

2024 Completions - Faculty of Education

Dr. Mark Anton Ammermann

(Specialisation: Education) (Conferred: 11-Jan-2024)

Out of the art room: A transdisciplinary approach to learning programming within an arts-based pedagogy

Dr. Hongming Fan

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 11-Jan-2024)

The interplay between teachers' and students' imagined identities and English teaching and learning at Chinese universities

Dr. Felipe Andres Godoy Ossa

(Specialisation: Education - early childhood) (Conferred: 11-Jan-2024)

Care or Education? Understanding the Role of the Early Childhood Assistant Teacher in Chile

Dr. Mohammad Jokar

(Specialisation: Information and communications technology in education) (Conferred: 24-Jan-2024)

A grounded theory analysis of factors shaping teachers' artefact ecologies: An investigation into the application of Minecraft within schools

Dr. Pashew Nuri

(Specialisation: Education - leadership, policy and change) (Conferred: 24-Jan-2024)

Unravelling education policy: Insights from policy documents and teachers' stories in Iraqi Kurdistan

Dr. Rini Susanti

(Specialisation: Education - other) (Conferred: 24-Jan-2024)

Toward Dialogic Feedback in Indonesian Pre-service English Teacher Education

Dr. Yuejiu Wang

(Specialisation: Education - early childhood) (Conferred: 07-Feb-2024)

A Cultural-Historical Study of Chinese Kindergarten Teachers' Professional Development in STEM Education

Dr. Wing Sze Emily Chow

(Specialisation: Education - Inclusion and Disability) (Conferred: 06-Mar-2024)

The intention of in-service teachers to implement inclusive practices in Hong Kong classrooms

Dr. Xingyu Meng

(Specialisation: Tertiary education) (Conferred: 06-Mar-2024)

Chinese International Students' Use of Social Media: Exploring Significance of WeChat in Students' Practice while Negotiating the Australian Higher Education Field

Dr. Shiyao Wang

(Specialisation: Education - early childhood) (Conferred: 06-Mar-2024)

Changing Early Childhood Education Sub-Field Positions for Parenting Equity in China: Two Ethnographic Case Studies

Dr. Raja Nur Ashikin Binte Raja Ahmad Kamal

(Specialisation: Curriculum and education studies general) (Conferred: 11-Apr-2024)

Queering Confucian influences to better support queer Asian women from international student backgrounds in Australian and New Zealand higher education institutions

Dr. Laura Andrea Gutierrez Bucheli

(Specialisation: Tertiary education) (Conferred: 08-May-2024)

Engineering education for sustainability: An international cross-case analysis

Dr. Marie Danielle Tranquille

(Specialisation: Education - general) (Conferred: 08-May-2024)

Voices of Teachers: Teaching French in Victoria, Australia

Dr. Safaa Hameed Alfaidi

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 23-May-2024)

Self-Efficacy Experiences and Attitudes of Saudi Female English Language Learners in Australia Towards Learning with Technology Use

Dr. Hanying Mao

(Specialisation: Education - early childhood) (Conferred: 23-May-2024)

Chinese preschool teachers' picturebook teaching practice: Adapting the Four Resources Model in the Chinese context

Dr. Sally Anne Thompson

(Specialisation: Education) (Conferred: 23-May-2024)

A study of literacy mediation practices in a rural community

Dr. Sultan Ahmed M Alshehri

(Specialisation: Education - Inclusion and Disability) (Conferred: 05-Jun-2024)

An Investigation of Primary School Teachers' Attitudes Toward Inclusive Education of Students with Hearing Loss in Taif, Saudi Arabia

Dr. Amani Ayed A Alshomrani

(Specialisation: Education) (Conferred: 05-Jun-2024)

Development of Teacher Professional Identity and Agency: An Ethnographic Study of a Saudi English Language Institute

Dr. Elham Manzari

(Specialisation: Education) (Conferred: 20-Jun-2024)

The Textual Coordination of Teachers' Decision-Making Regarding the Use of Digital Technologies: An Institutional Ethnographic Study of a Melbourne Secondary School

Dr. Jane Elizabeth Hubbard

(Specialisation: Education - numeracy) (Conferred: 03-Jul-2024)

Year 2 Students' Self-Determination When Learning Mathematics Through Sequences of Challenging Tasks

Dr. Maddison Huddle

(Specialisation: Education psychology) (Conferred: 03-Jul-2024)

The Efficacy of Repetitive Transcranial Magnetic Stimulation Treatment for Women with Postpartum Depression

Dr. Zainul Yasni

(Specialisation: Education - school leadership) (Conferred: 23-Jul-2024)

The Influence of Leaders' Socio-Religious Beliefs and Values on Leadership Practice in Indonesian Islamic Schools

Dr. Dwi Ratnasari

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 31-Jul-2024)
Indonesian EFL Teachers in Times of Neoliberal Curriculum Reforms: Professional Practices, Identity and Agency

Dr. Hayley Ann Truskewycz

(Specialisation: Education - Inclusion and Disability) (Conferred: 31-Jul-2024)
Sport as a Policy-led Tool for the Integration and Resettlement of Refugee Backgrounded Women

Dr. Queena Yu Lee

(Specialisation: Education - early childhood) (Conferred: 15-Aug-2024)
Teaching Practices in Early Childhood Educational Settings in Victoria and the Development of Children's Agency:
A Cultural-historical Analysis

Dr. Katrina Elizabeth Reynen-Woodward

(Specialisation: Education - gifted education) (Conferred: 15-Aug-2024)
The Many Faces of Giftedness: Examining Hidden Rules, Enablers and Barriers to Education Success in
Culturally Diverse, Gifted Young Adults from Low SES environments

Dr. Nashid Nigar

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 28-Aug-2024)
Non-native English Language Teachers' Stories: Constructing Cosmopolitan Professional Identities in Australia

Dr. Alina Kewanian

(Specialisation: Education - Inclusion and Disability) (Conferred: 12-Sep-2024)
Choreographing a relational, ethical dance: An Autoethnographical Exploration of Disability and Inclusion in
Educational Encounters

Dr. Bingqing Li

(Specialisation: Education) (Conferred: 25-Sep-2024)
More than Survive or Thrive: Storying Chinese EFL Late-career Teachers' Engagement

Dr. Minh Thuan Nguyen

(Specialisation: International education) (Conferred: 25-Sep-2024)
The Lived Experiences of Employability for Australian University International IT Graduates: Challenges, Learning
and Agency

Dr. Michael Craig Butson

(Specialisation: Other education general) (Conferred: 09-Oct-2024)
Examining Leisure-Time Physical Activity Participation Among Older Adults In Australian Community Aquatic And
Leisure Facilities: A Socioecological And Multimethod Study

Dr. Xin Ruo Ng

(Specialisation: Education - early childhood) (Conferred: 09-Oct-2024)
Navigating Science, Technology, Engineering, Arts and Mathematics (STEAM) Integration in Early Childhood
Education

Dr. Mengni Tang

(Specialisation: Education - work and learning studies) (Conferred: 23-Oct-2024)
Exploring Chinese international graduates employability in Australia using a capitals-based approach

Dr. Kristie Williamson

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 23-Oct-2024)
Principles for assessment as learning and literacy in English for academic purposes: Preparing Chinese international students for success in Australian universities

Dr. Lena Luisa Wintermantel

(Specialisation: Psychology) (Conferred: 06-Nov-2024)
Exploring the Impact of a Therapy Dog-Assisted Social and Emotional Learning Intervention in a School Setting

Dr. Sarah Louise Aitken Cameron

(Specialisation: Education psychology) (Conferred: 20-Nov-2024)
Mental Health Service Users' Experiences and Perspectives of Family Involvement in their Care

Dr. Anita Joy Green

(Specialisation: Education - numeracy) (Conferred: 04-Dec-2024)
An investigation into teachers' reflections on noticing as a key action of informal classroom mathematics assessment

Dr. Elvira Maree Kalenjuk

(Specialisation: Education) (Conferred: 04-Dec-2024)
"When the Writing is Not on the Wall": Exploring the Lived Experiences of Dysgraphia

Dr. Jiaqi Li

(Specialisation: Education - leadership, policy and change) (Conferred: 11-Dec-2024)
Steering the Agentive Vehicle: Exploring English as an Additional Language (EAL) Teachers' Agency since the Victorian Curriculum Foundation-Year 10: EAL