

# Redefining Japanese language learning: An inclusive digital textbook approach

Iori Hamada, PhD, FHEA (Monash University)  
[iori.hamada@monash.edu](mailto:iori.hamada@monash.edu) / @hamada\_iori

## 1. Current Landscape and Gaps

How can we diversify educational resources to promote inclusivity and critical thinking?



### Euro-American Centricity

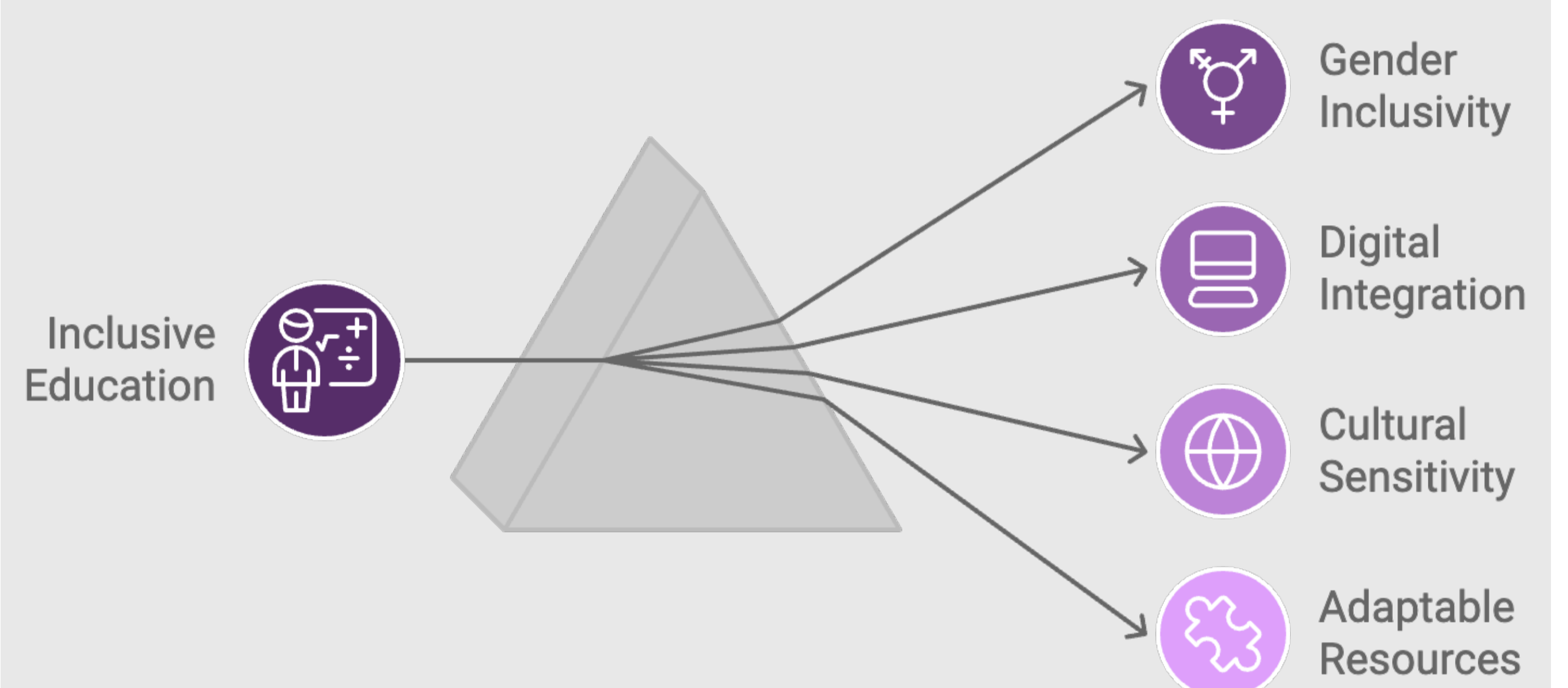
Limits diversity of viewpoints and knowledge, hindering critical thinking.



### Inclusive Representation

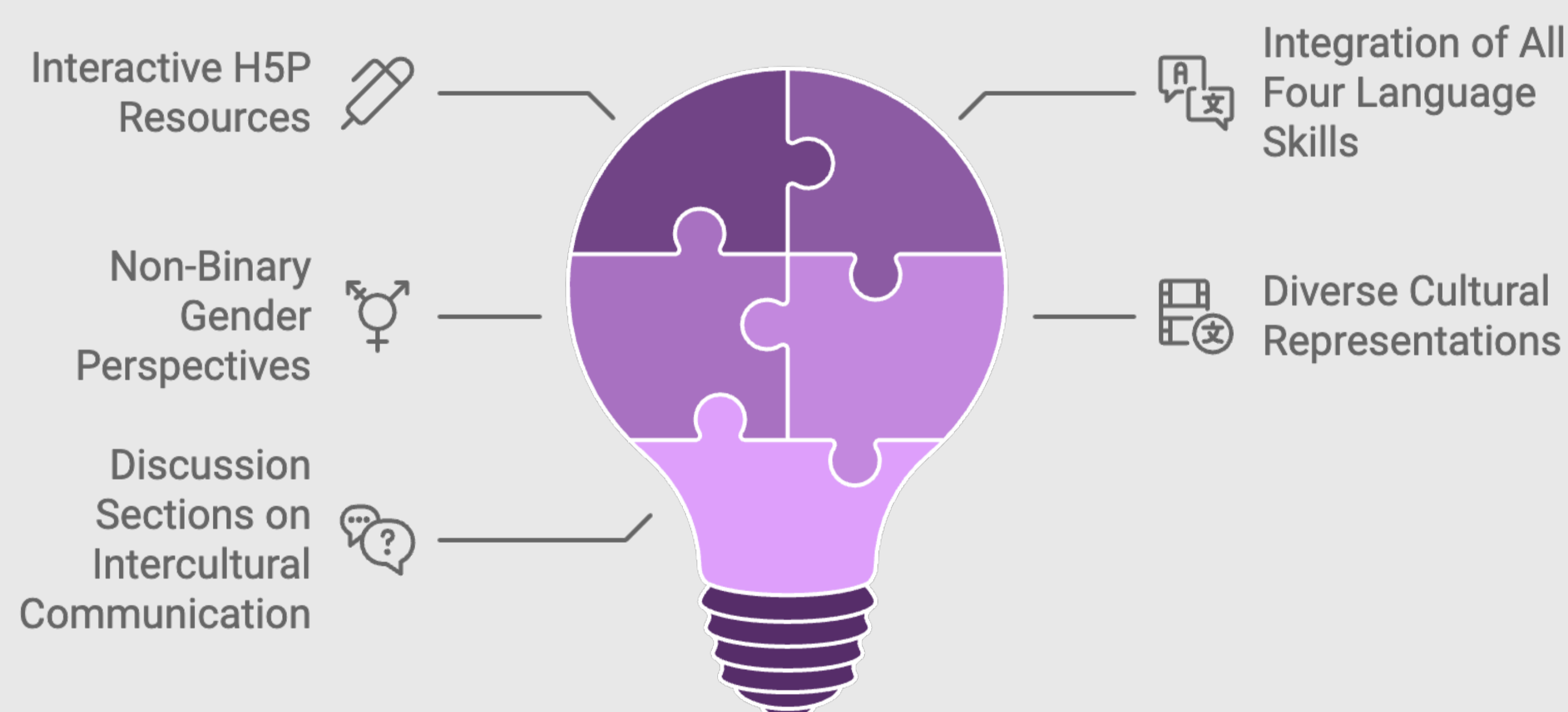
Promotes diverse perspectives, fosters critical thinking and cultural understanding.

## 2. Our Approach



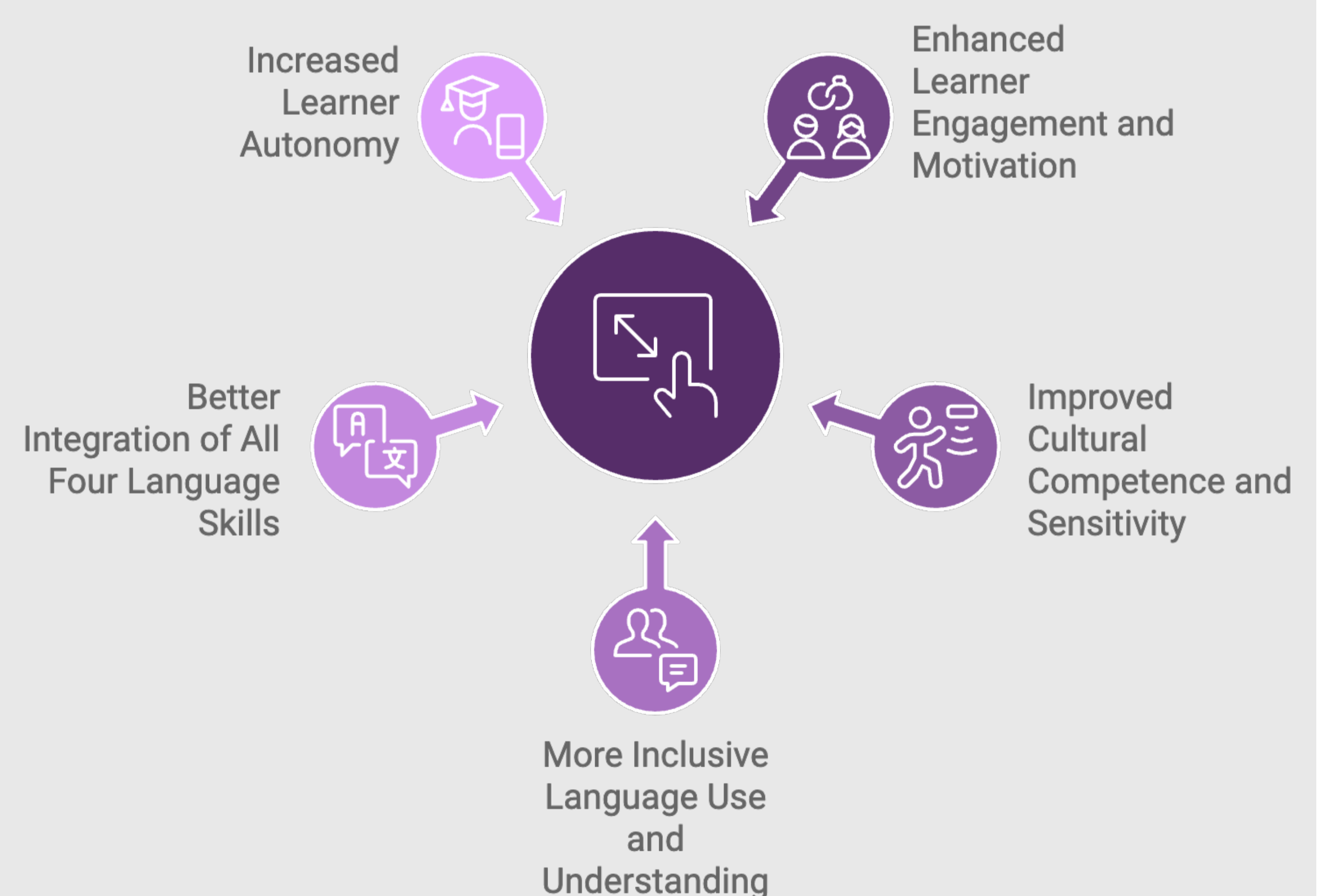
## 3. Key Features

Comprehensive Educational Resource Features



## 4. Anticipated Outcomes

Factors Contributing to Enhanced Educational Outcomes



### Selected References:

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Nagata, Y., & Sullivan, K. (2005). Hegemonic gender in Japanese as a foreign language education: Australian perspectives. In M. McLelland & R. Dasgupta (Eds.), *Genders, Transgenders, and Sexualities in Japan* (pp. 15-32). New York: Routledge.

6 out of 12 chapters  
available online.  
Full launch scheduled for  
end of year.



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