2020 RURAL & REGIONAL 5D ROTATIONS GUIDE
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ACUTE CARE

BAIRNSDALE

WHERE: BAIRNSDALE REGIONAL HEALTH SERVICE
Students completing an Emergency Department (ED) rotation in Bairnsdale will be based in the ED and will be attached to the emergency care team. Students will gain experience in treating patients presenting to the ED with varied illnesses and injuries. Students will have the opportunity to experience all aspects of emergency medicine, including triage, resuscitation and general consultations across a range of patients. During this rotation students will develop their ability to assess and manage an emergency patient in a regional/rural environment.

Key learning objectives:
• To consolidate skills and knowledge in emergency procedures
• To develop competency in managing emergency presentations
• To consolidate history, examination and clinical reasoning skills
• To develop experience working as part of a health care team
• To meet the range of objectives in the Year 5D ‘Emergency Rotation Guide’

Rotation specifics:
Offered rotations 2-6 (max. 1 student per rotation)

BENDIGO

WHERE: BENDIGO HEALTH

Description
The Emergency Department is staffed 24 hours a day.

The role of the pre-intern student is to function at intern level and learn to take practical responsibility for patient assessments, decision making and implementation of management plans. This is a hands on and active role which immerses the student in the workload of the unit. Students are expected to work under the supervision of a consultant emergency physician.

Learning opportunities
The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes weekly half day teaching with a Consultant Emergency Physician. There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

Pre-internship position
Pre-internship positions are entrenched within the team and are fully integrated members with specific responsibilities that are appropriate for students preparing for independent practice as interns. The student will make an initial assessment (with early contact with the supervising consultant within 30 minutes), organize investigations, coordinate treatment, make referrals, organize discharge, keep patients well informed, and adequately document their patient encounter.

Students are also expected to engage in procedures both in resuscitation and fast track area where they may be under the supervision of a registrar or resident. This is done in an opportunistic way as cases present.

Visit our website for further information:

Visit our website for further information:
WHERE: MILDURA BASE HOSPITAL
Clinical Supervisor: Dr. Arvind Byka
MBH ED sees about 35,000 patients per annum across the full spectrum of presentations. You will be rostered over various shifts to experience the ED and its differing resources at different times of the day. You will always be rostered with a FACEM, and there will be only 1-2 students in the ED per shift, meaning you will have individual tuition and access to patients. Mildura Base Hospital has introduced both Short-stay and Fast-track units, and each student will spend dedicated time in each of these areas during the rotation. You will be encouraged to attend ED training sessions held for all ED doctors. Students will also attend our Preparedness for Practice (P4P) Program. This program further develops the concept of ‘readiness to practice’ for internship. P4P offers workshops across the fundamentals of emergency medicine, clinical skill development and small group SIM sessions all under the tutelage of experienced clinicians.

The Student Experience in Emergency Medicine
ED at Mildura is a fantastic rotation. You have the opportunity to be really hands on in your learning and challenge yourself whilst still being well supported by your consultants. The independence and confidence you gain through the rotation is of great benefit as you approach your intern year. Living effectively on site at the hospital is a real time saver, and the shared living is a wonderful opportunity to be able to explore Mildura with the other 5th year students.

I was fortunate enough to be part of an amazing group in Mildura ED to start off 5th year. In this rotation you’re allowed to exercise a great amount of autonomy, with plenty of things to do if you put yourself out there. Keep your eye out for cool procedures and make sure to let everyone know what you’re keen to get involved in. The only downside is that bed blocking can be quite an issue at times and can make busy days go rather slowly.

If you haven’t lived with other medical students before, it’s a heap of fun, and there are always people who want to hang out.
And of course, having been in Mildura multiple times, the staff at the clinical school truly go out of their way to make you feel at home. The highlight of any Mildura rotation!

Amy Vaux 2019

Kirby Qin 2019

SALE

WHERE: CENTRAL GIPPSLAND HEALTH
Students completing an Emergency Department (ED) rotation in Sale will be based in the ED and will be attached to the emergency care team. Students will gain experience in treating patients presenting to the ED with varied illnesses and injuries. Students will have the opportunity to experience all aspects of emergency medicine, including triage, resuscitation and general consultations across a range of patients. During this rotation students will develop their ability to assess and manage an emergency patient in a regional/rural environment.
Key learning objectives:
- To consolidate skills and knowledge in emergency procedures
- To develop competency in managing emergency presentations
- To consolidate history, examination and clinical reasoning skills
- To develop experience working as part of a health care team
- To meet the range of objectives in the Year 5D ‘Emergency Rotation Guide’

Rotation specifics:
Offered rotations 2-6 (max. 1 student per rotation)

TRARALGON

WHERE: LATROBE REGIONAL HOSPITAL
Students completing an Emergency Department (ED) rotation in Traralgon will be based in the ED and will be attached to the emergency care team. Students will gain experience in treating patients presenting to the ED with varied illnesses and injuries. Students will have the opportunity to experience all aspects of emergency medicine, including triage, resuscitation and general consultations across a range of patients. During this rotation students will develop their ability to assess and manage an emergency patient in a regional/rural environment.

Key learning objectives:
- To consolidate skills and knowledge in emergency procedures
- To develop competency in managing emergency presentations
- To consolidate history, examination and clinical reasoning skills
- To develop experience working as part of a health care team
- To meet the range of objectives in the Year 5D ‘Emergency Rotation Guide’

Rotation specifics:
Offered rotations 1-6 (max. 3 students per rotation)

WARRAGUL

WHERE: WEST GIPPSLAND HEALTHCARE GROUP
Students completing an Emergency Department (ED) rotation in Warragul will be based in the ED and will be attached to the emergency care team. Students will gain experience in treating patients presenting to the ED with varied illnesses and injuries. Students will have the opportunity to experience all aspects of emergency medicine, including triage, resuscitation and general consultations across a range of patients. During this rotation students will develop their ability to assess and manage an emergency patient in a regional/rural environment.

Key learning objectives:
- To consolidate skills and knowledge in emergency procedures
- To develop competency in managing emergency presentations
- To consolidate history, examination and clinical reasoning skills
- To develop experience working as part of a health care team
- To meet the range of objectives in the Year 5D ‘Emergency Rotation Guide’

Rotation specifics:
Offered rotations 1-6 (max. 2 students per rotation)
WHERE: BASS COAST HEALTH
Students completing an Emergency Department (ED) rotation in Wonthaggi will be based in the ED and will be attached to the emergency care team. Students will gain experience in treating patients presenting to the ED with varied illnesses and injuries. Students will have the opportunity to experience all aspects of emergency medicine, including triage, resuscitation and general consultations across a range of patients. During this rotation students will develop their ability to assess and manage an emergency patient in a regional/rural environment.

**Key learning objectives:**
- To consolidate skills and knowledge in emergency procedures
- To develop competency in managing emergency presentations
- To consolidate history, examination and clinical reasoning skills
- To develop experience working as part of a health care team
- To meet the range of objectives in the Year 5D ‘Emergency Rotation Guide’

**Rotation specifics:**
Offered rotations 1-6 (max. 2 students per rotation)
**AGED CARE**

**BAIRNSDALE**

**WHERE: BAIRNSDALE REGIONAL HEALTH SERVICE**

Students completing an Aged Care rotation in Bairnsdale will be attached to the Aged Care team. This team is based in the Aged Care Unit and care for geriatric inpatients. Students will gain experience in all aspects of inpatient geriatric care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students will work closely with their supervisors to develop an ability to assess and manage an aged care inpatient in a regional/rural environment. Students will gain experience in aged care assessments, pain management, polypharmacy, rehabilitation and client advocacy.

**Key learning objectives:**
- Immersion in a busy regional facility to consolidate student knowledge and skills in Aged Care.
- An opportunity to work with, and in, a multidisciplinary team.
- To consolidate history taking, assessment and examination skills and instigate appropriate care as required for aged care clients.
- To meet the range of objectives in the Year 5D ‘Aged Care Rotation Guide’.

**Rotation specifics:**
Offered rotations 2-6 (max. 1 student per rotation)

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**BENDIGO**

**WHERE: BENDIGO HEALTH**

**Description**

Aged Care encompasses the Geriatric Evaluation Management (GEM) wards, the Geriatric Evaluation Management ward on acute (GEM on acute) and the Orthopaedic Geriatrics ward along with Outpatient Rehabilitation with speciality outpatient clinics including: Tissue Trauma Clinic; Diabetic Foot Clinic; Hand and Upper Limb Clinic; Young Adults with Complex Care Needs; Complex Care Neuro Clinic; Spinal Injury Clinic; Memory Clinic (Cognitive, Dementia and Memory Service); Paediatric Rehabilitation Clinic; Intake PEP-UP program focussing on chronic pain; Back Pain Program; Continence and Pelvic Floor Clinic; Complex Care Ortho Clinic; Pain Management Clinic; Seniors Clinic; Younger People Clinic; Pulmonary and Chronic Health Failure Program; Amputee Clinic and Falls; and Mobility Clinic.

**Learning opportunities**

The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:
- A weekly case-based meeting
- A weekly grand round meeting
- A weekly module teaching
- A fortnightly Journal Club

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

**Pre-internship position**

Pre-interns allocated to the Aged Care team are entrenched within the team and are fully integrated members with specific responsibilities that are appropriate for students preparing for independent practice as interns. You will admit new patients to the ward with full history and examination and assessment of function. Perform procedural work (cannulation, venepuncture, catheterisation, ABGs etc.).

**Visit our website for further information:**
**HEYFIELD**

**WHERE: HEYFIELD HOSPITAL / HEYFIELD MEDICAL CENTRE CO-LOCATED**

**Description**
The construct of this attachment is to support Year 5D students in consolidating their knowledge and skills in Aged Care, whilst essentially performing an Intern type role with quality supervision and support.

Heyfield Hospital, a community owned not for profit organisation, is an integrated site with 10 acute hospital beds, 30 low level Aged Care beds and 22 high level Aged Care beds. The facility is co-located with Heyfield Medical Centre, which provides all of the medical services for this 60 bed facility.

The placement will be spent predominantly working in the unit parallel consulted by GPs and Registrars. It is a unique opportunity to be “hands on”, with extended support. You will have the opportunity to take a role not dissimilar to an intern and will be given a wide scope to practice clinical and diagnostic skills.

See YouTube video of parallel consulting: [https://www.youtube.com/watch?v=XDLhQacKFNY&feature=youtube](https://www.youtube.com/watch?v=XDLhQacKFNY&feature=youtube)

Students will get access to the prescribing data base, will be able to order pathology & imaging under the supervision of the consultants. Students have a great deal of contact with consultants and come to work very closely together, therefore able to form a solid working relationship within the team.

**Learning opportunities**

**Key objectives include the following:**

- Immersion in a busy rural, vertically integrated, training practice.
- An opportunity to work with and in a multidisciplinary team.
- To consolidate history taking, assessment, examination, diagnostic & treatment skills and instigate appropriate care as required for aged care clients.
- To meet the range of objectives in the Year 5D ‘Aged Care Rotation Guide’.
- Perfect preparation for internship

**MILDURA**

**WHERE: MILDURA BASE HOSPITAL**

**Clinical Supervisors:**
- Dr Vasant Mani, General Medicine & Gastroenterology
- Dr Barnabas Mavo, General Medicine & Geriatrics
- Dr Terry Cook, General Medicine
- Dr Krishna Rachakonda, General Medicine & Oncology
- Dr Muhammad Javaid, General Medicine & Nephrology

Aged Care in Mildura differs slightly to other sites where you will be exposed to aged care in a wide variety of settings both within the hospital and the community setting. You will gain a unique insight/exposure to service providers that enable the aged person to remain at home for as long as possible.

You will spend time attached to medical teams on the wards of Mildura Base where the majority of the inpatients are aged over 60. This general medical placement will allow you to consolidate your learnings about chronic disease, poly-pharmacy and multiple diagnoses, and you will generally participate in ACAS assessments and family meetings. The other part of your rotation will be spent on placement at community-based aged care services.
Students will also be rostered and attached to:

- Aged Care Facility – Jacaranda Village, Red Cliffs or Chaffey Aged Care, Merbein – 3 days
- Aged Care Assessment Service (ACAS) – 1 day
- VCAT Guardianship hearings – 1 day
- “Meals on Wheels” delivery service – 2 - 3 hours
- Mildura Base Hospital Community Services:
  - Transitional Care Program – 1 day
  - Residential In-Reach – 1 day
- Sunraysia Community Health Services programs:
  - District Nursing – 1 day
  - Continence Service – ½ day
  - Palliative Care Service – 1 day

The Student Experience in Aged Care

“I completed my Aged Care rotation in Mildura under the supervision of Dr Mavo. The rotation was a great mix of in-hospital and out-of-hospital clinical settings, with approximately 4 weeks spent on the general medicine and rehab ward at Mildura Base Hospital (where a large majority of the patients are above 60 years old) and 2 weeks in the community at an Aged Care Facility, Meals-on-Wheels and clinics. The medicine was very interesting, with added complexity due to the far distances that some patients have to travel to reach the hospital. Since there are no sub-specialists at the hospital, the general medicine ward sees all patients whether they be neuro, cardio, haem, rheum etc. This makes the clinical experiences which you will have very varied and interesting.

Dr Mavo was a great supervisor, as he is a fantastic doctor who was always willing to teach. He would commonly ask for my input in regards to patient care which really made me feel like part of the team. The staff at the clinical school were fantastic, especially Jenny and Kris, who were on hand to answer any questions and to re-organise your roster if needed.

Another great benefit of being in Mildura is the social atmosphere that being far from Melbourne brings. All of the students in Mildura were very friendly and keen to socialise, and we did many activities throughout the rotation including Trentham Winery, Perry Sandhills and visiting the many great cafes in town. My rotation in Mildura has been one of the favourite rotations of the year and I would strongly recommend it to any future medical students.”

Sam Burrell 2019

TRAFALGAR

WHERE: ANDREWS HOUSE

Students completing an Aged Care rotation in Trafalgar will be attached to Aged Care team. This team is based in the Aged Care Unit and care for geriatric inpatients. Students will gain experience in all aspects of inpatient geriatric care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students will work closely with their supervisors to develop an ability to assess and manage an aged care inpatient in a regional/rural environment.

Students will gain experience in aged care assessments, pain management, polypharmacy, rehabilitation and client advocacy.

Key learning objectives:

- Immersion in a busy regional facility to consolidate student knowledge and skills in Aged Care.
- An opportunity to work with, and in, a multidisciplinary team.
- To consolidate history taking, assessment and examination skills and instigate appropriate care as required for aged care clients.
- To meet the range of objectives in the Year 5D ‘Aged Care Rotation Guide’.

Rotation specifics:

Offered rotations 1-6 (max. 2 students per rotation)
TRARALGON

WHERE: LATROBE REGIONAL HOSPITAL
Students completing an Aged Care rotation in Traralgon will be attached to the Aged Care team. This team is based in the Aged Care Unit and care for geriatric inpatients. Students will gain experience in all aspects of inpatient geriatric care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students will work closely with their supervisors to develop an ability to assess and manage an aged care inpatient in a regional/rural environment. Students will gain experience in aged care assessments, pain management, polypharmacy, rehabilitation and client advocacy.

Key learning objectives:
• Immersion in a busy regional facility to consolidate student knowledge and skills in Aged Care.
• An opportunity to work with, and in, a multidisciplinary team.
• To consolidate history taking, assessment and examination skills and instigate appropriate care as required for aged care clients.
• To meet the range of objectives in the Year 5D ‘Aged Care Rotation Guide’.

Rotation specifics:
Offered rotations 1-6 (max. 1 student per rotation)

YARRAM

WHERE: YARRAM & DISTRICT HEALTH SERVICE
Students completing an Aged Care rotation in Yarram will be attached to the Aged Care team. This team is based in the Aged Care Unit and care for geriatric inpatients. Students will gain experience in all aspects of inpatient geriatric care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students will work closely with their supervisors to develop an ability to assess and manage an aged care inpatient in a regional/rural environment. Students will gain experience in aged care assessments, pain management, polypharmacy, rehabilitation and client advocacy.

Key learning objectives:
• Immersion in a busy regional facility to consolidate student knowledge and skills in Aged Care.
• An opportunity to work with, and in, a multidisciplinary team.
• To consolidate history taking, assessment and examination skills and instigate appropriate care as required for aged care clients.
• To meet the range of objectives in the Year 5D ‘Aged Care Rotation Guide’.

Rotation specifics:
Offered rotations 1-6 (max. 2 students per rotation)
**BAIRNSDALE**

**WHERE: BAIRNSDALE REGIONAL HEALTH SERVICE**

Students completing a medical rotation in Bairnsdale will be attached the medical team/s at their respective healthcare service. The team is based on the medical unit and care for medical inpatients. Students will gain experience in all aspects of inpatient medical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students will work closely with their supervisors to develop the skills to assess and manage a medical inpatient in a regional/rural environment.

**Key learning objectives:**
- To consolidate skills and knowledge in managing a range of medical patients
- To develop competency in the area of medical care
- To consolidate history, examination and clinical reasoning skills
- To develop experience working as part of a team
- To meet the range of objectives in the Year 5D ‘General Medicine Rotation Guide’

**Rotation specifics:**
Offered rotations 2-5 (max. 1 student per rotation)

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**BENDIGO**

**WHERE: BENDIGO HEALTH**

**Description**
- The Medical Unit provides a wide range of acute medical services for inpatients, such as those with respiratory, renal, cardiac, neurological, and oncological conditions. The team of professionals consists of nurses and medical staff working in close liaison with allied health services including physiotherapy, occupational therapy, speech and dietetic therapists
- The physician team at Bendigo Health consists of the Director of Medicine, Staff Specialists, and a team of VMO Consultant Physicians who supervise a team of physician trainee Registrars, and medical Interns. The pre-intern student will be an integral part of the team and will expect to perform many of the roles and function of the Interns

**Learning opportunities**
The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:
- Weekly Grand Round
- Daily ward rounds / bedside teaching
- Fortnightly Journal Club
- M&M Meetings
- Multidisciplinary meetings

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

**Pre-internship position**
The pre-intern positions with the Medical Team are entrenched within the team and are fully integrated members with specific responsibilities that are appropriate for students preparing for independent practice as interns. The pre-interns will:
- admit and share responsibility for ongoing management of a specified number of patients under the direct supervision of the Registrar
- work within the acute admissions unit under registrar supervision
- attend General Medical clinics and clerk patients, presenting them to the consultant
- dictate letters to GPs (copies to the patient) for sign off after review by the consultant
• have direct experience in performing clinical procedures relevant to the practice of internal medicine
• learn about insulin usage, and spend time with the diabetes educators
• attend Pregnancy and Foot clinics run for diabetic patients

Visit our website for further information:

MILDURA

WHERE: MILDURA BASE HOSPITAL
Clinical Supervisors
Dr Vasant Mani, General Medicine & Gastroenterology
Dr Barnabas Mavo, General Medicine & Geriatrics
Dr Terry Cook, General Medicine
Dr Krishna Rachakonda, General Medicine & Oncology
Dr Muhammad Javaid, General Medicine & Nephrology

The Department of Medicine is in a unique position to offer you a broad-based rural experience. Medical teams provide a wide range of acute and chronic inpatient medical services for respiratory, renal, cardiac, neurological and oncology conditions.

You will be fully immersed into the medical team and expected to perform many of the roles and functions of the interns. Responsibilities may include history taking, patient examinations, case presentations and shared responsibility for direct patient management (under supervision). The Department also holds regular lunch time educational meetings including ECG interpretation and radiology meetings which you are encouraged to attend.

Our friendly patients are more than willing to engage with medical students and medical staff are always prepared to find time for teaching.

We are pleased to once again offer this core rotation in 2020.

SALE

WHERE: CENTRAL GIPPSLAND HEALTH

Students completing a medical rotation in Sale will be attached to the medical team/s at their respective healthcare service. The team is based on the medical unit and care for medical inpatients. Students will gain experience in all aspects of inpatient medical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students will work closely with their supervisors to develop the skills to assess and manage a medical inpatient in a regional/rural environment.

Key learning objectives:
• To consolidate skills and knowledge in managing a range of medical patients
• To develop competency in the area of medical care
• To consolidate history, examination and clinical reasoning skills
• To develop experience working as part of a team
• To meet the range of objectives in the Year 5D ‘General Medicine Rotation Guide’

Rotation specifics:
Offered rotations 2, 3, 4 & 6 (max. 1 student per rotation)
TRARALGON

WHERE: LATROBE REGIONAL HOSPITAL
Students completing a medical rotation in Traralgon will be attached to the medical team/s at their respective healthcare service. The team is based on the medical unit and care for medical inpatients. Students will gain experience in all aspects of inpatient medical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students will work closely with their supervisors to develop the skills to assess and manage a medical inpatient in a regional/rural environment.

Key learning objectives:
• To consolidate skills and knowledge in managing a range of medical patients
• To develop competency in the area of medical care
• To consolidate history, examination and clinical reasoning skills
• To develop experience working as part of a team
• To meet the range of objectives in the Year 5D ‘General Medicine Rotation Guide’

Rotation specifics:
Offered rotations 1-6 (max. 2 students per rotation - except rotation 5 there is max. 1)

WARRAGUL

WHERE: WEST GIPPSLAND HEALTHCARE GROUP
Students completing a medical rotation in Warragul will be attached to the medical team/s at their respective healthcare service. The team is based on the medical unit and care for medical inpatients. Students will gain experience in all aspects of inpatient medical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students will work closely with their supervisors to develop the skills to assess and manage a medical inpatient in a regional/rural environment.

Key learning objectives:
• To consolidate skills and knowledge in managing a range of medical patients
• To develop competency in the area of medical care
• To consolidate history, examination and clinical reasoning skills
• To develop experience working as part of a team
• To meet the range of objectives in the Year 5D ‘General Medicine Rotation Guide’

Rotation specifics:
Offered rotations 1-6 (max. 1 student per rotation)
WHERE: Bairnsdale Regional Health Service

Students completing a surgical rotation in Bairnsdale will be attached to the surgical team/s at their respective hospital. These teams are based on the surgical unit and care for pre-operative and post-operative surgical inpatients. Students will gain experience in all aspects of inpatient surgical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students completing a surgical rotation will have the opportunity to spend time in busy operating theatres and consulting rooms. Students will work closely with their supervisors to develop an ability to assess and manage a surgical inpatient in a regional/rural environment.

Key learning objectives:

- To further develop knowledge of pathophysiology, diagnosis, management and treatment options (surgical and non-surgical) of various conditions.
- To develop knowledge in the areas of pre and post-operative care, including complications and long term prognosis.
- To enhance clinical skills gained in previous clinical years.
- To progress communication skills with patients, families and all members of the health care team.
- To understand surgical options in a regional environment.
- To meet the range of objectives in the Year 5D ‘General Surgery Rotation Guide’

Rotation specifics:

Offered rotations 1-6 (max. 1 student per rotation)

WHERE: Bendigo Health

Description

The Surgical Unit specializes in a range of surgical conditions including pre and post-operative care of patients undergoing surgery. The Unit includes minor and major abdominal, ear, nose and throat (ENT), head and neck, facio-maxillary, urology, vascular, reconstructive and thoracic surgery. In addition to its in-patient work, the department is responsible for almost daily clinics including registrar run clinics.

Learning opportunities

The Surgical Unit is a busy department with an interest and emphasis on teaching and learning across the continuum of training for fellows, registrars, interns and medical students. The pre-intern student will be an integral part of the surgical team and will expect to perform many of the roles and functions of the intern but with greater degrees of supervision. They will be based in Bendigo Health for most of their time and will participate in all activities for which this team is responsible including daily ward rounds, clerking of new patients, and assessment of patients in ED and attendance theatre and day procedure unit.

They will also participate in clinics at Bendigo Health including:

- weekly module teaching
- weekly team meetings

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

Pre-internship position

The student will:

- view and undertake simple image guided procedures such as venepuncture or ascites drainage
- review the student teaching file individually or with the consultant/registrar

Visit our website for further information:

WHERE: GIPPSLAND SOUTHERN HEALTH SERVICE
Students completing a surgical rotation in Leongatha will be attached to the surgical team/s at their respective hospital. These teams are based on the surgical unit and care for pre-operative and post-operative surgical inpatients. Students will gain experience in all aspects of inpatient surgical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students completing a surgical rotation will have the opportunity to spend time in busy operating theatres and consulting rooms. Students will work closely with their supervisors to develop an ability to assess and manage a surgical inpatient in a regional/rural environment.

Key learning objectives:
• To further develop knowledge of pathophysiology, diagnosis, management and treatment options (surgical and non-surgical) of various conditions.
• To develop knowledge in the areas of pre and post-operative care, including complications and long-term prognosis.
• To enhance clinical skills gained in previous clinical years.
• To progress communication skills with patients, families and all members of the health care team.
• To understand surgical options in a regional environment.
• To meet the range of objectives in the Year 5D ‘General Surgery Rotation Guide’

Rotation specifics:
Offered rotations 1-6 (max. 1 student per rotation)

MILDURA

WHERE: MILDURA BASE HOSPITAL
Up to 4 students per rotation
Clinical Supervisors:
Mr Kevin Chambers, General Surgeon.
Mr Amal Fernando, General Surgeon
Mr Rotimi Afolabi, General Surgeon
Dr Irene Kaiboni, General Surgeon
Mr Hesham Morsey, General Surgeon

Ever wanted to assist in theatre? This is your chance!! The surgical teams want you in their theatres so grab this opportunity to glove up, gown up and get into the exciting world of surgery. You will be assigned on a regular basis to one of the three theatres operating weekdays with chances of scrubbing in and assisting. You will be attending pre-ward rounds with your intern and registrar and rounding with the consultants.

As members of the surgical team this is an opportunity to learn some basic concepts about surgery, aseptic technique and suturing that will benefit you regardless of which field you choose to enter. Whilst you are on rotation you will also see some of the issues pertinent to being located in a rural area like the wide variety of cases and inter-hospital transfers.
Other opportunities include

- cover or weekend shift; great for pre-intern learning
- experience specialist theatre lists ie. urology, orthopaedics, ophthalmology, vascular, general dental and faciomaxillary
- rostered with the anaesthetics team – experience theatre from the anaesthetist’s view
- follow your Consultant to the Private Hospital to witness surgery in the private sector
- assist consultants in allocated outpatient clinics
- provided with the opportunity to attend wound clinic, ICU and anaesthetics to assist with module preparation
- attending and participating in grand rounds, including surgical team meetings, case presentations and quality assurance

**The Student Experience in General Surgery**

I’m grateful I had the opportunity to be placed in general surgery in Mildura. As the hospital was the only public one for hundreds of kilometres, I saw many interesting cases and procedures that I may not have had the chance to observe otherwise, and had the opportunity to be hands-on and assist in theatre, something that can be rare in busier centres.

There is an enormous point of difference between working at a busy metropolitan hospital and a rural one where nurses, doctors and patients really take the time to learn your name and where you can feel you are really making a difference. Seeing the same people every day really made the hospital feel like a family, and I often found myself saying hi to a fellow co-worker down at the store on the weekend. I also got the chance to explore amazing wineries, national parks and breathtaking sand dunes.

Overall it has been the most memorable rotation of my year so far and has really changed my outlook on working rurally. Both in terms of clinical skills and lifestyle experiences, I recommend Mildura for anybody who is eager to step outside of their comfort zone and really experience what Victoria has to offer outside of the Melbourne region.

Nik Kozlov 2019

**SALE**

**WHERE: CENTRAL GIPPSLAND HEALTH**

Students completing a surgical rotation in Sale will be attached to the surgical team/s at their respective hospital. These teams are based on the surgical unit and care for pre-operative and post-operative surgical inpatients. Students will gain experience in all aspects of inpatient surgical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students completing a surgical rotation will have the opportunity to spend time in busy operating theatres and consulting rooms. Students will work closely with their supervisors to develop an ability to assess and manage a surgical inpatient in a regional/rural environment.

**Key learning objectives:**

- To further develop knowledge of pathophysiology, diagnosis, management and treatment options (surgical and non-surgical) of various conditions.
- To develop knowledge in the areas of pre and post-operative care, including complications and long term prognosis.
- To enhance clinical skills gained in previous clinical years.
- To progress communication skills with patients, families and all members of the health care team.
- To understand surgical options in a regional environment.
- To meet the range of objectives in the Year 5D ‘General Surgery Rotation Guide’

**Rotation specifics:**

*Offered rotations 3-6 (max. 1 student per rotation)*
TRARALGON

**WHERE: LATROBE REGIONAL HOSPITAL**

Students completing a surgical rotation in Traralgon will be attached to the surgical team/s at Latrobe Regional Hospital. These teams are based on the surgical unit and care for pre-operative and post-operative surgical inpatients. Students will gain experience in all aspects of inpatient surgical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students completing a surgical rotation will have the opportunity to spend time in busy operating theatres and consulting rooms. Students will work closely with their supervisors to develop an ability to assess and manage a surgical inpatient in a regional/rural environment.

**Key learning objectives:**
- To further develop knowledge of pathophysiology, diagnosis, management and treatment options (surgical and non-surgical) of various conditions.
- To develop knowledge in the areas of pre and post-operative care, including complications and long term prognosis.
- To enhance clinical skills gained in previous clinical years.
- To progress communication skills with patients, families and all members of the health care team.
- To understand surgical options in a regional environment.
- To meet the range of objectives in the Year 5D ‘General Surgery Rotation Guide’

**Rotation specifics:**
Offered rotations 1-6 (max. 2 students per rotation)

WARRAGUL

**WEST GIPPSLAND HEALTHCARE GROUP**

Students completing a surgical rotation in Warragul will be attached to the surgical team/s at West Gippsland Healthcare Group. These teams are based on the surgical unit and care for pre-operative and post-operative surgical inpatients. Students will gain experience in all aspects of inpatient surgical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students completing a surgical rotation will have the opportunity to spend time in busy operating theatres and consulting rooms. Students will work closely with their supervisors to develop an ability to assess and manage a surgical inpatient in a regional/rural environment.

**Key learning objectives:**
- To further develop knowledge of pathophysiology, diagnosis, management and treatment options (surgical and non-surgical) of various conditions.
- To develop knowledge in the areas of pre and post-operative care, including complications and long term prognosis.
- To enhance clinical skills gained in previous clinical years.
- To progress communication skills with patients, families and all members of the health care team.
- To understand surgical options in a regional environment.
- To meet the range of objectives in the Year 5D ‘General Surgery Rotation Guide’

**Rotation specifics:**
Offered Rotations 1-6 (max. 1 student per rotation)
WHERE: BASS COAST HEALTH
Students completing a surgical rotation in Wonthaggi will be attached to the surgical team/s at their respective hospital. These teams are based on the surgical unit and care for pre-operative and post-operative surgical inpatients. Students will gain experience in all aspects of inpatient surgical care, including enhancing their understanding of clients and their individual care requirements and how living in a regional setting may impact their illness/care needs. Students completing a surgical rotation will have the opportunity to spend time in busy operating theatres and consulting rooms. Students will work closely with their supervisors to develop an ability to assess and manage a surgical inpatient in a regional/rural environment.

Key learning objectives:
- To further develop knowledge of pathophysiology, diagnosis, management and treatment options (surgical and non-surgical) of various conditions.
- To develop knowledge in the areas of pre and post-operative care, including complications and long term prognosis.
- To enhance clinical skills gained in previous clinical years.
- To progress communication skills with patients, families and all members of the health care team.
- To understand surgical options in a regional environment.
- To meet the range of objectives in the Year 5D ‘General Surgery Rotation Guide’

Rotation specifics:
Offered rotations 1-6 (max. 1 student per rotation)
SPECIALTY

ANAESTHETICS

BENDIGO

WHERE: BENDIGO HEALTH

Description
Exposure to Anaesthetics consists of:
- The department provides a 24 hour Anaesthesia and peri-operative service to Bendigo Health.
- Students will take part in pre-anaesthetic assessment and clerking of patients pre-operatively and may attend at least one pain round and one ECT session during the rotation.

Learning opportunities
The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants.

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

Visit our website for further information:

MILDURA

WHERE: MILDURA BASE HOSPITAL

Clinical supervisor:
Dr Saana Ismail, Anaesthetist

There are three specialist anaesthetists, two GP Anaesthetists and one GP anaesthesia trainee working in the Department.
There are three theatres and an endoscopy suite.
Anaesthesia is an extremely hands-on practical specialty and the majority of your time will be spent in theatres. You will be rostered to be with an anaesthetist and will get lots of experience in intubation, cannulation, anaesthetic techniques and protocols. You will also spend time in recovery with the nursing staff, get exposure to pre-anaesthetic clinics, ICU, and pain rounds.
As per one of our past students: “If you feel at all uncomfortable with cannulas, after this rotation you’ll be able to cannulate a rock with a straw”.

The Student Experience in Anaesthetics The Mildura anaesthetics rotation was amongst the best rotations I had undertaken during medical school, having provided me with the most hands-on experience amongst all rotations. Through Mildura anaesthetics, I quickly learnt practical skills including drawing of medications, and the insertion of laryngeal mask airways, endotracheal tubes, arterial lines, and ultrasound-guided cannulas.
Needless to say, I was provided with countless opportunities to insert cannulas, and with repeated practice, my cannulation skills improved drastically. I was also able to observe many procedures including insertion of epidurals/spinal anaesthetics, insertion of central venous lines, and nerve blocks.
All the staff in the Mildura anaesthetics department, which consists of anaesthetists as well as GP anaesthetists, are extremely keen on teaching and providing students with hands-on experience. As such, I was able to grasp key concepts of anaesthetics, gain an understanding of key anaesthetic medications, and learn how to operate the ventilator within the first week of my rotation. I was also able to attend ICU and pain rounds during my anaesthetics rotation. In terms of preparations for intern year, Mildura anaesthetics is an ideal choice – it trains you to perform cannulations and draw medications efficiently, which are critical skills in emergency situations, and provides great education about acute care and various types of analgesics.

CARDIOLOGY

BENDIGO

WHERE: BENDIGO HEALTH

Description

- The Cardiology Unit provides a wide range of medical services for patients with cardiac conditions. The team of professionals consists of nurses and medical staff working in close liaison with allied health services
- The pre-intern student will be an integral part of the team and will expect to perform many of the roles and function of the Interns.

Learning opportunities

The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:

- Weekly Grand Round
- Daily ward rounds / bedside teaching
- Journal Club
- M&M Meetings
- Multidisciplinary meetings

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

Pre-internship position

The pre-intern position with the Cardiology Team is entrenched within the team and is a fully integrated member with specific responsibilities that are appropriate for students preparing for independent practice as interns. The pre-interns will:

- admit and share responsibility for ongoing management of a specified number of patients under the direct supervision of the Registrar
- work within the acute admissions unit under registrar supervision
- attend Cardiology clinics and clerk patients, presenting them to the consultant
- review a specified number of patients under supervision at weekly clinics and demonstrate good note taking and letter writing skills
- attend Echocardiography, Coronary CT and Percutaneous Coronary intervention procedures
- have direct experience in performing clinical procedures relevant to cardiology – Echo, TOES, Coronary CT, Stress testing, Holter monitoring, PCI’s and Pacemakers

Visit our website for further information:


Yin Yu Lim 2019

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MILDURA

**WHERE:** MILDURA BASE HOSPITAL

**Clinical Supervisor:** Adjunct Associate Professor Alan Soward

Mildura Cardiology is a private medical practice offering ECG, Echocardiograms, Exercise Stress Testing, 24hr Holter Monitoring, 24hr Blood Pressure Monitoring, Pacemaker and Defibrillator Testing and Loop ECG Monitoring. Students will shadow the Cardiology Registrar between the public and private hospital and the private rooms, and will also have the opportunity to sit in with Consultant Cardiologists for private consultations.

**The Student Experience in Cardiology**

I was placed at Mildura Cardiology for my elective rotation, and without a doubt this was possibly the best rotation I have ever had. While I initially thought it would be difficult for me to adjust to a very different rural environment far away from family and best friends, the team at Mildura Cardiology was quick to prove me wrong. Everyone at the clinic was very hospitable, inclusive and willing to teach. They often invited me to their team lunches, occasional after-work dinners and even weekend community footy matches. Even though I was only there for six weeks, I felt that I was part of the great team that is Mildura Cardiology.

Unlike experiences in metropolitan hospitals, Mildura Cardiology is unique as it is a private clinic that provides services to the public hospital. I spent most mornings alone with the registrar interpreting ECGs and these one-to-one private tutoring sessions, accompanied by the weekly ECG tutorials held by my supervisor A/Prof Alan Soward, have definitely enabled me to interpret ECGs confidently now. I also had the opportunity to sit in for consults with different Cardiologists (including a few from Adelaide) and eventually ran a few supervised consults. Other learning activities include interpreting Holters, manually performing INR checks and ECGs, observe pacemaker checks and insertion procedures. I also got to perform my very first cardioversion on a patient with AF, and sit in on echocardiography sessions. The echocardiography sessions are a truly unique experience where I learned so much about interpreting cardiac anatomy on the different ultrasonographic windows. Also, it was definitely very cool to attempt performing echocardiography on my own heart!

Alston Ong 2019

ICU

BENDIGO

**WHERE:** BENDIGO HEALTH

**Description**

The Intensive Care Unit combines intensive care, and coronary care. The unit cares for intensive care, high dependency and coronary care patients. The intensive care facility is the only such facility in the Loddon Mallee region.

**Learning opportunities**

The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:

- A weekly bedside tutorial
- Accompany the MET team and Code Blue Response team

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.
Pre-internship position
Due to the high patient ratio of staff within these areas the experience is very hands on and many procedures will be perfected on this rotation. You will admit and take full responsibility for ongoing management of a specified number of patients. You will achieve and demonstrate competence in resuscitation in both simulated and real-life settings and achieve and demonstrate competence in performing venepuncture, IV cannula insertion, IDC, nasogastric, arterial line, and basic airway techniques.

Visit our website for further information:

INDIGENOUS HEALTH

MILDURA

WHERE: MALLEE DISTRICT ABORIGINAL SERVICES
AND MILDURA BASE HOSPITAL
Clinical Supervisor: Dr Eswari Byka, GP
MDAS is a vibrant and innovative organization employing over 300 staff. MDAS runs over 50 programs aimed at improving the health outcomes and life expectancy of Indigenous people in the Mildura, Swan Hill and Kerang areas. The staff at the four sites includes General Practitioners, Aboriginal Health Workers and Nurses, Obstetrician and Gynaecologist, Midwives, Maternal Health Workers, Mental Health Workers, and Drug and Alcohol Counsellors.

Generally, students will be under the supervision of the General Practitioner and will be encouraged to assess and examine patients in the GP clinic, but placement opportunities in other areas of the Service will be encouraged and negotiated, including:

- Nurse Clinic
- Visiting Specialists clinics (Renal, Endocrinology)
- Chronic Disease Management
- Aboriginal Maternity Service
- Maternal & Child Health Checks
- Psychological Counselling & Mental Health
- Drug & Alcohol Counselling
- Quit Smoking Support
- Visit to Warrakoo Rehabilitation Hostel [remote]

You will also be rostered for several days to the Aboriginal Liaison Service at MBH, familiarising yourself with the services and issues surrounding treatment in the acute setting.

The student experience in Indigenous Health
I completed my elective placement in Mildura at Mallee District Aboriginal Service (MDAS). Over the 6 weeks I spent there, I had a broad range of placement opportunities, including spending time with Aboriginal health workers in clinic and at schools, following the Aboriginal Liaison officers at the hospital, experiencing the Koori court system and spending time at the women’s refuge accommodation. I was also fortunate enough to visit Warrakoo, a rehab and parole facility, situated 150km from Mildura, which aims to reconnect indigenous males back to country. Although largely non-clinical in nature, each of these experiences were eye opening, and gave context to many of the patients who I saw in GP consults.
MDAS is a huge asset to the community. Those working there are committed to achieving the best outcomes for their patients and I felt very fortunate to be a part of this community during my rotation. I was also encouraged to be involved in a wide variety of activities and placements. Thanks to the time I spent at MDAS, I feel that I have more of an understanding of the issues around Indigenous health and feel better equipped for future practice in this area. It was such a unique opportunity and I would recommend it to anyone who has an interest in rural or Indigenous health.

Lana Sturm 2019

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### ONCOLOGY AND CANCER CARE

#### BENDIGO

**WHERE:** BENDIGO HEALTH

**Description**

The oncology unit functions as a day-stay unit providing a wide range of chemotherapy, hormonal therapy, biological target therapy and symptomatic management on both inpatient and outpatient basis to medical oncology and haematology patients within the region.

Patient care is provided by a multidisciplinary team, which consists of:

- **Medical:** Medical oncologists, radiation oncologists, palliative care physicians, haematologists, medical oncology registrar, radiation oncology registrars, HMO, intern and other specialty services
- **Nursing:** Clinical nurse specialists, experienced oncology nurses who are specialized in chemotherapy administration and management, breast care nurse, district nurses
- **Allied health:** Dietician, social workers

**Learning opportunities**

The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:

- Weekly Grand Round
- Daily ward rounds / bedside teaching
- Fortnightly Journal Club
- M&M Meetings
- Multidisciplinary meeting

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

**Pre-internship position**

The pre-intern student will be based in the oncology department as well as on the oncology ward. In addition there will be the opportunity to spend some time in the radiotherapy department, hospice and follow patients as they progress through their treatment journey.

The student will be expected to perform in a similar role as the resident/intern with a higher degree of supervision and direction. The primary responsibility of their position is to assess patients in Day Oncology Unit. These patients may have been booked in as part of their regular management or may present to the Unit as part of some immediate concern. Your role will provide you the opportunity to:

- Assess patients and liaise with the registrar/relevant consultant and the Nurse Team Leader to plan for management
- Conduct pre-treatment reviews for patients prior to chemotherapy
- Complete admissions for patients requiring overnight IV therapy
- Complete admissions for patients who presented to the Day Oncology Unit required admission due to immediate medical concern
- Handover to registrar and intern regarding all the patients got admitted from Day Oncology Unit.

**Visit our website for further information:**


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OPHTHALMOLOGY

WONTHAGGI

WHERE: SOUTH GIPPSLAND
This rotation offers the opportunity for the Year 5D student to be directly involved in a busy eye clinic under the supervision of a varied group of consultants. Bass Coast Eye Centre has four ophthalmologists with a range of sub specialties. All are ophthalmic surgeons operating at Bass Coast Health, Wonthaggi, and Gippsland Southern Health Service, Leongatha. The eye centre provides ophthalmic services to clients throughout the region. Supervision will be one-on-one and will provide ample opportunities for mentoring.

Key learning objectives:
• Immersion in a busy rural facility to consolidate student knowledge and skills in Ophthalmology.
• An opportunity to work with, and in, a multidisciplinary team.
• To meet the range of objectives in the Year 5D 'Specialty Rotation Guide'.

Rotation specifics:
Offered rotations 2, 4 & 6 (max. 1 student per rotation)

ORTHOPAEDICS

BENDIGO

WHERE: BENDIGO HEALTH
Description
The Orthopaedic Unit cares for patients who have injuries or other problems with their spinal system, such as their bones, joints and muscles. The unit provides a comprehensive range of surgery and emergency care and also accepts trauma patients and referrals from regional hospitals. The Registrars provide 24-hour cover throughout the week. The Department works very closely with the Emergency Department including a weekly fracture clinic. In addition to the in-patient work, the unit is responsible for a weekly registrar clinic and the surgeons each have fortnightly clinics.

Learning opportunities
Students will:
• Admit and take full responsibility for ongoing management of a specified number of patients under the direct supervision of the ward resident and senior registrar.
• Attend and scrub into theatre with specified minimum number of joint replacements, fracture repairs.
• Review a specified number of patients under supervision at our weekly clinic and demonstrate good note taking and letter writing skills
• Achieve and demonstrate competence in the presentation and management of orthopaedic conditions.
• Achieve and demonstrate competence in performing venepuncture, IV cannula insertion, insertion of IDC’s, ECG’s, application of dressings and plasters and suturing.

Pre-internship position
The Orthopaedic unit is a busy unit with an interest and emphasis on teaching and learning across the continuum of training, viz. registrars, residents, interns and medical students. During the University semesters, there are medical students continuously attached to the department during their first clinical year of training. The pre-intern student will be an integral part of the team and will expect to perform many of the roles and functions of the resident or intern but with greater degrees of supervision. You will be based at Bendigo Health and will participate in all activities for which this team is responsible including daily ward rounds, clerking of new patients, assessment of patients in ED and scrubbing in at theatre lists. They will also participate in clinics at Bendigo Health.

Visit our website for further information:
PAEDIATRICS AND CHILD HEALTH

BENDIGO

WHERE: BENDIGO HEALTH

Description
The Paediatric Unit includes:

- Special Care Baby Unit (SCBU) for newborn infants
- Child and Adolescent Unit (CAU) for children after the newborn period and right up to late adolescence
- Emergency Department (ED), where 35% of all visits are paediatric
- Outpatient clinics for ward follow-up and rapid review and for external referrals

Learning opportunities
The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:

- a weekly case-based meeting in general paediatrics
- a weekly paediatric x-ray meeting; and
- a monthly mortality and morbidity audit

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

Pre-internship position
A special position has been created in the paediatric team for a senior medical student preparing for internship with a possible future interest in paediatrics as a career. This position has been specifically designed to meet the needs of pre-intern students at Monash University or University of Melbourne. We expect the student to become a fully integrated member of the team with specific responsibilities that are appropriate for students preparing for independent practice as interns.

Visit our website for further information:
WHERE: BENDIGO HEALTH

Description
The Palliative Care team at Bendigo Health consists of 2 Staff Specialists, a Registrar, and a Resident. The pre-intern student will be an integral part of the team and will expect to perform many of the roles and function of the Resident but with greater degrees of supervision.

Learning opportunities
The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:

- Weekly Grand Round
- Daily ward rounds / bedside teaching
- Fortnightly Journal Club
- M&M Meetings
- Multidisciplinary meetings

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

Pre-internship position
Palliative Medicine demonstrates the value of whole patient assessment and the value of the multidisciplinary team. In our death denying culture it is important to see that:

- people die
- this is ‘normal’, even if it might be sad or untimely
- there is much to be done even when a patient has an incurable illness, to improve their situation and quality of life
- there is skill and clinical judgement in knowing what can and should be done: “Cure occasionally, relieve often, comfort always”

The student will be based in the hospice which houses the inpatient palliative care beds and partake in the day to day work of the unit under supervision & encouragement of the whole team.

There will be opportunity to experience the other areas of work with the Community team, the Consultancy team (within the Health Care Group and within the region) and in outpatients. They will learn the definitions of Palliative Care, how to manage pain, manage neuropsychological symptoms such as agitation and confusion, manage other symptoms such as dyspnoea and nausea, have an introduction to the Ethics and law, experience the patient/family/non-clinical care-givers perspectives and learn exceptional clinical communication skills.

Pre-intern students in palliative medicine will be expected to:

- learn that death is part of life
- learn good symptom assessment
- learn basic symptom management with familiarity of commonly used medication and modalities
- appreciate the value of the multidisciplinary team

Visit our website for further information:
Clinical Supervisors:
Dr Hieu Pham, Consultant Psychiatrist & Psychogeriatrician

Psychiatry in a rural setting requires complex processes and interdependence on related community services where you get to explore and treatment mental illness while considering a person’s development, social circumstances and cultural back ground to build up a complete picture. Treatment always utilises a multidisciplinary approach with constant communication between clinicians in inpatient and community settings and involves medication, psychological therapies and socio-cultural interventions. The Service is staffed by a number of full-time psychiatrists, psychiatric registrars, clinical nurse consultants, psychologists, social workers, occupational therapists and both consumer and carer consultants.

The Service encompasses a 12-bed acute inpatient unit (10 adult and 2 psychogeriatric beds) and community teams for Adult Services, Aged Persons Mental Health, Continuing Care, Child & Youth Mental Health, Head Space and Perinatal Emotional Health. There are also regular outreach clinics to satellite communities within a 100km radius – Robinvale and Ouyen.

As a member of the Mental Health Team you will have the opportunity to spend a week in each the above services. You will also see some of the issues pertinent to being located in a rural area and the impact of rurality on staff and patients alike.

The Student Experience in Psychiatry

Having spent Year 4 and part of my Year 5 Aged Care rotation placed in the Mental Health Unit, I have to say that Psychiatry is by far one of the most interesting rotation Mildura has to offer, and is one that I thoroughly enjoyed doing in Mildura. It is a mysterious and engaging branch of medicine commonly misunderstood not only by us as medical students, but also by doctors in their respective fields.

Mildura’s psychiatry rotation offers a fantastic experience. The ward is a lot smaller than its metropolitan counterparts, however, Mildura’s wonderful locals provide a wide spectrum of presentations that will strengthen your approach to each psychiatric problem you encounter. This unique experience allows students to have unlimited and uninterrupted access to both doctors and patients, an opportunity I have found to be quite rare over my placement years. Being placed in Mildura will also provide a valuable insight on how a psychiatric ward operates in a country region.

The majority of your hospital placement will be spent with the psychiatry interns and registrars, shadowing them and assisting with their tasks such as contributing to patient notes, performing patient assessments, and writing discharge summaries. All these skills are transferrable and vital for your upcoming internship. You will also have an opportunity to sit in with the psychiatrists in their initial assessments, outpatient clinics, community health visits, Mental Health Review Board hearings, and administration of ECT.

If you choose to undergo this placement in Mildura you will have the privilege of working alongside Dr Hieu Pham. Dr Pham is a regular visiting specialist to Mildura, attending the ward, outpatient clinics, and community appointments weekly every Wednesday to Friday. Whilst specialising in geriatric psychiatry, Hieu will take you under his wing and teach you the essentials of psych (the “fish bones”) and prepare you above and beyond for a career in mental health. He is a valuable resource and I encourage you to ask as many questions as you possibly can, challenge each piece of information given to you, and involve yourself in every learning opportunity provided.

Henry Ring
Year 4 2018 & Aged Care 2019
BENDIGO

WHERE: BENDIGO HEALTH

Description
The Medical Imaging Department at Bendigo Health conducts general radiology, ultrasound, CT, intervention radiology, MR and Nuclear Medicine Scans. The pre-intern student will be part of the radiology team with their own PACs access and an opportunity to participate in reporting sessions, procedures and to undertake venous access for CT scans.

Learning opportunities
The Medical Imaging Department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:
• weekly tutorials with radiologists
• multidisciplinary meetings

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

Pre-internship position
The student will:
• become fully conversant with the PACs and RIS systems
• View and undertake simple image guided procedures such as venepuncture or ascites drainage
• review the student teaching file individually or with the consultant/registrar

Visit our website for further information:

SALE

WHERE: CENTRAL GIPPSLAND HEALTH

This rotation offers the opportunity for the Year 5D student to be directly involved in radiological practice under the supervision of a Registrar and Consultant. The Department of Medical Imaging provides imaging services to Medicare Practitioners throughout the region. The equipment currently available includes a fourth generation CT scanner, two state of the art ultrasound machines with colour Doppler and a wide range of probes to cover all examinations, nuclear medicine gamma camera, screening and diagnostic mammography, general radiology and screening.

Supervision will be one-on-one and will provide ample opportunities for mentoring.

Key learning objectives:
• Immersion in a busy rural facility to consolidate student knowledge and skills in Radiology.
• An opportunity to work with and in a multidisciplinary team.
• To meet the range of objectives in the Year 5D 'Specialty Rotation Guide'.

Rotation specifics:
Offered rotations 2-6 (max. 1 student per rotation)
BENDIGO

WHERE: BENDIGO HEALTH

Description
- The Renal Unit is a busy unit with an interest and emphasis on teaching and learning across the continuum of training, viz. registrars, residents, interns and medical students
- The pre-intern student will be an integral part of the team and will expect to perform many of the roles and functions of the Intern.
- The renal service provides the community with haemodialysis (HD), peritoneal dialysis (PD), chronic kidney disease (CKD) management, pre-transplant work-ups, post-transplant care and supportive care management
- In addition to allocated hospital beds the Renal team manage 12 Dialysis chairs, treating patients and outpatients for CKD management
- The Renal unit has links with: Renal Society of Australia, Kidney Health Australia and the Australia & New Zealand Dialysis and Transplant Registry

Learning opportunities
The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that include:
- Weekly Grand Round
- Daily ward rounds / bedside teaching
- Journal Club
- Renal Education meetings
- Multidisciplinary meetings

There are also separate teaching programs for students through Monash and for residents and registrars in the hospital.

Pre-internship position
The pre-intern position with the Renal Team is entrenched within the team and is a fully integrated member with specific responsibilities that are appropriate for students preparing for independent practice as interns. The pre-interns will:
- Undertake a pre-intern role within the unit, by ‘shadowing’ the Renal intern
- work within the renal admissions unit and dialysis unit under registrar supervision
- attend Renal clinics and clerk patients, presenting them to the consultant
- review a specified number of patients, under supervision, at weekly clinics and demonstrate good note taking and letter writing skills
- have direct experience in performing clinical procedures relevant to the practice of Renal Medicine
- develop assessment skills in Renal Medicine

Visit our website for further information:

MILDURA

WHERE: MILDURA BASE HOSPITAL AND RAMSAY SPECIALIST CLINIC

Clinical Supervisor:
Dr Muhammed Javaid, General Physician & Nephrologist

In this rotation, students will learn the fundamentals of assessment, treatment and ongoing management of renal patients in a rural area.
You will attend daily ward rounds with the nephrologist, spend time in outpatient nephrology clinics, spend time with the renal specialist nurse and also in the outpatient dialysis unit located within MBH.

Students will be expected to perform many of the roles and functions of an intern. Responsibilities may include history taking, patient examinations, case presentations and shared responsibility for direct patient management (under supervision). The Department also holds regular lunch time educational meetings including ECG interpretation and radiology meetings which you are encouraged to attend.

Whilst you are on rotation in Mildura you will also see the implications of rurality on acute and chronic renal disease treatment and management with limited access to services, travelling for treatment and the need for inter-hospital transfers.

**Learning Opportunities**

By the end of this rotation, students will be able to:

- Demonstrate the ability to take a complex renal history as well as a focused system history in common renal disorders.
- Correctly perform a physical examination with focus on the Renal System including related systems examination and relevant procedures.
- Develop clinical knowledge and understanding of the common renal conditions;
- Apply clinical reasoning skills to formulate clear differential diagnoses and a management plan.
- Recognise serious renal conditions requiring urgent management/intervention.
- Demonstrate understanding and application of pharmacological, medical and surgical management of common renal presentations including renal patients on dialysis.
- Undertake, justify and interpret common medical investigations.
- Interpret the results of commonly encountered diagnostic tests and imaging in these patients.

Be one of the first students to experience this new and exciting rotation at Mildura!

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**RURAL GENERAL PRACTICE**

**HEYFIELD**

**WHERE: HEYFIELD MEDICAL CENTRE**

This placement supports year 5D students to consolidate their knowledge and skills in general practice by providing an opportunity to experience a rural general practice.

Heyfield Medical Centre is a family-centred community based general practice with three GPs and is co-located with Heyfield Hospital, an integrated site with 10 acute hospital beds, a 30 bed aged care hostel and 22 nursing home beds. An allied health suite is also onsite.

The Heyfield Medical Centre provides acute care with all procedures undertaken at the hospital. Obstetric shared-care is offered with patients being delivered in the larger centre of Sale. The placement will be spent in the general practice. Students will gain experience in all areas of the service, including enhancing their understanding of clients and their individual context and how this may influence illness behaviour in the rural setting. Working with their supervisor, students will develop their ability to assess and manage the general practice client in the rural environment.

**Key learning objectives:**

- Immersion in a rural general practice to enable the student to enhance their clinical, procedural and professional skills relevant to general practice.
- An opportunity to work with and in a multidisciplinary team.
- To consolidate history taking, assessment, examination and instigating appropriate care as required for rural general practice clients.
- To meet the range of objectives in the Year 5D ‘Specialty Rotation Guide’.

**Rotation specifics:**

- Offered rotations 1-6 (max. 1 student per rotation)
MILDURA

WHERE: MILDURA AND ROBINVALE

Clinical Supervisors:
Dr Jane Neyland, 39 Latje Road, Robinvale, Vic, 3549.
Dr Phillip Webster, Ontario Medical Clinic, 196 – 200 Ontario Avenue, Mildura, Vic, 3500

Students will spend 3 weeks at Robinvale District Medical Clinic, 39 Latje Road, Robinvale under the supervision of Dr Jane Neyland, MBBS, FRACGP, FACCRM.

Robinvale is a town in NW Victoria located on the banks of the Murray River. It is 100km from Mildura and 135km from Swan Hill. The town has an official population of 1800 people, with another 2000 in surrounding areas.

The town has among the highest multicultural mixes of anywhere in Australia and at least 30 languages are spoken at the local school. There is also a large indigenous population.

Robinvale District Health Services is a multipurpose service (MPS) that provides a diverse range of services including urgent care centre, primary care, aged care centre, dialysis, maternity services, maternal and child health, medical imaging and early years across a catchment area of approximately 60,000 square kilometres. In addition to service delivery in its immediate area, RDHS provides outreach services to the communities of Ouyen, Manangatang and Boundary Bend in Victoria.

A car is essential for this rotation. Accommodation is available at Robinvale for students to reside in during the week for a minimal fee and can return to Mildura for the weekends.

The student will also spend 3 weeks at Ontario Medical Clinic, 196 – 200 Ontario Avenue, Mildura under the supervision of Dr Philip Webster, MBBS, FRACGP, FACCRM, DipObsRACOG

Ontario Medical Clinic is a well-established general practice that has been operating in Mildura since 1996 and is staffed by 14 full and part-time doctors who have a wide range of knowledge and experience. These provide a range of services including Women’s Health, Men’s Health, Travel Medicine, Diabetic Care and minor surgical procedures. The clinic also hosts a range of visiting specialists from various fields including orthopaedic surgery and dermatology.

Learning Opportunities

• Students will be consulting in parallel sessions with the GP supervisor every week. You will be observed at work: taking histories, examining patients, developing management plans, arranging follow up appointments and referrals. You will be able to take responsibility for patients under the GP’s supervision and see them again for reviews, or following them through to their specialist appointments - gaining perspectives on disease progression and long-term care.

• You will also work alongside practice nurses, seeing patients who attend for chronic disease reviews and management plans (diabetics, asthmatics, older patients). You will gain a deeper understanding of the long-term goals of care in patients with chronic diseases and the effects these conditions have on their lives.

• You will very likely have opportunities for ‘hands on’ procedural skills in these settings.

• Exposure to a broader variety of challenging medical issues due to local demographics and challenges.

• You will gain a strong understanding of Indigenous Health, and living and working in culturally diverse communities.

Be one of the first students to experience this new and exciting rotation at Mildura!
SALE

WHERE: SALE MEDICAL CENTRE
This placement supports year 5D students to consolidate their knowledge and skills in general practice by providing an opportunity to experience a rural general practice. Sale Medical Centre has three GPs. The practice has specific interests, which include family practice, occupational medicine, forensic medicine, and medical options for the legal process. The range of procedures includes minor surgery. The placement will be spent in the general practice. Students will gain experience in all areas of the service, including enhancing their understanding of clients and their individual context and how this may influence illness behaviour in the rural setting. Working with their supervisor, students will develop their ability to assess and manage the general practice client in the rural environment.

Key learning objectives:
• Immersion in a rural general practice to enable the student to enhance their clinical, procedural and professional skills relevant to general practice.
• An opportunity to work with, and in, a multidisciplinary team.
• To consolidate history taking, assessment, examination and instigating appropriate care as required for rural general practice clients.
• To meet the range of objectives in the Year 5D ‘Specialty Rotation Guide’.

Rotation specifics:
Offered rotations 3-6 (max. 1 student per rotation)

UROLOGY

BENDIGO

WHERE: BENDIGO HEALTH

Description
The urology unit at Bendigo Health aims to provide a tertiary level of urology services. They understand the difficulties of remote and regional patients (and their doctors) so actively try to accept all referrals from outlying catchment areas.

Learning opportunities
The department runs an active teaching program for undergraduates, junior doctors, registrars and consultants that includes:
• A weekly multi-disciplinary meeting
• A weekly X-ray meeting
• A weekly Journal Club
• A weekly research day
There are also separate teaching programs for students through Monash and for residents and registrars in the hospital

Pre-internship position
Pre-internship students:
• admit and take full responsibility for ongoing management of a specified number of patients under the direct supervision of the fellow and consultant
• attend and take primary responsibility for patients in outpatients and demonstrate good note taking and letter writing skills
• achieve and demonstrate competence in indwelling catheter insertion
• perform basic urology procedures including flexible cystoscopy
• participate in urodynamics

Visit our website for further information:

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SCHOLARLY INTENSIVE PLACEMENTS (SIP)

BACKGROUND

The SIP rotation is one of the major new components of the MD. The MD is classified as a Masters Degree (Extended). The purpose of a Masters Degree (Extended) is to qualify individuals who apply an advanced body of knowledge in a range of contexts for professional practice and as a pathway for further learning. To achieve this goal, the SIP has been designed to provide pre-intern students with the opportunity, skills, and time, to learn about a particular health issue in-depth. Students will be able to be engaged in activities and tasks which contribute to an issue in professional practice, learning/education or a research study.

The learning outcomes are:

- Utilise specialist knowledge and skills to justify the need for a research, teaching or professional practice issue to be investigated or evaluated.
- Devise and implement a plan for the placement and identify key outputs
- Review, synthesise and critically appraise clinical and scientific literature in a specific area of medical science, education or professional practice
- Practice, and demonstrate an understanding of, academic integrity, research integrity and ethical behaviour in the context of medical science and/or delivery of care
- Collect and categorise information related to a key question relevant to the community and to medicine
- Analyse and summarise information related to a key question relevant to the community and to medicine
- Justify approaches to solve a complex problem relevant to their placement
- Communicate critical arguments or key concepts and findings to a professional audience in oral and written formats

During the rotation, all students will be required to complete online modules, a student-supervisor agreement, a placement report and an executive summary (including an oral presentation). Learning resources and assessment details will be provided via the unit Moodle site.

Within Monash Rural Health students will be able to choose from project titles prior to the rotation. This will be managed via the Moodle site.

Students will have the opportunity to choose from research or scholarly SIPs (+/- clinical experience) across our sites as follows:

HOSPITAL BASED

BAIRNSDALE

WHERE: Bairnsdale Regional Health Service (BRHS)

Description

- BRHS is offering SIPs in the emergency department. This offers a rare opportunity of completing an additional ED placement while gaining experience in completing project work.
- The student will assist ED staff in conducting a quality improvement project, while gaining additional clinical exposure in a thriving and supportive emergency department.

Rotation information:

Offered rotation 3 (max. 1 student per rotation)
BENDIGO

WHERE: BENDIGO HEALTH

Description
- Bendigo Health is a large regional health service with three main campuses in Bendigo, plus outreach services to extended settings in rural Victoria
- The student will be an integral part of the team and will conduct their project within the unit setting

Learning opportunities
SIPs will be offered in many units of the hospital including Loddon Mallee Integrated Cancer Services (LMICS), medicine, renal, emergency medicine and palliative care. The projects may include clinical quality assessments, data collection and/or analysis or development of educational material. SIP offerings will differ each rotation.

Projects will contribute directly towards improving patient care. The topics are handpicked by senior clinicians within each unit and will provide you with the fundamental skills embedded in professional practice, no matter what ‘brand’ of medicine you practice in the future. You will be embedded in the unit and supported by the clinical team to whom you will present your work.

Some SIPs will also offer clinical experience and/or opportunities to attend professional development sessions.

LEONGATHA

WHERE: GIPPSLAND SOUTHERN HEALTH SERVICE (GSHS)

Description
- Gippsland Southern Health Service (GSHS) will be offering a Scholarly Intensive Placement in Leongatha. The student will spend up to 50% of their time based in the Surgical unit enhancing their clinical skills. The rest of the time will be spent working alongside a health professional conducting a quality improvement project across multiple areas of GSHS.
- This SIP project will provide an exceptional opportunity to experience several clinical areas of a health service while working closely with an experienced healthcare professional.

Rotation information:
Offered rotation 2 (max. 1 student per rotation)

MILDURA

WHERE: MILDURA BASE HOSPITAL

SIPs in Mildura will be based in the ED (at Mildura Base Hospital). Students will have the unique opportunity to experience a busy rural/regional Emergency Department blended with a clinically based project.

The ED has 15 examination bays and treats approximately 35,000 patients per annum. As the nearest major ED is 400km away, the department is fully equipped and staffed to deal with all presentations within this large catchment area. As a student you will spend time rostered between clinical placement shifts and participating scholarly intensive activities. You will be rostered with your supervising FACEM over various shifts to experience the ED and its differing resources at different times of the day.
Learning Opportunities

- These clinical projects will contribute directly towards improving patient care - topics are handpicked by senior clinicians within the ED
- Learning how to do a sound ‘audit’ is a fundamental skill embedded in professional practice, no matter what ‘brand’ of medicine you practice in the future, auditing will aid clinical decision making, organisational efficiency and has a place in clinical governance.
- Presenting results to the ED team will enhance your communication skills.
- Gain a greater appreciation for evidence underpinning treatments and/or limits of knowledge
- Develop confidence and competence around procedural skills and emergency medicine knowledge with practical hands-on learning.

SALE

WHERE:  CENTRAL GIPPSLAND HEALTH (CGH)

Description

- CGH is offering SIPs in the ED, Surgical or Medical unit. All rotations will allow students to gain immersive clinical experience that will complement their project.
- SIPs at CGH will focus on quality improvement activities and will involve students having the unique opportunity to be a part of a multidisciplinary team and work with experience clinicians.

Learning Opportunities

- Projects will contribute directly towards improving patient care. The topics are handpicked by senior clinicians within each unit and will provide you with the fundamental skills embedded in professional practice, no matter what ‘brand’ of medicine you practice in the future. You will be embedded in the unit and supported by the clinical team to whom you will present your work.

Rotation Specifics:

- ED offered rotation 1 (max. 1 student)
- Medicine offered rotation 5 (1 student)
- Surgery offered rotation 2 (1 student)

TRARALGON

WHERE:  LATROBE REGIONAL HOSPITAL (LRH)

Description

- Students that take up a SIPs offering in Traralgon work at the busy Latrobe Regional Hospital (LRH). SIP rotations will be available in Anaesthetics and Medicine at LRH, where the student will be able to gain valuable hands on experience while completing their project work.
- SIP projects at LRH are focused on quality improvement projects that aim to improve knowledge translation between clinical practice and patient outcomes. Students will work with dynamic and enthusiastic teams in both project work and in the clinical field.

Learning Opportunities

- Projects will contribute directly towards improving patient care. The topics are handpicked by senior clinicians within each unit and will provide you with the fundamental skills embedded in professional practice, no matter what ‘brand’ of medicine you practice in the future. You will be embedded in the unit and supported by the clinical team to whom you will present your work.

Rotation Specifics:

- Medicine offered rotation 5 (1 student)
- Anaesthetics offered rotation 3 (1 student)
BENDIGO

**WHERE: BENDIGO GP SETTINGS**

**Description**
- Bendigo has a number of general practices servicing the communities of Bendigo and its extended surroundings.
- The pre-intern student will be an integral part of the team and will conduct their project within the general practice setting

**Learning opportunities**
SIPs will be offered in general practices and will be based upon clinical projects that assist the practice to provide quality care for their patients.

SIPS in general practice will include clinical experience and the opportunity to participate in relevant general practice professional development.

FOSTER

**WHERE: FOSTER MEDICAL CENTRE**

**Description**
- Students will have the opportunity to integrate themselves into the team at the GP clinic as they get to practice clinically and undertake a quality improvement project with dedicated and passionate supervisors.
- A GP Clinic SIP project will focus on quality improvement and educational initiatives for the GP practice where you are placed, which will help inform and improve patient care and outcomes.

KORUMBURRA

**WHERE: KORUMBURRA MEDICAL CENTRE**

**Description**
- Students will have the opportunity to integrate themselves into the team at the GP clinic as they get to practice clinically and undertake a quality improvement project with dedicated and passionate supervisors.
- A GP Clinic SIP project will focus on quality improvement and educational initiatives for the GP practice where you are placed, which will help inform and improve patient care and outcomes.

SALE

**WHERE: SALE MEDICAL CENTRE**

**Description**
- Students will have the opportunity to integrate themselves into the team at the GP clinic as they get to practice clinically and undertake a quality improvement project with dedicated and passionate supervisors.
- A GP Clinic SIP project will focus on quality improvement and educational initiatives for the GP practice where you are placed, which will help inform and improve patient care and outcomes.
WONTHAGGI

WHERE: WONTHAGGI MEDICAL GROUP

Description
- Students will have the opportunity to integrate themselves into the team at the GP clinic as they get to practice clinically and undertake a quality improvement project with dedicated and passionate supervisors.
- A GP Clinic SIP project will focus on quality improvement and educational initiatives for the GP practice where you are placed, which will help inform and improve patient care and outcomes.

YARRAM

WHERE: YARRAM MEDICAL CENTRE

Description
- Students will have the opportunity to integrate themselves into the team at the GP clinic as they get to practice clinically and undertake a quality improvement project with dedicated and passionate supervisors.
- A GP Clinic SIP project will focus on quality improvement and educational initiatives for the GP practice where you are placed, which will help inform and improve patient care and outcomes.

PUBLIC HEALTH RESEARCH BASED

BENDIGO

WHERE: MONASH RURAL HEALTH (MRH) BENDIGO

Description
Pre-intern students will be working on the VMAX Study, a 5-year National Health and Medical Research Council longitudinal study of people who use methamphetamine. The focus of the study is to collect data on long-term patterns of methamphetamine use, including what causes people to start and stop using over time, the types of services that they use (e.g. GPs, ambulances, drug rehab), and the types of services they wish to access for help. The data being collected will help improve services and determine the best time to intervene and prevent people transitioning to more problematic use patterns. The study involves 800 Victorians who currently use methamphetamine.

Learning opportunities
Pre-intern students will have the unique opportunity to be a part of the team and conduct research activity with guidance from the chief investigators.

CHURCHILL

WHERE: MRH CHURCHILL

Description
Pre-intern students will be working with the Hazelwood Health Study, a major internationally significant 10-year research program looking at the impacts of exposure to the 2014 Hazelwood mine fire on the health and wellbeing of the community. SIP projects will focus on a) information dissemination; and b) clinical research on the impacts of pollution on children.

A. Information dissemination
The study has already generated a raft of findings and students will work with the local study team to disseminate the findings and explore their meaning and impact with the local community. To do this, students will review knowledge dissemination methods to develop a best practice approach and interview key stakeholders and community to develop compelling printed and video material for use on YouTube and the study website.

Rotation specifics:

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Offered rotation 1 (max. students 4)

B. Clinical research on the impacts of pollution on child development
Pre-intern students will be working with the Hazelwood Health Study Early Life Follow-up (ELF) research program which is looking at the impacts of the 2014 Hazelwood mine fire on the health and development of infants born just before or after the mine fire (see https://hazelwoodhealthstudy.org.au/research-areas/child-health-development). The ELF assessments include working with the children (now aged 4-8 years) and their families to collect parental surveys, child biometric measurements, and an array of cardiovascular and respiratory assessments with students to be involved as widely as possible.

Rotation specifics:
Offered Rotation 2 and 3 (Max. 2 students per rotation)

Learning opportunities
This is a great chance to work with an exciting project and gain experience in research, clinical assessments, and working with children and their families.