

## Questions for AI readiness assessment

- Can the current course learning outcomes (CLO) accommodate learning with AI and collaborating with AI to complete assessment tasks? (Is there enough flexibility and scope in the course learning outcomes for technologies such as AI to be incorporated into the units?)
- Are the current unit learning outcomes (ULO) in the course appropriate for the unit and the future directions of the profession/discipline that they support?
- Within the core units of the course, are the current unit learning outcomes (ULO) able to accommodate learning with AI and collaborating with AI to complete assessment tasks and/or do the ULO clearly identify where humans need to demonstrate knowledge and skills without any AI assistance?
- How confident are you that the assessment items in all units of the course adequately support the stated unit learning outcomes?
- What proportion of the units in the course use a diversity of assessment tasks to confirm learning outcomes? This includes a varied mix of high and low stakes assessments.
- What proportion of the units rely on heavily weighted final essay submissions, exams or hurdles?
- Approximately, what proportion of the units in the course are currently supporting learning with AI (in assessments) or learning about AI (in either assessments or teaching activities)?
- How confident are you that the assessments have been designed with adequate security to minimise the risks of students engaging in academic misconduct (plagiarism, collusion, and inappropriate use of AI)?
- How vital of a role will AI be for potential professions secured by graduates of this course?
- Are the contributors to the course prepared and willing to adapt the course as AI becomes more prevalent in educational tools and practices?