

D60026 Master of Education in Inclusive and Special Education

Campus	Mode	Intakes
Clayton	On-campus Online	Semester 1 Semester 2

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information. Please note that the links in this map will direct you to the current version of the handbook entry. You can access previous versions of course and unit information by using the 'year switcher' located within a current course or unit entry.

Course requirements

- Depending on credit granted for prior learning, students complete 96, 72 or 48 credit points.
- Students must complete the required units as outlined in the table below.
- EDF5778 must be completed in the final semester of study.

Course notes

- A possible pathway to research is available to students who achieve a weighted average mark (WAM) of at least 75% in the units of this course. The pathway is not offered at the point of entry and is not available if you have been admitted at entry level 3 (48-point structure). Visit the [handbook](#) for more information.
- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the faculty.

Units required	96-point structure	72-point structure	48-point structure
Part A: Orientation to education units (24 points)			
EDF5610 Interacting with research in education contexts	✓		
EDF5611 Investigating education issues in global contexts	✓		
Part B: Expert studies in education units (48 points)			
EDF5778 Research project in inclusive education and applied behaviour analysis	✓	✓	✓
EDF5779 Developing and evaluating positive behaviour support school programs and practices	✓	✓	✓
EDF5780 Creating inclusive learning environments	✓	✓	✓
EDF5781 A systems approach to implementing inclusive education	✓	✓	✓
Approved elective unit(s) from Faculty of Education graduate coursework programs	✓	✓	✓
Part C: Professional inquiry units (24 points)			
EDF5782 School leadership in inclusive education	✓	✓	
EDF5783 Using systems of support in literacy instruction and intervention	✓	✓	
Approved elective unit(s) from Faculty of Education graduate coursework programs	✓	✓	

Education

Course map for students commencing study in 2024

Course progression - Semester 1 commencement

Full-time progression: 96-point structure

Year	Sem	Units		
1	1	EDF5610 Interacting with research in education contexts (12 pts)	EDF5611 Investigating education issues in global contexts (12 pts)	
	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	EDF5781 A systems approach to implementing inclusive education (6 pts)	EDF5783 Using systems of support in literacy instruction and intervention (6 pts)
2	1	EDF5780 Creating inclusive learning environments (6 pts)	EDF5782 School leadership in inclusive education (6 pts)	Part B: Elective (12 pts)
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)		Part C: Elective (12 pts)

Full-time progression: 72-point structure

Year	Sem	Units		
1	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	EDF5780 Creating inclusive learning environments (6 pts)	EDF5782 School leadership in inclusive education (6 pts)
	2	EDF5781 A systems approach to implementing inclusive education (6 pts)	EDF5783 Using systems of support in literacy instruction and intervention (6 pts)	Part B: Elective (12 pts)
2	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)		Part C: Elective (12 pts)

This is a conceptual outline only. Enquiries regarding the course structure should be directed to your [Education Success Adviser](#). Every effort has been made to ensure that the information provided is correct at the time of publication. Monash University reserves the right to alter this information as required.
(D60026 – Course map version 2 – September 2023)

Education

Course map for students commencing study in 2024

Full-time progression: 48-point structure

Year	Sem	Units		
1	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	EDF5780 Creating inclusive learning environments (6 pts)	Part B: Elective (6 pts)
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	EDF5781 A systems approach to implementing inclusive education (6 pts)	Part B: Elective (6 pts)

Education

Course map for students commencing study in 2024

Part-time progression: 96-point structure

Year	Sem	Units	
1	1	EDF5610 Interacting with research in education contexts (12 pts)	
	2	EDF5611 Investigating education issues in global contexts (12 pts)	
2	1	EDF5780 Creating inclusive learning environments (6 pts)	EDF5782 School leadership in inclusive education (6 pts)
	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	
3	1	Part B: Elective (12 pts)	
	2	EDF5781 A systems approach to implementing inclusive education (6 pts)	EDF5783 Using systems of support in literacy instruction and intervention (6 pts)
4	1	Part C: Elective (12 pts)	
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	

Education

Course map for students commencing study in 2024

Part-time progression: 72-point structure

Year	Sem	Units	
1	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	
	2	EDF5781 A systems approach to implementing inclusive education (6 pts)	EDF5783 Using systems of support in literacy instruction and intervention (6 pts)
2	1	EDF5780 Creating inclusive learning environments (6 pts)	EDF5782 School leadership in inclusive education (6 pts)
	2	Part B: Elective (12 pts)	
3	1	Part C: Elective (12 pts)	
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	

Education

Course map for students commencing study in 2024

Part-time progression: 48-point structure

Year	Sem	Units	
1	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	
	2	EDF5781 A systems approach to implementing inclusive education (6 pts)	Part B: Elective (6 pts)
2	1	EDF5780 Creating inclusive learning environments (6 pts)	Part B: Elective (6 pts)
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	

Education

Course map for students commencing study in 2024

Course progression - Semester 2 commencement

Full-time progression: 96-point structure

Year	Sem	Units	
1	2	EDF5610 Interacting with research in education contexts (12 pts)	EDF5611 Investigating education issues in global contexts (12 pts)
2	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	EDF5780 Creating inclusive learning environments (6 pts)
	2	EDF5781 A systems approach to implementing inclusive education (6 pts)	EDF5783 Using systems of support in literacy instruction and intervention (6 pts)
3	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	Part B: Elective (12 pts)

Full-time progression: 72-point structure

Year	Sem	Units	
1	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	EDF5781 A systems approach to implementing inclusive education (6 pts)
2	1	EDF5780 Creating inclusive learning environments (6 pts)	EDF5783 Using systems of support in literacy instruction and intervention (6 pts)
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	Part B: Elective (12 pts)

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Education

Course map for students commencing study in 2024

Full-time progression: 48-point structure

Year	Sem	Units		
1	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	EDF5781 A systems approach to implementing inclusive education (6 pts)	Part B: Elective (6 pts)
2	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	EDF5780 Creating inclusive learning environments (6 pts)	Part B: Elective (6 pts)

Education

Course map for students commencing study in 2024

Part-time progression: 96-point structure

Year	Sem	Units	
1	2	EDF5610 Interacting with research in education contexts (12 pts)	
2	1	EDF5611 Investigating education issues in global contexts (12 pts)	
	2	EDF5781 A systems approach to implementing inclusive education (6 pts)	EDF5783 Using systems of support in literacy instruction and intervention (6 pts)
3	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	
	2	Part B: Elective (2 x 6pt units OR 1 x 12pt unit)	
4	1	EDF5780 Creating inclusive learning environments (6 pts)	EDF5782 School leadership in inclusive education (6 pts)
	2	Part C: Elective (12 pts)	
5	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	

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Course map for students commencing study in 2024

Part-time progression: 72-point structure

Year	Sem	Units	
1	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	
2	1	EDF5780 Creating inclusive learning environments (6 pts)	EDF5782 School leadership in inclusive education (6 pts)
	2	EDF5781 A systems approach to implementing inclusive education (6 pts)	EDF5783 Using systems of support in literacy instruction and intervention (6 pts)
3	1	Part B: Elective (12 pts)	
	2	Part C: Elective (12 pts)	
4	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	

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Course map for students commencing study in 2024

Part-time progression: 48-point structure

Year	Sem	Units	
1	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12 pts)	
2	1	EDF5780 Creating inclusive learning environments (6 pts)	Part B: Elective (6 pts)
	2	EDF5781 A systems approach to implementing inclusive education (6 pts)	Part B: Elective (6 pts)
3	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12 pts)	