

LAW 5355 ADVOCACY THEORY AND PRACTICE
TIMETABLE (semi-intensive mode)
T2-2020

DATE	EVENT	ROOM	TIME	CONTENT & NOTES
Monday 27 April	Session 1	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> The adversary and civil law systems – a comparative perspective. Nature of advocacy Professionalism, ethics and etiquette
Tuesday 28 April	Session 2	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> Fundamentals of advocacy <ul style="list-style-type: none"> <i>Preparation</i> <i>Trial process</i> <i>Communication</i>
Wednesday 29 April	Session 3	1 Class room (32 pp)	2.30pm - 4.00pm (1½ Hours)	The anatomy of a contested trial- <ul style="list-style-type: none"> Opening Examination Cross examination Final address
Thursday 30 April	Session 4	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> Interactive workshop. Development of case theory (case study 1) <u>Case study 1 –DPP v. Evelyn Cannon</u>
Monday 4 May	Session 5	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hour)	<ul style="list-style-type: none"> Evidence in chief and cross examination – technique <p>NB: Students should ensure they view both the Irving Younger videos available on Moodle, prior to session 6.</p>
Tuesday 5 May	Session 6 - Workshop 1 (Case Study 2)	4 rooms to accommodate 8 students in each and 1 instructor in courtroom style	5.30pm - 7.30pm (2 Hours)	<p><i>Submit hard copy written case theory for Case Study 2 (1 page only) (Not assessed)</i></p> <p>Performance & Review – Workshop 1 <u>Case Study 2: (DPP v Martin Jackson)</u></p> <ul style="list-style-type: none"> Opening Examination Cross Examination Final Address <p>See role allocations on Moodle.</p> <p>Instructors will provide feedback on student performances.</p>

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Wednesday 6 May	Session 7	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hour)	<ul style="list-style-type: none"> Communication skills
	Session 8 – Workshop 2 (Case Study 2)	4 rooms to accommodate 8 students and 1 instructor in courtroom style	5.30pm - 7.30pm (2 Hours)	Performance & Review – Workshop 2 <u>Case Study 2: DPP v. Martin Jackson cont.</u> <ul style="list-style-type: none"> Opening Examination Cross Examination Final Address See role allocations on Moodle.
Thursday 7 May	Session 9	1 Class room (32 pp)	2.30pm - 4.00pm (1½ Hours)	<ul style="list-style-type: none"> Structure and presentation of argument
	Session 10 – Workshop 3 (Case Study 2)	4 rooms to accommodate 8 students and 1 instructor in courtroom style	5.30pm - 7.30pm (2 Hours)	Performance & Review – Workshop 3 <u>Case Study 2: DPP v. Martin Jackson cont.</u> <ul style="list-style-type: none"> Opening Examination Cross Examination Final Address See role allocations on Moodle.
Monday 11 May	Session 11	1 Class room (32 pp)	2.30pm - 4.00pm (1½ Hours)	<ul style="list-style-type: none"> Workshops Review <u>Case study 2: DPP v Martin Jackson</u> Expert evidence Role allocations for assessment trial released on Moodle
Monday 18 May	Session 12 – Assessment Trials Groups 1 & 2	2 rooms – (Courtroom) (10 pp in each)	5.30pm - 7.30pm (2 Hours)	<p style="text-align: center;">Assessment trial <u>Case study 5: DPP v Elmo Telfani</u></p> <p style="text-align: center;">See role allocations on Moodle</p> <p>Submit hard copy of written case theory for this trial to the instructors and upload to Moodle (Assessed)</p> <p>INSTRUCTOR NOTES Two Instructors will assess each student’s trial performance and the written case theory submitted. Feedback is not given during this assessment. Time allocations will be adhered to.</p>
Tuesday 19 May	Session 13 – Assessment Trials Groups 3 & 4	2 rooms – (Courtroom) (10 pp in each)	5.30pm - 7.30pm (2 Hours)	<p style="text-align: center;">Assessment trial <u>Case study 5: DPP v Elmo Telfani</u></p> <p style="text-align: center;">See role allocations on Moodle</p> <p>Submit hard copy of written case theory for this trial to the instructors and upload to Moodle (Assessed)</p> <p>INSTRUCTOR NOTES Two Instructors will assess each student’s trial performance and the written case theory submitted. Feedback is not given during this assessment. Time allocations will be adhered to.</p>

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Wednesday 20 May	Session 14 – Workshop 4 (Case study 6)	4 rooms to accommodate 8 students + 1 instructor (courtroom)	5.30pm - 7.30pm (2 Hours)	<p>Legal argument – practice workshop <i>(Not Accessed)</i> Case Study 6 – Porcine v Royal Bridgewater Golf Club</p> <p>As this is an ex-parte injunction application. All students present argument for the applicant.</p> <p>GROUP INSTRUCTOR NOTES Instructors are to review performances and give feedback. Role allocations for assessment of legal argument (Case Study 7) released on Moodle</p>
Monday 25 May	Session 15 – Assessment of Legal Argument	2 rooms (Courtroom) (18 pp in each)	5.30pm - 7.30pm (2 Hours)	<p style="text-align: center;">LEGAL ARGUMENT <u>Case Study 7 – Yarraside Grammar</u></p> <p>Submit a hard copy of written summary of argument for case study 7 to your Group Instructor (Not Assessed)</p> <p>GROUP INSTRUCTOR NOTES Two Instructors will assess each student's argument performance. Feedback is not given during the assessment. (refer co-assessment allocations on "Student Groups & Roles") (Using Assessment Form – Argument) Only those students performing on each side are permitted in the room, as this is under 'exam-type' conditions. The other students must wait outside until their turn. Time limits will be strictly adhered to. Groups 1 & 3 are consecutively assessed in one room by their two instructors, (the group instructor for each of these groups). Groups 2 & 4 will run the same way concurrently in the second room.</p>