUMFORD, B.J., BBus(GIAE)
OGUNMOKUN, G., BBusAdmin(WACAE), GradDipBusAdmin(WAIT), MBA(Distinction)(WAIT)
RICHARDSON, S.A., BA, GradDipEd(GIAE)

Senior Tutors
ABBOTT, M.J., BEc(Hons)(LaT)

Tutors
COOK, W.P., BBus(GIAE)
SCHOOL OF EDUCATION

Head
CAIRNS, L.G., BComm(AppPsychHons)(UNSW), TCert(NSW), MEd(Hons)(Sydney), MEd(Arizona)

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Senior Lecturers
DETRICK, G.W., BA, BEd(Qld), MS, PhD(Iowa), TPTC
HARVEY, D.H.P., BA(Cant), BA(Hons), MA(Well), PhD(Monash), DipT(NZ), ANZPsS, MAPsS
REGAN, L.J., BA, MLitt(UNE), MA(Hons)(Macq), TCert
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Lecturers
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EDWARDS, J.C.P., BA(Hons), PGCE(Lond), MA(Hons)(Melb), MACE
GOUGH, J.H., BSc(Hons), MSc, PhD(Qld), MEd(UNE), DipEd(UNE), ARACI
MAYES, G.A., MS(Oregon), DipT, GradDipSpecEd
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PASCOE, E.M., BA(Massey), BEd, MedSt(Monash), DipT(NZ), TPTC, MACE
PEARSON, H.J., BA(Hons), BEd(Monash), Med(Melb), TPTC
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RICHARDSON, P.W., BA(Hons), DipEd(Ncle,NSW), MA(Hons)(Syd)
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SINGH, H., BSc, GCEd(SPac), MLib(Monash), DipLib(Lond), ALA, ALAA, MACE
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SCHOOL OF ENGINEERING

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SPRIGGS, K.R., BSc(Syd), BE(Hons)(Syd), MEngSc(Qld), PhD(Flinders), FIEAust, SMIEEE, MACE

Principal Lecturers
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SPARK, I.J., BSc(MU), MSc(MU), PhD(MU), MIEAust, MAIE, MASM.
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Senior Lecturers
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ISREB, M., BSc(Eng)(AleppoU), MSc(Eng)(MichiganStateU),
PhD(EngMech)(PennsylvaniaStateU), MIEAust, MACS, MACGA, MASCE(USA),
MISPK(USA)
JACKSON, R.N., BE(Hons), MEngSc(Qld), MIEE
MacleOD, R.I., BEng(GIAE), ARMIT(RMIT), TTIC(SCVH)
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MIEAust, MofEURECHA
SOSTE, L.I., DipCE, BEng(Hons)(Monash), MEngSc(Monash), MIEAust, MAWWA,
MWPCF

SCHOOL OF HEALTH SCIENCES

Head
ABRAMOWICH, F.E., RN, BSc(Windsor), MSc(Manc), MACE, FCNA

Senior Lecturers
DEMPSEY, A., RN, DipNEd(CofNA), FCNA
WEBB, J., RN, RM, RegInfWelfareNurse, BAppSc(AdvNsg)(Phillip), FCNA

Lecturers
CHING, M., RN, RM, BAppSc(AdvNsg)(Phillip), FCNA
CRISPIN, W., RN, RPN, BAppSc(AdvNsg)(Lincoln), FCNA
GRIFFITHS, V., RN, DipNEd(Armidale), BAppSc(Nsg)(TSIT), FCNA
HOLT, B., RN, RNMS, DipNEd(CofNA), BAppSc(AdvNsg)(Lincoln)

SCHOOL OF SOCIAL SCIENCES

Head
HARWOOD, P.K., MA(Auck), DipSocSc(Well)

Principal Lecturers
HOARE, G.F., BA, BEd(Melb), MEd(Manit), PhD(Indiana)(on secondment)
PAL, A.K., MSc(Cale), PhD(Birm), MAPsS

Senior Lecturers
COLEBORNE, B.E., MA, DipEd(NE), PhD(NUI)
DAWBER, J.G., MSW(Monash), BA(NZ), DipSocSc(Well)
FRASER, C.O., Bsc, PhD(Cant)
HAMILTON, I.V., BE, BD, DipTRP(Melb), MTh(Aberd), DipCE(Bendigo)
MORGAN, P.V., BA(Melb)
NATION, D.E., BA, MED(Monash)
ROBERTS, D., BA(Hons)(Adel), MSc(Hons)(Bristol), DipT(WTC)
ROY, P.K., MA(Ranchi&WA), PhD(Ranchi)
VENO, A.E., BA(SanFranciscoState), PhD(California)
Lecturers
ALDER, J.G., MA(Melb), BEd(Counselling)(LaT), MAPsS, MACE
BARLOW, D., MA(Education)(Sussex), DipSocStud, CQSW(Bristol), CertEd(CNAA)
BARTROP, P.R., BA(Hons), MA(Latrobe), DipEd(Melb)
BUNDA, T.A., DipT(N.BrisCAE), BEd(BrisCAE)
COLLIS, M., BSc(Bedford), MSc(London), PhD(Surrey)
COURTNEY, N.C.W., MA(Melb), DipEd
COX, L.A., BEd, MA(Qld), TTC, TTCD
FARAGO, P., LLB(Melb), MA(Leeds)
GRIFFITHS, M., BA(Wales)
HAGSTROM, I., BA(Hons)(Macq)
HANLEY, R.N., BA(Ncle,NSW)
HICKS, R.G., AB(Denver), MA(Roosevelt), PhD(StAndrews)
KENNEDY, M.J., BA(Melb), TPTC, TSpTC, TLC
LYNN, M.L., BA(Monash), DipSocStud(Monash)
RAHMAN, A.K.A., MA(Rajsh&McG), PhD(McG), MAPsS, MBPA
ROBINSON, A.M., BA(Monash)

Senior Tutors
GRIFFITHS, O.M., BA(Wales), MLitt(UNE), CertEd(Bristol)
HARVEY, V., BA(Hons)(NZ), MA(Well), MAPsS, MNZPsS, RN, RM(NZ)

Tutor
PEASE, L., BA(GIAE), CQSW(Bucks), CertEd(Lond)

Community Liaison Officer – Aboriginal Studies
MULLETT, A.

Executive Officer, Centre for Gippsland Studies
TUCK, D.G., BA(GIAE), GradDipLib(Ballarat)

Administrative Officer, School of Social Sciences
HIND, H.M., ADWS(GIAE)

SCHOOL OF VISUAL ARTS

Head
CREIGHTON, N.A., FRMIT, BEd(LaT), TSTC

Senior Lecturers
BENSLEY, E.B., MA(Auck), MACE
POTTS, H.T., FRMIT, TACTCP, SATC, TPTC

Lecturers
COVENTRY, C.L., MFA(Tas)
GREEN, K.L., BA(Tas), MA(NewMexico), TTC
HENG, E.L., DA(Dundee)
MURRAY-WHITE, C., DipArt(PIT), TTTC
RYE, O.S., BSc, PhD(NSW)
SUGGETT, C.A., DipFineArt(RMIT), TTTC
WOLLMERING, D.P., BA(StJohns)
SELECTED STUDENT SUPPORT SERVICES STAFF

Academic Registry
Academic Registry – Bruce Bremner
Student Administration – Jennifer Wickes, Meredith Christian

Amenities
Amenities Manager – Andrew Winter, DipHotel&CatOps(WACFS), House of Seppelt Awd.

Computer Centre
Computer Manager – Jeffrey Dowsley, DipAppChem(RMIT), DipElecComp(CIT), MARACI
Computer Operator – Brigitta Zaffina

Educational Development and Research
Head – Michael Parer, EdD(Indiana), MS(Indiana), MTh(Corpus Christi), BA(Corpus Christi)

External Studies
Head – John Evans, BA, MEd(Melb), TPTC
Senior External Studies Officer – Richard Cohen, STC(C&GLI), PAC(RMIT)
Liaison Officers – Paul Barrance; Gina De Bolfo, BSc(LaT)

GIAE Union
Executive Officer – Anthony Benn

Library
Deputy Librarian – Janet Martin, BA(Syd), MLib(Monash), ALAA
Users Services Librarian – Marie Therese Van Dyk, BA(Hons)(NcleNSW), ALAA
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Student Counselling
Student Counsellor – Moira Egan, BA(Melb), DipEd(MSC), GradDipCounsPsy(GIAE)
ADMISSIONS, FEES, ENROLMENT

ADMISSION REQUIREMENTS

The general entrance requirements for admission are stated in section 2.2 Admission (General) of the Institute Regulations which are printed in this Handbook.

Course Admission Requirements

Most courses at this Institute have specific admission requirements (prerequisites). These specific requirements are stated in section 2.3 Admission (Course Requirements) of the Institute Regulations which are printed in this Handbook.

Special Admission

The Institute operates a Special Entry Scheme for prospective students who do not meet the requirements for normal admission to a course, due to some disadvantage in their past educational opportunities. Applicants for full-time study under this scheme must, in addition to lodging an application with the Victorian Tertiary Admissions Centre (VTAC), complete a form available from the Institute’s Registrar.

Such applicants may be required to attend the Institute for interview at an appropriate time.

A quota applies to Special Entry and applications received by the preferred date of 10 December 1987 will receive priority. However, late applications may be considered if places remain.

ADMISSION PROCEDURES

Applicants are advised that lodgement of an application does not indicate automatic acceptance. Quotas operate on courses and some individual units, and it will only be possible to consider late applications if quota places remain. Applicants with overseas qualifications are advised to contact the Committee on Overseas Professional Qualifications (COPQ), P.O. Box 1407, Canberra, ACT, 2601, before lodging an application.

Full-time Students – Undergraduate Courses

All prospective new students seeking entrance to any degree, diploma or associate diploma course for full-time internal studies at this Institute must apply through the Victorian Tertiary Admissions Centre (VTAC). The only exceptions are students transferring, or applying for entry with advanced standing or credit for previous study. These applicants apply direct to Gippsland Institute but may subsequently be advised to apply through VTAC.

Application forms are contained in an information booklet published each year by VTAC and distributed to all secondary schools in the State.

Prospective new students who are not in their final year of secondary schooling in the year preceding the intended year of tertiary study should obtain a copy of the VTAC Guide to Courses in Colleges and Universities from the Executive Officer of VTAC, Suite B, 40 Park Street, South Melbourne, Victoria, 3205.

A late application fee of $20.00 is payable to VTAC for applications lodged after 18 September, 1987.
Full-time Students – Graduate Diploma in Education

All applicants wishing to undertake the Graduate Diploma in Education (Secondary) course on a full-time internal basis must apply through VTAC in accordance with the special scheme operated by VTAC for the co-ordination of entry to 'Diploma of Education' courses throughout Victoria.

Application forms are available from the Secretary of VTAC. A late fee of $20.00 is payable to VTAC for applications lodged after 16 October 1987.

Full-time Students – All other courses

Prospective new students wishing to undertake courses on a full-time internal basis other than those previously dealt with apply direct to the Gippsland Institute. Admission forms are available from the Registrar.

Part-time and External Students

Persons seeking part-time or external study should apply direct to the Gippsland Institute, and not through VTAC. An application package is available on request from the Registrar.

Applications should be lodged by 23 October 1987. Quota restrictions could apply to some courses and units, and it may not be possible to consider applications received after that date.

Complementary Studies Students

Students who wish to enrol for one or more units for subsequent credit towards an award course concurrently being undertaken at another college or university will be regarded as undertaking complementary studies only, and will NOT be offered a place within government funded course quotas at this Institute. Application to undertake complementary studies may be made at any time up to the commencement of the academic year (or semester) but early applications are less likely to be affected by unit sub-quotas. "Complementary Studies" should be written in the Course block on the admission forms and such applications must be supported by evidence that the home/awarding institution is agreeable to crediting the nominated units upon their successful completion.

Single Subject Students

Applications for Single Subject enrolment must be made on the appropriate admission form available on request from the Registrar. Successful applicants will not occupy a government funded course place. Applications may be made up until the commencement of the academic year (although early applications are less likely to be affected by unit sub-quotas). Applications will normally only be accepted from Australian residents.

Single Subject admission is not intended for applicants wishing to enrol in a course, and satisfactory completion of a unit will not entitle a student to a credit for that unit should the student subsequently enrol in an award course. It is anticipated that this option will mainly be exercised by applicants who wish to take advanced studies for the purpose of upgrading their existing qualifications for recognition by a professional body.
Returning Students

Students who have attended the Institute in the preceding year need not apply for admission but must comply with current re-enrolment procedures.

However, a student who has previously been enrolled and has withdrawn from an Institute course, or has been excluded from an Institute course and seeks re-admission, or wishes to enter graduate courses, or wishes to transfer to a new course should follow the same admission procedures as a new student.

FEES

A Higher Education Administration Charge of $250.00 was introduced for 1987 and is to be levied on all students at the time of enrolment in studies capable of forming part of an award course. Provision has been made for annual indexation of the charge.

The charge is applicable to all students – full-time, part-time, or external – uniformly, and is in addition to the Union fee. However, some changes may be anticipated for 1988 after a government appointed review committee has presented its report.

Student Fees – Guide

In 1987 the total student fees were:

<table>
<thead>
<tr>
<th>Type</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$335.00 ($250 Administration Charge plus $85 Union Fee)</td>
</tr>
<tr>
<td>Part-time</td>
<td>$300.00 ($250 Administration Charge plus $50 Union Fee)</td>
</tr>
<tr>
<td>External</td>
<td>$300.00 (Virtually all external students will be part-time)</td>
</tr>
</tbody>
</table>

It is almost certain that these will vary for 1988.

Please note that for the purpose of fees a full-time student is one who is undertaking a study program of at least 6.0 credits for the academic year, and a part-time/external student is one who is undertaking a study program of less than 6.0 credits.

Single Subject Fees – Guide

Single subject tuition fees are $350.00 per unit, per semester. In addition, students may elect to pay the relevant Union Fee if they wish to take advantage of the benefits of Union membership. The Administration Charge is not applicable to this type of enrolment.

Payment of Fees

Applicants will be notified of the offer of a course place by letter. The offer will be valid for a period of fourteen days and provided payment of fees is made within that time a second letter will be sent confirming enrolment. If payment is not received, the offer lapses and the course place will be re-offered to another applicant.

The offer letter will include detailed instructions of how fees should be paid. Payment may be made to any branch of any bank, using the fees pay-in slip provided with the letter, and must not be made direct to this Institute.

Exemptions from Payment of Higher Education Administration Charge

The offer letter will detail exemptions applicable to the Higher Education Administration Charge for 1988 but, unless otherwise specified, appropriate Union fees must still be paid.

The following are categories eligible for exemption in 1987, and may be taken as a guide:
- Gippsland Institute scholarship holders where the living allowance exceeds $1,000 per annum (not including dependant's allowances)
- Students who have already paid, or will be paying, the administration and Union fees at another college or university will not be required to pay either fee at this Institute (refer also to section on complementary studies)
- Overseas students enrolled on a full (tuition) fee paying basis
- Supporting Parents' Beneficiaries
- Carers Pensioners
- Invalid Pensioners
- Wife's Pensioners where the husband is an Invalid Pensioner
- Widow Pensioners Class A
- Unemployment Beneficiaries, at the time the payment of the Higher Education Administration Charge is required, who have been receiving unemployment benefits for at least three months before that time and who are enrolled for part-time studies
- War Service Pensioners with pension granted on the basis of invalidity
- Wife's Service Pensioners where the husband is an Invalid Service Pensioner
- War Widow Pensioners, with dependent children
- Defence Widow Pensioners, with dependent children
- Veterans' Disability Pensioners in receipt of another exempt pension

In addition to appropriate Union fees, the following groups must pay the Administration Charge initially, but will subsequently receive special allowances to offset the charge:
- Beneficiaries under AUSTUDY - the age related education allowance scheme (incorporating TEAS)
- Holders of an award under the Postgraduate Awards Scheme
- Holders of Abstudy grants

Overseas students must pay the Administration Charge but the Overseas Students Charge (OSC) will be reduced accordingly.

Special Assistance Program

Limited loan grant funds are available for students who can demonstrate that the payment of fees would create considerable hardship. If assistance is approved, fees would be deducted from the loan to complete the enrolment.

ENROLMENT

Enrolment Procedures

Details of enrolment times and place accompany the offer of enrolment mailed from VTAC to students who apply through the VTAC system. Such students are required to attend the Institute to enrol and should note that the VTAC card must be presented at the time of enrolment. Payment of fees is also required at the time of enrolment.

Direct entry students normally enrol by mail, although they may attend the Institute to complete the necessary procedures.

Deferred Entry

Any applicant who has been offered a place in a course and does not wish to take up an offer is eligible to apply for a deferral. Application for deferral must be made as a written request to the Registrar, for consideration by the Head of School, and must be supported by a clear statement of the reason for seeking deferral together with any supporting evidence.
Deferment will be granted only in exceptional circumstances and will not normally be approved for more than two successive semesters, and only for entry to the particular course for which the original offer was approved. Applicants who have been granted deferment will be informed in writing by the Registrar, and enrolment material will be forwarded in September.

Credits and/or Exemptions

Students who have studied previously at post-secondary level or tertiary level and are enrolled in an award course at the Gippsland Institute may apply for a general exemption from some course requirements and/or credit for specific units towards that course.

Application forms are available from the Academic Registry, and need to be supported by original documentary evidence or copies certified by a Justice of the Peace or Commissioner for taking declarations and affidavits. Original documents are returned by certified mail after being sighted. Please note, credits and exemptions are granted only after formal admission.

Re-enrolment

All continuing students – internal, external, part-time – are forwarded application forms and course information to enable them to re-enrol by mail. The Head of School may consider students’ previous end-of-year assessment results when approving re-enrolment applications, and students will be advised of any necessary adjustments to their study program.

Applications for re-enrolment are required to be lodged with the Registrar no later than 15 January 1988. Quota restrictions mean that continuing students’ places at the Institute cannot be guaranteed after the priority closing date of 15 January 1988. For many courses quota places remaining after 15 January 1988 will be immediately re-allocated for offer to new students.

Re-enrolment cannot be approved for students who have not made satisfactory arrangements to meet any outstanding financial obligations to the Institute.

Student Identification

All students are issued with an Identity Card and a Certification of Enrolment slip on enrolment. Continuing students retain their Identity Cards and upon re-enrolment are issued with only a Certification of Enrolment slip to accompany the Identity Card.

Identity Cards must be carried at all times when the student is on campus and will be necessary for borrowing books from the library or claiming student concessions and examination room entry.

Confirmation of Enrolment

All enrolled students will receive a letter confirming the course and units for which they are officially enrolled. Students should check that this confirmation of enrolment is correct in every particular. Any queries regarding the information contained in the confirmation of enrolment advice should be directed immediately to the Academic Registry.

Amendment of Enrolment Details

Name and Address Details

Students who change their name, contact address, or permanent address should notify
the Academic Registry by completing the Enrolment Variation Application form available from the Academic Registry. Documentary evidence is required for name changes and a name change cannot be effected once a course has been completed.

Unit Details

Any change or discontinuation of any or all units to a student’s existing enrolment must be notified to the Academic Registry on the Enrolment Variation Application form available from that office. The Academic Registry must obtain the approval of the Head of School before acting upon any requested change.

Institute policy does not allow units undertaken by the external studies mode to be added to a study program after the second week of the semester in which the unit is offered.

Withdrawal from units without penalty may occur until the fourth week of each semester. After the fourth week, the unit enrolment will be carried forward to the examination period, and will probably receive the 'N' (Fail) result.

The dates for 1988 are:

(a) First Semester: 25 March 1988 is the closing date for withdrawal without penalty from a unit offered in either first semester or the full year.

(b) Second Semester: 19 August 1988 is the closing date for withdrawal without penalty from a unit offered in second semester.

A request for withdrawal without penalty after the time specified above because of illness or some other extenuating circumstances, must be accompanied by a medical certificate or other supporting evidence in addition to the normal variation form. After consideration of the reasons for withdrawal, approval may be granted for a 'W' (withdrawal without penalty) assessment to be recorded against the unit.

Course Details

Any change in course during the academic year or withdrawal from a course of study being undertaken should be notified to the Academic Registry on the Enrolment Variation Application form available from that office. The Academic Registry must obtain the approval of the Head of School before acting upon the request.

In relation to withdrawal from a course, students wishing to continue in the following year should consider applying for a deferment of studies through the Registrar.

Deferred Studies

Students wishing to temporarily discontinue their studies may apply for deferment of their place in the course. Applications for deferment must be made as a written request to the Registrar, for consideration by the Head of School, and must be supported by a clear statement of the reason(s) for seeking deferral together with any supporting evidence.

Deferment will be granted only in exceptional circumstances and will not normally be approved for more than two successive semesters. Students who have been granted deferment will be informed in writing by the Registrar.

Time Limit

Students should be aware that a time limit applies to the completion of courses, viz. three times the standard length of the course plus one year allowable for deferment.
Refund of Fees

The administration charge was virtually NOT refundable for 1987 (except in extreme cases on what might be broadly termed 'compassionate grounds'). However this may change in 1988. A full or pro-rata refund of the Union fee may be obtained in the event of deferment of studies, or withdrawal from course. Tuition fees for 'single subject' units will be refunded if the enrolment is cancelled within the first week of semester. Current information will be provided in offer letters.
ASSESSMENT

A student's final assessment result awarded for each unit shall be reported as follows:

- **A** = outstanding level of achievement
- **B** = high level of achievement
- **C** = sound pass
- **D** = pass
- **S** = satisfactorily completed (ungraded)
- **N** = fail
- **W** = withdrawal without penalty approved
- **I** = incomplete (still be to assessed)
- **E** = extended assessment period

Results awarded for each unit represent a total assessment of the student's performance in such written examinations, assignments, classwork, practical or other such work as are prescribed for that unit. Students should be fully aware of the methods of assessment prescribed for each unit they undertake.

**Special Consideration**

If a student is hampered by illness or other serious cause which may have adversely affected his academic performance, the student is advised to apply before the examination period begins in any semester, to the Registrar, with supporting evidence (such as doctor's certificate) if he wishes to have such illness or cause taken into account in the assessment of his work.

If performance in an examination is adversely affected by causes beyond a student's control, an application to the Registrar for special consideration must be made within seven days of the date of the relevant examination.

**Appeals**

All assessment matters are under the jurisdiction of the Board of Examiners and final results are determined after careful consideration of the students' overall performances.

Students wishing to appeal against final assessment in any unit should refer to regulation 2.6.10 of the Institute Regulations for the procedures to follow.

**EXAMINATIONS**

**Examination Timetable**

A first and final timetable will be issued six weeks before the scheduled examination period to each student undertaking units which have a final examination as part of their assessment. Timetables should be checked carefully and any clashes reported immediately to the Registrar. Times of all examinations should be noted carefully as there is no entitlement to special consideration on the grounds of misreading the timetable.
Examinations at Approved Outside Centres

Students will receive a list of approved examination centres with their timetable, and must inform the Registrar immediately of the centre at which they wish to sit for the examination, and the units for which an examination is required.

A request to sit at an alternative centre nominated by the student will need to demonstrate an abnormal difficulty in attending an approved centre before it will be considered further.

Examination arrangements are quite complex and any student who fails to supply the requested examination details within the specified time, may not be permitted to attend for examination.

Notification of Results

Assessment results will be mailed to each student as soon as possible after the end of the appropriate examination period. Under no circumstances will assessment results be given over the telephone.

AWARDS

Students who have satisfactorily completed all the requirements of the course for which they are enrolled, or who are reasonably confident that as a result of their performance in the end-of-year examinations they will satisfactorily complete all the requirements of the course for which they are enrolled, must complete a special application form in order to be invited to attend the Graduation Ceremony and to obtain their awards.

Application forms are available on request from the Registrar, and must be submitted to the Registrar no later than 15 January.

Academic Transcripts

Students requiring special certification of course and unit enrolments, examination results and academic records should apply to the Registrar on the prescribed form available from the Academic Registry. Charges may be levied for the issue of such statements, and, in such cases, prepayment is required.
STUDENT SUPPORT SERVICES AND AGENCIES

ACADEMIC REGISTRY

The Academic Registry provides a centralised information service for current and intending students and is open from 9.00 am to 4.00 pm in the main building, first floor, room 1S204.

Specific functions include: student admission, enrolment, continuation, assessment, and graduation; other related matters such as deferred entries, course withdrawals, changes to study programs, credits and exemptions, and examination and graduation arrangements; and general services such as the issue of (rail) travel concession cards, and the issue of statements of academic record.

All written enquiries should be directed to the Registrar. Telephone enquiries may be made direct to the Academic Registry on (051) 220287.

ACCOMMODATION

In 1987, the Institute provided on-campus accommodation in residential units, off-campus accommodation in the Hazelwood Residence, and a referral service for students seeking private accommodation. It also acted as a "clearing house" for students interested in sharing privately rented accommodation with other students.

To assist resident students on-campus and especially those living away from home, two of the Institute's officers are resident on-campus to provide personal support. The Hazelwood Residence is also serviced, with the Manager living on the premises. Information is also available to students with problems associated with private rental accommodation.

Although the Institute cannot guarantee that all students will find satisfactory accommodation, every effort will be made to assist students in obtaining accommodation.

On-campus Residences

In 1987 the Institute had residential accommodation for 222 students on-campus, comprising units of six or twelve students per unit, with each student having their own furnished room and sharing other common facilities.

For the un-catered units and west houses (no meals provided) the fee was $720 per semester (approximately $45 per week).

For students in the catered units (four evening meals Monday to Thursday) the fee was $1,000 per semester (approximately $62.50 per week).

Students need only supply their own linen, cutlery and crockery as all other furniture and domestic equipment is provided.

Off-campus Residences

Hazelwood Residence - The Institute has leased the Hazelwood Residence, a large accommodation complex located approximately 4 km from the Churchill Campus, for student accommodation. There are ninety-eight individual study bedrooms situated in blocks of eighteen rooms. Each block is serviced with its own kitchen, laundry and toilet facilities.

Students need only supply their own linen, cutlery and crockery as all other furniture and domestic equipment is provided.

Students are provided with breakfast and evening meal Monday through to Friday morning in the residence's dining room, with the cost included in the semester licence fee. For 1987, the semester licence fee was $1,040 (approximately $65 per week).
Given the communal nature of the Institute’s residential units and houses, many students opt to contribute to a food kitty. Generally the weekly contributions range from $10 to $15 and has the added advantage of enabling students to save by bulk buying.

Application Procedure

Students seeking accommodation for the 1988 academic year should apply to the Amenities Manager on the application form for admission to the Institute’s accommodation by 30 November 1987.

Applications received on or before 30 November 1987 will be given a higher priority for available places, with special preference given to Gippsland students living outside a 30 km radius from the Institute. Half of the available places will be allocated to new students and half to returning students.

New students will not receive an accommodation offer to an Institute controlled place until they have received a course offer from the Institute.

Other Accommodation

Students are encouraged to find their own accommodation as the number of places which the Institute can offer falls well short of the usual demand. Some private accommodation is available in the Morwell/Churchill area and a register of this type of accommodation is maintained in the Amenities Office. Every assistance will be given to students in finding private accommodation, but the Institute can give no guarantee as to the standard or suitability of private accommodation listed in the register.

House sharing is a common choice made by students in second or later years. This is not usually recommended for first year students. More information regarding this is available from the Accommodation Information Clerk.

Houses/Flats are generally quite expensive in the Latrobe Valley area. Sources of information are estate agents, the local press, other students, GIAE Union and the Accommodation Information Clerk.

Care should be taken in checking costs, especially hidden costs, before signing a lease agreement.

All enquiries regarding student accommodation should be directed to:

The Accommodation Information Clerk,
Gippsland Institute,
Switchback Road,
Churchill Victoria 3842
Telephone: (051) 220236

BANKING

The National Australia Bank, Morwell Branch, operates a branch agency on campus. Trading hours are as follows:
between 12.30 pm and 2.00 pm on every Monday, Thursday and Friday.
Normal banking facilities are available including opening savings and cheque accounts and issue of bank cheques. Traveller’s cheques and overseas transactions can also be arranged with prior notice.

An Automatic Telling Machine – Flexiteller – is located at Morwell and Traralgon branches for the convenience of their customers.

The bank is located in room 2N103 in the "Knuckle" area.
BOOKSHOP

The on-campus bookshop is a branch of the University Co-operative Bookshop Ltd. which originated at the University of Sydney in 1957. Membership of the Co-operative is unrestricted; and it entitles members to most favourable rebates on purchases.

The normal daily business hours are 9.00 am to 5.00 pm with additional opening times for all weekend schools. External students are also offered the facility of mail order service, the arrangements for which should be made in advance.

In addition to providing for students' course requirements the bookshop offers a wide range of general books, ranging from light reading to academically oriented titles. Because some sister branches of the Co-operative operate exclusively for specialised schools and colleges, there is also ready access to specialised books in the medical, legal and agricultural fields.

Enquiries about the bookshop should be made directly to:
The Manager,
University Co-operative Bookshop,
Gippsland Institute,
Switchback Road,
Churchill Victoria 3842
Telephone: (051) 221771

CAFETERIA AND DINING FACILITIES

The Institute has a large cafeteria-style dining area and a private dining room, each of which is served from a well equipped modern kitchen in the Central Facilities Building. The catering service provides a variety of foods, ranging from sandwiches and take-away foods to prepared hot meals, to individually prepared a la carte meals. The main dining area is open from at least 9.00 am to 4.00 pm on all normal Institute work days (including weekend schools for external students), with provision for extended hours according to demand and special reservations. The private dining room is available for dining on occasions where a higher standard of food and a personalised standard of service is required. Individuals or groups wishing to use this facility should contact the Catering Manager. The Institute's cafeteria and dining facilities are available not only to students, staff and Institute groups, but also to community groups for a range of appropriate activities.

Enquiries and reservations for the use of the Cafeteria or Private Dining Room should be made to:
The Amenities Manager,
Gippsland Institute,
Switchback Road,
Churchill Victoria 3842
Telephone: (051) 220236

CHAPLAINS

The Council of the Institute has appointed two part-time honorary Chaplains through the Student Counsellor.
COMPUTER FACILITIES

The Institute has a wide range of computing resources available to support its academic and administration functions. These range from micro-computers - both stand-alone and networked, multiuser mini-computers and main frame computers external to the college and accessed through VICNET, a switched terminal network linking most of the CAE's in Victoria.

The main academic computer at the Institute is a Hewlett Packard 3000/930. The system has 66 terminal ports, 16 megabytes of memory, 600 megabytes of disc storage, a 1600/6250 characters per inch tape drive, two 600 lines per minute printers. The administrative HP 3000/37XE is linked to the HP3000/930 via an Ethernet based local area Network, and will provide the remote job entry function to the CYBER at RMIT. A spooled printer for automatic printing of CYBER jobs will be located in room 1N208.

Other peripherals include two high speed dot matrix printers, an eight-pen digital plotter, and a number of letter quality and laser printers. Two terminal laboratories, one containing approximately twelve terminals, and the other approximately thirty terminals are located at the Gippsland Institute.

A microcomputer system is available at the Bairnsdale Study Centre for Gippsland Institute students. This micro computer has an extensive range of software to enable students to carry out computing assignments across a wide range of disciplines. The range of terminals provided includes both printing and VDU types, some with graphics capability.

Access to the Institute's computer is via a MICOM Port Selector. This device acts as an automatic switch and makes connections between the users terminal and the available computer ports. If no computer port is available, the user is offered a place in the WAIT queue until a port becomes available. The MICOM is also connected to a MICOM at RMIT and forms part of the VICNET terminal network. Up to sixteen users may connect to the Institutes HP3000/930 from any remote site in the network. Students owning a micro-computer and an acoustic coupler and residing in the Melbourne local call area may dial in to the RMIT MICOM and gain access to the Gippsland Institute HP3000/930.

Software available on the HP3000 includes Text editors, language translators for FORTRAN B, BASIC, COBOL, PASCAL and SPL, various system utilities (e.g. SORT/MERGE File copier) and a range of educational application packages.

Database management is accomplished by using ALLBASE - a database management system including TURBO IMAGE, a network database manager and SQL, a relational database manager, and the COGNOS fourth generation language suite POWERHOUSE.

Students within a 100 km radius of the Churchill campus are expected to use the Churchill facilities. Student access to terminals is available over extended hours, typically 7.30 am to 11.00 pm. The Computer Centre staff offer programming advice to students. During semesters, a terminal room will be opened 1 pm to 5 pm Saturdays and Sundays to allow students as much access as possible. (Students will be notified of access times at the beginning of each semester.) A duty programmer will be available to assist students.

The Computer Centre has five full-time staff, currently three of whom are professionally qualified.

Computer Centre Manager: J. Dowsley, DipAppChem(RMIT), GradDipDataProc(CIT), ARACI
Analyst Programmer: S. Romeo, BAppSc(BCAE)
Programmers: M.W. Mourad, BAppSc(NSW), MAppS (Damascus); One Appointment Pending
Computer Operator: B. Zaffina

For specialised software and access to more powerful computing facilities, students can submit jobs via a remote job entry system on the HP3000 to a CYBER 186–835 at RMIT using a synchronous communication link over a leased Telecom line. Jobs for the CYBER may be initiated interactively via VICNET, or submitted via a local batch system. Other smaller mini- and micro-computers are available to students on a more restricted basis.

A micro-computer based local area network is available for academic use. The network consists of sixteen IBM PC's as work stations linked via a broad band LAN to an IBM PC–AT file server/print station. The file server has eighty megabytes of disc storage, two dot matrix printers and a laser printer connected to it. Database, spread sheet and word processing software is available on the network. Access to this facility must be arranged through your lecturer.

The Computer Centre is staffed during the hours of 8.30 am to 5.10 pm.

Conditions for Use of Gippsland Institute Computer Facilities

Staff and students at the Institute are encouraged to use the computing facilities in their academic pursuits and the Computer Services staff will assist computer users as much as resources permit. Due to third-party software licences and other matters, use of the Institute's computing facilities is conditional on the user accepting and agreeing to abide by the Conditions of Use. All users of the Institute's computer facilities are subject to the Conditions of Use.

In the Conditions of Use of the Institute's computing facilities, listed hereunder the following definitions apply:
(a) "user" means a person who uses the computing facilities.
(b) "work" means each job undertaken by the Institute in fulfilment of an order for work.
(c) "internal work" means work in support of the teaching research and administrative functions of the Institute.
(d) "external work" means work other than internal work.

General Conditions of Use

(a) The Institute's computing facilities are primarily intended for use in the teaching, research and administrative functions of the Institute.
(b) All persons using the computing facilities shall be responsible to the Computer Centre Manager for the appropriate use of the facilities provided and shall observe such conditions and times of usage as the said Manager may determine.
(c) Any member of the Institute using the computing facilities for purposes other than teaching, research or administration shall be regarded as an external user and must comply with the requirements of Part "3" of these Conditions of Use.

In any dispute as to whether work carried out in the Institute's computing facilities is related to teaching, research or Institute administration, the decision of the Director shall be final.
The user will not record or process information which might be regarded as confidential without prior consultation with the Computer Centre Manager.

The Institute will endeavour to protect the confidentiality of information and material furnished by the user and will instruct all personnel engaged in the Computer Centre to protect the confidentiality of such information and material, but the Institute shall be under no liability whatsoever in the event of improper disclosure.

The Institute will endeavour to safeguard against the possibility of loss of information within the Institute’s computing system but will not be liable to the user in the event of any such loss. The user must take all reasonable measures to further safeguard against any loss of information within the Institute’s Computer System.

If a loss of information within the system can be shown to be due to negligence on the part of the personnel employed in the Computer Centre or to any hardware or software failure which is beyond the user’s means to avoid or control then the Computer Centre will endeavour to help the user restore the information and will not charge for computer time spent in such restoration.

The work is undertaken by the Institute on the conditions that the work can be performed without infringement of any patent or the breach of copyright and the user agrees to indemnify and keep the Institute and each and every member of its staff against all actions claims and demands for infringement of patent and or breach of copyright which may be brought or made against the Institute or any member of its staff arising out of or in connection with the performance of the work.

The user acknowledges in relation to software supplied to the Institute under licence from Hewlett Packard Australia Pty. Ltd (“HP”) that the Computer Centre may disclose such external and interface detail of such software as may be reasonably necessary to their proper use only on condition that the user agrees that the software products or any part thereof are the property of HP and are proprietary to it and that the user shall hold the software products or any part thereof in confidence for HP. The user agrees accordingly.

The user acknowledges that the terms and conditions of the foregoing paragraph shall apply equally to all software products made available to the Computer Centre as though the name of the other licensor were substituted for that of HP.

The Computer Centre Manager may suspend any person from using the facilities of the Computer Centre, if, in the opinion of the Manager, that person:

(i) was responsible for wilful physical damage to any of the computing facilities;
(ii) was in possession of confidential information obtained improperly;
(iii) was responsible for wilful destruction of information;
(iv) was responsible for deliberate interruption of normal services provided by the Computing Centre; or
(v) is likely to take action which would result in wrongful use of computing facilities as specified in (i), (ii), (iii), or (iv) above.
Conditions Relating to External Use

(a) External work shall not be undertaken which would prevent Institute users from having their usual access to the facilities.

(b) The Institute will supply the computer services ordered and the customer will pay the Institute for all services supplied pursuant to this agreement at the Institute's rates/prices in effect at the time such services are supplied, within thirty days of receiving the Institute's invoice for charges in respect of such services. For the purposes of this clause, the customer shall be deemed to have received an invoice two days after it had been posted to the customer.

(c) Subject to matters beyond the reasonable control of the Institute, the Institute will proceed with the customer's work as soon as practicable but will not be liable for any loss or damage resulting from or in connection with delay in proceeding with or completing the work.

(d) The customer will provide such information and materials as is required by the Institute to enable the Institute to perform the work under this agreement and in a form satisfactory for machine processing on the Institute's computing equipment.

(e) The Institute reserves the right at any time to change or modify its computer equipment and to refuse any work which in the opinion of the Institute's Computer Centre Manager is not within the capacity of the Institute's computer facilities.

(f) Work is undertaken by the Institute on condition that except as provided by Clause (g) neither the Institute nor any member of its staff shall in any circumstances be under any liability for breach of contract or in tort or for any matter or thing whatsoever nature arising out of or in connection with its undertaking the work including but not limited to:

(i) Any loss or damage arising whether by reason of negligence or otherwise howsoever out of or in connection with the Institute's undertaking and or handling the work;

(ii) Any incidental or consequential damages of any nature or kind whatsoever;

(iii) Any loss or damage resulting from or in connection with delay in proceeding or completing the work whether such delay is due to negligence or otherwise;

(iv) Any loss resulting from the failure of the customer adequately to safeguard himself against the possibility of loss of information within the system.

(g) The customer shall within fourteen days of the completion of the work notify the Computer Centre Manager in writing of any error resulting or alleged to have resulted in incorrect or lost results. Except for any error so notified, the work shall be deemed to have been accurately and correctly performed.

(ii) Subject to Clause (f) and sub-clauses (iii) and (iv) of this Clause where notification of any error has been received and it is established that a notified error has caused incorrect or lost results, the Institute will undertake a re-run of the work at no extra charge, provided that a re-run is reasonably practicable. In the event that a re-run is not reasonably practicable the Institute will refund to the customer an amount equal to the amount paid by the customer to the Institute as the cost of the run in which the error was detected but shall be under no other or greater liability.
(iii) If a notification is in respect of an error attributable to a fault which has been reported by the Institute in any of its Computer Centre publications, or, by the memorandum to the customer or attributable to failure by the customer to conform with the procedures set out in the appropriate supplier’s software manuals with such additions as are notified from time to time by the Institute in Computer Centre publications, or, by memorandum to the customer, the Institute will be under no liability to re-run or make any refund in respect of that error.

(iv) The Institute will be under no liability to re-run or allow credit where an error in results has resulted from an error in judgement or interpretation by Computer Centre personnel.

EXTERNAL STUDIES

Student Liaison

Any enquiries or problems experienced by external students during the course of their study should be directed to the External Studies Liaison Officers, Paul Barrance and Gina De Bolfo.

The Liaison Officers can help with queries related to weekend and external studies schools, study programs, assignments, enrolment details, study material, lecturer contact, resource facilities and any other study related matters.

The External Studies Liaison Area is open from 8.30 am to 5.00 pm on weekdays and during weekend and external studies schools. The Liaison Officers can be contacted by telephone on (051) 220274 or (03) 6023881, or in person in the External Studies Office, room 1S140 (access is from 1S corridor opposite the New Council Room).

Study Materials Production Unit

Study guides, readers and resource materials and related printed materials such as assignments are written and selected by academic staff responsible for teaching particular units or parts of units.

Manuscripts are then taken by the Study Material Production Unit (SMPU) where they are designed, composed and printed ready for despatch.

Material is prepared for both internal and external study modes and the Unit’s despatch section distributes study material, including audio and video tapes, to external students. This distribution may be by envelopes packed for collection at weekend and external studies schools or by envelopes delivered to students by Australia Post.

Design, composing, printing and finishing services are available to the Institute for the preparation of publicity material, classroom teaching aids, selected books for sale and general administrative requirements.

The SMPU is staffed by a team of sixteen general staff assisted by casual staff at busy times. The unit is unique in having all the facets of study material production and distribution in one integrated facility. Telephone enquiries about study materials may be made on (051) 220268.

Study material is collected at weekend and external studies schools in the central corridor of the ground floor of building 1S. The sections of the Unit are located off this corridor.
Educational Media Services Unit

This Unit provides a combination of media consultancy and services in support of the academic and administrative functions of the Institute.

These services include:
- providing film projection in theatrettes and video and film reticulation into classrooms;
- a loan store which caters for both student and staff requirements;
- basic audio-visual training to particular student groups on an informal basis;
- black and white and colour photography, black and white processing, overhead projection transparency production (thermal and photographic), general reprographic work and computer generated black and white transparencies;
- colour video production on Low Band Umatic, including computer graphics capability;
- audio production facilities for both field and studio based programs, lecture recording and multiple cassette copying for distribution of cassettes to external students;
- portable teleconferencing facilities.

Educational Development and Research Unit

The Educational Development and Research Unit was established to work with academic staff to improve the quality of teaching and learning. Its task is to advise and work with academic staff on the design, writing and review of study materials, assessment procedures and course presentation. It also conducts professional and development activities by individual consultation and the running of seminars. The unit has a program to assist staff with the formative evaluation of their units and also conducts institutional research that helps to understand and improve student learning methods.

GIPPSLAND INSTITUTE OF ADVANCED EDUCATION UNION

Role of the GIAE Union

The Union is the community centre of the college. It provides the services, conveniences and amenities people need in their daily life on campus outside the classroom. The Union is part of the educational program of the college. Through its Board, committees and staff, it provides a cultural, social and recreational program. In all processes it encourages self-directed activity, aiming to develop the person as well as the intellect. The Union aims:

(a) To create opportunities for and to encourage the development of social, cultural, intellectual and sporting activities for Union members;

(b) To provide facilities for the refreshment, entertainment, recreation and convenience of members;

(c) To provide and maintain for its members a common meeting ground and social centre;

(d) To secure the co-operation of Institute people and Institute organisations and bodies in furthering the interests of the Institute and Union members;
Generally, to organise and direct such activities as may be deemed appropriate for giving expression to the common interest of members.

Membership

All full-time, part-time and external students enrolled in an approved course at the Institute belong to the Union. Other persons eligible for membership are those who hold recognised qualifications obtained at the Institute, members of the Institute Council, academic staff, ancillary staff, administrative staff, or the staff of any organisation located at the Institute on a permanent basis; and any other persons as determined by the Board.

Fees

Union Fees are compulsory for all students and payable upon enrolment. In 1988, Union Fees are as follows:

Full-time Students – $85
Part-time/External Students – $50
Staff – $40
Associate Members – $40

Note:
1. The full-time student fee of $85 is the Union Fee out of which $15 is a Building Fund Levy invested for Union Capital projects. In addition, there is an Administration Charge, for 1987 the Charge was $250.
2. The part-time student fee of $50 is the Union Fee out of which $7 is a Building Fund Levy invested for Union Capital Projects. In addition, there is an Administration Charge, for 1987 the Charge was $250.

Union Fees will be refunded in full to applicants who have been accepted but withdraw from all studies by 18 March 1988 provided that notice in writing of the withdrawal is in the hands of the Registrar by that date. Refund of Union fees after 18 March 1988 is on a pro-rata basis.

The Union Board

The Union Board is the governing body of the Union and is elected in September/October of the year before office is held. A major by-election is held in April each year to elect three first year students to the Board and fill any outstanding positions. Elected members of the Board are: President, Education Vice President, eight Ordinary Board members, three First Year Representatives, Committee Chairpersons, Women's Officer. Ex Officio members are: Residence Representative, Directors/Council's Representative, Executive Officer, Immediate Past President. Committees of the Board are: Child Care, Student Affairs, Sports Activities, Education and Newspaper Editorship.

The Board appoints an Executive to make decisions between monthly Board meetings. Any Union member may attend Board, Executive and Committee meetings with full speaking rights.

Union Activities

Committees are the major providers of activities directed towards non-academic participation of Union members as an integral part of the campus community. Activities throughout any one year include film nights, plays, solo performances, forums, general meetings, sporting fixtures, cabarets, concerts, barbeques, inter faculty socials, workshops as well as involvement in community activities/organisations, for example, Open Day, Apex Fun Day.
Two Newspaper Editors are elected annually to produce regular editions of the campus tabloid, Communique. Production facilities are provided by the Union and the Editorship is represented on the Union Board. The paper relies on campus/local content and always appreciates assistance from interested students. A weekly newsheet Union News is produced by the Union Office as well as an External News included in the Institute external mailout. Union members are invited to utilise any of these forms of campus media. An Orientation/Survival Kit is produced annually as a guide for new and returning students and is freely available at the beginning of the year.

The Union Board subsidises various clubs and societies on campus as constituted under Union Board regulations. These sporting and general interest organisations encourage an intermingling of students across different disciplines and foster a corporate and community spirit on campus. Affiliated clubs and societies include: Engineering Students Association, Social Science Society, Psychology Students Association, Business at Gippsland Society, Grad.Dip.Ed., Education Students Society, Residences Club, Welfare Collective, Drama Club, Christian Fellowship, Overseas Students Association, Tennis Club, Netball Club, Body and Fitness Improvement Club, Indoor Cricket, and Indoor Soccer Club. Any group of Union members may form a club or society and become eligible for funding under Union Board guidelines.

Union Services

The Cell, the Union Shop on campus trading in secondhand books, a wide range of art materials, pens and stationery, windcheaters, engineering drawing scales and pens, is open weekdays and weekend schools from 9.00 am to 4.00 pm.

A child care service is available on campus for pre-schoolers every weekday and at weekend schools activities are also provided for older children. The service is registered and fees are as economical as possible for Union members. The Union built the Child Care Centre through the Unions' Building Fund and where possible employs casual students as well as trained permanent staff.

There is a Womens Room on campus which is accessible at all times. Collective meetings are regularly held in the Womens Room and an extensive Resource Library is maintained for use by interested persons.

Representation - the Union makes representation to various areas of the Institute on matters concerning the interests of students and is represented on a number of Institute Committees.

Casual employment, equipment loans, concessions for the Churchill Leisure Centre, emergency loans, lockers, photocopying, noticeboards, travel concessions, National Student Discount Scheme, free tea/coffee at external schools and during evening library hours, diaries, referrals are amongst other services the Union provides.

The Union Office is located in the Amenities Building and is open throughout the year and at weekend schools from 9.00 am to 4.30 pm and members should feel free to drop in any time for assistance, advice, problems, etc. Union telephone number is (051) 221225, or for internal callers, ext. 248. The Union employs a full-time Executive Officer and part-time Administrative Assistant, Recreation Officer and Typist to assist in the Union's functions.

LIBRARY

The Library is for the use of the students, staff, graduates and members of Council of the Gippsland Institute. Members of the public are welcome to use the resources of the library; the Librarian may approve borrowing privileges upon application.
The Library is housed on two floors of the multipurpose wing of the Institute. The library collection now includes approximately 74,000 monographs, 14,000 serial volumes and 6,300 microforms and it receives over 1,200 serial titles annually. Also included is a representative collection of children's fiction, picture books and non-fiction, and an extensive collection of non-book materials, including video recordings, audiotapes and recordings, slides, motion pictures, filmstrips, overhead transparencies, games, kits, models, realia, maps, posters, pictures, and computer software. The necessary hardware equipment is located adjacent to the collection. Seating is provided for about 110 readers.

The Library is a member of the consortium CAVAL (Co-operative Action in Victorian Academic Libraries). CAVAL administers a reciprocal borrowing scheme which allows students and staff access to the services of other libraries within CAVAL. Application forms for this scheme are available from the Circulation Desk in the Library. In 1983 the Library joined the Australian Bibliographic Network, a nationwide shared cataloguing program co-ordinated by the National Library of Australia, which has provided a centralised library cataloguing service with a catalogue on microfiche as an end product.

A postal service is provided for external students who do not live in the vicinity of the Institute, and a microfiche catalogue of the Library's holdings since August 1980 is available in a library near each off-campus Student Centre.

The Library supplements its range of printed bibliographies and indexes by using the facilities of the DIALOG and AUSINET information retrieval services, giving staff and students access to a wide range of bibliographical information. Inter-library loan services are also available; enquiries should be directed to the User Services Librarian.

More detailed information about the library and its services is available to all students early in semester.

STUDENT COUNSELLING

The primary function of this section is to provide Counselling services for both on-campus and off-campus students.

The Student Counsellor is readily available to assist all students with the following services:
1. Counselling of students and referral where necessary;
2. Allowances and scholarships;
3. Financial assistance for needy students;
4. Vacation and part-time employment where available;
5. Career guidance and employment opportunities;
6. Counselling on study problems.
FINANCIAL ASSISTANCE, AWARDS, PRIZES

AUSTUDY

The prescribed forms and information booklet are available from either:
The Director
Victorian State Office,
Commonwealth Department of Education,
17 Yarra Street,
Hawthorn Victoria 3122
Telephone: (03) 8100333

or,
Ms M. Egan
Student Counsellor,
Gippsland Institute of Advanced Education,
Switchback Road,
CHURCHILL 3842
Telephone: (051) 220232

Application forms should be available in December, and when completed should be forwarded to the Director at the above address.

STUDENT LOAN SCHEME

The Institute has two loan schemes both of which are available to students in financial hardship. One scheme which can lend up to $500 is open to all Gippsland Institute students, the other is open to only Australian Citizens or Permanent residents and can lend up to $2,000 p.a. Both loan schemes focus predominantly on full-time students but it is possible to consider part-time students. It is also possible to consider grants under certain conditions.

Further information may be obtained for the Student Counsellor.

POSTGRADUATE AWARDS AT COLLEGES OF ADVANCED EDUCATION

Awards are administered by the Department of Education and are for full-time study in approved courses leading to the degree of Master by either course work or research. Awards are available to Australian citizens, who normally would have achieved better than pass results in individual subjects. Preference is given to applicants with relevant employment experience and there are no age restrictions.

Allowances under the award consist of a living allowance, and in some circumstances, special allowances for dependants, travel to take up an award, establishment allowance and a thesis allowance. Award benefits are continued for the duration of the course, subject to satisfactory progress and the college recommending renewal of the award. It is possible for an Award-holder to hold concurrently with this award other awards of up to a value of $1000 in one category and up to a value of $5000 in another category.

Applications are available from the Student Counsellor and close on the 31 October each year.
SCHOLARSHIPS FOR STUDY OVERSEAS

The Winston Churchill Memorial Trust offers scholarships for study overseas. The Department of Education also offer scholarships for study in individual countries overseas.

Further information may be obtained from the Student Counsellor.

LOCAL AWARDS

Application forms for local area awards are available from the Student Counsellor at the commencement of the second semester. Awards are determined from the student's mid-year and previous year examination/assessment results. It is a condition of the award that the holder shall hold no other scholarship.

The following local awards are currently offered –

**Shire of Morwell**

Each year $100 is awarded to a full-time student who is a resident of the Shire of Morwell. Preference is given to first year students.

**Australian Paper Manufacturers**

The Australian Paper Manufacturers awards six scholarships of $1,000 each to a full-time student at the completion of the first, second and third year, provided that they are proceeding to a further year of full-time study.

**State Electricity Commission of Victoria**

The SECV scholarships in engineering are for the amount of $145 per week, and differ in the number awarded each year. Please note that they are not necessarily awarded in every year nor are tenable at any particular Institution. Fourth year Engineering students (normally in electrical and mechanical) who have completed prior SECV vacation employment are eligible with the scholarships being awarded in the penultimate year. The recipients are bonded to the SECV for two years.

**ALPHA DELTA KAPPA**

This is awarded to a full-time female undergraduate student undertaking her second year of study in an Education field.

**AUSTRALIAN SOCIETY OF ACCOUNTANTS**

The Australian Society of Accountants awards three prizes for students of accounting. The adjudged best first year student and second year student each receive a medallion plus the amount of $125. The best graduating student in the Bachelor of Business majoring in Accounting is awarded two years free membership of the Society plus a certificate.

**CLARENCE CLAUDE FISHER**

Awards available to Applied Science and Engineering students. Applications through Heads of Schools.
COAL CORPORATION OF VICTORIA

The Coal Corporation of Victoria awards three scholarships of $1,000, to full-time degree students undertaking studies in Applied Science, Business/Accounting/Finance and Engineering. These scholarships are available at the end of the second year to students proceeding to a third year of study on a full-time basis.

DUESBURY PRIZES

Duesbury prizes are available to students enrolled in the Bachelor of Business degree and awarded for studies in Business, Computing, Auditing and Taxation.

INSTITUTE OF ENGINEERS, AUSTRALIA

The Institute of Engineers, Australia award consists of a medallion and is awarded to the best final year student in Engineering.

WJ TAYLOR FURTHER EDUCATION FUND

This is bequest to the Yooralla Society of Victoria, to assist people with physical disabilities in their education.
EXTERNAL STUDIES

INTRODUCTION

The Gippsland Institute has been designated as a major provider of External Studies by Commonwealth and State Authorities. It provides an external study option in most courses making them available to adults who are not able to fit into the usual patterns of regular attendance and study established for on-campus students.

The aim of the external studies program is to provide students with the necessary resources to complete a major part of their coursework off-campus. This involves the provision of:

(a) course material especially designed for independent study;
(b) opportunities for effective lecturer–student and student–student interaction;
(c) access to any necessary facilities, e.g. library, computer, audio–visual material, etc.

COURSES OFFERED

In 1988, the Gippsland Institute plans to offer externally courses leading to the following awards:

APPLIED SCIENCE
• Associate Diploma in Computing
• Bachelor of Applied Science
  Major studies in Applied Biology, Applied Chemistry, Physical Science, Mathematics, Operations Research and Computing Methods, and a Multidisciplinary program
  Bachelor of Applied Science (Nursing) (subject to accreditation).

BUSINESS
• Associate Diploma in General Administration
• Bachelor of Business
  Major studies in Accounting, Economics and Administrative Studies
  Graduate Diploma in Accounting
  Graduate Diploma in Labour/Management Relations

EDUCATION
• Diploma of Teaching (Primary)
• Bachelor of Education (Primary, Secondary, School Librarianship)
  Graduate Diploma in Computers in Education
• Graduate Diploma in Education (Secondary)
  Graduate Diploma in School Librarianship

ENGINEERING
• Associate Diploma in Engineering Supervision
• Bachelor of Engineering (Civil, Electrical, Electro-Mechanical and Mechanical)
  (only part of the course is available through external studies)
  Graduate Diploma in Engineering Maintenance Management (Terotechnology)
SOCIAL SCIENCES

• Associate Diploma in Welfare Studies
  (availability of second level units through external studies is subject to accreditation)
• Bachelor of Arts (Social Science)
  Major studies in English, Psychology, Sociology, and History/Politics
• These courses are also offered on an internal basis.

The following courses are offered on an internal basis only:
  Associate Diploma in Aboriginal Studies
  Diploma of Applied Science (Nursing)
  Graduate Diploma in Counselling Psychology
  Diploma of Arts (in Visual Arts) (no new enrolments)
  Bachelor of Arts (in Visual Arts)
  Graduate Diploma in Visual Arts

ENTRY LEVEL

Gippsland Institute admission policy is flexible enough to accommodate applicants with a variety of academic and work experience backgrounds.

In general, courses are open to applicants who have passed four Year 12 subjects including English or who hold comparable academic qualifications and have had two years work experience or vocational training since completing their studies. For some courses, and for individual units, passes in specific Year 12 subjects are required. The individual course descriptions in this book give some further details of entry requirements, and the Table of Units shows specific prerequisites for enrolment in certain units.

Applications are also invited from mature age people (21 years and over) who, although they may not hold the required academic qualifications, can demonstrate that they might reasonably be expected to successfully complete the course they are applying for. This would include any evidence of academic, work or vocational training after leaving school and employer references attesting to the applicant’s general maturity and motivation (i.e. references must accompany applications made on the basis of Mature Age entry).

Note: The opportunity to attend weekend and external studies schools is considered an important part of the overall learning process and for some courses attendance requirements are compulsory (refer to section on Weekend and External Studies Schools). In view of this, if distance travelling is necessary careful consideration must be given to time and availability before lodging an application.

STUDYING EXTERNALLY

Tuition Methods

External students will be required to follow a comparable program of study, satisfy comparable requirements and sit for the same examinations as internal students. Generally where a unit is offered externally the same academic staff in the discipline concerned are responsible for the teaching of both internal and external students.

However, the external studies program calls on a variety of instructional techniques to overcome the problems of the student who is learning at a distance.
For independent study at home the student can expect to use, in addition to textbooks and the usual library materials, study guides and additional material prepared by lecturers. Audio tapes, videotapes or computer software will also be used by some students.

The opportunity to attend weekend and external studies schools is also considered an important part of the overall learning process.

**Weekend and External Studies Schools**

A number of on-campus weekend and external studies schools are organised for external students to supplement and enrich the basic course work they do off-campus.

It is important to note that for some courses there are mandatory attendance requirements, and for some units, e.g. applied science, psychology, welfare and the curriculum studies units in education, a certain amount of attendance to complete the practical sections of the work is one of the conditions for the successful completion of the particular unit. Where this is so, the attendance requirement is specified in the course description and/or the notes Accompanying the Table of Units. If in doubt, contact the Academic Registry or External Studies for specific information.

Attendance at these schools is highly recommended and external students are encouraged to make as much use of these on-campus schools as their circumstances allow. They not only add a valuable dimension to the study experience by providing opportunities for interaction with both lecturers and fellow students, but also provide access to study facilities such as the library and the computer rooms.

Cafeteria facilities are available and childminding services and social functions are provided by the GIAE Union.

**Study Loads**

If you are undertaking external study for the first time you could be too ambitious in setting your initial study load. It takes some experience to be really effective in the use of time and study methods and to assess just how favourable your circumstances are.

The success of past students demonstrates that persons in full-time employment can achieve high standards and satisfy the demanding requirements of many courses offered. However, external students will find that they must devote a considerable number of off-duty hours to reading, research and the preparation of written assignments. Most students will need to make sacrifices in order to fulfil their study programs. You should carefully consider at the outset what is involved in external study and weigh this against your established priorities.

The recommended study load for external students with job and family commitments to consider is the equivalent of two full units each semester (i.e. four full units per year), which is about half the normal study load of a full-time student. Most external students who work consistently can do good work at this rate. As a rough guide to the time required, expect to put in up to ten hours a week on each full unit.

A few students handle heavier study loads, but they need to be strongly committed to their studies, very well organised, and in rather favourable circumstances in terms of job, family and other commitments. If you wish to be considered for a heavier work load, you will need to justify this in terms of time and resources available to you and past results as an external student. Students wishing to enrol in more than two full units each semester should seek advice from the Course Adviser.
You should be aware that there are penalties for late withdrawal from units during semester so a considered initial choice of study load is very important.

Orientation Program

A one day Orientation Program for new external students will be held at the Gippsland Institute early in February, and will be repeated over three days from 6–8 February, 1988. This program has proved valuable to new external students in previous years. All new external students whose enrolment has been approved by 16 January, 1988 will receive an invitation and details in late January.

Off–Campus Student Centres

Six Off–Campus Student Centres are operating – at Bairnsdale, Leongatha, Sale and Warragul in Gippsland, and at Toorak and Lilydale in the metropolitan area.

An External Student Liaison Officer in charge of each Centre is available to provide local support and advice for external students in the area. The Centres are used for self-help group meetings, for telephone tutorials, for tutorial sessions with visiting Gippsland Institute staff, and as a quiet study place. Many external students meet regularly to discuss their study and to assist in overcoming the sense of isolation felt by many external students.

Full details of the location and operation of these Off–Campus Student Centres will be sent to all students early in the academic year.

Facilities may also be available to external students through a number of TAFE Colleges and Adult Education Centres. Full details of these facilities will be made available early in 1988.

HOW TO APPLY FOR ENROLMENT

If you decide to apply for enrolment in 1988 then the sooner you act the better. Quotas operate on courses and some individual units. Instructions included with application forms tell you quite clearly the steps to follow to complete an enrolment.

New applicants for external study should lodge applications complete with evidence of entry qualifications, with The Registrar, by 23 October, 1987. Quota restrictions apply to courses and it will only be possible to consider late applications if quota places remain.

FURTHER INFORMATION

The 1988 Guide to External Studies booklet gives details of courses and units available externally. To obtain a free copy:

Write to: The Registrar
                      Gippsland Institute
                      Switchback Road
                      CHURCHILL 3482

or

Phone: Academic Registry – (051) 220287
                      External Studies Office – (051) 220274 or (03) 6023881
CORE STUDIES

Core Studies units are designed to be broader in range than the specialist units which form the major area of a student's course. They embrace a number of disciplines and bring to bear a variety of approaches on a number of related topics. Core Studies units are taught by staff from different courses. Core Studies are designed to help students put their own specific units and course into a broader perspective, as well as providing them with a better understanding of conditions in the society in which they will pursue their vocations.

The essential characteristics of Core Studies units are their breadth and their inter-disciplinary nature. The courses offered by tertiary institutions, including the Gippsland Institute, involve specialisation in a limited number of disciplines. Core Studies units explicitly attempt to widen the narrow perspective which often results from this specialisation. Students are exposed to a wide range of disciplines from the various Schools in the Institute, thus providing a frame of reference for their specialist course. Specialisation tends to result in the division of knowledge into separate compartments, without any real understanding of the links between the compartments. One of the important features of Core Studies units is their role in integrating disciplines, for students and staff alike. All the Core Studies units offered i.e. 1130 Science and Society, 5190 Energy and Society, 3192 Economy and Society, 6185 Modern European History and 6231 Media Studies have retained these characteristics of integrating disciplines and widening perspectives.

The inter-disciplinary Core Studies units are part of the degree programs in Applied Science. They are available as electives to Arts, Business, Education, Engineering and Visual Arts students. Core Studies units are based on general contemporary topics of which students are expected to have some knowledge and understanding so as to extend their awareness beyond their own specialist areas of interest. They provide an opportunity for contact and exchange of ideas between students and staff of different levels and from different schools.

Students enrolled in the Bachelor of Applied Science take two Core Studies units as part of the requirements for their degree. In order to maintain the aim of encouraging students to mix in common units, students should do at least one unit from both the Humanities-based Core Studies units (Group 2) and the Science-based Core Studies units (Group 1). Normally, students should take only one Core Studies unit per semester.

UNIT OUTLINES

Group 1

1130 Science and Society  
(BS BE BN BB BT DT)

Unit Adviser: Dr A.R. Carr

Full Year: 2 hours in class per week for internal students, regular discussion sessions for external students – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Aims: To examine some of the history of the development of scientific knowledge and its technological applications.  
To examine factors influencing contemporary technological and scientific research, and to develop sound critical thought on such research.
Unit Outline: An introduction to the sociology, history and philosophy of science. Assignment work on the biography of a prominent scientist, then on some small area of scientific research. An introduction to ethical, political, economic, environmental, military, educational and other issues concerning present-day research and technological changes. Assignment work on particular case studies of current topics, with emphasis on the scientific aspects of controversial questions, and the broad social influences on scientists and their employers. Internal students work on a major case study in small groups. External students may choose group work if practicable.

Teaching Methods: Lectures and discussions, supplemented by films and videotapes. Study guides provided include reading lists and discussion of topics in the history and sociology of science. These guides are supplemented by extracts reprinted from journals and books.

Prescribed Text: Nil

Recommended Reading:

5190 Energy and Society
(BE BS BM BN BI BR BT)

Unit Adviser: Dr I.J. Spark

Full Year: 2 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit aims to promote sufficient understanding of the interrelationships between energy and society to enable students to make an intelligent critical assessment of contemporary "energy issues". Initial perspective is provided by examining the history of energy use in society. Aspects of energy engineering including surveys of world energy resources, conversion methods, and effects of energy use on the physical environment are considered before focusing on the key role of energy in the sustenance, development and structure of society. The economic and political consequences of energy use are examined in the context of society's assessment and regulation of its energy use. Emphasis in the latter part of the unit is on the Australian energy scene.

Assessment: 4 written assignments.

Prescribed Text:

Group 2

3192 Economy and Society
(offered as an elective on the Bachelor of Business degree but does not constitute part of an Economics major or sub-major.) (BB BE BN BS BT DT)

Unit Adviser: Mrs S.A. Richardson

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil
Unit Outline: The unit will be concerned with looking at the way in which ethical behaviour and moral values are established in society and how they are reflected in the social, economic and political practices in a variety of cultural and environmental backgrounds. Attention will be given to three broad categories of societies, primitive, underdeveloped and developed. Within these broad categories an endeavour will be made to explore a variety of approaches to economic and social questions. Alternative economic management will be investigated, not from a statistical performance criteria but from the human aspect.

Assessment: Two Written assignments (20% & 30%); Tutorial projects and attendance (50%)

Prescribed Text:

6185 Modern European History
(BT BE BB BS BV DT DV)

Unit Adviser: Mr P.R. Bartrop

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: The unit provides an introduction to modern European history which takes as its major focus the development of the capitalist economic and social system and the response which emerged to it in the nineteenth and twentieth centuries. An important consideration is the effect of new ideologies and movements on European society. The primary historical developments examined are: the conservative Restoration after 1815; the Industrial Revolutions; the development and effects of nationalism; war, revolution and conflict in the twentieth century; the Depression and Europe’s attempts to confront it; the Post-War reorganisation of the world political and economic balance; confrontation between the U.S. and Soviet Union in Central Europe; and Europe’s future contacts with the non-European world.

Teaching Methods: Lectures, tutorials, seminars, films, debates, handbooks, study guides and readers.

Assessment Procedures: Essays (70%); Final Examination (30%)

Prescribed Texts:

Recommended Reading:

6231 Media Studies (previously 6131)
(BT BE BN BB BS BV DT)

Unit Adviser: Mr N. Hanley

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Two first level English unit credits or permission.
Unit Outline: The unit considers four main areas of media in Australia - print, radio, television and film. It is selective in orientation, focusing on news, advertising and television comedy/drama. Topics covered include: issues central to the nature and function of the media (economic basis, ownership, ideological control, bias, constructions of reality, processes of legitimisation, regulation and control); what is "news"? news presentation; TV news; sex roles in the media; for and against ads.; advertising techniques; TV ads.; introduction to television comedy and drama.

Teaching Methods: Lectures, tutorials/workshops, film and video screenings. Study guides and classes are provided for external students.

Assessment Procedures: Progressive Assessment (100%)

Prescribed Text:

Recommended Reading:
INTRODUCTION

The School of Applied Science offers the following awards:

Associate Diploma in Computing – Two year full-time course, or equivalent part-time on-campus or external study.
Bachelor of Applied Science – Three year full-time course, or equivalent by part-time on-campus or external study.
Master of Applied Science – By research and thesis

GENERAL INFORMATION

Credits and Exemptions

Students who wish to seek credits and/or exemptions from course requirements (because of relevant work experience or equivalent studies in other courses or institutions) should apply through the Registrar to the Chairperson, Board of Studies in Applied Science.

Course Approval

All courses should be submitted for approval at the time of enrolment. Because some units are available only in alternate years students should consult the appropriate Course Adviser for guidance in selecting and scheduling units.

Course Advisers

Associate Diploma in Computing
Bachelor of Applied Science – Operations Research and Computing Methods
Bachelor of Applied Science – Physical and Biological Sciences
Bachelor of Applied Science – Mathematics
Bachelor of Applied Science – Multidisciplinary Program

Mr Len Makin
Dr Baikunth Nath
Dr Martin Hooper
Dr Philip Rayment
Mr John Harris

Professional Recognition

Associate Diploma in Computing – The Australian Computer Society has given provisional accreditation of the course, thus allowing diplomates to become eligible for associate membership.

Bachelor of Applied Science – When membership of a professional society is seen as a future requirement, students are advised to consult with their Course Adviser to ensure that the units chosen satisfy the requirements for registration.

Numbering Systems for Applied Science Units

The unit code is a four digit sequence.

(a) Those with a 1 prefix are the responsibility of the Physical and Biological Sciences staff, those with a 7 prefix are the responsibility of the Mathematical Sciences staff.
(b) The second digit generally indicates the level at which the unit is normally taken.

(c) Generally the third digit indicates the area of study.
(i) For 1 prefix units (Physical & Biological Science) the code is:
   1 is Bioscience
   2 is Microbiology
   3 is Core Studies Unit
   4 is Biochemistry
   5 is Chemistry
   6 is Scientific Thought and Methods
   7 is Applied Chemistry
   8 is Physical Science and also Chemistry, Physics and Biology at first level
   9 is Physics
(ii) For 7 prefix units (Mathematical Sciences) the code is:
   1 is Associate Diploma in Computing Unit
   2 is Computer Studies
   5 is Data Processing
   6 is Mathematics
   7 is Statistics
   8 is Operations Research
   9 is Management Techniques

(d) The fourth digit distinguishes units.

Offering Units:
1. The following units are offered in even years only:
   1295, 1372, 1391, 7261, 7264, 7266, 7361, 7363, 7371.
2. The following units are offered in odd years only (so not in 1988):
   1292, 1371, 1392, 7263, 7362, 7364, 7366.
3. The following units are offered internally every year, externally every even year:
   1183, 1184, 1189, 1251, 1252, 1381, 1382.
4. The following units are offered internally every year, externally every odd year:
   1181, 1182, 1187, 1281, 1282.

ASSOCIATE DIPLOMA IN COMPUTING

The Associate Diploma in Computing involves two years of full-time study or the equivalent (usually about four years) of part-time on-campus or external study. The course is designed to produce programmers to work at the sub-professional level in commercial and industrial applications areas, and as junior systems programmers. The course covers computer programming, computer architecture, systems programming, information systems, operating systems, database management systems and includes a project unit. The first year also includes supporting studies in accounting, administration, human communication and mathematics.

Entry Requirements

An applicant must satisfy the general entrance requirements for admission to degree and diploma courses offered by the Institute, and should normally have satisfactorily completed a mathematics subject at Year 11 level. Applicants may be required to present for a programming aptitude test to indicate their suitability for admission.
Course Requirements

To qualify for the award of the Associate Diploma in Computing, a student must satisfactorily complete the sixteen units listed below. The units are grouped so as to indicate the study program for a full-time student; the suggested sequence for part-time or external study is given subsequently. All units have a credit value of 1.0.

**Level One**

Semester One
- 1163 Human Communication
- 3144 Accounting
- 7111 Computer Programming ID
- 7112 Mathematics for Computing

Semester Two
- 3168 Principles of Administration
- 7114 Computer Programming 2D
- 7115 Introduction to Computer Architecture
- 7116 Information Systems 1

**Level Two**

Semester One
- 7211 Introduction to Systems Programming
- 7212 File Operations
- 7213 Commercial Programming

Semester Two
- 7214 Information Systems 2
- 7217 Operating Systems
- 7218 Database Management Systems

Full Year
- 7215 Computer Applications
- 7216 Computing Project

The suggested study program allowing part-time or external students to complete the course over four academic years is as follows:

**Year One**
- Semester One: 3144 and 7111
- Semester Two: 7112 and 7114

**Year Two**
- Semester One: 1163 and 7115
- Semester Two: 3168 and 7116

**Year Three**
- Semester One: 7211 and 7212
- Semester Two: 7214 and 7217

**Year Four**
- Semester One: 7213
- Semester Two: 7218
- Full Year: 7215 and 7216
BACHELOR OF APPLIED SCIENCE

This course normally requires three years full-time study or the equivalent in part-time on-campus or external study.

The course has been designed to provide a flexible but sound entry into a professional life in industry, commerce or education. To achieve this a strong inter-disciplinary approach, in keeping with the demands of a technological society, is a feature of the course. It is possible to specialise in one main area of the Physical, Biological or Mathematical Sciences, or alternatively to combine studies from three Scientific discipline areas in the Multidisciplinary Program. Supporting studies from Engineering, Business or the Social Sciences may be included where appropriate. However, in every case careful course counselling and planning is essential and contact should be made with the Head of School in the first instance.

Major Studies


Multidisciplinary Program

A new alternative Bachelor of Applied Science course structure, designated 'Multidisciplinary Program' was introduced in 1987. This alternative to the Major Studies allows students to include structural sequences from each of three discipline areas, thereby giving opportunities for greater breadth of studies. This course structure is appropriate for a number of career paths in science.

Entry Requirements

Year 12 studies in Mathematics, Science and English provide the normal basis for entry. Full details of entry requirements are included in Sections 2 and 3 of the Institute Regulations. For those who are disadvantaged by lack of background in either science or mathematics some bridging units are available. Details are given in the unit outlines for unit 1180 Physical Science and unit 7160 Basic Mathematics.

Degree Regulations

To be admitted to the degree of Bachelor of Applied Science, a student is required to earn at least 24 units of credit meeting the following conditions:

(a) The course of study must include either an approved major or an approved multidisciplinary program:
   (i) An approved major shall include at least eight units of credit of which at least four will be at the third level. (Currently approved majors are listed below.)
   (ii) An approved multidisciplinary program shall include a sequence of at least four and not more than six units chosen from each of three discipline areas. (The currently approved discipline areas are listed below.) Each sequence shall include two second level units, and at least two of the sequences shall each include two third level units.

(b) Excluding the units 1162 Scientific Thought and Methods and Core Studies, a maximum of eight other units of credit at the first level may be included. These first level units must include:
(i) At least 2.0 units of credit from the Mathematical Sciences group comprising units 7122 (or 7121), 7123, 7160, 7161, 7162, 7163, 7164, 7171, 7182.

(ii) At least 2.0 units of credit from the Physical and Biological Sciences group comprising units 1180, 1181, 1182, 1183, 1184, 1185, 1186 (or 1187 as an alternative to 1185/1186).

(c) The units 1162 Scientific Thought and Methods and 1262 Scientific Thought and Methods must be included. Students admitted with advanced standing may be allowed credit for part of units 1162 and 1262, equal to one unit of credit. Such students shall undertake unit 1264 Scientific Thought and Methods in place of units 1262.

(d) A student undertaking an approved major must include a project based unit as follows:

- Applied Biology, Applied Chemistry or Physical Science Majors:
  Unit 1362 Applied Research Project
- Mathematics Major:
  Unit 7368 Mathematics Project
- Operations Research and Computing Methods Major:
  Unit 7389 Operations Research Project

(e) At least two units of Core Studies must be included, comprising at least one from Group 1 (Science/Technology) and at least one from Group 2 (Humanities).

Schedule of Approved Majors

**Applied Biology**

- Level One: 1181, 1182, 1183, 1185, 1186
- Level Two: 1221, 1222, 1241, 1242, 1273, 1274
- Level Three: 1321, 1322, 1341, 1342

**Applied Chemistry**

- Level One: 1181, 1182, 1183 plus at least one of 1184, 1185, 1186
- Level Two: 1251, 1252 plus at least two of 1271, 1272, 1281, 1282
- Level Three: 1351, 1352 plus at least two of 1371, 1372, 1381, 1382

**Physical Science**

- Level One: 1181, 1183, 1184 plus at least one of 1182, 1185, 1186
- Level Two: 1281, 1282, 1291, 1292
- Level Three: 1381, 1382, 1391, 1392

**Mathematics**

- Level One: At least three units of credit from the group consisting of units 7122 (or 7121), 7160, 7161, 7162, 7163, 7164, 7171, 7182
- Level Two: Second level units are chosen from units 7261–7266, 7268, 7271, 7282
- Level Three: At least four units of credit from the group consisting of units 7361–7364, 7366, 7371, 7373, 7381 and 7391

**Note:** Excluding unit 7160, the major must have a credit value of at least eight units.

**Operations Research and Computing Methods**

- Level One: 7122, 7161 (or 7160), 7163, 7171, 7182
- Level Two: 7221, 7222, 7271, 7282, 7284
- Level Three: 7351, 7381, 7382, 7383, 7391
The availability of the above listed units in 1988 should be checked in the Table of Operating Units.

**Schedule of Unit Sequences in Approved Discipline Areas (Multidisciplinary Program)**

**Biological Science**

Biochemistry or Microbiology Sequences

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1185</td>
<td>Biological Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1186</td>
<td>Biology</td>
<td>1.0</td>
</tr>
<tr>
<td>1241</td>
<td>Biochemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1242</td>
<td>Biochemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1341</td>
<td>Applied Biochemistry</td>
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</tr>
<tr>
<td>1342</td>
<td>Applied Biochemistry</td>
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</tr>
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</table>

Microbiology:

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1185</td>
<td>Biological Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1186</td>
<td>Biology</td>
<td>1.0</td>
</tr>
<tr>
<td>1221</td>
<td>Microbiology</td>
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</tr>
<tr>
<td>1222</td>
<td>Microbiology</td>
<td>1.0</td>
</tr>
<tr>
<td>1321</td>
<td>Applied Microbiology</td>
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</tr>
<tr>
<td>1322</td>
<td>Applied Microbiology</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Chemical Science**

Chemistry or Applied Science Sequences

Chemistry:

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1181</td>
<td>Chemical Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1182</td>
<td>Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1251</td>
<td>Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1252</td>
<td>Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1351</td>
<td>Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1352</td>
<td>Chemistry</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Applied Chemistry:

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1181</td>
<td>Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1182</td>
<td>Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1271</td>
<td>Applied Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1272</td>
<td>Applied Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1371</td>
<td>Applied Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>1372</td>
<td>Applied Chemistry</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Computing**

Computing Studies Sequence

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>7122</td>
<td>Computer Programming 1A</td>
<td>0.5</td>
</tr>
<tr>
<td>7123</td>
<td>Computer Organisation</td>
<td>1.0</td>
</tr>
<tr>
<td>7221</td>
<td>Computer Programming 2A</td>
<td>0.5</td>
</tr>
<tr>
<td>7222</td>
<td>Computer Programming 3A</td>
<td>1.0</td>
</tr>
<tr>
<td>7223</td>
<td>Operating Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>7321</td>
<td>Computer Applications</td>
<td>1.0</td>
</tr>
<tr>
<td>7351</td>
<td>Database Management Systems</td>
<td>1.0</td>
</tr>
</tbody>
</table>
### Mathematics

Pure Mathematics, Applied Mathematics or Statistics Sequences

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pure Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7161</td>
<td>Calculus</td>
<td>1.0</td>
</tr>
<tr>
<td>7162</td>
<td>Mathematical Structures</td>
<td>0.5</td>
</tr>
<tr>
<td>7163</td>
<td>Vectors and Matrices</td>
<td>0.5</td>
</tr>
<tr>
<td>7261</td>
<td>Real Analysis</td>
<td>0.5</td>
</tr>
<tr>
<td>7262</td>
<td>Functions of More than One Variable</td>
<td>0.5</td>
</tr>
<tr>
<td>7263</td>
<td>Complex Analysis 1</td>
<td>0.5</td>
</tr>
<tr>
<td>7264</td>
<td>Linear Algebra</td>
<td>0.5</td>
</tr>
<tr>
<td>7361</td>
<td>Philosophy of Mathematics</td>
<td>0.5</td>
</tr>
<tr>
<td>7363</td>
<td>Applied Modern Algebra</td>
<td>0.5</td>
</tr>
<tr>
<td>7366</td>
<td>Combinatorics</td>
<td>1.0</td>
</tr>
</tbody>
</table>

| Applied Mathematics                           |            |
| 7161    | Calculus                                      | 1.0        |
| 7163    | Vectors and Matrices                          | 0.5        |
| 7164    | Mathematics of Physical Systems               | 0.5        |
| 7262    | Functions of More than One Variable           | 0.5        |
| 7265    | Numerical Methods                             | 0.5        |
| 7266    | Vector Field Theory                           | 0.5        |
| 7268    | Integral Transforms                           | 0.5        |
| 7362    | Variational Techniques                        | 1.0        |
| 7364    | Differential Equations                        | 1.0        |

| Statistics                                    |            |
| 7161    | Calculus                                      | 1.0        |
| 7163    | Vectors and Matrices                          | 0.5        |
| 7171    | Probability and Statistics                    | 0.5        |
| 7262    | Functions of More than One Variable           | 0.5        |
| 7264    | Linear Algebra                                | 0.5        |
| 7271    | Distributions and Inferential Techniques      | 1.0        |
| 7371    | Statistical Inference                         | 1.0        |
| 7373    | Applied Statistics                            | 1.0        |

### Operations Research

Operations Research or Applied Operations Research Sequences

| Operations Research                           |            |
| 7161    | Calculus                                      | 1.0        |
| 7171    | Probability and Statistics                    | 0.5        |
| 7182    | Introduction to Operations Research           | 0.5        |
| 7282    | Linear Programming                            | 1.0        |
| 7284    | Integer and Dynamic Programming               | 1.0        |
| 7381    | Queueing and Inventory Models                 | 1.0        |
| 7383    | Network Analysis                              | 1.0        |

| Applied Operations Research                   |            |
| 7161    | Calculus                                      | 1.0        |
| 7171    | Probability and Statistics                    | 0.5        |
| 7182    | Introduction to Operations Research           | 0.5        |
| 7282    | Linear Programming                            | 1.0        |
| 7381    | Queueing and Inventory Models                 | 1.0        |
| 7382    | Simulation                                    | 1.0        |
| 7391    | Forecasting                                   | 1.0        |
## Physical Science

### Physical Science or Applied Physical Science Sequences

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1183</td>
<td>Physical Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1184</td>
<td>Physics</td>
<td>1.0</td>
</tr>
<tr>
<td>1281</td>
<td>Physical Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1282</td>
<td>Physical Science</td>
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</tr>
<tr>
<td>1381</td>
<td>Physical Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1382</td>
<td>Physical Science</td>
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</tbody>
</table>

### Applied Physical Science

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1183</td>
<td>Physical Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1184</td>
<td>Physics</td>
<td>1.0</td>
</tr>
<tr>
<td>1291</td>
<td>Physics</td>
<td>1.0</td>
</tr>
<tr>
<td>1292</td>
<td>Physics</td>
<td>1.0</td>
</tr>
<tr>
<td>1391</td>
<td>Applied Physical Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1392</td>
<td>Applied Physical Science</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### Course Structure

First level studies have been designed so that students, although having to decide between the physical/biological sciences and the mathematical sciences, do not have to commit themselves to a particular major study or the Multidisciplinary program until the end of their first year. Those intending to proceed to a major in Applied Biology, Applied Chemistry or Physical Science should take units 1181, 1183, 1185 and 1162 in first semester, making up the balance of their loads with units chosen from Core Studies and the Mathematical Sciences (7160, 7161, 7122, 7163 and 7171 are available). Those whose interests lie in the mathematical sciences including mathematics, statistics, operations research and computing should take units 7161 (7160 may be credited towards an Operations Research major in place of 7161), 7122, 7163, 7171 and 1162 in first semester together with units from Core Studies and the Physical and Biological Sciences (1180, 1181, 1183, 1185 and 1187 are available). A core study which is offered on a full-year basis is most suitable in this case because it will even out the work load for the year. Students enrolled on a full-time basis generally are advised to attempt four units of credit each semester.

For most majors, some electives will need to be chosen to make up the twenty-four units required for the degree.

Course counselling is essential. All students are expected to review their course plans at least once a year with the Head of School or the appropriate Course Adviser.

### MASTER OF APPLIED SCIENCE

This degree is completed by a supervised research program leading to a thesis. Details are available from the Head of School.
UNIT OUTLINES

1102 Chemistry (BS)

Unit Adviser: Dr A. Patti

Full Year: 42 hours of lectures, 28 hours of laboratory work – unit value 1.0 – internal and external study.

Prerequisite: Enrolment in this unit is restricted to students entering the Bachelor of Applied Science course with partial credit for previous studies in Chemistry, eg. students who have completed appropriate studies in the TAFE Certificate of Applied Science. Enrolment will be accepted only after consultation with the Head of School or the Unit Adviser.

Aim: To provide a basis for further studies in the chemical sciences.

Unit Outline: This unit provides a general introduction to the following areas: chemical periodicity; molecular structure; nature of materials; pretransition elements; structure and properties of carbon compounds; physical chemistry of solutions.

Teaching Methods: Lectures, tutorials, laboratory classes. A comprehensive set of study guides is provided. (Students will undertake their studies in common with students in units 1181 and 1182.)

Assessment: Progressive Assessment (80%); Laboratory Work (20%)

Relevance of laboratory work to theoretical study: Laboratory exercises are used to extend theoretical understanding as well as develop practical skills in the subject matter. Each exercise relates to a topic within the unit.

Prescribed Texts:

1104 Physics (BS)

Unit Adviser: Mr K.G. Hamilton

Full Year: 42 hours of lectures, 28 hours of laboratory – unit value of 1.0 – internal and external study.

Prerequisite: Enrolment in this unit is restricted to students entering the Bachelor of Applied Science course with partial credit for previous studies in Physics, eg. students who have completed appropriate studies in the TAFE Certificate of Applied Science. Enrolment will be accepted only after consultation with the Head of School or the Unit Adviser.

Aim: To provide a basis for further studies in the physical sciences.

Unit Outline: This unit provides a general introduction to the following areas: atomic and molecular structure; quantum theory; kinetic molecular theory; thermodynamics; reaction kinetics; properties of real gases, x-ray and their applications and relativity.
Teaching Methods: Lectures, tutorials, laboratory classes. A comprehensive set of study guides is provided. (Students will undertake their studies in common with students in units 1183 and 1184.)

Assessment: Progressive Assessment (75%); Laboratory work (25%)

Relevance of laboratory work to theoretical study: Laboratory exercises are used to extend theoretical understanding as well as develop practical skills in the subject matter. Each exercise relates to a topic within the unit.

Prescribed Texts:

Recommended Reading:

1114 Biociscence 1
(DN)

Unit Adviser: Dr P. Mosse

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Aim: To study the structure and function of living things with particular reference to the human being.

Unit Outline: This unit is the first in a sequence of four units. Topics covered include terminology, levels of organisation, biological chemistry, cell biology, principles of support and movement, the skeletal and muscle systems and genetics.

Assessment: Laboratory Work (40%); Exam (60%)

Teaching Methods: Lectures, tutorials and laboratory sessions.

Prescribed Text:

or

1115 Biociscence 2
(DN)

Unit Adviser: Dr P. Mosse

Second Semester: 5 hours per week – unit value of 0.75 – internal study.

Prerequisite: 1114

Aim: To study the structure and function of living things with particular reference to the human being.
Unit Outline: This unit is the second in a sequence of four units. Topics covered include neuromuscular function, the digestive system and the respiratory system, metabolic bio-chemistry, energy metabolism and nutrition.

Teaching Methods: Lectures, tutorials and laboratory sessions.

Assessment: Laboratory Work (30%); Assignments (10%); Exam (60%)

Prescribed Text:

or

1121 Microbiology for Health Care 1
(DN)

Unit Adviser: Mrs D. Richards

Second Semester: 1.5 hours per week – unit value of 0.25 – internal study.

Prerequisite: Nil

Aim: To introduce nursing students to the basics of microbiology.

Unit Outline: Introduction to micro-organisms; the morphology and biochemical characteristics of viruses; bacteria, fungi and protozoa with emphasis on causation of disease; factors influencing growth and reproduction; laboratory culture; concepts of microbial ecology; indigenous flora of man; micro-organisms in the nursing environment; concepts of infection; routes of transmission and dissemination; pathogenicity; the nature of infectious disease; disease conditions.

Teaching Methods: Lectures and laboratory demonstrations.

Assessment: Laboratory Reports (30%); Assignments (20%); Tests (50%)

Prescribed Text:

Recommended Reading: To be advised.

1122 Microbiology for Health Care 2
(DN)

Unit Adviser: Mrs D. Richards

First Semester: 1.5 hours per week – unit value of 0.25 – internal study.

Prerequisite: 1121

Aims: On completion of this unit the student should be able to: explain the characteristics of the immune response; discuss the principles of disease transmission and apply this knowledge to the performance of basic techniques to maintain sterility and to prevent or reduce the incidence of infection; use the knowledge and understanding gained in solving problems that arise during the nurse caring process.

Unit Outline: Immunology: basic concepts, the immune system; antigen–antibody reactions; immunisation procedures; hypersensitivity, auto-immune disease; serology in
microbiological diagnosis. Epidemiology: determinants of disease; spread and transfer, prevention and control; sterilization and disinfection procedures for nursing practice; application of epidemiological principles to community health problems. Metazoan parasites: platyhelminths, Nematodes and arthropods - as parasites of man, their characteristics and significance.

Teaching Methods: Lectures, laboratory demonstrations and practical applications.

Assessment: Assignments and Laboratory Work (40%); Tests (60%)

Prescribed Text:

Recommended Reading: To be advised.

1130 Science and Society
(BS BE BN BB BT DT)

Unit Adviser: Dr A.R. Carr

Full Year: 2 hours in class per week for internal students, regular discussion sessions for external students - unit value of 1.0 - internal and external study.

Prerequisite: Nil

Aims: To examine some of the history of the development of scientific knowledge and its technological applications. To examine factors influencing contemporary technological and scientific research, and to develop sound critical thought on such research.

Unit Outline: An introduction to the sociology, history and philosophy of science. Assignment work on the biography of a prominent scientist, then on some small area of scientific research. An introduction to ethical, political, economic, environmental, military, educational and other issues concerning present-day research and technological changes. Assignment work on particular case studies of current topics, with emphasis on the scientific aspects of controversial questions, and the broad social influences on scientists and their employers. Internal students work on a major case study in small groups. External students may choose group work if practicable.

Teaching Methods: Lectures and discussions, supplemented by films and videotapes. Study guides provided include reading lists and discussion of topics in the history and sociology of science. These guides are supplemented by extracts reprinted from journals and books.

Prescribed Text: Nil

Recommended Reading:

1162 Scientific Thought and Methods
(BS BE BT DT)

Unit Adviser: Mr J.A. Harris

Full Year: 2 hours of lectures per week - unit value of 1.0 - internal and external study.

Prerequisite: Nil
Aims: The three units - 1162, 1262 and one of 1362, 7168 or 7189 as appropriate, form a sequence which aims to develop: the ability to think logically; the ability to use the literature and information of science in an intelligent and aggressive manner; some understanding of the process of thinking and thought communication; an understanding of the inter-relations present in the scientific community; and the ability to define and carry out scientific tasks in accordance with good scientific method.

Unit Outline: The main themes of 1162 are: Information - libraries, personal indexing systems, structure and components of the scientific literature, computerised information retrieval services, literature searching, technical reports and preparation and presentation of oral reports. Problem Definition and Solution - definition of scientific method, application to "real-world" problems.

Teaching Methods: Comprehensive study guides are provided. Lecture/Tutorials are conducted by a team of two teachers working together. Assignment work is a key part of the learning process.

Assessment: Progressive Assessment (100%); Every key topic covered has an Assignment Guide to build skill and confidence.

 Prescribed Text:
 Campbell, M., Reference and Information Sources in Chemistry and Biochemistry. 2nd ed., Griffith University, 1983.
 or
 Campbell, M., Reference and Information Sources in Physics and Mathematics. 2nd ed., Griffith University, 1983.
 or

Recommended Reading: Nil

1163 Human Communication
(AC)

Unit Adviser: Mr L.K. Makin

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: The unit is designed to develop the communication, information retrieval and analytical skills required in the business and technical environments.

Assessment: Assignments (40%); Oral Presentation (20%); Examination (40%)

Prescribed Text:

1180 Physical Science
(BS BE BT BB DT)

Unit Adviser: Dr M.A. Hooper

Full Year: 25 hours of compulsory Laboratory attendance – unit value of 1.0 – external study.

Prerequisite: Nil
Enrolment in this unit will be accepted only after consultation with the Head of School or Unit Adviser.

Note: This unit cannot be credited towards a course leading to a Bachelor of Applied Science with an Applied Chemistry major, a Physical Science major, or an Applied Biology major.

Aims: To introduce the student with limited scientific background to the physical sciences.
To develop the student's scientific literacy and awareness.

Unit Outline: Areas of study are properties of matter, structure, energy, electricity, electronics and reactivity – which are related to natural phenomena in our everyday world.

Teaching Methods: Detailed study guides are provided. Tutorial and practical sessions are conducted at most weekend and vacation schools.

Assessment: 6 Assessment Assignments plus 1 unit test; Progressive Assessment (40%); Final Examination (45%); Laboratory Work (15%)

Relevance of laboratory work to theoretical study: Laboratory exercises are chosen to illustrate and reinforce basic concepts and to improve skills in manipulating basic laboratory apparatus.

Prescribed Text:

Recommended Purchase:
A scientific dictionary.

1181 Chemical Science
(BS BE BT BB DT)

Unit Adviser: Dr A. Patti

First Semester: 42 hours of Lectures, 28 hours of Laboratory work – unit value of 1.0 – internal study.

Prerequisite: Normally, qualifications providing entry to course.

Aim: To provide (in conjunction with unit 1183 and 1185) a basis for further studies in the chemical, physical and biological sciences.

Unit Outline: This unit gives a general introduction to the following areas: chemical periodicity; molecular geometry and bonding; carbon chemistry and chemical equilibrium.

Teaching Methods: Lectures/tutorials, laboratory classes. Comprehensive study guides and assignment guides are provided.

Assessment: Unit tests and assignments; Satisfactory completion of laboratory work is required.

Relevance of laboratory work to theoretical study: Laboratory exercises are used to extend theoretical understanding as well as develop practical skills in the subject matter. Each exercise relates to a practical package within the unit.
Prescribed Texts:

Recommended Reading:
or
or

1182 Chemistry
(BS BE BT BB DT)

Unit Adviser: Dr A. Patti

Second Semester: 3 hours of Lectures, 3 hours of Laboratory work per week – unit value of 1.0 – internal study.

Prerequisite: 1181

Aim: To further develop some of the concepts and principles introduced in unit 1181.

Unit Outline: Topics covered are pre-transition elements, gaseous and solution equilibria, the structure and properties of carbon compounds, and electrochemical concepts.

Teaching Methods: Lectures, tutorials, Laboratory classes.

Assessment: Progressive Assessment (60%); Final Examination (20%); Laboratory Work (20%)

Relevance of laboratory work to theoretical study: Laboratory exercises are used to extend theoretical understanding as well as develop practical skills in the subject matter. Each exercise relates to a practical package within the unit.

Prescribed Texts:
Either
or

1183 Physical Science
(BS BE BN BT BR BM BI BB DT)

Unit Adviser: Mr K.G. Hamilton

First Semester: 42 hours of Lectures, 28 hours of Laboratory work – unit value of 1.0 – internal and external study.

Prerequisite: Entry to the course.
Aim: To provide (in conjunction with units 1181 and 1185) a basis for further studies in the chemical, physical and biological sciences.

Unit Outline: This unit provides studies in principles of measurement, the fundamentals of atomic and molecular structure, kinetic molecular theory and thermodynamics, electromagnetic field theory, an introduction to quantum and nuclear physics and a study of the kinetics of chemical reactions.

Teaching Methods: Detailed study guides are provided with a number of assignments and practice problem sheets. Tutorial and practical classes take place for internal students on a regular time-tabled basis and at weekend schools for external students. Some additional programmed learning material is available for students with inappropriate background.

Assessment: Progressive Assessment (75%); Laboratory Work (25%)

Relevance of laboratory work to theoretical study: Laboratory exercises are designed to achieve two objectives:
(i) To demonstrate and reinforce theory material;
(ii) To develop an appreciation of measurement skills and techniques.

Prescribed Texts:

1184 Physics
(BS BE BT BB DT)

Unit Adviser: Mr B.T. McEnery

Second Semester: 3 hours of Lectures, 3 hours of Laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1183

Aim: To further develop, and to introduce topics relevant in particular to physics and physical science.

Unit Outline: Topics covered will include an introduction to relativity, wave theory and physical optics; thermal and electrical properties of materials; x-rays and their applications; applied mechanics and hydrodynamics and a study of electrical conduction in the gaseous, liquid and solid states.

Teaching Methods: Detailed study guides are provided with a number of assignments and practice problem sheets. Tutorial and practical classes take place for internal students on a regular time-tabled basis and at weekend schools for external students. Some additional programmed learning material is available for students with inappropriate background.

Assessment: Units Tests (70%); Laboratory Work (30%)

Relevance of laboratory work to theoretical study: Laboratory exercises are designed to achieve two objectives:
(i) To demonstrate and reinforce theory material;
(ii) To develop an appreciation of measurement skills and techniques.
Prescribed Texts:

**1185 Biological Science**  
(BS BE BB BT DT)

Unit Adviser: Dr P. Mosse

First Semester: 42 hours of Lectures, 28 hours of Laboratory work – unit value of 1.0 – internal study.

Prerequisite: Normally, qualifications providing entry to the course.

Unit Outline: Topics covered include plant and animal diversity, cell structure and function; Mendelian and population genetics.

Teaching Methods: Lectures, and Laboratory classes.

Assessment: Unit Tests (60%); Assignments (10%); Laboratory Work (30%)

Prescribed Text:
or

**1186 Biology**  
(BS BE BB BT DT)

Unit Adviser: Dr P. Mosse

Second Semester: 42 hours of Lectures, 39 hours of Laboratory Work including a Field excursion – unit value of 1.0 – internal study.

Prerequisite: 1185

Note: Credit will not be given for Unit 1187 in conjunction with 1185 or 1186.

Unit Outline: Topics covered include excretion, nerve and muscle function, digestion, respiration and cardiovascular function, ecology and evolution.

Teaching Methods: Lectures, tutorials, laboratory classes and field trips.

Assessment: Unit Tests (60%); Assignments (10%) Laboratory Work (30%)

Prescribed Text:
or

**1187 Life on Earth** (not offered in 1988) It will be offered in 1989  
(BS BE BT DT)

Unit Adviser: To be advised.

Full Year: 3 hours per week of lectures, seminars, field work and laboratory experience – unit value of 1.0 – external study.
Prerequisite: Nil

Note: Credit for not be given for more than one of the units 1186, 1187, nor for more than one of the units 1185, 1187.

Unit Outline: An introductory unit in biology for students who are not undertaking a physical or biological science major. Topics to be covered include the basic unity of life, life processes, animal and plant diversity, perpetuation of life and evolution. Considerable emphasis is placed on the exploration of habitats within the Gippsland region (internal students) or of localities with which the student wishes to become familiar (external students).

Assessment: Unit Tests (30%); Tutorial Papers (25%); Assignments (20%); Project (20%); Laboratory Manual (5%)

Recommended Reading:

1189 Physical Science for Engineers
(BN BR BM BI)

Unit Adviser: Mr P.J. Higgins

Second Semester: 3 hours of Lectures and 3 hours of Laboratory or associated activity per fortnight – unit value of 0.5 – internal study.

Prerequisite: 1183

Aim: To extend the basic work in chemistry and physical sciences as applied to Engineering.

Unit Outline: This unit further develops fundamental science principles with particular emphasis on engineering situations. Topics covered include – Properties of real gases, generation and behaviour of waves, the properties and detection of radiation and an introduction to special relativity.

Teaching Methods: Lectures, Tutorials and Laboratory classes. Detailed study guides are provided.

Assessment: Unit Tests (30%); Assignments (40%); Laboratory Work (30%)

Prescribed Text:

1191 Physical Science for Health Care 1
(DN)

Unit Adviser: Mr J.A. Harris

First Semester: 5 hours per week – unit value of 0.5 – internal study.

Prerequisite: Nil

Aim: To provide foundation studies in physical and chemical sciences as applicable to health care studies.
Unit Outline: Measurements and units; chemical formulae and equations; structure and stability of matter; states of matter; mechanics; chemical reactions of some common substances, organic functional groups, lipids, proteins, nucleic acids, carbohydrates.

Teaching Methods: Lectures, tutorials and laboratory sessions. Some programmed learning material is available for those whose background in some areas may be deficient.

Assessment: Assignments (20%); Laboratory Work (20%); Unit Tests (60%)

Prescribed Texts:
or

1192 Physical Science for Health Care 2
(DN)

Unit Adviser: Mr P.J. Higgins

Second Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisite: 1191

Aim: To continue foundation studies in physical and chemical sciences as applicable to health care studies.

Unit Outline: Water; solutions and colloids; acids and bases, mechanics, sound and hearing.

Teaching Methods: Lectures, tutorials and laboratory sessions.

Assessment: Assignments (30%); Laboratory Work (30%); Units Tests (40%)

Prescribed Texts:
or

1193 Physical Science for Health Care 3
(DN)

Unit Adviser: Mr P.J. Higgins

First Semester: 4 hours per week for 11 weeks – unit value of 0.5 – internal study.

Prerequisite: 1192

Aim: This unit completes the foundation studies in physical and chemical science for health care.

Unit Outline: Electricity, light and vision, radiation and matter, dynamism in science.

Teaching Methods: Lectures, tutorials and laboratory sessions. Some programmed learning material is available for those whose background in some areas may be deficient.
Assessment: Assignments (30%); Laboratory Work (30%); Unit Tests (40%)

Prescribed Text:

1214 Bioscience 3
(DN)

Unit Adviser: Dr P. Mosse

First Semester: 5 hours per week for 11 weeks – unit value of 0.75 – internal study.

Prerequisite: 1115

Aim: To study the structure and function of living things, with particular reference to the human being.

Unit Outline: This unit is the third in a sequence of four units. Topics covered include the cardiovascular system and urinary system and their role in atherosclerosis and hypertension.

Teaching Methods: Lectures, tutorials and laboratory sessions.

Assessment: Exam (60%); Laboratory (40%)

Prescribed Text:

or


1215 Bioscience 4
(DN)

Unit Adviser: Dr P. Mosse

Second Semester: 5 hours per week for 11 weeks – unit value of 0.75 – internal study.

Prerequisite: 1214

Aim: To study the structure and function of living things, with particular reference to the human being.

Unit Outline: This unit is the final in a sequence of four units. Topics covered include: the nervous and endocrine systems and the integration of the two; the effect of exercise on the body; the reproductive system.

Teaching Methods: Lectures, tutorials and laboratory sessions.

Assessment: Exam (60%); Assignments (10%); Laboratory (30%)

Prescribed Text:

or

1221 Microbiology
(BS BE BT)

Unit Adviser: Mr C. Panter

First Semester: 3 hours of lectures, 4 hours of laboratory work per week – unit value of 1.0 – internal study.

Prerequisite: 1186 or 1182

Aim: To introduce students to the basics of microbiology.

Unit Outline: Introduction to the structure and function of bacteria, protozoa, fungi, yeasts, algae and viruses; cell structure, staining, motility, growth and reproduction, spores, basic nutritional and environmental requirements. Sampling and enumeration of bacteria. Sterilization and disinfection, antimicrobial agents.

Teaching Methods: Lectures, laboratory classes.

Assessment: Progressive Assessment (30%); Final Examination (30%); Laboratory Work and Assignments (40%)

Relevance of laboratory work to theoretical study: Laboratory work follows the theoretical study as closely as possible. It is weighted heavily in the assessment because practical competence in the laboratory is considered vital to training in microbiology.

Prescribed Text:

1222 Microbiology
(BS BE BT)

Unit Adviser: Mr C. Panter

Second Semester: 3 hours of lectures, 4 hours of laboratory work per week – unit value of 1.0 – internal study.

Prerequisite: 1221

Aim: To extend the studies commenced in unit 1221.

Unit Outline: The genera of bacteria and an introduction to systematic identification. Numbers and types of bacteria occurring in different environmental locations. Role of micro-organisms in environmental processes and cycles. Interaction of man-made products and processes with natural microbial activity; waste problems and eutrophication.

Teaching Methods: Lectures and laboratory classes.

Assessment: Progressive Assessment (25%); Final Examination (30%); Laboratory Work and Projects (45%)

Relevance of laboratory work to theoretical study: Laboratory work follows the theoretical study as closely as possible. It is weighted heavily in the assessment because practical competence in the laboratory is considered vital to training in microbiology.

Prescribed Text:
1241 Biochemistry
(BS BE BT)

Unit Adviser: Dr A.P. Towns, Ms J. Mosse

First Semester: 4 hours of lecture-tutorials, 4 hours of laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisites: 1182, 1186

Aim: To examine the fundamentals of life processes at the molecular level.

Unit Outline: The reactions of the main organic groupings in living cells. The structure and functions of carbohydrates, lipids, amino acids, proteins, nucleotides and nucleic acids. Enzymic catalysis. The notion of biologically-useful energy and the role of ATP. The production of ATP from the oxidation of simple carbohydrates, via the glycolytic pathway, tricarboxylic acid cycle and electron transport. Fundamental techniques of biochemical separation and analysis.

Teaching Methods: Lectures, tutorials and practical work.

Assessment: Mid-semester Test (40%); Final Examination (40%); Practical Work (20%). A pass in both theory and practical work is mandatory.

Relevance of laboratory work to theoretical study: There is close integration of lecture material and practical exercises.

Prescribed Texts:

1242 Biochemistry
(BS BE BT)

Unit Advisers: Dr A.P. Towns, Ms J. Mosse

Second Semester: 4 hours of lecture-tutorials and 4 hours of laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1241

Aim: A continuation of the aim of unit 1241.

Unit Outline: The catabolic degradation of complex carbohydrates, fatty acids, triacylglycerols, proteins and amino acids. The biosynthesis of urea. The pentose phosphate pathway. The biosyntheses of glycosidic bonds and complex carbohydrates, fatty acids, triacylglycerols and phospholipids. The structure of membranes. The biosynthesis of nucleotides, nucleic acids and proteins.

Teaching Methods: Lectures, tutorials and practical work.

Assessment: Mid-Semester Test (40%); Final Examination (40%); Practical Work (20%). A pass in both theory and practical work is mandatory.

Relevance of laboratory work to theoretical study: There is close integration of lecture material and practical exercises.

Prescribed Texts: As for unit 1241
1251 Chemistry
(BS BE BT DT)

Unit Adviser: Dr A. Patti

First Semester: 4 hours of lectures, 4 hours of laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1182

Aims: To continue the study of the principles of chemistry begun in units 1181 and 1182. To present some key principles of organic, inorganic and physical chemistry.

Unit Outline: The unit is presented by a principles approach in the following areas: atomic and molecular structure; reaction mechanisms and kinetics; structure and chemical bonding; phase equilibria; reactive intermediates and carbon chemistry; aromatic compound chemistry; comparative chemistry.

Teaching Methods: Lectures/tutorials and laboratory classes. Detailed study guides are provided.

Assessment: Progressive Assessment (80%); Laboratory (20%)

Prescribed Texts:

1252 Chemistry
(BS BE BT DT)

Unit Adviser: Dr A. Patti

Second Semester: 4 hours of lectures, 4 hours of laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1251

Aim: To extend the study of principles of chemistry undertaken in unit 1251.

Unit Outline: The areas of study in this unit are electro-chemistry, co-ordination chemistry, organic nitrogen compounds, reactive intermediates, natural products, dilute and electrolytic solutions, states of matter, transition metals, carbonyl and heterocyclic compounds.

Teaching Methods: Lectures/tutorials and laboratory classes. Detailed study guides and assignment guides are provided.

Assessment: Progressive Assessment (80%); Laboratory (20%)

Relevance of laboratory work to theoretical study: Laboratory exercises are integrated with the lecture topic.

Prescribed Texts:
1262 Scientific Thought and Methods
(BS BE BT DT)

Unit Adviser: Mr J.A. Harris

Full Year: 2 hours of lectures per week – unit value of 1.0 – internal and external study.

Prerequisite: 1162

Aim: This unit is part of a sequence of units, one at each level of the course. Aims of the sequence are given in the unit outline for unit 1162.

Unit Outline: The main themes of 1262 are: Information - construction of personal indexing system for retrieval references, conduct of a literature search, writing a critical review, writing job applications, oral presentations, job interviews, meetings, conferences and group interaction. Problem Definition and Solution – definition and application of scientific method, experiment design, problem definition and statement, development and examination of alternative solutions. Thinking and Thought Processes - learning theory, thinking and reasoning processes.

Teaching Methods: Comprehensive study guides are provided. Lecture/tutorials conducted by a team of two teachers working together. Case studies on scientific problem solving are incorporated.

Assessment: Progressive Assessment (100%)

Prescribed Text: Nil

Recommended Reading:

1264 Scientific Thought and Methods
(BS BE BT DT)

Unit Adviser: Mr J.A. Harris

Full Year: 2 hours of lectures per week – unit value of 1.0 – external study.

Prerequisite: Appropriate tertiary level studies. This unit is intended only for students entering the Bachelor of Applied Science course with advanced standing which includes relevant studies in scientific method and communication.

Aim: This unit forms part of a sequence of units. Aims of this sequence are given in the unit outline for unit 1162.

Unit Outline: The unit outlines for 1162 and 1262 should be read. The unit incorporates material on information retrieval from unit 1162 in place of some material on information presentation from unit 1262.

Teaching Methods: Comprehensive study guides are provided. Lecture/tutorials conducted by a team of two teachers working together.

Assessment: Progressive Assessment (100%)

Prescribed Text:
Campbell, M., *Reference and Information Sources in Chemistry and Biochemistry*. 2nd ed., Griffith University, 1983., or
or

Recommended Reading:

1271 Applied Chemistry
(BS BE BT DT)

Unit Adviser: Dr R.J. Hodges

First Semester: 7 hours per week of integrated lectures and practical work — unit value of 1.0 — internal and external study.

Prerequisite: 1182

Aims: To teach the important classical wet way methods of chemical analysis which are not readily achieved in modern instrumental methods.
To provide a thorough treatment of equilibrium and complex pH systems which affect aqueous solution chemistry and the theory of separation.

Unit Outline: Topics covered are gravimetric, volumetric, aqueous and non-aqueous acid-base, complexometric, oxidation-reduction, solvent extraction techniques and an introduction to the local industry and water management.

Teaching Methods: Lectures and practical work and exercises. Supplemented by films, slides and overhead transparencies.

Assessment: Progressive Assessment (30%); Final Examination (45%); Laboratory Work (20%); Fieldwork (5%)

Prescribed Text:

1272 Applied Chemistry
(BS BE DT)

Unit Adviser: Dr R.J. Hodges

Second Semester: 7 hours per week of integrated lectures and practical work — unit value of 1.0 — internal study.

Prerequisite: 1182

Aims: To give the student a thorough grounding in the techniques and theory applicable to basic instrumental analysis.
To illustrate the way in which certain combinations of components are chosen to make up each instrument.
To emphasise accuracy and correct technique in practical work.

Unit Outline: Topics covered are UV–Vis methods of analysis, atomic absorption, liquid and gas chromatography. An introduction to the petroleum industry and the basic chemicals industry is given.
Teaching Methods: Lectures and practical work. Supplemented by films, slides, overhead transparencies, etc.

Assessment: Progressive Assessment (30%); Final Examination (50%); Laboratory Work (20%)

Prescribed Texts:
or
or

1273 Applied Chemistry (Biological)  
(BS BE BT DT)

Unit Adviser: Dr R.J. Hodges

First Semester: 7 hours per week of integrated lectures and practical work — unit value of 1.0 — internal and external study.

Prerequisite: 1182

Aims: To teach the important classical wet way methods of chemical analysis which are not readily achieved by modern instrumental methods. To provide a thorough treatment of the equilibrium and complex pH systems which affect aqueous solution chemistry and the theory of separation.

Unit Outline: Theory and practice of analytical chemistry with a clinical and biological flavour. Topics covered include gravimetric, complex acid–base buffer, complexometric and redox systems. Appropriate titration methods are included, together with the use of computers and methods of end point detection. At the appropriate places, electro-chemical methods and the Nernst equation are introduced. Many of the principles are extended to solvent extraction.

Teaching Methods: Lectures and practical work and exercises. Supplemented by films, slides and overhead transparencies.

Assessment: Progressive Assessment (30%); Final Examination (45%); Laboratory Work (20%); Fieldwork (5%)

Prescribed Text:
or

1274 Applied Chemistry (Biological)  
(BS)

Unit Adviser: Dr R.J. Hodges

Second Semester: 7 hours per week of integrated lectures and practical work — unit value of 1.0 — internal study.

Prerequisite: 1182
Aim: To teach the theory and practice of analytical chemistry with a clinical and biological emphasis.


Assessment: Field Experience (5%); Laboratory Work (20%); Assignments (30%); Unit Tests and/or Examination (45%)

Prescribed Texts:
or
or
and

1281 Physical Science
(BS BE BT DT)

Unit Adviser: Mr K. Hamilton

First Semester: 6 hours per week of integrated lectures and laboratory work – unit value of 1.0 – internal study.

Prerequisites: 1183, 1181 or 1182 or 1184

Aim: To present, in a unified manner, principles which are basic to studies in both chemistry and physical science.

Unit Outline: This unit is designed around the themes of spectroscopy and thermodynamics. Initially the science of spectroscopy is introduced and the basic theories and procedures of electronic, rotational and vibrational spectroscopy are discussed. Molecular and crystal symmetry are studied and related to spectroscopy. Secondly the fundamental studies of thermodynamics are extended to cover the second law and its consequences. The study program will provide a thorough grounding for final year studies in the chemical and physical sciences.

Teaching Methods: Detailed study guides are provided for each topic-based package. Four teaching team members are involved in the unit.

Assessment: Progressive Assessment (80%); Laboratory Work (20%)

Relevance of laboratory work to theoretical study: The laboratory program combines reinforcement of basic theory with practice in relevant skills, particularly in the spectroscopy area.

Prescribed Texts:
1282 Physical Science
(BS BE DT)

Unit Adviser: Mr B.T. McEniery

Second Semester: 6 hours per week of integrated lectures and laboratory work – unit value of 1.0 – internal study.

Prerequisite: 1281

Aim: To extend the theme of spectroscopy, with emphasis on the principles and application of spectroscopic instrumentation.

Unit Outline: Resonance spectra theory is discussed in relation to instrumentation and chemical analysis. The basic principles of sources, detectors and their combination into spectroscopic instruments are studied. The study program will provide a thorough grounding for final year studies in the chemical and physical sciences.

Teaching Methods: Detailed study guides are provided with a lecture/laboratory program forming the basis of learning for internal students. External students are required to attend tutorial and laboratory sessions at weekend schools. Lectures, practical work, and excursions. Supplemented by films, slides, overhead transparencies, etc.

Assessment: Progressive Assessment (70%); Laboratory Work (30%)

Relevance of laboratory work to theoretical study: Generally to reinforce and illustrate the principles discussed in the theory section. However, because of the nature of the course, a degree of skill in use of instruments is necessary.

Prescribed Texts:

Recommended Reading:

1291 Physics
(BS BE DT)

Unit Adviser: Mr P.J. Higgins

First Semester: 8 hours per week of integrated lectures and laboratory work – unit value of 1.0 – internal and external study.

Prerequisites: 1181 and 1184

Aims: To lead students to an understanding of fundamental physics. To prepare students for third level studies in physical science.

Unit Outline: The unit briefly revises the fundamental laws of physics. Aspects of quantum mechanics are introduced and the scope of this topic in extending physics investigation is discussed. The remainder of the unit is directed to an extensive study of electro-magnetism and electronics.

Teaching Methods: Study guides are provided which aim to integrate the topic into
theoretical background, practice problems and laboratory/discovery sessions. The tutorial approach is emphasised rather than the lecture approach.

Assessment: Unit Tests and Assignments (70%); Laboratory Work (30%)

Relevance of laboratory work to theoretical study: As described above, laboratory work is considered an integral part of the learning experience.

Prescribed Texts:

1292 Physics (not offered in 1988)
(BS BE DT)

Unit Adviser: Mr K. Hamilton

8 hours per week of integrated lectures and laboratory work – unit value of 1.0 – internal and external study.

Prerequisites: 1183, 1181 or 1182 or 1184

Aims: To lead students to an understanding of fundamental physics. To prepare students for third level studies in physical science.

Unit Outline: This unit is on aspects of applied physics. The scope of statistical mechanics as a tool for investigating physical laws is explored. The applied nature of acoustics, fluids and radiation physics forms the remainder of the course with the inclusion of a practical project involving the construction of electronic devices related to one of the above topics. Topics have been chosen especially for students who wish to achieve an understanding of fundamental physics whilst at the same time preparing for a final year of physical science studies.

Teaching Methods: Study guides are provided which aim to integrate the topic into theoretical background, practice problems and laboratory/discovery sessions. The tutorial approach is emphasised rather than the lecture approach.

Assessment: Unit Tests and Assignments (70%); Laboratory Work (30%)

Relevance of laboratory work to theoretical study: Laboratory work is an integral part of the learning experience.

Prescribed Texts:


1321 Applied Microbiology
(BS)

Unit Adviser: Mr C. Panter

First Semester: 4 hours of lectures, 4 hours of laboratory per week – unit value of 1.0 – internal study.
Prerequisites: 1221, 1222

Aim: To undertake applied studies relating microbiology to disease in man.

Unit Outline: Micro-organisms involved in pathological processes. Some common pathogens of man and animals. Routes of infection; host defence against infection. Brief introduction to immunology and immunological techniques. Microbiological laboratory safety.

Teaching Methods: Lecture/tutorial sessions supplemented by excursions. Staff–student interaction and student development and use of audio–visual materials is encouraged.

Assessment: Progressive Assessment (25%); Final Examination (25%); Laboratory Work and Projects (50%)

Relevance of laboratory work to theoretical study: Because this is an applied unit, development of laboratory skills to a high level of competence is emphasised. Project work is used as a means of integrating the theoretical topics.

Prescribed Text: To be advised.

Recommended Text: To be advised.

1322 Applied Microbiology

(BS)

Unit Adviser: Mr C. Panter

Second Semester: 4 hours of lectures, 4 hours of laboratory per week – unit value of 1.0 – internal study.

Prerequisites: 1221, 1222

Aim: To study industrial applications of microbiology.


Teaching Methods: Lecture/tutorial sessions supplemented by excursions. Staff–student interaction and student development and use of audio–visual materials is encouraged.

Assessment: Progressive Assessment (25%); Final Examination (25%); Laboratory Work and Projects (50%)

Relevance of laboratory work to theoretical study: Because this is an applied unit, development of laboratory skills to a high level of competence is emphasised. Project work in the laboratory is seen as a means of integrating the theoretical study topics.

Prescribed Text: To be advised.

Recommended Reading: To be advised.
1341 Applied Biochemistry  
(BS)

Unit Advisers: Dr A.P. Towns, Ms J. Mosse

First Semester: 4 hours of lecture-tutorials and 4 hours of practical work per week. (These are average figures to permit inclusion of some lengthy experiments) – unit value of 1.0 – internal study.

Prerequisite: 1242

Aim: To understand the integration and control of cellular processes. To become familiar with modern biochemical analysis and manipulation.

Unit Outline: Mechanisms of oxidative phosphorylation. Photosynthesis. Protein Chemistry and structure determinations. Proteins in action: catalysis, muscle contraction, transmembrane pumps, receptors etc. Immunology and Immunochemistry.

Teaching Methods: Lectures, Tutorials and Practical Work.

Assessment: Mid-Semester Test (30%); Final Examination (40%); Practical Work (30%). A pass in both theory and practical work is mandatory.

Relevance of Practical Work to Theoretical Study: There is a close integration of lecture material and practical exercises.

Prescribed Text:  
There is no prescribed text. Students wishing to purchase an advanced-level text are strongly advised to consult one of the Unit Advisers.

Recommended Reading:  
Frequent references will be made to advanced texts, reviews and research literature.

1342 Applied Biochemistry  
(BS)

Unit Advisers: Dr A.P. Towns, Ms J. Mosse

Second Semester: 4 hours of lecture-tutorials and 4 hours of practical work on an average per week – unit value 1.0 – internal study.

Prerequisite: 1341

Aim: As for Unit 1341

Unit Outline: Biochemical genetics and genetic engineering. The regulation of metabolism. The biochemistry of disease.

Teaching Methods: Lectures, tutorials and practical work.

Assessment: Mid-Semester Test (30%); Final Examination (40%); Practical Work (30%). A pass in both theory and practical work is mandatory.

Relevance of Practical Work to Theoretical Study: There is a close integration of lecture material and practical exercises.

Prescribed Text:  
There is no prescribed text. Students wishing to purchase an advanced - level text are strongly advised to consult one of the Unit Advisers.
Recommended Reading:
Frequent references will be made to advanced texts, reviews and research literature.

1351 Chemistry
(BS BE)

Unit Adviser: Mr J.A. Harris

First Semester: 4 hours of lectures, 4 hours of laboratory work per week - unit value of 1.0 - internal study.

Prerequisites: 1251, 1252

Aim: To extend the studies of units 1251 and 1252 in inorganic, organic and physical chemistry.

Unit Outline: The unit includes topics from heterocyclic chemistry, thermodynamics, absolute rate theory, surface and colloid chemistry, electrochemistry, photochemistry, natural products, organometallic chemistry.

Teaching Methods: Lecture/tutorials conducted by a team of three lecturers.

Assessment: Progressive Assessment (60%); Final Examination (20%); Laboratory Work (20%)

Relevance of laboratory work to theoretical study: The main emphasis of the laboratory course at this level is on development of a high level of competence in skills and techniques relevant to the professional industrial chemist.

Prescribed Texts:

1352 Chemistry
(BS BE)

Unit Adviser: Mr J.A. Harris

Second Semester: 4 hours of lectures, 4 hours of laboratory work per week - unit value of 1.0 - internal study.

Prerequisite: 1351

Aim: To extend the studies of units 1251 and 1252 in inorganic, organic and physical chemistry.

Unit Outline: This unit continues studies commenced in 1351. Topics included are modern synthetic methods, absolute rate theory, surface and colloid chemistry, electrochemistry, bioinorganic chemistry.

Teaching Methods: Lectures/tutorials by a team of four lecturers.

Assessment: Progressive Assessment (60%); Final Examination (20%); Laboratory Work (20%)

Relevance of laboratory work to theoretical study: The main emphasis of the laboratory course at this level is on development of a high level of competence in skills and techniques relevant to the professional industrial chemist.
Prescribed Texts:

1362 Applied Research Project
(BS BE)

Unit Adviser: Dr M.A. Hooper (Individual student projects shall be supervised by appropriate members of the Physical and Biological Sciences Group.)

Full Year: 4–6 hours per week including one hour class contact and 3–5 hours individual work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1262 or 1264 (Students will be required to have completed the first and second levels of their course before enrolling in this unit.)

Note: This unit is to be taken by all Bachelor of Applied Science students majoring in Applied Biology, Applied Chemistry, or Physical Science. Students undertaking other areas of major study in the Bachelor of Applied Science degree shall undertake unit 7368 Mathematics Project or unit 7389 Operations Research Project, as appropriate.

Aim: This is the last unit of a sequence, the aims of which are given in the unit outline for unit 1162.

Unit Outline: The three themes of 1162 and 1262, together with previous studies in the major area are brought together in the form of an individual research project. Project topics shall relate to the area of major study. Requirements to be met include reviewing relevant literature, seminar presentation and participation, and submission of a detailed final report. Where necessary for a particular project, attendance at short seminar programs may also be required. Students are required to maintain regular contact with their project supervisors.

Teaching Methods: Seminars, tutorials and supervised individual project work.

Assessment: Seminar Presentation (10%); Interim Project Reports (20%); Final Project Reports (70%)

Prescribed Text: Nil

1371 Applied Chemistry (not offered in 1988)
(BS BE)

Unit Adviser: Dr R.J. Hodges

4 hours of lectures, 4 hours of laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1272

Aim: To relate analytical methods to the area of raw materials and resource recovery.

Unit Outline: Renewable and non-renewable resources are discussed from both an industry viewpoint and an analytical viewpoint. Topics covered include economic geology, mineral processing, Victorian fuel resources, catalytic hydro-processing and water resources. The relevant instrumental techniques, such as AA, UV, XRF and OES, together with sample preparation are discussed in detail in relationship to industrial requirements.
Teaching Methods: Lectures, practical work, and excursions. Supplemented by films, slides and overhead transparencies, etc.

Assessment: Progressive Assessment (30%); Final Examination (45%); Laboratory Work (20%); Field Experience (5%)

Relevance of laboratory work to theoretical study: One to one correspondence, where equipment resources permit.

Prescribed Text:

Recommended Reading:

1372 Applied Chemistry
(BS BE)

Unit Adviser: Dr R.J. Hodges

Second Semester: 4 hours of lectures, 4 hours of laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1271

Aim: To relate analytical methods to production requirements for finished materials.

Unit Outline: This unit involves case studies relating to products and their refining, including polymers. Industrial safety, chromatography, quality control, process control, combustion chemistry, pollution monitoring and their analytical requirements, will be extensively discussed.

Teaching Methods: Lectures, practical work, and excursions. Supplemented by films, slides and overhead transparencies, etc.

Assessment: Progressive Assessment (30%); Final Examination (45%); Laboratory Work (20%); Field Experience (5%)

Relevance of laboratory work to theoretical study: One to one correspondence where equipment resources permit.

Prescribed Texts:

1381 Physical Science
(BS BE)

Unit Adviser: Mr P.J. Higgins

First Semester: 6 hours per week of integrated lectures and laboratory work – unit value of 1.0 – internal and external study.

Prerequisite: 1282

Aim: To extend the range of spectroscopic studies begun in units 1281 and 1282.
Unit Outline: This unit continues the spectroscopic theme of second level using nuclear magnetic resonance, infra red and mass spectrometry to elucidate molecular structure. The basics of vibrational spectra, mass spectrometry and quantitative XRF analyses are also studied.

Teaching Methods: A series of formal lecture/tutorial sessions is supported by individual laboratory "discovery/application" requirements. Detailed study guides are used to direct the students learning.

Assessment: Unit Tests and Assignments (70%); Laboratory Work (30%)

Prescribed Texts:

Recommended Reading: To be advised.

1382 Physical Science
(BS BE)

Unit Adviser: Mr K.G. Hamilton

Second Semester: 6 hours per week of integrated lectures and laboratory work – unit value of 1.0 – internal and external study.

Prerequisite: 1381

Aims: To extend the range of spectroscopic and thermodynamic studies begun in units 1281 and 1282. To show the importance of microprocessors in modern spectroscopic instrumentation.

Unit Outline: X-ray studies are continued from 1381. Energy-dispersion XRF analyses and the principles of XRD are included. The unit is completed with an introduction to statistical thermodynamics and a thorough grounding in microprocessor applications to spectroscopic instruments.

Teaching Methods: A series of formal lecture/tutorial sessions is supported by individual laboratory "discovery/application" requirements. Detailed study guides are used to direct the student's learning.

Assessment: Unit Tests and Assignments (70%); Laboratory Work (30%)

Prescribed Text: Nil

Recommended Reading:
1391 Applied Physical Science (BS BE)

Unit Adviser: Mr B.T. McEniery

Second Semester: 4 hours of lectures, 4 hours of laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1291

Aim: To extend the studies of units 1291/1292 and 1281/1282 by examining some important applications of physical science.

Unit Outline: Topics include: electronics and instrumentation; non-fossil energy sources; physical science education; and applications of lasers and holography.

Teaching Methods: Depends greatly on the topic of study, e.g., for electronics much of the material is developed through the lecture/tutorial approach whilst for non-fossil energy sources, an investigatory approach is used by assignment, presented paper and summary collation.

Assessment: Progressive Assessment (70%); Laboratory Work (30%)

Relevance of laboratory work to theoretical study: Again depends on the nature of the topic, but includes formal requirements which reinforce principle and investigative exercises to develop theory.

Prescribed Text:

Recommended Reading:

1392 Applied Physical Science (not offered in 1988) (BS BE)

Unit Adviser: Mr K.G. Hamilton

4 hours of lectures, 4 hours of laboratory work per week – unit value of 1.0 – internal and external study.

Prerequisite: 1292

Aim: To extend the studies of units 1291/1292 and 1281/1282 by examining some important applications of physical science.

Unit Outline: This unit examines the techniques of measuring pollution parameters together with wider applications of radioisotopes and environmental acoustics.

Teaching Methods: Very much an investigatory approach using assignment, field work and mini–projects supported by tutorial sessions for relevant emphasis.

Assessment: Unit Tests and Assignments (70%); Laboratory Work (30%)

Relevance of laboratory work to theoretical study: The emphasis is on encouraging individual problem solving by background investigation, relevant data collection and analysis. This includes a thorough understanding of instrumental techniques.
Prescribed Text:

Recommended Reading:

1481 **Introduction to Master of Applied Science**
1482 **Master of Applied Science** (MS)

Available for students with approved prerequisites including professional experience, and in areas in which the School of Applied Science is conducting ongoing research.

Prescribed Text: Nil

**7111 Computer Programming 1D** (AC)

Unit Adviser: Mr L.K. Makin

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Aims: On completion of this unit, students should – know the organisation of the basic components of computer systems; and be able to – specify simple problem solutions in algorithmic terms using structured program design techniques; translate problem specifications into correctly functioning and well documented programs using the PASCAL language – use simple data structures and file handling techniques; use a text editor and compiler to prepare programs.

Unit Outline: Organisation of computers. Using terminals. Text editing. Introduction to structured design. The PASCAL language: variables, constants, type declarations; block structure, compound statements; assignment, expressions; input, output; control structures; arrays, sets; character and string handling. Debugging techniques and compiler usage.

Teaching Methods: Lectures, laboratory/tutorial.

Assessment: Assignments (60%); Examination (40%)

Prescribed Text:

or

**7112 Mathematics for Computing** (AC)

Unit Adviser: Dr J.R. Arkinstall

First and Second Semester: 4 hours per week – unit value of 1.0 – internal study first semester, external study second semester.

Prerequisite: Nil
Aims: This unit will give students the mathematical skills required for - expressing quantitative and logical relationships between variables in the form of statements in programming languages; understanding how data are stored and manipulated in computers; performing simple business calculations; understanding how rounding errors may be propagated in calculations.

Unit Outline: Basic concepts of sets - operations, Venn diagrams, Boolean properties; logical operations, simple and compound statements, truth tables; Boolean algebra and switching circuits. Number systems - integers and real numbers; binary, octal and hexadecimal numbers, conversion between bases; binary arithmetic; representation of numbers in computers. Basic algebra - algebraic expressions, arithmetic operations, exponents, hierarchy of operations, relational operators; simple equations; simultaneous linear equations and matrix notation. Functions and graphs - linear, quadratic, exponential and logarithmic functions. Numerical approximation - rounding error, error propagation in calculations; simple iterative methods for solving equations.

Teaching Methods: Lectures and tutorials.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text: Nil

Recommended Reading:

7114 Computer Programming 2D
(AC)

Unit Advisers: Dr P.E. Nash, Mr J. Ang

Second Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisite: 7111

Corequisite: 7112

Aims: To develop further the principles of good programming style as applied to the design, debugging and testing of larger programs.
To study more complex data structures.
To continue the study of algorithm development introducing ideas of algorithmic analysis.
To familiarise students with the usage of some of the available system utilities.

Unit Outline: Data structures - stacks, queues, linked lists, binary trees. Algorithm design - modular design, recursion, computability, measures of algorithm complexity, comparison of algorithms. Introduction to operating system facilities. Advanced PASCAL and extensions - procedures, parameter passing, scope of identifiers, external; file handling - record types, fields, pointers, dynamic storage allocation, sequential and random access methods, variant records.

Teaching Methods: Lectures, laboratory/tutorials.

Assessment: Assignments (60%); Examination (40%)

Prescribed Text: To be advised.
7115 Introduction to Computer Architecture
(AC)

Unit Adviser: Mr U.K. Makin

First and Second Semester: 4 hours per week — unit value of 1.0 — external study first semester, internal study second semester.

Prerequisite: 7111

Corequisite: 7112

Aims: To introduce students to: concepts of computer hardware operation; organisation and control of computer components; programming using a low level language.

Unit Outline: Components of a computer system — memory; arithmetic–logic and control units; magnetic disc, tape storage; input and output devices. Internal Structure — the processor: registers and stacks; memory addressing; instruction sets: arithmetic, logic, data move, control flow, micro–programming; data transfers: cache, bus, DMA. Channels. System Structure — Device communication: interrupts and programmed I/O; Intersystem Communication: multiplexing, synchronous/asynchronous transmission; Networks: topology; LAN; Telecom and international services. Programming — using C; types and operators; functions; arrays, input, output.

Teaching Methods: Lectures and tutorials.

Assessment: Assignments (40%); Examination (60%)

Prescribed Texts:

7116 Information Systems 1
(AC BS)

Unit Adviser: Dr P.E. Nash

Second Semester: 4 hours per week — unit value of 1.0 — internal and external study.

Prerequisites: 1163, 3144

Corequisites: 3168, 7114

Aim: To introduce students to the tasks and techniques involved in the development of computer based information systems.

Unit Outline: The systems development life cycle illustrated with case studies — problem definition; feasibility study; current system analysis; new system design, logical design, physical design; programming, debugging, testing; implementation and evaluation; maintenance. Analysis and Design tools — interviews and questionnaires; organisation charts; systems flowcharts; data flow diagrams; documentation standards; forms design and screen formatting; file design; data dictionary; system design methodologies, check list methods, structured methods.

Teaching Methods: Lectures and tutorials.

Assessment: Assignments (60%); Examination (40%)
Prescribed Text:

7121 **Introduction to Computing** (not offered in 1988)
(AC)

Unit Adviser: Mr I. K. Makin

3 hours per week – unit value of 0.5 – internal and external study.

Prerequisite: Nil

Note: This unit does not lead to second level computing units. Credit will not be given for more than one of the units 7121, 7122.

Aims: Students will be able to: specify simple problem solutions in algorithmic terms using structured design techniques; translate their designs into correctly functioning and well documented programs using the BASIC language.

Unit Outline: Nature and organisation of computers; using terminals; the BASIC programming language; variables; constants, statements vs commands, control statements, simple data structures, functions and subroutines, documentation; logical structure of programs; sequential files.

Assessment: Assignments (60%); Examinations (40%)

Prescribed Text: To be advised.

7122 **Computer Programming 1A**
(AE BS BE BN BB BT BM BR BI DT)

Unit Adviser: Mr J. G. K. Harris

First and Second Semester: 3 hours per week – unit value of 0.5 – internal and external study first semester, internal study second semester.

Prerequisite: Nil

Note: Credit will not be given for more than one of the units 7121, 7122.

Aims: To outline the components of computer systems.
To introduce students to structured programming terminology and program design techniques for problem solving.
To enable students to translate designs correctly into the Pascal programming language.
To use a Pascal language processing system to execute and debug programs.

Unit Outline: Nature and organisation of computers; using terminals; text editing; introduction to structured program design; the Pascal programming language; syntax charts, program structure, data types and declaration statements, expressions, input and output, control structures, procedures and functions; running programs using the compiler and segmenter; debugging.

Assessment: Assignments (60%); Examination (40%)

Prescribed Text:
Recommended Reading:

7123 Computer Organisation
(BS BE BC)

Unit Adviser: Mr L.K. Makin

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 7122

Aims: To introduce the basic concepts of computer hardware, and its organisation into computer systems and networks. To program in a low level language allowing access to base-level machine instruction.

Unit Outline: Components of a computer system; internal machine organisation; system architecture; data representation and manipulation; study of a low level language.

Assessment: Assignments (60%); Examination (40%)

Prescribed Texts:

7129 Computers in the Health Care Setting
(DN)

Unit Adviser: To be advised.

First Semester: 2 hours per week – unit value of 0.5 – internal study.

Prerequisite: Nil.

Aims: Students will learn the meaning of common computing technology; study the use of the computer as a tool for nursing practice and patient care delivery; consider some of the issues and implications of computer usage in health care systems.

Unit Outline:

1. Computer Jargon: Hardware and Software (30%)
   Hardware: Structure of computers; input/output devices, processor, memory, file storage; communication. Software: programs; operating system, word processing, databases, spreadsheets, documentation, security.

2. Using Computers in Health Care (40%)
   Designing systems for information processing – the systems analysis/design cycle; case studies from Patient Admissions/Accounting/Pharmacy Inventory. Patient information systems. Nursing care data requirements: Admissions information, dietary lab test results, patient care plan.
3. Computers in Society (30%)
Good systems and bad, the general picture; Resistance to change, ergonomics, job elimination and deskilling: Problems with humans; data privacy, security and accuracy. Cost/benefit analysis. Problems with technology; equipment malfunctions, program bugs, compatibility and portable systems. Health care issues: automation and artificial intelligence in medicine; dehumanisation and effective technology for health care; Expensive resources – who chooses the patient treatment.

Assessment: Assignments (80%); Examination (20%)

Prescribed Text: To be advised.

7152 Computers in Business
(BB)

Unit Advisers: Dr R. Bignall & Dr P. Nash

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Aims: On completion of this course, students will – know the basic concepts and terminology associated with data processing and data communication; know the concepts and terminology of business information systems analysis and design; and will be familiar with – spreadsheet programs; simple database management package capabilities.

Unit Outline: General – Computers’ place in society; application areas and problems; business information systems; nature of computers; internal organisation and functions; micros, minis and mainframes; associated hardware concepts: Input/Output and storage devices; data representation; elements of data communication; Data processing: data capture, data entry, data editing, verification, sorting, retrieval; Overview of computer system software functions; operating systems, teleprocessing monitors, language translators; utility programs; Data items, records, files, data–bases; file organisation; sequential, direct access, indexed sequential; Information systems design overview: feasibility study, costs and benefits of computer systems, current system study, system design: logical, physical, implementation, programming, testing, debugging, training, documentation, maintenance and evaluation. Business Software – Using a microcomputer; using a networked system; spreadsheet fundamentals; databases and fourth generation language packages; setting up a small system using available packages.

Teaching Methods: Lectures, tutorials and practical workshops with microcomputers.

Assessment: Assignments and Testing (60%); Examination (40%)

Prescribed Texts:

7159 Computer Applications in Business
(AG)

Unit Adviser: Mr L.K. Makin

First Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: Nil

Aims: On completion of this course, students will: know the basic concepts and terminology associated with business data processing and data communication; know the concepts and terminology of business information systems analysis and design; and will be familiar with: spreadsheet programs, simple database management package capabilities.

Unit Outline: General: Computers’ place in society; application areas and problems; Business Information Systems; Nature of computers; Internal organization and functions; micros, minis and mainframes; Associated hardware concepts: Input/Output and storage devices; data representation; Elements of data communications; Data processing; data capture, data entry, data editing, verification, sorting, retrieval; Overview of computer system software functions; operating systems, teleprocessing monitors, language translators; utility programs; Data items, records, files, data-bases; file organization; sequential, direct access, indexed sequential; Information systems design overview: Feasibility study, costs and benefits of computer systems, current system study, system design: logical, physical, implementation, programming, testing, debugging, training, documentation, maintenance and evaluation. Business Software: Using a microcomputer; using a timesharing system; spreadsheet fundamentals; databases and fourth generation language packages; setting up a small system using available packages.

Teaching Methods: Lectures and workshops.

Assessment: Assignments and Testing (80%); Examination (20%)

Prescribed Texts: To be advised.

7160 Basic Mathematics
(AE BS BE BT BB DT)

Unit Adviser: Mrs H.B. Nath

Full Year: 2 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: The unit assumes a mathematical background at about Year 11 (Fifth Form). Students lacking this background should seek advice concerning preparatory courses offered by other institutions.

Note: Enrolment in this unit will only be accepted after consultation with the unit adviser or Head of School.

Aim: To prepare students lacking a recent Year 12 level Mathematics background to enter first-level mathematics units, normally as part of a course in Applied Science, Engineering or Education.

Unit Outline: The topics covered include number systems, basic algebra, sets, functions, analytic geometry, trigonometric functions, exponential and logarithmic functions, sequences and series, elements of differential and integral calculus, simple differential equations, vectors, matrices and complex numbers.

Assessment: Internal course – six one-hour module tests and one grading assignment. External course – six assignments and two three-hour examinations.

Recommended Reading:

7161 Calculus
(BS BE BN BB BT BM BR BI DT)

Unit Adviser: Dr J.R. Arkinstall

Full Year: 3 hours per week in first semester and 2 hours per week in second semester – unit value of 1.0 – internal and external study.

Prerequisite: One Year 12 Mathematics or 7160.

Note: Credit will be given for only one of the units 7161, 7169.

Aim: To revise and enhance the student's prior knowledge of calculus by extending Year 12 calculus in the context of a more thorough treatment, and introduce a diversity of applications.

Unit Outline: This unit aims to prepare students for the application of calculus methods in science and mathematics. Topics include: functions, 1–1 functions, inverse functions; sketching of rational functions; convergence of infinite sequences and series; review of differentiation with applications to approximations, the finding of local extreme points, rate problems and curve sketching; definite integration with application to areas, volume and centres of mass; hyperbolic functions and their inverses; systematic indefinite integration; first–order separable, homogeneous and linear ordinary differential equations; second–order ordinary differential equations or various simple types including second order linear equations with constant coefficients; Taylor’s theorem with applications to the approximation of functions and integrals; partial differentiation and local extremes of functions of two variables.

Teaching Methods: Internal class – Lectures and tutorials. External class – To supplement a skeletal set of notes, five 2 – hour classes are held during weekend schools in each semester.

Assessment: Assignment (40%); Examination (60%)

Prescribed Text:

Recommended Reading:
7162 Mathematical Structures
(BS BE BT BN BB DT)

Unit Adviser: Dr J.R. Arkinstall

Second Semester: 2 hours per week - unit value of 0.5 - internal and external study.

Prerequisite: One Year 12 Mathematics or 7160.

Aims: This unit is a first course in abstract algebra, which seeks to unify students' prior mathematical experience. It aims to demonstrate the roles of conceptual precision, deductive reasoning and creative thinking in mathematics. It provides background knowledge needed for unit 7363 Applied Modern Algebra, and unit 7366 Combinatorics.

Unit Outline: Fundamental material on sets, proof and logic. Relations, including equivalence relations, mappings and order relations. Binary operations and Semigroups. Groups, including subgroups, cyclic groups, cosets and Lagrange's theorem. Rings and Fields, including finite fields and field extensions (quadratic).

Teaching Methods:
Internal Class - A single 2 hour class, a hybrid of lecture/tutorial, each week for 14 weeks.
External Class - To supplement a full set of notes, with tutorial activities and exercises, 5 two hour problem solving and expository classes are held over the semester.

Assessment: Assignments (40%); Examination (60%)

Recommended Reading:

7163 Vectors and Matrices
(BS BE BN BB BT BI BM BR DT)

Unit Advisers: Dr P.R. Rayment, Mr R.R. Egudo

First Semester: 3 hours per week - unit value of 0.5 - internal and external study.

Prerequisite: An appropriate Year 12 Mathematics or 7160.

Aim: To introduce students to the basic concepts of linear algebra, viz, matrices, determinants, vectors and simultaneous linear systems, emphasising their inter-relationships and applications to engineering and the sciences.

Unit Outline: Fundamental matrix operations; homogeneous linear transformations; determinants; inverse of a matrix; vectors in three dimensions - scalar and vector products and simple applications; linear dependence of vectors and rank of a matrix; linear systems of equations; eigenvalues and eigenvectors; diagonalisation of matrices; simple applications to population growth models and electrical and mechanical systems.

Assessment: Assignment (40%); Examination (60%)
7164 Mathematics of Physical Systems
(BS BE BN BB BT DT)

Unit Adviser: Dr A.R. Carr

Second Semester: 3 hours per week – unit value of 0.5 – internal and external study.

Corequisite: 7161 or 7169

Aim: To develop some skill in the craft of mathematical modelling, and to introduce several continuous mathematical models from the physical sciences.

Unit Outline: This unit is an introduction to the craft of selecting, constructing, analysing and criticising mathematical models. Selected case studies drawn from areas such as population dynamics, fluid flow, animal and plant growth and planetary motion are discussed. The main emphasis, however, is on students' attempts at formulating their own models in assignment work. Therefore, general procedures and advice on model formulation are provided, and the case studies are intended to illustrate principles which students may apply in their own work. Some general concepts used in analysing physical systems, such as those of conservation laws, interactions, rate equations and stability are discussed. Simple methods from unit 7161 are used to solve and analyse many of the models introduced.

Assessment: Modelling Assignments (60%); Examination (40%)

Recommended Reading:

Prescribed Text: Nil

Recommended Reading:

7164 Mathematics of Physical Systems
(BS BE BN BB BT DT)

Unit Adviser: Dr A.R. Carr

Second Semester: 3 hours per week – unit value of 0.5 – internal and external study.

Corequisite: 7161 or 7169

Aim: To develop some skill in the craft of mathematical modelling, and to introduce several continuous mathematical models from the physical sciences.

Unit Outline: This unit is an introduction to the craft of selecting, constructing, analysing and criticising mathematical models. Selected case studies drawn from areas such as population dynamics, fluid flow, animal and plant growth and planetary motion are discussed. The main emphasis, however, is on students' attempts at formulating their own models in assignment work. Therefore, general procedures and advice on model formulation are provided, and the case studies are intended to illustrate principles which students may apply in their own work. Some general concepts used in analysing physical systems, such as those of conservation laws, interactions, rate equations and stability are discussed. Simple methods from unit 7161 are used to solve and analyse many of the models introduced.

Assessment: Modelling Assignments (60%); Examination (40%)

Prescribed Text: Nil

Recommended Reading:
7169 Engineering Calculus
(BN BM BI BR)

Unit Adviser: Dr A.R. Carr

Full Year: 3 hours per week in first semester and 2 hours per week in second semester – unit value of 1.0 – internal study.

Prerequisite: One Year 12 Mathematics or unit 7160.

Note: Credit will be given for only one of the units 7169, 7161.

Aim: To develop the theorems and techniques of the differential and integral calculus of functions of a single real variable, and to introduce a variety of problems amenable to such analytic methods.

Unit Outline: The unit prepares students for applications of calculus in the physical sciences and mathematics. Topics include: functions, inverse functions; sketching graphs of rational functions; boundedness and convergence or divergence of infinite sequences and series; differentiation and its applications to: approximation of functions, the finding of local extreme points, rate problems and graph sketching; definite integration with applications to: calculation of areas, volumes and the positions of centres of mass; hyperbolic functions; systematic indefinite integration; solution of first-order differential equations: separable, homogeneous or linear; solution of second-order differential equations: simple types, including linear equations with constant coefficients; Taylor and Maclaurin series with applications to the approximation of functions and definite integrals; partial differentiation and the finding of local extremes of functions of two real variables.

Teaching Methods: Lectures, with occasional tutorial or practise sessions as needed.

Assessment: Class Tests (40%); Examination (60%)

Prescribed Text:

Recommended Reading:

7171 Probability and Statistics
(BS BE BN BB BT BM BI BR DT)

Unit Advisers: Mr R.R. Egudo, Dr P.R. Rayment

First and Second Semester: 3 hours per week – unit value of 0.5 – internal and external study first semester, internal study only second semester.

Prerequisite: An appropriate Year 12 Mathematics or 7160.

Aims: The unit is designed to help form the basis for further study in the area of statistics at second and third levels. It develops an understanding of the notions of "chance" and "uncertainty" of random processes (phenomena). To students in Engineering and Applied Science, the unit introduces some useful techniques of probabilistic modelling and statistical analysis.

Unit Outline: Probability models; discrete distributions: including the hypergeometric, binomial and Poisson distributions and applications; continuous distributions: including the Poisson process, exponential and normal distributions and applications; estimation
from random samples, discussing point and interval estimation of means, differences between means and proportions; simple linear regression model; Markov chains and applications.

Teaching Methods: 2 hours of lectures/tutorials per week and one hour computer workshop per week.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text:

Recommended Reading:

7182 *Introduction to Operations Research*
(BS BE BT BN BB DT)

Unit Adviser: Mrs H.B. Nath

Second Semester: 3 hours per week – unit value of 0.5 – internal and external study.

Prerequisite: One Year 12 Mathematics or 7160.

Note: Credit will be given for only one of the units 7182 or 7189.

Aim: The unit exposes students to a variety of problems amenable to quantitative analysis and provides an overview of various techniques to assist in solving them.

Unit Outline: Operations research and areas of its potential applications. Relationship with computers and management science. Human decision versus mathematical model – a case study. Simple linear programs: solutions through graphucial procedure and the use of computer packages. Introduction to decision-making: economic break-even analysis; decisions under assumed certainty, uncertainty and risk – including value of information. Programming of resources – including networks, assignment and transportation models; Introduction to queueing models and simulation techniques. Deterministic inventory models. Practical applications.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text:

Recommended Reading:

7189 Operations Research for Engineering (BR BM BI)

Unit Adviser: Dr G.B. Nath

Second Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisites: 7163, 7171 (familiarity with unit 7121 or unit 7122 would be useful).

Note: Credit will be given for only one of the units 7189 or 7182.

Aim: The unit introduces students to a variety of decision problems, provides a spectrum of solution procedures for quantitative analysis including current LP computer packages.


Assessment: Class Test (20%); Assignment (20%); Examination (60%)

Prescribed Text:

Recommended Reading:

7191 Quantitative Methods 1 (BB)

Unit Advisers: Dr G.B. Nath

First Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: The unit assumes a mathematical background at about Year 11 (Fifth Form) level. Students lacking this background should consult with the unit advisers.

Aims: To introduce the student to the basic mathematical concepts and solution procedures for business decision problems. Discuss the process of collecting, analysing and interpreting statistical data.
Unit Outline: Basic mathematical concepts, functions and their graphical representation, exponential and logarithmic functions. Solutions of systems of linear equations and inequations; The graphical solution method to linear programming problems, formulation of LP models and use of computer packages; Arithmetic and geometric progressions; Financial calculations relating to interest rates, premiums, bank discounts, annuities, amortization and sinking funds; Simple calculations of Index numbers.

Statistics - nature of statistical investigations; Collection, presentation and interpretation of data; Measures of centrality and dispersion; Population distributions, the normal distribution; The sampling distribution of the sampling mean; Rules for calculation of probabilities; Decision making under certainty, uncertainty and risk; introduction to simple linear regression; Use of statistical package MINITAB.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text:

Recommended Reading:


7211 Introduction to Systems Programming (AC)

Unit Adviser: Mr L.K. Makin

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7114, 7115

Aims: Students will learn some principles of the design of common system software; understand the relation between machine architecture and the associated system software.

Unit Outline: Types of system software; assemblers – one pass, two pass; study of an example assembly language; loaders and linkers; overlays; macro processors; compilers; programming environments.

Teaching Methods: Lectures and tutorials.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text:
7212 File Operations
(AC BS)

Unit Adviser: Mr J.G.K. Harris

First Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisite: 7114

Aims: To introduce students to: the main file organisation and access methods; file handling algorithms; file control and security.

Unit Outline: Terminology - records, file, field, key, blocking; File organisation - physical storage (tape and disc), sequential, random, hashing algorithms, indexed sequential, B-trees, introductory data base concepts; File algorithms - updates, deletion, insertion, searching, file compaction; file encryption; File control - operating system file control, space allocation, security, buffering.

Teaching Methods: Lectures, tutorials.

Assessment: Assignments (60%); Examination (40%)

Prescribed Text:

7213 Commercial Programming
(AC)

Unit Adviser: Mr J. Ang

First Semester: 5 hours per week - unit value of 1.0 - internal study.

Prerequisite: 7114

Corequisites: 7116, 7212

Aims: To introduce students to a business oriented programming language. To familiarise students with typical data processing algorithms.

Unit Outline: The COBOL programming language - identification and environment divisions; data division, file description, records, data items and the picture clause, data representation and organisation, constants, working storage, table handling; procedure division, transfer of data items, editing, arithmetic, conditions, control structures, input-output; other topics, modular techniques, COBOL libraries, sorting, report writing, inter-program communication; Applications to business systems, e.g., - general ledger, accounts receivable/payable, payroll, inventory.

Teaching Methods: Lectures, laboratory.

Assessment: Assignments (70%); Examination (30%)

Prescribed Text:
7214 Information Systems 2  
(AC BS)

Unit Adviser: Mr J. Ang

Second Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisite: 7116

Corequisite: 7212

Aims: To continue the study of systems analysis and design techniques. To introduce students to more advanced topics related to information systems design.

Unit Outline: On-line and distributed systems; Data Communications - modems and protocols, networking via common carrier, local area networks; System security aspects - physical security, back up, documentation, input/output data validation, audit, encryption and password access; Project selection and management - cost control methods, Gantt charts, PERT and CPM, estimating time, equipment and human resource needs, evaluation of hardware and software proposals; System testing; User training and implementation; System evaluation;

Teaching Methods: Lectures, workshop.

Assessment: Assignments (60%); Examination (40%)


7215 Computer Applications  
(AC)

Unit Adviser: Mr L.K. Makin

Full Year: 2 hours per week - unit value of 1.0 - internal study.

Prerequisite: Completion of all first level units of the course.

Aims: To develop students' awareness of current trends in computer applications, software and equipment; social implications of the introduction of computers; and advantages and disadvantages of programming languages.

Unit Outline: A series of "current awareness" seminars continued throughout the year. Two types are envisaged - presentations by staff and invited speakers, reviewed by students; presentations by students on topics prepared from individual reading programs or visits to computer installations.

Teaching Methods: Lectures, field visits.

Assessment: Seminar Review (40%); Topic Presentation (60%)

Prescribed Text: Nil
7216 Computing Project
(AC)

Unit Adviser: Dr R. Bignall

Full Year: At least 150 hours over the year, weekly meeting with supervisor and other group members – unit value of 1.0 – internal study.

Prerequisite: Satisfactory completion to all first level units of the course.

Aim: Students will apply a variety of skills and techniques to develop a computer solution to a substantial problem.

Unit Outline: Each student will select a realistic project involving – systems analysis and design, programming and implementation and work independently or in groups under a supervising staff member. Such projects will continue through the full academic year, and periodic reporting and evaluation will take place.

Assessment: Project (100%)

Prescribed Text: Nil

7217 Operating Systems
(AC)

Unit Adviser: Dr R. Bignall

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 7211

Corequisite: 7212

Aims: On completion of this unit, students should know the most common functions of computer operating systems; understand the programming and hardware mechanisms used to provide such functions.

Unit Outline: Types of operating systems – single user, real-time, batch, multiple access; Processes and programs – communication between concurrent processes, semaphores, interrupts; Memory management – memory allocation, virtual memory; Input/output – device handling, buffering, spooling; File storage management – directories, security, file organisation, opening and closing files; Resource allocation and scheduling – allocation mechanisms, deadlock, scheduler algorithms, control and accounting; Other topics – job control languages and utilities, protection, reliability and error detection, performance monitoring.

Assessment: Assignments (30%); Examination (70%)

Teaching Methods: Lectures, tutorials.

Prescribed Text:
7218 Database Management Systems
(AC)

Unit Adviser: Mr J. Ang

Second Semester: 4 hours per week - unit value of 1.0 - internal study.

Corequisite: 7217

Aims: Students will become - familiar with the principles and terminology of database management systems; able to use at least one commercial DBMS and associated Query language to design and implement a small database; able to develop standard reports and answers to ad hoc queries using this system.

Unit Outline: Database models - relational, hierarchical, networks, data organisation; Database creation - data analysis, normalisation, data definition languages, schemas, sets; example of database creation using HPSQL/V report writing, ad hoc queries; Programming language links; Database management - transaction frequencies, data volumes, access type, paths, security, recovery procedures, reorganisation; Other topics - database evaluation, information retrieval systems.

Teaching Methods: Lectures and tutorials.

Assessment: Assignments (60%); Examination (40%)

Prescribed Text:

7221 Computer Programming 2A
(BS BE BN BB BT BM BR BI DT)

Unit Adviser: Mr J.G.K. Harris

First Semester: 3 hours per week - unit value of 0.5 - internal and external study.

Prerequisite: 7122

Aim: To introduce the FORTRAN language as one of the most widely used programming languages in scientific and technical applications.

Unit Outline: Structured flowcharting using design structure diagrams; algorithm design using simple examples (e.g. searching simples sorting); text editing and program compilation linking and loading procedures; representation of data; data types; arithmetic and logical expressions; arrays; strings; selection and loops; subprograms parameter passing; I/O, sequential and random access files.

Teaching Methods: One two-hour lecture per week and one-one hour tutorial per week.

Assessment: Assignments (100%)

Prescribed Text:

Recommended Reading:
Fortran 77. ANSI Standard.
**7222 Computer Programming 3A**  
(BS BE BB BT DT)

Unit Adviser: Mr J.G.K. Harris

Second Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisite: 7221

**Aims:** To introduce commonly used data structures and concepts of algorithmic analysis, and to continue with advanced topics in FORTRAN and cover commonly used file management techniques.

Unit Outline: Introduction to algorithm design and data structures; stacks, queues, deques, lists, directed graphs, binary trees, algorithms; general design considerations; applications to searching, sorting; recursion; ideas of computability and complexity. Advanced FORTRAN using the structured FORTRAN preprocessor: IF ..THEN ..ELSE, DOWHILE ..ENDDOWHILE, DOEND ..ENDDO, CASE1 ..ELSECASE ..ENCASE; subprograms; parameter passing; call by reference, value; COMMON; DATA statements; EQUIVALENCE statement; in-core READ and WRITE; FUNCTION intrinsics; system intrinsics; EXTERNAL; dynamic FORMAT. File handling hashing; collision handling; indexed sequential files (KSAM3000); using SORT–MERGE3000.

Teaching Methods: One 2 hour lecture per week and one 2 hour tutorial per week.

Assessment: Assignments (100%)

Prescribed Text:  

Recommended Reading:  
*FORTRAN 77*, ANSI Standard.  

**7223 Operating Systems**  
(BS)

Unit Adviser: Mr L.K. Makin.

Second Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisite: 7123

**Aims:** To introduce students to the terminology, algorithms and functions associated with computer operating systems.  
To study the features of at least two currently available operating systems.

Unit Outline: Types of operating systems; processes and programs; memory management; file storage management; I/O device handling; scheduling and resource allocation; security; job control language.

Teaching Methods: Lectures and tutorials. Detailed study guides are provided.
Assessment: Assignments (40%); Examination (60%)

Prescribed Text: To be advised.

7252 Business Systems  
(BB)

Unit Adviser: Mr L.K. Makin

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 7151 or 7152

Aims: Students will learn and practise the basic techniques of systems analysis and design.

Unit Outline: Systems analysis – The Systems Lifecycle; systems methodologies. The Tools – information gathering techniques; systems design flowcharts; decision tables; forms design; report writing; file design. The Process – defining the problem; current system study; new system design; new system proposal; programming; debugging; testing; implementation; maintenance and evaluation. Case studies of systems in use.

Teaching Methods: Lectures and tutorials.

Assessment: Assignments (100%); Examination (nil)

Prescribed Text:  

Recommended Reading:  

7261 Real Analysis  
(BS BE BT DT)

Unit Adviser: Dr J.R. Arkinstall

Second Semster: 2 hours per week – unit value of 0.5 – internal and external study.

Prerequisite: 7161, preferably with a grade C or better (and 7162 is desirable).

Aim: To introduce Mathematical rigor, through a development of analysis up to uniform continuity, uniform convergence and the Riemann integral. There is strong emphasis upon rigor in proof and its application in critical cases.

Unit Outline: Introduction to axiomatic systems; an axiom system for the real numbers; convergence of sequences and series, decimal representation, power series; limits of functions, continuity, differentiability, the mean value theorem and its consequences; uniform convergence, continuity of the limit function, differentiation and integration of infinite series term by term, application to power series; The Reinmann integral; improper and infinite integrals, Cauchy principal value.

Teaching Methods: Internal – 1 two hour class each week for 14 weeks. External – To supplement the textbook, skeletal class notes and exercises, 5 two hour expository and discussion classes are held over the semester.
Assessment: Assignments (40%); Examination (60%)

Prescribed Text:

Recommended Reading:

7262 *Functions of More Than One Variable*  
(BS BE BN BB BT BM BR BI DT)

Unit Adviser: Dr J.R. Arkinstall

First Semester: 2 hours per week – unit value of 0.5 – internal and external study.

Prerequisite: 7161 (and unit 7163 is desirable)

Aim: To provide students with the techniques of multivariable calculus, in differentiation, optimisation and integration. Its emphasis is upon manipulative skills, with an awareness of technical difficulties.

Unit Outline: Continuity and differentiability of functions of more than one variable; Taylor’s theorem for several variables and its consequences; extreme values; the method of Lagrange multipliers; multiple integrals; change of variable techniques; introduction to partial differential equations.

Teaching Methods: Internal – 1 two hour lecture/tutorial class each week for 14 weeks. External – To supplement self-contained notes, tutorial exercises and assignments; 5 two hour problem solving and expository classes are held over the semester.

Assessment: Assignments (40%); Examination (60%)

Prescribed Text: Nil

Recommended Reading
Buck, R.C. & Willcox, A.B., *Calculus of Several Variables*.

7263 *Complex Analysis 1* (not offered in 1988)  
(BS BA BE BT DT)

Unit Adviser: Dr J.R. Arkinstall

2 hours per week – unit value of 0.5 – internal and external study.

Prerequisite: 7161

Aim: To present fundamental material in the calculus of functions of a single complex variable, and investigate some applications of complex variable theory. The emphasis is not on the proofs of theorems in complex variable theory but on applying these results in computations.

Unit Outline: Complex sequences and series, functions of a complex variable, limits, continuity, points of discontinuity. Differentiation of functions of a complex variable, singular points, the Cauchy–Riemann equation, harmonic functions. Contours, line integrals, contour integration, Cauchy’s Theorem, Cauchy’s integral formulas and

Teaching Methods: Internal - 1 two hour lecture/tutorial class each week for 14 weeks. External - To supplement skeletal notes and textbook, together with assignments, 5 two hour problem solving and expository classes are held over the semester.

Assessment: Assignments (40%); Examination (60%)

Prescribed Text:

Recommended Reading:

7264 Linear Algebra

Prescribed Text:

Recommended Reading:
Hohn, F.E., Introduction to Linear Algebra. Macmillan.

7265 Numerical Methods
(BS BE BN BB BT BI BM BR DT)

Unit Adviser: Dr J.R. Arkinstall

Second Semester: 2 hours per week – unit value of 0.5 – internal and external study.

Prerequisites: 7121 or 7122, 7163, 7161 or 7169

Aims: To introduce some of the algorithms associated with numerical computation; develop the theoretical background of the algorithms; highlight practical problems and performance likelyhood in implementing algorithms on a computer.

Unit Outline: Numerical methods for solving the following types of problems – systems of linear, algebraic equations, non-linear equations, quadrature, ordinary differential equations with initial or boundary conditions; description of various methods and study of their relative merits using computer; comparison of methods by operations count, order of convergence, Taylor series error term.

Teaching Methods: Internal class – One two-hour lecture/tutorial/workshop shop class each week for 14 weeks. External class – To supplement a set of skeletal notes and textbook, five two-hour tutorial/workshops are held through the semester.

Assessment: Assignment (60%); Examination (40%)

Prescribed Text:
or

7266 Vector Field Theory
(BS BE BT DT)

Unit Adviser: Dr A.R. Carr

Second Semester: 2 hours per week – unit value of 0.5 – internal and external study.

Prerequisite: 7262

Aim: To develop the basic results and methods in the differential and integral calculus of vector functions through physical applications, and to introduce Cartesian tensors.

Unit Outline: Vector functions of a single variable and their derivatives; integrals of vector functions along curves and over surfaces; vectors in three dimensions; gradient of a scalar field and divergence and curl of a vector field; orthogonal curvilinear co–ordinates; Stokes', Gauss', and Green's theorems; applications to electromagnetism; tensor algebra, four–vectors in special relativity.

Teaching Methods: Lectures and tutorials.

Assessment: Assignments (40%); Examination (60%)

Prescribed Text:
**7268 Integral Transforms**  
(BS BE BN BT BR BM DT)

Unit Adviser: Dr A.R. Carr

First Semester: 2 hours per week – unit value of 0.5 – internal and external study.

Prerequisite: 7161 (and unit 7262 is desirable)

Aim: To introduce techniques and applications of several integral transforms, Fourier series, and the Z-transform.

Unit Outline: Variation of parameters, and solution by power series, for ordinary differential equations; separation of variables for partial differential equations; Laplace transforms: properties, and applications to ordinary and partial differential equations and to certain integral equations; the Dirac and Heaviside functions; Fourier transforms: properties, and applications to ordinary and partial differential equations; Fourier cosine and sine transforms; Mellin and other integral transforms; the Z-transform and its use for solving linear difference equations and for summing infinite series.

Teaching Methods: Lectures and tutorials.

Assessment: Assignments (40%); Examination (60%)

Prescribed Text:

Recommended Reading:

**7271 Distributions and Inferential Techniques**  
(BS BE BT BB BN DT)

Unit Adviser: Mrs H.B. Nath

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7161, 7171

Aims: To develop the basic framework of inferential statistics, emphasising point and interval estimation and hypothesis tests for the parameters of a probability model. Performance criteria and general methodology are both considered in detail. The necessary distribution theory is developed early in the unit.

Unit Outline: Univariate distributions – review of basic concepts, moments, use of moment generating functions, truncated distributions, standard distributions – including
negative binomial, log-normal, exponential, gamma, Weibull, beta, chi-squared, t and F distributions; multivariate joint and conditional distributions; multinominal and multivariate normal distributions; distributions of sample statistics including sample moments and order statistics; point and interval estimation; parametric hypothesis testing – basic concepts, likelihood ratio tests, simple applications; chi-squared goodness-of-fit test; brief introduction to non-parametric methods.

Teaching Methods: Lectures and tutorials

Assessment: Assignment (50%) Examination (50%)

Prescribed Text:

Recommended Reading:

7282 Linear Programming
(BS BE BN BB BT BM BR BI DT)

Unit Adviser: Dr G.B. Nath

First Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7182, 7121 or 7122 (and unit 7163 is desirable)

Aims: To develop the ability to formulate problems as linear programming models.
To introduce mathematical solution procedures that seek the determination of the best course of action in a LP model under the restriction of limited resources.
To study the effect of changes to certain LP parameters on the optimal solution.

Unit Outline: Characteristics and formulation of linear programming problems; Review of the graphic solution method; The simplex method – including negative variables and artificial variables, the two-phase method, the dual simplex method; Duality and the primal-dual relationship; Post-optimality analysis – including change in objective function coefficients or constraint resources, addition of a new constraint or a new decision variable; Parametric linear programming; LP formulation and solution methods of transportation and transshipment models. Linear goal programming and methods of solutions; Applications and use of available computer packages to solve LP problems.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text: To be advised.

Recommended Reading:
7284 Integer and Dynamic Programming
(BS BE BN BT DT)

Unit Adviser: Mr R.R. Egudo

Second Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7221, 7282

Aims: To develop the ability to formulate problems as discrete mathematical programming models and non-linear programming models. To develop a basis for interpreting mathematical programming models in terms of original problems. To introduce a spectrum of solution procedures for mathematical programming models including current commercial mathematical programming computer packages.


Assessment: Assignments (60%); Examinations (40%)

Prescribed Text:

Recommended Reading:
7291 Quantitative Methods 2
(BB)

Unit Adviser: Mrs H.B. Nath

Second Semester: 5 hours per week - unit value of 1.0 - internal and external study.

Prerequisites: 7191, and one computing unit is desirable.

Aims: To develop the ability to formulate and solve complex business problems as linear programming models.
To discuss deterministic inventory models for establishing optimal economic policy.
Introduce widely used methods of statistical analysis. Present an overview of time-series analysis and forecasting techniques.

Unit Outline: Linear programming - review of the graphical solution procedure, introduction to the simplex method, dual simplex method, LP applications and use of computer packages; Deterministic inventory models and business applications; Time series - components, trend analysis, smoothing by moving averages, exponential smoothing; Introduction to forecasting.
Statistics - Point and interval estimation; Hypothesis testing involving two independent and matched samples; Non-parametric tests based on ranks; Chi-squared test for independence; Simple treatment of analysis of variance; Review of simple linear regression, correlation analysis, multiple linear regression, curvilinear regression and exponential regression, using available computer packages.

Assessment: Assignments (50%); Examination (50%)

Prescribed Texts:

Recommended Reading:

7321 Computer Applications
(BS)

Unit Adviser: Mr L.K. Makin

Full Year: 2 hours per week - unit value of 1.0 - internal study.

Prerequisite: 7123

Corequisite: 7351
Aims: To develop the student's awareness of current trends in computer applications, software and equipment; the social impact of computers and programming language developments.

Unit Outline: Current trends in computer hardware, software and applications; hardware and software evaluation; evolution of programming languages; social implications of computer systems.

Teaching Methods: Lectures, tutorials, seminars, and field visits.

Assessment: Seminar participation and review (40%); Topic presentation (60%)

Prescribed Text: Nil

7351 Database Management Systems
(BS BE BB BT DT)

Unit Adviser: Dr P.E. Nash

First Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 7222 or 7251

Aim: To introduce data structures used in database design; the design process and implementation using database software from both a microcomputer and a timesharing system.

Unit Outline: Data organisation; database models – relational, hierarchical, networks; data analysis, normalisation; data definition language, schemas, sets; data manipulation; query languages; programming language links; report writing; mini and micro-computer databases; distributed databases; recovery procedures – transaction frequency, data volumes, access type and paths; evaluation; reorganisation; information retrieval systems.

Teaching Methods: 2 hour lecture/tutorials per week.

Assessment: Assignments (80%); Examination (20%)

Prescribed Text: To be advised.

Recommended Reading:

7361 Philosophy of Mathematics
(BS BE BT DT)

Unit Adviser: Dr J.R. Arkinstall

Second Semester: 2 hours per week – unit value of 0.5 – internal and external study.

Prerequisites: At least four units of Mathematics (unit 7162 and/or unit 7261 are useful).
Aims: To introduce students of mathematics to some of the philosophic movements which have shaped, directed, divided and threatened mathematics. The course aims to place these influences in a modern setting, and so achieve a broad view of mathematics.

Unit Outline: A mainly informal consideration of philosophical problems centered on mathematics, with emphasis on the opinions of influential philosophers (e.g. Plato, Kant, Aristotle, Russell) on the nature of mathematics; Main topics are: ancient Greek philosophy and mathematics, the history of infinitesimal concepts, the influence of the axiomatic method, formalism, some history of logic, logicism, intuitionism from Aristotle to Brouwer, Lakatos’s fallibilist approach.

Teaching Methods: Internal – 1 two hour class each week for 14 weeks. The unit is assessed solely by written work. External – To supplement class notes, textbook and readings, 5 two hour expository and discussion classes are held over the semester.

Assessment: Assignments (60%); Long Essay (40%)

Prescribed Text:

Recommended Reading:

7362 Variational Techniques (not offered in 1988)  
(BS BE BN BT DT)

Unit Adviser: Dr A.R. Carr

4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 7262

Aim: To develop several topics from classical variational theory, including analytical and approximate methods, and applications in classical mechanics and optimal control theory.

Unit Outline: Philosophy and introduction to variational principles and their applications; Euler-Lagrange equations; broken extremals, Weierstrass-Erdmann conditions; transversality conditions; canonical variables; Hamilton-Jacobi equation; fields of extremals and the Weierstrass excess function; weak and strong extremals; introduction to control and optimal control theory; application to Lagrangian and Hamiltonian formulations of mechanics; introduction to direct methods; including the Rayleigh-Ritz method.

Teaching Methods: Lectures and tutorials. Detailed study guides are provided.

Assessment: Assignments (40%); Examination (60%)

Prescribed Text:

Recommended Reading:
7363 Applied Modern Algebra
(BS BE BT DT)

Unit Adviser: Dr J.R. Arkinstall

First Semester: 2 hours per week – unit value of 0.5 – internal and external study.

Prerequisite: 7162

Aims: To continue the development of Group theory from unit 7162. To introduce students to a variety of applications of modern algebra, particularly in switching circuits, chemical symmetry groups, combinatorics, statistics and data transmission/retrieval.

Unit Outline: Boolean algebra and the design and analysis of switching circuits; Groups, quotient groups, morphism theorems, three-dimensional symmetry groups, crystallographic groups, permutation groups, Polya–Burnside enumeration; Rings, polynomial rings, introduction to algebraic coding theory.

Teaching Methods: Internal – 1 two hour class, which may be lecture, tutorial or workshop each week for 14 weeks. External – To supplement the textbook, and class notes which vary from skeletal to full notes, 5 two hour expository and discussion classes are held over the semester.

Assessment: Assignments (40%); Examination (60%)

Prescribed Text:

Recommended Reading: Nil

7364 Differential Equations (not offered in 1988)
(BS BE BN BT DT)

Unit Adviser: Dr A.R. Carr

4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7163, 7262, 7265, 7268 (and unit 7266 is desirable)

Aims: To treat several advanced methods for solving ordinary and partial differential equations, with physical applications, and the use of numerical approximations where appropriate.

Unit Outline: Review of techniques for solving ordinary differential equations; power series method and Frobenius solutions; Bessel functions and Legendre polynomials; separation of variables and use of integral transforms for linear partial differential equations in two or more independent variables; Green's functions for ordinary differential equations; phase plane and analysis of critical points for linear and non-linear systems; introduction to numerical methods for partial differential equations.

Teaching Methods: Lectures and tutorials. Study guides are also provided.

Assessment: Assignments (40%); Examination (60%)

Prescribed Text:
Recommended Reading:

7366 Combinatorics (not offered in 1988)
(BS BE BN BT DT)

Unit Adviser: Dr J.R. Arkinstall

4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: One of 7162, 7163, 7171

Aims: To introduce combinatorics, beginning with the simplest counting arguments, and ending with the student's choice of topics from graph theory, theory of designs and codes, and combinatorial optimisation. The unit aims to demonstrate the diversity of applications of combinatorial argument, and its relationship with other areas of mathematics.


Teaching Methods: Internal Class – 2 two-hour classes per week for 14 weeks. Classes vary through the semester, with tutorial and workshop sessions later in the course. External Class – to supplement an almost complete set of notes for the unit, with extensive problem sets for which full solutions are provided, 5 two hour expository and discussion classes are held over the semester.

Assessment: Assignments (40%); Examination (60%)

Prescribed Text:
or

7368 Mathematics Project
(BS BE BT DT)

Unit Adviser: Dr P.R. Rayment (Individual student projects shall be supervised by appropriate members of the Mathematical Sciences Group.)

Full Year: 4–6 hours per week including one hour class contact and 3–5 hours individual work per week – unit value of 1.0 – internal and external study.

Prerequisites: 1262 or 1264, and students will be required to have completed the first and second levels of their course before enrolling in this unit.

Note: This unit is to be taken by all Bachelor of Applied Science students majoring in Mathematics. Students undertaking other areas of major study in the Bachelor of
Applied Science degree shall undertake unit 1362 Applied Research Project or unit 7389 Operations Research Project, as appropriate.

Aim: To develop skills in research work, and experience in applying mathematics to a practical problem and pursuing theoretical studies directed towards that problem.

Unit Outline: This is the final unit of a sequence, the aims of which are given in the unit outline for unit 1162. The three themes of 1162 and 1262, together with previous studies in the major area, are brought together in the form of an individual research project. Project topics shall relate to the area of major study. Requirements to be met include reviewing relevant literature, seminar presentation and participation, and submission of a detailed final report. Where necessary for a particular project, attendance at short seminar programs may also be required. Students are required to maintain regular contact with their project supervisor(s).

Teaching Methods: Seminars, tutorials and supervised individual project work.

Assessment: Seminar Presentation (10%); Interim Project Reports (20%); Final Project Report (70%)

Prescribed Text: Nil

Recommended Reading:
Individual literature search and reading program related to the project topic.

7371 Statistical Inference
(BS BE BT DT)

Unit Adviser: Dr P.R. Rayment

Second Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisites: 7264, 7271, 7373

Aims: To continue the study of statistical inference beyond unit 7271. In particular, the unit develops inferential techniques for the general linear model, and introduces the decision theory and Bayesian approaches to inference. Non-parametric inference and inference for finite population models and are also covered.

Unit Outline:
(i) The general linear model: the method of least squares, estimability, the Gauss-Markov Theorem; hypothesis-testing - the likelihood ratio test for the case of normal disturbances. Analysis of Variance for experimental design models - including the balanced incomplete block design. The analysis of covariance. Introduction to components of variance models.
(ii) Non-parametric methods: theory and application of simple tests based on ranks and runs; the goodness-of-fit problem - Kolmogorov-Smirnov statistics.
(iii) Sample Survey Theory: theory of simple and stratified random sampling; brief consideration of other sampling methods.
(iv) The Decision Theory Viewpoint: basic framework, the Bayesian approach to estimation and tests.

Teaching Methods: Lectures, tutorials and provision of study guides and assignments.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text: Nil
Recommended Reading:

7373 Applied Statistics
(BS BE BT DT)

Unit Adviser: Dr P.R. Rayment

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7121 or 7122, and 7171

Aim: To develop an understanding of some of the most widely used methods of statistical data analysis, from the viewpoint of the user, with an emphasis on planned experiments. Students will become familiar with some of the standard statistical packages.

Unit Outline: Parametric and non-parametric procedures to compare two independent and matched samples; review of simple linear regression; multiple linear regression – analysis of residuals, choice of explanatory variables; non-linear relationships; basic principles of experimental design; one-way and two-way analysis of variance models; multiple comparison techniques; Kruskal-Wallis test; basic sampling techniques – including simple random sampling, stratified random sampling and systematic sampling; description of some available statistical packages, data preparation, interpretation of output.

Teaching Methods: Lectures, tutorials and provision of study guides and assignments.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text:

Recommended Reading:

7381 Queueing and Inventory Models
(BS BE BN BT DT)

Unit Adviser: Mr R.R. Egudo

First Semester: 4 hours per week – unit value 1.0 – internal and external study.
Prerequisites: 7182, 7221, 7271

Aims: To describe and discuss the nature and structure of queueing and inventory problems. To construct an economic model as part of establishing an optimal policy.

Unit Outline: Queueing Processes – finite and infinite, single-server and multi-server models; Pollaczek-Khintchine formula; Applications of queueing models in communication, manufacturing, transportation and service industries. Structure of Inventory Models – deterministic single item and multiple items models; Probabilistic models with random demand and random lead time, both in discrete and continuous space; Application studies.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text: Nil

Recommended Reading:

7382 Simulation (BS BE BT DT)

Unit Adviser: Mr R.R. Egudo

Second Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7221, 7381

Aim: To discuss the nature and basic features of simple systems and compare observations with simulated models.

Unit Outline: Introduction to simulation; Generation of random numbers and their role in simulation; Role of the computer in simulation; Model development; Applications to queueing models, inventory models, etc.; Development of financial and corporate modelling programs; Practical business and industrial applications.

Assessment: Assignments (60%); Examination (40%)

Prescribed Text:

7383 Network Analysis
(BS BE BT DT)

Unit Adviser: Dr G.B. Nath

Second Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7171, 7221, 7284

Aims: To study the nature and characteristics of a project and project management. To analyse and apply proper algorithms to various network models.

Unit Outline: Decision networks, Minimal spanning trees, shortest route problems, sequencing problems, Introduction and history of PERT–CPM networks, Areas of application; Activity times, crashing activity times, cost analysis; Planning, scheduling and controlling project costs; Alternative forms of networks; Practical applications.

Assessment: Assignments (50%); Examination (50%)

Prescribed Texts: To be advised.

Recommended Reading:

7384 Reliability and Life–Testing
(BS BE BT BN DT)

Unit Adviser: Dr G.B. Nath

Full Year: 3 hours per week in first semester and 2 hours per week in second semester – unit value of 1.0 – internal and external study.

Prerequisites: 7271, 7282

Aims: To introduce and discuss the basic concepts of reliability theory. Develop quantitative techniques necessary for reliability analysis, including applications in maintenance and replacement models.

Unit Outline: Failure distributions and estimation of parameters; life distributions based on ageing; maintenance and replacement models; systems reliability; accelerated
life-test experiments and analysis; reliability study of complex structures using birth and death processes; practical industrial applications.

Assessment: Assignments (50%), Examination (50%)

Prescribed Text: To be advised.

Recommended Reading:

7389 Operations Research Project
(Period BE BT DT)

Unit Co-ordinator: Dr G.B. Nath (Individual student projects shall be supervised by appropriate members of the Mathematical Sciences Group.)

Full Year: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 1262 or 1264, and students will be required to have completed the first and second levels of their course.

Note: This is to be taken by all B.App.Sc. students majoring in Operations Research and Computing Methods. Students undertaking other areas of major study in the B.App.Sc. degree shall undertake unit 1362 Applied Research Project or 7368 Mathematics Project, as appropriate.

Aims: This is the final unit of the course sequence. It aims to develop the necessary expertise to perform applied research and consultancy, to provide foundations to apply developed skills to practical problems.

Unit Outline: This is the final unit of scientific thought and methods sequence, the aims of which are given in unit outline for the unit 1162. The three themes of units 1162 and 1262, together with previous studies in the major area are brought together in the form of an individual research project. Project topics shall relate to the area of major study. Requirements to be met include reviewing relevant literature, seminar presentation and participation, and submission of a detailed final report. Where necessary for a particular project, attendance at short seminar programs may also be required.

Assessment: Seminar presentation (20%); Interim project reports (10%); Final project report (70%)

Prescribed Text: Nil

Recommended Reading:
Individual literature search and reading program related to the project topic.
7391 Forecasting
(BS BE BB BT DT)

Unit Adviser: Mrs H.B. Nath

First Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7271 or 7291 and 1 computing unit is desirable.

Aims: The unit is designed to introduce a range of quantitative and qualitative forecasting techniques. The main emphasis is on the application and evaluation of forecasting methodologies rather than their theoretical formulation and verification.

Unit Outline: Characteristics and essentials of forecasting. Introduction to time-series analysis; forecasting techniques – choice and applicability; forecasting based on – regression analysis, moving averages and exponential smoothing, Delphi method, subjective probability; technological forecasting techniques and applications; an overview of advanced forecasting techniques – adaptive filtering, Box–Jenkins method, econometric models. Use of computer packages to compare forecasting techniques and to prepare forecasts.

Assessment: Assignments (50%); Examination (50%)

Prescribed Text:

Recommended Reading:


7392 Marketing Research Methods
(BS BE BB BT DT)

Unit Adviser: Dr G.B. Nath

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 7271 or 7291 (and unit 7391 is desirable.)

Aims: Introduce concepts and tools for effectiveness of marketing planning; Formulate marketing problems in mathematical terms; Construct quantitative techniques for marketing analysis and decision making.

Unit Outline: Marketing research role, definition and organisation. Problem formulation; Bayesian, prior and preposterior analysis. Marketing systems – predictive and normative theory; Fundamental role of economics and operations research in marketing programming. Macromarketing and micromarketing decision making – including distribution, price, sales and advertising models. Brand share models and sales models for established and new products. Marketing information systems – including major approaches to gathering information, processing information and utilizing information; Statistical tools for analysing data.
Assessment: Assignments (40%); Small Project (20%); Examination (40%)

Prescribed Text: To be advised.

Recommended Reading:
INTRODUCTION

The School of Business offers the following awards:

Associate Diploma in General Administration - By external study only
Bachelor of Business - Three year full-time course, or equivalent part-time external study
Graduate Diploma in Accounting - By external study only
Graduate Diploma in Labour/Management Relations - By external study only

ASSOCIATE DIPLOMA IN GENERAL ADMINISTRATION

This course is primarily for persons occupying supervisory positions in industry and government e.g., office manager, credit manager, factory manager or section head. The aim of the course is to enable such persons to be better equipped to perform the functions required of them in their chosen employment.

The course consists of eight units of study over two years by external study only. It is expected that those wishing to undertake such a course will probably be in employment already and will undertake the course outside normal working hours. The external study mode is particularly appropriate for such people. Persons completing the course will be eligible for associate membership of the Institute of Business Administration to whom application must be made.

Entry Level

Admission to the course will be open to applicants who possess an appropriate post-secondary qualification. A limited number of applicants who lack the formal qualification but who have extensive and relevant work experience may also be admitted.

Course Outline

To qualify for the award students must successfully complete a minimum of eight one-semester units of study, which include six compulsory units and a minimum of two elective units.

A student will be exempted from any unit where an equivalent unit has already been completed at post-secondary level. In such cases a student must select an additional elective unit(s) in substitution for the unit(s) so exempted.

Level One
Semester One
3168 Principles of Administration
7159 Computer Applications in Business
Semester Two
3149 Financial Management
3171 Economic Analysis

Level Two
Semester One
Two of the following electives (not all electives are offered each year):
3164 Office Administration
3165 Public Administration
3167 Farm Administration
3172 Health Administration
3180 Marketing
5690 Factory Administration
Semester Two
3169 Personnel Management
3181 Business Applications

Students are expected to complete the level one units before proceeding to level two. Students who have not completed the four level one units may only proceed to second level units with the express permission of the Head of School.

For further information on the course please contact the Course Co-ordinator.

BACHELOR OF BUSINESS

The course provides an opportunity for both school leavers and those already in employment to undertake a Business course that is flexible and adaptable, not only to the specific needs of each individual but also to a constantly changing economic and industrial environment.

To qualify for the Degree:

(a) A candidate must complete at least twenty-four semester units from units approved for the degree including a compulsory "core" comprising:

3140 Introductory Accounting A
3141 Introductory Accounting B
3150 Introduction to Law
3151 Contracts
3161 Introduction to Administrative Studies
3162 Administrative Theory and Functions
3190 Introduction to Economics
3191 Macroeconomics
7152 Computers in Business
7191 Quantitative Methods 1

(b) A candidate must complete:

(i) A major study of at least six semester units in at least one business teaching area, and two sub-majors of at least four semester units in two other business teaching areas, or

(ii) Two major studies of at least six semester units in two business teaching areas.

The business teaching areas are: Accounting
Administrative Studies
Economics
Law

At the present time, Accounting, Economics and Administrative Studies are available as majors and/or sub-majors whilst Law is available as a sub-major only;

(c) A candidate may include up to six semester units, offered at degree level by other schools at the Gippsland Institute.

External Studies

Most of the units in the Bachelor of Business course will be offered externally. Details can be found in the Unit Outlines section.
Prerequisites

A student may normally not enrol in any unit for which prerequisites have not been successfully completed.

Academic Progress

Students should select their program of studies with guidance from academic staff and subject to the approval of the Head of School of Business. This guidance will extend to counselling concerned with meeting the requirements for membership of professional bodies.

Business Teaching Areas

Accounting (Major)

The course includes an Accounting Major with a minimum of six units. Additional accounting units are also provided for students who wish to obtain membership of the professional accounting bodies.

The following Accounting units are available to students undertaking the Bachelor of Business degree:
3140 Introductory Accounting A
3141 Introductory Accounting B
3242 Cost Accounting
3244 Management Accounting
3245 Corporate Accounting
3341 Accounting Theory and Current Issues
3342 Auditing
3343 Accounting Research Project
3344 Project Planning and Control
3345 Business Finance I
3348 Advanced Financial Accounting
3349 Business Finance II

To major in Accounting the first five units are compulsory. Students seeking membership of the professional accounting bodies in Australia must complete the Bachelor of Business degree including not less than nine accounting units and four specified law units. The units are:

Accounting
3140 Introductory Accounting A
3141 Introductory Accounting B
3242 Cost Accounting
3244 Management Accounting
3245 Corporate Accounting
3341 Accounting Theory and Current Issues
3342 Auditing
3345 Business Finance I
3348 Advanced Financial Accounting Law
3150 Introduction to Law
3151 Contracts
3250 Business Organisation
3251 Taxation Law and Practice

Internal Students

A suggested study program which would meet the requirements of the professional accounting bodies is as follows:
Level One
Semester One
3140 Introductory Accounting A*
3150 Introduction to Law*
3161 Introduction to Administrative Studies*
3190 Introduction to Economics*
Semester Two
3141 Introductory Accounting B*
3151 Contracts*
3162 Administrative Theory and Functions*
3191 Macroeconomics*
Full Year
7152 Computers in Business*

Level Two
Semester One
3242 Cost Accounting
3250 Business Organisation
3290 Microeconomics
7191 Quantitative Methods 1*
Semester Two
3244 Management Accounting
3245 Corporate Accounting
3251 Taxation Law and Practice
Plus one optional unit

Level Three
Semester One
3345 Business Finance I
3348 Advanced Financial Accounting
Plus two optional units
Semester Two
3341 Accounting Theory and Current Issues
3342 Auditing
Plus one optional unit
* Compulsory units for the Bachelor of Business.

Optional units should be selected after consultation with members of the academic staff. In selecting these units due regard must be had for the major, and sub-major requirements of the degree. Units offered by the School of Applied Science include 7252 Business Systems and 7291 Quantitative Methods 2 to allow further studies in those areas.

Administrative Studies (Major)

Rationale and Objectives

The aim of the course is to develop conceptual understanding and basic skills in a vocationally oriented academic discipline relevant to the full spectrum of professional, business and governmental occupations. Wherever possible, the course will build upon the previous experience of students, many of whom will be part-time and external students with a background of administrative work and responsibility. The course is designed, first, to equip students with the basic knowledge, concepts, tools and techniques necessary to appraise problems and make decisions within complex organisational contexts and to take account of a wide variety of social, economic, and political factors; second, to provide a rigorous academic framework for the development of leadership skills based upon human relations training; third, to establish a sound basis for the subsequent assimilation of administrative study and experience.
The major is designed as a broad-based course to meet the changing needs of practising professionals as well as providing an academic framework for personnel involved in more general fields of people-management and business decision-making. As such, it recognises that increasingly the professions are practised by salaried employees working within the context of small, medium or large organisations. In acknowledging the shift of most professional settings away from the single practitioner model towards corporate employment, the course attempts to come to terms with the way in which professionals today are acquiring increasing managerial responsibility as well as widening obligations not just to individual clients but to society at large.

Structure of the Administrative Studies Major

To complete the major a student would be required to satisfy the examiners in six of the following units. Those units which are marked with an asterisk are compulsory.

**Level One**

3161 Introduction to Administrative Studies*
3162 Administrative Theory and Functions*

**Level Two**

3265 Organisational Behaviour*
Optional Units available in Levels Two and Three:
3266 Management Methods and Decision Making
3360 Organisational Change and Development
3362 Industrial Relations
3363 Public Enterprise
3364 Research Project in Administrative Studies
3365 Personnel Management
3366 Introduction to Marketing
3367 Business Planning and Policy

Students completing a sub-major in Administrative Studies would be required to complete the units:

3161 Introduction to Administrative Studies
3162 Administrative Theory and Functions
Plus two of the other units listed above.

Students who plan an Administrative Studies Major will find it useful to undertake studies in Law, Economics and Accounting, whilst other units such as Organisational Psychology and Politics may well be complementary. On completion of the major in Administrative Studies, students are eligible to gain membership of the Institute of Business Administration. In addition, depending on course structure design, it is anticipated that students will gain eligibility for membership of the Institute of Personnel Management of Australia to whom application should be made.

Economics (Major)

Students enrolling in the Bachelor of Business degree may elect to complete a major of at least six units of Economics, or may select fewer Economics units as electives to support their chosen majors. Units available to Bachelor of Business students are:

3190 Introduction to Economics
3191 Macroeconomics
3290 Microeconomics
3291 International Trade and Finance
3390 Economic Development
3391 Labour Economics
3393 Money and Banking
3396 Economics of the Environment
3398 Advanced Macroeconomics
Students enrolling in Economics at the Institute for the first time will normally take 3190 Introduction to Economics in first semester and 3191 Macroeconomics in second semester of their first year, and 3290 Microeconomics in first semester of second year. After passing these units, they will then normally progress to a selection of upper level units.

3192 Economy and Society does not constitute part of an Economics major or sub-major but is available as an elective.

Passes in Economics at secondary school are not prerequisites for the study of Economics at the Institute – the only prerequisite is the desire to understand how economic systems operate.

Law (Sub-Major)

Law is offered as a sub-major in the Bachelor of Business degree. Students who major in Accounting will need to complete four units: 3150 Introduction to Law, 3151 Contracts, 3250 Business Organisation, 3251 Taxation Law and Practice, if they wish to gain admission to the professional accounting bodies. Students majoring in other areas may wish to take a law sub-major or a number of law units which will support their area of major study. In addition to the four units mentioned above, a number of optional units will be available from time to time both to internal and external students. Availability will depend on the other commitments of the members of staff and the number of students opting for a unit. Subject to that, the following units will be available as options:

3350 Administrative Law
3351 Industrial and Labour Law
3352 Advanced Taxation
3353 Consumer Law (not available 1988)
3354 Creditor's Rights (not available 1988)

In addition to supporting areas of major studies, the law component in the Business degree is designed to acquaint students with the legal problems they might encounter in their careers, and to equip accountancy students for professional practice.

The law units are also available for study by students undertaking the Institute's multidisciplinary degree.

GRADUATE DIPLOMA IN ACCOUNTING

This course has been designed to provide an entry to professional accounting bodies for graduates of non-business courses. Successful completion of the course will satisfy the educational requirements for admission to the qualifying studies of either the Chartered Accountants of Australia or the Australian Society of Accountants.

Entry Requirements

To be eligible for admission to the course, the following requirements must be met:

(a) A degree from a recognised University or College of Advanced Education, or

(b) A three year (post Year 12) Diploma from a College of Advanced Education, or

(c) Tertiary qualifications deemed equivalent to the above.

In all cases, the first qualification must be in a non-accounting area.
All applicants for the course are encouraged to attend a personal interview to discuss the course together with their qualifications and experience.

The key selection criterion will be an assessment of whether the applicant possesses the experience and ability likely to lead to successful completion of the course as indicated by previous academic achievement and work experience.

**Duration of the Course**

The course will only be offered on an external basis. The course consists of fourteen one-semester units normally expected to be taken over a period of five or more semesters.

**Credits and Exemptions**

Credits up to a maximum of five units may be granted for equivalent units completed in previous study within the last five years before admittance to this course.

**Course Outline**

A suggested study program to meet the requirements of the Graduate Diploma is as follows:

**Level One**

Semester One
3810 Introductory Accounting
3812 Quantitative Methods
3814 Business Law

Semester Two
3811 Economic Policy
3815 Commercial Data Processing
3830 Accounting Theory

**Level Two**

Semester One
3822 The Law of Companies, Partnerships and Trusts
3824 Business Finance

Semester Two
3820 Management Accounting
3821 Corporate Accounting
3825 Taxation

**Level Three**

Semester One
3823 Advanced Financial Accounting
3831 Auditing

This program may be varied where students take less than three units each semester.

For further information on the course contact the Course Co-ordinator Dr Trevor Sweatman.
GRADUATE DIPLOMA IN LABOUR/MANAGEMENT RELATIONS*

* This course is subject to re-accreditation during the second half of 1987. Entry and other requirements stated below anticipate re-accreditation for 1988.

The Graduate Diploma is designed primarily for graduates employed or seeking to be employed in labour/management relations and those with substantial personnel and/or industrial relations experience e.g. trade union offices. Labour/management relations may be one of the responsibilities of applicants.

The course is available on an external studies basis only. It consists of eight one-semester units and two one-week compulsory residential schools per year. Students study seven compulsory units and one elective unit which is taught in second semester in the second year. In addition first year students are encouraged to attend the weekend schools for the similar units in the Associate Diploma in General Administration or Bachelor of Business. In second year, students specialise in either personnel management or industrial relations.

The residential schools in 1988 will be held from Monday 1 February 1988 to Friday 5 February 1988 (inclusive), and Monday 11 July 1988 to Friday 15 July 1988 (inclusive), and during the schools students are required to live on campus. Students may arrive on campus the evening prior to the first day of the residential school. A charge will be made for accommodation, evening meals and light refreshments.

Entry Level

The admission requirements for the Graduate Diploma are:

(a) An approved degree or diploma with at least four years work experience other than in an area of industrial relations or personnel management, or
An approved degree or diploma with work experience directly in personnel management or industrial relations, or significant work experience in a personnel or industrial relations role, e.g. as a trade union organiser/researcher or personnel officer.

(b) A letter from the applicant's employer confirming that the employer is aware of the course requirements and specifically, the intending student will be required to attend residential schools. (This requirement will be waived if the applicant is self-employed, or in other exceptional circumstances.)

(c) A written statement from the applicant setting out:
(i) the perceived value of the course to the intending student's employment or other endeavours,
(ii) that the intending student is aware of time demands of external study,
(iii) an acknowledgement that the "live-in" facility during the compulsory residential schools has been strongly encouraged by the academic staff and earlier student groups.

Application for admission into the course will not be considered unless accompanied by the letter from the employer and the written statement from the intending student. In addition, graduates or students who have partially completed other tertiary courses should forward certified copies of their previous studies.

Course Outline

Students will be required to complete eight one-semester units. Where a student has completed an equivalent subject elsewhere, the student may be awarded a credit on the basis that another unit is studied in lieu, towards the Graduate Diploma. A maximum of two units may be granted.
Level One
Semester One
3901 Management Theory and Practice
3902 Industrial Relations
Semester Two
3903 Personnel Management
3905 Industrial Law

Level Two
Semester One
3912 Organisational Behaviour
3906 Industrial Relations Policy and Practice
or
3908 Personnel Management Policy and Practice
Semester Two
3909 Research Project in Labour/Management Relations
PLUS One elective
Those students electing to study the industrial relations stream study 3906 Industrial Relations Policy and Practice and those opting for the personnel stream study 3908 Personnel Management Policy and Practice.

The electives offered to students are:
3904 Issues in Labour Economics
3910 Contemporary Issues in Labour/Management Relations
or in some instances, a complementary subject from the Bachelor of Business.

For further information on the course please contact the Course Co-ordinator, Mr Gareth Evans.

UNIT OUTLINES

3140 Introductory Accounting A
(BB BS BE DT BT)

Unit Advisers: Mr J. Cooney, Ms L. Horsfield, Ms W. Cook

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: Introductory Accounting A is aimed at developing a broad perspective of the concepts of business and accounting. Students will be introduced to a wide range of issues including: the concept of business and business objectives; the concept of accounting; basic business systems; the theoretical bases of accounting; accounting procedures; design and operation of records and systems, classification and control of data; report formats.

Prescribed Text: To be advised.

3141 Introductory Accounting B
(BB BS BE DT BT)

Unit Advisers: Mr J. Cooney, Ms L. Horsfield, Ms W. Cook

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3140
Unit Outline: This unit examines a number of specialist areas in accounting whilst further developing the concepts studied in 3140. Major topics are: the development of accounting standards, advanced accounting classification, partnerships, not-for-profit organisations, pastoral accounts, basic statements of source and application of funds, basic analysis and interpretation of financial statements.

Prescribed Text: To be advised.

3144 Accounting
(AC)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil


Prescribed Text: To be advised.

3149 Financial Management
(AG)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Unit Outline: The course will cover the following topics:
1. Overview of business environment and financial management.
2. Capital Investment Analysis – time value of money; techniques for capital investment analysis and introduction to risk concepts.

Prescribed Text: To be advised.

3150 Introduction to Law
(BB BS BE DT BT)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: This unit aims to provide the student with an insight into the operation of our legal system. It is designed both to provide a basis for the study of future law subjects or for the student with a general interest in law only who will not be doing further law units. The unit is a prerequisite for most other law units. Specific topics include the nature of law, the function of law, understanding the operation of our legal process, the Commonwealth Constitution, Statutory interpretation and the precedent system.
Prescribed Texts:

3151 **Contracts**  
(BB BS BE DT BT)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3150

Unit Outline: This unit, as the name suggests, involves a study of contractual law. The subject commences by examining what a contract is and the general principles of contractual law. We then move on to examine specific types of contracts such as agency, sale of goods, insurance, negotiable instruments.

Prescribed Texts: To be advised.

3161 **Introduction to Administrative Studies**  
(BB BS BE DT BT)

Unit Adviser: Mr D.G. Evans

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: This unit has two parts. The first part covers a basic introduction to individual differences in the context of perception, ability, personality, motivation and behaviour. Interpersonal communication processes and group dynamics are examined at a basic level. The second part provides a broad overview of organisation theory from its foundations in classical sociological theories to contemporary concepts.

Prescribed Texts:

3162 **Administrative Theory and Functions**  
(BB BS BE DT BT)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3161

Unit Outline: Students will examine the development of management thought and the contribution of major theorists. Through an examination of the functions of management students will be introduced to the characteristics of formal organisations, management of organisational change and the management of the human resources. An opportunity will be taken to examine contemporary issues in management development.
Prescribed Texts:

3164 Office Administration
(AG)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: 3168

Objectives:
1. To concentrate on the processing of information and the inter-relationships among employees, equipment and work processes.
2. To consider selected aspects of the process of office management.

Content: Function and location of the office; Information and office management; Systems analysis and design; Records management; Report writing; Equipment (including computers); Quality and quantity control; Budgetary and cost control.

Prescribed Texts:

3165 Public Administration
(AG)

Unit Adviser: Mr E.L. Thorne

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: 3168

Aims/Unit Outline: This unit will focus on public enterprise, its organisation and characteristics.
1. To review the fundamental theoretical principles of the management function.
2. To apply those functions, i.e. planning, organising, staffing and direction to public administration.
3. To examine the changing role of management in the public sector.
4. Provide an overview of the structure and trends in industrial relations policy in the public sector.

Equal weight and attention will be given to areas 2 to 4 inclusive.

Prescribed Texts:

3167 Farm Administration
(AG)

Unit Adviser: Mr R. Gray

First Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: 3168

Objectives:
1. To introduce the student to farm recording systems, both physical and financial.
2. To provide an understanding of the uses of records to aid farm management decision making.
3. To provide an appreciation of the applications of financial analysis, budgeting and control to administration of the farm business.

Content:
1. The role and function of the farm office;
2. Records for management and tax;
3. Physical records – types and uses;
4. Financial records – types and uses;
5. Using records as management aids;
6. Farm business planning and financial control, Physical farm planning, Financial analysis, Farm budget; partial, whole farm, cash flow, financial control.

Prescribed Texts:

3168 Principles of Administration
(AG AC)

Unit Adviser: To be advised.

First and Second Semester: 4 hours per week – unit value of 1.0 – external study in first semester and internal and external study in second semester.

Prerequisite: Nil

Objectives:
1. The unit is designed to introduce the student to management theory and to relate the theory to public and private organizations.
2. To provide a framework in which management functions and issues can be examined.

Content: Students will be introduced to the development of management thought, the functions of management and specific issues in management practice. Case studies will be examined to resolve administrative problems.

Prescribed Texts:

3169 Personnel Management
(AG)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: 3168
Objectives:
1. To outline the role of the personnel function.
2. To consider the functions of the personnel function.

Content:
1. Functions of the Personnel Department, Organisation of Personnel, Staff v. Line activities; respective responsibilities.
3. Contemporary issues in Australian personnel practice, e.g. Occupational health and safety, industrial relations and equal employment opportunity.

Prescribed Texts:

3171 Economic Analysis
(AG)

Unit Adviser: Mrs B. Mumford

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Objectives: The objective of the unit is to specifically meet the needs of course participants, which were seen to be as follows:
To provide a broad and general introduction to Economics, which concentrates on pragmatic issues rather than conceptual rigour.
To be as well-rounded as a single semester unit permits;
To concentrate on the application of simple economic tools towards an understanding of current economic issues.

Content:
1. A brief introduction to the existing business structure, tracing the history of industrial concentration and the advent of the multinationals.
2. An introduction to the basic micro-economic concepts of supply and demand, elasticity, costs of production and marginality, monopolistic and oligopolistic behaviour.
3. An introduction to the Australian economic system and its increasing interdependence with the international economy. An examination of the use of wages, monetary, fiscal, protection and exchange rate policies as economic tools for the achievement of the economic objectives of growth/development and stability, "full" employment, income distribution and balance of payments equilibrium.

Prescribed Text:

3172 Health Administration
(AG)

Unit Adviser: Ms C. Harris

First Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: 3168

Objectives: This unit is designed to:
1. Provide students with an overview of the social and economic environment of health care in Australia and the structures, functions and processes which occur in the health care delivery system.
2. Examine major themes and issues in health administration and develop appropriate and relevant management knowledge and skills.

Content: The content of the unit will use a simple organizational systems model as the framework for the themes and topics introduced to students. The model is derived from the work of Leavitt (1964) and uses the following categories for organizing the content of the course:
1. The Environment of Health and Health Care Provision;
2. The Institutional and Organizational Structures in Health Care Provision;
3. Task Systems and Processes in Health Care;

In addition to the above categories there will be a segment designed to provide an introduction and overview and a final segment designed to provide students with a review of their learning and suggestions about ways in which they might further develop and apply their ideas.

Prescribed Texts:
Wellard, R., Health Administration: A Primer. Lincoln Institute, 1984.

3180 Marketing
(AG)

Unit Adviser: Mr G. Ogunmokun.

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: 3168

Objectives:
1. This unit services to identify marketing as a function of management and to differentiate this from sales, advertising, etc.
2. The unit will identify particular aspects of the marketing function and integrate these aspects to give a full picture.
3. The unit will encompass restrictions on "open" marketing by reference to certain legislation including the Trade Practices Act.

Content: Marketing and its place in the firm; Distribution channels; Identifying the market; Market research; Packaging; Pricing; Sales promotion and advertising; Legislative and other restrictions on free marketing.

Prescribed Text:

3181 Business Applications
(AG)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: 3168

Objectives: To integrate the academic and practical work of students in the Associate Diploma in General Administration.

Content: The unit is broken into four sections:
1. Management Theories;
2. Employment Problems: Grievances and Discipline;
3. Organisational Change;

Prescribed Text:
Detailed reading lists will be provided for each section of the course.

3190 Introduction to Economics
(BB AW BS BE DT BT)

Unit Advisers: Mr M.J. Crowley, Mr W.F. Battersby, Mrs S.A. Richardson, Mrs B. Mumford.

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: This unit introduces a range of approaches to economic theory. The basic principles of orthodox microeconomics and macroeconomics are covered, together with a number of alternative approaches to economic analysis.

Prescribed Text: To be advised.

3191 Macroeconomics
(BB BE DT BT BS)

Unit Adviser: Mrs S.A. Richardson

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3190

Unit Outline: An introductory course in macroeconomics which considers the determinants of the level of production, employment and income in the economy. The theory developed provides a basis for consideration of the effectiveness of policy aimed at achieving economic stability. Consideration will be given to the performance of the Australian economy.

Prescribed Text: To be advised.

3192 Economy and Society
(offered as an elective on the Bachelor of Business degree but does not constitute part of an Economics Major or sub-major.) (BB BE BN BS BT DT)

Unit Adviser: Mrs S.A. Richardson

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: The unit will be concerned with looking at the way in which ethical behaviour and moral values are established in society and how they are reflected in
the social, economic and political practices in a variety of cultural and environmental backgrounds. Attention will be given to three broad categories of societies, primitive, underdeveloped and developed. Within these broad categories an endeavour will be made to explore a variety of approaches to economic and social questions. Alternative economic management will be investigated, not from a statistical performance criteria but from the human aspect.

Assessment: Two Written assignments (20% & 30%); Tutorial projects and attendance (50%)

Prescribed Text:

3242 Cost Accounting
(BB BS BE DT BT)

Unit Adviser: Mr M. Vertigan

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3141

Unit Outline: The nature of cost and management accounting, cost classification, behaviour and prediction, cost accounting systems, accounting or for materials, labour and overheads, job costing, process costing, standard costing, joint and by-product costs, absorption and direct costing, relevant costs and evaluating alternatives, gross profit analysis, relevant costs for for decision making.

Prescribed Text: To be advised.

3243 Engineering Finance
(AE)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil


Prescribed Text: To be advised.

3244 Management Accounting
(BB BS BE DT BT)

Unit Adviser: Mr M. Vertigan

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3242

Unit Outline: Decision theory, decision tree analyses, linear programming, network analyses, management information systems, management by objectives, setting corporate objectives, compiling budgets to facilitate planning towards attainment of objectives, master budget control, discretionary cost, forecasting, long range planning, flexible budgets, zero based budgeting, responsibility accounting, segment reporting
and interdivisional transfer pricing.

Prescribed Text: To be advised.

Recommended Reading:
Readings will be prescribed from time to time during the course. Use will be made of current articles where appropriate.

3245 Corporate Accounting
(BB BS BE DT BT)

Unit Adviser: Mr R. Hartshorn

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 3141, 3250

Unit Outline: This unit examines the legal status, rights, the effect on accounting records and the form and content of published financial reports of an incorporated business entity. Topics examined include the influences of the Companies Code, Accounting Standards and Stock Exchange Listing Requirements on financial reports, consolidation of group accounts and accounting for combinations.

Prescribed Text: To be advised.

3250 Business Organisation
(BB BS BE DT BT)

Unit Adviser: Dr V.G. Venturini

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3151

Unit Outline: This unit aims to give students a basic understanding of the Law of Trusts, Partnerships and Companies (excluding official management and winding up, but including a special and in-depth treatment of the legal aspects of accounts and audit).

Prescribed Texts:
The partnership legislation in force in your jurisdiction.
State or Territory Companies Code or Act.

Notes containing text, extracts from cases and materials on trusts, partnerships and companies will be distributed during the semester.

3251 Taxation Law and Practice
(BB BS BE DT BT)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 3141, 3151
Unit Outline: This unit has a twofold purpose, to provide students with a working knowledge of the current law of taxation and to give students an insight into taxation to cope with changes. The course is also designed to prepare the way for those students who wish to go into Advanced Taxation. Specific topics include The Scheme of the Act; Assessable Income; Derivation of Income; Exempt income; Deductions; Taxation of Partnerships, Companies Trusts and Superannuation Funds, Objections and Appeals.

Prescribed Text: To be advised.

3265 Organisational Behaviour
(BB BS BE DT GL BT)

Unit Adviser: Mr G. Ogunmokun

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3162

Unit Outline: This unit examines the behaviour and social groupings, including classes, in organizational contexts. This involves the study of such topics as motivation, worker satisfaction and alienation, informal organization, the implications of technology, post-industrialism, instrumentalism, de-skilling and white collar work, managerialism, women and work. Throughout the course, the theoretical contributions of Weber, Durkheim and Marx (three of the founding fathers of modern social theory) to the analysis of modern organizations, will be examined and connections drawn between these analyses and more recent studies.

Prescribed Texts:

3266 Management Methods and Decision Making
(BB BS BE DT BT)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3162

Unit Outline: This unit is designed to provide the student with the necessary skills to make decisions and solve problems with complex business organisations. The unit is structured around three areas of study:
1. Quantitative Methods: Basic Statistics – a review; Mathematical Programming – introduction to linear programming, network analysis; decision analysis – quantifying uncertainties, decision trees.
2. Problem Solving and Decision Making: General Approaches, the Keprel-Thegoe approach.
3. Management by Objectives.

Prescribed Text: To be advised.
3290 Microeconomics
(BB AW BS BE DT BT)

Unit Adviser: Mr W.F. Battersby

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3190

Unit Outline: This unit is an intermediate course in microeconomics, which develops the microeconomic theory introduced in 3190 Introduction to Economics. The aim of the unit is to provide training in the use of economic theory and tools of analysis in helping to elucidate and solve the problems involved in the allocation of resources to meet society’s material wants.

Prescribed Text: To be advised.

3291 International Trade and Finance
(BB BE BS BT DT)

Unit Adviser: Mr M.J. Crowley

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 3191, 3290

Unit Outline: This unit involves a study of the theory and practice of international trade and finance in an environment of managed and floating exchange rates. Major emphasis will be given to balance of payment problems and exchange rate determination in the context of the Australian economy.

Prescribed Text: To be advised.

3341 Accounting Theory and Current Issues
(BB BS BE DT BT)

Unit Advisers: Mr J. Cooney, Dr T.W. Sweatman

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3141

Unit Outline: This unit examines accounting theory and some current issues confronting the profession. Topics include the development of accounting thought and literature, the social context of accounting, the objectives of financial statements, an examination and assessment of four accounting models namely historical cost, index accounting, current cost accounting and continuously contemporary accounting. In the final part of the unit an examination is made of some current issues in accounting.

Prescribed Text: To be advised.

Recommended Reading: The Prescribed reading will be supplemented by other relevant reading during the course of the unit.
3342 Auditing
(BB BS BE DT BT)

Unit Adviser: Mr R. Hartshorn

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3245

Unit Outline: This unit is designed to develop an understanding of auditing from both a practical and theoretical viewpoint. It will develop an understanding of the legal requirements of auditors as well as the statements and standards laid down by the professional accounting bodies. Topics include: the basic objectives of auditing, the various types of audit requirements under the common law and the companies Act, the concepts of independence and competence, internal control, testing and examination of evidence, E.D.P. audits, business investigations and statistical sampling techniques.

Prescribed Text: To be advised.

3343 Accounting Research Project
(BB BS BE DT BT)

Unit Adviser: An appropriate supervisor will be appointed for each project.

First and Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3245

External students will be required to consult regularly with the supervisor of the project.

Enrolment in the Unit: Students should note that, before enrolment in the unit, a submission must be made to the Accounting teaching team describing the proposed study and the problem to be examined. The submission should specify the source of data, the methodology to be used, and the supervisor of the project. The required submission should reach the Accounting teaching team not later than two weeks before the enrolment date each semester.

Unit Outline: The unit involves the application of skills gained on the course to the researching and reporting on specific problems in accounting and business. Although a literature-based project is possible, it is expected that most projects will be industry-based. Industry-based projects may involve the identification of a specific problem and the development of suggestions or systems to meet the problem. The completed project will be of an appropriate level of presentation and expression, technically sound and relevant to the problem defined in the submission.

Assessment: Completed projects will be assessed by the supervisory staff member, and a second staff member appointed by the Accounting teaching team.

3344 Project Planning and Control
(BB BS BE DT BT)

Unit Adviser: Mr M. Vertigan

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3244
Unit Outline: The aim is to further develop this topic as introduced in 3244 Management Accounting. Teaching will be based on techniques currently used by industry to ensure the successful implementation of projects. The attributes of the approach in each industry will be closely examined. Particular attention will be paid to the function of the accountant in the planning and control of projects. Each example will be considered with a corresponding appreciation of the physical work involved. Specific attributes to be investigated include: the use of estimates, methods of estimate preparation, authorisations to proceed, variations from estimates, revision of estimates, escalations, calculation of work completed and the extent of the use of critical path methods.

Instruction will be through normal course work but some investigations will be carried out by students. All students will be required to present their findings in class.

Prescribed Text: To be advised.

3345 Business Finance I
(BB BS BE DT BT)

Unit Advisers: Dr T.W. Sweatman, Mr R. Hartshorn

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3245

Unit Outline: Major sources of corporate and non-corporate finance, Capital market in Australia, the short term money market, debt and equity issues, short term debt and bills financing, securities, securities legislation and the Campbell Report, management of liquidity, cash flow planning, working capital management and finance of trade, capital investment decisions and uncertainty, lease financing, small business finance, capital structure decisions, financial statement analysis, funds analysis and financial forecasting.

Prescribed Text: To be advised.

Recommended Reading:
Students will be referred to relevant journal articles, government statistical reports and supporting text material where applicable.

3348 Advanced Financial Accounting
(BB BS BE DT BT)

Unit Advisers: Mr R. Hartshorn, Mr J. Cooney

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3245

Unit Outline: This unit is an extension of 3245 in that it continues to examine the effect of individual Accounting Standards and Exposure Drafts on corporate accounting and reporting. Other areas covered include Liquidations, Reorganisation of Share Capital, Current Cost Accounting, and Advanced Consolidations.

Prescribed Text: To be advised.
3349 Business Finance II  
(BB BS BE DT BT)

Unit Advisers: Dr T.W. Sweatman, Mr R. Hartshorn

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3345


Prescribed Text: To be advised.

3350 Administrative Law  
(BB BS BE DT BT)

Unit Adviser: Mr A.L. Moore

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3150

Unit Outline: A study of that body of rules which relates to the exercise of power by governmental and semi-governmental authorities, including delegation of the law making authority and the legal constraints on this process, the remedies available to the citizen when adversely affected by an administrative decision, ultra vires, the place of natural justice, the role of the Ombudsman and the operations of administrative tribunals.

3351 Industrial and Labour Law  
(BB BS BE DT BT)

Unit Adviser: Mr A.L. Moore

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3151

Unit Outline: This unit is a study of basic industrial law within the common law and statutory framework. It examines the constitutional basis and sources of the labour powers of the Commonwealth and the States; the Conciliation and Arbitration Act; the history and legal status of Australian trade unions; the relationship between State and Federal industrial law systems and resultant problems; industrial torts and workers health, safety and welfare.

Prescribed Text:  
Conciliation and Arbitration Act. C.C.H.
Other texts to be advised.

3352 Advanced Taxation  
(BB BS BE DT BT)

Unit Adviser: Mr A.L. Moore

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.
Prerequisite: 3251

Unit Outline: The aim of this unit is the better to equip students for taxation practice and to provide an opportunity for students majoring in other areas within the Bachelor of Business degree to study taxation in greater depth. Specific topics covered include: objections and appeals, detailed examination of specific types of taxpayers such as companies, trusts, primary producers and superannuation funds. A brief study of international agreements and other forms of taxation is included. Legislation will also be considered.

Prescribed Text: To be advised.

3353 Consumer Law (not offered in 1988)  
(BB BS BE DT BT)

Unit Adviser: Dr V.G. Venturini

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3250

Unit Outline: This unit deals with commercial transactions and the purchasing of goods; fraud, misrepresentation in, and illegality of, commercial contracts, the study of consumer protection, federal and state laws and the identification of developing trends in other jurisdictions and their possible application to Australian consumer protection legislation.

Prescribed Text: To be advised.

3354 Creditor's Rights (not offered in 1988)  
(BB BS BE DT BT)

Unit Adviser: Mr I. Henry

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 3151, 3250

Unit Outline: This unit deals with the illness and death of the enterprise, whether individual or juridical. In particular it considers how the Bankruptcy Act provides an equitable distribution of the debtor’s assets among creditors, how an unfortunate trader may be discharged so as to be permitted to resume trading afresh. The unit also considers other methods of satisfying creditors through composition and assignment, and completes the study of the Companies legislation by treating in depth liquidation and winding up.

Prescribed Text: To be advised.

3360 Organisational Change and Development  
(BB BE DT BS BT)

Unit Adviser: Mr G. Ogunmokun

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: 3162

Unit Outline: This unit will examine organisational problems engendered by rapid social, economic, political and technological change. The range of topics considered
includes intervention strategies; change agency; data collection and diagnosis; individual, group and organisational approaches to change; ethical problems.

Prescribed Texts:

3362 Industrial Relations  
(BB BE DT AE BS BT)

Unit Adviser: Mr D.G. Evans

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3162

Unit Outline: This unit is an introduction to the study of employer/employee relationships in the employment setting. Topics include: models of industrial relations systems, industrial conflict, trade union and employer associations, industrial law, methods of resolving industrial conflict, establishing and administering the rules of the workplace, with special reference to compulsory arbitration, collective bargaining and worker participation.

Prescribed Texts:

3363 Public Enterprise  
(BB BE DT BS BT)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3162

Unit Outline: This unit seeks to introduce students to a range of literature, and to engender attitudes of enquiry, about the conduct of public enterprise organisations in contemporary society. The content of the course covers such topics as the origins and types of public enterprise; an introduction to Australian public administration and finance; an examination of public enterprise in Western Europe, Japan, Canada and the United States; issues relating to the role of the state; and non–state public organisations.

Prescribed Texts:
3364 Research Project in Administrative Studies  
(BB BE DT BS)

Unit Adviser: Mr D.G. Evans

First and Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3265

Note: Students may not enrol in this unit without prior consultation with Unit Adviser and also should be majoring in Administrative Studies.

Unit Outline: Students are required to undertake a research project which is designed in consultation with Administrative Studies staff.

3365 Personnel Management  
(BB BE DT BS BT)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3162

Unit Outline: The aim of this unit is to give students an understanding of problems and practice in the administration of employment relationships. Topics examined include manpower planning; recruitment and selection; job design; training and development; occupational health and safety; wage and salary administration; and performance appraisal. In addition, contemporary issues in labour-management relations such as the impact of technological change and equal employment opportunity will be discussed.

Prescribed Texts:

3366 Introduction to Marketing  
(BB BE DT BS BT)

Unit Adviser: Mr G. Ogunmokun

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 3162

Unit Outline: The course is aimed at providing an understanding of the marketing concept, what it involves and its relationships to society as a whole. Most of the texts in the subject tend to take a "micro" approach (from the organisation’s viewpoint) and whilst this will be followed to some extent, overlaying the unit will be a consideration of the impact of marketing strategies, policies, distribution, pricing, etc., to the community as a whole. Put simply, the unit will cover the marketing function but will be re-appraised from a more extensive and broader aspect than "is it right for the firm".

Prescribed Texts:
3367 Business Planning and Policy
(BB BE DT BS BT)
Unit Adviser: To be advised.
Second Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: 3162

Unit Outline: This unit first examines business planning in relation to management control systems, information systems and the implementation of these, before concentrating on corporate strategy determination and implementation. A case study approach is predominantly used.

Prescribed Text:

3390 Economic Development
(BB BE DT BS BT)
Unit Adviser: Mrs S.A. Richardson
First Semester: 4 hours per week – unit value of 1.0 – internal and external study.
Prerequisites: 3191, 3290

Unit Outline: This unit involves the study of a number of aspects of development economics, including the causes of under-development, trade and aid, development strategies and population problems.

Prescribed Text: To be advised.

3391 Labour Economics
(BB BE DT BS BT)
Unit Adviser: Mr W.F. Battersby
Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.
Prerequisites: 3191, 3290

Unit Outline: Topics to be considered include the supply of and demand for labour as a factor of production; the wage structure; income distribution; manpower planning. The unit looks not only at the economic theory of labour markets but at the role of institutions, e.g. trade unions in the wage determination process. Close consideration is given to the operation of the Australian labour market.

Prescribed Text: To be advised.

3393 Money and Banking
(BB BE DT BS BT)
Unit Adviser: Mr M.J. Crowley
Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.
Prerequisites: 3191, 3290
Unit Outline: The unit involves a study of the financial markets and institutions of the Australian Economy. Major emphasis is given to the nature and role of monetary variables and the way in which they influence the level of economic activity.

Prescribed Text: To be advised.

3396 Economics of the Environment  
(BB BE DT BS BT)

Unit Adviser: Mrs B. Mumford

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 3191, 3290

Unit Outline: This unit involves the study of economic aspects of environmental issues, such as the causes of environmental deterioration, the economics of pollution and conservation and the economics of environmental protection policies.

Prescribed Text: To be advised.

3398 Advanced Macroeconomics  
(BB BE DT BT BS)

Unit Adviser: Mr W.F. Battersby

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 3191, 3290

Unit Outline: This unit builds on the material introduced in 3290 Macroeconomics. An emphasis is given to more recent developments in economic theory. Current macroeconomic problems of the Australian economy and a consideration of policy options form a major segment of the unit.

Prescribed Text: To be advised.

3810 Introductory Accounting  
(GO)

Unit Advisers: Dr T.W. Sweatman, Ms W. Cook

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit assumes no prior knowledge of accounting. It aims to establish basic bookkeeping skills and introduce functional accounting systems with an emphasis on computerised accounting systems. Topics covered include necessary assumptions, basic accounting procedures, design and operation of records and systems, treatment of cash, debtors, creditors, wages, inventory and fixed assets, end of period procedures, reporting format, internal control and the audit function, the computerised accounting system, partnership and company accounts, fund statements, analysis and interpretation of financial statements. In the course of studying this unit students will become familiar with the use of computers.

Prescribed Text: To be advised.
3811 Economic Policy
(GO)

Unit Adviser: Mrs B. Mumford

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit assumes no prior knowledge of economics. The units represents a broad introduction to economics and the Australian economy. It is divided into three sections. The first section is a brief introduction to the economy and the study of economics and an overview of the Australian economy. The second section is concerned with how a society makes decisions about the use of productive resources. The final part looks at the role of governments in the economy.

Prescribed Text:

3812 Quantitative Methods
(GO)

Unit Adviser: Dr G.B. Nath

First Semester: 5 hours per week – unit value of 1.0 – external study.

Prerequisite: The unit assumes a mathematical background at about year 11 (Fifth Form) level. Students lacking this background should consult with the unit advisers.

Aim: To introduce students to the basic mathematical concepts and solution procedures for business decision problems, including commercial DP computer packages. Discuss the process of collecting, analysing and interpreting statistical data.

Unit Outline: Basic mathematical concepts, functions and their graphical representation, exponential and logarithmic functions; Solutions of systems of linear equations and inequalities; the graphical solution method to linear programming problems, formulation of LP models and use of computer packages; Arithmetic and geometric progressions; Financial calculations relating to interest rates, premiums, bank discounts, annuities, amortization and sinking funds; Simple calculations of Index numbers.
Statistics – nature of statistical investigations; Collection, presentation and interpretation of data; Measures of centrality and dispersion; Population distributions, the normal distribution; the sampling distribution of the sampling mean; Rules for calculation of probabilities; Decision making under certainty, uncertainty and risk, value of sample information; Introduction to simple linear regression; Use of Minitab Statistical package.

Assessment: Assignments (50%), Examination (50%)

Prescribed Text:

Recommended Reading:

**3813 Cost Accounting**

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Unit Adviser: Mr M. Vertigan

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: 3810

Unit Outline: The nature of cost and management accounting, cost classification, behaviour and prediction, cost accounting systems, accounting for materials, labour and overheads, job costing, process costing, standard costing, absorption and direct costing, relevant costs and evaluation of alternatives, gross profit analysis, relevant costs for decision making.

Prescribed Text: To be advised.

**3814 Business Law**

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Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit involves an introduction to legal systems and a study of the general theory of contract embodying necessary elements of specific contracts such as agency, bailment, negotiable instruments, consumer credit, insurance and suretyship and guarantee.

Prescribed Text: To be advised.

**3815 Commercial Data Processing**

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Unit Adviser: Dr P. Nash

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: Computer data processing equipment – historical development of data processing techniques and equipment, the components of installation; computer programming – flow charts, nature of programming language, programming concepts, use of packages, business systems – elements of systems analysis and design, commercial applications, e.g. payroll, inventory control, accounts receivable. While undertaking this unit, students will gain 'hands on' experience with the computer equipment at the college.

Prescribed Text: To be advised.
3820 Management Accounting  
(GO)
Unit Adviser: Mr M. Vertigan
Second Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: 3813
Unit Outline: Decision theory, decision tree analyses, linear programming, network analyses, management information systems, management by objectives, setting corporate objectives, compiling budgets to facilitate planning towards attainment of objectives, master budget control, discretionary cost, forecasting, long range planning, flexible budgets, zero based budgeting, responsibility accounting, segment reporting and interdivisional transfer pricing.
Prescribed Text: To be advised.

3821 Corporate Accounting  
(GO)
Unit Adviser: Mr R. Hartshorn
Second Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisites: 3810, 3822
Unit Outline: This unit examines the legal status, rights, the effect on accounting records and the form and content of published financial reports of an incorporated business entity. Topics examined include the influences of the Companies Code, Accounting Standards and Stock Exchange Listing Requirements on financial reports, consolidation of group accounts and accounting for combinations.
Prescribed Text: To be advised.

3822 Law of Companies, Partnerships and Trusts  
(GO)
Unit Adviser: Dr V.G. Venturini
First Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: 3814
Unit Outline: This unit aims to give students a basic understanding of the Law of Trusts, Partnerships and Companies (excluding official management and winding up, but including a special and in-depth treatment of the legal aspects of accounts and audit).
Prescribed Text: To be advised.

3823 Advanced Financial Accounting  
(GO)
Unit Adviser: Mr R. Hartshorn
First Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: 3821
Unit Outline: This unit is an extension of 3821 in that it continues to examine the effect of individual Accounting Standards and Exposure Drafts on corporate accounting and reporting. Other areas covered include Liquidations, Reorganisation of Share Capital and Current Cost Accounting.

Prescribed Text: To be advised.

3824 Business Finance (GO)

Unit Advisers: Dr T.W. Sweatman, Mr R. Hartshorn

First Semester: 4 hours per week - unit value of 1.0 - external study.

Prerequisites: 3810, 3814

Corequisite: Students are recommended to take this unit concurrently with 3822 Law of Companies, Partnerships and Trusts.

Unit Outline: Major sources of corporate and non-corporate finance, Capital market in Australia, the short term money market, debt and equity issues, short term debt and bills financing, securities, legislation and the Campbell Report, management of liquidity, cash flow planning, working capital management and finance of trade, capital investment decisions and uncertainty, lease financing, small business finance, capital structure decisions, financial statement analysis, funds analysis and financial forecasting.

Prescribed Text: To be advised.

3825 Taxation (GO)

Unit Adviser: To be advised.

Second Semester: 4 hours per week - unit value of 1.0 - external study.

Prerequisites: 3810, 3814

Unit Outline: This unit has a twofold purpose, to provide students with a working knowledge of the current law of taxation and to give students an insight into taxation to cope with changes. The course is also designed to prepare the way for those students to go into Advanced Taxation. Specific topics include the Scheme of the Act; Assessable Income; Derivation of Income; exempt income; deductions; Taxation of Partnerships, Companies Trusts and Superannuation Funds, Objections and Appeals.

Prescribed Text: To be advised.

3830 Accounting Theory (GO)

Unit Advisers: Mr J. Cooney, Dr T.W. Sweatman

Second Semester: 4 hours per week - unit value of 1.0 - external study.

Prerequisite: 3810

Unit Outline: This unit examines the history and development of accounting theory and re-examines basic concepts. It then looks at the problems associated with accounting for inflation and discusses four alternative accounting methods. The unit
then looks at some current problems facing the profession such as accounting for goodwill, cash flow forecasts and government accounting.

Prescribed Text: To be advised (other selected readings chosen by lecturer of unit).

3831 Auditing
(GO)

Unit Advisers: Mr R. Hartshorn, Ms L. Horsfield

First Semester: 4 hours per week – unit value 1.0 – external study.

Prerequisites: 3821, 3822

Unit Outline: This unit is designed to develop an understanding of auditing from both a practical and theoretical viewpoint. It will develop an understanding of the legal requirements of auditors as well as the statements and standards laid down by the professional accounting bodies. Topics include: the basic objectives of auditing, the various types of audit requirements under the common law and the companies Act, the concepts of independence and competence, internal control, testing and examination of evidence, E.D.P. audits, business investigations and statistical sampling techniques.

Prescribed Text: To be advised.

3901 Management Theory and Practice
(GL)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit provides an introduction to management theory and contemporary issues. It examines the development of management thought and the contributions of the major theorists. The characteristics of formal organisations, organisational change and organisational behaviour are studied.

Prescribed Texts:

3902 Industrial Relations
(GL)

Unit Adviser: Mr D.G. Evans

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit is an introduction to the study of employer/employee relationships in the employment setting. Topics include: models of industrial relations systems, industrial conflict, an historical perspective of Australian industrial relations, trade union and employer associations, Australian Industrial Relations Tribunals.
(including the Victorian Industrial Commission), methods of resolving industrial conflict, establishing and administering the rules of the work place, and discussion of compulsory arbitration, collective negotiation and worker participation.

Prescribed Texts:

3903 Personnel Management
(GL)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: The aim of this unit is to give students an understanding of problems and practice in the administration of employment relationships. Topics examined include manpower planning; recruitment and selection; job design; training and development; occupational health and safety; wage and salary administration; and performance appraisal. In addition, contemporary issues in labour-management relations such as the impact of technological change and equal employment opportunity will be discussed.

Prescribed Texts:

3904 Issues in Labour Economics
(GL)

Unit Adviser: Mr W.F. Battersby

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit gives an introduction to Labour Economics and its significance for industrial relations in the economy and the organisation. A descriptive rather than an analytical and theoretical approach will be used. The following areas will be considered: The economy, trade unions and organisations. Inflation, wages policies and their effects. Labour market policy, - the effect of government action. Employment levels and the effect on trade unions - supply and demand for labour. Wage determination - market forces, trade unions and relativities. Wage structure and payment systems - their effect on industrial relations within the organisation.

Prescribed Text:
3905 Industrial Law
(GL)

Unit Adviser: Mr A.L. Moore

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit is designed to examine in more depth some of the legal issues which were raised in Industrial Relations A. The principal topics to be covered will be:

- the individual employment relationship (including the implied duties of employer and employee, discipline and termination, common law and statutory remedies for arbitrary dismissal).
- the law relating to occupational health and safety, with special emphasis upon the prevention of work-related death and injury.
- the law and industrial conflict, including the "industrial" torts, and statutory provision such as s.45D of the Trade Practices Act.
- the Commonwealth conciliation and arbitration system (this would include an examination of the industrial power in the Commonwealth Constitution; dispute resolution under the Conciliation and Arbitration Act; registered organisations, and the relationship between State and Federal systems).
- the law relating to equal opportunities in the employment situation.

Prescribed Texts:
Conciliation and Arbitration Act. C.C.H.
Other texts to be advised.

3906 Industrial Relations Policy and Practice
(GL)

Unit Adviser: Mr E.L. Thorne

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: 3902

Unit Outline: The emphasis in this course will be on the operational aspects of industrial relations. Teaching will be by the case study approach and will include:

- Industrial Relations Policy development
- Collective bargaining, collective agreements, negotiation, wages and incomes policies.
- Australian Conciliation and Arbitration Commission.
- Dispute resolution: current issues.

Prescribed Texts:

3908 Personnel Management Policy and Practice
(GL)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – external study.
Prerequisite: 3903

Unit Outline: This unit will place special emphasis on the development of understanding and skills in the administration of employment relationships. By means of case work, exercises and experiential learning activities a range of personnel management functions and topics will be examined in detail. These will include manpower planning and forecasting; job analysis procedures, performance appraisal techniques, selection and staffing methods, training and development programs, wage and salary administration; motivation theories.

Prescribed Texts:

3909 Research Project in Labour/Management Relations
(GL)

Unit Adviser: Mr D.G. Evans

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisites: 3902, 3903

Unit Outline: Students are required to undertake a research project in Labour/Management Relations. The project must be designed in consultation with the appropriate staff member and will involve the presentation of a final report of about 10,000 words.

Prescribed Text:
No prescribed text. Reading lists will be issued at the commencement of the course.

3910 Contemporary Issues in Labour/Management Relations
(GL)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisites: 3902, 3903

Unit Outline: The aim of this course will be to introduce students to contemporary issues in labour/management relations. The course will be taught via visiting lecturers, case studies, excursions, as well as via the normal external mode. Seminars will include: Approaches to Industrial Relations; Union and Management Ideology; Industrial Conflict: Its Relevance and Meaning; Industrial Relations: Contemporary Issues – occupational health & safety, – the law, – redundancy; Case Studies: e.g. 35 hour week, Live Sheep Export Issue, Tax Free Housing, Loy Yang Strike, Occupational Health and Safety.

Prescribed Text: Reading lists will be issued throughout the course.
3912 Organisational Behaviour (GL)

Unit Adviser: Mr G. Ogunmokun

First Semester: 4 hours per week - unit value of 1.0 - external study.

Prerequisites: 3901, 3902

Unit Outline: The content of this unit enables all students to acquire an ability to understand behaviour in organisations. More specifically, the study program aims to link, both sequentially and concurrently, major issues in organisational analysis. Consequently, the study program includes the following topic areas which are treated with roughly equal attention depending on the concerns and interests of the unit adviser.

- Theories of industrial psychology from classical to contemporary,
- The impact of innovative technology on work relations and processes,
- Managerialism and decision making processes,
- Women and work,
- Organisational stability and change.

Prescribed Texts:
INTRODUCTION

The School of Education offers the following awards:

- **Diploma of Teaching (Primary)** - A three year full-time diploma for initial professional education of primary teachers.
- **Bachelor of Education (Primary)** - A four year degree for primary teachers which involves external study beyond completion of the three year Diploma of Teaching and professional experience.
- **Bachelor of Education (Secondary)** - A four year full-time degree for the initial professional education of post-primary teachers; or equivalent part-time/external course for teachers wishing to upgrade qualifications.
- **Bachelor of Education (School Librarianship)** - A four year degree for teachers which involves external study beyond initial professional qualification and experience.
- **Graduate Diploma in Computers in Education** - A diploma equivalent to one year full-time offered by external study only for qualified teachers practising at the primary or junior post-primary level.
- **Graduate Diploma in Education** - A one year full-time or equivalent external diploma for prospective secondary/post primary teachers.
- **Graduate Diploma in School Librarianship** - A diploma equivalent to one year full-time offered by external study only for qualified teachers.

GENERAL INFORMATION

The School of Education provides courses leading to professional qualifications for primary and post-primary teachers and school librarians. All courses meet the requirements of registration and employing authorities.

Staff of the School of Education provide professional studies units and staff of other schools usually provide general studies units for teacher education courses.

Course Approval, Enrolment and Re-enrolment

Guidance and information will be provided in the selection of units for an approved course. All students wishing to enrol or change enrolments in courses or units in the School of Education should consult with the relevant Course Adviser. This procedure applies to students who are full-time, part-time or external.

Teachers who are employed as teachers should arrange a counselling interview with the Course Adviser to assess the feasibility of their study plans.

Course Advisers

Diploma of Teaching (Primary) - primary program  
- Mr. L. Regan  
- Mr. P. Edwards  
- Mr. L. Yee  
- Dr. J. Richardson  
- Dr. T. Taylor  

Bachelor of Education - secondary program  
- Dr. D. Harvey

Graduate Diploma in Computers in Education  
- Mr. J. Richardson

Graduate Diploma in Education
Credits and Exemptions Policy

(a) Credits and exemptions may be granted in respect of successfully completed tertiary level studies which are adjudged to be the equivalent to, or a satisfactory alternative to studies in the relevant Institute course, with particular reference to the ratio of professional education studies to other studies.

(b) Candidates are required to make formal application for credits and/or exemptions, supported by certified and detailed documentation relating to previous academic studies and teaching experience.

(c) Credits and exemptions are not given automatically. Each application is assessed on its merits according to the relevance and recency of previous study and practical experience.

(d) Credits and exemptions are recommended for ratification by the Board of Studies in Education.

Credits and/or Exemptions Guidelines

Diploma of Teaching (Primary): three years: up to sixteen units.
Bachelor of Education (Primary) - upgrading from Diploma of Teaching: one year: no credits or exemptions.
Bachelor of Education (Primary or Secondary): four years: up to sixteen units.
Bachelor of Education (Secondary) - upgrading from a Degree plus a Diploma of Education: one year: no credits or exemptions. Otherwise credits/exemptions based on content of previous qualifications.
Bachelor of Education (School Librarianship): one year: no credits or exemptions.
Graduate Diplomas: All students will be required to complete at least eight credit units to qualify for a Graduate Diploma. Up to four credits may be allowed for equivalent units completed on an identical postgraduate course.

* Students whose qualifications are below a Diploma of Teaching or a Degree plus a Teaching qualification will not normally be allowed to enrol in the School Librarianship courses.

Study Modes

On-campus: Attendance and other requirements are specified for individual units.

Off-campus: The School of Education specialises in the use of the external and interactive study mode of teaching for its upgrading programs in teacher education and for initial teacher preparation of graduates through the Graduate Diploma in Education. Attendance and other requirements are specified for individual units.

Presentation of Work for Assessment

All work presented for assessment must be of good academic quality, including sound English expression. Written work must be clearly legible and all references used must be acknowledged in the list of references and bibliography. Late work, without prior permission, may not be assessed towards the result in the particular unit. Details of workload and assessment will be given in the first Study Guide.
Students in the School of Education are required to observe School of Education Assessment regulations as approved by the Board of Studies in Education which complement Institute regulations. A copy of the regulations is available in the library.

**Supervised School Experience**

The calendar of school placement times for supervised school experience is indicated on the Calendar for 1988 printed in this Handbook.

During these periods of time, it is possible that some students will be absent from formally scheduled general studies units. Academic Staff have been requested by the Academic Board, to indicate in their study materials the specific way in which the problem of absence from classes will be dealt with.

Students are requested to consult with academic staff regarding their study in a particular unit of work, to inform the academic staff member(s) about their practice-teaching sessions and ensure that satisfactory study arrangements are made in relation to any periods of absence from classes.

**Structure of Courses**

Diploma of Teaching (Primary) and Bachelor of Education courses contain three inter-related components:

- Professional Studies provide the basis of students' understanding of children, learning, teaching, the nature of education and its relationship to society. Emphasis is placed on skills in curriculum design, implementation and evaluation.

- School experience provides the student with carefully guided contact with children in schools and increasing responsibility in the classroom. Students are encouraged to involve themselves in the wider contexts of educational situations. For pre-service students completing the Diploma of Teaching (Primary) and Bachelor of Education (Secondary), one hundred days of supervised school experience is required. School experience is related to the Professional units, and students must elect to complete school experience in the same study period as that in which they complete the relevant professional units.

- General Studies are intended to extend the education of students and to give them deeper understanding of the subjects which they are studying with a view to becoming teachers of these subjects in schools, e.g. Mathematics, Science, English, Creative Arts. Diploma of Teaching (Primary) students also complete Foundation Studies units directly related to the subjects presently taught in Primary schools.

The Graduate Diploma in Education contains only Professional Studies and forty-five days of supervised school experience.

The two courses in School Librarianship (the Graduate Diploma in School Librarianship and the Bachelor of Education (School Librarianship) contain Professional Studies and/or General Studies units, School Librarianship units and twenty days of school experience and field work.

The Graduate Diploma in Computers in Education contains eight specific units.

**DIPLOMA OF TEACHING (Primary)**

The Diploma of Teaching (Primary) is a three year course providing initial preparation for primary teaching. In addition, certificated teachers up-grading qualifications may be admitted to the course to study on-campus or in the external mode. Eight General Studies units will be chosen from: English, Mathematics, Politics, History, Psychology,
Science, Sociology, Visual Arts or other subjects approved for degree purposes. Unit 4205 Drama in Performance may be taken as a general studies unit at second or third level, and be credited towards studies in the English subject area. Studies in Education (eight units), Curriculum and Teaching Studies (eight units) and one hundred days of supervised school experience must also be completed.

**Sequence for Full–Time Internal Students**

A full time student is required to complete:

**Level One**

4011 Teaching Studies I: (Introduction to Teaching) (unit value of 0.5) including 20 days of School Experience (Full Year)
4113 Human Growth and Development (Full Year)
4131 Foundation Studies: Mathematics (unit value of 0.5) (Semester One)
4132 Foundation Studies: Language and Communication (Full Year)
4133 Foundation Studies: Creative Arts A (Art, Music, & P.E.)(Full Year)

Four General Studies Units (Semester One, Semester Two or Full Year) including
4135 Investigating the Physical Environment (Full Year)

**Level Two**

4012 Teaching Studies II: (Skills of Teaching) (unit value of 0.5) including 40 days of School Experience (Full Year)
4215 Learning and Individual Differences (Full Year)
4220 Curriculum Studies: Social Studies Primary (Full Year)
4231 Foundation Studies: Mathematics (unit value of 0.5)(Semester Two)
4233 Foundation Studies: Creative Arts B (Art, Music & P.E.)(Full Year)
4260 Curriculum Studies: Science Primary (Full Year)
4270 Curriculum Studies: Language Arts Primary A (Semester One)
Two General Studies Units (Semester One and Two)

**Level Three**

4013 Teaching Studies III: (Strategies of Teaching), including 40 days of School Experience (Full Year)
4301 Curriculum Development (Full Year)
4311 Basic Issues (Full Year)
4340 Curriculum Studies: Creative Arts Primary (Art, Music & P.E.)(Full Year)
4350 Curriculum Studies: Mathematics Primary (Full Year)
4370 Curriculum Studies: Language Arts Primary B (Semester Two)
Two General Studies Units (Semester One and Two)

The eight General Studies units must involve at least two and not more than four separate subject areas. These units must include four units from one of these subject areas such as English, Mathematics, History, Politics, Psychology, Science, Sociology or Visual Arts.

First year students should enrol in two subject areas, that is, first and second semester units in each subject area. The following list indicates the units first year students should choose from:

- English – 6113 (Semester One), 6114 (Semester Two)
- Mathematics – refer to the Applied Science section
- Psychology – 6190 (Semester One), 6191 (Semester Two)
- Science – refer to Applied Science section
- Sociology – 6125 (Semester One), 6126 (Semester Two)
- Visual Arts – 2007 or 2193 (Semester One), 2171 or 2194 (Semester Two)
- History/Politics – 6185 (Semester One), 6186 (Semester Two)
Curriculum and Foundation Studies — Primary

Units are offered on-campus. Off-campus studies are normally offered in alternate years. The following units will be offered in the off-campus mode in 1988 and 1989:

**1988**
- 4012 Teaching Studies II: (Skills of Teaching)
- 4270 Curriculum Studies: Language Arts B
- 4340 Curriculum Studies: Creative Arts Primary (Art, Music & PE)
- 4350 Curriculum Studies: Mathematics Primary

**1989**
- 4220 Curriculum Studies: Social Studies Primary
- 4233 Foundation Studies: Creative Arts B (Art, Music and PE)
- 4260 Curriculum Studies: Science Primary
- 4270 Curriculum Studies: Language Arts Primary A
- 4370 Curriculum Studies: Language Arts Primary B

**BACHELOR OF EDUCATION (Primary)**

On completion of the Diploma of Teaching (Primary), and normally after some teaching experience, students may take another eight units leading towards the Bachelor of Education (Primary). These eight units will consist of at least six Professional units selected from the following list. The remaining two units may consist of a further two Professional units or may consist of any two upper-level General Studies units for which students can meet prerequisite requirements.

**Semester One**
- 4421 Literature in Education+
- 4423 Sociological Foundations of Education*
- 4429 Curriculum Studies: Children’s Literature in the Primary and Secondary School+
- 4437 Measurement and Evaluation
- 4456 Psychology and Education of the Atypical
- 4467 Curriculum Studies: Advanced Teaching Studies Drama P-12*
- 4468 Clinical Supervision

**Semester Two**
- 4422 Educational Psychology
- 4427 Curriculum Studies: Advanced Teaching Studies Mathematics (Primary)
- 4428 Curriculum Studies: Diagnosis and Evaluation of Reading Difficulties
- 4436 History of Education
- 4438 Language and Learning
- 4455 The School Administrator*
- 4457 Alternatives in Education
- 4458 Computers in Education
- 4465 Curriculum Studies: Advanced Teaching Studies Music (Primary)
- 4469 Curriculum Studies: Advanced Teaching Studies: Physical Education P-12

**Full Year**
- 4424 Philosophy of Education
- 4426 Curriculum Theory and Evaluation

*Not offered in 1988
+Credit will be given for only one of units 4421 or 4429.
Note:
1. Units are offered subject to staff availability and student demand.
2. An external student would normally take the eight units over two years, i.e. four units each year.

BACHELOR OF EDUCATION (Secondary) – Upgrading

Upon completion of the Graduate Diploma in Education or its equivalent, and normally after some teaching experience, students may undertake additional studies leading to the Bachelor of Education, by completing eight of the units listed below. External students would complete the eight units over two years, i.e. four units each year.

Note: These units are offered subject to staff availability and student demand.

Semester One

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>4421</td>
<td>Literature in Education</td>
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<tr>
<td>4423</td>
<td>Sociological Foundations of Education*</td>
</tr>
<tr>
<td>4429</td>
<td>Curriculum Studies: Children’s Literature in the Primary and Secondary School</td>
</tr>
<tr>
<td>4437</td>
<td>Measurement and Evaluation</td>
</tr>
<tr>
<td>4438</td>
<td>Language and Learning</td>
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<tr>
<td>4456</td>
<td>Psychology and Education of the Atypical</td>
</tr>
<tr>
<td>4467</td>
<td>Curriculum Studies: Advanced Teaching Studies Drama P–12*</td>
</tr>
<tr>
<td>4468</td>
<td>Clinical Supervision</td>
</tr>
<tr>
<td>4469</td>
<td>Curriculum Studies: Advanced Teaching Studies: Physical Education P–12</td>
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Semester Two

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<tr>
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<tbody>
<tr>
<td>4422</td>
<td>Educational Psychology</td>
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<tr>
<td>4426</td>
<td>Curriculum Theory and Evaluation</td>
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<tr>
<td>4427</td>
<td>Curriculum Studies: Advanced Teaching Studies: Mathematics (Primary)</td>
</tr>
<tr>
<td>4428</td>
<td>Curriculum Studies: Diagnosis and Evaluation of Reading Difficulties</td>
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<tr>
<td>4436</td>
<td>History of Education</td>
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<tr>
<td>4455</td>
<td>The School Administrator*</td>
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<td>4457</td>
<td>Alternatives in Education</td>
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<td>4458</td>
<td>Computers in Education</td>
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<tr>
<td>4466</td>
<td>Curriculum Studies: Advanced Teaching Studies: Music (Secondary)*</td>
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</table>

Full Year

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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>4424</td>
<td>Philosophy of Education</td>
</tr>
</tbody>
</table>

*Not offered in 1988

BACHELOR OF EDUCATION (Secondary)

The pre-service Bachelor of Education (Secondary) is a four year on-campus concurrent course for the preparation of secondary teachers in Mathematics, Physical Sciences, Business Studies and Humanities. The Bachelor of Education (Secondary) consists of thirty units: eight are Professional units and twenty-two are General Studies units approved for degree purposes. A minimum of one hundred days of supervised school experience is required.

Sequence for Full-Time Internal Students

A full time student is required to complete:

Level One

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>4113</td>
<td>Human Growth and Development (Full Year)</td>
</tr>
<tr>
<td></td>
<td>Seven General Studies Units (Semester One and Two)</td>
</tr>
</tbody>
</table>
Level Two
4011 Teaching Studies I: (Introduction to Teaching) unit value of 0.5) including 20 days School Experience (Full Year)
4215 Learning and Individual Differences (Full Year)
Six General Studies Units (Semester One and Two)
(by the end of second year, students must have completed at least four units in each of two approved teaching areas)

Level Three
4012 Teaching Studies II: (Skills of Teaching) (unit value of 0.5) including 40 days School Experience (Full Year)
Curriculum Studies: Method 1 (Full Year)
Six General Studies Units (Semester One and Two)

Level Four
4003 School Experience (40 days) (unit value of 0.0) (Full Year)
4301 Curriculum Development (Full Year)
4303 Philosophical Foundations of Education (Semester Two)
4311 Basic Issues (Full Year)
Curriculum Studies: Method 2 (Full Year)
Three General Studies Units (Semester One and Two)

The selection of twenty–two General Studies units must include at least two and not more than five separate subject areas. Students must complete two majors of eight units each or one major of eight units and two sub–majors of six units each. (Unit 4205 Drama in Performance may be taken as a General Studies unit at second or third level, and credited towards studies in the English subject area.) Students who are studying General Studies degree units as a background to curriculum studies teaching methods are normally required to enrol in the following sequence for majors and sub–majors:
Level One: 2 unit value
Level Two: 2 unit value (sub–major); 3 unit value (major)
Level Three: 2 unit value (sub–major); 3 unit value (major)

Students enrolling in major studies are requested to seek guidance from the relevant curriculum studies lecturer before finalising course enrolment. Teachers who wish to upgrade their qualifications to a Bachelor of Education may be given some credits and exemptions for study completed successfully at a recognised tertiary institution. Upgrading can be undertaken in either the on–campus or off–campus study mode.

SCHOOL LIBRARIANSHIP COURSES

Note: All School Librarianship students should attend a two day workshop (Saturday/Sunday) at the second weekend school of each semester. Failure to complete this workshop may lead to the necessity to undertake additional assessment in order to complete the course.

BACHELOR OF EDUCATION (School Librarianship)

The Bachelor of Education (School Librarianship) caters for two major categories of students: qualified and experienced teachers wishing to become teacher librarians, and classroom teachers wishing to upgrade or to obtain a further qualification. A minimum of two hundred days of recent teaching experience (within the last three years) is required.

The course consists of units selected from Professional Studies units, together with General Studies degree units in the Social Sciences, Humanities or Applied Science and
Business approved by the Board of Studies, School of Education.

There is also a requirement to successfully complete the following seven School Librarianship units:
4722 Foundations of School Librarianship
4723 Organisation of Information
4724 Curriculum Planning and Resources
4725 Information Needs and Users
4726 Administration and Organisation of the Resource Centre
4727 Computer Supported Information Services
4728 Professional Development (0.5)
4729 School Librarianship Practicum (0.5)

Plus two Education units:
4421 Literature in Education
4438 Language and Learning

Students will be required to undertake ten different professional activities (4728) and twenty days of supervised practical experience (unit 4729) in a school library staffed by a trained, experienced teacher librarian approved by the Gippsland Institute's Librarianship staff. Units 4728 and 4729 are compulsory for all students and no student will be able to complete the qualification without having met the requirements.

Students must negotiate to do their Practicum (4729) in an approved school library during one of the School of Education Practice Teaching periods.

Those students requiring other Professional or General Studies units to complete their courses should take these units concurrently with School Librarianship units.

GRADUATE DIPLOMA IN SCHOOL LIBRARIANSHIP

The Graduate Diploma in School Librarianship is designed for students with a three year diploma of teaching plus appropriate teaching experience; or with a degree and an approved teaching qualification together with appropriate teaching experience.

Students are required to study the following nine units:
4721 Language, Literacy and Literature in Education
4722 Foundations of School Librarianship
4723 Organisation of Information
4724 Curriculum Resources
4725 Information Needs and Users
4726 Administration and Organisation of the Resource Centre
4727 Computer Supported Information Services
4728 Professional Development (0.5)
4729 School Librarianship Practicum (0.5)
4770 Special Topic in School Librarianship

Students will be required to undertake ten different professional activities (4728) and twenty days of supervised practical experience (unit 4729) in a school library staffed by a trained, experienced teacher librarian approved by the Gippsland Institute's Librarianship staff. Units 4728 and 4729 are compulsory for all students and no student will be able to complete the qualification without having met the requirements.

Students must negotiate to do their Practicum (4729) in an approved school library during one of the School of Education Practice Teaching periods.
GRADUATE DIPLOMA IN COMPUTERS IN EDUCATION

The Graduate Diploma in Computers in Education is designed to develop knowledge, skills and uses of computers in education to establish a practising teacher as a proficient user of computers in education, and as leader, in the school community, for the uses of and the management of computers in education. The course is offered in the external mode and, initially over a minimum of two years.

The part-time course consists of the following eight units:
4611 Computers in the Classroom
4612 Computer Facilities for Use in the Classroom
4613 Computer Languages
4614 Computers and Learning Theories
4615 Computers and Learning Practice
4616 Computers and School Resource Management
4617 Project
4618 Facilitating Computers in Education

Note: All students in this course should have the following texts. Access to the recommended reading will be of great assistance:

Recommended Reading:

GRADUATE DIPLOMA IN EDUCATION

The Graduate Diploma in Education is a one year pre-service course for intending secondary teachers offered to applicants with an approved degree or three year diploma from a recognised tertiary institution. Entry is competitive and places may be restricted due to available `Method' areas. Applicants should consult the Course Adviser.

The Graduate Diploma in Education consists of eight Professional units and forty-five days of supervised school experience.

Professional Education Units

There are six non-elective units:
4015 Teaching Studies IV: (Secondary Teaching) including 45 days School Experience (Full Year)
4113 Human Growth and Development (Full Year)
4215 Learning and Individual Differences (Full Year)
4301 Curriculum Development (Full Year)
4303 Philosophical Foundations of Education (Full Year)
4311 Basic Issues (Full Year)

Plus two elective units from the secondary curriculum studies area as outlined previously.

Sequence for External Students

Year One
4113 Human Growth and Development
4215 Learning and Individual Differences
4303 Philosophical Foundations of Education
4311 Basic Issues

Year Two
4015 Teaching Studies IV: (Secondary Teaching) including 45 days School Experience
4301 Curriculum Development
Curriculum Studies – Method 1
Curriculum Studies – Method 2

Graduate Diploma in Education students require a major of eight units of a sub-major of at least four units as a prerequisite to study in a method area. Bachelor of Education (Secondary) students normally will require at least one year of General Studies in a given subject area prior to being accepted into a curriculum studies unit.

PROFESSIONAL EDUCATION UNITS

Definitions

Contact Time: Time-tabled lecture, tutorial and workshop time, seminars.

Course Adviser: Staff member in the School of Education who is adviser to students wishing to enrol or re-enrol in particular courses and units.

External: Interactive mode of study, largely off-campus. For all subjects offered externally, appropriate study guides and materials will be provided and weekend and external studies classes will be scheduled.

Semester: Academic unit of time – approximately fifteen weeks of teaching.

Unit Adviser: A staff member who is responsible for teaching a unit: its planning, implementation and evaluation.

Unit: A segment of the course involving both contact time and study time. It is equivalent to one semester, usually of four hours class contact time in the internal study mode, plus at least four hours of individual study time.
UNIT OUTLINES

4003 School Experience
(BC)

Unit Adviser: Mr J. Cartledge

Full Year: 9 hours per week or equivalent block session – internal B.Ed. (Secondary)
Year 4 students only – includes 40 days of supervised school experience in secondary
schools – unit value 0.0

Prerequisite: 4012

Unit Outline: 40 days of supervised school experience in secondary schools undertaking
teaching practice in two curriculum areas.

Teaching Methods: Conferences with lecturers before, during and after practice.

Assessment: Satisfactory completion of supervised school experience.

Prescribed Texts:
Gronlund, N.E., Measurement and Evaluation in Teaching. 5th ed., New York,

4011 Teaching Studies I: (Introduction to Teaching)
(BE DT)

Unit Adviser: Mr J. Cartledge

Full Year: 5 hours per week – includes 20 days of supervised teaching experience in
schools – unit value of 0.5 – internal study.

Prerequisite: Nil

Unit Outline: Students will study factors influencing teaching and practical skills
required for effective classroom teaching. Study will include: planning implementing
and evaluating; observations; classroom management; use of instructional media.

Teaching Methods: Lectures, films, workshops, micro-teaching, fieldwork.

Assessments: Class tests (20%); School experience tasks (80%); Participation in
various workshops; Satisfactory Supervised School Experience.

Prescribed Text:

4012 Teaching Studies II: (Skills of Teaching)
(BE DT)

Unit Adviser: Mr J. Pearson

Full Year: Internal – 9 hours per week, External – 2 hours at weekend schools and 3
hours at external studies school – includes 40 days of supervised teaching experience in
schools – unit value of 0.5

Prerequisite: 4011
Unit Outline: Topics covered include: teaching skills (questioning, reinforcement, variability, explaining, introduction and closure;) classroom management, measurement and evaluation and classroom organisation.

Teaching Methods: Lectures, workshops, micro-teaching, study guides; supervised teaching in schools.

Assessment: Two school-based assignments (each worth 30%); Final Examination (40%)

Prescribed Texts:

4013 Teaching Studies III: (Strategies of Teaching)
(DT)

Unit Adviser: Mr L. Regan

Full Year: Internal – 9 hours per week, External – 2 hours per weekend school and 4 hours per external studies school lectures and workshops – includes 40 days of supervised experience in Primary schools – unit value of 1.0.

Prerequisite: 4012

Unit Outline: Students will study and apply various strategies of teaching (eg. strategies based on exposition, discovery and inquiry models of teaching). Students will also plan, implement and evaluate units of work which integrate various Primary curriculum areas and which foster the development of a creative and reflective approach to teaching.

Teaching Methods: Workshops, tutorials, lectures, study guides.

Assessment: Two school based assignments, (each worth 50%); Satisfactory school experience records.

Prescribed Texts:

4015 Teaching Studies IV: (Secondary Teaching)
(GE)

Unit Adviser: Mr J. Cartledge

Full Year: Internal – 10 hours per week, External – 3 hours per weekend school and 4 hours per external studies school – includes 45 days of supervised teaching experience in schools – unit value of 1.0

Prerequisite: Degree or Diploma.
Unit Outline: Students will study factors influencing teaching and practical skills required for effective classroom teaching. Study will include: planning, implementing, evaluating; micro-skills including questioning and reinforcement; measurement; classroom management; use of instructional media.

Teaching Methods: Lectures, workshops, micro-lessons, fieldwork visits.

Assessment: Class tests (20%); School Experience tasks (80%); Participation in various workshops; Satisfactory supervised school experience.

Prescribed Texts:

**4113 Human Growth and Development**  
*(BE BT DT GE)*

Unit Adviser: Dr D. Harvey

Full Year: Internal – 2 hours per week, External – 3 hours at all weekend and external studies schools – unit value of 1.0

Prerequisite: Nil

Unit Outline: This unit is about human development. Its major focus will be upon childhood and adolescence but will do this within the context of development across the life span. Consideration will be given to the development of the physique, of the intellect, and of language, together with the social and emotional aspects of the individual. Problems in development will also be considered.

Teaching Methods: Lectures, tutorials, discussions.

Assessment: Assignments (40%); Final Examination (60%)

Prescribed Text:

**4131 Foundation Studies: Mathematics**  
*(DT)*

Unit Adviser: Mr A. Box

First Semester: 2 hours per week – unit value of 0.5 – internal study.

Prerequisite: Nil

Unit Outline: Foundation Studies Mathematics is concerned with the exploration of modern mathematical ideas and historical concepts of mathematics which underlie the mathematics content of the primary school syllabus. This necessitates a deeper and more detailed investigation of mathematical ideas which can be used in an elementary classroom. Attention will also be given to personal mathematic competence, particularly at the primary school level.
Teaching Methods: Workshops, Lectures.

Note: Students who require remedial assistance in basic primary mathematics will be required to undertake a self-instructional course of study in Semester II under supervision on an individual basis.

Assessment: Evaluated workshops (75%); teaching tasks (25%); basic computational skill test.

Prescribed Text:

4132 Foundation Studies: Language and Communication (DT)

Unit Adviser: Ms E. Pascoe

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: An introduction to the general issues of language in education, including language acquisition and development, language and society, language in a multicultural society, language through drama, language in relation to the curriculum, language and computer literacy. Students will begin a major study of drama in education, through theoretical studies and practical sessions; Speech training for the classroom. Students will develop and extend their own language skills throughout this unit. Particular emphasis will be placed on developing essay writing skills.

Assessment: 3 Essays (each worth 25%); A Yearly Log Book (25%)

Prescribed Texts:

4133 Foundation Studies: Creative Arts A (Art, Music & P.E.) (DT)

Unit Adviser: Ms J. Southcott

Full Year: 6 hours per week – 80% attendance is compulsory – unit value of 1.0 – internal study.

Unit Outline: This unit is designed to introduce and develop basic skills in the areas of music, physical education/health and art, and to provide a basis for confident expression through a variety of experiences in all the areas. There will be a $10 levy to cover the cost of art material used. Attendance at a camp will be an integral part of this unit. A contribution towards the cost will apply ($30).

Teaching Methods: Lectures, practical sessions and excursions. Bike Education Instruction’s Course to be undertaken during the course. Camps may be offered in a variety of areas.

Assessment: The assessment is evenly distributed to include practical tests, resource books, group exercises, teaching tasks.
Prescribed Texts:

4135 Investigating the Physical Environment
(DT)

Unit Adviser: Science in Education Staff

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Unit Outline: The program aims to meet the needs of non-science students for a science program in which students structure their own knowledge and understanding of science through a sequence of inquiry based experiences designed to give personal involvement in scientific activities.

Teaching Methods: Laboratory, seminar, and tutorial sessions.

Assessment: Details to be advised.

Prescribed Text: To be advised.

4205 Drama in Performance
(BE BT DT)

Unit Adviser: Mr P. Richardson

Second Semester: 4 hours per week – unit value of 1.0 – internal study. (Maximum 25 students). The unit should be counted as a General Studies unit.

Prerequisite: Nil (Cannot be taken in first year of study)

Unit Outline: This unit has been designed to foster a lively interest in the study of drama in performance. Students will examine issues related to drama in performance through the context of the development of Australian drama. The course consists of weekly practical workshop sessions in which students explore techniques for the performance of selected texts. Students will investigate through exercises, improvisation and performance how and why scripts might work in practice. Students will also be introduced to the performance history of important plays.

Teaching Methods: Workshops, seminars and lectures.

Assessment: Written – students will be expected to keep a journal in which they will note details of workshop activities and their reflections upon them (30%); students will present a research project on a topic in Australian drama which will be approved by the unit adviser (30%). Practical – students will be expected to participate in workshops and workshop presentations (as an actor or a technician)(40%)

Prescribed Texts:
Recommended Readings:

4215 Learning and Individual Differences
(BE BT DT GE)

Unit Adviser: Dr K. Stead

Full Year: Internal – 2 hours per week, External – 3 hours per weekend school and 6 hours per external studies school – unit value of 1.0

Prerequisite: Nil

Unit Outline: This unit focuses on Learning Theory, Motivation, Memory, Intelligence and Cognitive Styles in relation to the school student and the education context.

Teaching Methods: Lecture, discussion, tutorials/workshops.

Assessment: 3 Assignments (80%); 1 Formal Examination (20%)

Prescribed Text:

4220 Curriculum Studies: Social Studies Primary
(DT)

Unit Adviser: Mr J. Pearson

Full Year: Internal – 2 hours per week, External – (available in odd numbered years), 3 hours hours at weekend schools, 5 hours at each external studies school – 80% attendance is compulsory – unit value of 1.0

Prerequisite: Nil

Unit Outline: This unit familiarises students with current approaches to social studies teaching. Students will be introduced to social studies curricula to use in primary schools, and to the strategies and techniques appropriate for classroom use.

Teaching Methods: Lectures, workshops and study guides.

Assessment: 2 Assignments (each worth 50%)

Prescribed Text:

4231 Foundation Studies: Mathematics
(DT)

Unit Adviser: Mr A. Box

Second Semester: Internal – 2 hours contact, External – 2 hours each weekend school and 2 hours at external studies school – unit value of 0.5
Prerequisite: 4131

Unit Outline: Unit 4231 continues to lay the foundation for later work in curriculum studies by exploring further strategies, activities and the study of mathematical concepts essential to the beginning teacher of mathematics. It is structured in such a way as to present material in an on-going creative problem solving form. 4231 will raise broader issues about the nature of mathematics in today's classrooms.

Teaching Methods: Workshops, Lectures.

Assessment: 5 assignments (75%); 1 teaching task (25%)

Prescribed Texts:
Guidelines in Number. Levels 1–8, Curriculum Branch, Education Department of Victoria, 1985.

4233 Foundation Studies: Creative Arts B (Art, Music & P.E.)

(DT)

Unit Adviser: Ms J. Southcott

Full Year: Internal — 6 hours per week — 80% attendance is compulsory — unit value of 1.0

Prerequisite: 4133

Unit Outline: This unit is designed to extend the basic skills and confidence in music, physical education/health and explore curriculum issues in art education previously introduced in Unit 4133. There will be a $10 levy to cover the cost of art materials used. First Aid Certificate (St Johns) is a part of this unit and involves a levy ($35). Camps may be offered in a variety of areas.

Teaching Methods: Lectures, practical sessions and excursions.

Assessment: The assessment is evenly distributed to include: practical tests, resource collections, group exercises, teaching tasks.

Prescribed Texts:

4260 Curriculum Studies: Science Primary

(DT)

Unit Adviser: Mr A. Box

Full Year: 2 hours per week — unit value of 1.0 — internal study.

Prerequisite: 4011

Unit Outline: The unit considers the rationale, methodology, materials and techniques for the teaching of science in primary schools. Research, curriculum developments, resources, evaluation and inquiries suitable for pupils are treated in detail.
Teaching Methods: Lectures, workshops, seminars and tutorials.

Assessment: Assignments (70%); Classwork and Seminars (30%)

Prescribed Text:  

Recommended Reading:  

4270 Curriculum Studies: Language Arts Primary A (DT)

Unit Adviser: Ms E. Pascoe

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: 4132

Unit Outline: A continuation and extension of the Language Arts program started in first year. In second year there will be an emphasis on developing programs for teaching Language Arts in years Prep–6, and a detailed study of language development processes in all major curriculum areas, with close attention given to child drama, children’s literature, reading/writing processes, developing suitable programs and evaluation measures for reading and writing. Language across the curriculum will be studied, with close attention to the particular requirements of the multicultural classroom, English as a second language, language and computers.

Assessment: 2 Essays (each worth 30%); School-based curriculum project (40%)

Prescribed Texts:
Drama is Primary. Publications and Information Branch, Education Department of Victoria, 1982.  

4301 Curriculum Development  
(BE DT GE)

Unit Adviser: Dr J. Gough

Full Year: Internal – 2 hours per week, External – 2 hours per weekend school and 4 hours per external studies school – unit value of 1.0

Prerequisite: 4012 (for Diploma of Teaching on Bachelor of Education)

Corequisite: 4015 (for Graduate Diploma of Education)

Unit Outline: The course will focus on the theory and practice of school based curriculum development, including an introduction to curriculum evaluation. Current issues such as innovation in Post Primary education in Victoria and technology changes and the curriculum will be examined.
Teaching Methods: Lectures and seminars, study guides.

Assessment: Two assignments equally weighted (60%); Examination (40%)

Prescribed Text:

**4303 Philosophical Foundations of Education**  
*(BE BT GE)*

Unit Adviser: Mr P. Edwards

Full Year: Internal – 2 hours per week, External – 2 hours per weekend school and 6 hours per external studies school – unit value of 1.0

Prerequisite: 3rd year B.Ed., Degree or Diploma.

Unit Outline: In this unit students are asked to question, examine and analyse some of the key, underlying assumptions in education. In this manner students will come to see that, if education is to be a rational activity, then the concepts involved, the arguments for and the justifications of it need to be made explicit and coherent. Among the topics to be studied are: Introduction to philosophical analysis; the concept of man; aims of education; the nature of knowledge; relation of knowledge to schooling and the curriculum; creativity; freedom and authority; teaching and indoctrination.

Teaching Methods: Study guide material, selected readings, self-evaluation exercises, lectures and seminar/tutorial sessions designed to give students practice in thinking philosophically about educational issues.

Assessment: Exercise on philosophical analysis (10%); Seminar presentation notes (15%); Essay 1 (1000 words) (25%); Essay 2 (1000 words) (25%); Unseen essay (25%)  
Students not wishing to do Essay 2 and the Unseen Essay may request to sit for a 3 hour examination in November.

Prescribed Text:  

**4311 Basic Issues**  
*(BE DT GE)*

Unit Adviser: Mr L. Regan

Full Year: Internal – 2 hours per week, External – 3 hours per weekend school and 4 hours at external studies school – unit value of 1.0

Prerequisite: 3rd year B.Ed., 2nd year Dip.T., Degree or Diploma.

Unit Outline: This unit aims to involve students in critically analysing formal education in Australia from a number of sociological perspectives. Topics covered will include education and social stratification in Australia; the hidden curriculum; ideologies of education; sociological perspectives and the study of education; educational life chances; alternatives or contrasts in educational institutions.

Teaching Methods: Readings, lectures, discussions and study guides.

Assessment: Two assignments (each worth 35%); Examination (30%)
Prescribed Texts:

4321 Curriculum Studies: Social Science Secondary
(BC GE)

Unit Adviser: Dr T. Taylor

Full Year: Internal – 3 hours per week, External – 3 hour workshop session per weekend school and 4 hours at external studies schools – unit value of 1.0

Prerequisite: 2nd year B.Ed., Degree or Diploma.

Unit Outline: Social Science Secondary will introduce students to the origins of social studies teaching in Australia and the method and scope of such teaching as well as the range of curriculum materials available to teachers in this area.

Teaching Methods: Teaching will be mainly through workshop presentations and discussion groups.

Assessment: Assessment will be based on minor written assignments and major assignments based on school experience.

Prescribed Texts:

Recommended Reading:

4323 Curriculum Studies: History Secondary
(BC GE)

Unit Adviser: Dr T. Taylor

Full Year: Internal – 3 hours per week, External – 3 hours per weekend school and 4 hours at external studies schools – unit value of 1.0

Prerequisite: 2nd year B.Ed., Degree or Diploma.

Unit Outline: This course will introduce students to the background to history teaching, recent developments in the teaching of the subject and some current practical issues and developments in "new history". The second half of the course will concentrate on practical issues such as syllabus preparation, teaching styles in history, resourcing a history unit and using primary and secondary sources in the classroom. At the same time, emphasis will be laid on the relationship between history teaching and psychology, sociology and philosophy.

Teaching Methods: By workshop presentation and discussion group.

Assessment: Assessment will be based on minor written assignments and major assignments based on school experience.
Prescribed Texts:

4331 Curriculum Studies: Business Studies Secondary
(BC GE)

Unit Adviser: To be advised.

Full Year: 3 hours per weekend school, and 4 hours per external studies school – unit value of 1.0 – external study.

Prerequisite: 2nd year B.Ed., or Degree or Diploma.

Unit Outline: The unit provides a practical approach to the development of secondary Business Studies curriculum. Students are required to study: teaching techniques, audio-visual aids, measurement and evaluation. The unit will include: consumer education, economics, accounting, legal studies, job experience. Current trends and research findings are examined.

Teaching Methods: Lectures, workshop and seminars.

Assessment: 2 Essays (each 15%); a curriculum project relevant to secondary school students (40%); Class test (30%)

4340 Curriculum Studies: Creative Arts Primary (Art, Music & P.E.)
(DT)

Unit Adviser: Ms J. Southcott

Full Year: Internal – 6 hours per week – 80% attendance is compulsory; External 2 day camps each external studies school – unit value of 1.0

Prerequisites: 4133, 4233

Unit Outline: This course is designed to introduce students to curriculum structure and teaching techniques in the areas of music, physical education/health and art. There will be a $10 levy to cover the cost of art materials used. The Australian Teacher of Swimming Certificate will be a part of this unit and a levy will apply ($30). Camps may be offered in a variety of areas.

Teaching Methods: Lectures, practical sessions and excursions.

Assessment: The assessment is evenly distributed to include: practical tests, resource book, group exercises, teaching tasks.

Prescribed Texts:
4341 Curriculum Studies: Creative Arts Secondary
(GE)

Unit Adviser: Ms J. Rosewarne

Full Year: Internal – 3 hours per week, External – 3 hours per weekend school and 6 hours per external studies school – unit value of 1.0

Prerequisite: Degree or Diploma

Unit Outline: This unit is designed to equip you with skills needed to cope successfully with challenges and problems you can expect to meet in the classroom, to build your confidence, and develop your teaching strategies. The unit will encourage you in the formulation of your own teaching philosophy, with particular reference to art education.

Assessments: There are four assignments for this unit, designed to assess your knowledge of Curriculum Issues in Art Education. It is hoped that this course may allow you as artists, interested in arts education, to become informed and critical teachers with an interested concern for your special role in developing the intelligence of feeling.

Prescribed Text:
Vol.1 The Arts & Personal Growth
Vol.2 The Aesthetic Imperative
Vol.3 The Development of Aesthetic Experience
Vol.4 The Arts: A Way of Knowing

4342 Curriculum Studies: Creative Arts Secondary (double method)
(GE)

Unit Adviser: Ms J. Rosewarne

Full Year: Internal – 3 hours per week, External – 3 hours per weekend school and 6 hours per external studies school – unit value of 1.0

Corequisite: 4341

Unit Outline: Teaching practical art in secondary school. This unit is designed to prepare teachers in planning syllabus organisation and preparation. Lesson planning, the selection of subject matter and themes, the choice of activities, processes and techniques and course evaluation, will be its focus. The unit is not concerned with the study or practice of art/craft activities as such. It is assumed that you will have expertise in art practice, and are engaged concurrently in that study. Some practice and facility in drawing techniques, painting and printmaking, construction and ceramics and graphics is desirable. You should understand the characteristics of the materials used, and the equipment, processes and techniques employed. This course will provide guidance in these matters, but it may be helpful to trial a media or technique to test its practicability. The assignments require you to do this.

Teaching Methods: Lectures and workshops.

Assessment: 3 research studies each of equal value and participation in workshops to develop teaching techniques – 80% attendance required.
4350 Curriculum Studies: Mathematics Primary (DT)

Unit Adviser: Mr A. Box

Full Year: Internal 2 hours per week, External - 2 hours per weekend school and 2 hours per external studies school - unit value of 1.0.

Prerequisite: 4231

Unit Outline: The general aim of this unit is to provide a vocationally and professionally relevant course which produces confident and competent teachers. It is expected that the students will:
- understand the basic ideas underlying the learning of elementary mathematics;
- become familiar with the content of the suggested Victorian course of study;
- demonstrate an understanding of the use of the instructional materials and concrete aids of elementary mathematics;
- plan, implement and evaluate an instructional sequence.

Teaching Methods: Workshops, mini lectures.

Assessment: Internal - evaluated workshops and 3 teaching tasks.

Prescribed Text:

Recommended Reading:

4351 Curriculum Studies: Mathematics Secondary (BC GE)

Unit Adviser: To be advised.

Full Year: External - 2 hours per weekend school and 4 hours per external studies school - unit value 1.0

Prerequisite: 2nd year B.Ed., or Degree or Diploma.

Unit Outline: The unit provides adequate preparation for teaching mathematics in the post-primary school. This unit covers the content of post-primary school mathematics, the organisation of post-primary mathematics curricula (years 7-10). The psychological, social and historical foundations and perspectives are studied as influences on the curriculum. A body of pedagogical skills for post-primary mathematics will be developed. The unit covers problem solving, estimation skills and computers in post-secondary primary mathematics instruction and learning. Resources and assessment techniques for mathematics will be studied. There will be an examination of several issues including testing, transition, exceptional children, homework, streaming and professional responsibilities.

Teaching Methods: Internal - Lectures, workshops, seminars. External - Study Guides, workshops at weekend school.
Assessment: 4 assignments each with equal weighting.

Prescribed Text:

4352 Curriculum Studies: Mathematics Secondary (double method)
(BC GE)

Unit Adviser: To be advised.

Full Year: 3 hours per weekend school and 4 hours per external studies school – unit value of 1.0 – External study.

Corequisite: 4351

Unit Outline: The work in this unit provides adequate preparation for teaching Year 11 and 12 mathematics. This unit covers V.I.S.E. control of H.S.C. Mathematics courses in terms of content, regulations and assessment. T.O.P. Mathematics courses will be studied. Year's work will be established with H.S.C. Group 1 and Group 2 and T.O.P. Mathematics courses. The unit covers problem solving, estimation skills and computers in post-primary mathematics instruction and learning. Resources and assessment techniques for mathematics will be studied. There will be an examination of several issues including testing, transition, exceptional children, homework, streaming and professional responsibilities.

Teaching Methods: Internal – workshops, lectures and discussions; External – Study guides, workshops at weekend school.

Assessment: 4 assignments all of equal weighting.

Prescribed Text: Nil

4361 Curriculum Studies: Science Secondary
(BC GE)

Unit Adviser: Dr G. Detrick

Full Year: Internal – 3 hours per week, External – 3 hours per weekend school and 6 hours per external studies school – unit value of 1.0

Prerequisite: Year 2 B.Ed., or Degree or Diploma.

Unit Outline: The course is intended to prepare students for teaching science in post-primary schools with an emphasis on science as taught in years 7 through 10. Topics covered include the nature of science, teaching strategies, science curricula, laboratory management, and safety.

Teaching Methods: Workshops, tutorials, independent study.

Assessment: Attendance at 80% of workshops is required. Assessment is based on workshop participation, assignments and tests.

Recommended Reading:
4363 Curriculum Studies: Secondary (Biology)
(BC GE)

Unit Adviser: Dr K. Stead

Full Year: Internal – 3 hours per week, External – 2 hours per weekend school and 4–6 hours per external studies school – unit value of 1.0

Prerequisite: 2nd year B.Ed., or Degree or Diploma.

Corequisite: 4361

Unit Outline: This unit is intended to prepare students for teaching senior biology in secondary schools and technical colleges of years 11 and 12. It includes a survey of the content at senior biology curricula, a consideration of a variety of resources, the development of specific teaching strategies and allows for the development of biological knowledge in areas of student weaknesses.

Teaching Methods: Lectures, workshops, and seminars.

Assessment: Will be wholly on workshop and seminar presentations and specific assignments. These assignments will involve the development of teacher resource materials of immediate application to the classroom/laboratory/field situation.

Prescribed Text:
Biological Science: The Web of Life. (Latest Ed.) Australian Academy of Science
Teacher's Guide (Parts I and II) to the above text.
Student's Manual (Parts I and II) to the above text.

4364 Curriculum Studies: Secondary (Chemistry)
(BC GE)

Unit Adviser: Dr J. Gough

Full Year: Internal – 3 hours per week, External – 3 hours per weekend school and 4 hours at external studies school – unit value of 1.0

Prerequisite: 2nd year B.Ed., or Degree or Diploma.

Corequisite: 4361

Unit Outline: Students will become familiar with the requirements for teaching chemistry to Years 11 and 12 pupils and will study topics such as the development of curriculum materials and units of work, evaluation of pupils, of chemistry courses, of texts and of curriculum materials; effective use of demonstrations, laboratory work and educational technology in chemistry teaching.

Teaching Methods: Study guides, lectures, seminars, workshops.

Assessment: Four essays equally weighted, including unit writing (two), the use of educational technology and curriculum material evaluation.

Prescribed Texts:
Victorian Curriculum and Assessment Board, Chemistry. VCAB, Melbourne.
4365 Curriculum Studies: Secondary (Physics) (BC GE)

Unit Adviser: Dr J. Gough

Full Year: Internal — 3 hours per week, External — 3 hours per weekend school and 4 hours at external studies school — unit value of 1.0

Prerequisite: 2nd year B.Ed., or Degree or Diploma.

Corequisite: 4361

Unit Outline: Students will examine the physics curricula for Years 11 and 12 in Victorian schools and will be concerned with the development of units of work as well as the evaluation of texts, teaching aids and laboratory work for the teaching and learning of physics.

Teaching Methods: Study guides, lectures, seminars, workshops.

Assessment: Essay (4 equally weighted), including unit writing (2), the use of educational technology and curriculum materials evaluation. Students will be assessed through assignments.

Prescribed Text:
Victorian Curriculum & Assessment Board, Physics. VCAB, Melbourne.

4370 Curriculum Studies: Language Arts Primary B (DT)

Unit Adviser: Ms E. Pascoe

Second Semester: 4 hours per week — unit value of 1.0 — internal study.

Prerequisite: 4270

Unit Outline: A continuation and extension of the second year programme, with a major focus on language curriculum theory and development with particular attention given to practical experience through drama in movement and improvisation, drama curriculum; poetry curriculum; reading and writing curriculum; literacy and computers; general curriculum development taking account of ethnic and linguistic diversity, individual differences, children with special needs. Students will be expected to develop and teach a programme of language, and to implement a drama programme in a school setting.

Assessment: An essay (30%); a major curriculum project (40%); a drama project (30%)

Prescribed Texts:

Recommended Reading:
4371 Curriculum Studies: Language Arts Secondary
(BC GE)

Unit Adviser: Mr P. Richardson

Full Year: Internal – 3 hours per week, External – 4 hours per weekend school and 6 hours at external studies school – unit value of 1.0

Prerequisite: 2nd year B.Ed., or Degree or Diploma.

Unit Outline: The unit is designed to assist students to develop skills in curriculum development in English education. Attention is given to the place and history of English education in the secondary curriculum; current developments and trends in English education; teaching strategies and procedures; understandings, values and skills in English education (reading, writing, speaking and listening); the development, location and evaluation of curriculum resources; and evaluation and assessment in English education. Emphasis is given to the Australian and Victorian contexts.

Teaching Methods: Internal – Lectures, seminars, tutorials and written course material. External – Study Guides, weekend and external studies school workshops and lectures, tutorials and written course materials.

Assessment: Written assignments, curriculum materials and preparation of resources for teaching. Attendance at weekend schools is recommended.

Prescribed Texts:
Protherough, R., Encouraging Writing. Methuen, 1983.
Smedley, D., Teaching the Basic Skills. Methuen, 1983.

4372 Curriculum Studies: Language Arts Secondary (double method)
(BC GE)

Unit Adviser: Mr P. Edwards

Full Year: Internal – 3 hours per week, External – 4 hours per weekend school and 6 hours at external studies school – unit value of 1.0

Prerequisite: 2nd year B.Ed., or Degree or Diploma.

Corequisite: 4371

Unit Outline: This unit provides students with specialised insights to and resources for the teaching of language and literature in the senior school and techniques for helping second language learners. Initiative and imagination are encouraged in students who will be expected to prepare curriculum materials.

Teaching Methods: Study guides, selected readings, workshops and tutorials.

Assessment: The preparation of two curriculum packages is required of each student – these are major research undertakings of equal value.

Prescribed Texts:
Victorian Institute of Secondary Education Higher School Certificate Course Description: English Group I, and Literature V.I.S.E.
4421 Literature in Education
(BE BT)

Unit Adviser: Ms J.L. Phillips

First Semester: 2 hours per weekend school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Note: Credit will only be given for one of units 4421 or 4429.

Objectives:
To introduce students to a wide range of literature for children.
To introduce students to the body of specialist and critical writing on children’s books.
To emphasise the importance of literature in the educative process.
To underline the relationship between the reader and the book and stress the need to interpret reader response.

Content:
From a base of wide reading of children’s literature combined with the reading of critical and specialist writing on children’s books, students will develop an understanding and knowledge of children’s literature with particular reference to children’s responses. Emphasis will placed on the importance of children’s literature within the school language program and the role of the school librarian as a co-operating team member in implementing a literature program throughout the school. The sharing of story through storytelling, poetry and serial reading will be featured in the course. Students will undertake practical work with children in this area, as well as developing a unit of work, encouraging children’s active participation in the experience of literature.

Teaching Methods: Individual reading and critical evaluation of children’s books for discussion in the seminar and tutorials; lectures, audio visual presentations and group discussion; study guides.

Assessment: Storytelling assignment (20%); Seminar Paper (30%); Reading Record which includes a unit of work (50%)

Key Texts or References:
A bibliography of selected children’s books, including Classics, teenage fiction, poetry, myths and legends is supplied to all students.

4422 Educational Psychology
(BE BT)

Unit Adviser: Dr D. Harvey

Second Semester: 4 hours at all weekend schools and at external studies school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.
Unit Outline: The unit considers the place of particular psychological theories and research in education and their applications in classrooms. Topics covered will include applications of learning theory, the development of self-concept, and creativity.

Teaching Methods: Readings, lectures and discussions.

Assessment: Assignments and practical exercises (60%); Examination (40%)

Prescribed Texts:

4423 Sociological Foundations of Education (not offered in 1988) (BE)

Unit Adviser: Mr L. Regan

First Semester: 2 hours at each weekend school and 4 hours at the external studies school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: This unit aims to involve students in critical analysis of formal education in Australia from a number of perspectives drawn from theory and research in the sociology of education. Topics covered include: a sociology of assessment in schools; pupil and teacher perspectives on life in classrooms; the influence of the official curriculum and the hidden curriculum; teacher expectations and self-fulfilling properties; labelling theory and educational life-changes (e.g. in relation to gender, social class, minority groups); alternative approaches to educating.

Teaching Methods: Readings, lectures, discussions, study guides.

Assessment: Essay (50%); Research Report (50%)

Prescribed Text:

4424 Philosophy of Education (BE)

Unit Adviser: Mr P. Edwards

Full Year: 3 hours per weekend school and 6 hours per external studies school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: This unit introduces students to the practice of thinking philosophically in so far as this sheds light on current problems in education and the importance of philosophical analysis to rational decision making in schools. Among topics covered: the idea of the child, ethics of discipline, knowledge and the curriculum.

Teaching Methods: Study guide material, selected readings, self evaluation exercises, lectures and tutorial/seminar sessions designed to give students practice in philosophical thinking about educational issues.

Assessment: 3 essays of equal weighting.
Prescribed Texts:
Either:
or:
And:

4426 Curriculum Theory and Evaluation
(BT BE – Qualified Teachers Only)

Unit Adviser: Dr G. Dettrick

Full Year: 2 hours per weekend school and 4 hours per external studies school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: Students will study curriculum theory, design and development, particularly as they relate to the school. An examination of curriculum evaluation will form an important part of this course. The unit focuses heavily upon recent changes in education in Victoria.

Teaching Methods: Study guides, lectures, tutorials.

Assessment: One assignment and a major project involving some evaluation.

Prescribed Text:

Recommended Reading:

4427 Curriculum Studies: Advanced Teaching Studies Mathematics (Primary)
(BE)

Unit Adviser: Mr A. Box

Second Semester: 2 hours at weekend school and 2 hours at external studies schools – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: This unit centres around a contract task to suit the particular classroom mathematical interest of the students undertaking this unit of study. The task will be the completion of a project on a mathematics teaching area of the student’s choice:
- based on day to day teaching;
- showing evidence of depth of reading and research;
- allowing children to pursue an active learning approach, based on the use of concrete materials.

Teaching Methods: Workshops, tutorials.

Assessment: 4 assignments (80%); major research task (20%)
Prescribed Text:

Recommended Reading:

4428 Curriculum Studies: Diagnosis and Evaluation of Reading Difficulties (BE)

Unit Adviser: Ms E. Pascoe

Second Semester: 3 hours per weekend school and 4 hours at external studies schools – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: A study of the processes involved in the language development of children with a particular emphasis on developing measures and approaches to diagnose and evaluate reading behaviours.

Teaching Methods: 2 hour lecture/seminar, 1 hour workshop.

Assessment: 2 essays (each worth 20%); One major project (60%)

Prescribed Texts:

Recommended Reading:

4429 Curriculum Studies: Children’s Literature in the Primary and Secondary School (BE)

Unit Adviser: Ms E. Pascoe

First Semester: 2 hours per weekend school and 3 hours at external studies schools – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Note: Credit will be given for only one of units 4421 or 4429.

Unit Outline: A study of children’s literature in the Primary and Secondary School curriculum with a particular emphasis on using books with children in the home and classroom situations.

Teaching Methods: Lectures, workshops, seminars.

Assessment: 2 essays (each worth 20%); one major curriculum project (60%)
4436 History of Education  
(BE)

Unit Adviser: Dr T. Taylor

Second Semester: 3 hours per weekend school and 4 hours at external studies school - unit value of 1.0 - external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: This unit will deal with the politics of educational change in late Victorian and Early Edwardian England.

Teaching Methods: Lectures and discussion groups.

Assessment: Three written assignments, one of which will be presented as a seminar paper. The written assignments will be worth 30% each and the seminar paper 40%.

Prescribed Text:

Recommended Reading:

4437 Measurement and Evaluation  
(BE)

Unit Adviser: Dr K. Stead

First Semester: 3 hours per weekend school and 4 hours external studies school - unit value of 1.0 - external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: The course looks at the functions of classroom measurement, objectives and measurements, forms of assessment, test and examination contribution, reliability and validity, standardised tests.

Teaching Methods: Lectures, tutorials and exercises.

Assessment: 2 Practical assignments (80%); 1 Objective test (20%)

Prescribed Text:

4438 Language and Learning  
(BL)

Unit Advisers: Mr L. Cairns, Mr P. Richardson

Second Semester: 2 hours per weekend school and 4 hours at the external studies school - unit value of 1.0 - external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.
Aims:
To encourage experienced teachers to reflect upon their practice and to examine it in the light of recent language research.
To examine the role of spoken and written language in the learning process in primary and secondary schools.
To introduce students to descriptive methods for collecting and analysing classroom language.
To carry out a study of language and learning in primary and/or secondary schools.

Content: Basic sociolinguistic and psycholinguistic concepts for describing language learning; spoken language; written language and reading; spoken language in the home and classroom; learning to read and write.
Emphasis will be placed on recent theory and research in language learning and its application to practice in classrooms.

Teaching Methods: Study guides, lectures and assigned tasks.

Assessment: Written assignments (2 x 30% and 1 x 40%). Some assignments will involve students in action research projects in classrooms.

Prescribed Texts:

4455 The School Administrator (not offered in 1988) (BE)

Unit Adviser: Mr J. Hallein

Second Semester: 2 hours at each of 4 weekend schools and 4 hours at 1 external studies school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: The unit will emphasise a selection of issues of contemporary interest to Victorian school administrators, using, where available, current policy and administrative documents as source material. School governance, school and system policy-making and decision-making and political influence upon schools and systems will be emphasised.

Assessment: 3 x 1500 word exercise at (3 x 20%), 1 x 2000 word essay (40%)

Prescribed Text: Nil

4456 Psychology and Education of the Atypical (BE)

Unit Adviser: Dr D. Harvey

First Semester: 4 hours at all weekend schools and at external studies school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: This unit will consider characteristics of children who in past years have tended to be segregated into special schools. Attention will be paid to psychological variables associated with disability educational needs and how help can be offered in regular schools.

Teaching Methods: Readings, lectures and discussion.
Assessment: Assignments (60%); Examination (40%)

Recommended Reading:

4457 Alternatives in Education (BE)

Unit Adviser: Mr P. Edwards

Second Semester: 2 hours per weekend school and 5 hours per external studies school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: This unit explores the alternatives in education as accounted for in free schooling, open schooling and deschooling. The main issues are the extent to which the alternatives are rationalized, justifiable and practised. Past students have found the unit useful for mapping alternatives and modifications to existing educational practices, particularly in respect of curriculum design.

Teaching Methods: Study guide materials, films, selected readings, self-evaluation exercises, tutorial/seminar sessions designed to stimulate critical inquiry into educational options.

Assessment: One major essay (60%); One seminar paper (40%)

Prescribed Texts:

4458 Computers in Education (BE)

Unit Adviser: Mr J. Pearson

Second Semester: 3 hours per weekend school and 5 hours per external studies school – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: The effect of teaching about and with computers on the content and processes of learning in schools. Uses of computers in education. Integration of computers into the curricula. Evaluation of software. Information processing, word processing and programming skills needed for use of computers in education. Social and educational implications of computers.

Teaching Methods: Study guides, workshops and practical work at weekend schools.

Assessment: 2 assignments (each worth 50%)
Prescribed Text:

Recommended Reading:

4465 Curriculum Studies: Advanced Teaching Studies Music (Primary)
(BE)

Unit Adviser: Ms J. Southcott

Second Semester: 3 hours at weekend school and 4 hours at external studies schools – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: This course centres upon a contract task to suit the particular classroom music situation of the students undertaking this unit. The contract task will be the design, implementation and evaluation of a program of classroom music. The program design will be supported by workshops, consultation, reading and research, and visits to the classroom by the Unit Adviser.

Teaching Methods: Workshops, consultation with Unit Adviser and classroom visits by the Unit Adviser.

Assessment: Two assignments (20% each); classroom project report (60%)

Prescribed Texts:

4466 Curriculum Studies: Advanced Teaching Studies Music (Lower Secondary)
(not offered in 1988) (BE)

Unit Adviser: Ms J. Southcott

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: permission (some music background).

Objectives: This unit has been designed to prepare teachers in the development and teaching of post primary music. Current Education Department curriculum planning directives will be considered. Lectures will be supplemented with practical sessions involving ensemble direction, arranging and basic music form and syntax.

Content: Popular music in the classroom. Modern idioms and their application to the classroom ensemble; Contemporary Methodologies. Improvisatory sound explanation exercises, based on methodologies and approaches developed by Paynter, Self, Wishart, et al.; Music Methodologies: Consideration of the music education heritage of Orff, Kodaly and Dalcroze and the current eclectic music curriculum; Initial teaching of music syntax and form; Music theory in a music environment. All these areas will be workshopped in a practical performance situation.
Teaching Methods: Lectures, workshops and seminars.

Assessment: Two classroom music arrangements (50%); Methodology research paper (25%); Lesson plan sequence (25%)

Recommended Reading:

4467 Curriculum Studies: Advanced Teaching Studies Drama P-12
(not offered in 1988) (BE)

Unit Advisers: Mr P. Richardson, Ms G. Mayes

First Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

The unit has a quota of 30 students and can only be undertaken by students enrolled in the Bachelor of Education (Primary), Bachelor of Education (Secondary) and Bachelor of Education (School Librarianship) Upgrading courses. Students must be currently teaching or have access to a class.

Unit Outline: This unit will provide teachers with an opportunity to examine the role of drama in the P-12 curriculum. Students will explore: the theoretical foundations of drama in education; stages of child and adolescent development in drama education; drama as a learning medium within the school curriculum; subject drama in the Post-Primary school curriculum; drama as an art form, as well as curriculum design in drama education (content, implementation and evaluation).

Teaching Methods: Weekend and external studies school workshops, lectures and written study guides.

Assessment:
(a) students will keep a journal in which they will record details of workshop activities, reading, classroom experimentation and experiences (40%);
(b) an essay in which students will critically discuss their approach to drama in education (20%);
(c) development of a curriculum program in drama outlining aims, content, rationale and evaluation (40%).

Prescribed Texts:
*Drama is Primary*. Education Department of Victoria, 1982.
4468 Clinical Supervision (Professional Development & Support) (BE)

Unit Adviser: Mr L. Cairns

First Semester: 3 hours at each weekend school and 4 hours at external studies school - unit value of 1.0 - external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Attendance at a minimum of two weekend schools is essential due to the clinical skill development workshops undertaken.

Objectives:
To familiarise students with the Clinical Supervision Model.
To develop students' skills in the various roles of Clinical Supervision.
To assist students to apply the Clinical Supervision Model in practice.


Teaching Methods: Readings, video tape and activity based skill workshops, lectures and discussions.

Assessment: Role Workshop Assignments 3 x 20% (60%); Essay (20%); Application Exercise (20%)

Prescribed Text:

4469 Curriculum Studies: Advanced Teaching Studies Physical Education P–12 (BE)

Unit Adviser: Mr P. Nicholson

Second Semester: 4 hours per week - unit value of 1.0 - external study.

Prerequisite: Dip.T. or Grad.Dip.Ed.

Unit Outline: The unit will involve the design, implementation and evaluation of a teaching unit in Physical Education, from one of the areas listed below. The development of the unit will be introduced and supported by lectures, covering areas to include Safety and Legal Liability, Project Design, Curriculum Design and Evaluation. Workshops, readings and research, and field visits will enrich this approach. Areas such as fitness, outdoor education, games, gymnastics, dance, swimming, health and athletics will be covered. Students will be expected to choose one area in which to research and develop a detailed program suitable for use in schools. The program will take the form of a project and report, as most students will already be in schools where they can trial their ideas.

This program will be the main form of assessment, along with readings from study.
guides and an essay. Outdoor education would be a key area in this approach. Attendance at a compulsory external studies school camp will be required at some weekend schools. Field visits would allow the use of such nearby venues as Hazelwood Pondage, Mt. St. Gwinear Snowfields, Woorabinda School Camp, National Parks and schools such as Churchill Post Primary and Primary.

Teaching Methods: Lectures, workshops, consultation with adviser and field visits.

Assessment:
(a) Assignment: 1500 words. To outline the area in which the student intends to pursue this project. To include current trends, considerations and implications for teaching in this area, e.g. gymnastics, (20%).

(b) Study Guide and Course Reader material will be set. Specific 500 word reports will be required on four topics, (20%).

(c) Project Report: This will record in Journal form the development and implementation of a program in the chosen area. In gymnastics it may follow the sequential development of a 10 week teaching unit leading up to a competition. 2000 words plus data, (60%).

Prescribed Text:

4611 Computers in the Classroom
(GC)

Unit Adviser: Mr J. Richardson

First Semester: 2 hours at each weekend school and 4 hours at external studies school - unit value of 1.0 - external study.

Prerequisite: Degree or Diploma.

Unit Outline: The students will become aware of the broad spectrum of uses of computers in education. They will gain competence with a number of software packages and they will gain the skills to use and select further packages.

Teaching Methods: Study guides, lectures and workshops.

Assessment: Action research project involving an aspect of computers in the classroom.

Prescribed Texts:

4612 Computer Facilities for Use in the Classroom
(GC)

Unit Adviser: Mr H. Singh

First Semester: 2 hours at each weekend school and 4 hours at external studies school - unit value of 1.0 - external study.

Prerequisite: Degree or Diploma.

Unit Outline: The students will understand hardware specifications and system evaluation, they will evaluate software, they will know the uses for various hardware
configurations and will be aware of how computers may assist in the management of learning and classroom administration.

Teaching Methods: Study guides, lectures and workshops.

Assessment: 3 assignments, computer hardware (15%), comparison of recommended school systems (70%); evaluation of software (15%)

Prescribed Text:
Victoria Ministry of Educations Memorandum to Principals and Presidents of School Councils, Recommended Computer Systems for Schools. The Ministry, Melbourne, (effective Memorandum No.96, 9 December, 1986.

Recommended Reading:
The Australian Personal Computer. (A monthly magazine available through newsagents).
Computer Education Group of Victoria, Annual Conference Proceedings.

4613 Computer Languages
(GC)

Unit Adviser: Mr J. Richardson & Dr R.J. Bignall

Second Semester: 2 hours at each weekend school and 4 hours at external studies school – unit value of 1.0 – external study.

Prerequisite: Degree or Diploma.

Unit Outline: The students will understand the use and relevance of common computer languages. They will write programs in a selected language, being aware of programming skills. They will study a range of programming languages appropriate to the school setting.

Teaching Methods: Lectures and workshops.

Assessment: To be advised.

Prescribed Text:

4614 Computers and Learning Theories
(GC)

Unit Adviser: Dr. K. Stead

Second Semester: 2 hours at each weekend school and at external studies school – unit value of 1.0 – external study.

Prerequisite: Degree or Diploma.

Unit Outline: The unit considers psychological factors associated with the use of computers in education.

Teaching Methods: Lectures, workshops and fieldwork.

Assessment: Assignments (100%)
Recommended Reading:

4615 **Computers and Learning Practice**  
(GC)

Unit Adviser: Mr J. Richardson

First Semester: 2 hours at each weekend school and 4 hours at external studies school - unit value of 1.0 - external study.

Unit Outline: Classification of software in terms of content, process and grade level. In-depth study programs in terms of evaluation, uses, appropriate mode of use (demonstration, 1-to-1, 1-to-many, 1-to-class), integration into syllabus, courseware. Emphasis will be placed on integrating computers across the curriculum. Future study of computers in education.

Teaching Methods: Study guides, project work, lectures and workshops.

Assessment: Essay (30%); Case Study (50%); Review (20%)

Recommended Reading:

4616 **Computers and School Resource Management**  
(GC)

Unit Adviser: To be advised.

First Semester: 2 hours per weekend school and 4 hours external studies school - unit value of 1.0 - external study.

Unit Outline: This unit introduces databases and spreadsheet packages so that they can be applied to a school system. Students will become familiar with a range of school administrative software. The use of telecommunications will be examined for administrative purposes. Management of school resources, including library circulation packages.

Assessment: System study of a school (50%); Evaluation of a school management application (50%)

Recommended Reading: To be advised.

4617 **Project**  
(GC)

Unit Adviser: Dr K. Stead

Second Semester: Contact with advisers as required - unit value 1.0 - external study.

Unit Outline: The project is an independent and specialized study in the area of computers relevant to Education.

4618 **Facilitating Computers in Education**  
(GC)

Unit Adviser: Mr J. Richardson
Second Semester: 2 hours per weekend school and 4 hours external studies school - unit value of 1.0 - external study.

Unit Outline: Students learn the processes of school computer policy formulation, implementation and evaluation. A list of management tasks for school computer resources will be developed. The role of the school computer resource person will be developed.

Assessment: Essay (20%); Assignments (2 x 30%, 1 x 20%)

4721 Language, Literacy and Literature in Education (GS)

Unit Advisers: Ms J.L. Phillips, Mr P. Richardson

First Semester: 2 hours per weekend school - unit value of 1.0 - external study.

Prerequisite: Nil

Objectives:
To introduce students to the wide range of literature available to young people and to facilitate their exploration of this literature.
To examine and critically evaluate young people's literature in order to formulate selection criteria.
To assess reader response by sharing literature with young people.
To examine the reading needs and interests of young people, in order to encourage and promote wider reading.
To introduce students to some basic sociolinguistic concepts.
To examine the question of literacy from a sociolinguistic viewpoint.
To introduce students to strategies for developing literacy in the school.

Content: Some Basic Sociolinguist Concepts: language and attitudes to language, the primitive language myth, standard and nonstandard English, language structure and language use; Sociolinguistics of Literacy: functional literacy, influences on children's language - family, school and peer group, communication and content area reading - subject registers, reading for meaning and decoding to sound, libraries and the growth of literacy; Literature for Young People: introduction to the range of literature available to young people, approaches to Literacy criticism, examination of the child as reader, the reading needs and interests of young people, issues of content and formulation of selection criteria, historical antecedents of modern literature for young people, introduction to particular themes and genres, a study of selected authors, promotion of reading by evaluating a range of teaching strategies and encouraging reader response, catering for special groups, e.g. those with learning disabilities; ethnic minorities, the role of the librarian as a co-operating team member in promoting literature across the curriculum.

Teaching Methods: Readings, lectures, tutorials and study guides.

Assessment: Critical evaluation of a novel written for young people (15%); An annotated bibliography of 20 books written for young people (40%); Design promotional strategies for encouraging reading by young people, using a selected theme (20%); Essay on literacy topic (25%)

Key Texts or References:
Lenz, Millicent & Mahood, Ramona M., Young Adult Literature: Background and Criticism. American Library Association, Chicago, 1980.

Other Key Texts or References:

4722 Foundations of School Librarianship
(BL GS)

Unit Adviser: Mr H.M. Yee

First Semester: 2 hours per weekend school, 4 hours at the external studies school – unit value of 1.0 – external study.

Prerequisite: Nil

Objectives:
To develop an awareness of the historical development of various types of libraries and information agencies, especially school libraries.
To analyse the roles and functions of school libraries and other information agencies.
To assess the relationships between the school libraries and other information agencies.
To identify types of services offered by library and information agencies with emphasis on services to be offered by school libraries.
To assess the factors, especially social, technological and educational trends, in relationship to the development of school libraries and the roles of teacher–librarians.
To assess the roles of library associations.

Content: Development of libraries in Europe, U.K., U.S.A., and Australia: factors contributing to the development of the monastery library, subscription library, Mechanics Institute Library, public library, academic library, special library archives, other information agencies and national library. Development of school libraries in the U.K., U.S.A., and Australia: factors contributing to their development. Relationship of school library and other library and information agencies in the provision of services and information. School libraries and teacher librarians: their changing roles and functions in the school. Teaching methods: changes in the teaching methods, the use of modern technology in teaching and their effects on the services and resources of the school library. School curriculum: the role of the teacher librarian in the design and implementation of the school curriculum; Means of access to library resources and services, eg., mobile library, networks, data–banks. Effects of technological development on school libraries: computers and copyright law as they affect access to information and services to be provided by the teacher librarian. Effects of social and educational trends on the provision of services by the teacher librarian and resources in the school library, and on the training of teacher librarians. The roles of library associations, such as the American Library Association, the Library Association of Australia and organisations for teacher librarians.

Teaching Methods: Study guides, readings, lectures and discussions at weekend and vacation schools.

Assessment: Essay on the development of librarianship (30%); An annotated list of 10 recent titles on school librarianship, and developments in education or Review of a book on school librarianship. (Maximum length 1,500 words) (30%);
Essay on the trends and issues on the provision of resources and services in school libraries (40%).

Prescribed Texts:

Other Key Texts or References:

4723 Organisation of Information
(BL GS)

Unit Adviser: Mr H.M. Yee

Second Semester: 2 hour lecture and 2 hour tutorial per weekend school and external studies school - unit value of 1.0 - external study. Attendance at the external studies school is compulsory in order to complete the computer activities.

Prerequisite: Nil

Objectives:
To understand the nature of information and the principles underlying the various methods of organising and controlling information.
To apply these principles and techniques in the organisation and control of library materials.
To be aware of the importance of information materials in any format, print or non-print, in the library and proper organisation for their access.
To indentify problems related to the organisation and control of various information materials.
To assess the effects of technological development on the organisation and control of the information.
To access the roles of bibliographic networks, such as ASCIS and ABIV.

Content: Types and characteristics of information and the forms in which it can be found; Different ways of organising information material for access such as by subject, by class, by types of materials, etc; Development of indexing systems, cataloguing rules and classification schemes and subject headings lists with emphasis on AACR2, DDC, Sears Subject Headings List, and ASCIS Subject Headings List; Organisation and control of print and non-print materials and issues associated with the organisation and control of non-print material; Original versus shared cataloguing: advantages and disadvantages; Development of database systems such as ASCIS & ABN, and the economics of using such systems as well as their effects on the services and resources provided; The role of ASCIS and the Victorian School Library Services; The use of various formats for information organisation and control, such as the card, the book, the microfiche, and the on-line catalogue: their advantages and disadvantages.

Teaching Methods: Study guides, readings, lectures, tutorials, hands-on experience using microfiche and computer, at weekend and external studies schools.

Assessment: Prepare main and added entries of 5 titles (25%); Allocate subject headings and classification numbers to 20 titles (25%); Prepare main entries of 3 journal titles (10%); Essay on the organisation and control of information (40%)
4724 Curriculum Planning and Resources
(BL GS)

Unit Adviser: Ms J.L. Phillips

Second Semester: 2 hours per weekend school, - unit value of 1.0 - external study.

Prerequisite: Nil

Objectives:
To assess current developments in curriculum areas in relation to the basis of curriculum theory.
To identify the role of educational research in curriculum development.
To assess the role of the teacher-librarian as a resource in the curriculum development process.
To analyse the role and implementation of print and non-print resources in developing, supporting, and extending the school curriculum.
To evaluate curriculum resources.

Content: Curriculum theory and development: core curriculum, school, based curriculum, articulated curriculum, the "hidden" curriculum. Curriculum models such as the objective model and the interactive model; The role of the teacher-librarian in co-operative curriculum planning and implementation; Curriculum resources: human resources, material resources, system based resources; Curriculum resources to support specific disciplines: humanities, social sciences and sciences; The selection and evaluation of curriculum resources; Numeracy, literacy, reading and writing: resources and the role of the teacher-librarian; Information and study skills: resources and the role of the teacher-librarian in the implementation of an information skills program; Computer literacy: resources and the role of the teacher librarian.

Teaching Methods: Lectures and tutorials, study guides and readings are provided.

Assessment: Study skills unit (40%); Annotated list of curriculum resources to assist a teacher in presenting a specific unit of work (40%); Exercises (20%)

Prescribed Text:

Key Texts or References:

**4725 Information Needs and Users**  
*(BL GS)*

**Unit Adviser:** Mr H. Singh

**First Semester:** 2 hours per weekend school, 4 hours at the external studies school – unit value of 1.0 – external study.

**Prerequisites:** 4722, 4723

**Objectives:**
To analyse the characteristics, behaviour and environment of users and design information and educational resource services based on these characteristics.
To allow discussion and clarification of basic concepts in information behaviour especially as these concepts apply to the education environment.
To develop awareness of at least two approaches to the assessing and individual’s specific information needs.
To be aware of a range of sources of brief factual information.

**Content:** Part A: Information Seeking and information acquisitions behaviour; The library as an information resource with special reference to school libraries; Methods of determining individual information needs; To relate the information function of the school library to the school program as a whole. Part B: Students will examine the following sources of information as they relate to a variety of library and information services that are appropriate in supporting the role of the school library within the total educational program: Bibliographies – general and subject; Indexing/Abstracting Services; Encyclopaedia and dictionaries – general and subject; Geographical sources – maps, atlases, gazetteers and travel; Biographical – universal, national and subject; Yearbooks and almanacs – general, subject and statistical; Handbooks and manuals; Computer-based information systems, including on-line reference services as they pertain to school libraries.

**Teaching Methods:** Lectures, tutorials, seminar and workshop activities, audio-visual presentation, and study guides.

**Assessment:** Completion of a report on a group of users (20%); Completion of an assignment on a user as an individual (15%); Completion of two practical assignments on reference problems (20% each); Completion of a literature guide (25%).

**Key Texts or References:**
Dervin, B., *The Development of Strategies for Dealing with the Information Needs of*


4726 Administration and Organisation of the Resource Centre
(BL GS)

Unit Adviser: Mr J. Hallein

First Semester: 2 hours per weekend school, 4 hours at the external studies school – unit value of 1.0 – external study.

Prerequisite: 4722

Objectives:
To examine the school library as a complex system and as an organisation.
To describe, evaluate and apply methods of organising school libraries and information services in relation to other organisations.
To allocate financial provision in relation to preparation of estimates and budget control.
To describe and evaluate the utilisation of personnel within school libraries and to be aware of the principles of personnel management.
To know the principles of developing architectural briefs for the designing of facilities for school library services.
To describe, evaluate and apply methods of acquiring curriculum resources and of controlling and making available such materials for use.
To consider methods of evaluating the educational effectiveness of the school library; to be able to compile and maintain statistics and prepare and submit reports relevant to the development of library service.
To devise objectives for service and carry out plans for implementation, promotion and innovation.

Content: The school library as an organisation and its place in relation to other organisations: structure – centralised, decentralised, co-ordinated; effectiveness of organisational structure; research evidence. The library as a complex dynamic open system: inputs to the system – objectives, finance/budget, staff, physical facilities, social pressures (e.g. population growth), etc.; outputs from the system – reasonable levels of service, measurement, criteria of effectiveness, research evidence, surveys, reports; Finance and budgeting: method of financial provision, allocation, budgeting, estimates, accountability; Staffing and supervision: personnel management theory, in-service training, supervision, communication channels; Facilities, planning and utilisation: architect's brief; furniture, equipment, maintenance, alteration, adaptation.
Processes: Acquisition, ordering and receipt, monographs and serials. Pricing and methods of purchase, approval; Circulation control and inter-library loan, loan period, renewal, reservation, fines. Inter-library loan; Conservation of materials, binding, preservation, weeding, discarding; Reproduction, photocopying and copyright. Evaluation of services: library standards, statistical techniques and measures, interpretation of research reports. Decision making processes in an organisational framework: setting objectives, planning, implementation; promotion, innovation, political factors.

Teaching Methods: Lectures, workshops, case studies, study guides, teaching notes and individual research.

Assessment: Policy and Procedures Manual (50%); Case Studies Assignment (20%); Exercise (15%); Exercise (15%)  

Key Texts or References:

4727 Computer Supported Information Services  
(Bl GS)

Unit Adviser: Mr H. Singh

Second Semester: 2 hours per weekend school, 4 hours at the vacation school - external study - unit value of 1.0. Attendance at the external studies school is compulsory in order to complete the computer activities.

Prerequisite: 4722

Objectives:
To develop a greater knowledge and understanding of the application of information technology.
To explore the use of computers in indexing, in centralised networks, and in schools for the co-operative dissemination and in storage of bibliographic information, in information retrieval systems and in routine library housekeeping operations.
To critically examine the uses being made of computers in information retrieval in schools.

Content: Description and discussion of the main components of computers and their operating characteristics; Bibliographic databases; Co-operative dissemination and storage of bibliographic information; Using computers for library housekeeping operations and word processing; Selective dissemination of information; retrospective search systems, online catalogue consultation; Computers for information retrieval in education; Telecommunications systems such as VIATEL. Information Technology applications, e.g. facsimile, electronic mail and CDROM.
Teaching Methods: Lectures, seminars and practical sessions.

Assessment: Students complete three reports (60%); 1 Semester project (40%)

Key Texts or References:

4728 Professional Development
(BL GS)

Unit Advisers: Mr H. Singh, Mr H.M. Yee

Full Year: 2 hours at February weekend school – unit value 0.5 – external study.

Corequisite: 4722

Objectives:
To introduce students to the profession of librarianship.
To participate in a range of professional activities.
To examine the importance of professional networking for personal development.
To develop and understanding and awareness of inter-library co-operation.
To examine a wide range of information resources.

Content: Students will undertake ten different professional development activities which can be made up from a combination of the following: Attendance at and participation in library seminars and conferences; Visiting libraries other than school libraries; Approved in-service and curriculum courses; Visiting school libraries in other States or Countries; Attending lectures by children’s authors, library administrators, etc; Visiting booksellers and publishing firms; Organised excursions.

Assessment: Satisfactory/Unsatisfactory. Evaluative reports on all Professional Development activities undertaken will be submitted for assessment.

Key Texts or References: Nil

4729 School Librarianship Practicum
(BL GS)

Unit Advisers: Ms J.L. Phillips, Mr J. Hallein

Full Year: 2 hours at the first Weekend School: individual consultation throughout the year, includes 20 days practicum – unit value of 0.5 – external study.

Prerequisite: 4726

Objectives:
To enable students to become fully aware of the role of the school library/resource centre within the school’s educational program.
To enable students to become fully conversant with school library management and administration;
To enable students to work with children in the selection and use of suitable reading and curriculum materials;
To enable students to experience the contribution of the school librarian to the school’s educational objectives and policies.

Content: 20 days Practicum to be supervised in a school library staffed by a trained,
experienced teacher librarian; Under the supervising teacher librarian, students are to participate in all facets of the administration and organisation of a School Library Resource Centre.

Teaching Methods:
2. Individual supervision in the training school by school librarianship staff.

Assessment: Satisfactory/Unsatisfactory.
1. Individual report on practicum by the training school.
2. Individual report by supervising school librarianship staff.

Key Texts or References: Nil

4770 Special Topic in School Librarianship
(GS)

Unit Adviser: Mr J. Hallein

Second Semester: 2 hour discussion meeting at the first weekend school and individual consultation in the vacation and other weekend schools – unit value of 1.0 – external study.

Prerequisites: 4722, 4728

Objectives:
To read critically a wide range of literature on current issue in school librarianship.
To present an evaluative synthesis of the view points on a current issue in school librarianship.

Content: The actual content of the course will vary from semester to semester as students will choose the issues that are of interest to them. Some of the possible topics that might be chosen by students to investigate would be – What is the role of school libraries and teacher librarians in curriculum development?; Censorship and school libraries; "Freedom of Information" and its implications for school libraries; School and children's libraries – do we need both?; Should there be a general professional library association or specialist library professional association?; Teacher librarians and social issues – should they be involved?; Education for librarians and teacher librarians; Impact of school library programs on student achievement; Should school libraries emphasise reading or should they emphasise information in developing programs?; Is the first priority of the school library service to teacher or service to students?; Are "Library Lessons" an effective means of teaching students information skills?; Social issues on children's literature.

Teaching Methods:
Individual consultations, regular progress reports during semester, group discussions, study guides.

Assessment: Essay of at least 6000 words or an equivalent project submitted in an alternative format as approved by Course Adviser (80%); A 1000 word proposal (20%)

Key Texts or References:
Students will be expected to examine a wide range of current literature on the various topics investigated during the semester. Report and journal literature will be emphasised.
ENGINEERING

INTRODUCTION

The School of Engineering offers the following awards:

Associate Diploma in Engineering Supervision – Para Professional; By external study only (equivalent to a two year full-time course)
Bachelor of Engineering  
- Professional; Four year full-time courses 
  - Civil 
  - Electrical 
  - Electro-Mechanical 
  - Mechanical 

Graduate Diploma in Engineering Maintenance Management (Terotechnology) – By external study only
Master of Engineering – Research Master Degree

Course Co-ordinators

Associate Diploma in Engineering Supervision  Mr K. Enders
Bachelor of Engineering  
- Civil Mr P. Walker 
  - Electrical Dr J. Ochsenbein 
  - Electro-Mechanical Dr J. Ochsenbein 
  - Mechanical Mr L. Bradshaw
Graduate Diploma in Engineering Maintenance Management (Terotechnology) Mr L. Bradshaw
Master of Engineering Dr I. Spark

ASSOCIATE DIPLOMA IN ENGINEERING SUPERVISION

The Associate Diploma in Engineering Supervision is a two year equivalent full-time course offered by external study providing a general para-professional engineering education combined with development of skills in labour supervision, and basic business and management procedures. The course provides good training for people wishing to work as engineering associates in such positions as technical officers, engineering assistants, and engineering supervisors. The engineering associate normally works in a supporting role to professional engineers, but can also work independently in smaller organisations which do not employ professional engineers. In other organisations employing professional engineers, they may also work independently on reaching senior positions.

The course emphasises the practice of engineering and requires less mathematical ability than a professional engineering course. The course also gives particular attention to the needs of small and medium sized industrial businesses. It is particularly designed for part-time study, causing minimum interference to employment by use of external study with concentrated external studies and/or weekend schools. Each level of the course has a total value of eight credit units corresponding to a one year full-time study load. Well-motivated part-time students can reasonably undertake four units each year, thus permitting completion of the course by four years external study. The course is, however, designed to allow maximum flexibility for each student to proceed through the course at a rate appropriate to his or her particular circumstances. The course offers the opportunity for specialisation in particular technical areas through electives in Mechanical, Maintenance, Civil, and Electronic subjects.
Entry Requirements

(a) Mature Age Entry: People with an appropriate employment background who are over 21 years of age may gain entry as mature age students.

(b) Year 12 Entry: The normal academic requirement for entry is successful completion of a Year 12 course of study, preferably including passes in English, one Mathematics, one Science, and an additional Maths or Science subject.

(c) COT Entry: Students who do not hold Year 12 entry requirements but who have completed a Certificate of Technology at a College of Technical and Further Education may be admitted (provided they have two levels of Mathematics).

Preparatory Units

Mature age students who do not meet the normal entry requirements may need to do one or both of these units – they are preliminary units and do not constitute part of the course. Students should have passed Year 11 Mathematics or equivalent before enrolling in unit 7160.

1180 Physical Science
7160 Basic Mathematics

Course Outline

To complete the course students must complete all of the level one and two units but do not have to complete all level one units before doing level two units. Not all units are offered each year.

Course Schedule

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level One</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core Units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5500</td>
<td>Engineering Supervision</td>
<td>1.0</td>
</tr>
<tr>
<td>5501</td>
<td>Human Communications</td>
<td>0.5</td>
</tr>
<tr>
<td>5502</td>
<td>Drawing and Design</td>
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</tr>
<tr>
<td>5540</td>
<td>Electrical Systems</td>
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</tr>
<tr>
<td>5541</td>
<td>Electronics and Instrumentation</td>
<td>0.75</td>
</tr>
<tr>
<td>5560</td>
<td>Statics</td>
<td>1.0</td>
</tr>
<tr>
<td>5561</td>
<td>Dynamics</td>
<td>1.0</td>
</tr>
<tr>
<td>5580</td>
<td>Engineering Materials</td>
<td>0.5</td>
</tr>
<tr>
<td>7121</td>
<td>Introduction to Computing</td>
<td>0.5</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7122</td>
<td>Computer Programming 1A</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Elective Units (One unit of 1.0 value to be chosen from the units below)

5520 Engineering Surveying
5542 Digital Electronics
5562 Thermodynamic Principles
5563 Plant Engineering
### Level Two

#### Core Units

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>3243</td>
<td>Engineering Finance</td>
<td>1.0</td>
</tr>
<tr>
<td>3256</td>
<td>Industrial Law (Engineering)</td>
<td>1.0</td>
</tr>
<tr>
<td>3362</td>
<td>Industrial Relations</td>
<td>1.0</td>
</tr>
<tr>
<td>5600</td>
<td>Engineering Management Methods</td>
<td>1.0</td>
</tr>
<tr>
<td>5601</td>
<td>Safety Management</td>
<td>0.5</td>
</tr>
<tr>
<td>5602</td>
<td>Engineering Project Supervision</td>
<td>0.5</td>
</tr>
<tr>
<td>5603</td>
<td>Industrial Control Systems</td>
<td>1.0</td>
</tr>
</tbody>
</table>

#### Elective Units

(Two units, each of 1.0 unit value to be chosen from the following or Level One Electives)

**Mechanical:**
- 5661 Mechanics and Design
- 5662 Thermodynamic Systems

**Maintenance:**
- 5663 Maintenance Supervision
- 5664 Fault Diagnosis and Condition Monitoring

**Civil:**
- 5621 Structural Design
- 5622 Road and Drainage Design

**Electronic:**
- 5641 Industrial Electronics
- 5642 Computer Engineering

**Note:**
1. Most of Level One units should be passed before attempting Level Two units.
2. Other approved units may be substituted for the above electives.

Further information may be obtained from the Course Co-ordinator, Mr K. Enders.

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### BACHELOR OF ENGINEERING

The Bachelor of Engineering is a four-year fully professional course and offers specialisation in the following areas:
- Civil
- Electrical
- Electro-Mechanical
- Mechanical

The four Bachelor degrees have a common first year, thus students do not have to select their speciality until after some study experience. In each specialisation there are opportunities at final year level to take electives suited to student interests. All of the engineering degree courses may be studied either full-time or part-time, and certain units within the courses are offered by external study. It is planned to introduce an option of studying up to 50% of the course in the external study mode.

**Entry Requirements**

The normal entry requirement is four subjects at V.C.E. or equivalent level including one Mathematics and one Science subject; and preferably two additional subjects from English, Mathematics, or Science. In considering an applicant for admission the
Institute may take into account the applicant's motivation, extra-curricula interests, and recommendations from referees. The Institute seeks to encourage students of mature age whose academic qualifications may appear formally incomplete. Preparatory or bridging tuition in Physical Science and Mathematics is available to facilitate the entry of such students.

Course Recognition

All Bachelor of Engineering Degree courses are approved by the Victorian Post-Secondary Education Commission and accredited by the State Accreditation Board. They are also submitted to the professional recognition process required by the Institution of Engineers, Australia to entitle graduates to membership of that Institution.

Course Outlines

Civil Engineering Degree

In the Civil Engineering degree course students are academically equipped to work as professional civil engineers. Particular areas of specialisation include structures, water engineering, traffic engineering, and environmental engineering.

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1183</td>
<td>Physical Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1189</td>
<td>Physical Science for Engineers</td>
<td>0.5</td>
</tr>
<tr>
<td>5100</td>
<td>Drawing and Design</td>
<td>0.75</td>
</tr>
<tr>
<td>5101</td>
<td>Engineering Practice</td>
<td>0.75</td>
</tr>
<tr>
<td>5120</td>
<td>Civil Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>5140</td>
<td>Electrical Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>5160</td>
<td>Mechanical Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>7122</td>
<td>Computer Programming 1A</td>
<td>0.5</td>
</tr>
<tr>
<td>7163</td>
<td>Vectors &amp; Matrices</td>
<td>0.5</td>
</tr>
<tr>
<td>7169</td>
<td>Engineering Calculus</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Level Two

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5200</td>
<td>Industrial Experience II**</td>
<td>0.0</td>
</tr>
<tr>
<td>5201</td>
<td>Measurement and Instrumentation</td>
<td>0.5</td>
</tr>
<tr>
<td>5220</td>
<td>Structural Design I</td>
<td>1.0</td>
</tr>
<tr>
<td>5221</td>
<td>Geology</td>
<td>0.5</td>
</tr>
<tr>
<td>5222</td>
<td>Hydraulics</td>
<td>1.0</td>
</tr>
<tr>
<td>5223</td>
<td>Geomechanics</td>
<td>0.5</td>
</tr>
<tr>
<td>5224</td>
<td>Surveying</td>
<td>1.0</td>
</tr>
<tr>
<td>5261</td>
<td>Applied Mechanics</td>
<td>1.0</td>
</tr>
<tr>
<td>5280</td>
<td>Engineering Materials I</td>
<td>0.5</td>
</tr>
<tr>
<td>5282</td>
<td>Civil Engineering Materials</td>
<td>0.5</td>
</tr>
<tr>
<td>7171</td>
<td>Probability and Statistics</td>
<td>0.5</td>
</tr>
<tr>
<td>7221</td>
<td>Computer Programming 2A</td>
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</tr>
<tr>
<td>7265</td>
<td>Numerical Methods</td>
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</tbody>
</table>

Level Three

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5300</td>
<td>Industrial Experience III**</td>
<td>0.0</td>
</tr>
<tr>
<td>5301</td>
<td>Control Theory and Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5320</td>
<td>Structural Design and Construction</td>
<td>0.5</td>
</tr>
<tr>
<td>5321</td>
<td>Water Supply and Waste Water Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5322</td>
<td>Hydraulic Design and Construction</td>
<td>0.5</td>
</tr>
<tr>
<td>5323</td>
<td>Soils and Foundations</td>
<td>1.0</td>
</tr>
</tbody>
</table>
Two Electives (+) to be chosen from:

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5324</td>
<td>Theory of Structures I</td>
<td>1.0</td>
</tr>
<tr>
<td>5326</td>
<td>Road Design and Construction</td>
<td>1.0</td>
</tr>
<tr>
<td>5380</td>
<td>Engineering Materials II</td>
<td>0.5</td>
</tr>
<tr>
<td>7189</td>
<td>Operations Research for Engineering</td>
<td>0.5</td>
</tr>
<tr>
<td>Elective***</td>
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</tr>
</tbody>
</table>

**Level Four**

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5400</td>
<td>Engineering Project</td>
<td>2.0</td>
</tr>
<tr>
<td>5401</td>
<td>Engineering Management and Industrial Relations</td>
<td>1.0</td>
</tr>
<tr>
<td>5402</td>
<td>Engineering Project Management</td>
<td>1.0</td>
</tr>
<tr>
<td>Two Electives (+) to be chosen from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5403</td>
<td>Environmental Engineering</td>
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</tr>
<tr>
<td>5420</td>
<td>Structural Design II</td>
<td>1.0</td>
</tr>
<tr>
<td>5422</td>
<td>Water Engineering</td>
<td>1.0</td>
</tr>
<tr>
<td>5423</td>
<td>Construction Practice</td>
<td>1.0</td>
</tr>
<tr>
<td>5424</td>
<td>Theory of Structures II</td>
<td>1.0</td>
</tr>
<tr>
<td>5426</td>
<td>Traffic Engineering</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Two Additional Electives to be chosen from:  
- the above Units  
- approved electives from other Engineering degrees e.g. 5404 Terotechnology  
- other approved Electives

* Level One Common to all Engineering degrees  
** Industrial Experience, to be completed after Level Two and Level Three studies and during the Institute Vacation period, to total a minimum of 12 weeks  
*** Elective to be chosen from Core Studies units or any other approved non-Engineering unit(s).  
+ The offering of the fourth year electives is dependent on student demand and staff availability.

**Electrical Engineering Degree**

In the Electrical Engineering Degree course students are academically equipped to work as professional electrical or electronic engineers. Particular areas of specialisation include electronics, computers, and power applications.

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>Physical Science</td>
<td>1.0</td>
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<td>Engineering Practice</td>
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<tr>
<td>5120</td>
<td>Civil Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>5140</td>
<td>Electrical Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>5160</td>
<td>Mechanical Engineering I</td>
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<tr>
<td>7122</td>
<td>Computer Programming 1A</td>
<td>0.5</td>
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<tr>
<td>7163</td>
<td>Vectors &amp; Matrices</td>
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<td>Engineering Calculus</td>
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</table>

**Level Two**

<table>
<thead>
<tr>
<th>Unit No.</th>
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<th>Unit Value</th>
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</thead>
<tbody>
<tr>
<td>5200</td>
<td>Industrial Experience I**</td>
<td>0.0</td>
</tr>
<tr>
<td>5201</td>
<td>Measurement and Instrumentation</td>
<td>0.5</td>
</tr>
<tr>
<td>5240</td>
<td>Electrical Design II</td>
<td>0.5</td>
</tr>
<tr>
<td>5241</td>
<td>Electrical Machines I</td>
<td>0.75</td>
</tr>
<tr>
<td>5242</td>
<td>Electronics</td>
<td>0.75</td>
</tr>
<tr>
<td>5243</td>
<td>Digital Electronics and Computers I</td>
<td>0.5</td>
</tr>
<tr>
<td>5244</td>
<td>Circuits and Systems</td>
<td>0.75</td>
</tr>
<tr>
<td>Unit No.</td>
<td>Unit Name</td>
<td>Unit Value</td>
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</tr>
<tr>
<td>5261</td>
<td>Applied Mechanics</td>
<td>1.0</td>
</tr>
<tr>
<td>5263</td>
<td>Thermodynamics I</td>
<td>0.5</td>
</tr>
<tr>
<td>5264</td>
<td>Fluid Mechanics I</td>
<td>0.75</td>
</tr>
<tr>
<td>5280</td>
<td>Engineering Materials I</td>
<td>0.5</td>
</tr>
<tr>
<td>7221</td>
<td>Computer Programming 2A</td>
<td>0.5</td>
</tr>
<tr>
<td>7265</td>
<td>Numerical Methods</td>
<td>0.5</td>
</tr>
<tr>
<td>7268</td>
<td>Integral Transforms</td>
<td>0.5</td>
</tr>
</tbody>
</table>

**Level Three**

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5300</td>
<td>Industrial Experience II**</td>
<td>0.0</td>
</tr>
<tr>
<td>5301</td>
<td>Control Theory and Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5340</td>
<td>Electrical Design III</td>
<td>1.0</td>
</tr>
<tr>
<td>5341</td>
<td>Electrical Machines II</td>
<td>0.75</td>
</tr>
<tr>
<td>5342</td>
<td>Analog Electronics</td>
<td>0.75</td>
</tr>
<tr>
<td>5343</td>
<td>Digital Electronics &amp; Computers II</td>
<td>0.75</td>
</tr>
<tr>
<td>5345</td>
<td>Power Electronics</td>
<td>1.0</td>
</tr>
<tr>
<td>5346</td>
<td>Digital Systems</td>
<td>0.75</td>
</tr>
<tr>
<td>7171</td>
<td>Probability and Statistics</td>
<td>0.5</td>
</tr>
<tr>
<td>7189</td>
<td>Operations Research for Engineering</td>
<td>0.5</td>
</tr>
<tr>
<td>Elective***</td>
<td></td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Level Four**

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5400</td>
<td>Engineering Project</td>
<td>2.0</td>
</tr>
<tr>
<td>5401</td>
<td>Engineering Management and Industrial Relations</td>
<td>1.0</td>
</tr>
<tr>
<td>5402</td>
<td>Engineering Project Management</td>
<td>1.0</td>
</tr>
<tr>
<td>Two Electives (+) to be chosen from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5440</td>
<td>Power Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5441</td>
<td>Industrial Power Applications</td>
<td>1.0</td>
</tr>
<tr>
<td>5443</td>
<td>Electronic Instrumentation Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5445</td>
<td>Communications Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5446</td>
<td>Advanced Digital Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5447</td>
<td>Advanced Control Systems</td>
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</tr>
<tr>
<td>Two Additional Electives to be chosen from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- the above Units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- approved electives from other Engineering degrees</td>
<td></td>
<td>e.g. 5403 Environmental Engineering and 5404 Terotechnology.</td>
</tr>
<tr>
<td>- other approved Electives</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Mechanical Engineering Degree**

In the Mechanical Engineering Degree course students are academically equipped to work as professional mechanical engineers. Particular areas of specialisation include thermodynamics, engineering design, and machinery applications.

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level One*</td>
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</tr>
<tr>
<td>1183</td>
<td>Physical Science</td>
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</tr>
<tr>
<td>1189</td>
<td>Physical Science for Engineers</td>
<td>0.5</td>
</tr>
<tr>
<td>5100</td>
<td>Drawing and Design</td>
<td>0.75</td>
</tr>
</tbody>
</table>

---

*Level One Common to all Engineering degrees

**Industrial Experience, to be completed after Level Two and Level Three studies and during the Institute Vacation period, to total a minimum of 12 weeks.

***Elective to be chosen from Core Studies units or any approved non-Engineering unit(s).

+The offering of any of the fourth year electives is dependent on student demand and staff availability.
<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5101</td>
<td>Engineering Practice</td>
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</tr>
<tr>
<td>5120</td>
<td>Civil Engineering I</td>
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</tr>
<tr>
<td>5140</td>
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<tr>
<td>5160</td>
<td>Mechanical Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>7122</td>
<td>Computer Programming 1A</td>
<td>0.5</td>
</tr>
<tr>
<td>7163</td>
<td>Vectors &amp; Matrices</td>
<td>0.5</td>
</tr>
<tr>
<td>7169</td>
<td>Engineering Calculus</td>
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</tr>
<tr>
<td></td>
<td><strong>Level Two</strong></td>
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</tr>
<tr>
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<tr>
<td>5201</td>
<td>Measurement and Instrumentation</td>
<td>0.5</td>
</tr>
<tr>
<td>5241</td>
<td>Electrical Machines I</td>
<td>0.75</td>
</tr>
<tr>
<td>5242</td>
<td>Electronics</td>
<td>0.75</td>
</tr>
<tr>
<td>5243</td>
<td>Digital Electronics &amp; Computers I</td>
<td>0.5</td>
</tr>
<tr>
<td>5260</td>
<td>Mechanical Design II</td>
<td>0.5</td>
</tr>
<tr>
<td>5262</td>
<td>Manufacturing Engineering</td>
<td>0.75</td>
</tr>
<tr>
<td>5263</td>
<td>Thermodynamics I</td>
<td>0.5</td>
</tr>
<tr>
<td>5264</td>
<td>Fluid Mechanics I</td>
<td>0.75</td>
</tr>
<tr>
<td>5280</td>
<td>Engineering Materials I</td>
<td>0.5</td>
</tr>
<tr>
<td>7221</td>
<td>Computer Programming 2A</td>
<td>0.5</td>
</tr>
<tr>
<td>7265</td>
<td>Numerical Methods</td>
<td>0.5</td>
</tr>
<tr>
<td>7268</td>
<td>Integral Transforms</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td><strong>Level Three</strong></td>
<td></td>
</tr>
<tr>
<td>5300</td>
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</tr>
<tr>
<td>5301</td>
<td>Control Theory and Systems</td>
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</tr>
<tr>
<td>5360</td>
<td>Mechanical Design III</td>
<td>1.0</td>
</tr>
<tr>
<td>5361</td>
<td>Mechanics of Materials and Structures</td>
<td>1.0</td>
</tr>
<tr>
<td>5363</td>
<td>Thermodynamics II</td>
<td>0.75</td>
</tr>
<tr>
<td>5364</td>
<td>Fluid Mechanics II</td>
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</tr>
<tr>
<td>5367</td>
<td>Vibrations and Noise Control</td>
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<tr>
<td>5380</td>
<td>Engineering Materials II</td>
<td>0.5</td>
</tr>
<tr>
<td>7171</td>
<td>Probability and Statistics</td>
<td>0.5</td>
</tr>
<tr>
<td>7189</td>
<td>Operations Research for Engineering</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>Elective***</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td><strong>Level Four</strong></td>
<td></td>
</tr>
<tr>
<td>5400</td>
<td>Engineering Project</td>
<td>2.0</td>
</tr>
<tr>
<td>5401</td>
<td>Engineering Management and Industrial Relations</td>
<td>1.0</td>
</tr>
<tr>
<td>5402</td>
<td>Engineering Project Management</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>Two Electives (+) to be chosen from:</td>
<td></td>
</tr>
<tr>
<td>5404</td>
<td>Terotechnology</td>
<td>1.0</td>
</tr>
<tr>
<td>5425</td>
<td>Structural Design</td>
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<td>5460</td>
<td>Mechanical Design IV</td>
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<td>5462</td>
<td>Rotodynamic Machines</td>
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<tr>
<td>5463</td>
<td>Thermodynamics III</td>
<td>1.0</td>
</tr>
<tr>
<td>5465</td>
<td>Fuel &amp; Combustion Technology</td>
<td>1.0</td>
</tr>
<tr>
<td>5480</td>
<td>Engineering Materials III</td>
<td>1.0</td>
</tr>
<tr>
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<td>Two Additional Electives to be chosen from:</td>
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</tr>
<tr>
<td></td>
<td>- the above Units</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- approved electives from other Engineering degrees</td>
<td>e.g. 5403 Environmental Engineering</td>
</tr>
<tr>
<td></td>
<td>- other approved Electives e.g. 5348 Electrical Machines</td>
<td></td>
</tr>
</tbody>
</table>
Level One Common to all Engineering degrees
Industrial Experience, to be completed after Level Two and Level Three studies and during the Institute Vacation period, to total a minimum of 12 weeks.
Elective to be chosen from Core Studies units or any other approved non-Engineering unit(s).

The offering of any of the fourth year electives is dependent on student demand and staff availability.

Electro-Mechanical Engineering Degree

In the Electro-Mechanical Degree Course students are academically equipped to work as professional engineers in either electrical or mechanical engineering plant. A wide variety of final year options allows the student to tailor the course to their interests.

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1183</td>
<td>Physical Science</td>
<td>1.0</td>
</tr>
<tr>
<td>1189</td>
<td>Physical Science for Engineers</td>
<td>0.5</td>
</tr>
<tr>
<td>5100</td>
<td>Drawing and Design</td>
<td>0.75</td>
</tr>
<tr>
<td>5101</td>
<td>Engineering Practice</td>
<td>0.75</td>
</tr>
<tr>
<td>5120</td>
<td>Civil Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>5140</td>
<td>Electrical Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>5160</td>
<td>Mechanical Engineering I</td>
<td>1.0</td>
</tr>
<tr>
<td>7122</td>
<td>Computer Programming 1A</td>
<td>0.5</td>
</tr>
<tr>
<td>7163</td>
<td>Vectors &amp; Matrices</td>
<td>0.5</td>
</tr>
<tr>
<td>7169</td>
<td>Engineering Calculus</td>
<td>1.0</td>
</tr>
<tr>
<td>5200</td>
<td>Industrial Experience I**</td>
<td>0.0</td>
</tr>
<tr>
<td>5201</td>
<td>Measurement and Instrumentation</td>
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</tr>
<tr>
<td>5240</td>
<td>Electrical Design II</td>
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</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5241</td>
<td>Mechanical Design II</td>
<td>0.5</td>
</tr>
<tr>
<td>5242</td>
<td>Electrical Machines I</td>
<td>0.75</td>
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<tr>
<td>5243</td>
<td>Electronics</td>
<td>0.75</td>
</tr>
<tr>
<td>5244</td>
<td>Digital Electronics &amp; Computers I</td>
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</tr>
<tr>
<td>5244</td>
<td>Circuits and Systems</td>
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<tr>
<td>5261</td>
<td>Applied Mechanics</td>
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<tr>
<td>5263</td>
<td>Thermodynamics I</td>
<td>0.5</td>
</tr>
<tr>
<td>5264</td>
<td>Fluid Mechanics I</td>
<td>0.75</td>
</tr>
<tr>
<td>5280</td>
<td>Manufacturing Engineering</td>
<td>0.5</td>
</tr>
<tr>
<td>7221</td>
<td>Computer Programming 2A</td>
<td>0.5</td>
</tr>
<tr>
<td>7265</td>
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<td>0.5</td>
</tr>
<tr>
<td>7268</td>
<td>Integral Transforms</td>
<td>0.5</td>
</tr>
<tr>
<td>5343</td>
<td>Digital Electronics &amp; Computers II</td>
<td>0.75</td>
</tr>
<tr>
<td>or</td>
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<td></td>
</tr>
<tr>
<td>5262</td>
<td>Manufacturing Engineering</td>
<td>0.75</td>
</tr>
<tr>
<td>5300</td>
<td>Industrial Experience II**</td>
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</tr>
<tr>
<td>5301</td>
<td>Control Theory and Systems</td>
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</tr>
<tr>
<td>5341</td>
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<td>0.75</td>
</tr>
<tr>
<td>5342</td>
<td>Analog Electronics</td>
<td>0.75</td>
</tr>
<tr>
<td>5361</td>
<td>Mechanics of Materials and Structures</td>
<td>1.0</td>
</tr>
<tr>
<td>5363</td>
<td>Thermodynamics II</td>
<td>0.75</td>
</tr>
</tbody>
</table>

216
Unit No. | Unit Name | Unit Value
--- | --- | ---
5367 | Vibrations and Noise Control | 1.0
5380 | Engineering Materials II | 0.5
7171 | Probability and Statistics | 0.5
Elective*** | | 1.0

**Level Four**

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5400</td>
<td>Engineering Project</td>
<td>2.0</td>
</tr>
<tr>
<td>5401</td>
<td>Engineering Management and Industrial Relations</td>
<td>1.0</td>
</tr>
<tr>
<td>5402</td>
<td>Engineering Project Management</td>
<td>1.0</td>
</tr>
<tr>
<td>Four Electives to be chosen from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5403</td>
<td>Environmental Engineering</td>
<td>1.0</td>
</tr>
<tr>
<td>5404</td>
<td>Terotechnology</td>
<td>1.0</td>
</tr>
<tr>
<td>5445</td>
<td>Power Electronics</td>
<td>1.0</td>
</tr>
<tr>
<td>5440</td>
<td>Power Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5443</td>
<td>Electronic Instrumentation Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5445</td>
<td>Communications Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>5447</td>
<td>Advanced Control Theory</td>
<td>1.0</td>
</tr>
<tr>
<td>5460</td>
<td>Mechanical Design IV</td>
<td>1.0</td>
</tr>
<tr>
<td>5462</td>
<td>Rotodynamic Machines</td>
<td>1.0</td>
</tr>
<tr>
<td>5463</td>
<td>Thermodynamics III</td>
<td>1.0</td>
</tr>
<tr>
<td>5465</td>
<td>Fuel and Combustion Technology</td>
<td>1.0</td>
</tr>
<tr>
<td>5480</td>
<td>Engineering Materials</td>
<td>1.0</td>
</tr>
</tbody>
</table>

---

**DIPLOMA TO DEGREE CONVERSION**

A Diploma Conversion Course consists of additional course work following the diploma course which a student has already completed. The total program exposes the student to the same course work and level of examination as that required in the degree course. A conversion course will therefore require at least one year of full-time or equivalent part-time study. Part-time external conversion course students can normally anticipate attending some sessions of the five day residential schools held in April and September of each year.

Formal applications should include a transcript of diploma studies if the student is not a Gippsland Institute graduate a certified copy of the diploma, a description of industrial experience since graduation and an outline of proposal for an engineering project. Applicants will be evaluated by the Board of Studies in Engineering, and a statement of the course to be completed to qualify for the degree will be given if the application is approved.

**GRADUATE DIPLOMA IN ENGINEERING MAINTENANCE MANAGEMENT (TEROTECHNOLOGY)**

Engineering maintenance management is one of the few areas of management or engineering activities in which there is still tremendous opportunities for improvements and scope for contributing significantly to an organisation's profitability. The past ten years has seen a revolution in the technical and management techniques available to the Maintenance Engineer or Maintenance Manager. This Graduate Diploma is aimed...
at bringing together these techniques to enable the practising engineer to play a more effective role within his organisation.

This part-time course is to be offered only on an external studies basis. It consists of eight one-semester units and normally takes two years of external study to complete.

Entry Requirements

To obtain admission to the course the following requirements need to be met:

(a) A recognised degree or diploma in an engineering or related area coupled with at least two years experience, or 
A recognised degree or diploma in an engineering or related area coupled with work experience in the field of Maintenance Engineering or Maintenance Management, or
Extensive work experience in a specific and relevant area, for example: a Maintenance Manager or Senior Maintenance Engineer who must have an adequate background and the ability to cope with the course. There will be a restriction on non/graduate/diplomate entrants of a maximum of one-third of enrolments.

(b) A letter from employer/organisation confirming that the employer/organisation is aware of the course requirements and commitments (including residential school) expected of the students. This requirement may be waived on the recommendation of the course adviser where the applicant is self-employed, or in other exceptional circumstances, provided that assurances can be given by the applicant regarding the ability to meet the time commitments of the program and gain access to practical situations as required for the completion of field projects and research.

Progression Through Course

Students will progress through the course in the format given in the following table. This will normally take two years to complete on an external part-time basis. In all cases, advancement to higher units will depend on the successful completion of the necessary prerequisites.

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Semester Offered</th>
<th>Prerequisites</th>
<th>Residential Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>5701</td>
<td>Terotechnology and Life Cycle Costs</td>
<td>1</td>
<td>Nil</td>
<td>1st Semester External Studies School- 5 days (commencing 16/17 April 1988)</td>
</tr>
<tr>
<td>5702</td>
<td>Maintenance Management</td>
<td>1</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>5703</td>
<td>Quantitative Techniques for Asset Management</td>
<td>2</td>
<td>5702</td>
<td>2nd Semester External Studies School- 5 days (commencing 17/18 September 1988)</td>
</tr>
<tr>
<td>5704</td>
<td>Industrial Techniques for Maintenance Management</td>
<td>2</td>
<td>5701,5702</td>
<td></td>
</tr>
<tr>
<td>Unit No.</td>
<td>Unit Name</td>
<td>Semester Offered</td>
<td>Prerequisites</td>
<td>Residential Schools</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------------------------------</td>
<td>------------------</td>
<td>---------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>5705</td>
<td>Fault Diagnosis and Condition Monitoring</td>
<td>Full Year</td>
<td>5702</td>
<td>Residential School - 7 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(commencing 17/18 September 1988)</td>
</tr>
<tr>
<td>5706</td>
<td>Maintenance Engineering</td>
<td>Full Year</td>
<td>5702</td>
<td></td>
</tr>
<tr>
<td>5707</td>
<td>Computer Applications in Terotechnology</td>
<td>Full Year</td>
<td>5702,5703</td>
<td></td>
</tr>
<tr>
<td>5709</td>
<td>Project</td>
<td>Full Year</td>
<td>Completion of at least 3 units</td>
<td></td>
</tr>
</tbody>
</table>

**Special Requirements for Unit 5707 Computer Applications in Terotechnology**

Students may not proceed to unit 5707 until they have a familiarisation with computer systems and/or computer programming literacy of a level sufficient for them to be able to cope with the computer studies which form part of 5707. This requirement does not preclude students from commencing units offered in semesters one and two (as shown in the above table) provided that the normal entry requirements have been met. Students failing to meet this requirement may study any relevant course of study that is approved by the Head of School as preparatory studies for unit 5707.

**Credits and Exemptions Policy**

All students will be required to complete eight credit units to qualify for the Graduate Diploma. Up to four credits may be allowed for students who have partially completed a similar Postgraduate Diploma course.

**External Study**

The Institute's external studies program offers a range of degree and diploma courses for those adults whose work, family commitments, or whose geographical location precludes them from full-time courses of internal study. With this program the Institute accepts the obligation to provide as many of the necessary resources as practicable to enable the student to complete his course off-campus. In the case of the Graduate Diploma course in Engineering Maintenance Management, students will be sent study materials which enable them to do their work effectively at home and, they will be required to attend external studies schools at Gippsland Institute. The objectives of these external studies schools are to provide an intensive interactive learning experience and to provide the necessary access to laboratory, workshop and computer equipment. They are also to provide opportunities for presentation by outside experts. The dates for external studies schools for 1988 are given in the above table.

Further information may be obtained from the Course Co-ordinator, Mr Len Bradshaw.

**MASTER DEGREES**

Master degree programs are available by research and are individually tailored to suit the needs of applicants. Encouragement is given to programs which are industry based. Candidates must demonstrate that they have the necessary background to succeed: approval to undertake a program will only be given where appropriate supervisors and adequate resources are available. Anyone contemplating a Masters Degree program should contact the Head, School of Engineering to discuss its suitability.
UNIT OUTLINES

5100 Drawing and Design
(BN BM BI BR)

Unit Adviser: Dr H.A. Aziz

Full Year: 4 hours per week – unit value of 0.75 – internal study.

Prerequisite: Nil

Unit Outline:
1. Introduction to Engineering Design – The Design Engineer: his role in society. Investigation techniques. Use of manufacturers catalogues. Standards and Codes of Practice, use of library resources and specialised information services. Relationship between design and other engineering subjects. Communication in the design function. Computer graphics as a means of communication.


3. Engineering Design – Design exercises involving the preparation of design reports including sketches, design calculations and drawings.

Prescribed Texts:

5101 Engineering Practice
(BN BM BI BR)

Unit Adviser: Dr D. Saini

Full Year: 3 hours per week – unit value of 0.75 – internal study.

Prerequisite: Nil

Unit Outline: The practice of engineering from the perspective of a professional engineer. The unit is designed to expose all students to the specific practices in Civil, Electrical, and Mechanical Engineering. Technical, social, management, and communications aspects of professional engineering.

Recommended Reading:
The journal of the Institution of Engineers Australia.
5120 Civil Engineering I
(BI BM BN BR)

Unit Adviser: Dr M. Isreb, Mr D. Nag

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline:

First Semester

Second Semester

Prescribed Text:

5140 Electrical Engineering I
(BI BM BN BR)

Unit Adviser: Mr R. Jackson

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil


Prescribed Texts:

Recommended Reading:
5160 Mechanical Engineering I
(BI BM BN BR)

Unit Adviser: Dr Y. Sidrak

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline:
First Semester
Thermodynamics: General terminology, definition and units, specific heat capacity, instrumentation, conservation of energy; general energy equation; steady flow energy equation; continuity equation; non flow energy equation; use of equations with various fluids and processes. First law of thermodynamics. Non steady flow equation. Gases; single phase systems, characteristic gas equation; Joules Law; relationship of Cp, Cv, and R. Non flow processes, adiabatic, polytropic, isothermal, constant volume, constant pressure. Two phases processes; phases; terminology, intensive extensive specific properties; T-h, p-V, p-h diagrams, critical point, dryness fraction, superheat, triple point. Reversible and irreversible processes. Second Law of thermodynamics. Head engine cycles. Entropy.

Second Semester
Dynamics: Newton's Laws, gravitation, units and dimensions Kinematics of particles, kinetics of particles, kinetics of systems and particles, plane kinematics of rigid bodies, plane kinetics of rigid bodies.

Prescribed Texts:

5190 Energy and Society
(BE BS BM BN BI BR BT)

Unit Adviser: Dr I.J. Spark

Full Year: 2 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: This unit aims to promote sufficient understanding of the interrelationships between energy and society to enable students to make an intelligent critical assessment of contemporary energy issues. Initial perspective is provided by examining the history of energy use in society. Aspects of energy engineering including surveys of world energy resources, conversion methods, and effects of energy use of the physical environment are considered before focusing on the key role of energy in the sustenance, development and structure of society. The economic and political consequences of energy use are examined in the context of society's assessment and regulation of its energy use. Emphasis in the latter part of the unit is on the Australian energy scene.

Assessment: 4 written assignments.

Prescribed Text:
5200 Industrial Experience I
(BN BM BI BR)

Unit Adviser: Appropriate Principal Lecturer

Full Year: 0.5 hours per week - internal study.

Unit Outline: As part of the requirement of the Institution of Engineers, Australia, for all engineering degree programs, it is necessary for students to complete a total of 12 weeks of industrial experience. This experience is normally to be gained during the Christmas vacation periods between second - third years, and third - fourth years. A formal report on the experience is required upon completion.

Recommended Reading: Nil

5201 Measurement and Instrumentation
(BN BM BI BR)

Unit Adviser: Mr N. Samaan

First Semester: 3 hours per week - unit value of 0.5 - internal study.

Prerequisite: 5140


Recommended Reading:

5220 Structural Design I
(BI)

Unit Adviser: Mr P.J. Loftus

Second Semester: 4 hours per week - unit value of 1.0 - internal study.

Prerequisite: 5120

Unit Outline: Elementary design in timber, steel and reinforced concrete of simple structural members and connections based on current Australian Standards and current accepted practice.

Prescribed Texts:
Standards Association of Australia - Latest Editions
Other texts to be advised.

5221 Geology
(BI)

Unit Adviser: Mr D. Nag

Full Year: 1.5 hours per week - unit value of 0.5 - internal study.

Prerequisite: Nil
Unit Outline: See Unit 5223 Geomechanics.

Prescribed Text:

5222 **Hydraulics**  
(BI)

Unit Adviser: Mr L. Soste

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: 7169

Unit Outline:
   Fluid Motion: Basic definitions, Continuity Equation, Momentum Equation, Bernoulli Equation and its application to single and interconnected pipe systems, pumps and fittings.
2. Open Channel Flow: Steady uniform flow, Momentum and energy considerations, Gradually varied flow and water surface profile computations, Weir flow formulae, Culvert flow.

Prescribed Text: To be advised.

5223 **Geomechanics**  
(BI)

Unit Adviser: Mr D. Nag

Full Year: 1.5 hours per week – unit value of 0.5 – internal study.

Prerequisite: 5120

Unit Outline: Total and Effective Stress, shear strength of soils, slope stability of soils, flow of water in soils, introduction to rock mechanics, properties of rock materials and of jointed rock masses, stability of rock slopes, field investigations and laboratory testing, methods of improving soil strength.

Prescribed Text:

5224 **Surveying**  
(BI)

Unit Adviser: Dr H. Senturk

Full Year: 5 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: Introduction to Engineering Surveying. Distance measurement: Steel band or tape, booking, errors, production of feature surveys. Levelling: Use of level, booking, reductions, instrument checks, contour plans, long and cross sections, areas and earthwork volumes. Theodolite: measurement of angles, tacheometry, use of EDM. Definitions of ownership and responsibility: Title, lodged plans, easements,
road reserve etc. Setting out of works: road construction, pipeline construction, building construction.

Prescribed Text:

**5240 Electrical Engineering Design II**  
(BN BR)

Unit Adviser: Mr N. Samaan

Second Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisites: 5100, 5140


Prescribed Text: To be advised.

**5241 Electrical Machines I**  
(BN BR BM)

Unit Adviser: Mr N. Samaan

Full Year: 3 hours per week – unit value of 0.75 – internal study.

Prerequisite: 5140

Unit Outline: Single phase transformers, D.C. machines, synchronous and asynchronous machines.

Prescribed Text:

Recommended Reading:

**5242 Electronics**  
(BN BR BM)

Unit Adviser: Mr R.I. MacLeod

Full Year: 3 hours per week – unit value of 0.75 – internal study.

Prerequisite: 5140

Unit Outline: Passive non-linear semiconductor devices, rectifiers and filters, active non-linear semiconductor devices, small signal amplifiers.
Prescribed Text:

Recommended Reading:

5243 Digital Electronics and Computers I
(BN BR BM)

Unit Adviser: Mr G. Harrison

Second Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisite: 5140


Prescribed Texts:

Recommended Reading:

5244 Circuits and Systems
(BN BR)

Unit Adviser: Mr K.R. Cale

Full Year: 3 hours per week – unit value of 0.75 – internal study.

Prerequisites: 5140, 7169

Corequisite: 7268


Prescribed Texts:

226
Recommended Reading:

5260 Mechanical Design II
(BN BM)

Unit Adviser: Dr H.A. Aziz

Second Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisites: 5100, 5120, 5160

Unit Outline: Design and selection of mechanical components used in mechanical systems. The application of engineering knowledge gained in engineering course units to practical design case studies. The use of the computer in the design of mechanical components. The use in design of relevant codes and standards. Specific topics may include design of components for strength with emphasis on failure theories, stress concentrations and fatigue; design of shafts, springs, bolted and welded joints; design and selection of anti-friction bearings, belts and chain drives.

Prescribed Text:

5261 Applied Mechanics
(BI BM BN BR)

Unit Advisers: Dr H.A. Aziz, Dr M. Isreb

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5120, 5160, 7169

Unit Outline:
First Semester
Strength of Materials: Bending stress, Torsion of shafts, Review direct stress, Stresses on oblique planes, Biaxial stress, Material subjected to direct and shear stress, Mohr’s stress circle, Variation of strain with orientation, Mohr’s strain circle, Two dimensional stress-strain relationships, Elastic constants, Slope and Deflection of Beams, Combined action of bending, torsion and axial loading of Beams, Eccentric loading of short strut, Long slender struts, Euler’s equation.
Introduction to Experimental Techniques: e.g. Strain gauges, Photoelasticity.

Second Semester

Prescribed Texts:

227
5262 Manufacturing Engineering
(BN BM)

Unit Adviser: Dr D. Saini

Full Year: 2.5 hours per week – unit value 0.75 – internal study.

Prerequisite: 5101

Unit Outline:
1. Manufacturing properties and uses of materials.
2. Machine tools – types and uses including capstan and turret lathes, operation planning, transfer machines, N.C. machine tools, flexible manufacturing systems.
5. Quality control: Organisation, sampling inspection, control charts.
6. Work study: Productivity, method engineering, work measurement, job evaluation, value engineering, materials handling, inventory control, ergonomics of workplace. Laboratory experiments are used extensively to illustrate the above syllabus and form a significant part of the unit assessment.

Prescribed Text:

Recommended Reading:
Haselhurst, M., Manufacturing Technology. 2nd ed., English University Press, 1972

5263 Thermodynamics I
(BN BM BR)

Unit Adviser: Dr Y. Sidrak

First Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisite: 5160

Unit Outline: Review of energy equation, first and second law of thermodynamics, reversible and irreversible flow processes. Heat engine cycles; Carnot cycle, Constant pressure cycle, Otto cycle, Diesel cycle, Dual combustion cycle, mean effective pressure, indicator diagrams. Steam Plant; Ranking cycle, Ranking cycle with superheat, Reheating cycle, h-s charts, dryness fraction of wet steam, layout, construction and operation of modern thermal (steam) power plants. Internal Combustion Engines; types, criteria of performance, performance characteristics, fuels for I.C. engines, various fuel systems. Positive Displacement Compressors: single stage and multi-stage compression Air Motors.

Prescribed Texts:

**5264 Fluid Mechanics I**  
*(BN BM BR)*

Unit Adviser: Mr D. Walker

Full Year: 2.5 hours per week – unit value of 0.75 – internal study.

Prerequisites: 5120, 5160

Unit Outline: Fluid Properties. Fluid Statics, variation of pressure with depth, manometers, pressure forces on submerged plane and curved surfaces. Ideal fluids in motion, equation of continuity, Bernoulli’s equation, momentum equation, simple applications, flow measuring devices. Viscous fluids in motion, laminar and turbulent flow, friction factor, pipe flow, hydraulic gradient. The boundary layer concept, separation, drag and lift. Dimensional analysis, similarity and the principles of model testing. Elements of compressible flow, shock waves.

Prescribed Text:  

**5280 Engineering Materials I**  
*(BN BM BI)*

Unit Adviser: Dr I.J. Spark

Second Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisite: Nil

Unit Outline: Crystal structure and crystalline imperfections, phase equilibrium in one and two component systems, solid state diffusion and reaction kinetics, introduction to the heat treatment of steel, TTT curves, elastic and plastic deformation of metals, cold work and annealing, strengthening mechanisms for metals and polymers, modes of fracture, ceramics and glass, conducting materials, dielectric and magnetic materials.

Prescribed Texts:  

**5282 Civil Engineering Materials**  
*(BI)*

Unit Adviser: Dr I.J. Spark

First Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisite: Nil

Recommended Reading:

5300 **Industrial Experience II**
(BN BM BR BI)

See 5200 Industrial Experience I

5301 **Control Theory and Systems**
(BI BM BN BR)

Unit Adviser: Mr G. Harrison

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5201, 7122, 7169


Control System Applications: Discussion and analyses of control system applications in each of the Civil, Electrical and Mechanical Engineering disciplines.

Prescribed Text:

Recommended Reading:

5320 **Structural Design and Construction**
(BI)

Unit Adviser: Mr P.J. Loftus

First Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisites: 5220, 5261


Prescribed Texts:
Standards Association of Australia – Latest Editions.
Other texts to be advised.

5321 **Water Supply and Wastewater Systems**
(BI)

Unit Adviser: Mr L. Soste

Full Year: 3 hours per week – unit value of 1.0 – internal study.
Prerequisite: 5222

Unit Outline:
2. Wastewater Systems

Prescribed Text:

5322 Hydraulic Design and Construction
(BI)

Unit Adviser: Mr L. Soste

Full Year: 1.5 hours per week – unit value of 0.5 – internal study.

Prerequisite: 5222

Corequisite: 5321


Prescribed Text: To be advised

5323 Soils and Foundations
(BI)

Unit Adviser: Mr D. Nag

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: 5221, 5223


Prescribed Text:
5324 Theory of Structures I
(BI)

Unit Adviser: Dr M. Isreb

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: 5261


Prescribed Text:

5326 Road Design and Construction
(BN BI)

Unit Adviser: Mr P. Walker

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5221, 5223, 5224

Unit Outline: Road location and route surveying, use of aerial photography, design and setting out of vertical and horizontal curves. Calculation of earthwork quantities, quarrying and the use of explosives. The design of road pavements, design and placement of bituminous surface layers. Road drainage provisions, the calculations of rainfall runoff. Provisions in the Local Government Act for the design and construction of subdivisional roads. An introduction of types of earthmoving plant and their application.

Prescribed Text:

5340 Electrical Design III
(BR)

Unit Adviser: Mr G.J. Harrison

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5240, 5241, 5242

Unit Outline: Topics include: reliability engineering economic comparisons (tender analysis and discounted cash flow techniques); programmable logic controllers and their applications; transformer design; linear and non–linear integrated circuit applications; system interfacing.

Prescribed Text:
Design Data for Electrical Engineers. Compiled by Staff Electrical & Electronic Engineering Department, Swinburne Institute of Technology.

Recommended Reading:
Texas Instruments PLC Manuals.
5341 Electrical Machines II
(BN BR)

Unit Adviser: Mr K.R. Cale

Full Year: 3 hours per week – unit value of 0.75 – internal study.

Prerequisite: 5241


Prescribed Text:

Recommended Reading:

5342 Analog Electronics
(BN BR)

Unit Adviser: Mr R.I. MacLeod

Full Year: 3 hours per week – unit value of 0.75 – internal study.

Prerequisite: 5242

Unit Outline: Large signal amplifiers, feedback amplifiers, operational amplifiers, D.C. regulators, applications of computer analysis packages.

Prescribed Text:

5343 Digital Electronics and Computers II
(BN BR)

Unit Adviser: Dr J-Ch. Ochsenbein

First Semester: 5 hours per week – unit value of 0.75 – internal study.

Prerequisite: 5243

Unit Outline:
Digital Circuits – Comparison of and interfacing between integrated circuit logic families (TTL, ECL, MOS, etc.). Sequential circuits including semiconductor memories, design of sequential circuits (shift register, synchronous and asynchronous counters, pulse and timing circuits). Microprocessors & Microcomputers – assemblers and cross assemblers, parallel and serial input/output, interrupt systems, vectored and polled interrupts, programmed I/O operation using handshake, direct memory access.
Prescribed Texts:

Recommended Reading:

5345 Power Electronics
(BN BR)

Unit Adviser: Mr R. Jackson

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5241, 5242, 5244

Unit Outline: Characteristics, rating and protection of thyristor devices. Analysis of converter performance. Voltage control and variable frequency applications for motor drives. The causes and effects of harmonic distortion and methods of suppression.

Prescribed Text:

5346 Digital Systems
(BR)

Unit Adviser: Dr J-Ch. Ochsenbein

Second Semester: 5 hours per week – unit value of 0.75 – internal study.

Prerequisites: 5242, 5343

Unit Outline: Topics include: Computers, Minicomputers and Microcomputers (8080, 8085, Z80, 6809 and 68000); computer peripherals; memories; input/output structures and interfacing; design and testing of interface circuits (hardware and software); standard serial and parallel buses (IEEE488, IEEE696, etc.).

Prescribed Texts:

Recommended Reading:
5348 Electrical Machines
(BN)

Unit Adviser: Mr R. Jackson

Full Year: 3 hours per week – unit value of 1.0 – external study – conversion courses only.

Prerequisite: 5241 or equivalent

Unit Outline: Polyphase Transformers: phase changing connections, voltage regulation, parallel operation and load sharing, harmonics. Induction Machine: analysis of machine performance based on equivalent circuits and circle diagram, rotor voltage injection principles. Thyristor Converter: applications to motor operation using variable voltage/variable frequency control, rotor slip energy recovery systems. Synchronous Machine: two axis models, torque and power characteristics, performance diagrams, load sharing and reactive power control, stability under dynamic and steady state conditions.

Prescribed Text: To be advised.

5349 Digital Electronics
(BN)

Unit Adviser: Dr J-Ch. Ochsenbein

Full Year: 3 hours per week – unit value of 0.75 – external study – conversion course only.

Prerequisite: 5140 or equivalent

Unit Outline: Digital circuits, TTL, arithmetic and logic functions, combinational logic circuits, design using SSI and MSI integrated circuits. Sequential functions including latches, flip-flops, shift registers and counters. Sequential design, state and timing diagrams, design of synchronous counters. Introduction to microprocessors and minicomputers, organisation, addressing structure, instruction set, parallel I/O.

Prescribed Texts:

5360 Mechanical Design III
(BM)

Unit Adviser: Mr K.B. Enders

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: 5260

Unit Outline: Specific topics will be taken from the following: Fluid power system Design; Design of pressure vessels and pressure piping systems including the selection of components such as valves and supports; Design of materials handling equipment such as cranes, hoists and conveyors; Introduction to human engineering (Ergonomics); Design of bearings and lubrication systems including metallic and non-metallic bearings; The design and selection of mechanical power transmission systems and components such as gears, clutches, and couplings; Further study of the design aspects
of fatigue. Where necessary the unit topics will be supplemented by case studies and design projects. Where applicable the appropriate standards, codes and statutory requirements will be referred to in the design process. The introduction of new topics and techniques will be regarded as essential to keep the unit up-to-date and wherever possible, computers will be used in the design and optimisation of systems and components.

Prescribed Text:

**5361 Mechanics of Materials and Structures**
(BN BM BR)

Unit Adviser: Dr H.A. Aziz

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5261, 7122, 7163

Unit Outline: Specific topics will be taken from the following areas:–

Prescribed Text:

Reference:

**5363 Thermodynamics II**
(BN BM)

Unit Adviser: Dr Y. Sidrak

Full Year: 2.5 hours per week – unit value of 0.75 – internal study.

Prerequisite: 5263


Prescribed Texts:
5364 Fluid Mechanics II
(BM)

Unit Adviser: Mr D. Walker

Full Year: 2.5 hours per week – unit value of 0.75 – internal study.

Prerequisite: 5264


Prescribed Text:

5367 Vibration and Noise Control
(BN BM)

Unit Adviser: Mr G. Vains

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: 5261

Unit Outline: Sound waves, sound levels, decibels and directivity. Human response; the human ear, hearing loss, psychological effects. Noise sources. Noise control; criteria and regulations. Vibration control systems; mathematical model, structural supports, critical shaft speeds, vibration measurements, structural dynamics. Machine protection and malfunction diagnosis; causes of vibration, rotor dynamics, diagnostic analysis. Instrumentation and data analysis; microphones, sound level meters, magnetic tape recorders, accelerometers, spectrum analysers, signature analysis.

Prescribed Texts:

Recommended Reading:

5380 Engineering Materials II
(BN BM BI)

Unit Adviser: Dr I.J. Spark

First Semester: 3 hours per week – unit value of 0.5 – internal study.

Prerequisite: 5280

Unit Outline: The making and shaping of steel, heat treatment of steel and cast iron, metallurgy of welding, fracture mechanics, non-destructive testing, surface hardening, non ferrous alloys, thermodynamics and kinetics of corrosion, corrosion control.
Prescribed Texts:

5400 Engineering Project
(BN BM BI BR)

Full Year: 6 hour contact, up to 6 hours private study – unit value of 2.0 – internal and external study.

Prerequisite: Completion of 3rd year studies

Unit Outline: An engineering project is required for each final level degree student. The primary function of the Engineering Project unit is to give the student personal responsibility for a realistic industrial problem under carefully controlled conditions; he will thus obtain valuable experience in applying his developing engineering skills and knowledge. It is expected that many of the project problems will derive directly from local industries, so that much of the project work should be of value to the Gippsland community. Assessment of the engineering project is based upon the supervisor’s report on attitude and achievement, evaluation of an initial and final project seminar, the evaluation of a full technical report on the project, and the technical quality of the final engineering project.

5401 Engineering Management and Industrial Relations
(BN BM BI BR)

Unit Adviser: Mr K.B. Enders

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 5300

Unit Outline: This unit is designed to introduce engineering students to an understanding of the functions of the engineer in relation to management and industrial relations; in particular to matters relating to planning, organising, supervising, controlling, decision making, industrial safety, industrial conflicts, trade unions, employer organisations, conciliation and arbitration, and worker participation. Professionalism, ethics, communication and time management are also covered.

Prescribed Texts: To be advised.

5402 Engineering Project Management
(BI BM BN BR)

Unit Adviser: Mr P.J. Loftus

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 5300

Unit Outline: Project planning, precedence diagrams, arrow diagrams, resource allocation, time–cost optimization, decision making, mathematics of interest, nominal and effective interest, engineering financial management. Cost control, cost variances, cash flow forecasting P.E.R.T. analysis of networks. The nature of engineering contracts.

**5403 Environmental Engineering**  
(BI BM BN)  
Unit Adviser: Dr H. Senturk  
First Semester: 6 hours per week – unit value of 1.0 – internal and external study.  
Prerequisite: 5300  
Prescribed Text: To be advised.

**5404 Terotechnology**  
(BI BM BN BR)  
Unit Adviser: Mr M.Y. Ibrahim  
Full Year: 3 hours per week – unit value of 1.0 – external study.  
Prerequisite: Completion of 3rd year studies.  
Unit Outline: Introduction to asset management and Terotechnology. The application of terotechnological techniques to increase profitability of an organisation. Life cycle costs and costs of ownership. Design/re-design of plant, machinery, equipment, buildings and structures to improve maintainability, reliability and reduce life cycle costs. Application of CAD/CAM to terotechnology. Introduction to the effect of installation and commissioning practice on the maintenance cost and life cycle of an asset; installation and commissioning standard procedures. Maintenance budgets and cost control. Terotechnology aspects of engineering economics and accountancy, including risk analysis. Cost of using and maintaining assets. Introduction to asset purchase/replacement policies and those techniques concerned with decisions to buy or replace major units of plant.  

**5420 Structural Design II**  
(BI)  
Unit Adviser: Mr P.J. Loftus  
Full Year: 3 hours per week – unit value of 1.0 – internal and external study.  
Prerequisites: 5220, 5323
Unit Outline: Specialised design in structural steel, aluminium, plastics, timber and reinforced and pre-stressed concrete.

Prescribed Text: To be advised.

5422 Water Engineering (BI)

Unit Adviser: Mr L. Soste

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 5321, 5322


5423 Construction Practices (BI)

Unit Adviser: Mr P.J. Loftus

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5321, 5322, 5326


Prescribed Text: Nil

5424 Theory of Structures II (BI)

Unit Adviser: Dr M. Isreb

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 5324


5425 Structural Design
(BM)

Unit Adviser: Mr P.J. Loftus

First Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisite: 5261

Unit Outline: Design of Reinforced Concrete, Prestressed Concrete and Steel Structures in accordance with current Australian Standards.

Prescribed Texts:
AS1480 The Use of Reinforced Concrete in Structures
AS1511 The Use of High-Strength Bolts in Steel Structures
AS1554 Structural Steel Welding
AS1170 Minimum Design Loads on Structures
AS1250 The Use of Steel in Structures

5426 Traffic Engineering
(BI)

Unit Adviser: Mr P. Walker

Second Semester: 6 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 5326

Unit Outline: Land use planning and its influence on the demand for transport of goods and people. Common transport modes, their operational characteristics and operating costs, the public transport systems for transport of goods and people. The road transport system, traffic surveys, estimation of future growth, the theory of traffic flow, road safety and accident studies, the design of intersections, traffic signals and street lighting schemes. Current practices in urban traffic management.

Prescribed Text:

5440 Power Systems
(BN BR)

Unit Adviser: Mr K.R. Cale

Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 5341, 7265

Unit Outline: Transmission lines, fault analysis, basic system protection, computerised load flow analysis, transient stability studies and switchgear technology.

Prescribed Text:

Recommended Reading:
5441 Industrial Power Applications
(BR)
Unit Adviser: Mr R. Jackson
Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5341, 5345

Unit Outline: Industrial power supply requirements, distribution engineering practice, plant co-ordination, switchboards and switchgear, protection equipment, ASA wiring regulations, tariff structures, energy management systems, harmonic interference and illumination engineering.

Recommended Reading:
Electrical Engineer, monthly magazine, Thomson Publications.
SECV Industrial Information Sheets.
AS 3000 Wiring Rules.

5443 Electronic Instrumentation Systems
(BN BR)
Unit Adviser: Dr J-Ch. Ochsenbein
Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisites: 5342, 5343

Unit Outline: Electronic instruments, circuit design for electronic instrumentation, data acquisition systems and intelligent controllers, signal processing, instrumentation systems including biomedical and microcomputer applications, microprocessor based instrumentation.

Prescribed Texts:

Recommended Reading:

5445 Communications Systems
(BR BN)
Unit Adviser: Mr R.I. MacLeod
Full Year: 3 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 5342, 5343
Unit Outline: Topics covered will include: Information theory, information transmission and acquisition systems, noise and error control, transmitters and receivers, propagation, telephone systems and switching techniques.

Prescribed Text: To be advised.

**5446 Advanced Digital Systems**  
(BR)

Unit Adviser: Dr J-Ch. Ochsenbein

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: 5346

Unit Outline: Review of hardware and software available for digital systems with particular emphasis on microprocessor based applications. Study of real time operating systems using a microprocessor development system: editor, assembler, compiler, linker, in-circuit emulation, prom programmer, state and timing analyser. Microprogramming and fault tolerant design.

Prescribed Texts:

Recommended Reading:

**5447 Advanced Control Systems**  
(BR BM BI BN)

Unit Adviser: Mr G.J. Harrison

Full Year: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: 5301


Recommended Reading:
5460 Mechanical Design IV
(BM BN)

Unit Adviser: Mr K.B. Enders
Full Year: 3 hours per week – unit value of 1.0 – internal and external study.
Prerequisites: 5360, 7171

Unit Outline: In this unit the fundamental processes by which designers arrive at acceptable solutions are examined in more detail than previously. Further methods by which designers can be guided towards the best solution are studied along with creativity, optimisation, reliability, product design, design for manufacture, computer applications in mechanical engineering design, case studies, and other appropriate current topics. Possible solutions to particular mechanical design problems are examined throughout the course.

Prescribed Text: To be advised.

5462 Rotodynamic Machines
(BM BN)

Unit Adviser: Mr D. Walker
Full Year: 3 hours per week – unit value of 1.0 – internal study.
Prerequisites: 5264, 5367

Unit Outline: Basic fluid flow and thermodynamic relations for a rotodynamic machine; dimensional analysis aspects. Analysis and performance of pumps, fans compressors and turbines, including centrifugal and axial flow machines. Aspects of vibration and balancing, including monitoring techniques, allowable levels of vibrations, control and reduction of vibration. Noise generation in machines and associated pipework, noise reduction and control.

Prescribed Texts:

Recommended Reading:

5463 Thermodynamics III
(BI BM BN)

Unit Adviser: Mr G.G. Vains
Full Year: 3 hours per week – unit value of 1.0 – internal study.
Prerequisite: 5363
Unit Outline:
1. Heat Transfer: Unsteady state conduction; Principles of convection; Empirical and practical relations for forced head transfer; Natural convection systems; Radiation heat transfer; Condensation and boiling heat transfer; Heat exchangers.
2. Thermodynamics: Availability concepts and applications; Thermodynamics of irreversible systems processes; Principles of statistical thermodynamics; Applications of statistical thermodynamics; Direct energy conversion.

Prescribed Texts:

5465 Fuel and Combustion Technology
(BI BM BN)

Unit Adviser: Mr G.G. Vains

Full Year: 3 hours per week - unit value of 1.0 – internal study.

Prerequisite: 5363

Unit Outline:
1. Fuels: Classification of coal; Liquid and gaseous fuels; Gasification and liquefaction of coal.
2. Combustion: Chemistry of combustion; Physics of combustion; Kinetically controlled combustion phenomena; Combustion of solids liquids and gases; Combustion models.
3. Practical Aspects of Combustion: Flame temperature calculations and specific energy; Flue gas analysis.
4. Heat Transfer: Radiative heat transfer; Heat transfer in flames; Boiling and condensing heat transfer; Modelling of heat exchangers.
5. Boiler Furnaces for Power Generation: Introduction to large boilers – types of boilers, past and present; Furnace types for large boilers.
6. Aspects of furnace design: Fuel preparation; Flame and burner design; Ash handling; Furnace dynamics.

Prescribed Text:
As no single reference book covers this syllabus, students are referred to journal articles and given printed study guides.

5480 Engineering Material III
(BM BN)

Unit Adviser: Dr I.J. Spark

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: 5280

Unit Outline: Practical aspects of the heat treatment of steel, quantitative methods of steel selection, strengthening mechanisms in ultra high strength steels, creep resistance and oxidation resistance, total and die steels, nuclear materials, engineering polymers and ceramics, adhesives and composite materials, bearing material.

Recommended Reading:
5500 Engineering Supervision  
(AE)

Unit Adviser: Mr K.B. Enders

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: 5501

Unit Outline: This unit is designed to give students an understanding of the theory of organisations and to develop supervisory skills. Topics include: management functions of planning and organising work, supervising, leadership, controlling, motivation, counselling skills, self-improvement, job satisfaction, training and development, group and organisational behaviour.

Prescribed Texts: To be advised.

5501 Human Communications  
(AE)

Unit Adviser: Mr K.B. Enders

First Semester: 3 hours per week – unit value of 0.5 – external study.

Prerequisite: Nil

Unit Outline: Technical and non-technical report writing, memorandums, business letter writing, use of library resources and specialised information services, oral communication, public speaking and public meetings, conduct of meeting, audio-visual communication and engineering presentation, non-verbal communication, methods of instruction.


5502 Drawing and Design  
(AE)

Unit Adviser: Dr H.A. Aziz

Full Year: 3 hours per week – unit value of 0.75 – external study.

Prerequisite: Nil

Unit Outline: This unit is divided into two sections and aims at providing a basic training in engineering drawing and to introduce the area of engineering design.

1. Engineering Drawing – This section covers the fundamentals of engineering drawing and includes basic drawing skills, drawing media lines, lettering, numerals and symbols, sketching, projection, sectioning, scales, representation of common engineering features such as fasteners, springs, etc., dimensioning and basic tolerancing.

2. Engineering Design – Introduction to Engineering Design. Design exercises involving the preparation of design reports including sketches, design calculations and drawings.
Prescribed Texts:

5520 Engineering Surveying (AE)

Unit Adviser: Dr H. Senturk

Second Semester: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: The standard checks, field adjustments and the use of optical survey instruments. Electronic survey instrumentation. Setting out of siteworks including levelling and alignment of industrial plant. Survey computations including microcomputer software applications.

Prescribed Text: To be advised.

5540 Electrical Systems (AE)

Unit Adviser: Mr N. Samaan

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: An introduction to DC networks and magnetic circuits, circuit theorems, signal waveforms, differential equations, transient analysis, complex algebra, steady state sinusoidal response of single and three phase (balanced) networks, instrumentation and measurement, computerised solution of networks, and introduction to electrical machines (DC and AC motors, transformers).

Prescribed Text: To be advised.

5541 Electronics and Instrumentation (AE)

Unit Adviser: Mr R.I. MacLeod

Full Year: 3 hours per week – unit value of 0.75 – external study.

Prerequisite: 5540

Unit Outline: Electronic circuit fundamentals, semiconductor processes, discrete devices and integrated circuits, transistor biasing, modelling and analysis, DC supplies, complex algebra and frequency response representation, time and frequency response analysis, Bode diagrams, AC and DC instrumentation (analog and digital), CRO, signal generators, spectrum analysers. Transducers for measuring mechanical, hydraulic and pneumatic variables (e.g. position, velocity, flow, pressure, force, strain, depth).

Prescribed Text: To be advised.
5542 Digital Electronics
(AE)

Unit Adviser: Dr J-Ch. Ochsenbein

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: 5540

Unit Outline: Study of integrated circuit logic, families, interfacing between logic families, implementation of basic combinational functions. Combinational design using SSI and MSI integrated circuits, codes and error correcting codes. Sequential functions including latches, flip-flops, shift registers, counters. Digital design, state and timing diagrams, design of sequential circuits including synchronous counters, practical considerations (self clearing logic, glitch, noise, reflections). Introduction to microprocessors and minicomputers, organisation, addressing structure, instruction set, parallel I/O.

Prescribed Texts:

5560 Statics
(AE)

Unit Adviser: Dr M. Isreb

First Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline: Forces and equilibrium in two and three dimensions, free body diagrams. Concurrent forces – determinate structures. Forces in trusses – truss determinacy, graphical and analytical solutions. Non-current forces using beam as example. Normal and shear stress and strain. Compatatability and deformations: introduction and simple examples. Stresses from bending of rods and beams. Shear forces and bending moments in beams, shear force and bending moment diagrams. Shear stresses resulting from shear force at cross-section of a beam. Properties of areas – centroid, moment of inertia, inertia for rotated axes, radius of gyration. Combines bending and axial stress. Appropriate mathematics topics will be included where necessary to provide sufficient bases for the unit to be taught to the required level.

Prescribed Text: To be advised.

5561 Dynamics
(AE)

Unit Adviser: Dr H.A. Aziz

Second Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisite: 5560

Unit Outline: Introduction: Newton’s Law, Gravitation, Units and Dimensions. Kinematics of Particles: Rectilinear Motion, Plane Curvilinear Motion in rectangular co-ordinates, normal and tangential co-ordinates and polar co-ordinates. Space

Prescribed Text:

5562 Thermodynamic Principles
(AE)

Unit Adviser: Dr Y. Sidrak

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline:
2. First Law of Thermodynamics.
4. Two Phase Processes. Phases; terminology, intensive, extensive, specific properties; T–h, p–V diagrams, critical point, dryness fraction, superheat, Triple Point; Throttling Calorimeters; Tables P, V, T, u & h; Calculations Application to N.F. Processes.
7. Plant Cycles. (a) I.C. Engines; Air Pumps and Air Motors.
   (b) Steam Plant and Layout; Rankine Cycle with performance characteristics; Rankine cycle with superheat.
   (c) Air Standard Cycle, Ottocycle, Diesel cycle; Mean effective pressure; Indicator diagrams.

Prescribed Texts:
5563 Plant Engineering
(AE)

Unit Adviser: Mr G.G. Vains

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil


Prescribed Texts:

5580 Engineering Materials
(AE)

Unit Adviser: Dr I.J. Spark

First Semester: 3 hours per week – unit value of 0.5 – external study.

Prerequisite: Nil

Unit Outline: Mechanical properties and the deformation and fracture of materials, phase equilibrium, alloys and their heat treatment, ferrous and non ferrous metals, plastics, ceramics and rubber, composite materials.

Prescribed Text:

5600 Engineering Management Methods
(AE)

Unit Adviser: Dr D. Saini

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline:

Prescribed Text:

5601 Safety Management
(AE)

Unit Adviser: Mr D. Walker

Second Semester: 3 hours per week – unit value of 0.5 – external study.

Prerequisite: Nil


Prescribed Text: To be advised.

5602 Engineering Project Supervision
(AE)

Unit Adviser: Mr P. Loftus

First Semester: 3 hours per week – unit value of 0.5 – external study.

Prerequisite: 3243


Prescribed Text: To be advised.

5603 Industrial Control System
(AE)

Unit Adviser: Mr G. Harrison

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: 5541
Unit Outline: Elements of automatic feedback control systems; Control hardware including electrical, mechanical, hydraulic and pneumatic components, sensors and actuators; Mathematical modelling; Block diagram representation; Behaviour of 2nd order systems; three term controllers; Frequency response analysis including stability and compensation, using Bode diagrams. Applications to control of systems from electrical, mechanical and civil engineering fields (eg. flow monitoring, boiler control, telemetering, traffic control). Programmable Logic Controller. Use of computers in control systems.

Prescribed Text: To be advised.

5621 Structural Design
(AE BI)

Unit Adviser: Mr P. Loftus

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: 5560

Unit Outline: Elementary design of structural members and connections. Current Australian Standards and accepted practice in the design of timber, steel and concrete structures.

Prescribed Text: Non Unit Study Guides.

5622 Road and Drainage Design
(AE BI)

Unit Adviser: Mr P. Walker

Second Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisites: 5520, 7122 or 7121

Unit Outline: Design of horizontal and vertical road curves, intersections and subdivisional layouts including the application of computer software. Calculation of pavement thickness. Design of urban and industrial storm water drainage systems. Provisions in the Local Government Act for road and drainage design.

Prescribed Text:
R.C.A. Road Design Manual.

5641 Industrial Electronics
(AE)

Unit Adviser: Mr R. Jackson

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: 5541

Unit Outline: Semiconductor power switching devices; Triggering circuits; Comutation techniques; Control I.C.s; Converters and inverters; AC and DC machine characteristics; Motor drives; Harmonic Interference; Suppression and protection devices. Feedback and operational amplifiers. Large signal amplifiers. Linear IC applications.
Laboratory Time: 18 Hours

Prescribed Text: To be advised.

**5642 Computer Engineering**  
(AE)

Unit Adviser: Dr J-Ch. Ochsenbein

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: 5542

Unit Outline: Computers, Minicomputers and microcomputers; computer peripherals; Memories; Input/Output structures and interfacing; design and testing of interface circuits (hardware and software); standard buses; IEEE-488 bus control; Software development for microcomputer systems; Microcomputer applications; Networking.

Prescribed Texts:

**5661 Mechanics and Design**  
(AE BM)

Unit Adviser: Dr H.A. Aziz

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisites: 5502, 5560, 5561

Unit Outline: Topics will include: bending stresses, torsion of shafts, direct stress, stresses on oblique planes, bi-axial stress, material subjected to direct and shear stress, Mohr’s stress circle, variation of strain with orientation, Mohr’s strain circle, two-dimensional stress–strain relationships, elastic constants, slope and deflection of beams, combined action of bending, torsion and axial loading of beams, eccentric loading of short struts, long slender struts, Euler’s equation. Experimental stress analysis techniques. Definition of design and the design process; Force analysis in mechanical equipment, strength of components including failure theories, stress concentration and fatigue; Design of shafts, welded and bolted joints, spur and bevel gears, chain drives; Selection of ball and roller bearings; Material specifications and standards.

Prescribed Text:

**5662 Thermodynamic Systems**  
(AE BM)

Unit Adviser: Mr G.G. Vains

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: 5562

Unit Outline:
Combustion: Fuels commonly used in Victoria, combustion equations, stoichiometric air/fuel ratio, exhaust flue gas analysis, calorific value of fuels.
Heat Transfer: Conduction, convection radiation, overall heat transfer coefficient, Fourier's law of conduction, composite wall and electrical analogy, heat exchanges.

Power Cycles:
(a) Gas compressors and expanders, rotary and reciprocating; isothermal and volumetric efficiency, clearance volume, multi-staging, F.A.D.
(b) Refrigeration and heat pumping using vapour compression cycle, P-h diagram, C.O.P. Properties and comparisons of refrigerants.


Steam for Process: Combined power and vapour for industrial purposes.


Prescribed Texts:

5663 Maintenance Supervision
(AE)

Unit Adviser: Mr L. Bradshaw

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: 5500

Unit Outline: Maintenance planning and control; Planned preventive, corrective and condition based maintenance; Types of failure; Maintenance policies; Structure and communication within maintenance personnel; Documentation for control and planning; Computerised maintenance management systems; Responsibilities and duties of a maintenance supervisor; Shutdown planning using bar charts and introduction to network planning; Short term PM and CM planning; Use of historical maintenance data; Downtime and availability; Maintenance costs and budget control; Use and control of contractors for maintenance work.

Prescribed Text:

5664 Fault Diagnosis and Conditioning Monitoring
(AE)

Unit Adviser: Mr G.G. Vains

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisites: 5541, 5561

Unit Outline: Fault Diagnosis; Use and design of diagnostic documentation; Diagnostic aids. Condition monitoring and condition based maintenance; Cost of CM and
application methods; Condition monitoring techniques including measurements of temperature; Pressure; Flow Rates; NDT methods; Vibration monitoring; Oil wear particle analysis and thermography.

Laboratory Time: 8 hours

Prescribed Text:

5690 Factory Administration
(AG)

Unit Adviser: Mr Y. Ibrahim

First Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisites: Completion of all first level units or permission.

Objectives:
To familiarize students with factory administration.
To familiarize students with the major factory administration decisions of a business.
To outline and discuss the major techniques of factory administration.
To allow students to gain insight into factory administration through the use of case studies.

Content:
1. Introduction to the manufacturing function.
2. The Product: The design, choice control of variety and quality of the product.
3. The Factory: Location, design, layout, equipment, maintenance, budgets and budget control of the factory.
4. Manufacture: Types of production, workstudy, ergonomics of the workplace, materials handling, estimating and planning, control of quality, costing.
5. The Timetable: Production planning and control line of balance, material control, buying, storekeeping, inventory control.

Prescribed Text:

5701 Terotechnology and Life Cycle Costs
(GT)

Unit Adviser: Mr Y. Ibrahim

First Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline:
1. Introduction to asset management and Terotechnology. The application of terotechnological techniques to increase profitability of an organisation. Life cycle costs and the costs of ownership; assets as the profit generators; impact of maintenance on profitability and life cycle costs.
2. Introduction to asset management systems that can be used to ensure that maintenance costs are considered throughout the life cycle of equipment. Maintenance budgets and cost control. Terotechnological aspects of engineering economics and accountancy, including risk analysis. Terotechnology and maintenance control ratios. Introduction to asset purchase/replacement policies and those techniques concerned with decisions
to buy or replace major units of plant.

3. Design/re-design of plant to improve maintainability, reliability and reduce life cycle costs; Design maintenance techniques. Application of CAD/CAM to the maintenance department.

4. Introduction to the effect of installation and commissioning practice on the maintenance cost and life cycle of an asset; installation and commissioning standard procedures.

This unit includes a considerable number of Terotechnology and life-cycle costing case studies.

Prescribed Text:

5702 Maintenance Management
(GT)

Unit Adviser: Mr L. Bradshaw

First Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline:
1. Maintenance Planning and Control; Objectives of the Maintenance Department; Availability of Plant; Types of failures; Types of Maintenance; Maintenance Strategies.
2. Structures of Maintenance Departments; Job descriptions of Maintenance Personnel; Communication within the Maintenance Function; Use of Multi-Skilled maintenance personnel to reduce resourcing difficulties.
3. Documentation and Computer Control Systems; Selection of appropriate manual or computerised control systems for a maintenance department depending on size and type of organisation.
4. The implementation of Maintenance Planning systems, including Plant Inventories; Coding; Asset Registers; Scheduling; Resource Planning; Work Order Control; History and Feedback.

This unit includes a considerable number of case studies of Maintenance Management techniques applied to industry; government; fleet operators; and buildings.

Prescribed Texts:

5703 Quantitative Techniques for Asset Management
(GT)

Unit Adviser: Dr Y. Sidrak

Second Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisite: 5702
Unit Outline:

1. Introduction to the techniques applicable to the analysis of feedback data obtained in the maintenance planning system; statistical techniques applied to maintenance activities; the need for data analysis; methods of presenting analysed data; Weibull Analysis.

2. Mathematical modelling of maintenance data; Monte Carlo simulation; Queueing theory; Determining optimum frequencies for fixed-time maintenance activities/shutdowns.


Prescribed Text:

**5704 Industrial Techniques in Maintenance Management**  
(GT)

Unit Adviser: Mr L. Bradshaw

Second Semester: 6 hours per week – unit value of 1.0 – external study.

Prerequisites: 5701, 5702

Unit Outline: Motivation and control of the maintenance workforce; industrial relations in a maintenance environment; problems associated with the production/maintenance interface; Leadership styles and Managerial assumptions about maintenance tradesmen. Work measurement, method study and activity sampling applied to maintenance activities; Time Management. Stock control of materials and parts within the maintenance function; design of stores layout; establishing stores coding, inventories, stock levels, re-order levels and purchasing procedures. Planning of shutdowns and major maintenance project activities using Gantt charts and critical path networks.

Prescribed Texts:

Recommended Reading:
Relevant Australian Standards.

**5705 Fault Diagnosis and Condition Monitoring**  
(GT)

Unit Adviser: Dr I.J. Spark

Full Year: 3 hours per week – unit value of 1.0 – external study.

Prerequisite: Nil

Unit Outline:

1. Types of failure; Fault diagnosis techniques applied to electrical and mechanical maintenance activities; diagnostic documentation and associated costs; fault and cause tables with probability rankings; design and use of algorithms; problems of fault diagnosing systems.

2. Condition Monitoring and Condition Based Maintenance. Introduction to vibration monitoring, corrosion monitoring, oil analysis, thermography and crack detection; condition monitoring and non-destructive testing equipment. Costs and problems associated with condition monitoring systems; computerised monitoring equipment; decisions on periodicity of monitoring.
3. Further study of vibration monitoring techniques. Selection of vibration measuring equipment; Measurement of vibration; Spectral analysis; Cepstra, Kurtosis, and shock-pulse methods; Trend analysis.

4. Further study of oil analysis. Wear Debris and Contaminant Monitoring. Oil analysis techniques; Ferrography; Spectrometric oil analysis.

5. Corrosion monitoring; Corrosion types and associated monitoring equipment.

Prescribed Text:

Recommended Reading:

Relevant Australian Standards.

**5706 Maintenance Engineering (GT)**

Unit Adviser: Dr D. Saini

Full Year: 3 hours per week – unit value of 1.0 - external study.

Prerequisite: 5702

Unit Outline:
2. Statutory requirements related to Mechanical, Electrical and Building Maintenance Activities; responsibilities and liabilities of the maintenance manager/supervisor. Safety; Emergency Procedures; manual and computerised permit to work systems; shutdown and isolation procedures.
3. Maintenance workshop layouts; materials handling within the maintenance function.
4. Environmental and waste management applied to maintenance activities; pollution control; Noise and vibration control in and around factories and building sites.

This unit will be supported by study notes and by extracts from recent engineering journals and magazines.

Prescribed Texts:
Students will be required to refer to relevant Australian Standards.

**5707 Computer Applications in Technology (GT)**

Unit Adviser: Mr G.G Vains

Full Year: 3 hours per week – unit value of 1.0 - external study.

Prerequisites: 5702, 5703 and demonstrated computer literacy.

Unit Outline:
1. Introduction to computerised management control systems for a maintenance department; Impact of computers and technological development on maintenance activities and maintenance management; Standard computer software packages available for maintenance management; Software and hardware specifications; Costs of software; Costs and configurations of hardware; Writing a user specification.
Introduction to the in-house creation of computer applications software for maintenance management; Creation of software programs for specific maintenance management applications including the manipulation, graphical presentation, and distribution of maintenance data; Creation of software programs for the computerisation of quantitative techniques in asset management; Use of standard software (spreadsheets and database) for the development of maintenance software; Introduction to relational databases; Designing forms and reports; Future developments.

3. Programming; program design, structured techniques, modular programs, subprograms. File handling. Introduction to Systems Analysis.


5. Interfacing to condition monitoring equipment and incorporation of data into the maintenance database.

Prescribed Texts:

5709 Research Project (GT)

Unit Adviser: Mr L. Bradshaw

Full Year: 4 hours per week – unit value of 1.0 – external study.

Prerequisite: Completion of at least 3 course units

Unit Outline: The essential feature of the research project is that it provides the student with an opportunity to assume personal responsibility for the solution of a technology problem. It therefore enables the student to gain confidence in his ability to apply the techniques, skills and knowledge acquired in the structured course work units, while still having academic staff available to provide guidance and constructive criticism. The research project can also provide an opportunity for the student to tackle problems which lie outside his range of expertise (acquired to date) and in this context it both increases the students area of expertise and gives him confidence that he can so broaden his expertise as the need arises. The research project should also enable the student to formulate and apply a disciplined plan which will guide his activity through to the completion of the project. To this end the student should prepare (and continually update) both a logic diagram (or flow chart) and Gantt diagram (or bar chart) in relation to his project.

Assessment: The student will be required to prepare a typed research report of around 10,000 words. He may also be required to present a seminar on his research project. In this context the project should allow the student to refine his powers of both oral and written communication.

Prescribed Text:
The student will be required to review the literature relevant to his project (with the aid of the Lockheed Dialogue database available through the Gippsland Institute Library).

5920 Master of Engineering (Electrical)
5940 Master of Engineering (Civil)
5960 Master of Engineering (Mechanical)
5980 Master of Engineering (Electro-Mechanical)

Unit Adviser: Dr I. Spark
Full Year: 32 hours per week – unit value of 8.0 – internal and external study.

Unit Outline: Students undertaking research masters degrees are required to engage in a personal research project for a period equivalent to 1.5 to 2 years full-time duration. Industry based part-time research projects are particularly encouraged. Potential students should consult with the unit advisers to develop a prospectus for a possible project. Research supervision is available in a number of specialist areas within the Civil, Electrical, and Mechanical Engineering disciplines. Applicants must possess a good first degree preferably with significant industrial experience.
HEALTH SCIENCES
HEALTH SCIENCES

INTRODUCTION

The School of Health Sciences offers the following awards:

Diploma of Applied Science (Nursing) – Offered only as a full-time course in 1988 which normally requires three years of study.

Bachelor of Applied Science (Nursing) (subject to accreditation.)

The Gippsland Institute and the Warrnambool Institute of Advanced Education are currently developing a joint Bachelor of Applied Science (Nursing) course, which will be offered by external study. This course is designed to enable registered nurses to upgrade their qualifications to that of degree. For further information regarding the introduction of this program, please contact the Registrar.

GENERAL INFORMATION

Credits and Exemptions

Students who wish to seek credits and/or exemptions from course requirements (because of relevant work experience or equivalent studies in other courses or institutions) should apply through the Registrar to the Head of School.

Course Adviser

Diploma of Applied Science (Nursing)  
Mrs Fran Abramowich

Professional Recognition

Diploma of Applied Science (Nursing) – Graduates of the course will be eligible for registration with the Victorian Nursing Council (VNC).

Numbering System for Health Science Units

The unit code is a four digit sequence.

(a) Those with an 8 prefix are the Health Sciences.

(b) The second digit, either 1, 2 or 3 indicates the level of the unit.

(c) The third digit generally indicates the area of study; 4 is Nursing Science.

(d) The fourth digit distinguishes units.

DIPLOMA OF APPLIED SCIENCE (NURSING)

This course requires three years of full-time study. The course has been designed to provide the knowledge and skills required to prepare students to function in a variety of community health care settings which demand knowledge of new technology and new dimensions in health care, while at the same time providing a liberal education.

Entry Requirements

Applicants should have satisfactorily completed a full Year 12 course of study. Passes in Year 12 English and Year 10 mathematics are required. For mature age entry,
applicants must have successfully completed Year 10 mathematics or have passed the Victorian Nursing Council (VNC) mathematics and English tests.

The School of Health Sciences requires applicants to submit a certified copy of their birth certificate and academic record to meet requirements of the VNC.

Course Requirements

To qualify for the Diploma of Applied Science (Nursing) students must earn at least 24 units of credit. The schedule is as follows:

Course Outline

<table>
<thead>
<tr>
<th>Unit No.</th>
<th>Unit Name</th>
<th>Unit Value</th>
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<tbody>
<tr>
<td><strong>Level One</strong></td>
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<tr>
<td>Semester One</td>
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<tr>
<td>1114</td>
<td>Bioscience 1</td>
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<tr>
<td>1191</td>
<td>Physical Science for Health Care 1</td>
<td>0.50</td>
</tr>
<tr>
<td>6190</td>
<td>Introduction to Psychology A</td>
<td>1.00</td>
</tr>
<tr>
<td>8141</td>
<td>Human Care Nursing Science 1</td>
<td>1.50</td>
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<tr>
<td></td>
<td>(Remedial Mathematics if Required)</td>
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<tr>
<td>Semester Two</td>
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<tr>
<td>1115</td>
<td>Bioscience 2</td>
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<td>1121</td>
<td>Microbiology for Health Care 1</td>
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<tr>
<td>6191</td>
<td>Introduction to Psychology B</td>
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<tr>
<td>8142</td>
<td>Human Care Nursing Science 2</td>
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<tr>
<td><strong>Level Two</strong></td>
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<tr>
<td>Semester One</td>
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<td>1122</td>
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<td>6125</td>
<td>Introduction to Sociology A</td>
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<td>8241</td>
<td>Human Care Nursing Science 3</td>
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<tr>
<td>6127</td>
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<tr>
<td>8252</td>
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<tr>
<td>Semester One</td>
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<tr>
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<tr>
<td>8341</td>
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<td>Human Care Nursing Science 6</td>
<td>1.50</td>
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<td>Semester Two</td>
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<tr>
<td>8343</td>
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</tr>
<tr>
<td></td>
<td>(Clinical Elective)</td>
<td></td>
</tr>
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</table>

Clinical experience will take place at numerous locations throughout the entire Gippsland region including schools, centres for the disabled and other community based services, as well as hospitals. During semester it will consist of either single full days on a weekly basis or, in most instances weekly blocks.
UNIT OUTLINES

8141 Human Care Nursing Science 1: Promoting Health (DN)

Unit Adviser: Miss J. Webb

First Semester: 13 hours per week and 2 weeks clinical practice – unit value of 1.5 – internal study.

Prerequisite: Nil

Corequisites: 1114, 1191, 6190

Aims: To introduce the student to: the belief that nursing is a caring science, the concept of health and its subjective nature, the needs hierarchy, ethical values systems and the roles of health professionals and community groups in the provision of health directed care as a framework for the consideration of health status.

Unit Outline: This unit provides an introduction to concepts related to the health of individuals throughout the lifespan. Nursing assessment skills necessary to understand the healthy individual are introduced within the context of nursing process. Emphasis is placed on the nursing process as an approach to disciplined enquiry, particularly within the context of Watson’s Conceptual Framework of Nursing. Clinical experience allows students to observe and assess individual developmental stages including use of beginning nursing interventions related to caring (i.e. therapeutic communication).

Teaching Methods: Lectures, tutorials, laboratory sessions and clinical experience.

Assessment: Assignments (25%); Examination (25%); Clinical Practice (50%)

Prescribed Text:

8142 Human Care Nursing Science 2: Promoting Health (DN)

Unit Adviser: Miss J. Webb

Second Semester: 7 hours per week and 5 weeks clinical practice – unit value of 1.5 – internal study.

Prerequisites: 1114, 8141

Corequisite: 1115

Aims: To expand the concept of health to include the effect of minimal health impairment; to introduce the student to the practicalities of assessment, planning and implementation of care; to examine nurse education in Australia in an historical context.

Unit Outline: This unit expands on the theme of health of individuals throughout the lifespan, particularly examining individuals with problems related to minimal health impairments and the resultant impact on their families. Nursing assessment skills within the context of the nursing process are further developed in the laboratory and in the clinical setting. Emphasis is placed upon disciplined enquiry in the process of care.
delivery. The concept of the nurse as a teacher is highlighted as well as ethical and legal considerations of nursing practice. Statistics is introduced in order to assist students to begin to read nursing research papers critically.

**Teaching Methods:** Lectures, tutorials, laboratory sessions and clinical experience.

**Assessment:** Assignments (25%); Examination (25%); Clinical Practice (50%)

**Prescribed Text:**

**8241 Human Care Nursing Science 3: Caring for the Sick and Restoring Health (DN)**

**Unit Adviser:** Mrs F. Abramowich

**First Semester:** 18 hours per week - unit value of 1.5 - internal study.

**Prerequisites:** 1115, 1121, 1192, 6190, 6191, 8142

**Corequisite:** 1214

**Aim:** To provide the student with an introduction to the formal study of nursing as the art and science of human care for acute illness.

**Unit Outline:** This unit introduces students to concepts related to the illness experience in a hospital environment. Appropriate nursing interventions will be explored and practiced to assist patients and their families to cope with illness at various stages of the life cycle. Nursing interventions will be based upon assessment skills developed from an understanding of interruptions to health and a knowledge of measures utilised to restore wellness. Nursing knowledge gained from research will be utilised in theoretical and clinical teaching and students will be encouraged to utilise disciplined enquiry in care delivery as well as teaching/learning strategies.

**Teaching Methods:** Lectures, tutorials, laboratory sessions and clinical experience.

**Assessment:** Assignments (25%); Examination (25%); Clinical Practice (50%)

**Prescribed Texts:**

or

**8242 Human Care Nursing Science 4: Caring for the Sick and Restoring Health (DN)**

**Unit Adviser:** Mrs F. Abramowich

**Second Semester:** 23 hours per week - unit value of 2.0 - internal study.

**Prerequisites:** 1214, 8241

**Corequisite:** 1215
Aims: To provide the student with an expanded knowledge and understanding of acute illness with particular reference to critical, long-term and terminal illness.

Unit Outline: This unit further develops concepts and skills related to the care of ill patients. Emphasis is placed on increasingly complex nursing interventions in varied acute care settings. Nursing knowledge gained from research will be utilised in theoretical and clinical teaching and students will be encouraged to utilise disciplined enquiry in care delivery as well as teaching/learning strategies.

Teaching Methods: Lectures, tutorials, laboratory sessions and clinical experience.

Assessment: Assignments (25%); Examination (25%); Clinical Practice (50%)

Prescribed Texts:
or

8252 Pharmacology for Nursing
(DN)

Unit Adviser: Mrs F. Abramowich

Second Semester: 2 hours per week – unit value 0.25 – internal study.

Prerequisites: 1193, 1214, 8241

Aim: To provide students with a basic understanding of the pharmacodynamics of commonly used medications and the attendant nursing implications.

Unit Outline: This unit enables students to continue to gain a basic understanding of the pharmacodynamics of commonly used medications and the attendant nursing implications. This unit further develops theoretical concepts of pharmacology and related nursing responsibilities as described in Human Care Nursing Science 3.

Teaching Methods: Lectures and tutorials.

Assessment: Assignment (40%); Examination (60%)

Prescribed Text:

8341 Human Care Nursing Science 5: Restoration and Maintenance of Optimal Mental Health
(DN)

Unit Adviser: Ms W. Crispin

First Semester: 11 hours per week and 3 weeks clinical practice – unit value 2.0 – internal study.

Prerequisites: 1215, 8242

265
Aims: To provide the student with an introduction to the concepts of mental health and mental illness, and to examine the framework of mental health. These concepts are the foundations for exploring nursing interventions appropriate to the care of mentally ill clients.

Unit Outline: The concept of mental health and mental illness are examined from a historical perspective. Assumptions underlying the framework from which mental health care operates are examined. Clinical relationships and the use of clinical judgement are emphasised in the nursing care of people experiencing life style disruptions related to either personality disorders or substance abuse, the impact of life pattern disintegration and failure in coping. Nursing skills necessary for the therapeutic use of self within the framework of the nursing process are explored.

Teaching Methods: Lectures, tutorials, laboratory sessions and clinical experience.

Assessment: Assignments (25%); Examinations (25%); Clinical Practice (50%)

Prescribed Text: To be advised.

8342 Human Care Nursing Science 6: Women's Health (DN)

Unit Adviser: Miss M. Ching

First Semester: 9 hours per week and 3 weeks clinical practice – unit value of 1.5 – internal study.

Prerequisites: 1215, 8242, 8252

Aims: To provide the student with concepts and issues in reference to women's health across the life span and related nursing responsibilities and care.

Unit Outline: This unit introduces students to concepts related to the health of women across the lifespan. Issues pertaining to societies expectation of the role of women will be explored and from this perspective matters such as sexuality, childbearing, functions and dysfunctions of the female reproductive system shall be examined. Students will be encouraged to continue to use critical thinking skills and disciplined enquiry in both nursing theory and in the clinical component to enhance their understanding of women's health across the lifespan.

Teaching Methods: Lectures, tutorials, laboratory sessions and clinical experience.

Assessment: Assignments (25%); Examination (25%); Clinical Practice (50%)

Prescribed Text: To be advised.

8343 Human Care Nursing Science 7: Nursing in the Community (DN)

Unit Adviser: Miss J. Webb

Second Semester: 6 hours per week and 3 weeks clinical practice – unit value of 2.0 – internal study.

Prerequisites: 8341, 8342

Aim: To provide students with an expanded knowledge of health and health care concepts related to the needs of the community.
Unit Outline: Students will be encouraged to expand their knowledge of health and health related concepts with particular reference to the needs of communities. The focus of the unit will be upon the preventative and educative role of the nurse in professional interactions with communities and families within Australian Society. The utilization of nursing therapeutics and interventions to improve the health status of communities will be explored.

Teaching Methods: Lectures, tutorials, clinical experience.

Assessment: Assignments (50%); Clinical Practice (50%)

Prescribed Text: To be advised.

8344 Human Care Nursing Science 8: Clinical Elective (DN)

Unit Adviser: Miss J. Webb

Second Semester: 4.5 hours per week and 4 weeks clinical practice – unit value of 2.0 – internal study.

Prerequisites: 8341, 8342, 7129

Corequisite: 8343

Aim: To allow students to explore an area of special interest related to clinical nursing practice.

Unit Outline: This unit allows a student to explore an area of special interest related to clinical nursing practice. Students will be encouraged to further develop and utilise skills needed to use the nursing process. Students will develop their own learning objectives as well as a plan for fulfilling these objectives in consultation with nursing academic staff. Students will also be accountable for the evaluation of their learning objectives. This final clinical experience is seen as an opportunity for students to synthesize learning from nursing and related disciplines within the practice of the nursing profession.

Teaching Methods: Self-directed learning. The student will discuss the proposed area of study with the Course Co-ordinator who will allocate an academic supervisor. A detailed plan will be developed by the student and the supervisor.

Assessment: An individual program of assessment will be negotiated by the student with the Nursing Academic Supervisor. Assessments may take the form of: Assignments, case studies, seminar presentation, clinical evaluation of nursing skills.

References: As appropriate to learning contract.
SOCIAL SCIENCES

INTRODUCTION

The School of Social Sciences offers the following awards:

Associate Diploma in Aboriginal Studies – Two year full-time course.
Associate Diploma in Welfare Studies – Two year full-time course; also offered on a part-time or external basis (subject to accreditation approval).
Bachelor of Arts (Social Science) – Three year full-time course, or equivalent part-time/external study.
Graduate Diploma in Counselling Psychology – Two year part-time course. – It is proposed that the next intake will be in 1988.
Master of Arts – Research Master Degree.

ASSOCIATE DIPLOMA IN ABORIGINAL STUDIES

The Associate Diploma in Aboriginal Studies is a two year full-time course open to people of Aboriginal descent. The course is designed to assist students to develop a sense of place and orientation in contemporary Australian society and to equip them with the confidence and skills so that they can participate fully in the processes of self management and self development.

During the course students will build on, acquire and refine a broad range of skills within the context of studies which will expand and enhance their understanding and appreciation of Aboriginal traditions, cultures and history. Particular emphasis is placed on assisting students gain self-confidence and personal enrichment and to increase the range of life style alternatives open to them. In particular the course provides them with the opportunity to gain a fully accredited tertiary award which will significantly enhance prospects in meaningful careers and also enables them to proceed into further tertiary study in vocationally specific awards should they so desire.

The course is available for on-campus study only and normally for full-time students. Part-time study may be allowed with special permission.

Entry Requirements

To be admitted to the course for the Associate Diploma in Aboriginal Studies, applicants are required to present for an interview for selection. Participants will be chosen from those who demonstrate an understanding of, and an interest in, Aboriginal Culture and Heritage.

Course Regulations

To qualify for the Associate Diploma in Aboriginal Studies, a candidate shall:

(a) Complete a total of 16 units of study;
(b) Complete a minimum of 14 units specific to Aboriginal Studies;
(c) Follow the necessary prerequisites and corequisites as set out in the unit descriptions for Year One.

To proceed to Year Two students must normally satisfactorily complete the requirements of 75% of Year One of the course.
Credits and Exemptions

Students with previously completed, or partially completed, tertiary studies will be entitled to apply for up to eight units of specified credits or up to a maximum of six units of unspecified exemptions. In total there will be no more than eight units credits/exemptions.

Students completing the Associate Diploma in Aboriginal Studies will be entitled to receive up to eight units of credits/exemptions towards the BA(Social Science). Appropriate credits/exemptions will be available for other Gippsland courses.

Students are advised to plan their electives with the Course Adviser so as to correspond with any intended future program of study.

Course Structure

Level One
Semester One
9101 Introduction to Aboriginal Society
9102 Dynamics of Aboriginal Language A
9103 Patterns of Social Organisation A
9104 Gippsland Oral History
Semester Two
9105 Aboriginal Arts
9106 Dynamics of Aboriginal Language B
9107 Patterns of Social Organisation B
9108 Gippsland Customs

Level Two
Semester One
9201 Colonialism
9202 Aboriginal & British Law
9203 Dominant & Minority Cultures
Elective*

Semester Two
9204 Contemporary Aboriginal Initiatives
9205 Land Rights in Australian Society
9206 Archaeology
Elective*

The above units each have a credit value of 1.0.

* The elective units will be available in Year Two and may be chosen from a range of areas including first level subjects in:

<table>
<thead>
<tr>
<th>English</th>
<th>History/Politics</th>
<th>Welfare Studies</th>
</tr>
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<tbody>
<tr>
<td>Psychology</td>
<td>Sociology</td>
<td>Engineering</td>
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<tr>
<td>Administrative Studies</td>
<td>Business</td>
<td>Computing</td>
</tr>
<tr>
<td>Applied Science</td>
<td>Visual Arts</td>
<td>Health Care/Nursing</td>
</tr>
</tbody>
</table>

ASSOCIATE DIPLOMA IN WELFARE STUDIES

This course is designed to provide academic and practical training for students wishing to become welfare officers. It will qualify and equip them for employment with statutory bodies, private welfare agencies and local councils, and for work in a wide variety of welfare settings. Accordingly, it combines a sound intellectual and experiential grounding in welfare studies with practical experience of field situations.
A minimum of two years full-time or equivalent part-time/external study is required to complete the course. Under present accreditation requirements the first level of the course is available on a part-time or external basis spread over two years of study, whilst the final year can be completed only on a full-time, on-campus basis.

However, it has been recommended that the re-accredited program, due to come into operation from 1988 awards, should include two significant changes. The first of these is the inclusion of two new units in the second level:

6242 Welfare Law and Policy
6243 Welfare Research and Dissertation

These units will replace upper level Psychology and Sociology units included in the current program.

The second change proposed is that the course should be available for fully external or part-time study, spread over four years of study. The proposed sequencing of units is set out below.

Subject to accreditation approval being given students will be able to proceed to part-time or external study of second level units. However, if they wish, external students may also complete the second level of the course through one final year of on-campus study, as at present.

Entry Requirements

In addition to meeting standard entry requirements, ALL APPLICANTS ARE REQUIRED TO COMPLETE A WELFARE STUDIES COURSE ADMINISTRATION FORM. This form can be obtained from the Registrar, Gippsland Institute of Advanced Education, Switchback Road, Churchill, 3842, and must be returned by 17 October, 1987. All applicants short-listed on the basis of information contained in these forms will be interviewed at the Institute during November and December. Applicants are strongly advised that academic criteria are not the only ones for entry into the course. Other factors such as work and life experience, personal qualities and maturity, are taken into account.

Course Recognition

The course is recognised by the Victorian Public Service Board, Commonwealth Public Service Board, Australian Institute of Welfare Workers and the Ministry of Education.

Course Regulations:

(a) To qualify for the Associate Diploma in Welfare Studies a candidate shall complete a total of 16 units of study.

(b) These units are to be as specified in the sequencing of units for full-time internal students or for part-time/external students respectively.

(c) All first level units must be completed before any second level "welfare" units can be attempted.

(d) The system of prerequisites and corequisites as set out in the handbook shall be followed.

(e) Full and regular attendance at all specifically welfare units in both first and second levels, for internal and external students, is a necessary requirement for successful completion of the units.
Course Structure

A number of amendments to the second level of the course are included, subject to re-accreditation approval. Students should apply to enrol in this amended course. If however, the amendments are not approved the current second level program will continue to operate. In this case the Course Admissions Officer will alter students enrolments to fulfil current course requirements.

Sequence for Full-time Internal Students

**Level One**

Semester One
6125 Introduction to Sociology A
6140 Welfare Methods IA
6142 Welfare Issues
6190 Introduction to Psychology A

Semester Two
6126 Introduction to Sociology B
6141 Welfare Methods IB
6143 Welfare Administration
6191 Introduction to Psychology B

**Level Two**

Semester One
6240 Welfare Methods IIA
6242 Welfare Law & Policy
6246 Fieldwork and Practice A
Upper level Psychology or Sociology elective

Semester Two
6241 Welfare Methods IIB
6247 Fieldwork and Practice B
Either
6243 Welfare Research Dissertation
Or
Free choice elective from Psychology, Sociology, History/Politics or Economics.
Upper level Psychology or Sociology in discipline other than that selected in Semester one.

Sequence for Part-time or External Students

**Level One**

Year One
Semester One
6125 Introduction to Sociology A
6142 Welfare Issues

Semester Two
6126 Introduction to Sociology B
6143 Welfare Services and Administration

Year Two
Semester One
6140 Welfare Methods IA
6190 Introduction to Psychology A

Semester Two
6141 Welfare Methods IB
6191 Introduction to Psychology B

Level two years three and four will be offered in 1988 and 1989.
Level Two
Year Three (1988)
(Subject to re-accreditation approval)
Semester One
6240 Welfare Methods IIA
Upper level elective Psychology or Sociology
Semester Two
6246 Fieldwork and Practice A
Upper level elective Psychology or Sociology
(Not in the same discipline as Semester one)

Year Four (1989)
(Subject to re-accreditation approval)
Semester One
6241 Welfare Methods IIB
6242 Welfare Law and Policy
Semester Two
6243 Welfare Research Dissertation
6247 Fieldwork and Practice B
Or
Free elective in Psychology, Sociology, History/Politics or Economics.

BACHELOR OF ARTS (SOCIAL SCIENCE)

General Outline

The Bachelor of Arts (Social Science) requires a minimum of three years of full-time study or the equivalent in part-time study.
A major attraction in the B.A. (Social Science) is its orientation towards the learning and application of a wide range of professional skills to suit a diversity of occupational requirements. The degree is also generally recognised as a stepping stone for further specialist or postgraduate study (e.g. Graduate Diploma in Education, Graduate Diploma in Counselling Psychology), in a wide range of community based activities. The course places strong emphasis on a basic core of units that will provide students with a sound foundation for working effectively in different social settings. This core of studies is designed to provide students with some basic social research skills that can be applied across a range of vocational fields. Graduates should find employment in such areas as government instrumentalities (local State and Commonwealth), community organisations, management and personnel, industry and educational institutions.

Entry Requirements

VCAB Year 12 Certificate (VCE Group 1, Group 2 and STC, to include English) or TOP, to include English, or TAFE Middle-Level Certificate, or previous tertiary level study. Mature age and special entry provisions apply. Students applying under mature age entry should include a letter with a brief resume and their reasons for wishing to undertake a Bachelor of Arts course.

Course Recognition

The course is recognised by the Victorian Public Service Board, the Commonwealth Public Service Board and the Education Department. All applicants be advised of the importance the Board attaches to the normal conditions of entrance to the Bachelor of Arts (Social Science) namely, that the applicant should be willing to undertake a normal work-load of eight units a year full-time (or four units a year part-time). Exceptions to this should be few, and should be treated as special cases.
Course Regulations

To qualify for the Bachelor of Arts (Social Science) a candidate shall:

(a) Complete a total of twenty-four units of study.

(b) Complete nine or ten common core units.

(c) Complete major studies in at least one major discipline approved for the degree. Approved major studies are available in English, Psychology, Sociology and History-Politics. For the purpose of the degree, major studies comprise a minimum of eight units and a maximum of ten units in one discipline. The first two units of a major are normally in the common core and the remaining six to eight units are taken at the second and third levels.

(d) Complete a minimum of six units and a maximum of nine units of supporting studies to complement the major.

Course Requirements

All upper level units will require prerequisites. Permission must be sought from the Head of School to undertake more than twenty-four units. Where course requirements have changed since the student’s initial enrolment, the student is to be given the choice between the original and the current requirements for the completion of the course.

Course Components

The relative weighting of each component of the total degree program, is as follows:

Common Social Science Core: 9–10 credits (depending on major)
Substantive Major Study: 6–8 upper level credits
Supporting Studies: 6–9 credits
Total 24 credits

The specific purpose and content of each of the above three components of the degree can be outlined as follows:

(a) Common Social Science Core

All students will be required to take the common core units designed to equip them for further work in all of the major areas. In order to achieve this aim, students will be required to complete the core components within the first sixteen units taken. The ten common core units are:

6113 Introduction to English A
6114 Introduction to English B
6125 Introduction to Sociology A
6126 Introduction to Sociology B
6185 Modern European History
6186 Australian Politics
6190 Introduction to Psychology A
6191 Introduction to Psychology B
6270 Methods of Social Research A
6271 Methods of Social Research B

Note: All students will be required to complete first level studies from the Common Core in English, History/Politics, Psychology and Sociology. All students will be required to complete unit 6270 Methods of Social Research A. Students majoring in Psychology and/or Sociology are required to complete unit 6271 Methods of Social Research B. (i.e. Students majoring in Psychology or Sociology are required to complete ten common core units, those majoring in English or History/Politics are required to complete nine.)
(b) The Substantive Major Study
Major studies will be offered in the following substantive disciplines, namely: English; Psychology; Sociology; History/Politics. Since two introductory units of English, Psychology, Sociology, History/Politics are included in the common core, a minimum of six additional units must be taken to constitute a major in those areas. Two extra units may be chosen to augment the major if desired.

(c) Supporting Studies
Units of supporting studies may be selected to complement the major. They will come from outside the chosen major discipline, and they will be selected on the basis of their relevance to the major study and their perceived relationship to students' vocational goals. Students may include in their supporting studies units from any one or more of the following areas; providing prerequisites are met:
(i) Upper level units outside the chosen major area(s) of study
(ii) Selected units from the Bachelor of Business, the Bachelor of Education, Bachelor of Arts (in Visual Arts) or the Bachelor of Applied Science programs, such as Economics, Administrative Studies, Accounting, Mathematics, Education or Computing.
(iii) Approved relevant units from a degree course at another tertiary institution.

Additional Major Study
At the discretion of the Board of Studies in Arts, students will be permitted to undertake a second major, selected either from within the school or from another school at the Institute.

Course Plan
The course plan for a single major can be represented as follows.

Level One
Semester One
6113 Introduction to English A
6125 Introduction to Sociology A
6185 Modern European History
6190 Introduction to Psychology A
Semester Two
6114 Introduction to English B
6126 Introduction to Sociology B
6186 Australian Politics
6191 Introduction to Psychology B

Level Two
Semester One
6270 Methods of Social Research A
Major Study (credit value of 1.0)
Supporting Study (credit value of 2.0)
Semester Two
6271 Methods of Social Research B (not compulsory for English or History/Politics).
Major Study (credit value of 1.0)
Supporting Study (credit value of 2.0)
Level Three
Semester One
Major Study (credit value of 2.0)
Supporting Study (credit value of 1.0)
Supporting Study or Major Study (credit value of 1.0)

Semester Two
Major Study (credit value of 2.0)
Supporting Study (credit value of 1.0)
Supporting Study or Major Study (credit value of 1.0)

Students are required to submit an individual course plan outlining the unit they wish to undertake to complete a degree. The plan will be checked by a course adviser, to ensure that all requirements will be met. It can be amended after submission, by mutual agreement.

Credits and Exemption Policy

Students with previously completed or partially completed tertiary studies should apply to the Registrar for credits and exemptions.

Work Loads

(a) A normal work load is considered to be four units per semester for full-time students, two units per semester for part-time or external students, only in exceptional circumstances will students be permitted to reduce their work load to less than the normal level.

(b) Full-time students shall not take more than four units in any one semester without the permission of the Chairperson of the Board of Studies in Arts.

(c) Part-time or external students shall not normally take more than two units in any one semester without the permission of the Chairperson of the Board of Studies in Arts.

Deferrals

(a) VTAC entry students
Where good reason is offered deferral will be granted for up to one year, but students must indicate by late September (specific dates will be given each year) whether they will be taking up the place in the next academic year.

Note: This does not apply to special entry group students.

(b) All other students
Students with a good course record who present a valid reason will be granted one deferral only for up to twelve months. Students with a poor course record and/or not undertaking a full study load, i.e. eight units internally or four units externally per year, must reapply for entry. External students who have not taken up their place will not be granted a deferral, but will be favourably considered upon re-application (within quota limits).

Student Progress

The Board of Examiners and the Board of Studies in Arts will review the progress of Arts and Welfare students at least once during the course of each semester. Subsequently, students may be required to discuss their progress and/or continuation with teaching staff or to make appropriate submission in writing to the Chairperson of the Board of Studies in Arts.
General Regulations – to be read in association with Institute regulations

Because of demand for places students should note that continued enrolment is dependent upon satisfactory completion of a normal course work load. Applications for re-enrolment must be received by the due date each year. Any variations from the regulations should be discussed with the course Admissions Officer, or the Administrative Officer, School of Social Sciences.

Teaching Areas and Units

This section contains information about the following areas of study:
Major Subjects: English; Psychology; Sociology; History/Politics
Common Core Subject: Social Research

Students wanting more detailed information or advice should contact the Registrar, or the individual course consultants in the following areas:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Consultant</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Dr Bryan Coleborne</td>
</tr>
<tr>
<td>Psychology</td>
<td>Dr Chris Fraser</td>
</tr>
<tr>
<td>Sociology</td>
<td>Mr Ian Hamilton</td>
</tr>
<tr>
<td>History/Politics</td>
<td>Mr Malcolm Kennedy</td>
</tr>
<tr>
<td>Social Research</td>
<td>Ms Lenore Cox</td>
</tr>
</tbody>
</table>

English

The English teaching team offers units in literature and media studies. The units in literature cover the significant fields of English literary history and some important areas of writing in the language since the mid-nineteenth century. They aim at developing an understanding of the major literary genres and at teaching the skills of literary criticism. The study of media involves an introductory unit, which analyses the role played by the media in modern society, and a second-level unit on film. These units cater for the needs of students who are developing careers in the areas of the social sciences, administration and education. They are also available as supporting studies for students in Welfare, Business, Visual Arts and Applied Science. They are recognized and supported by the Victorian Ministry of Education for professional purposes. The units which will be offered in any one year will be dependent upon the availability of staff and resources.

Psychology

Psychology concerns itself with the description and explanation of human behaviour, and the application of such knowledge in clinical, industrial, organisational, educational and other settings. Students who intend to practise as professional psychologists should plan an appropriate program. The Gippsland Institute is one of the few Colleges of Advanced Education in Australia whose psychology major has been accredited by the Australian Psychological Society. This means that students who complete a major in psychology will have fulfilled the first three years of the four year academic requirement for Associate Membership of the Australian Psychological Society.

Compulsory Attendance Requirements in Psychology Units: Since the psychology major is recognized by the Australian Psychological Society as part of an approved professional training course, it is necessary to impose compulsory attendance requirements on all psychology units studied internally or externally. For external students this will amount to a requirement to attend all scheduled classes in at least two weekend schools. Attendance at all weekend schools is strongly recommended, especially for those who intend pursuing major studies in psychology.

The psychology major must include two units at first level, two at second level, and four to six at third level. Unit 6352 is a compulsory unit for the psychology major.
Students should complete both second level units before attempting third level units. A limited number of third level units may however be studied in second year; these should be selected from those designated below:

**First Level**
- 6190 Introduction to Psychology A
- 6191 Introduction to Psychology B

**Second Level**
- 6290 Biological Psychology
- 6291 Social Psychology

**Third Level (2nd or 3rd Year)**
- 6353 Community Psychology
- 6390 Developmental Psychology
- 6393 Learning and Cognition

**Third Level (3rd Year only)**
- 6350 Personality and Assessment
- 6352 Research Methods in Psychology
- 6391 Organisational Psychology
- 6396 Clinical Psychology
- 6398 Research Project in Psychology

Students completing a major in psychology should in general aim to follow the sequence of two first level, two second level and at least four third level units. Some third level units, as listed above, may be completed in second or third year. Unit 6352 Research Methods in Psychology is a compulsory unit in a psychology major.

**Sociology**

Sociology is the study of people and the relationships they enter into in various social situations and as members of society. Sociologists study a wide range of social issues and the Sociology teaching team offers units which draw upon some of the major areas of sociological endeavour. These units are designed for students with differing interests and needs which range from obtaining a basic introduction to sociology through studying a number of substantive areas of sociology to obtaining a specialised qualification in sociology. Students enrolled in Arts, Welfare, Business, Education, Visual Arts and Applied Science are able to take units in sociology. In addition to standing as a major area of study in the Bachelor of Arts sociology is an important supporting discipline in the Welfare and Nursing course and is an appropriate part of the preparation of both primary and secondary teachers in the School of Education.

**History/Politics**

The major provides students with a range of academic skills and methods in History and Politics. In addition it will give students a broad historic and political knowledge of Australia and the modern world. The units offered are constructed to give a formal study of the historical and political development of Western Europe and its impact on the world. A special focus is then given to Australian regional and national history and politics. Upper level studies are offered to complete the study of the modern world in areas of Asian and International History and Politics. The major is completed by work on a research project and a detailed study of the methodologies of History and Politics. The History/Politics major provides a stimulating course of study which will give students a high level of academic competence in the study of continuity and change in human society and a deeper understanding of the nature of the past and the modern world.
Upper level History and Politics units may be undertaken as supporting units to majors in English, Sociology and Psychology. Modern European History and Australian Politics are common core units.

History/Politics offered in 1988:
- 3363 Public Enterprise
- 6133 Gippsland History
- 6185 Modern European History
- 6186 Australian Politics
- 6252 Australian History
- 6280 United States Politics
- 6281 Soviet Politics
- 6284 Politics and Society
- 6355 Research Project, History/Politics
- 6356 South East Asian History
- 6357 East Asian History
- 6358 Theories of History and Politics

Units not offered in 1988:
- 6380 Politics of Transition
- 6381 Developing Countries

**GRADUATE DIPLOMA IN COUNSELLING PSYCHOLOGY**

**General**

The course is offered as a two-year part-time program for students who hold a first degree with a major in psychology. It is offered by internal (on-campus) mode of study. The course provides an introduction to the professional practice of psychology, and aims to establish a foundation of knowledge in counselling psychology and related disciplines.

The content of the course is designed for persons wishing to work in the field of counselling psychology and community health. It would be particularly relevant to people working in community health centres, community welfare agencies and educational establishments.

The program is designed not only to produce competence in dealing with problems at the individual level, but also to develop intervention skills at the system and the community levels.

The content of the diploma has been accredited by the Australian Psychological Society (APS) as providing a fourth year of study in psychology. Completion of the diploma is a prima facie qualification for Associate Membership of the Society. Students enrolled in the Graduate Diploma in Counselling Psychology course are eligible for student subscriber status with the APS.

**Attendance Requirements**

This is a two year part-time course offered by internal mode only. Students are required to attend on-campus lectures, seminars and experimental sessions on Thursday each week. During the second semester students are required to acquire supervised field experience for fifteen days each year. Attendance at a seven day residential Small Group Learning Workshop is mandatory (part of the cost is borne by students).
Admission Requirements

Admission to the course is open to applicants who possess a Bachelor degree with a major in Psychology from Gippsland Institute or its equivalent. The following undergraduate units or their equivalent are prerequisites: Research Methods, Clinical Psychology and Organisational Psychology.

Applicants who have completed a major in psychology in other institutions must ensure that their Psychology courses are also accredited by the Australian Psychological Society. Applicants for Associate Membership of the Society are eligible only if they come through accredited programs both prior to and including the fourth year of study.

Applicants must normally attend a selection interview at which their suitability for the course can be assessed and their personal goals and needs can be determined.

Course Structure

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Assessment Procedures

(a) Overall assessment of the student’s performance will be made on the basis of pass or fail and will be graded as follows:
   S = satisfactory
   N = fail

(b) The student is required to pass each of the nine units to qualify for the award.

(c) All assigned work and examination must be completed satisfactorily in order to pass any unit.

(d) Individual assignment may be graded to the following scale:
   A = outstanding level of achievement
   B = high level of achievement
   C = sound pass
   N = unsatisfactory

(e) Participation in Small Group Learning Workshop is mandatory but it is not subject to any evaluation.

Further information and overall assessment details are available from the Course Co-ordinator Dr A.K. Pal.
MASTER OF ARTS

The school offers a masters degree by research. Entry to this course is open to applicants who have obtained a high level of academic achievement (honours, distinctions) in their undergraduate courses.

The course may be undertaken on a full-time or part-time basis. The duration of the program will normally be a minimum of twenty-one calendar months of full-time work (or its equivalent for part-time programs) and a maximum period of thirty-six calendar months (or its equivalent part-time.)

Further details may be obtained from the Course Consultant Dr P.K. Roy.

UNIT OUTLINES

6113 Introduction to English A (common core unit)
(BT BE BB BS DT)

Unit Adviser: Mr N. Courtney

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: This unit aims at introducing students to the study of literature in the traditional genres of poetry, drama and the novel. The texts have been chosen for the importance they place on broad social and public realities.

Teaching Methods: Lectures and tutorials for internal students. Classes for external students at weekend and external studies schools, in addition to study guides.

Assessment Procedures: Progressive Assessment (100%); (Essays and Poetry Test)

For internal students, participation will be taken into account in awarding the final grade.

Prescribed Texts:

Poetry:

Novel:

Drama:
Brecht, B., Mother Courage and her Children. Eyre Methuen, 1980.

6114 Introduction to English B (common core unit)
(BT BE BD BS DT)

Unit Adviser: Mr P. Morgan

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: This unit continues the aims of the first semester unit 6113 Introduction to English A, to introduce students to the study of literature. In contrast to first
semester, the texts have been chosen for the importance they place on the interior, private life of the individual. The course also includes the study of film.

Teaching Methods: Lectures and tutorials for internal students. Classes for external students at weekend and external studies schools, in addition to study guides.

Assessment Procedures: Two essays (30% each); Examination (40%) For internal students, participation will be taken into account in awarding the final grade.

Prescribed Texts:
Poetry:

Novel:

Drama:


6125 Introduction to Sociology A (common core unit)
(AW BT BE BS BV DT DN DV)

Unit Advisers: Mr I. Hamilton, Dr M. Collis

First Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisite: Nil

Unit Outline: This unit is designed to give students a broad introduction to sociology. The following topics will be covered:

(a) introducing sociology - the nature of social knowledge, the nature of teaching and learning, 'the sociological imagination'.

(b) schools, families and social division - the relationship between families, schooling and work as presented in the research reported in "Making the Difference".

(c) understanding sociological theory and method - an introduction to sociological concepts such as social structure, socialisation, class, culture, role, generation, gender and power.

(d) generation, gender and social division - the concepts 'generation' and 'gender' will be used to construct a framework for the analysis of relationships within families, schools and work organisations with special attention being given to the 'aged' and the 'division of labour' in the health care system.

A variety of sociological perspectives are identified and discussed. Particular emphasis is placed on applying these sociological perspectives to the study of Australian society.

Teaching Methods: This unit will be taught to both external and on-campus students. Teaching will be based upon an integrated set of printed, audio and video teaching materials produced at the Gippsland Institute. On-campus students will attend two
1-hour lectures and one 2-hour tutorial per week. External students will be able to attend lectures and seminars at weekend and external studies schools.

Assessment Procedures:
Two Essay Type Assignments: 1 x 500 words (25%) 1 x 2000 words (35%)

Three hour Final Examination (40%)

Prescribed Texts:

6126 Introduction to Sociology B (common core unit)
(AW BT BE BS BV DT DN DV)

Unit Adviser: Ms I. Hagstrom, Dr M. Collis
Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.
Prerequisite: 6125

Unit Outline:
This unit will deal with the following topics:

(a) Dimensions of social inequality – Class gender and ethnicity and a critical evaluation of the major sociological explanations for inequality.

(b) Major social institutions – Family education and work, in terms of how sociologists explain them and how they relate to social inequality.

(c) Mechanisms of social control – Sociological approaches to the study of power and the state.

Teaching Methods: Internal: A two hour lecture and a two hour tutorial per week. External: lectures and tutorials at weekend and external studies schools, also relevant teaching materials will be provided.

Assessment Procedures:
Two Essay-type Assignments: 1 x 1500 words (25%) 1 x 2000 words (35%)

Three hour Final Examination (40%)

Prescribed Texts:

6127 Introduction to Sociology C (Health Care)
(Cannot be counted towards a Sociology major) (DN)

Unit Adviser: Ms I. Hagstrom
Second Semester: 6 hours per week for 10 weeks – unit value of 1.0 – internal study.
Prerequisite: 6125

Unit Outline:
This unit will cover the following topic areas:

(a) The structure and nature of Australian society and factors affecting the distribution of health and illness; Gender and family; Class and work; Ethnicity, race and culture.

(b) Structural factors and the organisation of health care – class and the state. Decentralisation, privatisation and community health.

(c) The division of labour in health care – gender and class, nursing and medicine. Professionalisation and industrial relations.

Teaching Methods: Teaching will be based upon lectures, seminars and a set of printed materials produced at the Institute. Three hours each week for lecture-tutorial sessions and three hours in small group workshops.

Assessment Procedures: Two Assignments (60%); Final Examination (40%)

Prescribed Texts:

6140 Welfare Methods IA (AW)

Unit Adviser: Mr G. Dawber

First Semester: 6 hours per week – unit value of 1.0 – internal and external study.

Prerequisites (part-time/external students): Either 6120 or 6125, 6126. 6142, 6143

Corequisite (all students): 6190

Corequisites (internal full-time students): 6125, 6142

Unit Outline: This unit gives a general introduction and overview of the practice of welfare work. It examines the principles and values of welfare, its knowledge base, interpersonal skills, and the basic methods of social casework.

Teaching Methods: The unit will be taught both internally and externally. For external students attendance at all three weekend schools and the one external studies school will be compulsory. Internal students will be required to attend two 2-hour lecture/workshops and one small group tutorial each week. A variety of teaching methods will be used involving lecture presentations, films, group discussion, and experiential activities. Because of the nature of the unit, full and regular class attendance is a necessary requirement for passing the unit.

Assessment Procedures:
Three Assignments of 1000 words (3 x 10%)
Attendance and participation in classes and tutorial groups (20%)
Three hour Final Examination (50%)
Prescribed Texts:

Recommended Reading:

6141 Welfare Methods IB
(AW)

Unit Adviser: Mr D. Barlow

Second Semester: 6 hours per week – unit value of 1.0 – internal and external study.

Prerequisite (all students): 6140

Prerequisite (part-time/external students): Either 6120 or 6125, 6126, 6142, 6143

Corequisite (all students): 6191

Corequisites (internal, full time students): 6126, 6143

Unit Outline: This one semester unit provides a basic introduction to two modes of intervention used in the social welfare field, groupwork and community work. The unit aims to address both theoretical and practical issues and will focus on the knowledge and skills needed in order to work effectively in group and community settings. A further unit in the first semester of the second year develops a number of the areas examined in this unit providing study in greater depth.

Teaching Methods: The unit will be taught both internally and externally. For external students attendance at all three weekend and the one external studies school will be compulsory. Internal students will be required to attend two 2 hour lecture/workshops and one 2-hour small tutorial group each week. A variety of teaching methods involving lecture presentations, films, group discussion, experiential activities, and use of outside resource people will be used. Because of the nature of the unit, full and regular class attendance is a necessary requirement for passing the unit.

Assessment Procedures:
Report on Participation in Groupwork Sessions (25%)
Essay about the theory and practice of groupwork (25%)
Case Study of a community (25%)
Examination of a community group (25%)

Prescribed Texts:

Recommended Reading:
Theory and Practice of Groupwork:
Community Organisation and Community Work:
*Australian Society magazine*. 285
Other reading will be suggested as the unit progresses.

6142 Welfare Issues
(AW)

Unit Adviser: Mr D. Barlow

First Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Corequisite (all students): 6125

Corequisites (full-time internal students): 6140, 6190

Unit Outline: The purpose of the unit is to introduce the student to a range of welfare issues within a framework that provides a structured way of exploring and understanding those issues. It is proposed to take a life cycle approach, looking briefly at the developmental tasks for individuals at critical stages in their lives. These will then be related to issues that arise if optimal development is hampered through structural barriers, e.g. poverty, or by individual misfortunes, e.g. disability. An examination will be made of dimensions that constitute a welfare issue – their political, legal, social, psychological and economic significance. It is expected that students will demonstrate a willingness to examine their own values in relation to these issues, and to explore a range of theoretical perspectives with which they may or may not identify.

Teaching Methods:
(a) Internal. The class will meet twice weekly, for two hours on Thursday and three hours on Friday. Occasionally the second class may extend through the whole day, for example when a visit of observation or panel of visiting speakers is involved.

(b) External. The class will meet for the full day each Sunday at weekend schools and for two full days at the April external studies school.

The nature of the unit requires a variety of teaching and learning methods. Whilst lectures and small group work will be most commonly used, outside speakers from the social welfare field and visits of observation will also be utilised.

Assessment Procedures:
Assignment One: Essay on Poverty (30%)
Assignment Two: Essay on a selected Welfare Issue (30%)
Final Examination (40%)

Prescribed Texts:
Australian Society Journal.

Recommended Reading:

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6143 Welfare Services and Administration (AW)

Unit Adviser: Ms M. Lynn

Second Semester: 5 hours per week – unit value of 1.0 – internal and external study.

Prerequisite (all students): 6142

Corequisite (all students): 6126

Corequisites (full-time internal students): 6191, 6141

Unit Outline: The unit provides an introduction to the organisational context of welfare work. It examines the skills, structures and procedures involved in the administration of welfare services with particular emphasis being given to public welfare. Close attention, through a series of field visits, and an evaluated assignment, is given to the concept of welfare networks.

Teaching Methods: In the earlier part of unit there will be greater emphasis on theoretical inputs, particularly in the forms of frames of reference, which will be largely taught through lecture-discussions, with some experiential activities and films/videos.

In the earlier part of the unit there will also be several visits of observation/evaluation, when theoretical knowledge will be applied to practical in the field situations.

Assessment Procedures:
Report on welfare network (60%)
Exercises in report writing/recording (10% each)
Assignment on the theory of social administration (20%)

Recommended Reading:
Unit Adviser: Mr P.R. Bartrop

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: The unit provides an introduction to modern European history which takes as its major focus the development of the capitalist economic and social system and the response which emerged to it in the nineteenth and twentieth centuries. An important consideration is the effect of new ideologies and movements on European society. The primary historical developments examined are: the conservative Restoration after 1815; the Industrial Revolutions; the development and effects of nationalism; war, revolution and conflict in the twentieth century; the Depression and Europe’s attempts to confront it; the Post-War reorganisation of the world political and economic balance confrontation between U.S. and Soviet Union in Central Europe; and Europe’s future contacts with the non-European world.

Teaching Methods: Lectures, tutorials, seminars, films, debates, handbooks, study guides and readers.

Assessment Procedures: Essays (70%); Final Examination (30%)

Prescribed Texts:

Recommended Reading:

6186 Australian Politics (common core unit) (BT BE BB BS BV DT DV)

Unit Adviser: Mr M.J. Kennedy

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Unit Outline: The unit offers a detailed study of the theoretical, historic institutional and dynamic forms of Australian Politics. An historic background and a case study of a crisis or issue are used to highlight the importance of each topic in the overall pattern of Australian politics. For example, the party system is examined in three ways. First, it is treated in terms of the evolution of political parties and how new parties have broken away from the old or have been built up from sub-groups. Secondly, the parties are analysed in terms of their structures, leadership and followers. Thirdly, leadership and ideological crises are used to illustrate the dynamic nature of political organisations. The Constitution is examined in terms of its historic evolution and assessed on the basis of the outcomes of the 1975 crisis. The following topics are treated in a similar fashion: Voting Systems and Election Outcomes; Leadership, Policies and Change; Unions, Pressure Groups and Government Policy; Parliament, the Public Service and Party Promises; the Form and Location of Power in Australian Politics; Defence and Foreign Policy.
Teaching Methods: Lectures, Tutorials, Debates, Films, Class Simulations, Handbooks, Study Guides and Readers.

Assessment Procedures: Essays (60%); Examination (40%)

Prescribed Texts:

Recommended Reading:

6190 Introduction to Psychology A (common core unit)
(AW BV BT BB BS DN DT DV)

Unit Adviser: Dr C. Fraser

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Compulsory attendance requirements apply to this unit (see previous note under the Bachelor of Arts course outline).

Unit Outline: This unit, together with Introduction to Psychology B, provides a general introduction to the discipline of psychology as a behavioural science, and as a basis for further detailed study of specific areas of Psychology. The major theme of this unit is a study of the basic principles of behaviour with an emphasis on experimental methods and laboratory techniques in psychology. The specific topics covered will include the processes of human learning (conditioning and cognitive processes), biological bases of behaviour, sensation and perception, motivation and emotion. The practical work is designed to introduce the methodology of research and statistical analysis in psychology, to provide practical experience in the problems of actually conducting psychological experiments, and to teach the skills involved in writing research papers in psychology.

Teaching Methods: Lectures, tutorials and practical classes are held for internal and external students. Study guide materials are also provided which include learning exercises, summaries of new concepts, study questions, and other features designed to assist students in understanding the material.

Assessment Procedures:
Introductory Methodology Exercise (10%)
Two practical Laboratory Reports (40%)
Mid-semester Test (20%)
Final Examination (30%)

Prescribed Text:

Recommended Reading:
Introduction to Psychology B (common core unit)  
(AW BT BB BS BV DT DN DV)

Unit Adviser: Dr C. Fraser

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: Nil

Compulsory attendance requirements apply to this unit (see previous note under the Bachelor of Arts course outline).

Unit Outline: Together with Introduction to Psychology A, this unit provides a general introduction to the science of psychology as a basis for future detailed study of specific areas of psychology. The major theme of this unit is a consideration of the factors that influence individual differences in human behaviour. The topics covered in the unit include: human development and personality, social influences on human behaviour, abnormal and clinical psychology.

Teaching Methods: Lectures, tutorials and laboratory/practical work.

Assessment Procedures:
2 Practical Laboratory Reports (30% total)
Essay (20%)
Mid-semester Test (20%)
Final Examination (30%)

Prescribed Text:

Recommended Reading:

6192 Psychology for Nursing A  
(Cannot be counted towards a Psychology Major) (DN)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Aims: Upon completion of this unit students will be able to:
Describe the scientific method and its applications to the study of human behaviour.
Specify and describe the major perspectives in modern scientific psychology.
Understand the major principles of the basic psychological processes of learning, memory, perception, motivation and emotion and explain how these are altered in social settings. Provide examples of how these operate in nursing situations.

Unit Outline: This unit introduces the scientific discipline of psychology, its methods of research, and different perspectives from which it seeks to explain human behaviour. The unit emphasises the social context of human behaviour. The basic psychological processes of learning, memory, perception, motivation and emotion are discussed, with examples of how these can explain typical behaviour in nursing situations.
Teaching Methods: Lectures, tutorials and study guides will cover the main concepts introduced in the unit. Practical sessions will also be used to provide practical experience in methods of research in psychology, and experiential exercises in psychological processes and human behaviour in social settings.

Assessment: Progressive Assessment:
- Practical Report (20%)
- Essay (30%)
- Mid-semester Test (20%)
- Final Exam (30%)

Prescribed Text:

6193 Psychology for Nursing B
(Cannot be counted towards a Psychology major) (DN)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Objectives: Upon completion of this unit students will be able to:
Describe the main factors that influence human development, and the way psychological processes change at different ages. Describe four main approaches used by psychologists to explain individual differences in personality. Describe the major categories of abnormal behaviour and the techniques used in helping people experiencing psychological distress or behaviour problems. Understand how to incorporate relevant psychological principles in health care practice.

Unit Outline: This unit focuses on individual differences in behaviour. Human development throughout the life-span, personality and abnormal behaviour, clinical psychology and techniques of psychotherapy are introduced. Examples of how an understanding of individual differences can be applied in nursing situations are discussed. Selected topics in the psychology of health are covered, including eating disorders, pain, stress, medical compliance, and relapse from behavioural programs.

Teaching methods: Lectures, tutorials and study guides will cover the main concepts introduced in the unit. Practical sessions will also be used to provide practical experience in methods of research in psychology, and experiential exercises in psychological processes and human behaviour in social settings.

Assessment: Progressive Assessment:
- Practical Report (20%)
- Essay (30%)
- Mid-semester Test (20%)
- Final Exam (30%)

Prescribed Text:
6211 Elizabethan and Jacobean Drama
(BT BE BS DT)

Unit Adviser: Dr B.E. Coleborne

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6110, 6111

Unit Outline: An introductory unit on selected works of the major period of English drama. Predominant emphasis will be placed on Shakespeare.

Teaching Methods: Seminars. Study guides and classes are provided for external students.

Assessment: Two Essays (60%); Examination (40%)

Preliminary Reading:

Prescribed Texts:

Recommended Reading:

* Students MUST POSSESS the prescribed texts.
  It is important to read the texts in the prescribed editions. Notes will be related to these editions, and use will be made of the introductions and appended critical material in them. In particular, a collected edition of Shakespeare's plays will not be satisfactory for class use or private study.

6216 Film (not offered in 1988, offered in 1989)
6222 Social Change (not offered in 1988)

6224 Sociology of Ethnic Relations
(BT BE BB BS BV DT DV)

Unit Adviser: Dr P.K. Roy

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Either 6120 or 6125, 6126

Unit Outline: This unit is designed to introduce students to the study of the relationships between ethnic groups in various societies. The concepts ethnicity, stereotype, prejudice, discrimination, and cultural pluralism will be analysed and discussed in detail, with special reference to relations between ethnic groups. The
unit will pay special attention to the place of ethnic groups in Australia, particularly migrant and Aboriginal groups. Contemporary theory and research in the field of ethnic relations will be examined.

Teaching Methods: The course will be taught to both external and on-campus students. On-campus students will be able to attend two 2-hour lectures/tutorials each week. External students will be able to attend lectures and tutorials at weekend and external studies schools. A range of relevant teaching materials will also be provided for external students.

Assessment Procedures:
Two Assignments: 2 x 1500-2000 words (35% each)
Final Examination (30%)

Prescribed Texts:

Recommended Reading:

6227 Sociology of Gender (BT BE BB DT)

Unit Adviser: Ms A.M. Robinson

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Either 6120 or 6125, 6126

Unit Outline: This unit will develop an analysis of the influence of gender in the social structure of industrial society. Topics include sex role socialisation, gender and work, changes in gender role patterns and the influence of legislation.

Assessment Procedures: Two Essays (20% & 40%); A Practical Project (40%)

Prescribed Texts:
Sex Discrimination Act (Vic) 1984.

Recommended Reading:
6228 Australian Society
(BT BE BB DT)

Unit Adviser: Mr D. Nation

Second Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisites: Either 6120 or 6125, 6126

Unit Outline: This course will investigate Australian society from a sociological perspective. The course will be founded upon a review of social theory and research relating to Australian society in the sixties, seventies and eighties. The following areas will be explored in depth: the development of sociology in Australia; urban, regional and rural development; the changing patterns of work; Australia and the "world system"; Australian cultural development and the welfare state in Australia.

Teaching Methods: Integrated set of printed, audio, video and computer based materials; lectures and seminars. External students will attend weekend and external studies schools.

Assessment Procedures: Three Assignments; Final Examination (at the discretion of the Unit Adviser). All assessment will be carried out on a "contract-basis". The Unit Adviser will prescribe a framework for each assignment; students will use these as the basis for negotiating detailed assessment contracts.


6231 Media Studies (previously 6131)
(BT BE BN BB BS BV DT)

Unit Adviser: Mr N. Hanley

Second Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisites: Two first level English unit credits or permission.

Unit Outline: The unit considers four main areas of media in Australia - print, radio, television and film. It is selective in orientation, focussing on news, advertising and television comedy/drama. Topics covered include: issues central to the nature and functions of the media (economic basis, ownership, ideological control, bias, constructions of reality, processes of legitimisation, regulation and control); what is "news"? news presentation; TV news; sex roles in the media; for and against ads.; advertising techniques; TV ads.; introduction to television comedy and drama.

Teaching Methods: Lectures, tutorials/workshops, film and video screenings. Study guides and classes are provided for external students.

Assessment Procedures: Progressive Assessment (100%)

Prescribed Text:

Recommended Reading:
6233 Gippsland History (previously 6133)
(BT BE BN BB BS BV DT DN)

Unit Adviser: Mr P. Morgan

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6185, 6186 or permission


Teaching Methods: Lectures, seminars and excursions.

Assessment Procedures: Research Essay (60%); Project Examination (40%)

Prescribed Text:

Recommended Reading:
Copeland, H., Path of Progress. Shire of Warragul, 1934.

6240 Welfare Methods IIA
(AW)

Unit Adviser: Ms M. Lynn

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: All first level units.

Corequisite: Internal – 6246

Unit Outline: This unit comprises two sections; Groupwork (1st six weeks), Community work (last eight weeks).

Groupwork:
This section builds on the theory and practice of groupwork covered in the second semester of year one.

Teaching Methods: These will largely be experiential through participation in, and subsequent evaluation of, group activity.

Assessment: One major project based on student leadership of a group (40%) of total unit grade, allocated to tasks as follows:
Prepare plan before leading group (5%)
Process record immediately after group activity (10%)
Analysis of group process (25%)


Community Work:
This section continues the study of community work commenced in the second semester of year one. Specific application will be examined in relation to community groups, management committees, women and community work, local government, and rural community welfare.

Teaching Methods: Lecture-discussions, visiting practitioners, attendance at a community organisation meeting.

Assessment Procedures: One Assignment based on an evaluation of meeting attended (20%); One Assignment based on extensive theoretical reading, which will require conceptual and practical understanding of key community work issues (40%)


6241 Welfare Methods IIB
(AW)

Unit Adviser: Mr G. Dawber

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Successful completion of the eight first level Diploma units.

Corequisite: Internal – 6247

Unit Outline: In this unit the knowledge, values and competencies considered in unit 6140 are briefly reviewed. On this foundation some basic intervention methods relevant to working with individuals and families, are developed. A systems perspective, crisis intervention and problem-solving are considered and the relevance of these methods to generic welfare practice is examined.

Teaching Methods: A variety of teaching methods, closely linked to assessment procedures, will be used. Didactic class presentations will be supplemented by films, visits to the class by current field practitioners, role plays based on student placement experiences, and small tutorial groups for discussion and skills practice.

Assessment Procedures:
Summary of Book (20%)
Evaluation of Two Films (15% & 25%)
Fieldwork Task Assignment (40%)

Prescribed Texts:

Recommended Reading:
6242 Welfare Law and Policy (Subject to accreditation) (AW)

Unit Adviser: Mr P.K. Harwood

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Successful completion of the eight first level Diploma units.

Unit Outline: This unit will cover two main areas of study each involving attendance for internal students at one 2-hour lecture per week.

Welfare Law:
A series of lecture/workshops, involving the use of video-tapes and visiting speakers. Co-ordination of this strand of the unit, and much of the presentation, will be carried out by local practising lawyers. Particular attention will be paid to the interface between Welfare Work and the Law.

Assessment Procedures: Progressive Assessment (50%)
Assignment One: Welfare Legal Case Study (30%)
Assignment Two: Report on Visit to Court in Session (20%)


Welfare Policy:
A series of lectures/seminars dealing with the theory and general principles of policy development and implementation; an outline history of the development of welfare policy in Australia; and more detailed study of selected current policy issues.

Assessment Procedures: Progressive Assessment (50%)
Assignment One: Theoretical Principles of Policy Development (20%)
Assignment Two: Case Study of Current Item of Social Policy (30%)


6243 Welfare Investigation/Dissertation (Subject to accreditation) (AW)

Unit Advisers: Mr D. Barlow (internal), Mr G. Dawber (external)

Second Semester: 2 hours per week plus field investigation – unit value of 1.0 – internal study.

Prerequisite: Successful completion of the eight first level Diploma units.

Corequisite: 6247

Unit Outline: This unit will involve each student, in consultation with the Unit Adviser, selecting a special area of study, related where possible to future employment intentions. This selected area will deal with aspects of welfare service delivery to designated clientele: the service can either be through direct one-to-one casework intervention, through working with client groups (including committees), through community development or social action, or through lobbying, advocacy and submission writing. Details of content and methods of investigation will be decided in consultation with the Unit Adviser at the beginning of the semester. At this stage
Each student will be introduced to a community based resource person, who will act as "practice consultant". This consultant will not necessarily be a qualified professional, but will be someone directly working in the particular welfare area, through whom the student will gain contact with "front-line" practice.

Each student will be required to complete a 3,500 word written assignment, the format of which will be decided in consultation with the Unit Adviser. There will be a two-hour tutorial group each week, where each student in turn will report on work in progress, and join in discussion/evaluation of the work of others. To allow sufficient time for presentation, groups will be limited in size to six students, and welfare teaching staff will be involved as group tutors. At the end of semester each student will be required to present a half hour dissertation to the tutorial group.

Assessment Procedures:
Written Assignment (70%)
Oral Dissertation (30%)

Recommended Reading:
To be decided in consultation with the Unit Adviser, as appropriate to the selected area of study.

Examples of Topics: Child Abuse; Use of volunteers in family care; Community care of the frail elderly.

6246 Fieldwork and Practice A
(AW)

Unit Adviser: Ms M. Lynn

First and Second Semester: 24 hours per week – unit value of 1.0 – internal study first semester, external study second semester

Prerequisite: Successful completion of the eight first level Diploma units.

Unit Outline: The major component of this unit and unit 6247 is a total of ninety days practical work experience in two different and (if possible) contrasting social welfare agencies. Each placement is of a minimum duration of forty working days and a maximum duration of fifty days. However, if student progress is not satisfactory, an extension of placement days may be required.

Attendance at seminars during semester is also a requirement of this unit. During these sessions each student will be required to present a "case history" covering one aspect of their work while on placement. A major objective of the units is to provide students with the opportunity to integrate theoretical aspects of the welfare course to the practical welfare situation.

Teaching Methods: Students will be placed in an agency setting under the supervision of a qualified social worker or welfare officer. Each student will be assigned a liaison visitor from the Welfare teaching team at the Institute who will visit the student at least twice during the course of the placement. Students will attend one two-hour seminar each week during semester.

Assessment Procedures:
Case history presentation prepared and delivered by the student (30%)
Supervisor's Report (30%)
Placement Report prepared by the student (40%)

Recommended Reading:
Note: External students will be required to complete units 6246 and 6247 in consecutive years (see course outline). For each unit the practical fieldwork will be done in semester one and classroom sessions in semester two. This arrangement ensures that students complete practical and theoretical studies (in units 6240 and 6241) concurrently and allows for fuller integration of these two strands of learning in the placement report and class presentation required in semester two.

6247 Fieldwork and Practice B (AW)

Unit Adviser: Ms M. Lynn

Second Semester: 24 hours per week* – unit value of 1.0 – internal study.
* Number of weekly hours involves averaging out total placement commitment over the fourteen weeks of the semester.

Prerequisite: Successful completion of the eight first level Diploma units.

Note: External students will be required to complete units 6246 and 6247 in consecutive years (see course outline). For each unit the practical fieldwork will be done in semester one and classroom sessions in semester two. This arrangement ensures that students complete practical and theoretical studies (in units 6240 and 6241) concurrently and allows for fuller integration of these two strands of learning in the placement report and class presentation required in semester two.

Further Information: For unit outline and further unit details, please refer to 6246 Fieldwork and Practice A.

6252 Australian History (formerly 6152)
(BT BE BB BS BV DV)

Unit Adviser: Mr M.J. Kennedy

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6185, 6186

Unit Outline: A thematic study of Australian history from the earliest times but with major studies in the period from 1860 to the 1960s. The emphasis of the course is upon economic and social history. The themes include: the nature of Australian society; the impact of Europeans on the environment; the environmental impact on the Australian economy and society; the hinterland and the urban enclaves; resource development and manufacturing; labour, living standards and leisure activity; men and women in two wars; the social and economic impact of depressions; post-war reconstruction – the managed society?

Teaching Methods: Lectures, seminars and tutorials.

Assessment Procedures: Tutorial Paper (15%); Essay (40%); Research Paper (45%)

Prescribed Texts:

Recommended Reading:
6270 Methods of Social Research A (common core unit)
(AW BT BE BS DT)

Unit Adviser: Ms L. Cox

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Seven common core units of the B.A. (Social Science) to include 6190, 6191, 6120; or permission.

Unit Outline: This unit together with Methods of Social Research B (Unit 6271), aims to provide a broad introduction to social research methods, and their specific applications across the major disciplines of the B.A. (Social Science). It is a practical course which aims to equip every student with the ability to plan and undertake research with some awareness of the reliability and validity of the results. Given the time constraints and the simultaneous learning of the methodology, each student will complete a pilot study on a research topic from a selected list. This research will preferably be conducted within a team. The course also ensures that those completing it will have the ability to read basic research reports with understanding of the reliability of the data and to comment critically on the results. The course covers social research ethics and protocols, research design and methods, management of research, constraints, information retrieval, pilot studies, analysis of data, reporting, editing and marketing results. Verbal skills of interviewing and reporting are assessed as well as written skills.

Word processing is introduced using Word Perfect or MultiMate software packages. All or part of the final report must be produced by the student using a word processing program.

Teaching Methods: As described above, students will learn the theory and immediately apply this. All assignments will be on the topic selected from given list. In unit 6270, there will be a brief introduction to computers as a means of word processing.

Assessment Procedures: Progressive Assessment (100%)

Prescribed Text:
Wadsworth, Y., Do It Yourself Social Research. Victorian Council of Social Services & Melbourne Family Care Organisation.

Recommended Reading:

Journals will also be used extensively.
6271 Methods of Social Research B (common core unit for those majoring in Psychology or Sociology) (AW BT BE BS DT)

Unit Adviser: Ms L. Cox

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisite: 6270

It will be essential that students have access either to Gippsland Institute computing facilities for this unit or to computing facilities off-campus which allow word processing and statistical analysis (even if these differ from the software packages used in the unit).

Unit Outline: An introduction to basic statistical analysis (Chi-square, t-test and correlation, that is, the unit includes non-parametric as well as parametric statistics), sampling and issues involved in applying social research methods. In conjunction with this unit students will learn to use computers in social science (statistical analysis) using the Gippsland Institute computer and microcomputers. Word processing skills acquired in unit 6270 continue to be developed and practiced.

Teaching Methods: A questionnaire will be administered to all students in unit 6270 in order to generate quantitative data for statistical analysis in unit 6271 on some topical matter. All students will be required to analyse part of the data generated from these studies though they may choose different aspects for analysis.

Students will learn statistical theory, computer analysis and apply the theory and computing to the data generated.

Assessment Procedures: Progressive Assessment (70%). Final Examination (30%) equally allocated between: Using computer for statistical analysis; Word processing Test; Formal Examination (on understanding and calculating statistics, using calculators).

Prescribed Text:

Recommended Reading:

Note: Sets of manuals on how to use "Minitab" on the Gippsland Institute computer are available for word processing and statistical analysis. Students will not be expected to purchase these (they are available on three day loan from the Gippsland Institute Library) but if unable to access the Gippsland Institute computer, will require manuals for software packages on the accessible computing facilities.

MultiMate is used to introduce word processing using a microcomputer and Minitab for statistical analysis on the Gippsland Institute computer.

6280 United States Politics
(BT BE BB BS DT)

Unit Adviser: Mr M.J. Kennedy

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6185, 6186
Unit Outline: This course provides a comparative study of the United States' political system in its historical, social and constitutional setting compared with that of Australia and Britain. Emphasis is given to the way in which systems and institutions have been established and how they have been changed to meet new demands. Topics treated include: democratic theory and pluralism; the American form of democracy; the electoral and party system; the role and power of the presidency, the congress, the supreme court, the bureaucracy and the media; the adequacy of the system of checks and balances; the formation and conduct of domestic policy; the formation of U.S. foreign policy, the cold war and detente.

Teaching Methods: Lectures, tutorials, seminars, handbook, study guides and readers.

Assessment Procedures: Review of a current issue (20%); Essay (40%); Examination or an additional essay (40%)

Prescribed Texts:
or
and
or

Recommended Reading:

In addition to the references given above Gippsland Institute will provide a course handbook and a volume of readings drawn from recent articles, press reports and books.

6281 Soviet Politics
(BT BE BB BS DT)

Unit Adviser: Mr P. Farago

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6185, 6186

Unit Outline: A study of 19th Century Russia, the impact of Marxism, the Bolshevik Revolution, consolidation of Bolshevism, social and economic forces of change, the thought and personalities of Lenin, Stalin, Stalin's critics, Trotsky, Bukharin and Djilas. The post-Stalin era and the structure and functioning of present day society, institutions, politics and dissent. The Soviet Union as a great power.

Teaching Methods: Lectures tutorials and seminars.

Assessment Procedures: Progressive Assessment (100%)

Prescribed Texts:
Recommended Reading:

6284 Politics and Society (formerly 6182)  
(BT BE BB BS BV DT DV)

Unit Adviser: Mr P. Farago

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6185, 6186

Unit Outline: In this unit students will be introduced to the major schools of thought in political philosophy. The main ideas and contributions from a select number of thinkers such as Plato, Aristotle, Locke, Rousseau, Mill, Ward and Burke will be examined. These studies will be linked to the theories developed in support of republican, totalitarian and democratic institutions and forms of government. In addition the main approaches to modern political analysis, Institutionalism, Behaviouralism, Pluralism and Structuralism will be examined.

Teaching Methods: Lectures, tutorials, and films.

Assessment Procedures: Progressive Assessment (100%)

Prescribed Texts:

Recommended Reading:

6290 Biological Psychology  
(BT BE BB DT)

Unit Adviser: Dr A.K. Rahman

Semester One: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6190, 6191

Compulsory attendance requirements apply to this unit (see previous note under the Bachelor of Arts course outline).

Unit Outline: This unit is designed to consider the biological mechanisms and the regulatory control processes of behaviour with a view to providing a rationale for self-regulation of behaviour by the individual. The biological bases of various aspects of normal and abnormal behaviour are examined in the unit. The course will explore the psychobiological regulatory processes of specific behavioural phenomena such as learning and memory, motivation and emotion, consciousness and psychopathology.
Teaching Methods: Lectures, tutorials, practical work and educational visits to anatomical and physiological laboratories.

Assessment Procedures: Progressive Assessment (30%); Final Examination (40%); Practical Work (30%)

Prescribed Text:

Recommended Reading:

6291 Social Psychology (BE BT BB BS DT)

Unit Adviser: Dr A. Veno

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6190, 6191

Compulsory attendance requirements apply to this unit (see previous note under the Bachelor of Arts course outline).

Unit Outline: This unit studies the social influences on human behaviour and how they affect the behaviour of individuals, the interactions of pairs of individuals, and the behaviour of groups. Specific topics covered include Social Perception and Attribution, Social Interaction, Group Processes, Attitude Measurement and Attitude Change. The unit illustrates the role of social processes in applied settings such as education, counselling and industry, social influence on health behaviours such as alcoholism, smoking and overeating, and social problems such as racial and sexual prejudice, and non-intervention of bystanders in emergencies.

Teaching Methods: Lectures, tutorials and study guides cover the theoretical material in the unit. An emphasis is also placed on practical exercises and experimental work. The practical work is designed to both assist in the understanding of research methodology in social psychology, and to provide experiential learning of the social processes involved.

Assessment Procedures: Progressive Assessment (60%); Final Examination (40%)

Prescribed Text:

Recommended Reading:
6310 Australian Literature (not offered in 1988)

6311 American Literature
(BT BE BS DT)

Unit Adviser: Mr N. Hanley

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6113, 6114 or 6115

Unit Outline: A unit examining selected novelists and poets of the period 1850–1930.

Teaching Methods: Lectures and seminars. Study guides are provided for external students.

Assessment Procedures: Progressive Assessment (100%)

Prescribed Texts:

6312 Modern Drama
(BT BE DT)

Unit Adviser: Mr N. Courtney

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Either 6113, 6114; or 6115.

Unit Outline: A unit surveying the work of a number of modern dramatists from the late nineteenth and twentieth centuries. Within this survey, the work of one dramatist, Bertolt Brecht, will be given more comprehensive treatment.

Teaching Methods: Lectures and seminars. Study guides and classes are provided for external students.

Assessment Procedures: (60%); Final Examination (40%)

Prescribed Texts:

Recommended Reading:

6315 Myth, Legend and Folktale
(BT BE BS DT)

Unit Adviser: Mr N. Courtney

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Two first level English unit credits.

Unit Outline: This unit will concentrate on four major traditions of legend and folklore – Greek, Norse, Arthurian and Aboriginal – and their influence particularly on children’s literature. In each area, a comparative study will be made of selected early material and a number of modern versions, including versions for children. The emphasis throughout will be on literary appreciation.

Teaching Methods: Lectures, seminars/tutorials and individual consultation. Study guides and classes are provided for external study.

Assessment Procedures: Progressive Assessment (60%); Final Examination (40%)

Prescribed Texts:
or
Robinson, R. (ed.), *Aboriginal Myths and Legends*. Sun Books. (Extracts to be supplied through the Institute).

Recommended Reading:

6316 Satire
(BT BE BS DT)

Unit Adviser: Dr B. Coleborne

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6113, 6114

Unit Outline: This unit will survey forms of satire in literature from antiquity to the present day.
Teaching Methods: Seminars.

Assessment Procedures: Progressive Assessment (100%)

Prescribed Texts:

Recommended Reading:

6317 Political Literature
(BE BB BS DT)

Unit Adviser: Mr P. Morgan

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6113, 6114

Unit Outline: A study of various works of imaginative literature focussing on the political situation in Europe.

Teaching Methods: Seminars. Study guides and classes are provided for external students.

Assessment Procedures: Essays; Participation and Examination.

Prescribed Texts:
Drama:

Prose:

Poetry:

Recommended Reading:
6319 Women's Writing
(BE BT BS DT)

Unit Adviser: Mrs M. Griffiths

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Two first level English unit credits.

Unit Outline: The aim of this unit is to describe and evaluate women's place in and contribution to literature through a study of works of imagination in the light of recent reappraisal of literary theory and method. The texts include fiction, drama, poetry, essays and letters by Australian, British, American, South African and South American writers.

Teaching Methods: Seminars. Study guides and classes are provided for external study.

Assessment Procedures: Progressive Assessment (100%)

Prescribed Texts:
Olsen, T., Tell me a Riddle. Virago Modern Classics, 1980.

Recommended Reading:
Ruthven, K.K., Feminist Literary Studies, an Introduction. CUP, 1984

6320 Sociology of Deviance (not offered in 1988)

6321 Sociology of Educating
(BT BE BB DT)

Unit Adviser: Mr D. Nation

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Either 6120 or 6125, 6126

Unit Outline: This course will deal with the variety of forms of "education" and "training" which exist in industrial capitalist societies. Special emphasis will be given to the role of the "state" in education and training.

The course will begin with a review of contemporary developments in research and theory in the sociology of education. Special emphasis will be placed upon the concept of "life-long education" and to sociological perspectives which regard "power" as central to social life.

Teaching Methods: Teaching will be based upon an integrated set of printed, audio, video and computer based materials and will include lectures and seminars. External students will be able to attend weekend and external studies schools.
Assessment Procedures: Three Assignments; Final Examination (at the discretion of the Unit Adviser). All assessment will be carried out on a "contract-basis". The Unit Adviser will prescribe a framework for each assignment; students will use these as the basis for negotiating detailed assessment contracts.

Prescribed Texts:

Recommended Reading:

6322 Sociology of the Family
(AW BT BE BB BS DT)

Unit Adviser: Mr I.V. Hamilton

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Either 6120 or 6125, 6126

Unit Outline: This unit is designed for students wishing to study the family as an important yet changing element in the social structure. The topics of study include: the family in history; family structure and industrialisation; kin relationships; courtship and mate-selection; marital communication and adjustment; violence in the family; marital disruption; changing gender relations within the family. A range of sociological perspectives are used in studying these topics.

Teaching Methods: The unit will be taught to both external and on-campus students. On-campus students will be able to attend two 2-hour lectures/tutorials each week. External students will be able to attend lectures and tutorials at weekend and external studies schools. A range of relevant teaching materials will also be provided for external students.

Assessment Procedures: Progressive Assessment – Three Assignments (2 x 30%, 1 x 40%)

Prescribed Texts:

Recommended Reading:

6326 Sociology of Health and Welfare
(AW BT BE BB BS DT DN)

Unit Adviser: Ms I. Hagstrom

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.
Prerequisites: Either 6120 or 6125, 6126

Unit Outline: There are two parts to the unit, linked by a common theme. The theme is the influence of gender, class and race upon people's experience of health and illness and upon the organisation of health care. The first part of the unit covers functionalist and critical approaches to the study of social inequality and the unequal distribution of health and illness in Australian society, professionalisation and the division of labour in the health care system, and the development of the Australian welfare state in relation to health care. The second part of the unit is an examination of two groups of people - women and Aborigines - in terms of their experiences of health and illness, and their relationship to the health care system.

Teaching Methods: This unit will be taught to both external and on-campus students. On-campus students will be able to attend two 2-hour lectures/tutorial sessions each week. External students will be able to attend lectures and tutorials at weekend and external studies schools. A range of relevant teaching materials will be provided for external students.

Assessment Procedures:
Assignment One: Critical Review 1000 words (25%)  
Assignment Two: Journal 2000–3000 words (35%)  
Assignment Three: Essay 2000–3000 words (40%)  

Prescribed Texts:
Willis, E., Medical Dominance. George Allen Unwin, Sydney, 1983.  

Recommended Reading:

6329 Sociology Research Project  
(BT BE DT)

Unit Advisers: Mr I.V. Hamilton, Dr M. Collis

First Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisites: 6270, 6271; 6120 or 6125, 6126

Corequisite: 6332

Unit Outline: Individual or group research projects will be designed in consultation with sociology staff. This unit should be taken only by students who wish to do a research unit in first semester.

Assessment: Final Research Report (100%). It must include material covering the selection of the topic, the research design and the collection, analysis and interpretation of data.

Teaching Methods: Research seminars will be held for on-campus students. External students will participate in research seminars at weekend and external studies schools.
6330 Sociology Research Project
(BE BT DT)

Unit Advisers: Mr I.V. Hamilton, Dr M. Collis

Full Year: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6270, 6271; 6120 or 6125, 6126

Corequisite: 6332

Unit Outline: This unit is taken only at third level and provides students with an opportunity to undertake a supervised research project into a topic of their choice. Individual or group research projects will be designed in consultation with sociology staff.

Assessment: Final Research Report (100%). It must include material covering the selection of the topic, the research design and the collection, analysis and interpretation of data.

Teaching Methods: Research seminars will be held for on-campus students. External students will participate in research seminars at weekend and external studies schools.

6332 Sociological Theory and Method
(DT BE BT)

Unit Advisers: Mr I.V. Hamilton, Ms M. Robinson

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6270, 6271; 6120 or 6125, 6126

Note: This unit is a compulsory unit for a sociology major.

Unit Outline: This unit is offered at third level to students intending to major in sociology and covers three areas: an evaluation of the major sociological perspectives; techniques of gathering, analysing and interpreting data; a critique of sociological research. The section of the course on data analysis will involve the use of the SPSS computer programs.

Teaching Methods: The course will be taught to both internal and external students by means of lectures, tutorials, and computing workshops.

Assessment Procedures: Progressive Assessment – (Three Assignments) (100%)

Prescribed Texts:

6350 Personality and Assessment
(BE BT BB BS DT)

Unit Adviser: Dr A.K. Rahman

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6190, 6191
Compulsory attendance requirements apply to this unit (see previous note under the Bachelor of Arts course outline).

Unit Outline: This unit aims at providing an integrated perspective in the study of personality and its assessment. Students will be exposed to a conceptual framework to view the human personality as it manifests, organises and develops. Different theoretical orientations in viewing personality will be examined in the unit. The unit will be highlighted by a consideration of the techniques of personality assessment in theory and practice. The unit will also reflect upon the involvement of the personality concept in normal and abnormal human behaviour.

Teaching Methods: Lectures, tutorials, seminars and practical work.

Assessment Procedures:
Progressive Assessment
Final Examination
Practical Work

Prescribed Text:

Recommended Reading:

6352 Research Methods in Psychology
(BT BE BS BB DT)

Unit Adviser: Dr R. Hicks

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6190, 6191, 6270, 6271

Note: This unit is a compulsory unit in a psychology major. Compulsory attendance requirements apply to this unit (see previous note under the Bachelor of Arts course outline).

Unit Outline: This unit will deal with principles of research design and analysis in psychology. A major theme will be methods of assessing and reducing threats to valid inference in psychological research. Methods of analysis to be covered will include ANOVA (up to and including mixed models) and multiple regression.

Teaching Methods: Lectures, tutorials, computing workshops.

Assessment Procedures: Progressive Assessment (60%); Final Examination (40%)

Prescribed Text:
6353 Community Psychology
(BT BE BB BS DT)

Unit Adviser: Dr A. Veno

First Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisites: 6190, 6191

Compulsory attendance requirements apply to this unit (see previous note under the Bachelor of Arts course outline).

Unit Outline: To achieve the goal of providing an overview of the field of community psychology this unit examines a number of perspectives and their relative impact on the activities of the professional psychologist. This impact is considered both in terms of what are considered to be legitimate intervention strategies and the attitudes and values that are fostered by adopting each perspective. Students will have the opportunity to reconsider the basic psychological skills and knowledge they have developed in other units and examine the ways in which these skills can be used for the enhancement of individual and community well-being.

Assessment Procedures: Assignments (40%); Practical Work (30%); Field Experience Project (30%)

Prescribed Text:

Recommended Reading:

6355 Research Project, History/Politics
(BT BE BB DT)

Unit Adviser: Mr P.R. Bartrop

Second Semester: 4 hours per week - unit value of 1.0 - internal and external study.

Prerequisites: 6185, 6186 and second year History/Politics sequence.

Unit Outline: This third level unit is taken in history and/or politics. It is a research project based on an original topic developed by the student. It will require the use of primary sources, the use of databases and/or survey work. The student's research and writing will be supervised by a member of staff.

Teaching Methods: Lectures, seminars and handbook.

Assessment Procedures: Two Essays (50% each); or a Mini-Thesis (100%)

Prescribed Texts:
6356 South-East Asian History
(BT BE BI DT)

Unit Adviser: Mr P.R. Bartrop

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: Either 6120 or 6185, 6186

Unit Outline: This unit considers the quest for modernisation in South-East Asia in the independence and post-colonial period. Particular aspects of the political, social and economic development of the region since 1945 are examined. The course takes as its focus the nations of Thailand, Malaysia, the Philippines and Indonesia. The unit is organised thematically around the central concepts of modernisation and post-independence development. Although a History subject, the unit requires students to be aware of (and employ) political science skills as they apply to the countries and regions studied. Topics studied in the unit will be selected from: Historical Perspectives; Decolonisation and Nationalism; Theories of Modernisation and Development; Policy Formation and the Exercise of Government in the New States; Government Policies towards Investment, Population Problems and the Urban-Rural Nexus; Education and Entrepreneurship; Tradition and Transformation in Agriculture; Industrialisation, Trade and the Standard of Living; Political and Military Crises in the New States; the Social and Political Effects of Development.

Teaching Methods: Lectures, tutorials, debates, seminars, handbooks, study guides and readers.

Assessment Procedures: Tutorial Paper (20%); Essays (80%)

Prescribed Texts:

6357 East Asian History
(BT BE BB DT)

Unit Adviser: Mr M.J. Kennedy

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6185, 6186 or equivalent

Unit Outline: The course provides a comparative study of the modernisation and development of China and Japan from the mid 1800's to the present. Economic, social and political continuity and change in each country will be examined to find explanations for differing approaches and types of development. In addition the following sub-themes will be pursued: the role of leaders, the family, religion and ideology, education, the military, entrepreneurs and government in the patterns of change in Japan and China.

Teaching Methods: Lectures, tutorials, films and seminars.

Assessment Procedures: Tutorial Paper (10%); Essay (45%); Second Essay or an Examination (45%)
Prescribed Texts:

Recommended Reading:

6358 Theories of History and Politics
(BT BE BB DT)

Unit Adviser: Mr M.J. Kennedy

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 4 upper level History/Politics units.

Unit Outline: The aim of the unit is to introduce students to the epistemology and philosophy of history and political science. The course will give emphasis to the development of a critical analysis of history and political science as social sciences. Questions of method, assumptions, values and objectivity, causation, laws, theories of behaviour, counterfactual hypotheses, quantification and the application of the findings of political and historical studies will be examined.

Teaching Methods: Lectures, seminars, handbooks and readers.

Assessment Procedures: Seminar Paper (25%); Essays (75%)

Prescribed Texts:

Recommended Reading:

Reading lists will be issued for each seminar.

6390 Developmental Psychology
(BT BE BB DT)

Unit Adviser: Mr J. Alder

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6190, 6191

Compulsory attendance requirements apply to this unit (see previous note under Bachelor of Arts course outline).
Unit Outline: This unit aims to provide an introduction to the study of human behaviour from a developmental perspective. The course will critically examine various theoretical approaches to the study of human development and consider the methodological problems encountered in this area. The development of personality and social behaviour will be considered both from the point of view of the sequences involved and the significant interactions assumed to take place from conception through adulthood.

Teaching Methods: Lectures and seminars.

Assessment Procedures:
- Assignment One: Take home exam (20%)
- Assignment Two: Take home exam (20%)
- Assignment Three: Essay (20%)
- Final Examination (40%)

Prescribed Text:

Recommended Reading:

6391 Organisational Psychology
(BT BE BB DT)

Unit Adviser: Mr J. Alder

First Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6190, 6191

Compulsory attendance requirements apply to this unit (see previous note under Bachelor of Arts course outline).

Unit Outline: This unit is designed to introduce the student to all aspects of human behaviour in organisations – the way organisational members are affected by an organisation and its environment, and the way an organisation is affected by its members and its environment. Emphasis is placed on systems-oriented organisational psychology, and on viewing man as part of a work and social system. The individual will remain the focus of our study but the social psychological and sociological perspective will not be ignored.

Teaching Methods: There will be lectures, seminars, documentary films, educational visits and experiential workshops.

Assessment Procedures:
- Final Examination (30%)
- Essay, 1500 words (30%)
- Fieldwork Report (20%)
- Seminar Report (20%)
Prescribed Texts:

6393 Learning and Cognition
(BT BE BS BB DT)

Unit Adviser: Dr R. Hicks

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6190, 6191

Compulsory attendance requirements apply to this unit (see previous note under Bachelor of Arts course outline).

Unit Outline: This unit surveys two related areas of human activity: learning and cognition. Learning will examine the three basic modes of learning: operant conditioning, classical conditioning and modelling. Cognition will review the processes of knowing, the higher mental processes that human beings engage in, including problem solving, knowing, thinking, decision-making, reasoning, judging and imagining.

Teaching Methods: Lecture presentations and seminars. Students will be expected to present selected material.

Assessment Procedures: Progressive assessment (60%); Examination (40%)

Prescribed Text: To be advised.

6396 Clinical Psychology
(AW BT BE BB BS DT)

Unit Adviser: Dr A.K. Pal

Second Semester: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 6190, 6191

Compulsory attendance requirements apply to this unit (see previous note under Bachelor of Arts course outline).

Unit Outline: The objective of the course is to provide an overview of the field of clinical psychology. It covers all important aspects: historical influences, theory, assessment, psychopathology, treatment methods and legal issues. Both the scientific and professional aspects of clinical psychology are presented. Efforts will be made to give the student the broadest possible view of abnormal behaviour by studying the various behaviour deviations from different theoretical perspectives – psychodynamic, behavioural, humanistic–existential, cognitive and biological.

Teaching Methods: The course will consist of lectures, seminars, documentary films and educational visits.

Assessment Procedures: Progressive Assessment (60%); Examination (40%)

Prescribed Text:
6398 Research Project in Psychology
(BT BE BB DT)

Unit Adviser: Dr C. Fraser

Full Year: 4 hours per week – unit value of 1.0 – internal and external study.

Prerequisites: 5 units of Psychology. Permission of Unit Adviser is also required to enrol in this unit.

Corequisite: 6352

Unit Outline: This unit is designed as an individual research unit for students whose record in Psychology indicates ability to undertake independent study in the discipline. It provides an opportunity for the advanced psychology student to state a research question in a defined interest area, and to carry out research which deals appropriately with the question formulated. The research may be theoretical, empirical, or a blend of the two modes. The student is required to undertake independent work under staff supervision.

Teaching Methods: Students will work on an individual basis with a supervisor from the faculty. Periodic visits and consultations will permit a degree of formative evaluation to occur throughout the semester.

Assessment Procedures: Assessment will be based entirely on a research report.

Prescribed Text:
Individually selected on the basis of the stated purpose and interest area of the research.

6490 Counselling Theory and Practice A
(GP)

Unit Adviser: Dr A.K. Pal

First Semester: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: This course is designed to provide the student with an overview of the theoretical foundation of counselling psychology. A variety of counselling theories and methods will be surveyed. The problem solving approach will form the basis of counselling strategy. Students will have the opportunity to apply their theoretical knowledge to the development of counselling skills in workshop exercises and case work assignments.

Assessment Procedures: Seminar Assignment (30%); Counselling Skills (30%); Test (40%)

Teaching Methods: The course structure has two components. The first consists of theoretical sessions composed of lectures, seminars and discussions. The second consists of active teaching methods like experiential workshops, role plays and micro-teaching.

Prescribed Texts:
6492 Community Psychology (GP)

Unit Adviser: Dr A. Veno

Second Semester: 3 hours per week - unit value of 1.0 - internal study.

Prerequisite: Nil

Unit Outline: This course is designed to provide the student with an overview of the theory and practice relevant to the area of study designated as community psychology. It covers different perspectives, knowledge base intervention strategies, underlying values and application. This unit will adopt an interventionist orientation with emphasis on system level intervention. Attempts will be made to keep the focus on practical applications in Australian context.

Teaching Methods: This course will consist of lectures, seminars and field work.

Assessment: Seminar Assignment (40%); Community Intervention Project (60%)

Prescribed Texts:

6493 Advanced Research Methods (GP)

Unit Adviser: Dr C. Fraser

Second Semester: 3 hours per week - unit value of 1.0 - internal study.

Prerequisite: Nil

Aims: To develop student skills so that on successful completion of the unit they will be able to:
Critically analyse published research reports in psychology and determine the extent their research design and statistical analysis justifies the interpretations made; design small scale research projects appropriate to community settings; use computer statistical packages to apply the appropriate statistical analyses to these research designs.

Unit Outline: This unit will deal with the issues and special problems involved in conducting applied research in field settings, including program evaluation. Topics to be covered will include the analysis of repeated measures designs, the use of multiple dependent variables, quasi-experimentation, measurement, survey research and qualitative research. Methods of statistical analysis applied to such research will be covered, including mixed model ANOVA, multiple regression and MANOVA.

Teaching Methods: Lectures, seminars, field research and use of the computer.

Assessment: Progressive assessments (60%); Examination (40%)

Prescribed Texts:
Recommended Reading:

6494 Professional Practice A  
(GP)

Unit Adviser: Mr J. Alder

Second Semester: Fifteen days supervised fieldwork plus two hours per week and seven days workshop of Small Group Learning experience – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: This course consists of two semester units, one in each year, and it is designed to provide an opportunity to develop skills in interviewing, counselling, assessment and report writing. The students will also examine their own inter-personal mode, professional conduct of counselling psychologists and role-relations with other professionals in applied settings.

Part A is offered in first year and includes:  
Seven day residential workshop on Small Group Learning;  
Minimum of fifteen days supervised fieldwork;  
Weekly discussions on fieldwork and related issues like negotiating and contracting for placement, supervision processes and procedures, ethical issues.

Teaching Methods: In this course active teaching methods are favoured. In addition to observational learning in placement centres, there will be experiential workshops, seminars and discussions.

Assessment Procedures: Attendance at Small Group Learning Workshop is mandatory. Placement Evaluation Report (50%); Seminar Paper (30%); Two Case Reports (20%)

Prescribed Texts:  

6495 Psychological Assessment  
(GP)

Unit Adviser: Dr D. Harvey

First Semester: 3 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: This course is designed to provide a critical overview of the theory and techniques of assessment. It encompasses diverse theoretical approaches and methods in assessment and explores integration through systems theory. Students will receive some practical experience in selection, administration, scoring and interpretation of tests commonly used by counselling psychologists.
Teaching Methods: The course structure consists of two components. The first consists of a didactic core of lectures and seminars. The second consists of workshops: practice in data collection – observation, interviewing, test administration, interpretation and report writing. (As class contact hours are very limited additional work will be required outside the class hours.)

Assessment: Essay (30%); Assessment reports (30%); Test evaluation (10%); Examination (30%)

Prescribed Texts:

9101 Introduction to the Study of Aboriginal Society
(AA)

Unit Adviser: Mr D. Roberts

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Aims/Unit Outline: This unit is skills based and is designed to introduce Associate Diploma students to a range of communication skills required in tertiary study within a framework of a general introduction to the study of Aboriginal society. Specifically the unit is designed to develop:
- communication and expressive skills;
- skills identifying, locating and retrieving information;
- skills in organising and presenting information in appropriate oral and written forms.

The acquisition and refinement of specific skills will be developed within the context of content which introduces students to the study of Aboriginal society. In particular the unit will introduce students to some of the features of traditional Aboriginal societies so as to provide a background for the studies to be undertaken in the units of the award.

Topics for study will include: The pre-contact history of Aborigines; communication in Aboriginal Societies, Aboriginal social organisation; Aboriginal religion; the Dreaming, social change.

Teaching Methods: Students will attend lectures and workshops for four to six hours per week with a further two hours per week available for additional study skills assistance where necessary.

Assessment: Workshop Participation (25%); Weekly Exercises which involve written, oral and performance skills (75%)

Recommended Reading:
9102 Dynamics of Aboriginal Languages A  
(AA)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Aims/Unit Outline: The unit aims to introduce students to an understanding of oral proficiency in the use of: the phonetics, a limited range of vocabulary and the elementary structures of Aboriginal languages. The unit will utilise the knowledge that many students already have of their language, with a view to accumulating this knowledge and placing it within the overall context of the dynamics of Aboriginal languages. Students will be encouraged to build on this knowledge and develop the ability to think in and appreciate the forms of imagery of Aboriginal languages.

Teaching Methods: Teaching will be based on a situational/functional methodology using lectures, tutorials and fieldwork for four hours a week.

Assessment: Dictation and Phonetics Exercise (50%); Comprehension and Understanding of Structures Exercises (25%); Written Assignment (500 words) (25%);

Recommended Reading:

9103 Patterns of Social Organisation A  
(AA)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: This unit will introduce students to the basic concepts and methods used in the study of forms of social organisation in traditional Aboriginal society. A range of social systems will be analysed in terms of the structure and process of their inter and intra-group relationships. The main focus will be on the role of kinship and marriage in structuring group membership and behaviour. Cross cultural comparisons will be drawn between Aboriginal society and a number of other societies such as western industrialised (Australia), tribal agriculturalists (New Guinea and New Zealand) and peasants (Mexico).

Topics for study will include:
1. The concepts of culture, society, social structure, socio-cultural systems, status and role;
2. The methodology of cross-cultural comparison;
3. A typology of world societies;
4. The role of kinship in societies;
5. Territorial organisation: tribal and local groups;
6. Economic organisation;
7. Political organisation;
8. Socialisation;

Teaching Methods: Students will meet for four hours per week for lectures, tutorials and fieldwork exercises. Audio visual material and guest speakers will be used.

Assessment: Tutorial Participation (20%); Short Exercises (30%); Fieldwork Report (25%); Essays (1,000 words) (25%)

Recommended Reading:
Hiatt, L., "Local Organisation Among the Australian Aborigines". *Oceania*, vol.32, 1962, pp. 267–86.
Howitt, A.W., "On the Organisation of Australian Tribes.", *Royal Society of Victoria*, 1, 1889, pp. 96–137.

9104 Gippsland Oral History

(AA)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Aims/Unit Outline: In this unit students will become familiar with the place and significance of oral history in Aboriginal society with specific reference to the oral history of the Gippsland region. Students will be involved in extensive fieldwork in this unit within the Aboriginal communities of Gippsland to gain a better appreciation of current status of oral traditions and to become more familiar with the oral history of the region. Students' own oracy skills will be extended in this unit including the development of questioning and interviewing skills. Students will develop facility in the use of audio equipment and in the skill of transcription.
Teaching Methods: Lectures, workshops and fieldwork for four hours a week supported by audio-visual materials and guest speakers. A focus of the learning process in this unit will be experiential.

Assessment: Workshop Participation (25%); Exercises (25%); Fieldwork (50%)

Recommended Reading:

9105 Aboriginal Arts
(AA)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Aims/Unit Outline: The unit aims to develop an appreciation and understanding of Aboriginal arts (including art, drama, music, dance and sport) and their place in traditional contemporary Aboriginal lifestyles. Students will become aware of the role and function of visual and performing arts in Aboriginal society and will examine changes in artistic forms over the past two hundred years. The affect of these changes on the meaning and purpose of these arts in their relationship to Aboriginal society will also be examined.

A particular case study of Aboriginal art will be conducted in order to:
1. Examine issues in the preservation and production of Aboriginal art and artefacts.
2. Provide a context for understanding contemporary Aboriginal art and the various facets of the promotion, organisation and marketing of Aboriginal art.

Teaching Methods: Lectures, tutorials, and excursions for four hours a week supported by audio-visual material and guest lecturers.

Assessment: Two Workbooks (70%); One Assignment 1000 words (30%)

Recommended Reading:
9106 Dynamics of Aboriginal Languages B
(AA)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: 9102

Aims/Unit Outline: This unit is a continuation of 9102 Dynamics of Aboriginal Languages A and aims to introduce students to an understanding of and oral proficiency in the use of: the phonetics, a limited range of vocabulary and the elementary structures of Aboriginal languages. The unit will utilise the knowledge that many students already have of their language, with a view to accumulating this knowledge and placing it within the overall context of the dynamics of Aboriginal languages. Students will be encouraged to build on this knowledge and develop the ability to think in and appreciate the forms of imagery of Aboriginal languages.

Teaching Methods: Teaching will be based on a situational/functional methodology using lectures, tutorials and field work for four hours a week.

Assessment: Comprehension and Understanding of Structure Exercises (25%); Written Assignment (1000 words) (25%); Field Work (50%)

Recommended Reading:
Blake, B.J., Australian Aboriginal Languages. Angus and Robertson, 1981.

9107 Patterns of Social Organisation B
(AA)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: This unit will examine in detail the levels of organisation within tribal groups. This will include the spatial organisation of tribes, Australian tribal boundaries, local and familial organisation. Australia will be divided up into culture-areas and several tribes from each area will be studied in depth in terms of their patterns of political, economic, social, and religious organisation. The political, economic and social functions of these groups will be discussed as well as their relationship to the land.

Topics of study will include:
The concept of "tribe"; The parti-local band controversy; The distinction between "land-owning" and "land-using" groups; The classification of Australian tribes into culture-areas; Detailed ethnographies of tribes drawn from different culture-areas.

Teaching Methods: Students will meet for four hours per week for lectures, tutorials and fieldwork exercises. Audio-visual materials and guest speakers will be used.

Assessment: Tutorial Participation (20%), Short Exercises (30%); Fieldwork Report (25%); Essays (1,000 words) (25%)
Recommended Reading:
Howitt, A.W., On the Organisation of Australian Tribes. Royal Society of Victoria, 1, 1889, pp. 96-137.

9108 Gippsland Customs
( AA )

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Aims/Unit Outline: This unit introduces students to the situation of the Aborigines living in Gippsland prior to European migration. Students will become familiar with the groups which comprised the Kurnai, their territories, their relationships with each other and other Aboriginal tribal groups, and their way of life. The unit provides students with the opportunity to conduct an in depth study of the social organisation, culture and customs of the Kurnai. Topics for study will include: population and tribal boundaries, family organisation, marriage and kinship laws, child rearing, religious beliefs and practice, decision making and the role of the Elders, economic organisation, material culture.

Teaching Methods: Lectures, tutorials and excursions for four hours a week supported by audio-visual materials and visiting speakers.

Assessment: Tutorial Participation and Presentation (25%); Short exercises (25%); Project (50%)

Recommended Reading:

326

9201 Colonialism
(AA)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: Passes in 75% of first year units.

Aims/Unit Outline: This unit examines the historical background and development of Aboriginal–European relations in Australia. It encourages students to analyse the effects of changing social, political and economic developments on the policies towards Aborigines and the Aboriginal responses to these policies. It introduces students to Aboriginal, as well as European, perspectives on the history of contact in Australia. Topics for study include: invasion, protection and segregation, assimilation and integration, self determination.

Teaching Methods: Lectures, tutorials and seminars for four hours a week supported by audio visual materials and guest speakers.

Assessment: Tutorial Participation and Presentation (25%); Workbooks (50%); Written Assignment (1000 words) (25%)

Recommended Reading:

9202 Aboriginal and British Law
(AA)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: Passes in 75% of first year units.

Aims/Unit Outline: This unit enables students to acquire an understanding of pre-European Settlement systems of Aboriginal law relating to social organisation. It examines the impact of British law on Aboriginal society over the past two hundred years and considers contemporary strategies to accommodate customary law to Australian law. Students will study the history of the Aboriginal Legal Service and
the provision for Aborigines in correctional services and welfare services, including consumer laws, legal aid and anti-discrimination legislation.

Teaching Methods: Lectures and tutorials for four hours a week supported by audio-visual materials, Aboriginal guest speakers, and supervised visits to Courts and correctional institutions.

Assessment: Tutorial Participation and Presentation (25%); Three written assignments including two reports on visits to courts and correctional institutions or government legal administrative departments (75%)

Recommended Reading:

9203 Dominant and Minority Cultures
(AA)

Unit Adviser: To be advised.

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: Passes in 75% of first year units.

Aims/Unit Outline: This unit examines the nature of imperialism and investigates its impact on both the colonising and indigenous cultures. Students will come to appreciate the role of imperialism in forming the social, political and economic structure of emergent colonial societies. In particular the relationships between imperialism and racism will be investigated. The evolution of race relations in Australia will be analysed with a view to identifying the effect of changing social, economic and political circumstances on the pattern of race relations and the status of racially defined minority groups at any particular point in time. A particular focus of the unit will involve students in an examination of the extent to which institutional racism is evidenced in contemporary Australia and in an evaluation of strategies for combatting racism.

Topics for study will include: the nature of imperialism; cultural hegemony and ideological reproduction; race, ethnicity, class and gender; minority cultures in a plural society; individual and institutional racism; anti-racism strategies.

Teaching Methods: Lectures and tutorials for four hours a week supported by audio-visual materials and guest speakers.

Assessment: Tutorial Participation and Presentation (40%); Two Written Assignments (1250 words each) (60%)

Recommended Reading:

9204 Contemporary Aboriginal Initiatives (AA)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: Passes in 75% of first year units.

Aims/Unit Outline: In this unit, students will develop an overview of Aboriginal achievements as well as the institutional forces which have often frustrated self development and self management. Students will study and analyse initiatives being undertaken by Aboriginal groups and organisations to improve the situation of Aborigines in Australia. Through reference to Aboriginal initiatives in areas such as education, housing, health and employment, students will gain an understanding of the various forms of Aboriginal political action and the organisations and structures within which this takes place. Their knowledge and understanding of the Australian political structure and forms will be extended further as part of this process. Students will become familiar with the processes of committees, lobbying, political campaigning, the media and political opinion in this unit.

Topics for study will include: The Australian political process; government policies and Aboriginal responses; The growth of Aboriginal organisations; consultation, self management and self determination; Aboriginal political activities.

Teaching Methods: Lectures, workshops and tutorials for four hours a week supported by audio-visual materials, excursions, and visiting speakers.

Assessment: Tutorial/Workshop Participation and Presentation (30%); One Assignment (1500 words) (40%); Skills Exercises (30%)

Recommended Reading:

9205 Land Rights in Contemporary Aboriginal Society (AA)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal study.
Prerequisites: Passes in 75% of first year units.

Aims/Unit Outline: This unit examines the consequences of the British policy of Terra Nullius in Australia and in particular its effect on the situation of Aborigines throughout the period of contact history. Students will study the social, economic and political consequences of dispossession and undertake a comparative study of the situation of other indigenous groups including the Maoris and the American Indians. Students will develop an understanding of the critical importance of land rights in providing a political and economic base for Aborigines. Students will examine the campaign for land rights in depth and analyse the policies and practice of the major political parties at both State and Federal level.

Topics for study will include: Aborigines and the land; colonialism, treaties and Terra Nullius; consequences of dispossession – social, economic, political; land rights movements; land rights legislation and policy, comparative case studies – New Zealand, USA.

Teaching Methods: Lectures and tutorials for four hours a week supported by audio–visual materials and input from guest speakers.

Assessment: Tutorial Presentation and Participation (40%); Two Assignments (1250 words each) (60%)

Recommended Reading:

9206 Archaeology
(*AA*)

Unit Adviser: To be advised.

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: Passes in 75% of first year units.

Aims/Unit Outline: This unit will examine the historical background, theoretical orientation, methods and role of archaeology. This will be followed by an examination of the subject matter of Australian Archaeology with particular reference to archaeological studies of South East Victoria.

Students will become familiar with the way archaeologists work, the nature of their database, and the kinds of information and interpretation upon which the archaeological view of Australia’s past has been constructed. Students will acquire a broad knowledge of archaeological perceptions of Australia’s past as well as current research trends.

Topics for study will include: historical development of archaeology; data recovery, analysis and interpretation; origins of Aboriginal occupation in Australia; archaeological interpretations of Aboriginal culture; current research and issues.

Teaching Methods: Lectures, tutorials, audio–visual materials and field trips.

Assessment: Tutorial Participation and Presentation (40%); File Report (20%); Major Assignment (1500 words) (40%)
Recommended Reading:
VISUAL ARTS

INTRODUCTION
The School of Visual Arts offers the following awards:

Diploma of Arts (in Visual Arts) – No new enrolments (See 1986 Handbook for Course Structure)
Bachelor of Arts (in Visual Arts) – Three year full-time course, or equivalent part-time on-campus study
Graduate Diploma in Visual Arts – One year full-time course, or equivalent part-time on-campus study
Master of Arts (in Visual Arts) – Research Masters Degree

BACHELOR OF ARTS (in Visual Arts)

Introduction
The degree course in Visual Arts, involving three years of full-time study or the equivalent in part-time study, offers a sequence of study areas relating to the general motivation and specific intentions of the student, within the limits of the facilities and expertise available.

The course presently offers study in the studio areas of Painting, Sculpture, Printmaking, Ceramics, Drawing, Photography, and Woodcraft with Theory and History of Art also offered. The course has been structured to allow for students to select and design an individual course from the range of major and minor studios and supporting disciplines. After a common first semester of introductory studies, the orientation of the student’s course is developed in consultation with the appropriate lecturers, selecting from or combining those areas listed above. Up to two approved units from other courses offered by the Institute may also be included in the course as non-art elective units.

Employment possibilities, after completion of the course, depend on the specialisation, inclination or versatility of each student. A student’s future might lead towards becoming an independent creative artist, an art and craft teacher, or employment in any one of the variety of occupations where visual intelligence and artistic or craft skills are relevant and important.

Selection of Students
Selection of students will take place on the basis of enrolment information and an interview. During interviews prospective students will be able to discuss their background, previous general education and art education to date. Specific interests in this type of course and other related questions can also be discussed. Candidates should bring a selection of recent work to the interview. It should be understood that, after acceptance, the first semester will be considered introductory, exploratory and provisional, to determine each student’s suitability and specific direction within the course.

Credits and Exemptions
Students who are transferring from another College, or have already gained some tertiary education may be granted credits and exemptions by the Board of Studies in Visual Arts in accordance with the Institute’s guidelines.
Cost of Materials

Although some materials are provided, students should expect some expenditure on art equipment, materials and supplies. Students should own, or have access to, a single lens reflex camera. Students should also be prepared to purchase any prescribed textbooks, and to contribute to their participation in optional excursions organised by the School to Galleries and Art Collections.

General Conditions

The Institute reserves the right to retain the work executed by students as part of their course studies. Work not required by the Institute may be claimed by the student only after it has been released following assessment.

Course Regulations

1. General Regulations
1.1 Each student’s study program shall be approved by the Head of the School of Visual Arts or nominee.
1.2 Each student’s study program shall consist of twenty-four points of credit value taken over at least three years of full-time study. Part-time students will progress through the course over a more extended period.

2. First Year Studies: Eight Points Credit Value.
2.1 The first semester shall consist of: Foundation Studies 2D, Foundation Studies 3D, Foundation Drawing plus History and Theory of Modern Art.
2.2 The second semester shall consist of two different Developmental Studio units chosen from those offered each year, together with Developmental Drawing, together with History and Theory of Recent Art.
2.3 The prerequisites as indicated in the unit outlines section for each unit shall be observed. All first year studio units must be completed prior to commencing any second year studio units.

3. Second and Third Year Studies: Sixteen Points Credit Value.
3.1 Major Studio Sequence: Each student’s study program shall include a Major Studio sequence which shall consist of eight or nine points credit value of second and third year units within one of the following Designated Studios: Painting, Printmaking, Ceramics, Sculpture.
3.2 Both full (two credit) studio units (e.g. Painting I) and Minor (one credit) studio units (e.g. Ceramics Minor Studio) may be included in the Major Studio sequence to make up the eight or nine credit points required.
3.3 At least three points credit value of the Major Studio sequence shall be taken in third year level studio units.
3.4 Elective Studio Units: Each student’s study program may include elective units chosen from the studios of Painting, Printmaking, Ceramics, Sculpture, Photography, and Woodcraft, provided that both Major Studio units and Elective Studio units combined do not exceed twelve points credit value.
3.4.1 Elective units shall be chosen from studios different from the student’s Designated Major Studio in each semester of the course except that a student may apply for approval to take an elective unit (e.g. a Minor Studio unit) in the same studio as the Major in the final semester of the course.
3.5 Art History and Art Theory: Each student’s study program shall include at least one and not more than four units at second and third year levels chosen from Art History and Art Theory.
3.5.1 A second year level Art History or Art Theory unit may be taken in the second, or third or subsequent year of the course provided the unit has not previously been passed.
3.6 Professional Practice: A student who has achieved twenty points credit value in the course may be enrolled in the unit Professional Practice.

3.7 Non-Art Electives: A student's study program may include not more than two units chosen from those offered by other Schools of this Institute, and approved for inclusion in the Bachelor of Arts (in Visual Arts) course.

3.8 Units in the degree course shall normally be taken in the numerical order in which they are listed in each discipline, and prerequisites shall be observed.

4. Assessment: All units. Individual units within the degree course shall be assessed as described in the unit outlines section. The grades awarded by the examiners appointed by the Head of School shall be reported to the Institute's Academic Board by the Board of Examiners in Visual Arts. Final assessment in any unit shall be recorded as a letter-grade in accordance with Institute policy.

Course Structure

Six semesters of full-time study. Twenty-four units credit value.

**Level One**

Semester One
- 2005 Foundation Studies 2D* (9 hrs/week)(unit value of 1.0)
- 2006 Foundation Studies 3D* (9 hrs/week)(unit value of 1.0)
- 2007 Foundation Drawing (6 hrs/week)(unit value of 1.0)
- 2193 History and Theory of Modern Art (4 hrs/week)(unit value of 1.0)

Semester Two
- 2171 Drawing Developmental Studio (6 hrs/week)(unit value of 1.0)
- 2194 History and Theory of Recent Art (4 hrs/week)(unit value of 1.0)

Developmental Studio A* (9 hrs/week)(unit value of 1.0) – 2111, 2121, 2131, 2141, 2151, 2161

Developmental Studio B* (9 hrs/week)(unit value of 1.0)

**Level Two**

Semester One
- Major Studio* (15 hrs/week)(unit value of 2.0) – 2215, 2225, 2235, 2245
- Two of the following:
- Minor Studio* (6 hrs/week)(unit value of 1.0)
- 2293 Renaissance and Baroque Art (4 hrs/week)(unit value of 1.0)
- Non-Art Elective* (4 hrs/week)(unit value of 1.0)

Semester Two
- Major Studio* (15 hrs/week)(unit value of 2.0) – 2216, 2226, 2236, 2246
- Two of the following:
- Minor Studio* (6 hrs/week)(unit value of 1.0)
- 2294 Art and Psychology (4 hrs/week)(unit value of 1.0)
- Non-Art Elective* (4 hrs/week)(unit value of 1.0)

**Level Three**

Semester One
- Major Studio* (15 hrs/week)(unit value of 2.0) – 2315, 2325, 2335, 2345
- Two of the following:
- Minor Studio* (6 hrs/week)(unit value of 1.0)
- 2393 Readings in Art (4 hrs/week)(unit value of 1.0)
- Non-Art Elective (4 hrs/week)(unit value of 1.0)

Semester Two
- Major Studio* (15 hrs/week)(unit value of 2.0) – 2316, 2326, 2336, 2346
- Two of the following:
- Minor Studio* (6 hrs/week)(unit value of 1.0)
- 2301 Professional Practice* (unit value of 1.0)
- 2394 Research in Art (unit value of 1.0)
- Non-Art Elective (4 hrs/week)(unit value of 1.0)
1. Foundation Studies 2D: A first semester introductory program including experiences in the Painting, Printmaking, and Photography studios.
2. Foundation Studies 3D: A first semester introductory program including experiences in the Ceramics, Sculpture and Woodcraft studios.
3. Developmental Studio A: A first year level course taken after successful completion of Foundation Studies, and chosen from one of the disciplines of Painting, Printmaking, Ceramics, Sculpture, Photography and Woodcraft.
4. Developmental Studio B: A course similar to Developmental Studio A but chosen from a different discipline.
5. Major Studio: A course of four advanced semesters in one of the disciplines of Painting, Printmaking, Ceramics, or Sculpture. The prerequisite for which is the prior completion of the corresponding Developmental Studio. (Photography and Woodcraft may be chosen as a Minor Studio).
6. Minor Studio: Single units of one semester's duration to be chosen from studio disciplines other than the Major. Minor studio may be chosen from Painting, Printmaking, Ceramics, Sculpture, Photography or Woodcraft, after completion of any two Developmental Studios plus Developmental Drawing.
7. Non-Art Elective: Approved units which may be chosen from other courses offered by the Institute.
8. Professional Practice: A single unit (2301) dealing with the preparation of the artist for professional exhibitions, art dealership practice and elementary business practice.
9. Art Theory Units:
   2193 History and Theory of Modern Art. The study of modern art and the related history of ideas with an emphasis on late 19th and early 20th century art movements.
   2194 History and Theory of Recent Art. The study of recent art giving consideration to both artistic achievements and ideas and issues.
   2293 Renaissance and Baroque Art. Selected topics in the history of art and the history of ideas with an emphasis on the Renaissance and Baroque periods of European art.
   2294 Art and Psychology. Topics include perception, aesthetic preferences, children's artistic growth, art and the insane, psychoanalysis and art, etc.
   2393 Readings in Art. Advanced study of selected topics in Art Theory and Art History.
   2394 Research in Art. A research project on an approved topic including an extended written assignment.

Painting Units are: 2111, 2215, 2216, 2217, 2218, 2315, 2316, 2317
Printmaking Units are: 2121, 2225, 2226, 2227, 2228, 2325, 2326, 2327
Ceramics Units are: 2131, 2235, 2236, 2237, 2238, 2335, 2336, 2337
Sculpture Units are: 2141, 2245, 2246, 2247, 2248, 2345, 2346, 2347
Photography Units are: 2151, 2257, 2258, 2357
Woodcraft Units are: 2161, 2267, 2268, 2367
Drawing Unit is: 2171 (Note: Drawing is a component of all Major Studio units.)
Negotiated Minor Units are: 2277, 2278, 2377
Details of the above units can be found in the unit outlines section.
GRADUATE DIPLOMA IN VISUAL ARTS

The Graduate Diploma in Visual Arts course aims to provide an opportunity for the continuation and extension of studies in Visual Arts. To complete the requirements for the Graduate Diploma, students must achieve satisfactory accreditation in an eight-unit course of advanced work. Completion of a final show of work, and a written assignment or approved research projects, and supervised studies in the Visual Arts at advanced levels will be required.

The course may be completed in one year of full-time study or the equivalent in part-time study. Submissions from individual students will largely determine the content and character of their course. Acceptance of a student's study proposal will be determined by the availability of specialist staff to supervise the project and the availability of suitable space, facilities and equipment.

Students who have established their own studio or who have access to established studios may be admitted to the Graduate Diploma course provided they are prepared to attend at contracted weekend schools and external studies schools for workshops, seminars, and lectures.

The Graduate Diploma consists of an extensive course of professional training and, therefore, only a limited number of students will be admitted to the course at any time. Priority for admission depends on both the previous work history of the applicant and on the nature and quality of the applicant's proposals for advanced study projects. Applications will be carefully considered by the Board of Studies in Visual Arts and applicants will be expected to submit a written account of their previous training, work history and proposed advanced studies. Selected applicants are required to attend for a personal interview at which they are required to show evidence of their work to date and to elaborate on their proposed studies to members of the Board of Studies. Enquiries and submissions should be directed to the Head of School.

MASTER OF ARTS (in Visual Arts)

Research Masters degree. Applicants wishing to undertake Masters degree studies in Visual Arts should make direct enquiries to the Head, School of Visual Arts.

UNIT OUTLINES

2005 Foundation Studies 2D
(BV BE DT)

Unit Adviser: Foundation Studies Co-ordinator.

First and Second Semester: 9 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: An introductory program including experiences in the Printmaking, Painting, and Photography studios.

(a) This subject is designed to establish the foundation knowledge of image making by developing a strong visual awareness involving the ability to manipulate and relate to each other, the basic elements of line, tone, colour, form and texture and to encourage an individual interpretation based on objective observation, personal experiment and free enquiry.
To acquire practical studio/workshop skills and theoretical knowledge related to the range of materials, processes and media available to the artist.

To encourage committed personal motivation.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in each studio area. The final assessment will be conducted by all staff involved in Foundation Studies as a group and will include an element related to the students' achievements in a general creative way and will not simply be a summation of their performance in individual studios.

Prescribed Text: Nil

Recommended Reading:
List of reading material will be provided in class.

2006 Foundation Studies 3D
(BV BE DT)

Unit Adviser: Foundation Studies Co-ordinator.

First and Second Semester: 9 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline:

(a) An introductory program including experiences in the Ceramics, Sculpture and Woodcraft studios.

(b) This unit is concerned with building a foundation of art–work processes. It is concerned with the value of active participation in art making, encouraging the confrontation of problems as they arise during the work process. Students will be introduced to the work of professional artists whose work processes will be analysed. Projects will be set to enable students to experience similar work–processes, but with sufficient freedom for individual discovery of personal ways of doing, thinking, seeing and problem solving.

(c) A structured introduction to the safe use of the School's Wood and Metal machines and equipment.

(d) By the conclusion of the unit students will be familiar with the basic equipment, materials and safe procedures for operation in the Sculpture, Woodcraft and Ceramics studios, and have sufficient confidence to begin deeper studies in these areas.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in each studio area. The final assessment will be conducted by all staff involved in Foundation Studies as a group and will include an element related to the students' achievements in a general creative way and will not simply be a summation of their performance in individual studios.

Prescribed Text: Nil

Recommended Reading:
List of reading material will be provided in class.
2007 Foundation Drawing  
(BV BE DT)

Unit Adviser: Foundation Studies Co-ordinator.

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: Nil

Unit Outline: This unit is concerned with the exploration of basic possibilities in drawing practice, its methods, and its materials. Through exercises and classes in direct observation of the subject, this unit is designed to develop perceptive and manipulative skills through the study of proportion, line, form, rhythm, shape and pattern.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Drawing.

Prescribed Text: Nil

Recommended Reading: Reading references will be provided in class.

2111 Painting Developmental Studio  
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 9 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2005

Unit Outline: Students are set a series of painting projects to allow them to deal with the primary aspects of painting, both conceptual and technical, and to develop a critical and analytical attitude to the discipline of painting. Students are expected to complete a painting with support studies and notes. Each student is encouraged to make an individual response to the project work.

Assessment: Assessment will be progressive and will be the responsibility of the lecturers involved in the teaching of Painting. Assessment will be based on the evidence of development shown in completed set project work, as well as on participation in studio class sessions.

Prescribed Texts:  

Recommended Reading:  
Selected Art periodicals.  
Other references will be provided in class.

2121 Printmaking Developmental Studio  
(BV BE DT)

Unit Adviser: Mr E. Heng

First and Second Semester: 9 hours per week – unit value of 1.0 – internal study.
Prerequisite: 2005

Unit Outline: This unit aims to assist the student to develop conceptual and manipulative skills related to the practice of Fine Art Printmaking and to become familiar with the methods, materials and workshop practice associated with the graphic processes. Although students will be encouraged to take a broad and experimental approach to this subject, formal sessions, lectures and demonstrations will be held as an introduction to the processes of monotype, relief, intaglio and planographic Printmaking.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Printmaking.

Prescribed Text: Nil

Recommended Reading:

2131 Ceramics Developmental Studio
(BV BE DT)

Unit Adviser: Mr H. Potts

First and Second Semester: 9 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2006

Unit Outline: Main topics include the following: Introductory clay preparation; Introductory form development; Introductory bisque packing and firing; Introductory glaze preparation; Introductory glaze testing procedures; Introductory glaze packing and firing.

Assessment: Assessment will be based on the level of studio participation, the level of achievement of completed work, the level of achievement of set projects, and on a final show of work. Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Ceramics.

Prescribed Text:

Recommended Reading:
An extensive Ceramics bibliography, updated annually, is issued to all Ceramics students. Technical information references and an index to useful journal articles are available in the studio.

2141 Sculpture Developmental Studio
(BV BE DT)

Unit Adviser: Mr C. Murray-White

First and Second Semester: 9 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2006
Unit Outline: A broad, exploratory approach to sculptural media and processes, especially modelling, carving, moulding, fabrication in wood, metal, plastic, and casting techniques. The study of the work of selected professional sculptors. Students are encouraged to develop original projects in order to demonstrate their grasp of media and techniques.

Assessment: Progressive assessment based on studio participation and the submission of projects. Assessment will be the responsibility of staff involved in the teaching of Sculpture.

Prescribed Text: Nil

Recommended Reading:
Particular references are chosen by the staff to suit the needs of each individual student as those needs become identified.

2151 Photography Developmental Studio
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 9 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2005

Unit Outline: Major topics include the following:
Cameras: introduction to specialist cameras, including 6 x 6cm square format; Lenses: including zoom, and for special effects; Exposure: special conditions, special effects, lighting for colour; Processing: development controls, printing controls, special effects; Presentation: options and techniques for presentation;

Assessment: Assessment will normally be progressive and will be the responsibility of the staff involved in the teaching of Photography.

Prescribed Text: Nil

Recommended Reading:
Other references will be advised in class.

2161 Woodcraft Developmental Studio
(BV BE DT)

Unit Adviser: Mr D. Wollmering

First and Second Semester: 9 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2006

Unit Outline: An open approach examining the inherent properties of the medium of wood will link with various working areas of carving, construction, lamination and woodturning. Students will be encouraged to develop a personal approach with the medium.

Assessment: Assessment will normally be progressive/continuous and will be the responsibility of the lecturer(s) involved in the studio. Criteria for assessment will include participation, completion of various set exercises and projects, and personal development both conceptual and technical.
Students are expected to adhere to studio safety regulations and develop an awareness with precautions in the working environment. Proper footwear and clothing will be required at all times in the studio and machine room.

Prescribed Text: Nil

Recommended Reading:

2171 Drawing Developmental Studio
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2007

Unit Outline: Students will be expected to participate in a number of set projects which will be designed to give practice and develop skills in (a) seeing, observation, analysis, selection, interpretation, and expression; and (b) recording and communicating information, feelings and opinions. Students will also be expected to produce drawings involving subject matter and visual language that make use of a variety of materials and methods after consultation with the lecturer responsible for the unit.

Assessment: Assessment will be progressive and will be the responsibility of the lecturers involved in the teaching of Drawing. An end of semester review of work produced will be expected.

Prescribed Text:

Recommended Reading:
Selected Art journals. Reading references will be provided in class.

2193 History and Theory of Modern Art
(BV BE BT DT)

Unit Adviser: Mr K.E. Bensley

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Note: Unit 2193 is being developed for external mode as well. Interested students should consult the Unit Adviser.

Prerequisite: Nil

Unit Outline: A survey of the important features of modern art and ideas including an introduction to nineteenth century European Art, and with an emphasis on the first half of the twentieth century. Included are sections on Post–Impressionism, Fauvism, Expressionism, Cubism, Constructivism, Abstract Art, Surrealism, and other important movements.
Assessment: Assessment is based on the submission of written assignments, and an examination paper. All work required to be submitted will count towards the overall assessment.

Prescribed Texts:

Recommended Reading:
Additional references are provided in study guides.

**2194 History and Theory of Recent Art**  
(BV BE BT DT)

Unit Adviser: Mr K.E. Bensley

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Note: Unit 2194 is being developed for external mode as well. Interested students should consult the unit adviser.

Prerequisite: Nil, but 2193 History and Theory of Modern Art is recommended.

Unit Outline: A survey of art and ideas relevant to art with an emphasis on developments in international art (American, European, Australian) since the middle of the twentieth century. Included are sections on Abstract art, Pop art, Minimal art, Artificial Realism, Assemblage, Kinetic art, Conceptual art, the Transavantgarde, and other recent and prevailing emergent art forms.

Assessment: Assessment is based on the submission of written assignments, and an examination paper. All work required to be submitted will count towards the overall assessment.

Prescribed Texts:
Lucie-Smith, E., *Movements in Modern Art Since 1945*. Thames and Hudson,

Recommended Reading:
Additional references are provided in study guides.

**2215 Painting I**  
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisites: Either 3 Developmental Studio units including 2111, or 2217.

Unit Outline: This unit continues the study of the discipline of painting by project
work requiring the completion of a number of paintings with supporting studies and notes, and by a comparative study of contemporary painting by visiting galleries and by extensive reading in conjunction with the student's own individual development. The painting project will continue to deal with specific themes or problems in painting.

Assessment: Assessment will be progressive, but the submission of all work at the end of semester is required. Assessment is the responsibility of the lecturers involved in the teaching of Painting.

Prescribed Texts:

Recommended Reading:
Selected Art periodicals. Other references will be provided in class.

2216 Painting II
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisite: 2215

Unit Outline: Students will continue with project work in the manner prescribed for Painting I, but will be expected to develop a more critical attitude to techniques and concepts. Students are expected to express their ideas verbally and in writing.

Assessment: Assessment will be progressive, but the submission of all work at the end of semester is required. Assessment is the responsibility of the lecturers involved in the teaching of Painting.

Prescribed Texts:

Recommended Reading:
Selected Art periodicals. Other references will be provided in class.

2217 Painting Minor Studio
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisites: 3 Developmental Studio units.

Unit Outline: Up to three Minor Studio units may be taken in Painting. Students undertaking Painting as a Minor Studio will not be expected to attain the same depth of understanding as those majoring in the discipline. Students are set a series of painting projects to allow them to deal with the primary aspects of painting, both conceptual and technical, and to develop a critical and analytical attitude to the discipline of Painting. Students are expected to complete a painting with support studies and notes. Each student is encouraged to make an individual response to the project work.
Assessment: Assessment will be progressive, but the submission of all work at the end of semester is required. Assessment is the responsibility of the lecturers involved in the teaching of Painting.

Prescribed Texts:

Recommended Reading:
Selected Art periodicals. Other references will be provided in class.

2218 Painting Minor Studio
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2217

Unit Outline: Up to three Minor Studio units may be taken in Painting. Students undertaking Painting as a Minor Studio will not be expected to attain the same depth of understanding as those majoring in the discipline. Students are set a series of painting projects to allow them to deal with the primary aspects of painting, both conceptual and technical, and to develop a critical and analytical attitude to the discipline of Painting. Students are expected to complete a painting with support studies and notes. Each student is encouraged to make an individual response to the project work.

Assessment: Assessment will be progressive, but the submission of all work at the end of semester is required. Assessment is the responsibility of the lecturers involved in the teaching of Painting.

Prescribed Texts:

Recommended Reading:
Selected Art periodicals. Other references will be provided in class.

2225 Printmaking I
(BV BE DT)

Unit Advisers: Mr E. Heng

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisites: Either 3 Developmental Studio units including 2121, or 2227.

Unit Outline: This unit will consolidate the basic processes of Printmaking studied at first year level (Developmental) with the introduction of other processes such as silkscreen and photographic transfer. Students will be encouraged to establish a knowledge and understanding of Fine Art printmaking and to develop a critical mode of enquiry through experimentation in a wide range of image making.
Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Printmaking.

Prescribed Text: Nil

Recommended Reading:

Additional references are provided in class.

2226 Printmaking II
(BV BE DT)

Unit Adviser: Mr E. Heng

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisite: 2225

Unit Outline: Students will be encouraged to use their knowledge and experience to develop their image making and deal with the problems of form and content that will possibly be utilized in the development of a personal visual language. Formal lectures and demonstrations will be held to expand the student's technical skills in colour printing, e.g. viscosity, multi-plate, etc.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Printmaking.

Prescribed Text: Nil

Recommended Reading:

References are provided in class.

2227 Printmaking Minor Studio
(BV BE DT)

Unit Advisers: Mr E. Heng, Ms K. Green

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisites: 3 Developmental Studio units.

Unit Outline: Units up to a maximum of three minors are available in Printmaking. It is not envisaged that students enrolled in Printmaking units as a Minor Studio or elective will reach the same level of competence as a student who has majored in the area. Participation at this level would enable a student to gain a critical awareness and understanding of processes rather than a mastering and utilisation of skills and knowledge of Printmaking.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Printmaking.

Prescribed Text: Nil
Recommended Reading:
Additional references are provided in class.

2228 Printmaking Minor Studio
(BV BE DT)

Unit Advisers: Mr E. Heng, Ms K. Green

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2227

Unit Outline: Units up to a maximum of three minors are available in Printmaking. It is not envisaged that students enrolled in Printmaking units as a Minor Studio or elective will reach the same level of competence as a student who has majored in the area. Participation at this level would enable a student to gain a critical awareness and understanding of processes rather than a mastering and utilisation of skills and knowledge of Printmaking.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Printmaking.

Prescribed Text: Nil

Recommended Reading:

2235 Ceramics I
(BV BE DT)

Unit Adviser: Mr H. Potts

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisites: Either 3 Developmental Studio units including 2131, or unit 2237.

Unit Outline: Further development in the whole rhythm of Ceramics, building on the major topics in 2131. Regular firing cycles in shared kilns are encouraged for the constant building of understanding of the whole process. Participation in the group projects organised by senior students and staff.

Assessment: Assessment will be based on the level of studio participation, the level of achievement of completed work, the level of achievement of set projects, and on a final show of work. Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Ceramics. Drawings will be included in studio assessment.
Prescribed Texts:

Recommended Reading:
An extensive Ceramics bibliography, updated annually, is issued to all Ceramics students. Technical information references and index to useful journal articles are available in the studio.

**2236 Ceramics II**
(BV BE DT)

Unit Adviser: Mr H. Potts

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisite: 2235

Unit Outline: Further development towards the individual discipline of regular work cycles in the whole spectrum of Ceramics from clay to fire. Regular private firings in small kilns are encouraged throughout the semester.

Assessment: Assessment will be based on the level of studio participation, the level of achievement of completed work, the level of achievement of set projects, and on a final show of work. Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Ceramics. Drawings will be included in studio assessment.

Prescribed Texts:

Recommended Reading:
An extensive Ceramics bibliography, updated annually, is issued to all Ceramics students. Technical information references and an index to useful journal articles are available in the studio.

**2237 Ceramics Minor Studio**
(BV BE DT)

Unit Adviser: Mr H. Potts

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisites: 3 Developmental Studio units.

Unit Outline: Up to a maximum of three Minors are available in Ceramics. Ceramics Minor students will be encouraged to treat their work similarly to Major Studio students, except for the reduction in time which will necessarily limit their experience. Minor students will be encouraged to participate in the usual activities of the studio, such as excursions, rostered wood firings, salt firings, etc.

Assessment: Assessment will be based on the level of studio participation, the level of achievement of completed work, the level of achievement of set projects, and on a final show of work. Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Ceramics.
Prescribed Texts:

Recommended Reading:
An extensive Ceramics bibliography, updated annually, is issued to all Ceramics students. Technical information references and an index to useful journal articles are available in the studio.

2238 Ceramics Minor Studio
(BV BE DT)

Unit Adviser: Mr H. Potts

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2237

Unit Outline: Up to a maximum of three Minors are available in Ceramics. Ceramics Minor students will be encouraged to treat their work similarly to Major Studio students, except for the reduction in time which will necessarily limit their experience. Minor students will be encouraged to participate in the usual activities of the studio, such as excursions, rostered wood firings, salt firings, etc.

Assessment: Assessment will be based on the level of studio participation, the level of achievement of completed work, the level of achievement of set projects, and on a final show of work. Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Ceramics.

Prescribed Texts:

Recommended Reading:
An extensive Ceramics bibliography, updated annually, is issued to all Ceramics students. Technical information references and an index to useful journal articles are available in the studio.

2245 Sculpture I
(BV BE DT)

Unit Adviser: Mr C. Murray–White

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisites: Either 3 Developmental Studio units including 2141, or unit 2247.

Unit Outline: Although attendance at regular lecture sessions and participation in projects is compulsory, special emphasis on development of each student's individual direction is seen as most important in this unit.

Assessment: Progressive assessment based on studio participation and the submission of projects. Assessment will be the responsibility of staff involved in the teaching of Sculpture. Drawings will be assessed with studio sculpture.

Prescribed Text: Nil

Recommended Reading:

Additional references are chosen by the staff to suit the needs of each individual student as the needs become identified.

**2246 Sculpture II**  
**(BV BE DT)**

Unit Adviser: Mr C. Murray-White

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisite: 2245

Unit Outline: Continuation of programs introduced in previous semesters with greater emphasis placed on each student's individual direction.

Assessment: Progressive assessment based on studio participation and the submission of projects. Assessment will be the responsibility of staff involved in the teaching of Sculpture. Drawings will be assessed with studio sculpture.

Prescribed Text: Nil

Recommended Reading:

Additional references are chosen by the staff to suit the needs of each individual student as the needs become identified.

**2247 Sculpture Minor Studio**  
**(BV BE DT)**

Unit Adviser: Mr C. Murray-White

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisites: 3 Developmental Studio units.

Unit Outline: Up to three Sculpture Minor Studio units may be taken. It is not expected that students undertaking a Minor will develop the same awareness and sculptural vocabulary as a student in the major course. Participation in a range of sculpture projects will be expected.

Assessment: Progressive assessment based on studio participation and the submission of projects. Assessment will be the responsibility of staff involved in the teaching of Sculpture.

Prescribed Text: Nil

Recommended Reading:

Additional references are chosen by the staff to suit the needs of each individual student as the needs become identified.
2248  **Sculpture Minor Studio**  
(BV BE DT)  
Unit Adviser: Mr C. Murray-White  
First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.  
Prerequisite: 2247  
Unit Outline: Up to three Sculpture Minor Studio Units may be taken. It is not expected that students undertaking a Minor will develop the same awareness and sculptural vocabulary as a student in the major course. Participation in a range of sculpture projects will be expected.  
Assessment: Progressive assessment based on studio participation and the submission of projects. Assessment will be the responsibility of staff involved in the teaching of Sculpture.  
Prescribed Text: Nil  
Recommended Reading:  
Additional references are chosen by the staff to suit the needs of each individual student as the needs become identified.  

2257  **Photography Minor Studio**  
(BV BE DT)  
Unit Adviser: Mr C. Suggett  
First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.  
Prerequisites: 3 Developmental Studio units.  
Unit Outline: Up to three Minor Studio units are available in Photography. The Photography Studio offers three areas of study: Photography; Art Documentation; and Lighting and Studio Technique.  
Assessment: Assessment will normally be progressive and will be the responsibility of the staff involved in the teaching of Photography. Projects will be expected throughout the units.  
Prescribed Text: To be advised.  

2258  **Photography Minor Studio**  
(BV BE DT)  
Unit Adviser: To be advised.  
First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.  
Prerequisite: 2257
Unit Outline: Up to three Minor Studio units are available in Photography. The Photography Studio offers three areas of study: Photography; Art Documentation; and Lighting and Studio Technique.

Assessment: Assessment will normally be progressive and will be the responsibility of the staff involved in the teaching of Photography. Projects will be expected throughout the units.

Prescribed Text: To be advised.

2267 Woodcraft Minor Studio
(BV BE DT)

Unit Adviser: Mr D. Wollmering

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisites: 3 Developmental Studio units.

Unit Outline: Students will be encouraged to develop specialisation in one area of study chosen from carving, construction, lamination and wood turning. Individuals are encouraged to develop articulation in various aspects of design and the aesthetic qualities of their own work.

Assessment: Assessment will normally be progressive/continuous and will be the responsibility of the lecturer(s) involved in the Woodcraft and Sculpture studies.

Prescribed Text: To be advised.

Recommended Reading:

2268 Woodcraft Minor Studio
(BV BE DT)

Unit Adviser: Mr D. Wollmering

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2267

Unit Outline: Students will be encouraged to develop specialisation in one area of study chosen from carving, construction, lamination and wood turning. Individuals are encouraged to develop articulation in various aspects of design and the aesthetic qualities of their own work.

Assessment: Assessment will normally be progressive/continuous and will be the responsibility of the lecturer(s) involved in the Woodcraft and Sculpture studios.

Prescribed Text: To be advised.

Recommended Reading:
2277 Negotiated Minor Studio  
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisites: 3 Developmental Studio units.

Unit Outline: Up to three Negotiated Minor Studio units may be taken. Students will negotiate a contract project of one semester's duration for each such unit. Negotiated Minor Studio units may be used to undertake supervised studies in art which incorporate two or more studio disciplines, or which involve an experimental approach to creative achievement which does not readily come under the usual activities of any single discipline. A written proposal giving details of the project, and stating with whom it has been negotiated, must be submitted to the Registrar when applying to take the unit.

Assessment: Assessment will normally be progressive and will be the responsibility of the staff involved in the teaching of the contracted projects.

Prescribed Text: Nil

Recommended Reading:
References will be advised to students according to their needs and the nature of the contracted projects.

2278 Negotiated Minor Studio  
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2277

Unit Outline: Up to three Negotiated Minor Studio units may be taken. Students will negotiate a contract project of one semester's duration for each such unit. Negotiated Minor Studio units may be used to undertake supervised studies in art which incorporate two or more studio disciplines, or which involve an experimental approach to creative achievement which does not readily come under the usual activities of any single discipline. A written proposal giving details of the project, and stating with whom it has been negotiated, must be submitted to the Registrar when applying to take the unit.

Assessment: Assessment will normally be progressive and will be the responsibility of the staff involved in the teaching of the contracted projects.

Prescribed Text: Nil

Recommended Reading:
References will be advised to students according to their needs and the nature of the contracted projects.
2293 Renaissance and Baroque Art
(BV BE BT DT)

Unit Adviser: Mr K.E. Bensley

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: 2193, 2194

Unit Outline: A selection of topics on European Art and aesthetic ideas from just before the 15th century to the late 17th century. Included are sections on the Proto-Renaissance; Iconography and Iconology; Perspective and Proportion; Humanism and Naturalism; Classical Renaissance Art and Ideas; Northern European Art and Ideas; Mannerism; Baroque Art and Aesthetics.

Assessment: Assessment is based on the submission of written assignments and an examination paper. All work required to be submitted will count towards the overall assessment.

Prescribed Texts:

Recommended Reading:
Additional references are provided in study guides.

2294 Art and Psychology
(BE BV BT DT)

Unit Adviser: Mr K.E. Bensley

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: 2193, 2194

Unit Outline: Background and history of the Psychology of Art. Problems of perception; experiments with artistic material; the empirical study of aesthetic judgements and preferences; psychoanalysis and art; the art of the insane; children's art; the analysis of composition in works of visual art; personality and preferences for art.

Assessment: Assessment is based on participation, the submission of written work, and an examination paper. All work required to be submitted will count towards the overall assessment.

Prescribed Texts:
Recommended Reading:

Additional references are provided in study guides.

**2301 Professional Practice**
(BV)

Unit Adviser: Mr C. Murray-White

Second Semester: 60 hours for the semester - unit value of 1.0 - internal study.

Prerequisite: The accumulation of 20 points credit value in the Visual Arts degree course.

Unit Outline: This single unit subject deals with the preparation of the artist for professional practice. Elementary business practice, exhibition planning, art dealership, promotion and other aspects of professional artistic practice will be included. Subject matter will be related to the student's Major Studio work and relevant to aspects of their own particular art form. Aspects of health and safety will also be considered.

Teaching Method: The unit involves attendance, throughout the semester at lectures, workshops and tutorials. Some excursions may be undertaken.

Assessment: Assessment will be progressive and will be the responsibility of the staff teaching Professional Practice. Written and practical projects will be required for assessment.

Prescribed Text: Nil

Recommended Reading:

**2315 Painting III**
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 15 hours per week - unit value of 2.0 - internal study.

Prerequisite: 2216

Unit Outline: Students will continue with set project work but are expected to respond in an increasingly personal way, and begin to show a continuity in their response to each project.

Assessment: Assessment will be progressive, but the submission of all work at end of the semester is required. Assessment is the responsibility of the lecturers involved in the teaching of Painting.

Prescribed Texts:

Recommended Reading:
Selected Art periodicals. Other references will be provided in class.
2316 Painting IV
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 15 hours a week — unit value of 2.0 — internal study.

Prerequisite: 2315

Unit Outline: Students will be expected to have developed a personal technical and conceptual understanding, enabling them to produce work of a professional standard, and to set their own individual programs based on that knowledge.

Assessment: Assessment will be progressive, but the submission of all work at the end of the semester is required. Assessment is the responsibility of the lecturers involved in the teaching of Painting.

Prescribed Texts:

Recommended Reading:
Selected Art periodicals. Other references will be provided in class.

2317 Painting Minor Studio
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 6 hours per week — unit value of 1.0 — internal study.

Prerequisite: 2218

Unit Outline: Up to three Minors may be taken in Painting. Students undertaking Painting as a Minor discipline will not be expected to attain the same depth of understanding as those majoring in the discipline. Students are set a series of painting projects to allow them to deal with the primary aspects of painting, both conceptual and technical, and to develop a critical and analytical attitude to the discipline of Painting. Students are expected to complete a painting with support studies and notes. Each student is encouraged to make an individual response to the project work.

Assessment: Assessment will be progressive, but the submission of all work at the end of semester is required. Assessment is the responsibility of the lecturers involved in the teaching of Painting.

Prescribed Texts:

Recommended Reading:
Selected Art periodicals. Other references will be provided in class.
2325 Printmaking III
(BV BE DT)

Unit Adviser: Mr E. Heng

First and Second Semester: 15 hours per week - unit value of 2.0 - internal study.

Prerequisite: 2226

Unit Outline: Students should have technical competency to work in any printmaking medium of their choice and will be encouraged to proceed to an individually approved program of study from which a personal approach to Printmaking can be derived.

Assessment: Assessment will be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Printmaking.

Prescribed Text: Nil

Recommended Reading:
Additional references are provided in class.

2326 Printmaking IV
(BV BE DT)

Unit Adviser: Mr E. Heng

First and Second Semester: 15 hours per week - unit value of 2.0 - internal study.

Prerequisite: 2325

Unit Outline: This unit complements Printmaking III, and students will continue to work within an individually approved program of study. As this is the final unit of Printmaking practice students should be able to demonstrate established Printmaking skills, a facility for investigation and problem solving, and the development of a personal visual language, in accordance with the anticipated level of professional achievement.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Printmaking.

Prescribed Text: Nil

Recommended Reading:
Additional references are provided in class.
**2327 Printmaking Minor Studio**  
(BV BE DT)

Unit Adviser: Mr E. Heng

First and Second Semester: 6 hours per week - unit value of 1.0 - internal study.

Prerequisite: 2228

Unit Outline: Units up to a maximum of three Minors are available in Printmaking. It is not envisaged that students enrolled in Printmaking units as a Minor Studio or elective will reach the same level of competence as a student who has majored in the area. Participation at this level would enable a student to gain a critical awareness and understanding of processes rather than a mastering and utilisation of skills and knowledge of Printmaking. Special workshops may be held to expand the students technical expertise in printmaking processes.

Assessment: Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Printmaking.

Prescribed Text: Nil

Recommended Reading:  
Additional references are provided in class.

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**2335 Ceramics III**  
(BV BE DT)

Unit Adviser: Dr O. Rye

First and Second Semester: 15 hours per week - unit value of 2.0 - internal study.

Prerequisite: 2236

Unit Outline: Three and four week cycles of production are encouraged, but will vary with the creative intentions of the individual. Specializations should be emerging and may develop in areas of low fire, raku, stoneware, saltfire, woodfire or any area for which staff and facilities can be made available. Technical back-up continues as appropriate.

Assessment: Assessment will be based on the level of studio participation, the level of achievement of completed work, the level of achievement of set projects, and on a final show of work. Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Ceramics. Drawings will be included in studio assessment.

Prescribed Text:  

Recommended Reading:  
An extensive Ceramics bibliography, updated annually, is issued to all Ceramics students. Technical information references and an index to useful journal articles are available in the studio.
Ceramics IV
(BV BE DT)

Unit Adviser: Dr O. Rye

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisite: 2335

Unit Outline: Individual work cycles are encouraged in order to follow personal directions towards developing objects of quality. In so doing the student should have developed a healthy understanding of the main areas of the process, with some areas of specialisation. It must be acknowledged in the final semester of a Ceramics course, that the student is now only at the threshold. The three year course is merely a "springboard" base for a possible lifetime of exploration and discovery in the medium of clay. Achievements should include the following: The ability to gain deep satisfaction and enjoyment from the Ceramics processes and products; Appropriate skill levels and confidence with Ceramics equipment and materials; Attitudes which make further discovery obligatory; Creativity limited only by goals and experimentation.

Assessment: Assessment will be based on the level of studio participation, the level of achievement of completed work, the level of achievement of set projects, and on a final show of work. Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Ceramics. Drawings will be included in studio assessment.

Prescribed Text:

Recommended Reading:
An extensive Ceramics bibliography, updated annually, is issued to all Ceramics students. Technical information references and an index to useful journal articles are available in the studio.

Ceramics Minor Studio
(BV BE DT)

Unit Adviser: Mr H. Potts

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2238

Unit Outline: Up to a maximum of three Minors are available in Ceramics. Ceramics Minor students will be encouraged to treat their work similarly to Major Studio students, except for the reduction in time which will necessarily limit their experience. Minor students will be encouraged to participate in the usual activities of the studio, such as excursions, rostered one-week wood firings, salt firings, etc.

Assessment: Assessment will be based on the level of studio participation, the level of achievement of completed work, the level of achievement of set projects, and on a final show of work. Assessment will normally be progressive and will be the responsibility of the lecturer(s) involved in the teaching of Ceramics.

Prescribed Texts:
Recommended Reading:
An extensive Ceramics bibliography, updated annually, is issued to all Ceramics students. Technical information references and an index to useful journal articles are available in the studio.

2345 Sculpture III
(BV BE DT)

Unit Adviser: Mr C. Murray-White

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisite: 2246

Unit Outline: In this unit students are expected to undertake major self-selected projects which must be worked through thoroughly. Special emphasis is placed on the working processes and the establishment of personal integrity.

Assessment: Progressive assessment based on studio participation and the submission of projects. Assessment will be the responsibility of staff involved in the teaching of Sculpture. Drawings will be assessed with studio sculpture.

Prescribed Text: Nil

Recommended Reading:

Additional references are chosen by the staff to suit the needs of each individual student as the needs become identified.

2346 Sculpture IV
(BV BE DT)

Unit Adviser: Mr C. Murray-White

First and Second Semester: 15 hours per week – unit value of 2.0 – internal study.

Prerequisite: 2345

Unit Outline: This unit complements Sculpture III. By this stage students are expected to have reached a high level of competence in both the production and theoretical aspects of Sculpture.

Assessment: Progressive assessment based on studio participation and the submission of projects. Assessment will be the responsibility of staff involved in the teaching of Sculpture. Drawings will be assessed with studio sculpture.

Prescribed Text: Nil

Recommended Reading:

Additional references are chosen by the staff to suit the needs of each individual student as the needs become identified.
2347 Sculpture Minor Studio
(BV BE DT)

Unit Adviser: Mr C. Murray-White

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2248

Unit Outline: Up to three Sculpture Minor Studio units may be taken. It is not expected that students undertaking a Minor will develop the same awareness and sculptural vocabulary as a student in the major course. Participation in a range of sculpture projects will be expected.

Assessment: Progressive assessment based on studio participation and the submission of projects. Assessment will be the responsibility of staff involved in the teaching of Sculpture.

Prescribed Text: Nil

Recommended Reading:

Additional references are chosen by the staff to suit the needs of each individual student as the needs become identified.

2357 Photography Minor Studio
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2258

Unit Outline: Up to three Minor Studio units are available in Photography. The Photography Studio offers three areas of study; Photography; Art Documentation; and Lighting and Studio Technique.

Assessment: Assessment will normally be progressive and will be the responsibility of the staff involved in the teaching of Photography. Projects will be expected from time to time throughout the units.

Prescribed Text: To be advised.

2367 Woodcraft Minor Studio
(BV BE DT)

Unit Adviser: Mr D. Wollmering

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2268

Unit Outline: Students will be encouraged to develop specialisation in one area of study chosen from carving, construction, lamination and wood turning. Individuals are
encouraged to develop articulation in various aspects of design and the aesthetic qualities of their own work.

Assessment: Assessment will normally be progressive/continuous and will be the responsibility of the lecturer(s) involved in the Woodcraft and Sculpture studios.

Prescribed Text: To be advised.

Recommended Reading:

**2377 Negotiated Minor Studio**
(BV BE DT)

Unit Adviser: To be advised.

First and Second Semester: 6 hours per week – unit value of 1.0 – internal study.

Prerequisite: 2278

Unit Outline: Up to three Negotiated Minor Studio units may be taken. Students will negotiate a contract project of one semester's duration for each such unit. Negotiated Minor Studio units may be used to undertake supervised studios in art which incorporate two or more studio disciplines, or which involve an experimental approach to creative achievement which does not readily come under the usual activities of any single discipline. A written proposal giving details of the project, and with whom it has been negotiated, must be submitted to the Registrar when applying to take the unit.

Assessment: Assessment will normally be progressive and will be the responsibility of the staff involved in the teaching of the contracted projects.

Prescribed Text: Nil

Recommended Reading:
References will be advised to students according to their needs and the nature of the contracted projects.

**2393 Readings in Art**
(BV BE DT)

Unit Adviser: Mr K.E. Bensley

First Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: 2193, 2194 plus 2 points credit value in any combination of second year Art History/Art Theory or approved non-Visual Arts units.

Unit Outline: This unit consists predominantly of a guided reading program supported by lectures and seminars. Approved topic areas will be selected by students with the advice of the unit adviser, and these topic areas will normally be concerned with an aspect of Art Theory or Art History. Each student will construct a bibliography of relevant material for his/her chosen topic and proceed to develop a journal of summaries and reactions to the guided reading program.
Assessment: Assessment is based on participation in class sessions, the presentation of seminar papers, and the submission of journals within the context of the guided reading program.

Prescribed Text: Nil

Recommended Reading:

2394 Research in Art
(BV BE DT)

Unit Adviser: Mr K.E. Bensley

Second Semester: 4 hours per week – unit value of 1.0 – internal study.

Prerequisites: As for 2393.

Unit Outline: The formulation of a research assignment topic; analysis and identification of resource needs. Advanced uses of Library resources and reference materials. The development of the research assignment; evidence; arguments; criticism. Presentation of the research assignment; improved written presentations; alternative methods of presentation; visual aids; audiotapes; videotapes.

Assessment: Assessment in based on participation at required tutorials, the presentation of a seminar paper on work-in-progress, and the submission of the research assignment in its final form.

Prescribed Text: Nil

Recommended Reading: Barnet, S., A Short Guide to Writing About Art. Little Brown, 1981. Additional references will be recommended to individual students according to their research topics.

2410 Graduate Diploma – Painting F/T*
2411 Graduate Diploma – Painting P/T*
2412 Graduate Diploma – Painting P/T*
2420 Graduate Diploma – Printmaking F/T*
2421 Graduate Diploma – Printmaking P/T*
2422 Graduate Diploma – Printmaking P/T*
2430 Graduate Diploma – Ceramics F/T*
2431 Graduate Diploma – Ceramics P/T*
2432 Graduate Diploma – Ceramics P/T*
2440 Graduate Diploma – Sculpture F/T*
2441 Graduate Diploma – Sculpture P/T*
2442 Graduate Diploma – Sculpture P/T*

* (GV)

Graduate Diploma Course Co-ordinator: Mr E. Heng

Full Year – full-time units have a unit value of 8.0 and part-time units have a unit value of 4.0 – internal study.

Unit Outline: See course entry.
Assessment: Assessment is based on participation and on submission of studio work and written work as appropriate to the investigations carried out. Before the completion of the course, a final submission of work in a form suitable for assessment is required.

2600 Master of Arts (in Visual Arts) (MV)

See course entry for further details.
1. INSTITUTE REGULATIONS

2. ACADEMIC REGULATIONS

2.1 Academic Board
2.2 Admission (General)
2.3 Admission (Course Requirements)
2.4 Continuation
2.5 Unsatisfactory Academic Performance
2.6 Examination and Assessment
2.7 Degree of Master by Research
2.8 Graduation
2.9 Disciplinary Regulations

2.1 ACADEMIC BOARD REGULATIONS

2.1.1 Membership

The membership of the Academic Board shall be:

- President of Council.
- Director.
- Deputy Director.
- Assistant Director.
- Six Heads of Schools.
- Two members elected by and from the internal students.
- Two members elected by and from the external students.
- Six members elected by and from the academic staff.
- Two members elected by and from the general staff.
- Six members composed of one elected by and from the members of each Board of Studies.
- One member from the Library general staff.
- One member from the External Studies general staff.

2.1.1.2 Elected staff members shall serve for a period of two years.

2.1.1.3 Elected student members shall serve for a period of one year.

2.1.1.4 Elections for Board membership will be held during November; members elected to take office from the first meeting the following year.

2.1.1.5 Any casual vacancy in the office of an elected member of the Board shall be filled by the election of a person having the qualifications required for the filling of that vacancy the election being made by the body of persons by which election to that office was or should have been made at the commencement of the full term of office provided that if any casual vacancy occurs within three months before the expiration of the term of office that had been or should have been filled the vacancy shall not be filled for the remainder of such term.

Members of the Board elected to fill casual vacancies shall subject to this Order be entitled to hold office during the residue of the term of the member whose place they fill.
2.1.2 Terms of Reference

2.1.2.1 The Academic Board shall advise the Council on the educational policy and programs of the Institute. In particular the Board shall report to the Council on:

- the development of sound and coherent academic planning and policy;
- the academic acceptability of proposed courses or units and changes to existing courses or units;
- academic regulations including admission, examination and assessment procedures;
- academic standards and quality of teaching;
- the certification of student's results and the certification of candidates who have completed requirements for awards;
- all matters referred to the Board by the Institute Council.

2.1.2.2 The Board shall:

- in order to review and assess progress in the educational work of the Institute, be entitled to request through the Director reports from within the Institute and may refer any matter arising from such a review to the Director or an appropriate body;
- have such other powers and duties as may be determined by the Council from time to time.

2.1.2.3 The Board may, having regard to the expressed wishes of the founder or donor, recommend the conditions of competition for any scholarship, fellowship or prize and recommend the recipients of any such award.

2.1.2.4 The Board may appoint such committees as it thinks fit and by resolution delegate any of its powers, authorities, duties and functions other than the power of delegation, to any such committee or to any Officer of the Institute under such conditions as may be determined by the Board. Every delegation so made shall be revocable by resolution of the Board and no such delegation shall prevent the exercise by the Board of any of its powers, authorities, duties and functions.

2.1.3 Proceedings

2.1.3.1 The Chairperson and Deputy Chairperson of the Academic Board shall be elected annually from their number prior to the first Board meeting in any year. They shall hold office for one year.

In the absence of both the Chairperson and the Deputy Chairperson the members present shall elect one of their number to preside at the meeting.

2.1.3.2 The Academic Secretary or nominee shall be Secretary to the Board. The Secretary shall forward the minutes of any meeting of the Board to Council.

2.1.3.3 The Board shall meet:

- on such occasions as may be necessary for the despatch of its business but no less frequently than six times in a calendar year;
- when convened at the discretion of the Chairperson;
- when five members of the Board shall through the Secretary request a meeting.
2.1.4 Quorum

The quorum shall be half the number of members plus one.

2.2 ADMISSION (GENERAL)

2.2.1 To satisfy general entrance requirements for admission to degree and diploma or associate diploma courses, students must meet the following entry requirements:

(a) Have successfully completed the Victorian Certificate of Education (VCE) as accredited by the Victorian Curriculum Assessment Board (VCAB) (i.e. TOP, HSC Group 1, Group 2 including approved study structures such as STC and other accredited specialist courses relevant to Gippsland Institute courses but not including T12 courses), or an equivalent approved by VCAB; or

(Note: Interstate and overseas applicants who have completed a Year 12 course of study should apply to VCAB for recognition of the equivalence of their course of study)

(b) Have successfully completed a Year 12 course of study accredited by the Victorian Institute of Secondary Education (VISE) during or before 1986; or

(c) Have satisfied the requirements of an approved Tertiary Orientation Program (TOP) at a Victorian technical school or college during or before 1986; or

(d) Have obtained grades of D or higher in at least four subjects at the Victorian Higher School Certificate examination or satisfied the requirements of the Victorian adult matriculation; or

(e) Have satisfied the general entry requirements of a recognised Australian University or College of Advanced Education; or

(f) Have successfully completed a two year full-time (or equivalent part-time) middle level certificate course at a Victorian TAFE college; or

(g) Have attained the age of 21 years (Mature Age Entry) at the date of application and have an educational and/or employment background which is deemed by the Head of School to give an applicant reasonable prospects of completing the course to which they are seeking admission; or

(h) Have reached a standard deemed, on the advice of the Head of School, as being equivalent to one of the requirements outlined in the preceding sub-regulations, (students who wish to be considered under this provision should provide full documentation in support of their case to the Registry).
2.2.2 An applicant who gains full-time admission to a course of the Institute may apply by writing to the Registrar for permission to defer the initial enrolment to the subsequent year. Such permission may be granted, on the advice of the Head of School, for a period normally not exceeding two successive semesters.

2.2.3 By submitting an enrolment application, a student gives an undertaking to abide by the Regulations and Rules of the Institute.

2.2.4 Credits and exemptions may be granted on the basis of previous academic studies or experience. Final responsibility for credits and exemptions rests with the Head of the appropriate School.

2.3 ADMISSION (COURSE REQUIREMENTS)

2.3.1 Degree and Diploma Courses – In addition to meeting the requirements of Regulation 2.2.1, and unless specifically exempted by the Head of the appropriate School, applicants must comply with any other requirements prescribed by a particular unit and meet the following course entry requirements:

(a) Engineering – To be admitted to the course for a degree in Engineering, the subjects passed in accordance with sub-regulation 2.2.1 (a)-(f) shall normally include English, one Mathematics and one Science, and preferably one further subject from that of Mathematics and Science.

(b) Applied Science – To be admitted to the course for a degree or diploma in Applied Science, the subjects passed in accordance with sub-regulation 2.2.1 (a)-(f) shall normally include English and at least two of: Chemistry, Physics, Pure Mathematics, Applied Mathematics, General Mathematics, Biology or Physical Science.

(c) Visual Arts – To be admitted to the course for the Bachelor of Arts (in Visual Arts), the subjects passed in accordance with sub-regulation 2.2.1 (a)-(f) shall normally include English. Applicants are normally required to present for an interview, with a folio of work to demonstrate their suitability for admission.

(d) Business – To be admitted to the course for the degree in Business, the subjects passed in accordance with sub-regulation 2.2.1 (a)-(f) shall normally include English.

(e) Social Sciences – To be admitted to the course for the degree in Arts (Social Science), the subjects passed in accordance with sub-regulation 2.2.1 (a)-(f) shall normally include English.

(f) Education –
   (i) To be admitted to degree or diploma courses in Education (initial preparation), the subjects passed in accordance with sub-regulation 2.2.1 (a)-(f) shall normally include English.
   (ii) To be admitted to the degree courses for upgrading or converting existing qualifications, applicants should be qualified teachers.
(g) Health Sciences – To be admitted to the course for the Diploma of Applied Science (Nursing), the subjects passed in accordance with sub-regulation 2.2.1 (a)–(f) shall normally include Year 12 English and Year 10 Mathematics. Mature Age applicants without Year 10 Mathematics are normally required to have passed the Victorian Nursing Council Mathematics and English tests.

2.3.2 Associate Diploma Courses –

(a) Welfare Studies – To be admitted to the course for the Associate Diploma in Welfare Studies, the subjects passed in accordance with sub-regulation 2.2.1 (a)–(f) shall normally include English. Applicants are required to present for an interview, examination or test as is deemed necessary to demonstrate their suitability for admission.

(b) Administration – To be admitted to the course for the Associate Diploma in General Administration, an applicant should possess an appropriate post-secondary qualification, e.g. a TAFE Certificate.

(c) Engineering – To be admitted to the course for the Associate Diploma in Engineering Supervision, the subjects passed in accordance with sub-regulation 2.2.1 (a)–(f) shall preferably include English, one Mathematics and one Science.

(d) Computing – To be admitted to the course for the Associate Diploma in Computing, the subjects passed in accordance with sub-regulation 2.2.1 (a)–(f) shall normally include Year 12 English and a Year 11 Mathematics subject. Applicants are requested to present for a program aptitude test.

(e) Aboriginal Studies – To be admitted to the course for the Associate Diploma in Aboriginal Studies, applicants are required to present for an interview for selection. Participants will be chosen from those who demonstrate an understanding of, and an interest in, Aboriginal Culture and Heritage.

2.3.3 Graduate Diplomas – Entry requirements for these courses vary according to the aims of each course. Candidates must satisfy the Head of the appropriate School of their capacity to undertake their proposed program of study.

2.3.4 Higher Degrees – Entry requirements for these courses vary according to the aims of each course. Candidates must satisfy the Head of the appropriate School of their capacity to undertake their proposed program of study.

2.3.5 General – Notwithstanding any of the preceding regulations, the Head of the appropriate School shall have the final discretion in the admission of any applicant to any course in the Institute.

2.4 CONTINUATION

2.4.1 Students who have been admitted to a course of the Institute shall be entitled to continue in that course provided that they:
(a) complete all requirements for re-enrolment as specified by the Institute;

(b) obtain approval for their continuing course of study from the Head of School through the Registrar;

(c) continue to prove their suitability for the course to the satisfaction of the appropriate Head of School by:
   (i) maintaining the standard of work required by completing such studies and passing such examinations or other work prescribed for assessment in lieu of examinations;
   (ii) attending such lectures, tutorial classes and excursions, completing such practical work, fieldwork or other requirements as may be prescribed by the course;
   (iii) maintaining a rate of academic progress appropriate to their mode of study.

(d) are good standing as students of the Institute by having met all financial obligations to the Institute or by having made satisfactory arrangements with the Institute for the payment of such obligations, and complying with all other regulations and rules of the Institute pertaining to students.

2.4.2 Students who have not completed the requirements for a degree or diploma and have an approved extension for work still outstanding beyond the date set for re-enrolment in the following semester shall be required to re-enrol for the next semester or year, or until requirements are completed.

2.4.3 Students may apply to defer their studies for a period not exceeding twelve months. Deferments may only be granted after application to the relevant Head of School via the Registrar.

2.5 UNSATISFACTORY ACADEMIC PERFORMANCE

2.5.1 Unsatisfactory academic performance occurs where a student:

(a) fails the same unit twice;

(b) fails;

(c) fails all the units attempted in one semester of study.

2.5.2 In all cases of unsatisfactory performance the Head of School may:

(a) request the student to attend the Institute for counselling purposes;

(b) place the student on probation such that continuation would depend on satisfying certain conditions as to academic progress and study specified in writing by the Head of School.

(c) require the student to show cause in writing why they should not be excluded from a unit or course of study. Subsequently, students may be permitted to continue, or be excluded from further study.
(d) if a response to show cause is not received within fourteen days, or the Head of School considers the response inadequate, a notice of exclusion shall be sent.

2.5.3 (a) A student excluded from a unit or course of study under these regulations may apply for re-admission after the expiration of at least one academic year. If satisfied that the student's circumstances or prospects have changed sufficiently, the Head of School may authorise re-admission.

(b) In permitting a student to re-enrol, the Head of School may impose on the student such conditions as may benefit the student's academic progress.

2.5.4 A student excluded under these regulations shall have the right of appeal through the Registrar to the Admissions and Qualifications Committee. The appeal is to be made within twenty-eight days of the date of exclusion notification.

2.6 EXAMINATIONS AND ASSESSMENT

2.6.1 Final assessment matters should be dealt with by Boards of Examiners, and ratified by the Head of the appropriate School.

2.6.2 Students are expected to complete the unit or course requirements as specified by the unit adviser(s) in any semester by the examination period for that semester.

2.6.3 Final results awarded for each unit represent a total assessment of the student's performance in such examinations, assignments, class work, practical or other requirements prescribed for that unit.

2.6.4 The examinations conducted by the Institute shall be held at such times and places as specified in the official examination time-tables each year.

2.6.5 The examinations shall be conducted in such a manner and according to such conditions as may be prescribed by the Registrar.

2.6.6 Official notification of the results of examinations and final assessments shall be made to students by the Registrar.

2.6.7 Students shall receive for each unit (or subject) one of the following grades or symbols:

A, B, C or D – where A shall indicate the highest and D the lowest pass grade, in order of merit. N – which indicates that the student has not passed the unit.
W – which indicates approved withdrawal from the unit.
E – which indicates extended assessment period.

2.6.8 The symbol 'I' shall be used to indicate that assessment has been deferred on medical, compassionate, or other approved grounds.

(a) All 'I' results will be awarded by the appropriate Board of Examiners.
(b) Where 'I' results are granted, specification of the revised completion date and other requirements should be made in writing, and copies kept by the student, the lecturer and the Registrar.

(c) Regardless of all time specifications made under section 2.6.8 (b), all 'I' assessments must be converted to final results by the meeting of the appropriate Board of Examiners in the following semester.

2.6.9 Students who have been prevented by illness or injury from presenting themselves at any examination, or who consider that their performance in any examination has been seriously impaired by illness or injury may apply for special consideration.

(a) Where, by reason of personal bereavement or other critical personal circumstances close to the date of examination, students fail to attend any examination, or consider that their performance has been seriously impaired by the circumstances, they may apply for special consideration.

(b) All applications for special consideration should be supported by a medical certificate or other appropriate evidence and should be lodged with the Registrar within seven days of the date of the examination.

2.6.10 Students wishing to appeal against final assessment in any unit should in the first instance consult the unit adviser, and then the Head of School responsible for the student's course. Should the matter still not be satisfactorily resolved, a formal appeal to the Admissions and Qualifications Committee, may be lodged through the Registrar. Such appeal should be made within twenty-eight days of the appeal to the Head of School, and in any event must be made within two months of the date of publication of results.

2.7 DEGREE OF MASTER BY RESEARCH

2.7.1 Preamble

2.7.1 The purpose of the Gippsland Institute Master's by Research program is to:

(a) Provide the community with graduates of enhanced ability, knowledge and diversity of experience, particularly in the skills of problem identification and specification, problem solution and presentation.

(b) Provide an opportunity for suitable students to develop their potential for research.

(c) Assist industry and the community by providing access to technical and educational facilities for the purpose of applied research.

(d) Encourage academic staff to play an active part in applied research and maintain an awareness of developments in their areas of expertise.
(e) Further the interaction of academic staff with industry, commerce and the community on research matters of mutual interest.

2.7.2 Definitions

2.7.2 The following abbreviations are used in these regulations:
SCHOOL means any School of the Gippsland Institute;
A&Q means the Admissions and Qualifications Committee of the Gippsland Institute;
AB means the Academic Board of the Gippsland Institute;
HOS means the Head of the School in which the candidate is to be enrolled;
JSC means the Joint Standing Committee in Master's Degrees by Research Undertaken by Students Enrolled in Colleges of Advanced Education.

2.7.3 Title of Degree

2.7.3 The Degree of Master by Research at Gippsland Institute is offered for the following awards:
Master of Applied Science
Master of Arts
Master of Arts (Visual Arts)
Master of Business
Master of Education
Master of Engineering
Master of Health Sciences

2.7.4 Grading of Degree

2.7.4 Grading shall be by the "Pass" or "Fail". "Honour" or "Distinction" shall not be awarded.

2.7.5 Entry Requirements

2.7.5.1 An applicant for entry to a Degree of Master by Research must be recommended for admission by the A&Q.

2.7.5.2 The applicant must satisfy the A&Q that the applicant has:

(a) (i) qualified for a first degree of the Gippsland Institute or another award deemed by the A&Q to be equivalent in character and standard;

Note: Students are expected to have an above average academic background, with a majority of an applicant's undergraduate results at the A or B level.

or (ii) produced evidence of experience which satisfies the A&Q that the applicant has developed a knowledge of the field of study sufficient to undertake the proposed program;

or (iii) shown a high level of achievement in their field after graduation (eg research, invention, exhibition, performance or publication), or who can show high level analytical, creative or critical skills appropriate to their proposed research;
(b) fulfilled any other conditions relating to prerequisite studies or examinations which the A&Q may deem appropriate.

2.7.6 Standard of Master Degree Work

2.7.6.1 The candidate must present a Thesis/Project/Exhibition/Performance based upon research, investigation or development work at a standard which demonstrates:

(a) a thorough understanding of the relevant field of study,
(b) competent work relevant to the field of study, and
(c) a discernible contribution in the field of study.

Note: A discernible contribution shall NOT be construed to mean routine development work which, while sophisticated, is a simple repetition of work which is either published or known to others in the field of study.

2.7.6.2 The work on which the presentation is based shall be the original work of the candidate carried out under supervision either within a School of Gippsland Institute or within an industrial, commercial, governmental, educational, research or other organisation approved by the A&Q and the JSC. Work which was done prior to the application may not be credited towards the Master Degree.

2.7.7 Work Load and Duration

2.7.7.1 The program may be undertaken on a full-time or part-time basis.

2.7.7.2 The commitment required shall normally be a minimum of twenty-one calendar months of full-time work (or its equivalent for part-time programs) and a maximum period of thirty-six calendar months (or its equivalent part-time). The Accreditation Board may approve a lesser period of fifteen calendar months (or its equivalent for part-time programs) for designated categories of candidates having first degrees of four or more years full-time duration. Extension beyond the maximum period of time will be approved by the Accreditation Board on the advice of the JSC.

In exceptional cases, the period may be reduced by the Accreditation Board.

Commencement of work for approved candidates shall date from the day of enrolment.

2.7.7.3 Candidates must satisfy the HOS that they:

(a) have a clear understanding of the amount and level of work involved, and

(b) are able to devote the necessary time and effort to their programs.

2.7.7.4 A candidate may transfer from full-time to part-time basis (or vice versa) only with the written permission of the A&Q and after the candidate has satisfied Regulation 2.7.7.3.
A candidate shall be required to show cause to the A&Q why the candidature should not be deemed to have lapsed if a Thesis/Project/Exhibition/Performance has not been submitted within thirty-six months from commencement of the program for a full-time candidate, or forty-eight months for a part-time candidate. The JSC may grant further time to a candidate. Application for such extension should be made to the A&Q on the recommendation of the HOS.

Notification of period of leave of absence beyond three months will be made to the Accreditation Board by means of the JSC. Application should be made to the A&Q on the recommendation of the HOS.

Candidates may be requested to undertake corequisite studies. Such work is undertaken as an aid to students and not as partial replacement of the research requirement. The nature and extent of the studies required will be dependent on the students’ area of study and their previous experience or qualifications.

Supervisors

For each Master Degree candidate, there shall be at least one and not more than two Supervisors, acceptable to the A&Q and approved by JSC, and responsible for guiding the candidate in the conduct of the program. If there are two Supervisors, the one designated Senior Supervisor shall be responsible for the direction of the candidate throughout the candidature. The additional duties of the Supervisors shall be determined by the A&Q.

Note: The Supervisor shall be able to demonstrate clearly the ability to guide a candidate in the proper conduct of a research program in the field of expertise, prior to undertaking such a task. The possession of a higher degree from a recognised tertiary education institution of international standing would normally be sufficient proof of this ability. Alternatively, extensive personal unsupervised research or development work which has resulted in a number of publications in journals or conferences or exhibitions of international standing may be regarded as sufficient.

The Supervisor should guide critically the candidate during the preparation of the Thesis/Project/Exhibition/Performance.

It would be advantageous for co-ordinating purposes for the Senior Supervisor to be a full-time member of Gippsland Institute Staff.

Other persons providing assistance in special areas should be referred to as Consultants.

If the program is pursued within Gippsland Institute, there shall be at least one Supervisor who shall be a member of the academic staff of the School which approves the award for which the program is undertaken.

If the research program is pursued outside Gippsland Institute, then there shall be two approved Supervisors, one of whom shall be an appropriate member of the academic staff of Gippsland Institute. This Supervisor shall have overall responsibility for the supervision. The other Supervisor usually will be associated with the organisation in which the research is carried out.
2.7.8.5 If for any reason a Supervisor is unable effectively to supervise the candidate for a period exceeding three months, the HOS immediately shall advise the A&Q who shall nominate a replacement Supervisor for approval by the JSC.

2.7.8.6 Supervisors will provide progress reports as required under Regulation 2.7.10.

2.7.9 Application and Enrolment

2.7.9.1 The candidate's application and program proposal shall be forwarded by the Registrar to the relevant HOS for submission for consideration and approval by the A&Q.

2.7.9.2 The HOS should ensure that the Application conforms with the Regulations and is in suitable form for submission to the A&Q.

2.7.9.3 The A&Q shall on approval, forward details of the decision for the information of the Academic Board. Any application which is not approved by the A&Q shall be returned to the applicant with comments via the HOS.

2.7.9.4 When the application has been approved by the A&Q, the Secretary shall forward the application to the JSC who shall forward their recommendation to the Victorian Post-Secondary Education Commission and the Accreditation Board.

2.7.9.5 When notification of formal approval has been received by the A&Q, advice will be forwarded to the Registrar, the applicant, the appropriate HOS(s), the Supervisor(s) and Consultant(s). The candidate should enrol within three months of this notification.

2.7.9.6 A copy of these regulations, including the guidelines, higher degree application form and the Supervisor's report pro forma shall be given to the applicant and the Supervisor(s) at the time of application. Consultant(s) will be provided with a copy of the regulations, including the guidelines, when they are appointed.

2.7.9.7 The candidate is to be enrolled and is to re-enrol until the Thesis/Project/Exhibition/Performance has been graded either passed or failed (see Regulation 2.7.12). The candidature will be deemed to have lapsed if the candidate does not re-enrol by 15 January in each year of candidacy.

2.7.10 Progress

2.7.10.1 The candidate must make satisfactory progress during the candidature. The candidate shall demonstrate this by submitting to the Senior Supervisor (or Supervisor if only one) concise written reports or visual statements, whichever is deemed appropriate by the HOS, of the progress made towards the stated objectives of the program.

The candidate's progress reports or visual statements must be submitted prior to 31 March and 30 September in each year of candidacy.

Note: The progress report or visual statement is intended to serve two purposes:
(a) to ensure the candidate has a commitment which will regularly focus attention on the direction of the research, and

(b) to ensure there is regular communication between the candidate, the candidate's Supervisor(s) and the HOS.

The report need not be elaborate but it should be succinct and informative. A pro forma is available.

2.7.10.2 The supervisor's comments on the progress of the candidate shall be submitted via the HOS, at six monthly intervals for forwarding to the A&Q. The A&Q shall note the reports, review the continuation of the candidature, if necessary, and return the reports to the HOS. The HOS shall advise the Supervisor(s) and the candidate.

Note: The HOS should forward the Supervisor's progress report to the A&Q without delay. Should a comment from the A&Q be necessary, this should be transmitted to the candidate via the HOS within three weeks of the date of the A&Q meeting at which the action is decided. The progress reports or visual statements must be submitted at six monthly intervals, i.e. as at 31 March and 30 September each year. Reports are not required for candidates who have commenced their programs less than three calendar months from these dates.

2.7.10.3 Copies of the reports are to be kept by Student Records.

2.7.10.4 Failure on the part of the candidate to demonstrate satisfactory progress at any stage may result in the candidature being terminated by the JSC on the recommendation of the A&Q. The candidate may be heard by the A&Q before a recommendation is made.

Note: Occasionally a candidate's lack of satisfactory progress can be due to problems within the program which the candidate has been unable to resolve. Every effort should be made to resolve these matters with the HOS. It may be beneficial to discuss the problems with the Student Counsellor before any formal termination procedures are initiated.

2.7.11 Thesis/Project/Exhibition/Performance

2.7.11.1 All Theses must be typed in English and submitted for examination in temporary bound form.

2.7.11.2 Each candidate is to submit three copies of the Thesis via the HOS to the A&Q. All copies of the Thesis shall conform to the specifications prescribed by the A&Q.

The Thesis shall include:

(a) a summary of approximately 200 words, and

(b) a certificate signed by the candidate to the effect that:
(i) the work is that of the candidate alone and has not been submitted previously, in whole or in part, in respect of any other academic award, and
(ii) the work of the research program has been carried out since the official date of commencement of the program (see Regulation 2.7.7.2).
2.7.11.3 After a Thesis has been examined and graded as passed (see Section 2.7.12) the candidate is responsible for having two copies bound in a form prescribed by the A&Q. These copies become the property of Gippsland Institute, and are distributed to the Library and the Senior Supervisor's School. The copies are subject to any agreement(s) as to the confidentiality of the work entered into by Gippsland Institute, the candidate, and any supporting outside body.

2.7.11.4 In the case of a project, exhibition, or performance, appropriate documentation of the research work must be provided for the purposes of examination. Documentation may include visual material and/or copies of an artist's journal.

The submission shall include:

(a) a candidate's statement of approximately 200 words, and

(b) a certificate signed by the candidate to the effect that:
   (i) the work is that of the candidate alone and has not been submitted previously, in whole or in part, in respect of any other academic award, and
   (ii) the work of the research program has been carried out since the official date of commencement of the program (see Regulation 2.7.7.2).

2.7.11.5 In the case of a project, exhibition, or performance, two copies of the documentation in its final form become the property of the Gippsland Institute. These are to be distributed to the Library and the Senior Supervisor's School. The copies are subject to any agreement(s) as to the confidentiality of the work entered into by Gippsland Institute, the candidate, and any supporting outside body.

2.7.11.6 Projects/Exhibitions/Performances must be presented in a gallery or other appropriate setting as arranged through the HOS. Presentation will include the preparation of a catalogue or program or similar synopsis of the work.

2.7.11.7 In connection with any submission the A&Q shall advise the person seeking admission to candidature of any requirements in respect of ownership of any form of work to be submitted.

2.7.12 Examinations

2.7.12.1 Each Thesis/Project/Exhibition/Performance is to be examined by two Examiners. A third Examiner may be appointed. The Examiners are to be selected by the A&Q from a panel submitted by the HOS and their names submitted to the JSC for approval. Neither Examiner may be a member of the staff of the Gippsland Institute unless there are special circumstances relating to the content of the research topic. A candidate's Supervisor may not be an Examiner.

2.7.12.2 The candidate and the Examiners shall not communicate with each other concerning the examination before its completion.

2.7.12.3 If any Examiner is unable to complete the examination within a time satisfactory to the A&Q another Examiner may be selected for approval in his/her place.
2.7.12.4 The Examiners shall be principally guided in their examination of the Thesis/Project/Exhibition/Performance by Regulation 2.7.6 and its guidelines regarding the Standard of Master Degree Work.

2.7.12.5 On the recommendation of an Examiner and at the discretion of the A & Q, a candidate may be required to undertake an oral examination on the subject of the Thesis/Project/Exhibition/Performance.

2.7.12.6 The Examiners will assess the Thesis/Project/Exhibition/Performance and recommend to A&Q one of the following gradings:
P= pass without further examination;
PC= pass subject to minor specified amendments or changes being made to the satisfaction of the A&Q;
D= defer, for major revision or re-work, the candidate being permitted to resubmit the thesis in a revised form;
F= failed.

2.7.12.7 The Examiners shall individually prepare brief assessment reports for the guidance of the candidate. The independence of the initial examination should be maintained by lack of correspondence between the examiners.

2.7.12.8 In the case of a P grading by both Examiners, the pass is awarded without further examination.

2.7.12.9 In the case of the following combinations of gradings, the appropriate actions will be:

P & PC or PC & PC
The Thesis/Project/Exhibition/Performance will be submitted to the A&Q via the HOS when the relevant amendments or changes have been made and within six months of the notification of grading.

P & D or PC & D or D & D
The Thesis/Project/Exhibition/Performance will be resubmitted to the A&Q via the HOS upon completion of the required revision, and within twelve months of the notification of the grading. The work will be re-examined by both examiners.

D & F
The Thesis/Project/Exhibition/Performance will be resubmitted to the A&Q via the HOS upon completion of the major revision, and within twelve months of the notification of the grading. The work is to be re-examined by both Examiners, and a third Examiner will be nominated. The majority view of the Examiners will be accepted by the A&Q.

P & P or PC & F
A third Examiner is to be appointed and the majority view of the Examiners will be accepted by the A&Q.

2.7.12.10 A Thesis/Project/Exhibition/Performance which is deferred may normally be submitted once only in a revised form.

2.7.12.11 A Thesis/Project/Exhibition/Performance which has been deemed to have failed may not be re-submitted, in whole or in part, in any subsequent work for an award.
2.7.12.12 The A&Q may invite discussions between relevant parties in order to resolve any differences or uncertainties about the examiners' opinions. If the Examiners disagree, the opinion of a further Examiner may be obtained. The majority view of the examiners shall be accepted by the A&Q.

2.7.12.13 If a Thesis/Project/Exhibition/Performance is graded as "failed", one copy of the thesis or one copy of the documentation submitted with the Project/Exhibition/Performance becomes the property of Gippsland Institute and shall be filed with the candidate's records held by Student Records.

2.7.12.14 If, in consultation with the research supervisor, it is the opinion of the candidate that the results of the examination have been unfair or unjust, the candidate may make an appeal within six months of notification of the grading to the A&Q Committee for further examination of the thesis. If the Committee is of the opinion that there is some basis for the appeal, it may appoint an assessor.

The assessor will be asked to consider the candidate's work in conjunction with the examiners' reports and written comments from the candidate and supervisor. The assessor will be asked to act as an adjudicator and make an appropriate recommendation to A&Q. The assessor's recommendation is final.

2.7.13 Public Presentation

2.7.13.1 Prior to the submission of the Thesis/Project/Exhibition/Performance for examination for the first time, the HOS may negotiate such public exposition either within Gippsland Institute or externally as is seen fit. The exposition of the candidate's work is not part of the final examination.

Note: The public presentation provides the candidate with an opportunity to present the work for criticism. The presentation should be conducted in a constructive atmosphere.

2.7.14 Eligibility for Degree

2.7.14.1 A candidate who has satisfied the requirements of these regulations may apply in writing to the Registrar to have the degree conferred, and shall on the recommendation of the A&Q and Academic Board and the approval of Council be admitted to the appropriate Degree of Master.

2.8 GRADUATION REGULATIONS

2.8 The Council of the Gippsland Institute of Advanced Education is the authority which confers annually degrees and diplomas on approved candidates.

(a) Candidates for all awards shall submit their applications on the prescribed forms, available from the Registrar's office, to the Registrar no later than 15 January of the relevant year.
Late applications for awards shall be submitted for approval to the Institute Council, and will normally be conferred at the Graduation Ceremony in the following year.

The Head of School to which a degree pertains shall advise the Registrar of those candidates who are to be recommended to the Institute Council for the award of degree with Distinction.

The Registrar shall submit to the Institute Council names of candidates whose applications for all awards have been certified by the Head of School.

2.9 DISCIPLINARY REGULATIONS

2.9.1 By submitting an enrolment application, a student gives an undertaking to abide by the regulations and rules of the Institute.

2.9.2 All students will be expected to:

(a) comply with instructions given for the purpose of maintaining order by any of the academic or administrative staff of the Institute;

(b) comply with instructions of the Head of School or deputy in relation to the safe use of machines and equipment and in particular relating to the wearing of protective clothing and glasses and the mode of dress;

(c) care appropriately for any property of the Institute;

(d) faithfully represent matters affecting them as students of the Institute;

(e) avoid negligent conduct which adversely affects the work of any other student or member of staff of the Institute as such or the due conduct of the business of the Institute;

(f) avoid entering any place in the Institute that students are not permitted to enter;

(g) avoid disgraceful or improper conduct, whether or not such conduct is related to a breach of discipline within the Institute. This includes disorderly, abusive, indecent or obscene conduct;

(h) comply with the provisions of any Institute regulation or of any rule or order or direction made in pursuance of a regulation or by an authority, association, board or other body established under a regulation relating to the conduct or discipline of persons or of a particular class of persons in any place in the Institute;

(i) refrain from cheating at examinations or tests, or any other forms of assessment;

(j) meet in full all financial obligations to the Institute.
In cases where the regulations or rules of the Institute are breached by a student, penalties may be imposed that may include fines, exclusion, expulsion, the depriving of a pass grade, or the withholding of results.

In these regulations, unless the context otherwise requires, the following expressions shall have the following meanings:

(a) "Exclusion" shall mean that the student concerned shall be denied access to those areas, classes, examinations or other activities of the Institute stated in the exclusion order and for the period stated in the order;

(b) "Expulsion" shall mean the permanent exclusion of the student from the Institute.

A Discipline Board may be convened as required. A Discipline Board shall consist of the following Officers of the Institute: three members of the Academic Board, nominated by the Academic Board, one of whom shall be the Chairperson of the Discipline Board; two members of the GIAE Union Board, nominated by the Union Board.

The Registrar or nominee shall be secretary to the Discipline Board.

(a) The Discipline Board shall determine any matter involving an alleged breach of the regulations or rules of the Institute referred to it. If satisfied that a student has been guilty of a breach of the regulations or rules of the Institute, the Board may:

(i) impose a fine not exceeding $200 plus an amount equal to the cost of replacement or repair of the loss or damage caused to any property of the Institute by reason of misconduct;

(ii) exclude a student from further participation in a course or courses or from the Institute for any period not exceeding three years;

(iii) expel a student from the Institute;

(iv) deprive a student of a pass in a unit or units;

(v) withhold a student's results;

(vi) admonish or reprimand a student;

(vii) refer the matter to Council.

(b) The Discipline Board shall determine appeals by students against the decision of an Officer of the Institute as set out hereunder and upon such appeal may substitute its own penalty within the limits as set out above.

The powers and jurisdiction of the various officers of the Institute relating to breaches of the regulations and rules of the Institute by students shall be as follows:

(a) The Director, Deputy Director, Assistant Director, or Head of School, if satisfied that a student has been guilty of a breach of the regulations or rules of the Institute, may:

(i) impose a fine of up to $100 plus an amount equal to the cost of replacement or repair of the loss or damage caused to any property of the Institute by reason of misconduct;

(ii) refer the matter to the Discipline Board;
(iii) exclude a student from the Institute or any area or building thereof for a period not exceeding one semester duration;
(iv) exclude a student from further participation in a course for a maximum period of two semesters;
(v) deprive a student of a pass in a unit or units;
(vi) admonish or reprimand a student;
(vii) withhold a student's results.

(b) Principal Lecturer, Senior Lecturer, Lecturer, Tutor – A lecturer or any person taking a lecture, tutorial or other class may, if a student behaves in such a manner as to interfere with the proper conduct of such classes, exclude such student from classes taken by that person for a maximum of two clear working days and shall, as soon as practicable, report the matter to the Head of School in which the student is enrolled.

(c) An Officer in Charge of Examinations – An Officer in charge of examinations shall, if satisfied that a student may have been guilty of a breach of the regulations or rules of the Institute at an examination, endorse the examination paper of the student concerned accordingly, and report the alleged offence to the Registrar for reference to the Head of School involved.

2.9.6 A decision by an Officer of the Institute to refer a matter of a breach of the regulations or rules of the Institute to some other Officer shall not be deemed to be a determination by that Officer on the matter. The Officer to whom such matter is referred shall, unless the matter is also referred in accordance with the above regulations, deal with the matter referred as if it came before the Officer for initial determination.

2.9.7 Before any matter of a breach of the regulations or rules of the Institute is determined under these regulations by any Officer of the Institute, a student will be permitted to be heard by such Officer.

2.9.8 A student shall have the right of appeal to the Discipline Board against a decision of the Director, Deputy Director, Assistant Director, or Heads of Schools, imposed under 2.9.5 (a) of these regulations.

2.9.9 The Discipline Board shall follow the following procedures:

(a) establish a quorum of four members;
(b) meetings of the Discipline Board shall be convened as and when required and as expeditiously as possible.

2.9.10 A student shall have the following rights before the Discipline Board:

(a) to be notified of details of the charge or reference at least seven days prior to the date of sitting;
(b) to appear and to make representations whether orally or in writing or both.

2.9.11 A student may appeal to Council against the decisions of a Discipline Board other than those decisions relating to appeals.
2.9.12 Council shall have the power to:

(a) dismiss or uphold the appeal;
(b) vary the penalty imposed by the Discipline Board but within limits set for such Board.

2.9.13 A student desiring to exercise the right of appeal under these regulations shall lodge notice of appeal at the office of the Registrar of the Institute during ordinary office hours within seven days of receiving notice of the determination against which it is desired to appeal. Such notice of appeal shall contain the following particulars:

(a) the name of the Officer who made the determination against which it is desired to appeal;
(b) the nature of the determination;
(c) the grounds upon which it is desired to appeal;
(d) whether or not the student desires to submit written and oral evidence on such appeal and the general nature of such evidence.

2.9.14 Substantial compliance with the requirements in section 2.9.13 set out above shall be deemed to be compliance with this regulation.

2.9.15 Pending the hearing of an appeal any penalty imposed shall be suspended.

2.9.16 Every punishment or penalty imposed by an Officer of the Institute, or the Discipline Board, or the Council, shall be reported to the Registrar of the Institute who shall keep a record of all such decisions made. Where such penalty consists of a fine which has not been appealed against as above, the student shall not be allowed to enrol for subsequent studies until such fine has been paid, or until satisfactory arrangements have been made with the Business Manager for the payment of such fine.
The table which follows is produced as a guide to units currently offered in 1988. Detailed information of unit outlines, contact hrs/wk, credit value, prerequisite and corequisite units, teaching methods, assessment, and prescribed and recommended texts are to be found on the pages referred to in the table.

**Note Carefully the Column Headings Used in this Table.**

**Unit No:** The unit number assigned to the listed unit. Generally, the first digit indicates the school in which the unit is offered, the second relates to the level at which the unit is offered, and the final two digits are the individual units' specific number.

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**As a guide —**

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<th>Unit Name: The specific title of the listed unit.</th>
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**Study Period:** Indicates when the listed unit is offered during the academic year.

**Study Mode:** Indicates how the listed unit is offered.

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<th>Course Eligibility: Indicates courses towards which the listed unit may be counted as credit. Units earn credit for certain courses only.</th>
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BV Bachelor of Arts (in Visual Arts) On-Campus
DN Diploma of Applied Science (Nursing) On-Campus
DT Diploma of Teaching (Primary) On-Campus/External
DV Diploma of Arts (in Visual Arts) On-Campus
GC Graduate Diploma in Computers in Education External
GE Graduate Diploma in Education On-Campus/External
GL Graduate Diploma in Labour/Management Relations External
GO Graduate Diploma in Accounting External
GP Graduate Diploma in Counselling Psychology On-Campus
GS Graduate Diploma in School Librarianship External
GT Graduate Diploma in Engineering Maintenance Management (Terotechnology) External
GV Graduate Diploma in Visual Arts On-Campus
MA Master of Arts On-Campus
ME Master of Engineering On-Campus
MS Master of Applied Science On-Campus
MV Master of Arts (in Visual Arts) On-Campus

* Subject to Accreditation.
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EXPLANATORY NOTES

Semester 1 commences for all students on Monday 29 February 1988.
External students are requested to note that the weekend school scheduled for 16-17 April may be extended into an External Studies School which may include the 18, 19 and 20 April 1988.

PUBLIC HOLIDAYS WITHIN SEMESTER
Labour Day – March 14
Easter - Good Friday - April 1
Easter Monday - April 4
Easter Tuesday - April 5
Anzac Day - April 25
Queen’s Birthday – June 13

BOARDS OF EXAMINERS
Monday & Tuesday 18 & 19 July
## 1988 CALENDAR

<table>
<thead>
<tr>
<th>WEEK</th>
<th>WEEK BEGINNING MONDAY</th>
<th>VACATION COMMON WEEK</th>
<th>SCHOOL HOLIDAYS</th>
<th>WEEKEND SCHOOLS</th>
<th>SCHOOL OF EDUCATION FIELDWORK</th>
<th>WELFARE STUDIES PLACEMENTS</th>
<th>NURSING CLINICAL EXPERIENCE</th>
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### EXPLANATORY NOTES

Semester 2 commences for all students on Monday 25 July 1988. External students are requested to note that the weekend school scheduled for 17-18 September may be extended into an External Studies School which may include the 19, 20 and 21 September 1988.

### BOARDS OF EXAMINERS

Monday & Tuesday 12 & 13 December

The first weekend school in Semester 2 is scheduled for 23 and 24 July 1988.
CALENDAR
EXPLANATORY NOTES
FIELDWORK
Welfare Studies students on 2 day placements from weeks 31-36 and 40-43 (Thursdays and Fridays) except for weeks 2-8 inclusive, along with weeks 28, 29, 30 and weeks 37, 38 and 39 which are full-time placements.

Nursing students are advised that:
(i) Semester 1 for 3rd year students starts on the week commencing 22 February 1988.
(ii) The weeks beginning 11 & 18 April are teaching weeks for 2nd & 3rd year students.
(iii) For 2nd year students the week commencing 16 May is a study week, with examinations for nursing scheduled in the weeks commencing 23 & 30 May.
(iv) The week commencing 4 July will be a vacation week for 2nd year students.
(v) The week commencing 18 July is the start of Semester 2 for all nursing students.
(vi) The weeks commencing 5 & 12 September are teaching weeks for 2nd year students.
(vii) The week commencing 5 September is a teaching week for 3rd year students.
(viii) Clinical days missed will be required to be made up at a time designated by the Institute.

Academic Staff providing units which involve students with field experience will indicate on their study materials the specific way in which the problem of absence of students from classes will be dealt with.

VISUAL ARTS
Visual Arts students are advised that calendar weeks 16 & 17 in Semester 1 and weeks 37 & 38 in Semester 2 are teaching weeks for the School of Visual Arts during which normal classes will be held.

TEROTECHNOLOGY
Terotechnology students are advised that residential schools will be held from the 17-20 April and 17-23 September inclusive.

GRADUATE DIPLOMA IN LABOUR/MANAGEMENT RELATIONS
Graduate Diploma students are advised that a residential school has been scheduled for 8-12 February and 11-15 July 1988.

PERSONNEL MANAGEMENT
A Personnel Management Winter School will be held from 18-22 July 1988.

INDUSTRIAL RELATIONS
An Industrial Relations Summer School will be held from 1-5 February 1988.