

## D60027 Master of Education in Applied Behaviour Analysis

Campus	Mode	Intakes
Clayton	On-campus Off-campus	Semester 1 Semester 2

[D6002](#) Handbook entry: refer to the Handbook for authorised course and unit information.

### Course requirements

**Total credit points** – depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

All units are 12 credit points unless specified.

Units required <i>Units are 12 credit points unless otherwise stated.</i>	96-point structure	72-point structure	48-point structure
<b>Part A: Orientation units – 24 points</b>			
<a href="#">EDF4610</a> Interacting with research in education contexts	✓		
<a href="#">EDF4611</a> Investigating education issues in global contexts	✓		
<b>Part B: Key constructs units – 12 or 24 points</b>			
<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis (6pts)	✓	✓	✓
<a href="#">EDF5684</a> Concepts and principles of learning (6pts)	✓	✓	✓
<i>You may also select 12 points from:</i>			
<a href="#">EDF5621</a> Challenging curriculum, pedagogy and assessment	12 points	12 points	
<a href="#">EDF5622</a> Developing learners and learning			
<a href="#">EDF5623</a> Deepening education and sustainability			
<a href="#">EDF5628</a> Educational leadership for social justice			
<a href="#">EDF5632</a> Understanding inclusion in learning communities			
<b>Part C: Enhanced professional learning units – 36 points</b>			
<a href="#">EDF5679</a> Behaviour assessment and treatment (6pts)	✓	✓	✓
<a href="#">EDF5685</a> Professional ethics for behaviour analysts (6pts)	✓	✓	✓
<a href="#">EDF5686</a> Measurement, data analysis and experimental design (6pts)	✓	✓	✓
<a href="#">EDF5687</a> Evidence-based instructional design (6pts)	✓	✓	✓
<a href="#">EDF5688</a> Performance management and supervision (6pts)	✓	✓	✓
<a href="#">EDF5689</a> Diverse applications of behaviour analysis (6pts)	✓	✓	✓
<b>Part D: Professional inquiry units – 12 or 24 points</b>			
<a href="#">EDF5691</a> Educational inquiry	12 or 24 <sup>^</sup> points	12 or 24 <sup>^</sup> points	
<a href="#">EDF5693</a> Using and evaluating research evidence			
<a href="#">EDF5694</a> Taking a stand in education debates			
<a href="#">EDF5695</a> Self-study as professional inquiry			
<a href="#">EDF5814</a> Creative research approaches			

<sup>^</sup>If you complete 24 points in total in Part B, you will take 12 points in Part D.

# Education

## Course map for students commencing study in 2020

Semester 1 intake

Full-time course progression, 96-point structure

Year	Sem	Units			
1	1	<i>Orientation unit</i>		<i>Orientation unit</i>	
		<a href="#">EDF4610</a> Interacting with research in education contexts		<a href="#">EDF4611</a> Investigating education issues in global contexts	
1	2	<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>	Key construct / Professional inquiry unit – 12pts	
		<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design		
2	1	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>	Key construct / Professional inquiry unit – 12pts	
		<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis		
2	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis

### Semester 1 intake

#### Part-time course progression, 96-point structure

Year	Sem	Units	
1	1	<i>Orientation unit</i> <a href="#">EDF4610</a> Interacting with research in education contexts	
	2	<i>Orientation unit</i> <a href="#">EDF4611</a> Investigating education issues in global contexts	
2	1	<i>Key construct unit</i> <a href="#">EDF5684</a> Concepts and principles of learning	<i>Enhanced professional learning unit</i> <a href="#">EDF5686</a> Measurement, data analysis and experimental design
	2	<i>Enhanced professional learning unit</i> <a href="#">EDF5679</a> Behaviour assessment and treatment	<i>Enhanced professional learning unit</i> <a href="#">EDF5687</a> Evidence-based instructional design
3	1	<i>Enhanced professional learning unit</i> <a href="#">EDF5685</a> Professional ethics for behaviour analysts	<i>Key construct unit</i> <a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<i>Enhanced professional learning unit</i> <a href="#">EDF5688</a> Performance management and supervision	<i>Enhanced professional learning unit</i> <a href="#">EDF5689</a> Diverse applications of behaviour analysis
4	1	Key construct / Professional inquiry unit – 12pts	
	2	Key construct / Professional inquiry unit – 12pts	

### Semester 2 intake

### Full-time course progression, 96-point structure

Year	Sem	Units			
1	2	<i>Orientation unit</i>		<i>Orientation unit</i>	
		<a href="#">EDF4610</a> Interacting with research in education contexts		<a href="#">EDF4611</a> Investigating education issues in global contexts	
2	1	<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
		<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
3	1	Key construct / Professional inquiry unit – 12pts		Key construct / Professional inquiry unit – 12pts	

### Semester 2 intake

#### Part-time course progression, 96-point structure

Year	Sem	Units	
1	2	<i>Orientation unit</i>	
		<a href="#">EDF4610</a> Interacting with research in education contexts	
2	1	<i>Orientation unit</i>	
		<a href="#">EDF4611</a> Investigating education issues in global contexts	
	2	<i>Key construct unit</i> <a href="#">EDF5684</a> Concepts and principles of learning	<i>Enhanced professional learning unit</i> <a href="#">EDF5686</a> Measurement, data analysis and experimental design
3	1	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
		<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<i>Enhanced professional learning unit</i> <a href="#">EDF5679</a> Behaviour assessment and treatment	<i>Enhanced professional learning unit</i> <a href="#">EDF5687</a> Evidence-based instructional design
4	1	Key construct / Professional inquiry unit – 12pts	
	2	<i>Enhanced professional learning unit</i> <a href="#">EDF5688</a> Performance management and supervision	<i>Enhanced professional learning unit</i> <a href="#">EDF5689</a> Diverse applications of behaviour analysis
5	1	Key construct / Professional inquiry unit – 12pts	

# Education

## Course map for students commencing study in 2020

### Semester 1 intake

### Full-time course progression, 72-point structure

Year	Sem	Units			
		<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
1	1	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<i>Enhanced professional learning unit</i> <a href="#">EDF5679</a> Behaviour assessment and treatment	<i>Enhanced professional learning unit</i> <a href="#">EDF5687</a> Evidence-based instructional design	<i>Enhanced professional learning unit</i> <a href="#">EDF5688</a> Performance management and supervision	<i>Enhanced professional learning unit</i> <a href="#">EDF5689</a> Diverse applications of behaviour analysis
2	1	Key construct / Professional inquiry unit – 12pts		Key construct / Professional inquiry unit – 12pts	

### Semester 1 intake

#### Part-time course progression, 72-point structure

Year	Sem	Units	
1	1	<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design
2	1	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
		<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
3	1	Key construct / Professional inquiry unit – 12pts	
	2	Key construct / Professional inquiry unit – 12pts	

# Education

## Course map for students commencing study in 2020

### Semester 2 intake

### Full-time course progression, 72-point structure

Year	Sem	Units			
	2	<i>Key construct unit</i> <a href="#">EDF5684</a> Concepts and principles of learning	<i>Enhanced professional learning unit</i> <a href="#">EDF5686</a> Measurement, data analysis and experimental design	<i>Enhanced professional learning unit</i> <a href="#">EDF5688</a> Performance management and supervision	<i>Enhanced professional learning unit</i> <a href="#">EDF5689</a> Diverse applications of behaviour analysis
2	1	<i>Enhanced professional learning unit</i> <a href="#">EDF5685</a> Professional ethics for behaviour analysts	<i>Key construct unit</i> <a href="#">EDF5683</a> Philosophical foundations of behaviour analysis	Key construct / Professional inquiry unit – 12pts	
	2	<i>Enhanced professional learning unit</i> <a href="#">EDF5679</a> Behaviour assessment and treatment	<i>Enhanced professional learning unit</i> <a href="#">EDF5687</a> Evidence-based instructional design		

### Semester 2 intake

#### Part-time course progression, 72-point structure

Year	Sem	Units	
1	2	<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design
2	1	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
		<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design
3	1	Key construct / Professional inquiry unit – 12pts	
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
4	1	Key construct / Professional inquiry unit – 12pts	

# Education

## Course map for students commencing study in 2020

### Semester 1 intake

#### Full-time course progression, 48-point structure

Year	Sem	Units			
1	1	<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
		<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis

### Semester 1 intake

#### Part-time course progression, 48-point structure

Year	Sem	Units	
1	1	<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design
2	1	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
		<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis

This is a conceptual outline only. Enquiries regarding the course structure should be directed to your [Education Success Adviser](#). Every effort has been made to ensure that the information provided is correct at the time of publication. Monash University reserves the right to alter this information as required. D60027.3. October 2019. Version 1.

# Education

## Course map for students commencing study in 2020

### Semester 2 intake

#### Full-time course progression, 48-point structure

Year	Sem	Units			
1	2	<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
	1	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
		<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis

### Semester 2 intake

#### Part-time course progression, 48-point structure

Year	Sem	Units	
1	2	<i>Key construct unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design
	1	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design
2	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
		<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
	1	<i>Enhanced professional learning unit</i>	<i>Key construct unit</i>
		<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis