



### Student Evaluation of Teaching and Units

**This is a Unit Evaluations (SETU) template only. No opening and closing dates are set on the template. Dates must be set for each Cal\_Type.**

### Preview: MNHS-PG template

As a Monash student your feedback is important in helping to improve the student experience. All students in this class are asked to provide the faculty with their opinions about this unit by filling in this questionnaire. Your answers will assist us with the further development and improvement of this unit.

**Please note that this survey is anonymous.**

Please indicate your answers by **clicking** a response for each of your chosen answers.

If you are unable to comment on a statement please indicate this by clicking "**Not Applicable**" or "**Don't Know**".

### Evaluation Items

Please fill in **one** response for each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Don't Know
1. The unit enabled me to achieve its learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I found the unit to be intellectually stimulating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The learning resources in this unit supported my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The feedback I received in this unit was useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Overall, I was satisfied with the quality of this unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The structure of the topics in the unit were sensible and coherent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The content of the unit was relevant at a postgraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. There was sufficient access (e.g. on-line, face-to-face, telephone) to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

teaching staff							
9. The assessment was relevant to the stated learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Relevant industry/professional activities are integrated into the unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next two questions ask you to provide detailed feedback about your unit.

Constructive feedback helps the University to identify ways to improve learning and teaching.

Honest comments are welcome, but we also ask you to respect the University's Equal Opportunity Policy.

<http://www.monash.edu.au/equity-diversity/policies/equal-opportunity-policy.html>

### 11. What were the best aspects of this unit?

(4000 characters maximum)

### 12. What aspects of this unit are most in need of improvement?

(4000 characters maximum)

### Teaching Evaluation Items - Phillip Adams

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Not Able to Assess	Not Applicable
Phillip Adams' explanations helped my understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phillip Adams inspired me to learn more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phillip Adams encouraged me to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Outstanding	Good	Average	Poor	Very Poor	Not Able to Assess

Overall, I would rate Phillip Adams' teaching as:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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### Teaching Evaluation Items - Stefano Ferraiuolo

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Not Able to Assess	Not Applicable
Stefano Ferraiuolo's explanations helped my understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stefano Ferraiuolo inspired me to learn more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stefano Ferraiuolo encouraged me to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Outstanding	Good	Average	Poor	Very Poor	Not Able to Assess
Overall, I would rate Stefano Ferraiuolo's teaching as:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Teaching Evaluation Items - John Kaye

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Not Able to Assess	Not Applicable
John Kaye's explanations helped my understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
John Kaye inspired me to learn more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
John Kaye encouraged me to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Outstanding	Good	Average	Poor	Very Poor	Not Able to Assess
Overall, I would rate John Kaye's teaching as:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### SETU Purpose Statement

SETU is primarily a survey of student satisfaction with their units and teaching staff and also acts as an initial, broad indicator of teaching quality – directing subsequent investigation (using the University's 'traffic light' system) and providing valuable information to inform unit enhancement and the student learning journey.

The data may be used by Faculty and other University staff within contexts such as (but not limited

to) unit enhancement, strategic planning, course and unit review and staff development. In particular, it should be used by faculties as a basis for annual reports of improvements made to their units in response to student feedback and by Learning and Teaching support areas to identify priorities for targeted strategies to support teaching staff.

A secondary purpose of SETU is to provide data that may be used by academic staff for the purposes of research.

Completion of this survey implies consent for your de-identified responses to be used in accordance with the statement of purpose.

## **Monash University SETU Questionnaire Privacy Collection Statement**

The information collected in a Monash University Student Evaluation of Teaching and Unit (SETU) Questionnaire is collected for the primary purpose of obtaining your feedback on the quality of the unit you have studied at Monash University. Other purposes of collection include planning and evaluation activities, de-identified reporting and statistical analyses. Your name and student ID number are collected only for the purpose of verifying that you are enrolled in the particular unit and are thus eligible to submit an evaluation. Your responses are de-identified and are in no way linked or associated with your name or student ID. Publications based on data collected will at all times be de-identified.

You have the right to access personal information that Monash University holds about you, subject to any exceptions in relevant legislation. If you wish to seek access to your personal information or inquire about the handling of your personal information, please contact the Monash University Privacy Officer by email at [privacyofficer@adm.monash.edu](mailto:privacyofficer@adm.monash.edu)

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