Framing the Teaching of Animal Law
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THE POLITICS OF TEACHING ANIMAL LAW

  - Low Student Demand
  - Other Courses Given Priority
  - General Institutional Resistances

- Unique demand and support
  - Student demand led initiative: grassroots development
  - Un-solicited financial support by a donor
POSSIBLE ‘FRAMES’ FOR A GENERALIST ANIMAL LAW UNIT

- Legal Philosophy/ Legal Theory/ Jurisprudence
- Commercial and Regulatory Studies
- Human Rights or Social Justice
- Transnational Law
- Advanced Lawyering
- Clinical Legal Education
- Criminal Justice/ Criminology
- Accentuating Possibilities for ‘Flipped Classroom’ teaching
- ‘Mainstreaming’ animal law
Pros:
- Moving beyond ‘preaching to the choir’
- Maximising institutional support
- Enabling maximum student opportunity, through connecting with course ‘tracks’
- Enabling cross-disciplinary elective offerings
- Educational depth of the subject

Cons:
- Removing focus too far from core concern of improving the social condition of animals
- Risks to ‘academic freedom’
- Is it really needed?