

**12<sup>th</sup> Biennial Monash Pharmacy Education Symposium 2026 | Symposium workshop abstract template**

<b>Workshop abstract title</b> (Max 15 words)	"Building a teaching programme that prepares your students for new and emerging role in practice"
<b>Speakers/organisers list</b>	Professor Louise Brown (other UCL support to be confirmed)
<b>Affiliations</b>	University College London (UCL) School of Pharmacy
<b>Structured workshop abstract</b>  (Max 150 words)	<p>Healthcare is constantly in flux, influenced by changes in technology, medicines, patient expectations and standards of care. In response there's a growing shift in new and emerging roles for pharmacists to deliver in practice. Pharmacy educators' responsibly to develop students' skills, knowledge and behaviours, is essential. However, the process by which course design and curriculum change occurs is one to be carried out with intention, creativity and if educators are to avoid curriculum overload.</p> <p>This session will give educators time and space for reflection on their current programmes, exploring how well they support their students in developing the foundation skills, knowledge and behaviours they will need. Workshop exercises support educators in a creative approach to developing a framework that will bring students closer to readiness for future practice.</p> <p>Introduction and context setting (10 min)                  Solo / Teamwork: Reflection and discussion on new and emerging roles in your region (10 min)                  Group work: Reflection on the underpinning skills, knowledge and behaviours required (10 min)                  Solo / Teamwork: Creating the programme: ( 25 min)                  Solo / Teamwork: Feedback and close (5 min)</p>
<b>Learning outcomes</b> (Max 3)	<p><i>By the end of this workshop, participants will be able to:</i></p> <ul style="list-style-type: none"> <li>• Evaluate their own current teaching programmes in relation to what degree it prepares their students for new and emerging roles in the delivery of pharmacy practice in their own regions</li> <li>• Engage in redesigning their curriculum and teaching interventions to respond to these changes in practice</li> </ul>
<b>Which <u>FIP Workforce Development Goal</u> or <u>Goals</u> would you assign your workshop abstract?</b>	WDG 4: Advanced and specialist expert development WDG 7: Service provision and workforce education and training
<b>What support do you need to run this workshop? E.g pens/butchers paper</b>  We can also provide a Monash Staff member to help you run the workshop.	Pens, Post its and Worksheets – I can bring these if needed Would love someone to help me run the workshop and support people in doing the work but no worries if no one is free