

MNHS: Comparative report - Annotated example

Comparison

One of the key differences between my response and the expert response is the focus on heartburn. While I considered the implications of heartburn, I looked only at the standard concerns when a patient presents with those symptoms, using the Australian Government guidelines. The expert response, however, focused on the issue of heartburn for Aboriginal and Torres Strait Islander people who are pregnant. That is, they noted that Aboriginal and Torres Strait Islander people have a higher risk of chronic *Helicobacter pylori* infection. The expert response also included a wider range of Aboriginal and Torres Strait Islander support services. In addition, they possess a greater awareness of research about the health of Aboriginal and Torres Strait Islander people, allowing them to identify risk factors in more detail.

Another key difference is the discussion of holistic treatment. While I had noted the importance of holistic approaches to health for Aboriginal and Torres Strait Islander people, I had not made the connection between this approach and encouraging access to health care, which the expert response discusses. The expert had a better understanding of how Aboriginal and Torres Strait Islander people engage with health services. However, I had engaged with more recent research that indicated the importance of holistic care. This highlights the importance of staying up-to-date with research for evidence based practice.

This description is too long. It would be better if this was more concise. ✎

This description is concise and precise. ✓
This difference occurs because the expert has more experience with the health and support of Aboriginal and Torres Strait Islander people. Their experience has increased their awareness of health services which are designed for this cultural group, as well as the government policies which promote Aboriginal and Torres Strait Islander health.

Here the student has clearly engaged in reflection on the reason for the difference. They have gone beyond the superficial idea that the expert has more experience to identify what that experience has provided the expert that the student does not have. ✓

Legend

✓ Good practice

✎ Needs improvement

💡 Comment

Reflection on learning

Knowledge was consolidated:

- there are higher risk factors for this group that about which a health practitioner needs to be aware
- it is important to remain up-to-date with research about the health needs and risks of people from a range of cultural backgrounds

Knowledge was challenged:

- Aboriginal and Torres Strait Islander people do not access health care in the same way as other patient populations

This example is written using dot points. Read your assignment instructions carefully to see if this is acceptable for your comparative report.



Impact on future practice

My learning has two important implications for my future practice. First, I am more aware of gaps in my knowledge of services available to support Aboriginal and Torres Strait Islander people. Therefore, in my future practice, I will ensure that I familiarise myself with all available options in the area. Second, I will endeavour to remain up-to-date with research not only about health risks and treatments, but also about approaches to practice. This will ensure that I am asking the correct questions and recommending the best treatments.

The student has used signposting in their writing. This helps the reader follow their argument.



The student has identified a concrete application for their future health care practice.

