Admissions information for local applicants 2024 entry
If you aspire to be a doctor, Monash provides you with the opportunities to reach those goals.

- Begin your medical studies from day one of your degree
- Undertake clinical experience in some of the country’s most highly regarded centres of medical care and expertise
- Graduate with a Doctor of Medicine

In the MD you’ll be learning from staff across the Faculty of Medicine, Nursing and Health Sciences who are leaders in their field. You’ll also benefit from our links with the largest health care provider network in Australia, which includes the Monash Medical Centre and The Alfred Hospital (Melbourne’s major casualty hospital), Eastern Health, and health services in rural and regional Victoria and outer metropolitan Melbourne. Our course has a very strong focus on patient safety, evidence-based practice, clinical role modeling, and professionalism.

TAKE YOUR MEDICAL DEGREE TO THE NEXT LEVEL

If you’re looking to further challenge your learning experience, the Bachelor of Medical Science (Honours) allows you to work on a research topic with Monash’s medical and health sciences who are leaders in their field. You’ll also benefit from our links with the largest health care provider network in Australia, which includes the Monash Medical Centre and The Alfred Hospital (Melbourne’s major casualty hospital), Eastern Health, and health services in rural and regional Victoria and outer metropolitan Melbourne. This 12-month program, offered to our MD students and graduates, can be completed while still training to become a doctor. This program is invaluable in preparing you for your role as an intern.

Variety of learning styles
Our innovative teaching sessions provide you with a range of learning modes. Lectures, seminars, workshops, tutorials and simulation sessions are designed to suit the content being covered. These sessions are delivered by content experts within the university as well as clinicians and researchers.

Research component
Basic research skills are introduced in the early years and further developed in Year 3B. In the final year of the course you’ll undertake a scholarly intensive placement under the supervision of a researcher or clinician. You’ll have the opportunity to explore an aspect of research or professional practice using the research skills you develop earlier in the course.

Integrated case learning and clinical skills practice
Integrated Case Learning (ICL) sessions are small group tutorials that are structured around a clinical scenario. In the early years, your ICL tutorials in groups of 12–15 students will incorporate curriculum content from biomedical sciences, sociology of science, clinical skills and professional requirements of clinical practice (e.g., ethics and law). In years 3B, 4C and 5D we provide opportunities for you to further develop and enhance these skills during clinical placement, by engaging with real patients during bedside tutorials and clinical settings, under the guidance of medical practitioners.

Professional development
Professional behaviour, and its importance in health service delivery, is nurtured along with the development of other high level skills. You’ll be expected to be aware of and demonstrate the professional values and qualities of doctors such as: respect for others, confidentiality, trustworthiness and dependability.

Early clinical – hospital or GP observation
You’ll have the opportunity to interact with health care professionals through a variety of medical contact visits to hospitals or community clinics. This aspect of the course allows you to experience an introduction to medical interviewing with real patients, taking a family history, as well as exploring the ethical aspects of clinical work.

Clinical skills
Clinical skills sessions are active, hands on learning led by clinicians. It’s about developing fundamental skills for taking a patient history, and covers basic examination techniques and simple procedural skills.

Simulation – patient safety
The Patient Safety program is delivered in final year and is designed to equip you with the knowledge, skills and attitudes necessary to be a safe practitioner. Simulations and clinical skills workshops are designed to provide practical hands on simulation experiences of authentic scenarios from clinical practice. This program is invaluable in preparing you for your role as an intern.

Final Year training – clinical
The final year of the course is based upon a trainee internship model. Your clinical placements during the year include acute care, medicine, surgery, and chronic care. There is also a placement in a medical specialty of which you can select from an extensive range of options.

RANKED 40 FOR MEDICINE
QS World University Ranking by Subject (2023)

1961 MONASH MEDICAL SCHOOL FOUNDED

Monash Years 1 & 2
Pre clinical skills on campus

Monash Years 3, 4 & 5
Clinical placements

Internship year (hospital)
Postgraduate Year 1 (PGY1)

Resident
Postgraduate Year 2 (PGY2) 1–2+ years

Specialist training
Postgraduate Year 1 (PGY1) 3–7 years

PROVISIONAL REGISTRATION
Upon completion of your degree you will receive provisional registration with the Australian Health Practitioner Regulation Agency and the Medical Board of Australia. After the completion of a compulsory internship in an approved hospital, graduates become eligible for full registration.
WHY GO RURAL?

Are you passionate about improving health outcomes for rural communities or curious about exploring a regional medical career?

As a Monash medical student, you have the opportunity to spend time in regional and rural communities as part of your degree. A rural placement can set you up with great clinical and professional skills for your career as a doctor, with regional experience well regarded by future employers.

Monash Rural Health provides clinical placements across regional and rural Victoria, with clinical training sites in Mildura, Bendigo, Warragul, Traralgon, Sale, Bairnsdale and Leongatha. Each site is attached to a regional hospital and partners with community-based health services.

Rural communities need doctors, and as a medical student, you’ll be a welcome part of a patient’s healthcare experience.

There are multiple opportunities for you to go rural throughout your medicine degree - either as part of a dedicated rural cohort or by choosing to complete rural placements.

**Live, work and play**

As part of your rural placement, Monash Rural Health offers fully-furnished, subsidised accommodation. This is closely located to your placement - so you’ll skip the long commute and have more time to experience the local community.

**End-to-End Rural Cohort**

As an End-to-End Rural student, your first two years will be at Monash’s Clayton campus, and at least the next two and a half years of your three years of clinical training are completed in hospitals and community-based practices across regional and rural Victoria. There’s no shortage of opportunities for gaining hands-on experience on the wards, in theatre and at outpatient clinics.

**Extended Rural Cohort (ERC)**

As an Extended Rural Cohort student, your first two years will be at Monash’s Clayton campus, and at least the next two and a half years of your three years of clinical training are completed in hospitals and community-based practices across regional and rural Victoria. You’ll live and study in Bendigo, Mildura, Swan Hill and surrounding communities where you’ll be closely involved in patient care, mentored by local clinicians and a valued part of the healthcare team.

**WHY GO RURAL?**

Do you have questions about how to apply for a rural placement, or about exploring a regional medical career?

The biggest benefits I received whilst being rural in my clinical years was the clinical experience I received, along with the support and patience shown by the teams I was a part of. As generally there are less people on a given team in regional and rural hospitals, it meant there was more opportunity for myself to get involved.

As a student I was able to help write notes, perform procedures and review patients, all of which has helped me feel more confident heading into an internship. Due to the smaller size of the hospitals I found that there was greater opportunity to meet and connect with senior doctors who acted as great mentors and helped to guide my journey in medicine beyond university.

I am completing my Intern year at Bendigo Health and aim to continue my medical career in the rural and regional workforce. The Extended Rural Cohort also helped me gain a better understanding of the issues facing rural health and provided further motivation to want to help contribute to the rural medical workforce.

I would encourage all applying for medicine to consider the Extended Rural Cohort as it provides a unique hands-on clinical experience that will serve you well in your studies and also provide a lot of opportunity outside of university to truly live in a new town, explore the state and meet new people.

**WATCH A DAY IN MY LIFE: MEDICINE IN MILDURA WITH ISABEL**

What is it like to study medicine at Monash University and complete a rural placement in Mildura? Follow third-year student Isabel on a day of placement at Mildura Base Public Hospital. Experience life as a rural medical student undertaking learning activities in the Monash Rural Health simulation centre.

[youtube](https://youtu.be/XEsVOyqLz5A)
ONE PROGRAM  
TWO ENTRY POINTS

Monash is the only Victorian university to offer both direct-from-school and graduate entry into the same medical degree.

DIRECT ENTRY REQUIREMENTS (5 YEARS)

Prerequisite studies and ATAR 33.3%

VCE PREREQUISITES
- Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL, and a study score of at least 30 in Chemistry. A minimum ATAR of 90 is required.

IB PREREQUISITES
- At least 5 in one of the following SL subjects: English A: Literature, English A: Language and Literature, or Literature and Performance, OR
- At least 4 in one of the following HL subjects: English A: Literature, English A: Language and Literature, OR
- At least 6 in one of the following SL subjects: English B, OR
- At least 5 in the following HL subjects: English B
- AND a score of at least 5 in Chemistry SL or 4 in Chemistry HL.

UCAT 33.3%

All domestic applicants are required to sit the UCAT ANZ. ucat.edu.au

Interview 33.3%

You may be invited to attend an interview based on your UCAT ANZ or a combination of your UCAT ANZ and ATAR results.

GRADUATE ENTRY REQUIREMENTS (4 YEARS)

To be eligible for a place in the graduate entry medicine, you must have completed or be in the process of completing an approved Monash University undergraduate degree with a WAM of 70 or above.

Monash End-to-End Rural Cohort – Graduate Entry only

Are you interested in practising medicine in rural or regional Australia? The Monash End-to-End Rural Cohort offers 30 students the opportunity to live and study remotely, completing the majority of your medical degree through Monash Rural Health across its clinical sites primarily across north-west Victoria. This program is funded by the Australian Government under the Murray-Darling Medical Schools Network. Find out more about the End-to-End Rural Cohort at monash.edu/medicine/e2e

Interview (MMI) 60%

You may be invited to attend an interview (MMI format) based on your Weighted Average Mark (WAM). You will only be able to undertake the interview once.

Academic record 40%

Only applicants with a specified Monash University degree will be eligible for entry into our graduate entry medical program. 70% of places will be reserved for students undertaking Monash’s Bachelor of Biomedical Science (including double degrees). Further places are available to students who have completed the following Monash University degrees:
- Bachelor of Biomedical Science
- Bachelor of Pharmacy (Honours)
- Bachelor of Physiotherapy (Honours)
- Bachelor of Science (dependent on the completion of designated units OR Bachelor of Biomedical Science (Gippsland Partnership Program) from Federation University. See list on the website.

BOOST YOUR CHANCES OF ENTRY INTO MEDICINE

Dean’s Rural List (DRL)

We allocate 27% of places in our MD program to students from a rural or regional background. If you’re residing (according to your principal home address) for at least five years consecutively or ten years cumulatively in areas classified as RA 2-5 since birth (ASGC RA: Australian Standard Geographical Classification – Remoteness Area), you might be eligible for a place on our Dean’s Rural List. Learn more at monash.edu/medicine/drl

NOTE: For the most accurate results when checking your rural status via the Doctor Connect website, we recommend that you type in your full address including street number and street name, not just a postcode or suburb.

Monash University Indigenous Entry Scheme

If you identify as an Aboriginal or Torres Strait Islander, you may be eligible for our Indigenous Entry Scheme. Our Gukwonderuk Unit can support you throughout the application process. Learn more at monash.edu/indigenous-australians/study

NOTE: Where you apply to VTAC, Monash will contact you to ask you to provide further information on part of the Dean’s Rural and Dean’s Indigenous Entry Schemes. It is important you check your emails regularly during this period and respond to the request in a timely manner.

Interview DATES

It’s vital you are aware of the interview dates and make yourself available during these times. Only those who attend an interview will remain eligible for a place in the MD program. We don’t run interviews outside of the allocated times.

SPECIAL REQUIREMENTS FOR DIRECT AND GRADUATE ENTRY

WHAT IS A MULTIPLE MINI INTERVIEW (MMI)?

At Monash we use a six station Multiple Mini Interview (MMI). Each circuit comprises a series of scenarios and associated questions focusing on applicants’ personal qualities. Each applicant is given two minutes of reading time followed by eight minutes to answer five questions relevant to the scenario. At the completion of the eight minutes, there is a further two-minute changeover and reading time for the next scenario. The MMI format allows the faculty to determine which applicants possess the personal qualities required to succeed in the MD program, as well as the qualities that we are looking for in health care professionals, including:

- Collaboration and advocacy
- Critical thinking
- Motivation and resilience
- Empathy and ethical reasoning

Growing up in Melbourne I was initially worried about how well I would be able to adapt to living in a regional town. My placement in Bendigo has been such a highlight because the hospital staff are all so friendly and I really feel involved and like a valued member of the team. Being able to see my own patients and actively participate in management and treatment has been so impactful and beneficial. What surprised me is that Bendigo offers so many opportunities and experiences that have helped shape who I am today. There is such a wonderful community here that makes you feel welcomed, and this is a major reason why I applied to return for my internship.

KAINAH TED
Bachelor of Biomedical Science and Doctor of Medicine (2022)
HOW DO I APPLY?

DIRECT ENTRY

BONDED MEDICAL PLACE (BMP) VTAC code: 2800311251
28.5% of Commonwealth Supported Places (CSP) offered in the Monash medical program will be BMP places. In return for a BMP place, you’ll commit to working in a regional, rural or remote area for three years, to help meet important healthcare needs.

By accepting a BMP place, you’ll be required to sign a contract with the Commonwealth’s Department of Health. Visit health.gov.au/our-work/bonded-medical-places-scheme

You must be an Australian citizen for a period of 12 months or permanent resident at the time of application to be eligible for a BMP place. Monash advises potential students to seek early legal advice.

NOTE: If you are a New Zealand citizen, you will require an Australian permanent resident visa to be eligible for a BMP Scheme place. Special category visas are not considered permanent resident visas for the purposes of the scheme.

COMMONWEALTH SUPPORTED PLACES (CSP) VTAC code: 2800311231
Direct entry: approximately 137 places available.

EXTENDED RURAL COHORT (ERC) VTAC code: 2800311261
30 CSP places are available under the Extended Rural Cohort (ERC), which is open to all domestic applicants, regardless of where you live. Detailed information about the ERC can be found at: monash.edu/medicine/erc

IMPORTANT DATES

Applicants who wish to be considered for Medicine at Monash in 2024 MUST apply to VTAC (vtac.edu.au) by the close of timely applications on 28 September 2023. Only those who include at least one Medicine VTAC code in their preferences at this time will be considered. If you remove Medicine from your preferences after 28 September 2023, you cannot reinstate it in your preferences and you will no longer be eligible to be considered.

GRADUATE ENTRY

GRADUATE ENTRY APPLICATIONS
Applications will be direct to Monash University. monash.edu/admissions/apply/online

2024 GRADUATE ENTRY CALENDAR
monash.edu/medicine/grad-entry

MONASH UNIVERSITY recognises that its Australian campuses are located on the unceded lands of the people of the Kulin Nations, and pays its respects to their Elders, past and present.