

# STRATEGIC PLAN 2022 - 2024

The Monash Centre for Scholarship in Health Education (MCSHE) was established in 2017 as a centre within the Faculty of Medicine, Nursing and Health Sciences (FMNHS), with the overarching mission to improve the quality of health professions and health sciences education within FMNHS and beyond through scholarship. It is timely to review and renew the 2017-2021 strategic plan so that MCSHE can continue to support the University and Faculty directions around research and education in the health professions and health sciences.

**Our Mission** at MCSHE is to improve the quality of education in the health professions and health sciences through:

- Leading high-quality education research
- Strengthening interdisciplinary research collaborations
- Building capacity for high quality innovative education research
- Translating education research to advance educational practice and policy

**Our Vision** is to be a world-class centre of excellence in health professions and health sciences education, driving health education research and translation locally, nationally and internationally to benefit human health and well-being.

## Our Values

**Collaboration:** Embracing diverse perspectives, and building meaningful connections and partnerships.

**Openness:** Pursuing new ideas and opportunities, and sharing knowledge and resources.

**Resilience:** Building resilience to overcome times of uncertainty.

**Quality:** Fostering excellence and continuously striving to improve performance.

**Integrity:** Acting ethically, fairly and transparently, with respect and generosity of spirit.

## Goal 1. Increase the quality and quantity of health professions and health sciences education research across the Faculty of Medicine, Nursing and Health Sciences (FMNHS)

Lead Faculty-wide research projects focused on FMNHS research priorities

Apply for and implement successful education research grants (internal and external)

Support research network leaders conducting research across the FMNHS research priorities, including:

- Aboriginal and Torres Strait Islander health workforce development
- Collaborative practice
- Preparation for work
- Pedagogical effectiveness
- Curriculum integration
- Workforce issues

Increase the number of high quality health professions and health sciences research outputs from the FMNHS

## Goal 2. Strengthen existing and seek new interdisciplinary collaborations within the FMNHS, across Monash University, health services, partners and beyond

Maintain and build research partnerships and projects across FMNHS, the University and beyond

Engage consistently with industry partners (e.g. health services, government, non-government) in FMNHS research priorities and other priorities identified by industry partners

Support research networks to identify and achieve relevant research goals and outcomes through the provision of high quality research support

Work with key partners to support dissemination of high-quality health professions and health sciences education research and support its translation into policy and practice

## Goal 3: Advance skills, capacity and confidence within the FMNHS to conduct innovative, high quality health professions and health sciences education research

Organise a wide range of activities and events (e.g. seminars, workshops, HDR symposium) to support different stakeholders engage in health professions and health sciences education research

Deliver research-related short courses (including but not limited to Introduction to Health Professions Education Research Course and Mixed Methods Education Research)

Provide mentorship to members of the research networks, especially Early Career Researchers

Increase the engagement of HDR students doing health professions and health sciences education research across the FMNHS and with key partners (i.e. other universities, industry partners) in capacity building initiatives

## Goal 4. Actively seek opportunities to increase the translation of health professions and health sciences education research into education policy and practice

Communicate health professions and health sciences education research project findings in high impact academic journals and public platforms (e.g. websites, Twitter) and other relevant channels (e.g. community practice magazines/forums, presenting at Monash partners' research week)

Inform Monash University and/or FMNHS-wide education strategy

Lead or support the evaluation of FMNHS-wide education strategies (e.g. ProFESS, Digital health curricula)

Work with leaders in the FMNHS education portfolio to advocate for the translation of new evidence into FMNHS policy and practice

Deliver relevant and high quality research-informed short courses and workshops in priority areas of education practice (e.g. supervision, feedback, supporting challenging learners)

Engage with non-academic partners (e.g. industry, government non-government) in research to support translation of research into practice

In conclusion, by achieving these goals and key strategies, MCSHE anticipates it will fulfil its mission to improve the quality of education in the health professions and health sciences through high quality education research, interdisciplinary collaborations, building capacity for innovative education research and translating education research to advance educational practice and policy.

We look forward to working with you on our journey.

Contact us: [mcshe.admin@monash.edu](mailto:mcshe.admin@monash.edu)