Call for abstracts: IRECE Special Issue

Special Issue Editor: _______________________

Rapid economic development and strides in industrialisation have led to Asia-Pacific seen as the world’s engine of development. With over 4.5 billion people, the region accounts for 60% of the world’s population more than half of whom are below 18 years of age. Education, while showing significant improvement, is still lagging in several areas. Key challenges seem to be in the areas of equity, quality and governance (UNESCO, 2015). It is therefore timely for the international community to focus on Asia, its education policies and learning environments.

IRECE is delighted to announce the publication of its special issue in Sept-Oct/2019 that will offer insights to researchers, early childhood educators, policy makers and graduate students working with young children. The theme of this special edition is Education in Asia: Move towards greater representation. Geared towards highlighting both theory and practice in Asian early childhood education landscape, the special edition will serve as a platform to share both theoretical and evidence based research that inform practice and new directions in the field. In particular, it aims to foreground research in, for and about different perspectives, ideologies, theoretical groundings and contextual differences.

IRECE is open to receiving abstracts that address the following topics but not limited to:

a. Sustainability education
b. Science education
c. Theoretical framings especially those focused on children’s play, learning and development
d. Community engagement and stakeholder partnerships/collaborative partnerships
e. Children’s meaning making and preschool classroom practices

Submission process: The submission process involves two stages:

a. Abstract submission: A 250-word abstract that includes title, theoretical framework, methodology, findings and discussion is to be submitted no later than 1st October 2018. Abstracts will be peer reviewed for originality and relevance to the early childhood community.

b. Full manuscripts: Upon acceptance of abstract, manuscripts with word count between 5000 – 8000 words double spaced pages are to be submitted no later than 1st February 2019. Information on submitting papers to IRECE can be found at https://www.monash.edu/education/research/publications/journals/irece/submitting

Key Dates
- 1st October 2018: Abstract submission
- 1st November 2018: Notification of acceptance
- 1st Feb 2019: Manuscript submission
- 15th April 2019: First review
- 1st June 2019: Second review
- 1st August 2019: Final manuscript

Contact for questions regarding abstract and manuscript submissions:
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