

D6002 Master of Education Semester 2 intake

Campus	Mode	Intakes
Clayton	On-campus Off-campus	Semester 1 Semester 2

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Course requirements

Total credit points: depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

Units required <i>Units are 12 credit points unless otherwise stated.</i>	96-point structure (8 units)	72-point structure (6 units)	48-point structure (4 units)
Orientation units <ul style="list-style-type: none"> EDF4610 Interacting with research in education contexts EDF4611 Investigating education issues in global contexts 	2 units		
Key constructs units <ul style="list-style-type: none"> EDF5620 Leading education and work EDF5621 Challenging curriculum, pedagogy and assessment EDF5622 Developing learners and learning EDF5623 Deepening education and sustainability 	2 units	1 or 2 units	1 unit
Enhanced professional learning units in General Education Studies or in one of the following specialisations: Adult Learning Digital Learning Early Childhood Education Educational Leadership and Policy Expert Teaching Practice Inclusive and Special Education	2 or 3 units	2 or 3 units	2 units
Professional inquiry units One or two of the following units: <ul style="list-style-type: none"> EDF5691 Professional project EDF5692 Professional practice in special and inclusive education* EDF5693 Using and evaluating research evidence EDF5694 Taking a stand in education debates EDF5695 Self-study as professional inquiry EDF5699 Extended teaching practice [0 points]* EDF5814 Creative research approaches <i>* required in and restricted to the Inclusive and special education specialisation</i>	1 or 2 units	1 or 2 units	1 unit

Course progression – semester 2 intake

Year	Sem	FULL-TIME		PART-TIME
		Orientation unit	Orientation unit	Orientation unit
1	2	EDF4610 Interacting with research in education contexts	EDF4611 Investigating education issues in global contexts	EDF4610 Interacting with research in education contexts
		Key constructs unit	Key constructs unit	Orientation unit
2	1	Select from list above	Select from list above	EDF4611 Investigating education issues in global contexts
		Enhanced professional learning unit	Enhanced professional learning unit or Professional inquiry unit	Key constructs unit
	2	Select from list above	Select from list above	Select from list above
		Enhanced professional learning unit or Professional inquiry unit	Professional inquiry unit	Key constructs unit
3	1	Select from list above	Select from list above	Select from list above
				Enhanced professional learning unit
	Select from list above			
	Enhanced professional learning unit			
Select from list above				
4	1			Select from list above
				Enhanced professional learning unit or Professional inquiry unit
	2			Select from list above
				Professional inquiry unit
5	1			Select from list above
				Select from list above

Notes

- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult the Course Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact the Course Adviser for more information.
- A possible pathway to research is available to students who achieve a weighted average mark of at least 65% in the units of this course. The pathway is by invitation to students who meet this criterion and is not offered at the point of entry. However, students interested in this possibility must make space to pursue two units of professional inquiry by taking only two enhanced professional learning units as listed above. Students invited into this pathway take the following two units:
 - [EDF5613](#) Research approaches in education
 - [EDF5614](#) Research project in education

Note: This pathway is not available in the Inclusive and special education specialisation.