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Towards Quality Use of Evidence in Schools

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Monash Faculty of Education

Research Forum Seminar,

Queensland Department of Education

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‘To improve the use of evidence in policy requires an explicit engagement with the question of what constitutes better use from a political perspective.’

(Parkhurst, 2017: 170)

‘Used intelligently, evidence is the teacher’s friend.’

(Collins, 2019: 170)

Aims

- To start a conversation about quality use of evidence
- To share some early information from the Q Project
- To reflect together on our own use of evidence

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1. SOME REFLECTIONS FROM YOU

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Reflecting on our use of evidence

Reflecting on Your Use of Evidence

Think about an occasion this year when you used research evidence as part of your work*

What research evidence did you use?

How did you use it? i.e. What did you do with it?

What helped you to use this evidence in this way?

What could have improved this use of evidence?

*Research evidence could include things like research reports, journal articles, research summaries, research-based guidance, research syntheses, program evaluations, etc.

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2. SOME IDEAS FROM THE Q PROJECT

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From whether
to *how well*

From quality of evidence to *quality of use*

Quality use of research evidence in education

Strand 2

What does it look like in practice?

Strand 1

How to conceptualise it?

Strand 3

How to develop it through professional learning?

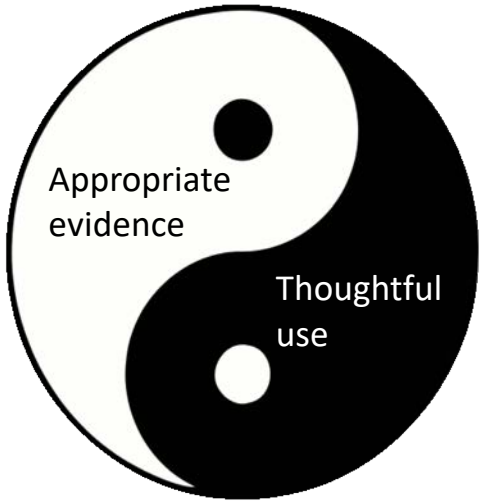
Strand 4

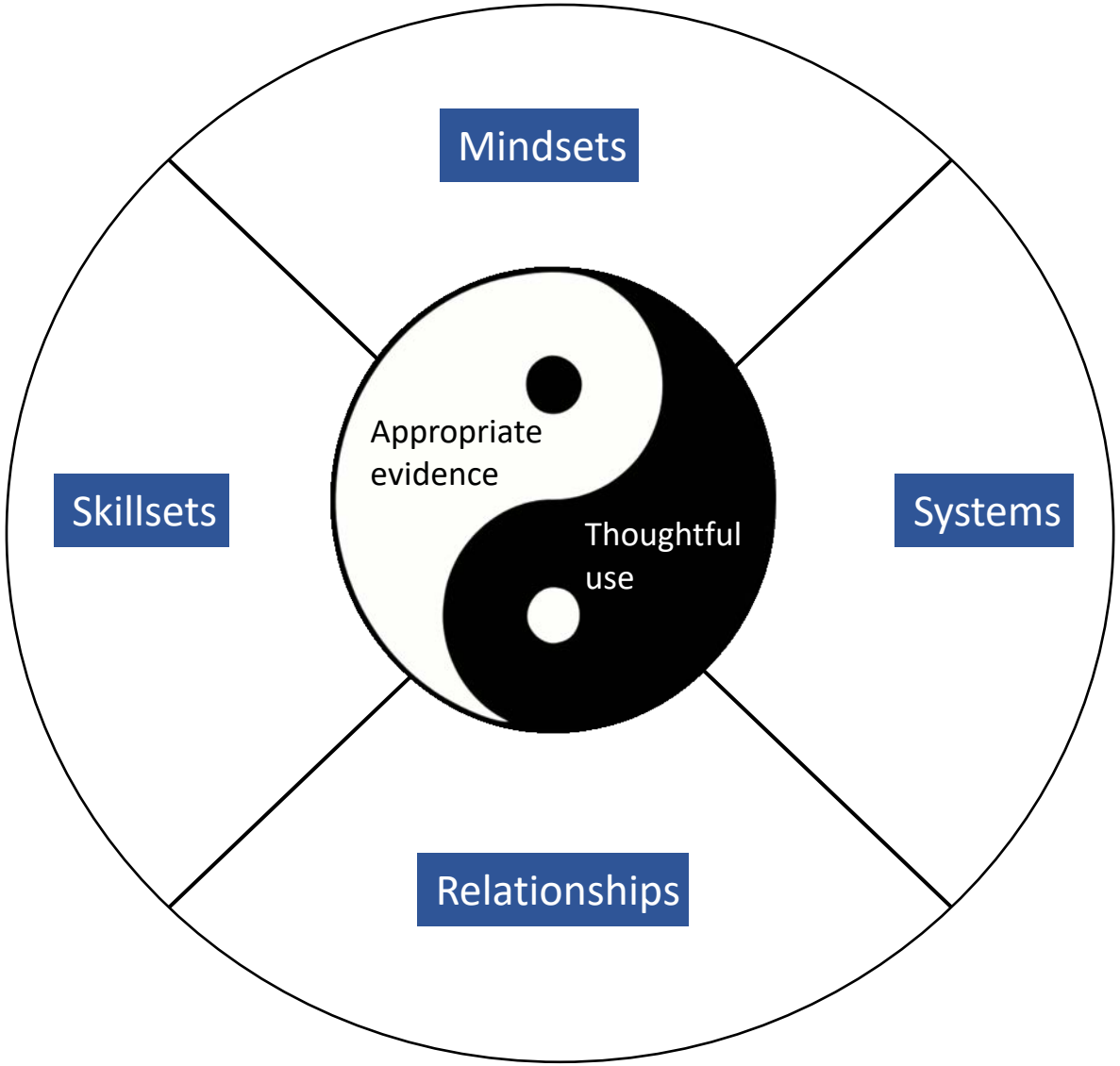
How to embed it within systems?

Quality use of evidence ….

the thoughtful use of appropriate evidence

supported by a blend of enabling skillsets, mindsets, relationships and systems.


Appropriate
evidence
Thoughtful
use



(Rickinson et al., in preparation)

3. SOME DISCUSSION IN GROUPS

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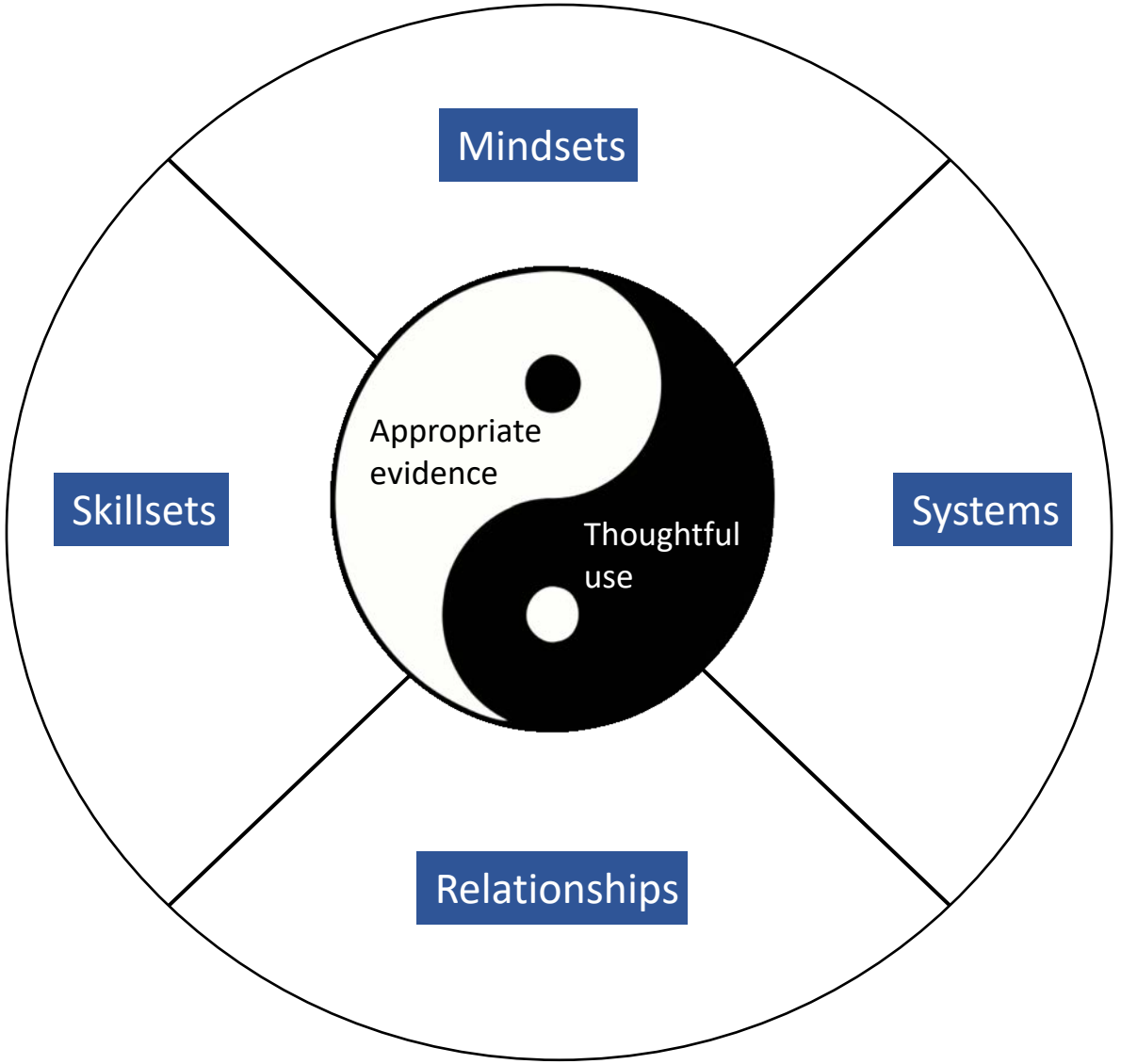
In small groups …

1. *One of core components – meaning/example in your context?*
2. *One of enabling components – meaning/example in your context?*
3. *Overall framework – what's missing and how to improve?*

Discuss and record ideas (10 mins)

Share one idea in plenary (10 mins)



One key idea

4. SOME NEXT STEPS

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Quality use of research evidence in education

Strand 2

What does it look like in practice?

Strand 1

How to conceptualise it?

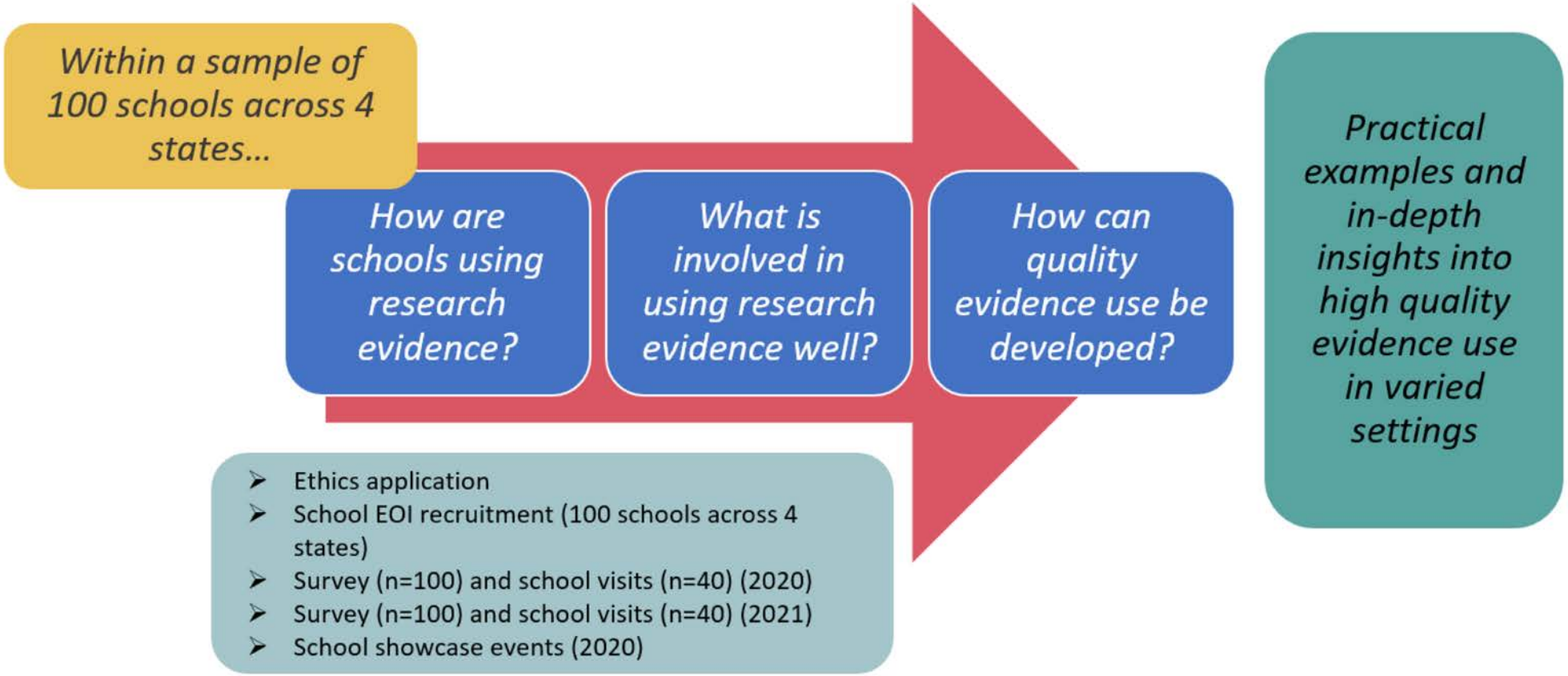
Strand 3

How to develop it through professional learning?

Strand 4

How to embed it within systems?

Strand 2 – school-based investigation



Strand 2 – next steps

- Ethics applications (July 2019)
- School Engagement Advisers (1 per State) (July 2019)
- School EOI process with jurisdictions and partners (Term 3 and 4, 2019)
- School Survey (Term 1, 2020) and Visits (Term 2 and 3, 2020)

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The Q Project

Using Evidence Better

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