Faculty of Education: Graduate and Postgraduate Diploma Regulations

Made by the Academic Board of Monash University
Version incorporating amendments as at 12 July 2013

1. Diplomas

1.1 The graduate and postgraduate diplomas listed in Schedule 1 may be undertaken in the faculty pursuant to these regulations.

1.2 The Postgraduate Diploma of Education may be undertaken as a general diploma or in one of the specialties listed in Schedule 2.

1.3 Where the Postgraduate Diploma of Education is undertaken in a specialty, the title of the diploma shall include the words “specialising in” followed by the name of the speciality.

2. Interpretations

In these regulations unless the contrary intention appears –

approved means approved by the faculty board;

candidate means a candidate for a diploma;

course of study means the course of study for a diploma determined by the faculty board under these regulations;

diploma means a graduate or postgraduate diploma listed in Schedule 1;

faculty means the Faculty of Education;

faculty board means the faculty board of the faculty;

faculty information handout means a faculty handbook or such other publication concerning a course of study, whether bound, loose leaf or in electronic form, as the faculty board determines from time to time.

3. Course of study

3.1 Subject to subsection 3.2, the course of study for a diploma is comprised of units.

3.2 The course of study for –

• the Graduate Diploma of Education (Early Childhood);

• the Graduate Diploma of Education (Primary); and
• the Graduate Diploma of Education (Secondary) –

is comprised of units and practical work.

3.3 Subject to these regulations, the faculty board may from time to time
determine the requirements of a course of study and in relation to these
requirements may determine any matter or thing including but not limited to –

3.3.1 number, content and duration;

3.3.2 sequence;

3.3.3 candidate attendance and participation;

3.3.4 credit points;

3.3.5 assessment; and

3.3.6 satisfactory completion.

3.4 The faculty board may determine special requirements for or in relation to a
course of study for the Postgraduate Diploma of Education undertaken in a
specialty.

3.5 The faculty board must cause any determination under this section to be
published in a faculty information handout.

4. Admission to candidature

4.1 An applicant for admission to candidature for a diploma must satisfy –

4.1.1 the requirements specified in subsections 4.2, 4.3, 4.4 or 4.5 as the
case requires for the relevant diploma; and

4.1.2 the English language requirements specified by the faculty board and
published in a faculty information handout.

4.2 For the Graduate Diploma of Education (Professional Development Studies) an
applicant for admission to candidature must have –

4.2.1 an approved degree, diploma or teaching qualification; or

4.2.2 other qualifications or experience deemed equivalent or a satisfactory
substitute by the faculty board.

4.3 For the –

4.3.1

4.3.2 Graduate Diploma of Education (Primary); or

4.3.3 Graduate Diploma of Education (Secondary) –

an applicant for admission to candidature must –
4.3.4 have an approved bachelors degree; or
4.3.5 have other qualifications deemed equivalent by the faculty board; and
4.3.6 in the opinion of the faculty board, be satisfactorily prepared for the course of study.

4.4 For the –

4.4.1 Postgraduate Diploma of Education;
4.4.2 Postgraduate Diploma in Organisational Leadership;
4.4.3 Graduate Diploma in Applied Linguistics for Language Teachers; or
4.4.4 Graduate Diploma of Regional Education and Community Development –

an applicant for admission to candidature must have –

4.4.5 an approved three year bachelors degree and an approved fourth year of study;
4.4.6 an approved four year bachelors degree; or
4.4.7 other qualifications or experience deemed equivalent or a satisfactory substitute by the faculty board.

4.5 For the Postgraduate Diploma of Psychology an applicant for admission to candidature must have a bachelors degree –

4.5.1 that includes a major sequence in psychology approved by the Australian Psychology Accreditation Council;
4.5.2 that was completed within 10 years of the application for admission to candidature; and
4.5.3 with a minimum of a distinction average in third level psychology.

5. Credit

A candidate granted credit towards a diploma must complete the course of study in the time specified by the faculty board.

6. Mode of Candidature

6.1 Except as otherwise provided in these regulations, candidature for a diploma-

6.1.1 must be continuous; and
6.1.2 may be full-time or part-time.

6.2 A course of study undertaken by an international student at an Australian campus must be undertaken by full-time candidature.
7. **Time limits**

Except as otherwise provided in these regulations, a course of study must be completed in a minimum of 1 year and a maximum of 4 years.

8. **Intermission**

The dean may, from time to time and subject to any conditions specified, grant a candidate leave of absence, but for no more than 12 months in total, unless the dean in any particular case otherwise determines.

9. **Reversion**

A candidate who withdraws from candidature for the –

9.1.1 Postgraduate Diploma of Education;

9.1.2 Postgraduate Diploma in Organisational Leadership

9.1.3 Graduate Diploma in Applied Linguistics for Language Teachers; or

9.1.4 Graduate Diploma of Regional Education and Community Development –

after satisfactorily completing, in one semester of full-time candidature or equivalent, the necessary units for the Postgraduate Certificate of Education or the Postgraduate Certificate in Organisational Leadership, is qualified for the award of the relevant postgraduate certificate.

10. **Award**

A candidate who satisfactorily completes a course of study for a diploma is qualified for the award of that diploma.

11. **Compliance**

11.1 Subject to this section, a candidate must comply with these regulations and with the relevant course of study requirements determined by the faculty board under these regulations, as in force or published from time to time.

11.2 Where the faculty board considers that a candidate has, since first enrolling for a diploma, been unreasonably adversely affected by any changes in the regulations or course of study requirements, the faculty board must permit the candidate to qualify for the diploma under the regulations or course of study requirements in force or published at some time during candidature, provided the faculty board is satisfied that the work so required to be completed is equivalent in standard to that currently required to complete the course of study.
Schedules

Schedule 1

**Graduate and Postgraduate Diplomas**

- Graduate Diploma in Applied Linguistics for Language Teachers
- Graduate Diploma of Education (Primary)
- Graduate Diploma of Education (Professional Development Studies)
- Graduate Diploma of Education (Secondary)
- Graduate Diploma of Regional Education and Community Development
- Graduate Diploma of Teaching (Early Childhood)
- Graduate Diploma of Teaching (Secondary)
- Postgraduate Diploma of Education
- Postgraduate Diploma of Education (TESOL International)
- Postgraduate Diploma in Organisational Leadership
- Postgraduate Diploma of Psychology

Schedule 2

**Specialties – Postgraduate Diploma of Education**

- Adult and Work-based Learning
- Bilingual/Immersion Education
- Early Childhood
- Educational Technologies
- Gifted Education
- Inclusive and Special Education
- International Education
- Leadership, Policy and Change
- Literacy Studies
- Mathematics and Science Education
• Music Education
• Teaching English as a Foreign Language
• Teaching Languages Other Than English (LOTE)
• Teaching English to Speakers of Other Languages (TESOL)
• Teaching English to Speakers of Other Languages – International (TESOL – International)

End Notes

1. Table of amendments from 1 March 2012 (as incorporated into this version):

<table>
<thead>
<tr>
<th>Amendment</th>
<th>Sections Amended</th>
<th>Commencement Date (Promulgation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miscellaneous Credit Regulations (Amendment) (No. 2 of 2012)</td>
<td>Section 5</td>
<td>1 March 2012</td>
</tr>
<tr>
<td>Faculty of Education Regulations (Amendment) (No. 13 of 2012)</td>
<td>Sections 2, 4, 6, 9 and Schedules 1-2</td>
<td>12 October 2012</td>
</tr>
<tr>
<td>Faculty of Education Regulations (Amendment) (No. 9 of 2013)</td>
<td>Sections 4, 9 and Schedule 1</td>
<td>12 July 2013</td>
</tr>
</tbody>
</table>