MONASH University

PRIMARY AND ALLIED HEALTH CARE

Welcome to the March issue of the School of Primary and Allied Health Care Newsletter, covering the activities of the School in the community, academia and research.

The University teaching semester is well and truly underway. I wanted to acknowledge all those actively involved in teaching across all campuses. As all are aware we have had a significant increase in student numbers (particularly students from overseas) across many of our teaching programs in 2017. It is impossible that there not be additional demands on student welfare, teaching staff and space. All are front and centre of the School and Faculty's priorities as we try to manage a vibrant, but complex set of challenges.

As all would be aware, as of the 1st January 2017, the School's name changed to become the School of Primary and Allied Health Care. The name change reflects the growing recognition of the fundamental importance of the allied health care disciplines to the quality of Australian health care delivery. Please make a note to amend any email signatures, correspondence, promotional material to the new name.

The School Administration Office has also moved and is now located at Peninsula Campus, Building G, Level 3. School Office personnel and contacts are now available on the intranet. I will be working from level 3 at Peninsula on Tuesday mornings.

January 2017 also had us welcoming a new Department to the School - the Department of Medical Imaging and Radiation Sciences (MIRS) has moved across from the School of Biomedical Science to sit within the SPAHC. The Department was founded in 1998, and, since then has been a leader in the training of radiographers, ultrasonographers and, from 2003, radiation therapists. Their research profile is growing and they have been active in teaching new skills to, amongst others, international radiation therapists and rural general practitioners.

Finally, a lot of work has been done over the summer in bringing key parts of the University's Peninsula plan to reality. We are finalising a business case for the Integrated Rehabilitation Research Centre, and have been actively involved in the proposed Addiction Research Centre. Discussions continue to explore the potential of a Family Violence Network, and to inform the future plans for new buildings on the Peninsula campus. —Grant Russell

Mindfulness meditation sessions – each Thursday

A reminder for those staff based at Peninsula campus that Chrissy Malm facilitates a 15 minute mindfulness session on Thursday mornings starting at 9.10am each week. Given the glorious weather we have been having, these sessions are currently held outside between buildings H, E & G. When the weather isn't favourable, the sessions will be held in G311.

For those of you interested please feel free to join in and allow yourself to have a pleasant experience to begin your working day.

What's new on the Intranet

- Course coordinator responsibilities
- Unit coordinator responsibilities
- Chief examiner responsibilities
- Building evacuation plans
- Newsletters
- 2016 Education committee award recipients
- Updated 'how to submit a unit amendment' flow chart
- SPAHC professional development policy and application form
- SPAHC cab charge policy
- SPAHC structure 2017

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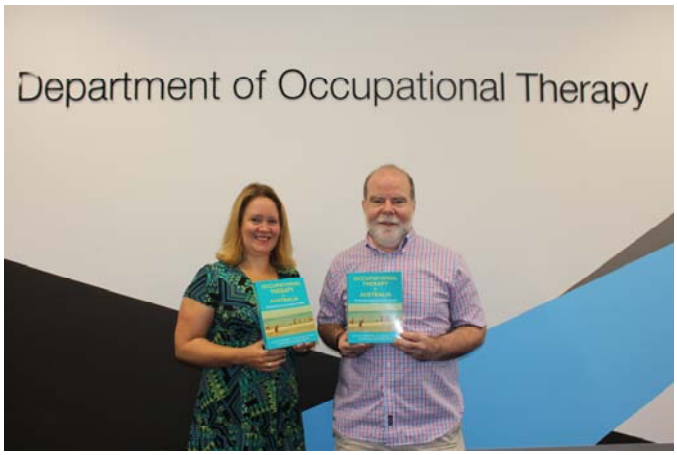
OT staff Book success



Congratulations to the Department of Occupational Therapy's Associate Professor Ted Brown and Associate Professor Helen Bourke-Taylor who have made a valuable contribution to Australian OT education in bringing together a foundational textbook for occupational therapy undergraduates providing a guide to practice issues in the Australian context.

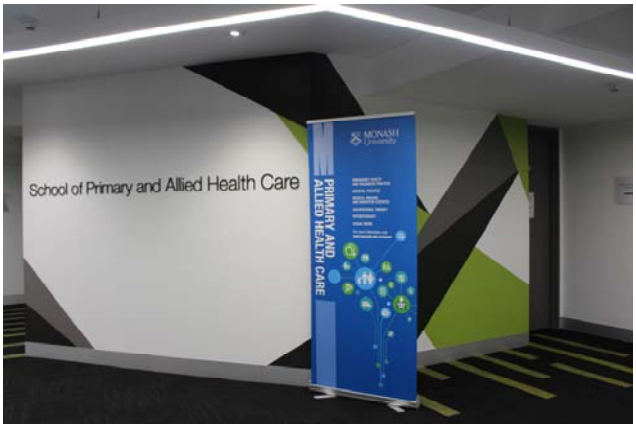
Occupational Therapy in Australia: Practice and Process Issues (2017) is an edited book consisting of 28 chapters written by over 65 contributing authors and is published by Allen and Unwin. It is the first book of its kind written by Australian occupational therapy authors for Australian occupational therapy undergraduate and graduate-entry Masters students. The book has been adopted across the country by occupational therapy education programs as a key text. Two of the four book editors and ten of the contributing authors are from the Monash Department of Occupational Therapy. A wonderful achievement for everyone involved!

SPAHC moves into new offices at Peninsula

As all of you are aware, the School of Primary and Allied Health Care is implementing a major part of the Monash Peninsula plan with the move of its main administrative hub to the Peninsula campus. While professional services will continue to be delivered across our 4 campuses, the majority of staff are now working from a newly refurbished office site on the third floor of Building G at Peninsula.

The new setting contains offices for the Head of School and School Manager as well as open plan environments that house the student services, research, education, HR and clinical placement staff.

It has been great to have the School's Professional staff team all together in the one area, and the innovative spaces are a pleasure to work from. If you haven't already seen the new area, feel free to pop over to Level 3 of Building G and say 'Hi' to your colleagues based there.



Welcome to Medical Imaging and Radiation Sciences

The School of Primary and Allied Health Care would like to welcome the Department of Medical Imaging and Radiations Sciences to our School. The department which is located at Clayton campus is headed by Professor Marilyn Baird. Since its foundation in 1998, the Department has offered a number of professionally accredited and qualifying programs within medical radiations. The department will be a welcome addition the School's departments.

New paid leave for primary caregivers

Monash have recently updated the Remuneration and Benefits - Types of Leave (Pre-natal and Parental Leave) policy to reflect new paid leave options for primary caregivers. This leave is now available to eligible staff who are the spouse or domestic partner of a birth mother, and who have primary responsibility for the care of a newborn child.

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Student services report

The SPAHC student services team welcomed over 900 new students across Caulfield, Notting Hill and Peninsula campuses.
The team coordinated enrolment sessions and assisted students with their enrolments.
Student services team members worked with course/ unit coordinators to schedule activities and publish on the university online Orientation planner.
Students were offered a fantastic variety of departmental orientation activities, including tours, cross discipline BBQ's, guest speakers as well as important academic introductions.
During March, the team have been busy processing credit applications, overseas registrations, course transfers and enrolment amendments.
Key activities for April include exam paper uploading and In-Semester Special Consideration application processing.
In early January, the SPAHC student service team commenced supporting the Department of General Practice students. The team are have also started to work together with Department of Medical Imaging and Radiation Science student services staff.
The SPAHC student services team are enjoying their new office location on level 3 of Building G at Peninsula campus. Please pop in to visit us in our new office.
Thank you to DCEHPP for providing a temporary location for the student services team at Peninsula.

Partnerships and Clinical Placements Report

The team is delighted to welcome new clinical placement officers to continuing positions with Occupational Therapy - Rebecca Wright, and Paramedics - Carli Essen. Both Rebecca and Carli bring a wealth of knowledge to the team.

The Clinical Placement Conference Committee has announced dates for the Health and Community Placements conference at the Prato Centre this year.
Changing Places: Health and Community Placements is a conference for allied health clinical placement academics, field practitioners and researchers. Themes include innovation, engagement, partnerships, getting edgy, non-traditional and collaboration.
The conference will be held at Monash Prato Centre, Italy on 14-15 September 2017.
Confirmed key note speakers to date are Professor Gillian Ruch of the University of Sussex , and Dr Helen Cleak from Queensland University of Technology.
Please circulate the conference and Call for papers information found on the last pages of this newsletter to your colleagues and networks and direct queries to: changingplacesprato2017@monash.edu

Revised Assessment in Coursework Units Policy

The Monash University Office of Learning and Teaching (MU-OLT) is launching a revised Assessment in Coursework Units Policy and six accompanying procedures.
Designed to offer a more student-centred approach to assessment, the new governance documents will enable staff to put assessment at the heart of curriculum design.
The new policy and procedures will come into effect in Semester 2.
If you have any further queries about the new Assessment in Coursework and Units Policy and procedures please email: mu-olt@monash.edu.

Turnitin policy

The Faculty requires academic staff to utilise Turnitin prior to assessing any written work comprising more than 1,000 words (excluding referencing). If the response rate from Turnitin exceeds 15%), staff are required to review the student's written work.

Undergraduate students

Students enrolled at a first or second year level will be permitted unlimited Turnitin resubmission attempts. For students enrolled in third and fourth year levels, only a single submission attempt is permitted.

Postgraduate students

Students enrolled at the postgraduate level will be permitted a single submission attempt.
The unit coordinator/chief examiner will have discretion to allow multiple resubmission attempts on a case-by-case basis in circumstances where essay based assessment may not necessarily have been undertaken at an early stage in the student's degree program.
Further details can be found here.

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Churchill Fellowship Success

Dr Prue Morgan, Head of the Physiotherapy department is one of 106 Australian's selected to travel throughout the world over the next year in search of new ideas, innovation and excellence as recipients of the prestigious Churchill Fellowship. Prue will visit experts in Norway, Netherlands, US and Canada to observe their programs that support adults ageing with cerebral palsy to inform best practice on her return to Australia.

Prue's project aims to gain new knowledge regarding optimising physical function in adults ageing with cerebral palsy; Three of every four people with cerebral palsy (CP) in Australia are adults. Health disorders differ from those experienced in the general population and those ageing with acquired disability regarding prevalence, age of onset, progression, severity and presenting manifestations. Although there is emerging evidence to support community-based strengthening programs in young adults with CP, little is known about how to translate benefits to older adults, any impact on mobility, and sustainability of outcomes.

This visit will enable Prue to learn best methods from world experts to inform Australian service delivery.

DCEHPP grant success

A team from the Department of Community Emergency Health and Paramedic Practice, Turning Point and the Department of General Practice were recently commissioned to complete a Rapid Review of the literature for the NSW Ministry of Health via the Sax Institute.

The team includes A/Prof Brett Williams, Prof Dan Lubman, Dr Kelly-Ann Bowles, Dr Samantha Chakraborty, and Ms Bronwyn Beovich. It is intended that the review will be used by the NSW Ministry of Health to identify and describe the components of best practice models of residential rehabilitation services for women. The information about such services will be used to develop tender specifications for new residential rehabilitation services that will be contracted with NGOs in 2017.

The review will also be used by the Alcohol and Other Drugs Branch to inform Ministry staff, LHD staff, and agencies providing residential rehabilitation services with the aim to improve knowledge about effective models of care, and inform possible approaches to evaluation of existing models, particularly where it is intended that services will be contracted. The completion of the review was worth $32,000 and is a great start for the planned Centre for Addiction Research & Recovery, which is to be based at the Peninsula Campus.

Book launch for Social Worker

Late in 2016, The Department of Social Work's Associate Professor Philip Mendes launched his book "Young people transitioning from out-of-home care: International research, policy and practice" co-edited with Pamela Snow from LaTrobe University. Professor Dorothy Scott from UniSA launched the book for Pamela Snow and Philip. A wonderful achievement.

Seed grant success

Associate Professor Lisa O'Brien from the Department of Occupational Therapy and fellow Monash colleague Dr Chao Chen from Mechanical and Aerospace Engineering, have received a Monash Institute of Medical Engineering seed grant of$50,000 to improve the functionality of 3-D printed hand orthoses. Current designs are activated by flexion and extension at the wrist, and Dr Chen's students have been working on improving their ability to perform common daily living tasks, including pouring water, turning a page and handling money.

With this grant, the pair hope to improve dexterity of the hand by using more of the available wrist movements, such as sideways deviation, pronation, and supination. They are also working on an adaptive mechanism for optimum grasping force and speed.

The duo have two consumer participants (one child and one adult) enrolled in the study to date. Both have been 3-D scanned, and the engineers are currently custom designing their prostheses. They have also recruited a prosthetist (Jim Lavranos, Alfred Health) to their team.

This project has also attracted media attention from The Herald Sun and Nine News, who plan to film a story when the prototypes are ready for testing. Read the full article from the Herald Sun here.

Celebrating success – General Practice
Hampton KD, Newton JM, & Mazza D. (2017). Assisted Fertility Treatment and the Quality of Informed Consent. Australian Nursing and Midwifery Journal, 24(7), 30-31

Danielle Mazza, Christopher Pearce, Angela Joe, Lyle R. Turner, Bianca Brijnath, Colette Browning, Marianne Shearer, Judy Lowthian, *Emergency department utilisation by older people in metropolitan Melbourne, 2008–12: findings from the Reducing Older Patient's Avoidable Presentations for Emergency Care Treatment (REDIRECT) study* CSIRO PUBLISHING Australian Health Review, published online 20 February 2017

Turner LR, Pearce C, Borg M, McLeod A, Shearer M, Mazza D. *Characteristics of patients presenting to an after-hours clinic: results of a MAGNET analysis.* Aust J Prim Health. 2017 Jan 12. doi: 10.1071/PY16084. [Epub ahead of print]

Non-Residential College appointment

The Peninsula Campus is getting its very own Non-residential college (NRC). Being a part of an NRC, students gain access to social engagement and support, leadership and mentoring as well as sporting, academic and cultural programs. The primary aim of the colleges is to develop a strong sense of collegiality in a supportive environment without the need to live on campus.
Aquila College is very fortunate to have secured Physiotherapy's Mick Storr as College Head.
Mick has a strong interest in student engagement and has received several awards in recognition of his high quality and innovative teaching including a Dean's Award for Excellence in Education and a Vice Chancellor's Citation for Outstanding Contribution to Student Learning. He works closely with the Physio Student Society (MUPS) to produce the annual MUPPET Show charity fundraiser - an 'old school' variety night which showcases the talents and enthusiasm of the Physio student cohort. Mick will make an enormous contribution to the student's experience.

Social Work represented at breakfast event.
Susan Baidawi from the Department of Social Work recently spoke at the Victorian Legal Aid breakfast.
Susan spoke about Australian and international laws for out-of-home care and how Victoria is placed. She highlighted that this reform focused on a relatively small number of young people, making it affordable and realistic to implement.

OT recently featured in The Age
Associate Professor Helen Bourke-Taylor from the Occupational Therapy Department was also recently featured in The Age for her work with colleague General Practitioner Fiona Jane and their program to assist mothers caring for children with a disability. The program which the duo created in 2012, has also run in Melbourne, Sydney, Geelong, Albury and Chicago in the USA.
The job for mothers who care for children with a disability, is unrelenting. In Australia, one in 12 children have a disability and in 95 per cent of cases, the mother is the primary carer.
Helen explained "I'd like to see better understanding of family needs within a disability system that's becoming increasingly individualised and focused on the person who is the recipient of services. Because they don't live and exist on their own, they live within a family unit and disability affects the whole family."
Read the full story here

Research Output Collection (ROC) Guidance for Researchers

In the lead up to the 2018 Excellence in Research Australia (ERA) submission, it is particularly important that all staff research outputs produced over 2011 - 2016 are comprehensively captured in our Monash system (Pure) to inform Monash's submission. The information is also used to support the 2017 Promotion round, Academic Performance Reporting and is viewable on your researcher profile.

How can Staff check to see if all of their research outputs have been captured in Pure?

Step 1 – Check if you have any outputs harvested from Scopus that need to be imported.

Log onto the Pure system and check to see if Pure has automatically harvested any outputs for you to claim. On the top right hand section of your screen select the 'Candidates in Scopus' option under the My personal tasks.

Review each output listed:

- If you are an author, select the 'import' option to add to your profile.
- If you are not an author, select the 'reject' option and it will remove any association to the output.
- If the system states the output has already been imported from Scopus, please select the 'reject' option to avoid duplication of the output record in Pure.
- If the 'Candidate in Scopus' option does not appear on your screen, then you have no harvested outputs to review.

Step 2 – After you have completed the first step, you may still have missing outputs

To review a list of all your research outputs in Pure, click on Research Output from either the left navigation menu or in your My research tab.

You can scroll down and view your outputs on the screen and check for completeness. Or you can print or save the list of outputs by selecting the 'Download list' option at the bottom of the page.

If you would like to submit outputs which do not appear on your list, please forward the output details and a PDF copy or a link/doi for each output to the **Research Outputs Collection Service (ROCS) team at** adm-rocs-medicine@monash.edu. Alternatively, you can submit a copy of your CV highlighting the outputs to be entered to the ROCS team and they will input any missing outputs in the Pure system (please include links/doi/ copies of the outputs as applicable).

Further information on research outputs can be found here

Information and Resources for New Early Career Researchers

Monash has created new online presentations specifically designed for new Early Career Researchers (but which may also be useful to current staff).

The four modules are;

- Welcome to the Faculty (general introductory information)
- How to Apply for Grants
- Ethics Information - Do I need ethics and how do I get it?
- All you need to know about HDR students.

These are all available on the ECR Gateway site.

There is also a wide range of Online Professional Development Activities from external providers available on the ECR Gateway website which can be undertaken in your own time.

Grant Writing - imaging expertise available

Would you like to include an imaging component into your preclinical or clinical research grant application? Do you need advice on how imaging capabilities can enhance your proposal?

As well as providing a full suite of world-class biomedical imaging equipment, Monash Biomedical Imaging (MBI) also offers imaging support and advice for grant applications.

The team's imaging experts help researchers in medicine, science and engineering improve their projects through various imaging techniques and analysis.

To find out how MBI can help with your grant application, email manager.mbi@monash.edu or phone 9905 0100

Sign up today for the Global Walk/Run on your campus!

The bi-annual Monash Global Walk/Run kicks off early this year on the 30th of March. All staff and students are invited to get their walking shoes on and take part in the event to be held across all Monash campuses and sites. The event will commence at 12.15pm with a walk or run and will conclude with a Health Smart lunch. Participants at each campus will also go in the draw to win some great prizes. For more information click here.

Editor: Lianne Gordon

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PRIMARY AND ALLIED HEALTH CARE

Changing Places: Health and Community Placements

An exciting opportunity for creative exploration, edgy ideas and enthusiastic engagement

A conference for social work and allied health clinical placement academics, field practitioners and researchers. Themes include, innovation, engagement, partnerships, getting edgy, non-traditional, multi-disciplinary and collaboration.

14 – 15 SEPTEMBER 2017

Monash University Prato Centre, Tuscany, Italy

For information and registration information see ***Prato Placements Conference Italy 2017***

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PRIMARY AND ALLIED HEALTH CARE

Call for papers

Changing Places: Health and Community Placements.

Monash University in partnership with the University of Sussex and Zurich Institute of Technology presents a conference for social work and allied health clinical placement academics, field practitioners and researchers.

Conference focus
The focus of this conference is innovation, collaboration, and community engagement in clinical and field education placements in social work and allied health disciplines. This conference is an opportunity for sharing our experiences in clinical and field education.
If you have been involved in an innovative project, undertaken a new collaborative venture, or been involved in engaging community, we encourage you to submit an abstract for presentation. Discipline specific, cross discipline ideas, project based, practice based, or research based ideas and innovations are all welcome.

Submissions
An invitation is extended for submission of abstracts for oral presentations, posters and workshops. Please consider submissions in the light of the following question: What skills/knowledge will participants gain as a result of this presentation or workshop? How does your presentation demonstrate / relate to the one of the three conference themes; innovation, collaboration, community engagement?
Presentations will be for 20 minutes (inclusive of question time).

Important Dates
Final Submission Date: 21st May 2017. You will be notified of the outcome of your application after the 5th June 2017.

Abstract Submission Process
Complete the call for abstracts submission form and email to: changingplacesprato2017@monash.edu
The abstract title should be in Title Case, Arial, bold 14 pt. size and centered.
The abstract should contain:

- Paper's Title
- Abstract titles should be followed by author's first initial and last name
- Full author list, department and organisation, presenting author/s underlined,
- Primary person's contact details
- Text – 200 words outlining the proposed presentation
- Abstract text must be in Arial font 12 pt. size.

Selection Process
Abstracts will be rated anonymously using the following criteria:

- Relevance to the themes of the conference
- Clarity of presentation
- Contribution of new knowledge or practice models to the field of social work or allied health
- Interest to conference delegates

Submission of Full Presentation
If abstract submission is successful, a full copy of the presentation must be received a minimum of 2 weeks prior to the conference by 25th of August 2017. This will enable time for the conference materials to be compiled. Presentation to be forwarded to: changingplacesprato2017@monash.edu
Presenters are required to officially register for either the day of their presentation or for the whole conference.

Contact
If you require further information, please contact: changingplacesprato2017@monash.edu

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