



EDUCATION UNDERGRADUATE

TRANSFORM LIVES THROUGH EDUCATION

Join Australia's top-ranked Faculty of Education where you can choose from two distinct undergraduate courses.

CHANGE LIVES THROUGH TEACHING

Bachelor of Education (Honours)

Pages 2–7

TRANSFORM LEARNING BEYOND CLASSROOMS

Bachelor of Learning Design and Technology

Pages 8–10

RANKINGS

#1

IN AUSTRALIA
FOR EDUCATION¹

#5

IN THE WORLD
FOR EDUCATION²

GRADUATE OUTCOMES

92%

OF OUR GRADUATES
FOUND WORK WITHIN FOUR
MONTHS OF COMPLETING
THEIR DEGREE³

1. ShanghaiRanking (GRAS) 2025 & US News Ranking 2025–2026

2. US News ranking 2025–2026

3. Graduate Outcomes Survey 2022–2024

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MONASH UNIVERSITY recognises that its Australian campuses are located on the unceded lands of the people of the Kulin Nations, and pays its respects to their Elders, past and present.

Pictured: Bachelor of Education Honours students may elect to complete a placement on the Bass Coast.

BACHELOR OF EDUCATION (HONOURS)

WHO DO YOU WANT TO TEACH?

Choose from eight specialisations. Each reflects the age range of the students you want to teach, and you'll graduate with an accredited degree that highlights your expertise.

TEACH PUPILS AGED	SPECIALISATION (QUALIFY TO TEACH IN)	CAMPUS
0-12 YEARS	EARLY CHILDHOOD AND PRIMARY EDUCATION Teach in early learning centres, childcare and primary school settings.	Peninsula
5-12 YEARS	PRIMARY EDUCATION SINGLE DEGREE Teach across all primary curriculum areas and specialise in one of English and literacies, Maths and numeracy and Science. ³	Peninsula
	PRIMARY EDUCATION DOUBLE DEGREE Teach across the primary school curriculum and pursue your passion via another degree in one of Arts, Business, Science, Fine Art and Music.	Clayton ⁴
5-18 YEARS	PRIMARY AND SECONDARY EDUCATION <ul style="list-style-type: none"> Teach across all primary curriculum areas. Choose one from 20 secondary specialist subjects (see page 4). 	Clayton
	PRIMARY AND SECONDARY HEALTH AND PHYSICAL EDUCATION Qualify as a generalist primary school teacher, and a specialist health and physical education teacher across primary and secondary schools.	Peninsula
	PRIMARY AND SECONDARY INCLUSIVE AND SPECIAL EDUCATION <ul style="list-style-type: none"> Support students with diverse learning needs. Teach across the primary curriculum and one secondary specialist area. 	Clayton
12-18 YEARS	SECONDARY EDUCATION DOUBLE DEGREE Teach two disciplines at the secondary level through a double degree with Arts, Business, Science, Fine Art and Music.	Clayton ⁴
	SECONDARY HEALTH AND PHYSICAL EDUCATION Become a secondary specialist teacher in Health, Physical Education, and a third subject of your choice.	Peninsula

COURSE CODE: D3001 **CRICOS CODE:** 082360G

4 years¹

Intake: Semester 1 (February)

ATAR: 70.00 RC*

CSP² \$4,738
International \$45,700
2026 fees per annum, AUD.
Fees may vary depending on the specialisation.

* The score provided is to be used as a guide only and is the lowest selection rank to which an offer was made in 2026. RC – Range of Criteria.

1. This is a 4.25-year course taken in accelerated mode, where you'll do the equivalent of 4.25 years of study in four calendar years.
 2. Commonwealth Supported Place.
 3. The Science Primary specialisation is only available within the single Primary Education degree.
 4. If you are studying Education as a double degree with Business or Fine Art, you will undertake your Education subjects at the Clayton campus, and your Business or Fine Art subjects at the Caulfield campus.

DOUBLE DEGREES IN EDUCATION

2 QUALIFICATIONS IN JUST 4 YEARS.

Combine your Primary or Secondary Education degree with another in:



ARTS



FINE ART



SCIENCE



BUSINESS



MUSIC

HOW DO DOUBLE DEGREES WORK?



WITH PRIMARY TEACHING:

Study any discipline(s) in your partner degree.



WITH SECONDARY TEACHING:

Choose subjects that correspond to what you want to teach. See page 4.

WHY STUDY AN EDUCATION DOUBLE DEGREE?



NO ADDITIONAL STUDY TIME:

Still finish in 4 years.



GREATER CAREER FLEXIBILITY AND OPPORTUNITIES:

More skills, more options.



COMBINE YOUR PASSIONS:

Explore interests outside of teaching.



COST-EFFECTIVE:

Costs much less than studying 2 degrees separately.

PROFESSIONAL RECOGNITION

- All our primary and secondary education specialisations are accredited by the VIT using national accreditation standards. This means your qualifications will be accepted in Victoria and all other Australian states and territories.
- Specialisations in early childhood education are accredited by the Australian Children's Education and Care Quality Authority (ACECQA). This means you can work in licensed preschools and childcare centres in Victoria, and your qualifications are accepted in most other Australian states and territories.
- You must be registered with the Victorian Institute of Teaching (VIT) to teach in Victoria. This includes schools and early childhood services.
- Check in with local teacher regulatory bodies about any extra requirements – whether you're planning to work here or overseas.

SECONDARY TEACHING AREAS

If you study towards becoming a secondary school teacher, you need to choose your specialist subjects.

SECONDARY SPECIALIST / DISCIPLINE AREA ¹	SINGLE DEGREES				DOUBLE DEGREES				
	Primary and secondary education	Primary and secondary Inclusive and special education	Primary and secondary Health and physical education	Secondary Health and physical education	Arts	Business	Science	Music	Fine Art
	Choose 1 area plus any marked required*				Select 2 areas			Study Music or Visual Arts as a double discipline	
Digital Technologies	•	•		•			•		
English as an Additional Language (EAL)	•	•		•	•				
English	•	•		•	•				
Health and Human Development	•	•	•*	•*	•				
Health and Physical Education			•*	•*					
Humanities – Accounting	•	•		•		•			
Humanities – Business Management	•	•		•		•			
Humanities – Economics	•	•		•	•	•			
Humanities – Geography	•	•		•	•		•		
Humanities – History	•	•		•	•				
Humanities – Legal Studies	•	•		•	•	•			
Humanities – Social Sciences	•	•		•	•				
Languages Other Than English (LOTE)	•	•			•				
Mathematics	•	•		•			•		
Media Studies	•	•		•	•				
Music	•	•			•		•		
Science – Biology	•	•		•			•		
Science – Chemistry	•	•		•			•		
Science – Physics							•		
Science – Psychology	•	•		•	•		•		
Science – General Science	•	•		•			•		
Theatre and Performance Studies	•	•		•	•				
Visual Arts									•

1. These areas available by course are subject to change each year. Please note that some disciplines have VCE subject prerequisites and additional enrolment rules.

COURSE STRUCTURE

These are examples of what your studies as a Bachelor of Education (Honours) student could look like and should be used as a guide only. The structure of each specialisation may vary slightly. Visit monash.edu/education/coursemaps for details.

PRIMARY AND SECONDARY EDUCATION

		UNITS					
YEAR 1	Semester 1	Core studies	Education studies	Curriculum studies	Secondary discipline study		
	Semester 2	Core studies	Curriculum studies	Education studies	Secondary discipline study		10 days Secondary professional experience
YEAR 2 ³	Semester 1	Core studies	Curriculum studies	Curriculum studies	Secondary discipline study	Curriculum studies	10 days Primary professional experience
	Semester 2	Core studies	Curriculum studies	Education studies	Secondary discipline study	Curriculum studies	
YEAR 3	Semester 1	Core studies	Curriculum studies	Education studies	Secondary discipline study		10 days Secondary professional experience ⁴
	Semester 2	Core studies	Curriculum studies	Elective ²	Secondary discipline study		10 days Primary professional experience
YEAR 4	Semester 1	Education studies	Curriculum studies	Education studies	Method 1A		20 days Secondary professional experience
	Semester 2	Core studies	Curriculum studies	Education studies	Method 1B		20 days Primary professional experience

SECONDARY EDUCATION DOUBLE DEGREE

		UNITS					
YEAR 1	Semester 1	Core studies	Discipline study (Partner degree)	Discipline study (Partner degree)	Discipline study (Partner degree)		
	Semester 2	Core studies	Discipline study (Partner degree)	Discipline study (Partner degree)	Discipline study (Partner degree)		10 days Secondary professional experience
YEAR 2 ³	Semester 1	Core studies	Education studies	Discipline study (Partner degree)	Discipline study (Partner degree)	Discipline study (Partner degree)	
	Semester 2	Core studies	Curriculum studies	Discipline study (Partner degree)	Discipline study (Partner degree)	Discipline study (Partner degree)	10 days Secondary professional experience
YEAR 3	Semester 1	Core studies	Education studies	Discipline study (Partner degree)	Discipline study (Partner degree)		10 days Secondary professional experience
	Semester 2	Core studies	Elective ²	Discipline study (Partner degree)	Discipline study (Partner degree)		10 days Secondary professional experience
YEAR 4	Semester 1	Education studies	Education studies	Method 1A	Method 2A		20 days Secondary professional experience
	Semester 2	Core studies	Curriculum studies	Method 1B	Method 2B		20 days Secondary professional experience

2. MIG, RED, Volunteering or approved unit at year level 2 or 3. Visit monash.edu/flagship-rich-experiences/home for details.

3. Students may be eligible to complete specific core education units over a summer semester in order to reduce unit overload in year 2.

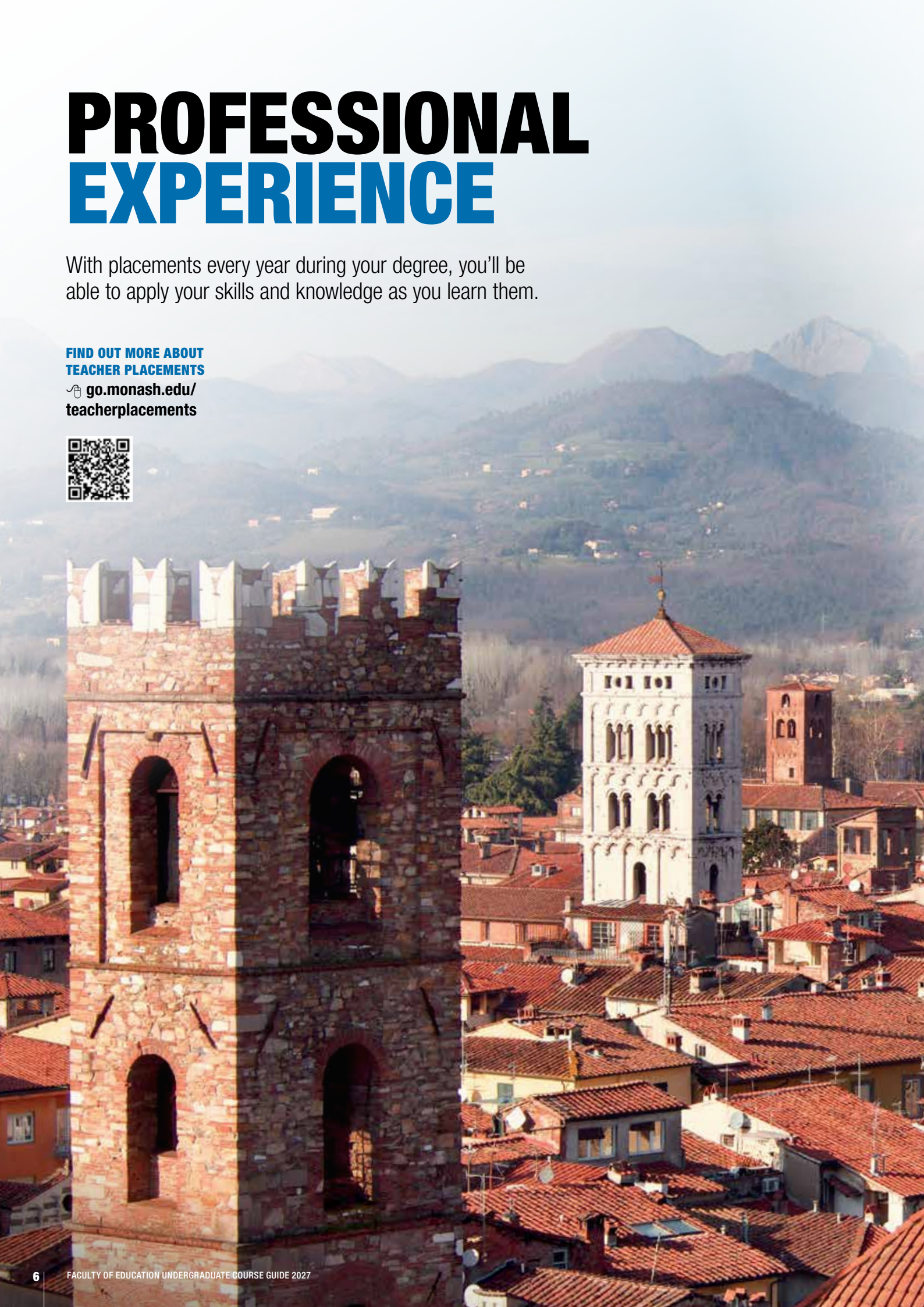
4. International students who wish to meet current AITSL skills assessment requirements for secondary teachers must complete 15 days of secondary professional experience here.

PROFESSIONAL EXPERIENCE

With placements every year during your degree, you'll be able to apply your skills and knowledge as you learn them.

**FIND OUT MORE ABOUT
TEACHER PLACEMENTS**

[go.monash.edu/
teacherplacements](https://go.monash.edu/teacherplacements)



80+

**DAYS' PLACEMENTS
ORGANISED BY
THE FACULTY**



**INTERNATIONAL
PLACEMENTS ON
OFFER: CHINA, ITALY
AND SWITZERLAND¹**



**PUBLIC, PRIVATE
AND SPECIALIST
SCHOOL PARTNERS**



**RURAL AND REGIONAL
PLACEMENTS AVAILABLE**



Students can apply to complete a portion of their teaching placement at a variety of locations including the medieval walled city of Prato (pictured), located in the Italian region of Tuscany.

1. Subject to change.

BACHELOR OF LEARNING DESIGN AND TECHNOLOGY

TRANSFORM THE FUTURE OF LEARNING

Through a deep understanding of human learning, design thinking, and the creative use of new technologies, you can shape the future of human development in and beyond formal education settings.

WHAT IS LEARNING DESIGN?

Learning designers are creative problem solvers who collaborate with content experts in education, human resources, and marketing and media specialists to design learning products and experiences.

The Bachelor of Learning Design and Technology is a 3-year multidisciplinary course designed to provide a professional qualification that leads to a career in learning design, human development, educational technologies, learning analytics and architectures, and training/professional development.

BE WORK READY IN A TRULY GLOBAL INDUSTRY

You'll apply your skills and respond to the contemporary and future needs of learners of all ages in all places through work-integrated learning as part of your course, ensuring you're job-ready.

Graduates will join the growing number of learning designers both in Australia and across the world in multiple industries from gaming to healthcare, education and government.

COURSE CODE: D2003 CRICOS CODE: 115056F

📍 Clayton

🕒 3 years

➔ Intake: Semester 1
(February)

☰ ATAR: 73.70*

💰 **CSP** \$7,500
International \$46,600
2026 fees per annum, AUD.

* The score provided is to be used as a guide only and is the lowest selection rank to which an offer was made in 2026.



FIND OUT MORE

🔗 [go.monash.edu/
learningdesignandtech](https://go.monash.edu/learningdesignandtech)

21.7%

**PREDICTED GROWTH
IN THE INDUSTRY OVER
THE NEXT 5 YEARS¹**

\$115K

**AVERAGE SALARY FOR
LEARNING DESIGNERS
IN AUSTRALIA¹**

#1

**IN AUSTRALIA
FOR EDUCATION²**

1. seek.com.au

2. Shanghai Ranking (GRAS) 2025 & US News Ranking 2025-2026

Image: Learning Designers at Bunnings create and maintain training programs for over 50,000 employees across Australia and New Zealand.

FOLLOW YOUR PASSION

Choose from a range of electives to shape your degree.¹



PROGRAMMING AND APP DEVELOPMENT



DIGITAL DESIGN



3D AND VR



GAMES



MANAGING TEAMS AND ORGANISATIONS



PSYCHOLOGY



COMMUNICATIONS STUDIES (ARTS)



SOCIOLOGY

COURSE STRUCTURE

This is an example of what your studies as a Bachelor of Learning Design and Technology student could look like and should be used as a guide only.

BACHELOR OF LEARNING DESIGN AND TECHNOLOGY²

YEAR 1

UNITS

Semester 1	Foundations of learning design and technology	Designing for socially inclusive learning	Game design (FIT)	Web fundamentals (FIT)
Semester 2	Understanding students as learners	AI for everyone	The language of graphic design (MADA)	Elective

YEAR 2

Semester 1	Learning design methodologies	Multimedia and interactive learning design	Video production design 1 (MADA)	Elective
Semester 2	Assessment and feedback design	Industry engagement Part 1	Design thinking for global challenges (MADA)	Elective

YEAR 3

Semester 1	Social and collaborative learning design & technologies	Learning and learner motivation in educational design	Ethics, law and governance in learning design and technology	Elective
Semester 2	Interacting with learners	Evaluation and research in learning design & technologies	Industry engagement Part 2	Elective

■ Core units ■ Specialist studies ■ Professional practice ■ Electives

1. Some units may have enrolment rules such as prerequisites and you may need permission from the owning faculty to enrol in some units taught by other faculties.

2. Education and FIT core units are undertaken at the Clayton campus; MADA core units are undertaken at the Caulfield campus; elective units may be taken across different campuses.

CAREER OUTCOMES

Discover what a career in Learning Design and Technology could look like.



There are a lot of different skills that you need to bring to be a learning designer. One day I could be working on a wheelchair umpire course and the next day I can be making videos. I'm constantly trying to innovate. The AFL has such a diverse audience. How can I create those learnings that are relevant to them?"

TARA C

Learning Experience Designer, AFL



WATCH TARA'S STORY

go.monash.edu/Tara



Learning designers help people excel in their careers and develop more. It's really important to design learning that's accessible to everyone. There are theories and frameworks, script writing, video production and interactive content. We have a huge team that ideate together and it comes together in a natural, organic way."

ANGEL N

Learning Designer, Bunnings



WATCH ANGEL'S STORY

go.monash.edu/Angel



Humans are learning creatures - you need to be able to constantly learn and adapt your entire life. I'm really passionate about engagement – how is this going to be fun for people? It's about creating these little moments on our devices, but it's also about how we design learning for all of us into the future."

DAN D

Learning Design Specialist, Project RockIt



WATCH DAN'S STORY

go.monash.edu/Dan

DOMESTIC ENTRY REQUIREMENTS

BACHELOR OF EDUCATION (HONOURS)

SINGLE DEGREE SPECIALISATIONS	Campus	ATAR ¹	IB ¹	
Early Childhood and Primary Education	Peninsula	70.55 RC	26.25 RC	<p>VCE English: Units 3 & 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.</p> <p>Maths: Units 1 & 2: satisfactory completion of two units (any study combination) of General Mathematics, Mathematical Methods or Specialist Mathematics or Units 3 & 4: any mathematics.</p> <p>IB English: At least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL.</p> <p>Maths: At least 3 in any mathematics subject.</p>
Primary Education (single degree)	Peninsula	70.50 RC	26.25 RC	
Primary and Secondary Education	Clayton	70 RC	26.25 RC	
Primary and Secondary Inclusive and Special Education	Clayton	72.35 RC	27 RC	
Primary and Secondary Health and Physical Education	Peninsula	70.05 RC	26.25 RC	
Secondary Health and Physical Education	Peninsula	72.30 RC	27 RC	

DOUBLE DEGREE SPECIALISATIONS

Primary Education and Arts	Clayton	80.45 RC	30.50 RC	<p>VCE English: Units 3 & 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.</p> <p>Maths: Units 1 & 2: satisfactory completion of two units (any study combination) of General Mathematics, Mathematical Methods or Specialist Mathematics or Units 3 & 4: any mathematics.</p> <p>IB English: At least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL.</p> <p>Maths: At least 3 in any mathematics subject.</p>
Secondary Education and Arts		80.50 RC	30.50 RC	
Primary Education and Business	Clayton ²	80.30 RC	30.25 RC	<p>VCE English: Units 3 & 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.</p> <p>Maths: Units 3 & 4: a study score of at least 22 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics or at least 25 in Maths: General Mathematics (previously known as Maths: Further Mathematics).</p> <p>IB English: At least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL.</p> <p>Maths: At least 4 in Mathematics: Applications and Interpretations SL or 4 in Mathematics: Analysis and Approaches SL or 3 in Mathematics: Applications and Interpretations HL or 3 in Mathematics: Analysis and Approaches HL.</p>
Secondary Education and Business		80.80 RC	30.50 RC	
Primary Education and Fine Art	Clayton ²	80 RC	30.25 RC	<p>VCE English: Units 3 & 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.</p> <p>Maths: Units 1 & 2: satisfactory completion of two units (any study combination) of General Mathematics, Mathematical Methods or Specialist Mathematics or Units 3 & 4: any mathematics.</p> <p>IB English: At least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL.</p> <p>Maths: At least 3 in any mathematics subject.</p> <p>Applicants must also register for a folio presentation.</p>
Secondary Education and Fine Art		80 RC	30.25 RC	
Primary Education and Music	Clayton	80 RC	30.25 RC	<p>VCE English: Units 3 & 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.</p> <p>Maths: Units 1 & 2: satisfactory completion of two units (any study combination) of General Mathematics, Mathematical Methods or Specialist Mathematics or Units 3 & 4: any mathematics.</p> <p>IB English: At least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL.</p> <p>Maths: At least 3 in any mathematics subject.</p> <p>Applicants must also complete an audition/composition submission.</p>
Secondary Education and Music		82.05 RC	31.25 RC	
Primary Education and Science	Clayton	82 RC	31 RC	<p>VCE English: Units 3 & 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.</p> <p>Maths: Units 1 & 2: satisfactory completion of two units (any study combination) of General Mathematics, Mathematical Methods or Specialist Mathematics or Units 3 & 4: any mathematics.</p> <p>Sciences/Other: Units 3 & 4: at least 25 in one of Biology, Chemistry, Environmental Science, Geography, Mathematical Methods, Specialist Mathematics, Physics or Psychology.</p> <p>IB English: At least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL.</p> <p>Maths: At least 3 in any mathematics subject.</p> <p>Sciences/Other: At least 4 at Standard Level (SL) or 3 at Higher Level (HL) in Biology, Chemistry, Environmental Systems and Societies (SL only), General Mathematics (HL only), Geography, Mathematics: Analysis and Approaches, Mathematics: Applications and Interpretations (HL only), Physics or Psychology.</p>
Secondary Education and Science		82.25 RC	31.25 RC	

BACHELOR OF LEARNING DESIGN AND TECHNOLOGY

	Campus	ATAR ¹	IB ¹	
	Clayton	73.70	27.50	<p>VCE English: Units 3 and 4: a study score of at least 25 in English as an Additional Language or at least 25 in English other than EAL.</p> <p>IB English: At least 4 in English SL or 3 in English HL.</p>

THE MONASH TEACHING SUITABILITY TEST (MTEST)

The MTeST is an online non-academic test to identify your suitability for the teaching profession. An alternative to the Casper test, it is designed for entry into our initial teacher education courses only and cannot be used to apply for other institutions.

Find out more at: monash.edu/education/sjt



- The scores provided are to be used as a guide only, and are either the lowest selection rank to which an offer was made in 2026 or an estimate. RC – Range of criteria.
- If you are studying Education as a double degree with Business or Fine Art, you will undertake your Education subjects at the Clayton campus, and your Business or Fine Art subjects at the Caulfield campus.

PATHWAYS FOR DOMESTIC STUDENTS

There are many ways to become a Monash Education student. If you don't meet the requirements for direct entry, consider these options.

	Diploma of Tertiary Studies (DoTS)	Diploma of Higher Education (DoHE)	Monash College Diplomas	Monash Guarantee	Special Entry Access Scheme	TAFE qualifications	Higher education study	Monash Access Program	Monash Indigenous Entry Scheme
ATAR not met	•	•	•	•	•	•	•	•	•
No ATAR						•		•	
VCE English not met			•			•	•	•	•
VCE Maths not met	•	•	•			•	•	•	•

DIPLOMA OF TERTIARY STUDIES

Location: Peninsula
Indicative ATAR: 50+
Prerequisite: English

Leads to **second year** of **Bachelor of Education (Honours) single degrees** in:

- Early Childhood and Primary Education
- Primary Education
- Primary and Secondary Health and Physical Education
- Secondary Health and Physical Education

DIPLOMA OF HIGHER EDUCATION

Location: Clayton
Indicative ATAR: 60+
Prerequisite: English

Leads to **second year** of **Bachelor of Education (Honours) single degrees** in:

- Primary and Secondary Education

Bachelor of Education (Honours) double degrees with:

- Arts
- Business
- Science

Bachelor of Learning Design and Technology

MONASH COLLEGE DIPLOMAS

Location: Docklands

Leads to **second year** of **Bachelor of Education (Honours) double degrees** with:

- Arts
- Business
- Science



FIND OUT MORE

go.monash.edu/edpathways

MONASH GUARANTEE

This can get you into a course even if you don't reach the lowest selection rank, if you meet certain criteria based on your circumstances. The Monash Guarantee ATAR for single degrees starts at 70, and can be up to 75 for double degrees.

HIGHER EDUCATION STUDY

At least two units at an Australian higher education institution may satisfy minimum entry requirements. Applicants should have at least a 60% average in their studies.

SPECIAL ENTRY ACCESS SCHEME (SEAS)

SEAS adjusts your ATAR in recognition of circumstances that may have affected your education based on your circumstances.

TAFE QUALIFICATIONS

VET Certificate IV, Diploma and Advanced Diploma graduates: Applicants require at least 70% average. Programs must be graded to be considered for entry.

MONASH ACCESS PROGRAM

Pathway to first year of single degree specialisations. For domestic students at least 21-years-old who have not undertaken any prior study at university.

MONASH INDIGENOUS ENTRY SCHEME

This scheme provides an entry point for Aboriginal and Torres Strait Islander applicants who achieve a minimum ATAR of 70.

HOW TO APPLY

DOMESTIC (AUSTRALIAN) AND ONSHORE INTERNATIONAL STUDENTS

APPLY THROUGH VTAC

If you're an Australian or New Zealand citizen, an Australian permanent resident, or you're an international student studying an Australian Year 12 or IB in Australia or New Zealand, apply through the Victorian Tertiary Admissions Centre (VTAC).

www.vtac.edu.au

FEES – COMMONWEALTH SUPPORTED PLACES

Reduced course fees for eligible applicants, and HECS-HELP.

go.monash.edu/CSPFees

INTERNATIONAL STUDENTS

International students not currently studying an Australian Year 12 or IB in Australia should apply directly to the university.

monash.edu/admissions/apply/online

FEES

Fees for each course can be found at:

monash.edu/study

SCHOLARSHIPS

monash.edu/scholarships

INTERNATIONAL ENTRY SCORES

QUALIFICATION	Bachelor of Education (Honours)	Bachelor of Education (Honours) and Bachelor of Arts	Bachelor of Education (Honours) and Bachelor of Business	Bachelor of Education (Honours) and Bachelor of Fine Art	Bachelor of Education (Honours) and Bachelor of Music	Bachelor of Education (Honours) and Bachelor of Science	Bachelor of Learning Design and Technology	
2026 ATAR for international students	75	80	80	80	80	80	70	
GCE A Level	8	9	9	9	9	9	7	
Gaokao	65%	65%	65%	65%	65%	65%	60%	
International Baccalaureate (IB) Diploma	26	28	28	28	28	28	25	
All India Senior School Certificate	70%	75%	75%	75%	75%	75%	66%	
Indian School Certificate Examination	65%	70%	70%	70%	70%	70%	60%	
Advanced Placement, America	6	7	7	7	7	7	6	
SAT, America (Total score out of 1600)	1160	1190	1190	1190	1190	1190	1120	
High School Diploma, South Korea	72%	77%	77%	77%	77%	77%	67%	
High School Diploma, Vietnam	8.14	8.28	8.28	8.28	8.28	8.28	8	
Hong Kong Diploma of Secondary Education	15	17	17	17	17	17	13	
Ontario Secondary School Diploma – Grade 12	78.50%	81.60%	81.60%	81.60%	81.60%	81.60%	75.40%	
SMA3, Indonesia – 100% scale (60% pass)	75%	79%	79%	79%	79%	79%	72%	
STPM, Malaysia	7.9	8.5	8.5	8.5	8.5	8.5	7.3	
UEC, Malaysia	5	4.2	4.2	4.2	4.2	4.2	6	
Monash Pathway Programs	Monash University Foundation Year (commencing MUFY in 2026)	70%	70%	70%	70%	70%	72.50%	63.75%
	Monash Advanced Preparation Program	70%	70%	70%	70%	70%	72.50%	63.75%
	Diploma Part 2	N/A ²	65%	65%	N/A ²	N/A ²	65%	N/A ²
UNSW Foundation Studies	7	7.5	7.5	7.5	7.5	7.5	6.5	
University of Melbourne, Trinity College Foundation Studies	72%	77%	77%	77%	77%	77%	67%	

ENGLISH LANGUAGE REQUIREMENTS

For students with a non-English speaking background or education¹

BACHELOR OF EDUCATION (HONOURS)

	IELTS (Academic)	TOEFL IBT	Pearson Test of English (Academic)
Overall	6.5	79	58
Listening	6.5	20	58
Reading	6.5	19	58
Speaking	6.0	18	50
Writing	6.0	21	50

BACHELOR OF LEARNING DESIGN AND TECHNOLOGY

Overall	6.5	79	58
Listening	6.0	12	50
Reading	6.0	13	50
Speaking	6.0	18	50
Writing	6.0	21	50

1. If your English test results do not meet the English entry requirements, you may want to consider completing Monash English. Find out more at monashcollege.edu.au/courses/english
 2. If you choose to apply for a non-approved destination course, your application will be assessed on a case-by-case basis.

MONASH UNIVERSITY

monash.edu

FIND A COURSE

monash.edu/study

FUTURE STUDENT ENQUIRIES

Australian citizens, permanent residents and New Zealand citizens

monash.edu/study/contact-us

International students

T Australia freecall: 1800 MONASH (666 274)

T +61 3 9903 4788 (outside Australia)

E study@monash.edu

OPEN DAY 2026

Peninsula

Saturday 1 August, 10am – 2pm

Caulfield

Saturday 1 August, 10am – 2pm

Clayton

Sunday 2 August, 10am – 4pm

Parkville

Sunday 16 August, 10am – 2pm

