

Monash University Procedure

Procedure Title	<u>Probation and Confirmation of Academic Appointments made on or after 7 October 2014</u>
Parent Policy	Recruitment, Selection and Appointment Policy
Date Effective	2 May 2016
Review Date	3 years from effective date
Procedure Owner	Chief Human Resources Officer
Category	Human Resources
Version Number	2.0
Content Enquiries	ask.monash or phone Monash HR on 990 20400
Scope	<p>This procedure applies to the following staff employed on or after 7 October 2014:</p> <ul style="list-style-type: none"> • all Level A to D continuing and fixed term academic staff, including education-focused staff; and • all research-only staff. <p>For staff who were employed before 7 October 2014, please see the Recruitment, Selection and Appointment Procedure – Probation and confirmation of appointments made prior to 7 October 2014.</p> <p>This procedure does not apply to casual, sessional, adjunct and joint appointees.</p>
Purpose	<p>At Monash University, all new continuing and fixed-term academic staff appointed up to Level D (Associate Professor), are subject to a probationary period in accordance with Clause 58 of the Monash University Enterprise Agreement (Academic and Professional Staff) 2014.</p> <p>The review of a probationary academic staff member's progress during the probationary period is managed through the Academic Performance Development Process and in accordance with this procedure. The achievements of academic staff members during the probation period are assessed relative to the particular circumstances of their career progression and the opportunities which have been available to them.</p>
PROCEDURE STATEMENT	

1. Recruitment

- 1.1. All new continuing and fixed-term academic staff appointed up to Level D (Associate Professor), appointed on or after 7 October 2014 are subject to a probationary period in accordance with [Clause 58 of the Monash University Enterprise Agreement \(Academic and Professional Staff\) 2014](#).
- 1.2. As part of the recruitment process for new academic staff, the Selection Committee must make the successful candidate aware of the requirements s/he will be expected to meet

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during the probation period, including meeting the relevant [academic performance standards](#).

- 1.3. All continuing teaching and research staff and teaching and research staff on fixed-term contracts of more than three years are required to complete the CEED Foundations programme during the probation period (preferably in their first semester). The letter of offer includes information on probation conditions including the requirement to:
 - meet the academic performance standards relevant to the staff member's discipline and academic level; and
 - complete the CEED Foundations programme; and
 - complete a PhD during the probationary period (where required).

2. Commencement of employment

- 2.1. Upon commencement at the University the staff member will be informed of the name of his or her designated academic performance supervisor.
- 2.2. Within the first month of the staff member's commencement, the supervisor and staff member should meet to discuss and confirm:
 - the requirements of the position and key aspects of the role;
 - key outcomes and result areas that the staff member will be expected to achieve during the probation period, including meeting the applicable [academic performance standards](#);
 - performance development obligations;
 - orientation and induction training requirements; and
 - conditions of probation, including enrolment in the CEED Foundations programme.
- 2.3. Following this initial meeting, the staff member should begin to formulate his or her performance plan and portfolio within the [Performance Development Online \(PDO\)](#) system. This process should include the input of the staff member's publications data into ROPES.
- 2.4. As part of the [Academic Performance Development Process](#), the supervisor should meet with the probationary staff member to formalise his or her performance development portfolio within three months (and no later than six months) after the staff member's commencement with the University. This meeting helps to further clarify and review the expectations of the staff member's performance during the probation period.
- 2.5. Probationary staff members are required to include a goal specifically requiring the staff member to achieve the conditions of probation (as per the staff member's letter of offer) within their performance development plan. This is included in the 3 year goal tab of PDO. This will ensure that the staff member and the academic performance supervisor discuss and review the staff member's progress towards meeting the conditions of probation throughout the probationary period.

3. Performance development and review during the probation period

- 3.1. The review of a probationary staff member's progress during the probationary period and the goals that must be met are managed through the [Academic Performance Development Process](#), as detailed in [Clause 64 of the Monash University Enterprise Agreement](#)

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[\(Academic and Professional Staff\) 2014](#) or, where applicable, the relevant AWA Terms and Benefits Policy.

- 3.2. It is a requirement of the staff member's probation for the supervisor and probationary staff member to have a mid-cycle and end of year performance review. The supervisor will also meet regularly with the probationary staff member to review the staff member's performance and provide feedback throughout the year. The mid-cycle review meeting is compulsory for all probationary staff members and must be completed and reflected in PDO within the June to August timeframe.
- 3.3. If a supervisor has concerns with the performance and ability of the staff member in meeting the required performance standard, s/he is encouraged to contact the relevant HR Business Partner for advice.

4. Leave during the probation period

- 4.1. The following periods of leave do not count as service and therefore the probation period does not operate during these periods.
 - paid or unpaid parental leave that is greater than 26 weeks, or
 - unpaid leave for incapacity due to illness or injury that is greater than 20 days
- 4.2. Other periods of leave during the probation period will count as service in accordance with the particular circumstances outlined in [clause 34.6 of the Enterprise Agreement](#) and form part of the probation period.
- 4.3. In circumstances where a staff member takes a period of leave that does not count as service and therefore does not form part of the probation period, the "deferred" probation end date will be confirmed with the staff member at the time of taking the leave. This will assist in ensuring that the probation period accurately reflects the period of recognised service.
- 4.4. The staff member may still seek early confirmation of appointment if the staff member satisfies the criteria outlined in the "Early confirmation of appointment" section below.

5. Promotion during the probation period

- 5.1. Where a staff member is successful in gaining promotion during his or her probationary period the staff member should provide the letter advising of the promotion along with his or her case for confirmation to the relevant decision maker (see relevant appointment review and confirmation process below).
- 5.2. For all research-only staff and teaching and research staff on fixed term contracts of three years or less, the letter of promotion must be submitted to the head of unit.
- 5.3. If the relevant decision maker decides that the probationary conditions have already been met, the probationary period ends on the date of the promotion.
- 5.4. If the relevant decision maker decides that the probationary conditions have not been met (for example the staff member has yet to complete the CEED Foundations programme), the outstanding probationary conditions will continue to apply at the time of the promotion taking effect.

6. Early confirmation of appointment

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- 6.1. In an exceptional case where the new staff member is:
- showing an excellent adjustment to the job and the work environment;
 - clearly able to demonstrate that they are exceeding in all areas of academic performance as referred to in the applicable academic performance standards; and
 - is likely to sustain that level following a review of his or her performance in accordance with the [Academic Performance Development Process](#);
- the staff member may apply for early confirmation of appointment. The staff member must submit his or her completed Request for Confirmation form and all accompanying documents (including his or her performance development plans) to the head of unit.
- 6.2. The head of unit will indicate on the Request for Confirmation form whether he/she considers that the staff member should be confirmed and will write a statement in support of his/her recommendation, making specific reference to the applicable academic performance standards.
- 6.3. Prior to the recommendation, the head of unit will:
- review the staff member's request for early confirmation including his or her performance as recorded in his or her performance development plans;
 - satisfy him/herself that the staff member is exceeding all applicable [academic performance standards](#); and
 - consult with the staff member's designated academic performance supervisor and appropriate academic staff within the unit.
- 6.4. This recommendation will be provide to the Dean who, if satisfied that confirmation is timely, may then recommend the confirmation to the appropriate Appointment Review Committee for consideration and decision in accordance with these procedures.
- 6.5. In the case of research-only staff and teaching and research staff on fixed-term contracts of three years or less, the Dean will endorse recommendations for early confirmation.
- 6.6. The minimum period of probation will be one year's service and, unless the staff member is research-only, will include at least one semester of teaching.
- 6.7. The committee (or Dean where relevant) will approve a request for early confirmation of appointment if the staff member has:
- met all the conditions of probation as specified in the letter of offer, for example, completion of the CEED foundation programme;
 - satisfactorily performed the duties consistent with the required performance standard as documented in the Academic Performance Development Process, including having exceeded the applicable academic performance standards; and
 - shown promise of making an ongoing contribution to the work of the unit.
- 6.8. Where a staff member has not met the above requirements, the probation period will be continued.

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7. Appointment review and confirmation process - continuing staff and teaching and research staff on fixed-term contracts of more than three years
 - 7.1. The HR Business Support Team in the HR Operations Centre will monitor upcoming probation end dates and will work with the relevant HR Business Partner and head of unit to initiate a formal review of the staff member's progress.
 - 7.2. For continuing staff, the probation review will be conducted after four years of service (and no later than 6 months before the end of the probationary period). In the case of fixed-term probationary staff, the review will be conducted after four-fifths of the probation period. The review will determine whether or not a recommendation should be made for the staff member's appointment to be confirmed.
 - 7.3. The HR Business Support Team will:
 - give written notice to the staff member of the forthcoming review of the staff member's probation status (including the date of the relevant Appointment Review Committee meeting) using the template [Probation Review Letter](#); and
 - provide the staff member with the Request for Confirmation Form [\[Word\]](#), which the staff member will use as the basis for outlining his or her case for confirmation of appointment.
 - 7.4. The staff member should be given sufficient time to assemble evidence in support of confirmation of appointment before the scheduled Appointment Review Committee meeting. The staff member will use the Request for Confirmation Form to build his or her case in support of confirmation of appointment and should utilise the evidence that he or she has developed within his or her performance development portfolio.
 - 7.5. The staff member should ensure that he or she outlines any relevant personal circumstances in the Request for Confirmation Form [\[Word\]](#). Relevant personal circumstances may include any period of parental leave taken during the probation period, any absences due to ill-health or injury and/or any periods of part-time work. Disclosing relevant personal circumstances will enable the Appointment Review Committee to assess the staff member's achievements relative to opportunity. This personal information will only be used for the purposes of making a holistic and contextual assessment of the staff member's achievements and will be kept confidential at all times.
 - 7.6. The staff member must submit his or her completed Request for Confirmation Form and all accompanying documentation (including his or her performance development plans) to the head of unit for his or her consideration at least two weeks prior to the relevant Appointment Review Committee meeting.
 - 7.7. The head of unit will indicate on the Request for Confirmation Form [\[Word\]](#) whether s/he considers that the staff member should be confirmed and will write a statement in support of his/her recommendation, making specific reference to the applicable academic performance standards. Before making this recommendation, the head of unit will consult:
 - the staff member's academic performance supervisor,
 - the other professorial members of the unit, and
 - appropriate members (i.e. those in a position to give an informed judgment) of the academic staff of the rank of lecturer and above.

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- 7.8. Upon completion, the head of unit will return the Request for Confirmation Form [\[Word\]](#) and its attachments to the HR Business Support Team who will refer it to the appropriate Appointment Review Committee.
- 7.9. Should the head of unit feel that the staff member has not met the conditions of probation the head of unit should contact the relevant HR Business Partner in advance of the review stage of probation for advice. The HR Business Partner will ensure that s/he seeks the advice of Workplace Relations in providing advice.

8. Constitution of Appointment Review Committees

- 8.1. The HR Business Support Team will convene the relevant committee on the date specified in the original notification letter sent to the staff member, where practicable. All members of the Committee should be provided with a copy of the staff member's Request for Confirmation Form [\[Word\]](#) and its attachments in advance of the committee meeting.
- 8.2. All Appointment Review Committees must be as close to equal gender representation as reasonably practicable, with a minimum of one-third representation of each gender.
- 8.3. Appointment reviews for staff at Levels A, B and C are referred to a Faculty Academic Appointment Review Committee. The members of this committee are:
- the Dean or nominee (Chair);
 - the head of unit or equivalent; and
 - two other members of the continuing staff of the University including at least one from a cognate discipline.
- 8.4. An observer nominated by the President of the Monash University NTEU Branch will also be invited to attend the meeting.
- 8.5. Appointment reviews for staff at Level D are referred to the Level D Appointment Review Committee. The members of this committee are:
- Provost or nominee;
 - the Dean (Chair);
 - the head of unit or Associate Dean or equivalent;
 - a Professor from the Faculty or from a cognate area; and
 - an academic staff member from the Faculty in a cognate area.
- 8.6. A representative from Monash HR will provide procedural and secretarial support for each Committee meeting.
- 8.7. Where the appointment sought is for an Associate Professor from a clinical background, the committee membership will include at least one representative of the clinical discipline.
- 8.8. Probationary staff members being reviewed will be invited and encouraged to attend the committee meeting. Attending the meeting is not compulsory for staff members being reviewed but is strongly encouraged to provide the opportunity to receive feedback and ask questions and/or respond to any questions that the committee may have. Staff members who choose to attend the meeting will only be required to attend for a portion of the meeting and will not be present during committee deliberations.

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9. Consideration and Decision by Appointment Review Committee

- 9.1. The appropriate Appointment Review Committee will consider the recommendation of the head of unit and the accompanying information. The Committee will assess the staff member's achievements relative to opportunity (see [Guidelines for Decision-Makers on Assessing Achievement Relative to Opportunity](#)). Where necessary, the Committee may seek further information as it deems fit from the staff member and relevant head of unit as well as academic colleagues focusing on the key tasks of the position, applicable academic performance standards, conditions of probation and the staff member's current level of appointment.
- 9.2. After considering the recommendation of the head of unit and the accompanying information, the Appointment Review Committee will decide whether to confirm or not confirm (i.e. terminate the appointment) the appointment in accordance with the contract of employment. Where a staff member is seeking early confirmation of appointment, the Appointment Review Committee may recommend that the probation period be continued.
- 9.3. There is no guarantee that a staff member's appointment will be confirmed.

10. Appointment review and confirmation process - all research-only staff and teaching and research staff on fixed term contracts of three years or less

- 10.1. The HR Business Support Team will monitor upcoming probation end dates for research-only staff and teaching and research staff on fixed-term contracts of three years or less. The staff member will receive written notice of the forthcoming review of his/her probation status after the initial three-fifths of the probation period and in advance of the end date of probation. The review will be conducted after four-fifths of the probation period.
- 10.2. If the staff member has any relevant personal circumstances that s/he would like the decision makers to take into account in assessing the staff member's achievements relative to opportunity, s/he should make the head of unit aware of these circumstances. Relevant personal circumstances may include any period of parental leave taken during the probation period, any absences due to ill-health or injury and/or any periods of part-time work.
- 10.3. The HR Business Support Team will work with the HR Business Partner and head of unit to initiate a review of the staff member's progress. The head of unit may consult with the following, as relevant:
 - the staff member's supervisor;
 - the professorial members of the faculty; and
 - appropriate members of the academic staff (i.e. those in a position to give an informed judgment) of the rank of lecturer and above.
- 10.4. In the case of research-only staff, the relevant Chief Investigator (CI) will be consulted and will provide their recommendation using the [Fixed Term Probation Review Report](#).
- 10.5. If the head of unit requires further information in order to make an informed recommendation, the head of unit may request that the staff member complete the [Request for Confirmation Form](#).

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- 10.6. The head of unit will then consider the staff member's case, taking into account the applicable academic performance standards and any disclosed relevant personal circumstances, and will make a recommendation to either confirm or not confirm the appointment (i.e. terminate the appointment) in accordance with the contract of employment.
- 10.7. As soon as it becomes apparent that the head of unit may recommend non-confirmation, the head of unit must contact the relevant HR Business Partner. The HR Business Partner will liaise with Workplace Relations in order to provide appropriate advice and support to the head of unit.
- 10.8. Where a staff member has requested early confirmation of appointment, the head of unit may recommend that the probation period be continued.
- 10.9. For all outcomes, the head of unit will record the recommendation in the [Fixed Term Probation Review Report](#) and submit the report to the Dean (or nominee) for endorsement. The recommendation should be made in a timely manner, in line with the requirements of the relevant Enterprise Agreement.
- 10.10. Once endorsed, the report will be submitted to the HR Business Support Team.

Confirmation of appointment

- 10.11. The relevant decision maker will confirm an appointment if the staff member:
 - has met all the conditions of probation as specified in the letter of offer, for example, completion of the CEED Foundation programme;
 - has satisfactorily performed the duties consistent with the required performance standard as documented in the [Academic Performance Development Process](#), including having met the applicable academic performance standards; and
 - has shown promise of making an ongoing contribution to the work of the unit.
- 10.12. The relevant decision maker's decision will be forwarded to the HR Business Support Team who will notify the staff member in writing.

Non-confirmation of appointment

- 10.13. If the relevant decision maker finds that the staff member has not:
 - met the conditions of probation as specified in the letter of offer, for example, completion of the CEED Foundation programme;
 - satisfactorily performed the duties consistent with the position classification standard as documented in the [Academic Performance Development Process](#) including having met the applicable [academic performance standards](#); and/or
 - shown promise of making an ongoing contribution to the work of the administrative unit,

during his or her probation, the relevant decision maker may recommend that the appointment of a staff member should not be confirmed and will notify the Director of Workplace Relations before the end of the probationary period. The staff member will then be notified by the Director of Workplace Relations.

- 10.14. To ensure consistency and avoid confusion, faculties should not separately notify staff members in writing.

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- 10.15. The employment of a probationary staff member who does not meet the goals and objectives of the position may be terminated by the giving of the appropriate period of notice, or payment in lieu, during or upon completion of the probationary period.
- 10.16. If the appointment of a staff member is not confirmed, the staff member has the right to appeal to a Probationary Review Appeals Committee in accordance with [clause 58.11 of the Monash University Enterprise Agreement \(Academic and Professional Staff\) 2014](#).
- 10.17. In cases where the staff member has requested early confirmation of appointment, the relevant decision maker may recommend that the probation period be continued.

11. Probationary review appeals

- 11.1. The staff member will be invited to submit written and oral evidence. A person chosen by the staff member other than a practicing barrister or solicitor may accompany a staff member who wishes to appear in person before the committee.
- 11.2. The Probationary Review Appeals Committee has the right to seek further information as it thinks fit.

12. Responsibility

- 12.1. **Provost:** as the chairperson of the Probationary Review Appeals Committee, the Provost is responsible for ensuring that committee members carry out a fair, confidential and objective assessment of applications for confirmation of appointment.
- 12.2. **Dean:** as the chairperson of the Level D Appointment Review Committee or the Faculty Academic Appointment Review Committee, the Dean is responsible for ensuring that committee members carry out a fair, confidential and objective assessment of applications for confirmation of appointment.
- 12.3. **Head of unit:** the head of unit is responsible for:
 - working with the HR Business Support Team and HR Business Partner to initiate a formal review for continuing staff and teaching and research staff on fixed-term contracts of more than three years after four years of service for continuing staff and three-fifths of the probation period in the case of fixed-term probationary staff; and
 - reviewing the probation period and providing a recommendation to the HR Business Support Team in a timely manner, in line with the requirements of the relevant Enterprise Agreement, for all research-only staff and teaching and research staff on fixed-term contracts of three years or less.
- 12.3.1. If there are no heads of unit within the faculty, a Deputy Dean or equivalent may be delegated the head of unit's responsibilities for the confirmation of appointment process.
- 12.4. **Academic performance supervisor:** the staff member's academic performance supervisor is responsible for:
 - meeting with the staff member within the first month of commencement to discuss performance expectations;
 - meeting with the staff member within three months of commencement to develop the staff member's performance development portfolio; and

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- conducting regular reviews during the probationary period to review the staff member's work performance and providing formal feedback on at least two occasions per academic year.

12.5. **HR Business Partner:** the HR Business Partner is responsible for:

- ensuring probationary staff actively participate in the performance development process using PDO;
- providing advice and support to academic staff within the Faculty or unit regarding the probation process;
- providing procedural and secretarial support for Appointment Review Committee meetings; and
- liaising with Workplace Relations regarding any reviews being undertaken.

12.6. **HR Business Support Team, HR Operations Centre:** the HR Business Support Team is responsible for:

- working with the head of unit and HR Business Partner to initiate a formal review of the staff member's progress after four years of service for continuing staff and three-fifths of the probation period in the case of fixed-term probationary staff;
- coordinating the relevant Appointment Review Committee (where required);
- coordinating additional attendance from Workplace Relations for complex cases;
- liaising with the Workplace Relations regarding any reviews being undertaken; and
- notifying staff members of confirmations or continuations of probation in a timely manner.

Responsibility for implementation		
Status	Revised	
Approval Body	Academic Quality and Standards procedure Name: Meeting: Date: Agenda item:	Operational procedure Name: Chief Human Resources Officer Date: Date effective Author: Director, Workplace Relations
Definitions	<p><u>Academic performance development process:</u> is a planning and review cycle that supports staff to reach their full career potential and to achieve their work goals through:</p> <ul style="list-style-type: none"> the provision of professional development opportunities (growth); regular, meaningful performance conversations with their performance supervisor and a process of giving and receiving constructive feedback (feedback); and clearly identifiable and documented performance development plans that create an awareness of the staff member's contribution toward faculty, campus and university goals (accountability). 	

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The process operates on a three year forward planning cycle that allows annual adjustments for changing priorities and circumstances. The process is intended to be a dynamic and interactive one between staff and supervisors which encourages trust and regular, open communication.

The process is coordinated with the University's planning cycle to effectively align individual goals with faculty and University objectives.

Academic performance standards: are faculty or discipline specific performance standards for all academic staff against which academic performance will be measured, particularly for the purpose of probation, promotion and performance development. The standards are qualitative, quantitative or a mixture of both across the three key areas of academic activity - research, education and service. They include identified minimum performance standards, below which the staff member would be managed for unsatisfactory performance in accordance with the [Staff Development Procedure – Managing Unsatisfactory Performance: Academic Staff](#).

Academic performance supervisor: see definition for Supervisor

Achievement(s) relative to opportunity: is an evaluative framework in which the overall quality and impact of achievements is given more weight than the quantity, rate or breadth of particular achievements. Assessing achievements relative to opportunity involves giving consideration to circumstances, arrangements, career histories and overall time available to the staff member. This in turn allows appropriate evaluation of achievements in relation to:

- the quantum or rate of productivity,
- the opportunity to participate in certain types of activities, and
- the consistency of activities or output over the period of consideration.

Achievement relative to opportunity is a positive acknowledgement of what a staff member can and has achieved given the opportunities available and is not about providing “special consideration” or expecting lesser standards of performance.

Appointment Review Committee: is a Committee responsible for determining whether to confirm, not confirm or extend the probationary period of continuing staff and teaching and research staff on fixed-term contracts of greater than three years in length. The composition of the Appointment Review Committees is outlined in this procedure.

CEED Foundation Programme: is the Foundations for Effective Teaching (academics new to Monash) programme; a foundation to the University's Continuing Education Excellence Development (CEED) framework.

Enterprise Agreement: for the purposes of this procedure, is the [Monash University Enterprise Agreement \(Academic and Professional Staff\) 2014](#).

Head of unit: is the academic head of unit/school/department/centre or, where applicable, a person acting as his or her nominee. If there are no heads of unit within the faculty, a Deputy Dean or equivalent may be delegated the head of unit's responsibilities for the academic probation process.

HR Business Partner: is a key member of the Monash HR Business Partnering Community and provides strategic advice, guidance and solutions that underpin key client goals, HR strategy and organisational vision to a particular client group.

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Letter of offer: is the letter sent to a successful candidate for employment at the University which offers them employment on certain terms and conditions.

Performance Development Online (PDO): is an online performance planning tool that supports academic staff to manage the performance development cycle in a timely and consistent way. It is a hosted, web-based product that offers a secure repository for documentation, streamlines user data entry via SAP and ROPES feeds and gives heads of unit and Deans oversight of unit/faculty performance development activity.

Performance development plan: is a planning template for academic staff to record three-year career and performance plans, strategies, annual achievement indicators and achievements. The template is accessible via the [Performance Development Online \(PDO\) system](#).

Performance development portfolio: is evidence or material that supports the staff member's claims of progress made and goals achieved such as awards received, articles published, SETU data, books written and any other relevant evidence. These documents may be stored electronically within the Portfolio Attachments section of the staff member's PDO plan.

Period of notice: except in cases of serious misconduct or other legal requirement, the period of notice required for termination is one-sixth of the staff member's probationary period up to a maximum of six months. If any period of notice of termination given extends beyond the period of probation, the employment will nevertheless end on the expiry of the period of probation. Further, the balance of any required notice period as at the expiry of the period of probation will be provided as a payment in lieu of notice. Refer to [Clause 58, Monash University Enterprise Agreement \(Academic and Professional Staff\) 2014](#).

Probation Period: for the purposes of this procedure is the relevant period of probation as referred to in [Clause 58, Monash University Enterprise Agreement \(Academic and Professional Staff\) 2014](#). Probation periods are based on periods of service. The standard period of probation for continuing staff employed is 5 years of service.

Relevant decision maker: for the purposes of this procedure, is the person or body responsible for making the decision to confirm, not confirm or continue the probationary period of a probationary staff member. The relevant decision makers in this procedure are:

- the Appointment Review Committee for continuing staff and teaching and research staff on fixed-term contracts of more than three years; and
- the head of unit and dean for all research-only staff and teaching and research staff on fixed-term contracts of three years or less.

Required performance standard:

- is established by the supervisor with the staff member;
- is at or above the 'minimum' level of academic performance for the candidate's current level according to faculty specific academic performance standards;
- contains clear and defined criteria for performance that are measurable; and
- contains criteria that are either qualitative or quantitative or a mixture of both.

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	<p>ROPES: the Researcher's Online Project Enquiry System (ROPES) displays researchers' current research activities, past outputs and profiling information and enables them to establish collaborative links with their fellows. ROPES autopopulates the relevant fields of the PDO system nightly to ensure an accurate summary of research outputs is maintained for each academic staff member. The ROPES data includes research achievements for the past three years, as entered on Research Master 4.</p> <p>Selection Committee: a panel of staff responsible for the recruitment and selection of a new staff member in accordance with the University's recruitment procedures and guidelines.</p> <p>Supervisor (or academic performance supervisor): is the person who is responsible for managing the performance of a staff member. This will be the immediate academic line manager, unless the University nominates an alternative supervisor at Level C or above. The supervisor must be trained to effectively perform his or her role in the performance development process. Where a staff member has two or more supervisors, one should be nominated as the primary supervisor.</p>
Legislation Mandating Compliance	
Related Policies	<ul style="list-style-type: none"> • Staff Development Procedure - Performance Development Process: Academic Staff
Related Documents	<p><u>Documents</u></p> <ul style="list-style-type: none"> • Academic Performance Development website • Academic Probation Process Map [PDF] • Academic Probation website • Academic Promotion Website • Graduate Certificate in Health Professional Education website • Guidelines for Decision-Makers on Assessing Achievement Relative to Opportunity • Monash Quality Unit • Office of the Vice-Provost (Learning and Teaching) • Guidelines and Information for Committee Members: Appointment Review Committee <p><u>Forms</u></p> <ul style="list-style-type: none"> • Fixed Term Probation Review Report [Word] • HR Business Partner Guidelines (HR staff only) • Performance Development Plan • Request for Confirmation Form [Word] • Request for Confirmation Form (Education Focused) [Word]