



**LAW 5355 ADVOCACY THEORY AND PRACTICE**  
**TIMETABLE (semi-intensive mode)**  
**T2-2019**

DATE	EVENT	ROOM	TIME	CONTENT & NOTES
Monday 29 April	Session 1	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> <li>The adversary and civil law systems – a comparative perspective.</li> <li>Professionalism, ethics and etiquette</li> </ul>
Tuesday 30 April	Session 2	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> <li>Approach to advocacy               <ol style="list-style-type: none"> <li>Preparation</li> <li>Trial process</li> </ol> </li> <li>Relationship between case theory and trial performance</li> </ul>
Wednesday 1 May	Session 3	1 Class room (32 pp)	2.30pm - 4.00pm (1½ Hours)	<p>The anatomy of a contested trial-</p> <ul style="list-style-type: none"> <li>Opening</li> <li>Examination</li> <li>Cross examination</li> <li>Final address</li> </ul>
Thursday 2 May	Session 4	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> <li>Interactive workshop.</li> </ul> <p>Development of case theory (case study 1)</p> <p><b>Case study 1 –DPP v. Evelyn Cannon</b></p>
Monday 6 May	Session 5	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hour)	<ul style="list-style-type: none"> <li>Evidence in chief and cross examination – technique</li> </ul> <p><b>NB:</b> Students should ensure they view both the Irving Younger videos available on Moodle, prior to session 6.</p>
Tuesday 7 May	Session 6 - Workshop 1 (Case Study 2)	4 rooms to accommodate 8 students in each and 1 instructor in courtroom style	5.30pm - 7.30pm (2 Hours)	<p><b>Submit hard copy written case theory for Case Study 2 (1 page only) (Not assessed)</b></p> <p>Performance &amp; Review – Workshop 1</p> <p><b>Case Study 2: (DPP v Martin Jackson)</b></p> <ul style="list-style-type: none"> <li>Opening</li> <li>Examination</li> <li>Cross Examination</li> <li>Final Address</li> </ul> <p>Those students performing the final address are required to hand a brief outline of argument to the instructor at the beginning of the workshop in which the student is performing the final address. This will be the same for the next 2 workshops also.</p> <p><b>GROUP TEACHER NOTES FOR WORKSHOPS</b></p> <p>Teachers will review &amp; provide feedback for the student performances as allocated and about the structure and content of the written submissions. This will be the same for the next 2 workshops also.</p>

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Wednesday 8 May	Session 7	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hour)	<ul style="list-style-type: none"> <li>• Communication skills</li> </ul>
	Session 8 – Workshop 2 (Case Study 2)	4 rooms to accommodate 8 students and 1 instructor in courtroom style	5.30pm - 7.30pm (2 Hours)	Performance & Review – Workshop 2 <u>Case Study 2: DPP v. Martin Jackson cont.</u> <ul style="list-style-type: none"> <li>• Opening</li> <li>• Examination</li> <li>• Cross Examination</li> <li>• Final Address</li> </ul>
Thursday 9 May	Session 9	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> <li>• Structure and presentation of argument               <ol style="list-style-type: none"> <li>i. First Instance (plea in mitigation) <u>Case study 3: DPP v. Teller</u></li> <li>ii. Appellate Argument <u>Case Study 4: Evelyn Cannon v DPP (Appeal)</u></li> </ol> </li> </ul>
	Session 10 – Workshop 3 (Case Study 2)	4 rooms to accommodate 8 students and 1 instructor in courtroom style	5.30pm - 7.30pm (2 Hours)	Performance & Review – Workshop 3 <u>Case Study 2: DPP v. Martin Jackson cont.</u> <ul style="list-style-type: none"> <li>• Opening</li> <li>• Examination</li> <li>• Cross Examination</li> <li>• Final Address</li> </ul>
Monday 13 May	Session 11	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hour)	<ul style="list-style-type: none"> <li>• Workshops Review <u>Case study 2: DPP v Martin Jackson</u></li> <li>• Expert evidence</li> </ul>
Monday 20 May	Session 12 – Assessment Trials Groups 1 & 2	2 rooms – (Courtroom) (10 pp in ea)	5.30pm - 7.30pm (2 Hours)	<p><b><i>Submit hard copy of written case theory for case study 5 for assessment trials and upload to Moodle (Assessed)</i></b></p> <ul style="list-style-type: none"> <li>• Assessment trial <u>Case study 5: DPP v Elmo Telfani</u></li> </ul> <p><b>TEACHER NOTES</b>            Two Teachers will assess each student’s trial performance and the written case theory submitted.            Feedback is not given during this assessment.            Time allocations will be adhered to.            (refer teacher co-assessment allocations on “Student Groups &amp; Roles”) (Using Assessment Form – Trials)</p>
Tuesday 21 May	Session 13 – Assessment Trials Groups 3	2 rooms – (Courtroom) (10 pp in ea)	5.30pm - 7.30pm (2 Hours)	<ul style="list-style-type: none"> <li>• Assessment trial <u>Case study 5: DPP v Elmo Telfani</u></li> </ul> <p>Notes as above</p>

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Wednesday 22 May	Session 14 – Workshop 4 (Case study 6)	4 rooms to accommodate 8 students + 1 instructor	5.30pm - 7.30pm (2 Hours)	<p><b>Submit hard copy of written outline of submissions for case study 6 to your Group Teacher (Not Assessed)</b></p> <ul style="list-style-type: none"> <li>• Performance and Review</li> </ul>
Monday 27 May	Session 15 – Assessment of Legal Argument	2 rooms (Courtroom) (18 pp in ea)	5.30pm - 7.30pm (2 Hours)	<p><b>Submit a hard copy of written summary of argument for case study 7 to your Group Teacher (Not Assessed)</b></p> <ul style="list-style-type: none"> <li>• Assessment of Legal argument</li> </ul> <p><b><u>Case Study 7 - Released 17 May</u></b>  <b>GROUP TEACHER NOTES</b></p> <p>Two Teachers will assess each student's argument performance and written case theory. Feedback is not given during the assessment. (refer co-assessment allocations on "Student Groups &amp; Roles") (Using Assessment Form – Argument) Only those students performing on each side are permitted in the room, as this is under 'exam-type' conditions. The other students must wait outside until their turn. Time limits will be strictly adhered to. Groups 1 &amp; 3 are consecutively assessed in one room by their two instructors, (the group teacher for each of these groups). Groups 2 &amp; 4 will run the same way concurrently in the second room.</p>