

2025 Completions - Faculty of Education

Dr. Nur Hayati

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 22-Jan-2025)
Reflective Practice in English Language Teacher Education in Indonesia: Teacher Educators' Integration and Engagement

Dr. Gillian Louise O'Connor

(Specialisation: Education - early childhood) (Conferred: 22-Jan-2025)
Examining the process of science concept formation in infancy under the conditions of a Conceptual PlayWorld

Dr. Robert Michael Baird

(Specialisation: Education psychology) (Conferred: 05-Feb-2025)
Therapy Dogs in Schools: Impacts on Students' Wellbeing and Important Implementation Considerations

Dr. Samantha Lewis

(Specialisation: Education psychology) (Conferred: 05-Feb-2025)
Sleeping Sound Autism: A Mixed Methods Evaluation of the Feasibility and Acceptability of Telehealth Delivery of a Brief Sleep Intervention for Autistic Children

Dr. Mobina Sahraee Juybari

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 05-Feb-2025)
Conceptualising culture in Spanish/Latin American, and Chinese programs in an Australian University

Dr. Catherine Susan Sundbye

(Specialisation: Education - early childhood) (Conferred: 05-Feb-2025)
Troubling the Agentic Teacher: An Early Childhood Critical Autoethnography

Dr. Felice Borghmans

(Specialisation: Education - leadership, policy and change) (Conferred: 19-Feb-2025)
Exploring the Clinician Experience of Providing Complex Care in a Public Hospital Setting

Dr. Candice Maryann James

(Specialisation: Education psychology) (Conferred: 19-Feb-2025)
The Psychosocial Characteristics and Experiences of Twice-Exceptional Individuals

Dr. Asha Murali Murali Syamala

(Specialisation: Sociology of education) (Conferred: 19-Feb-2025)
Exploring the perceptions of Indian Immigrant parents on private supplementary tutoring within the context of Australian primary school education

Dr. Sonour Esmaeili

(Specialisation: Tertiary education) (Conferred: 05-Mar-2025)
A Cultural-Historical Study of the Development of Culturally Diverse Online Learners in Higher Education

Dr. Kirk Michael Weeden

(Specialisation: Education) (Conferred: 19-Mar-2025)
Promoting dialogue in secondary English classrooms about current issues in the media: exploring the experiences of teachers in Victoria, Australia

Dr. Guo Zhang

(Specialisation: Education - leadership, policy and change) (Conferred: 19-Mar-2025)

Asia as Method in Educational Policy Studies: Understanding Fine-tuning Medium of Instruction Policy Enactments in Hong Kong Schools through Mohap

Dr. Simon Zhou

(Specialisation: Sociology of education) (Conferred: 19-Mar-2025)

A Mixed Methods Examination of How Academic High-Achievers Experience and Develop Critical Consciousness

Dr. Hossein Ghaffari

(Specialisation: Mathematics and science education) (Conferred: 02-Apr-2025)

Participation of Iranian secondary mathematic teachers in a collaborative professional development opportunity: Learning processes, change sequences, and affordances and constraints

Dr. Weiqi Jiang

(Specialisation: Education - general) (Conferred: 02-Apr-2025)

"A Looking-glass Self": An Ethnographic Case Study of Student Wellbeing in a Chinese Secondary School

Dr. Mao Li

(Specialisation: Education) (Conferred: 02-Apr-2025)

Examining Chinese Primary Mathematics Teachers' Technological Pedagogical Readiness: A Mixed Methods Study

Dr. Sonya Nedovic

(Specialisation: Education - early childhood) (Conferred: 02-Apr-2025)

Conceptual PlayWorlds in Family Settings: Creating Conditions for Children's STEM Concept Formation

Dr. Alexandra Wendel Treloar

(Specialisation: Education) (Conferred: 02-Apr-2025)

A Self-Study of Teacher Practice in Outdoor Learning

Dr. Irene Rose Martin

(Specialisation: Psychology) (Conferred: 21-Apr-2025)

Not a one-size-fits-all approach: Exploring cultural responsiveness in Schema Therapy

Dr. Jemila Yakubu Goodman

(Specialisation: Education - school leadership) (Conferred: 21-Apr-2025)

The Acculturation of Middle-Level School Leadership Staff from Culturally and Linguistically Diverse (CALD) Backgrounds in Victorian Schools

Dr. Truly Almendo Pasaribu

(Specialisation: Education) (Conferred: 30-Apr-2025)

Ethical Discourses in Technology-Mediated Assessment: A Case Study of EFL Writing in Indonesian Private Universities

Dr. Ziqi Li

(Specialisation: International education) (Conferred: 14-May-2025)

Exploring overseas doctoral journeys: Experiences of negotiating identity as an international PhD student in Australia

Dr. Lin Lin

(Specialisation: Education psychology) (Conferred: 14-May-2025)

Parents' Estimates of Their Children's Cognitive Abilities and the Relationship between Their Estimates, Involvement in and Expectations for Their Children's Academic Achievements: A Chinese-Australian Cross-Cultural Study

Dr. Duyen Thi Vo

(Specialisation: Education) (Conferred: 14-May-2025)

Understanding Teacher Wellbeing: Conceptualisations and the Role of Trust

Dr. Jaione Diaz Mazquiaran

(Specialisation: Education) (Conferred: 30-May-2025)

Immigrant Students' Language Practices and Perceptions in Basque-Medium Instruction in the Basque Country and the Influence of Parental and Teacher Language Beliefs

Dr. Janine Diane Michelle Felicitee Forbes-Rolfe

(Specialisation: Education) (Conferred: 30-May-2025)

Interrogating the development of the Australian Curriculum Civics and Citizenship: an assemblage study

Dr. Ciara Hart

(Specialisation: Psychology) (Conferred: 30-May-2025)

Applying Different Therapeutic Modalities to Support Parents with Mental Health Challenges: Experiences of Australian Therapists who use Schema Therapy, Acceptance and Commitment Therapy and Narrative Therapy

Dr. Maria Del Pilar Rojas Quimbay

(Specialisation: Sociology of education) (Conferred: 15-Jun-2025)

Critical Engaging Participatory Action Research with Second-Generation African-Australian Students through Communicative Spaces for Reflection and Co-creation

Dr. Darrell Roy Townshend

(Specialisation: Education) (Conferred: 15-Jun-2025)

Tapestry: Being a Musician-Teacher: A Life-Long Autoethnographic Exploration

Dr. Yanxi Li

(Specialisation: Sociology of education) (Conferred: 25-Jun-2025)

Influences of Sociocultural Dimensions on Higher Education Experiences and Career Choices of 1.5 Generation Young Australian Chinese Immigrants

Dr. Ralph Saubern

(Specialisation: Education) (Conferred: 25-Jun-2025)

Reframing TPACK: Towards a developmental understanding of the expert knowledge that underpins teachers' effective use of technology

Dr. Cindy Di Han

(Specialisation: Education - general) (Conferred: 09-Jul-2025)

Artificial Neural Networks and the Modelling and Prediction of Australian Students' Academic Achievement

Dr. Yenny Rahmawati

(Specialisation: Education - teaching English to speakers of other languages international (TESOL-intnl))

(Conferred: 09-Jul-2025)

Rethinking Teacher Quality in the Indonesian EFL Context: A Sociocultural Perspective

Dr. Monique Parkes

(Specialisation: Education - early childhood) (Conferred: 23-Jul-2025)

A Cultural-Historical Study of Fleer's Conceptual PlayWorld, Drawings and a Diorama: Creating Motivating Conditions for Preschoolers' Scientific Thinking

Dr. Shengyun He

(Specialisation: Education) (Conferred: 06-Aug-2025)

A Mixed Methods Approach to Examining Impacts of the Agency Changes on Employability of Chinese Graduates from Australian Universities

Dr. Ivan Matovich

(Specialisation: Sociology of education) (Conferred: 06-Aug-2025)

'New' Philanthropy and Education Governance in Argentina and Brazil: A Comparative Network Ethnography

Dr. Merian Fernando Mihindukulasuriya

(Specialisation: Education) (Conferred: 06-Aug-2025)

Teaching for Social Justice: Teacher Educators' Understanding and Enactment of Critical Pedagogy in Australia

Dr. Benjamin Christopher Daniel Kilby

(Specialisation: Education) (Conferred: 20-Aug-2025)

Dialogue & Gender in Schools: Creating an Inclusive Model of Classroom Discussion using Philosophy for/with Children

Dr. Usman Ali

(Specialisation: Education) (Conferred: 07-Sep-2025)

Public policies on madrasa governance and reform: The Case of Pakistan

Dr. Latifah Abdulaziz M Alomair

(Specialisation: Education - leadership, policy and change) (Conferred: 07-Sep-2025)

Leadership and Policy: An Ethnographic Exploration of Inclusive Education for Students with Hearing Loss in a Saudi Primary School

Dr. Taegan Alana Holford

(Specialisation: Education psychology) (Conferred: 07-Sep-2025)

Parental Mental Illness in the Family Court

Dr. John Arthur Mason

(Specialisation: Sociology of education) (Conferred: 07-Sep-2025)

pass-mjrHearing Our Givers: Understanding the Lived Experience of Rural Fire Volunteers in Queensland

Dr. Tasnim Mahmoud Mohammad Al Sammak

(Specialisation: Education) (Conferred: 07-Sep-2025)

"Mum was kinda political": Storyworlds towards re-curriculising radicalised youth and radicalisation

Dr. Muhannad Fahad A Alsahafi

(Specialisation: Education - literacy studies) (Conferred: 17-Sep-2025)

Exploring Saudi Adolescents' Everyday Communication Practices on Social Media Platforms

Dr. Nathan James McMillan

(Specialisation: Sociology of education) (Conferred: 17-Sep-2025)

When Dreams Meet Reality: Exploring expectations, aspirations & structural uncertainties in the decline of happiness from youth to adulthood

Dr. Boyi Zhu

(Specialisation: Education) (Conferred: 17-Sep-2025)

Teacher Professional Identity Construction of Chinese English-medium Instruction (EMI) Academics in China and Australia: A Cultural-historical Perspective

Dr. Longinus Ebere Onyechesi

(Specialisation: Community education) (Conferred: 06-Oct-2025)

Negotiating a third space online: Education experiences of Second-generation South Sudanese students during the COVID-19 pandemic

Dr. Sharifah Balkish Albar

(Specialisation: Education - early childhood) (Conferred: 15-Oct-2025)

Nurturing Young Children's Creative Thinking Ability: Interactions and Strategies through the Foundation Stage within the selected Australian Primary School

Dr. Robert Stephen New

(Specialisation: Education - school leadership) (Conferred: 15-Oct-2025)

Examining Teachers' Lifeworlds Through Their Experiences of School Leaders and Leadership