**Objective:** To describe entrustment decisions during placements in the hospital pharmacy workplace and evaluate factors that influence these.

**Study Design:** All 3rd year MPharm students at the University of Bath undertook a week placement in a hospital setting. Students completed an online survey to investigate the tasks they undertook on placement and factors associated with their perceived level of confidence and competence. Students were asked specifically to describe the level they performed set tasks at, using a defined set of criteria, and were then asked to comment on the level of entrustment given by the supervisor on placement. Students were asked to describe the factors that they thought influenced this. Results were analysed using SPSS.

**Results:** Students described their performance over a range of 25 tasks (8.1-10.7). 19 (76%) of the tasks showed a significant difference between students perception of their level of competence and that of their supervisor and that they felt they were capable of performing the task under less supervision (Figure 1).

Students understood the rationale for entrustment decisions in the workplace but described a range of factors that influenced this in the hospital setting.

**Conclusion:** Supervisors often find it difficult to judge trainees in the placement setting (Choo, 2014, ten Cate, 2016). This study showed that students were frequently given higher levels of supervision than they thought necessary for their perceived level of competence. It identifies a range of influencing factors from student and supervisor factors to those related to the environment, workload and curriculum.

Designing tools to support entrustment decisions and associated assessments in the workplace is key to supporting the development of skills in situations where multiple short placements exist. The structured use of Entrustable Professional Activities (EPA) is as a result, now being introduced for 2nd and 3rd year MPharm undergraduate students.

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**References:**

ten Cate, O., 2016. Entrustment Decision-Making in Competency-Based Teaching and Assessment in Health Professions Education. Medical Science Educator, 26, 5-7.