

2020 Completions - Education

Pritha Dahal

(Specialisation: Education - general) (Conferred: 22-Jan-2020)

Exploring the Tensions Between Policy and Practice: A Case Study of Nepali Secondary School Teachers and Leaders Interpretations of the National Curriculum Framework's Learner-Centred Reform Policy

Dr. Anna Mlynek-Kalman

(Specialisation: Education) (Conferred: 22-Jan-2020)

Agentic Voices

Dr. Simon Kingston Lindsay

(Specialisation: Teacher education general) (Conferred: 05-Feb-2020)

Exploring The Impact Of Narrative-Based Video On Teacher Thinking And Practice

Dr. Geoffrey James O'Donahoo

(Specialisation: Education psychology) (Conferred: 05-Feb-2020)

Perceptions of Remorse in Forensic Patients and Forensic Mental Health Professionals

Dr. Zahra Ali

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 19-Feb-2020)

English as an International Language (EIL) in a Pakistani University Setting: Exploring Student and Teacher Voices in a Postcolonial Context

Dr. Mien Wee Cheng

(Specialisation: Curriculum studies) (Conferred: 19-Feb-2020)

Curriculum writers remaking Malaysia's higher education space: Internationalising or transnationalising dual degree programs

Dr. Melinda Elizabeth Evans

(Specialisation: Education - general) (Conferred: 19-Feb-2020)

Early adolescents engaging (or not) in activities to create an e-learning module on fractions: An exploratory case study

Dr. Md Khairul Islam

(Specialisation: Education) (Conferred: 19-Feb-2020)

A case study of developing pedagogy about, through and for human rights education in Bangladesh

Dr. Huda Kahwaji

(Specialisation: Tertiary education) (Conferred: 04-Mar-2020)

Critical Inquiry into an ELICOS Writing Programme: Exploring multimodal pedagogies through action research

Dr. Thi Thanh Xuan Pham

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 04-Mar-2020)

Academic subjectivities as assemblages: Stories of Vietnamese women academics and doctoral students in Australian universities

Dr. Karen Dawn Barley

(Specialisation: Education - Inclusion and Disability) (Conferred: 18-Mar-2020)

Audacious Autoethnography: Epiphany as Method

Dr. Simon Finkelstein

(Specialisation: Psychology) (Conferred: 18-Mar-2020)

Preparing Pre-Service Teachers to Teach in Inclusive Classrooms: An Examination of Variables Affecting the Enactment of Inclusive Practices

Dr. Melissa Rose Tham

(Specialisation: Education) (Conferred: 18-Mar-2020)

The 'selected' and the 'ejected': The making of student subjectivity within four Australian selective schools

Dr. Hanoof Bandar A Alkasham

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 02-Apr-2020)

Teacher Language Awareness: The missing link in an English Language Teacher Education Program in Saudi Arabia

Dr. Riki Taufiki

(Specialisation: Education) (Conferred: 16-Apr-2020)

Education in Post-Conflict and Post-Tsunami Aceh: An Ethnographic Case Study on Meunasah's ECE in Aceh, Indonesia.

Dr. Desmaizayatri Desmaizayatri

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 29-Apr-2020)

Voices from the ground floor: English language teachers' practice and agency in curriculum enactment in Padang, Indonesia

Dr. Sally Ann Hughes

(Specialisation: Mathematics & science education) (Conferred: 29-Apr-2020)

Professional learning of primary mathematics teachers: Investigating pathways and processes for changing practice

Dr. Thuy Thanh Tieu

(Specialisation: Tertiary education) (Conferred: 29-Apr-2020)

Stakeholders' perspectives on academic professional development: A case study of a university in Vietnam using positioning theory analysis

Dr. Chunqi Zhou

(Specialisation: Education - leadership, policy & change) (Conferred: 29-Apr-2020)

The impact of Chinese Communist Party Schools on the implementation of Suzhi education in China: A case study of Shanghai

Dr. Alireza Sharifjafari

(Specialisation: Curriculum & education studies general) (Conferred: 14-May-2020)

Online Communities: Contexts for the Professional Learning of ELT Professionals

Dr. Helen Isobel Besemeres

(Specialisation: Education - general) (Conferred: 28-May-2020)

End-of-life Care in Western Society: Preparing for Death

Dr. Karen Margaret McMullen

(Specialisation: Mathematics & science education) (Conferred: 28-May-2020)

An Action Research Study into the Teaching Practices that Support the Development of Reflective Thinking and Self-Regulated Learning in Secondary Mathematics

Dr. Haoran Zheng

(Specialisation: Education - early childhood) (Conferred: 28-May-2020)

Chinese international pre-service teachers' negotiation of professional experience in Australian Early Childhood Education

Dr. Linette Rae Etheredge

(Specialisation: Education - other) (Conferred: 11-Jun-2020)

Exploring the intimate experiences of young people aged 11-14 through creative filmmaking

Dr. Antoinette Danielle Sonia Ruth Renton White

(Specialisation: Education psychology) (Conferred: 11-Jun-2020)

A study into the role of social emotional learning resources for supporting social and emotional development in Australian preschool contexts

Dr. Lai-Cheng Gladys Chia

(Specialisation: Psychology) (Conferred: 24-Jun-2020)

Use of Technology to Support Self-Management in Individuals with ASD to Increase Physical Activity

Dr. Sanikan Saneewong

(Specialisation: Mathematics & science education) (Conferred: 24-Jun-2020)

Thai primary teachers' thinking about formative assessment

Dr. Jennifer Linh Sze

(Specialisation: Education - literacy) (Conferred: 24-Jun-2020)

Fostering Boys' Writing: A Case Study of Three Victorian Schools.

Sebastian Rodan Borutta

(Specialisation: Education - adult and work-based learning) (Conferred: 09-Jul-2020)

How the pedagogy of work-integrated learning [WIL] projects develops graduate employability.

Dr. Jannatul Mawa

(Specialisation: Education - work and learning studies) (Conferred: 09-Jul-2020)

Identity, Education and Empowerment of Tribal Women: A Study of Migrant Garo Women in Bangladesh

Dr. Steven Thomas Townsend

(Specialisation: Education - literacy) (Conferred: 09-Jul-2020)

The struggling adolescent reader: an examination of effective in-school practices in four Australian schools

Dr. Joanne Lee Burke

(Specialisation: Mathematics & science education) (Conferred: 22-Jul-2020)

Case studies of excellent science teachers - factors influencing their beliefs and professional practice

Dr. Kate Amanda Lafferty

(Specialisation: Sociology of education) (Conferred: 22-Jul-2020)

The Impact of Gender Ideology, Environmental and Individual Resources on Achievement and Postsecondary Field of Study

Dr. Rebecca Mardi Lewis

(Specialisation: Education - early childhood) (Conferred: 22-Jul-2020)

The Educator's Role in Creating the Conditions for Children's Participation and Concept Formation Using a Teacher-Researcher Methodology: Implications for Professional Development

Dr. Jessica Ann Price

(Specialisation: Education psychology) (Conferred: 22-Jul-2020)

Building a Framework of Australian Adaptive Behaviour

Dr. Anar Purvee

(Specialisation: Education - leadership, policy & change) (Conferred: 22-Jul-2020)

Women and Academic Leadership at Public and Private Universities in Mongolia

Dr. Luke William Edward Macaulay

(Specialisation: Education - other) (Conferred: 05-Aug-2020)

The transition to adulthood: Experiences and perspectives of Australian Sudanese and South Sudanese youth in Melbourne, Australia

Dr. Christian Swanwick

(Specialisation: Sociology of education) (Conferred: 05-Aug-2020)

The rise and fall of Maker Education: Understanding educational technologies as networked social movements

Dr. Peter Joseph Hurley

(Specialisation: Education) (Conferred: 19-Aug-2020)

Expressions of value in education: credit, money and the case of foreign qualification recognition in Australia's skilled migration program

Dr. Siti Muniroh

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 19-Aug-2020)

An Inquiry into Pre-Service English Teachers' and Teachers Educators' Beliefs, Knowledge and Practices of Critical Thinking: A Qualitative Case Study of an Indonesian University

Dr. Rachael Claire Richardson

(Specialisation: Teacher education: early childhood) (Conferred: 19-Aug-2020)

Improving Early Childhood Teachers' Skills in the Teaching of Narrative Discourse

Dr. Louise Maree Hennessy

(Specialisation: Education - early childhood) (Conferred: 02-Sep-2020)

Re-thinking Place: A Post-Human Cartographical Exploration of Urban Early Childhood Education in Melbourne City

Dr. Nasser Mohammed K Almutairi

(Specialisation: Education - gifted education) (Conferred: 16-Sep-2020)

Policies and Practices of Gifted Education in Saudi Arabia: A Case Study Analysis

Dr. Kaoru Matsunaga

(Specialisation: International education) (Conferred: 16-Sep-2020)

Negotiating International Education Experiences: Japanese Students in Australian Universities

Dr. Muhalim

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 16-Sep-2020)

Religious Discourses in ELT in Indonesia: Lecturers' Ideological Becoming in Institutional Practices

Dr. Tahmina Akhter Syeda

(Specialisation: Education) (Conferred: 30-Sep-2020)

A study of the junior secondary science curriculum in Bangladesh and its relationship with real life situation

Dr. Chrisoula Papadopoulos Papas

(Specialisation: Education) (Conferred: 14-Oct-2020)

Understanding teacher professional identity through storying learner and teacher experiences

Dr. Sujatta Natalia Maria Rajendran

(Specialisation: Psychology) (Conferred: 14-Oct-2020)

Teacher burnout: Personal and school environment correlates of burnout, wellbeing and turnover intent in a sample of Australian teachers

Dr. Gregory Peter Van Mourik

(Specialisation: Tertiary education) (Conferred: 14-Oct-2020)

Exploring the role of epistemic beliefs and self-questioning in student understanding of undergraduate cost accounting

Dr. Justine Bernadine Bale

(Specialisation: Psychology) (Conferred: 11-Nov-2020)

Building a Mental Health Literacy Model and Verbally Administered Scale for Children

Dr. Ceridwen Cecilia Owen

(Specialisation: Education) (Conferred: 11-Nov-2020)

Becoming an English Teacher: The Shaping of Everyday Professional Experiences in Early Career Teaching

Dr. Pramesti Pradna Paramita

(Specialisation: Education psychology) (Conferred: 11-Nov-2020)

Teacher Professional Learning on Classroom Behaviour Management: Developing an Effective Professional Learning Program for Primary School Teachers in Indonesia

Dr. Timothy Edward Powers

(Specialisation: Psychology) (Conferred: 11-Nov-2020)

Factors Lifting Apprenticeship Retention Expectations (FLARe)

Dr. Chairati Saleh

(Specialisation: Education) (Conferred: 11-Nov-2020)

An Examination of Gifted Education in Secondary Schools in Indonesia

Dr. Harneet Kaur Sodhi

(Specialisation: Education - early childhood) (Conferred: 11-Nov-2020)

An Actor-Network Theory (ANT) investigation of young children's engagement and learning with digital technologies at home and preschool

Dr. Pamela Jean Miranda

(Specialisation: Education - work and learning studies) (Conferred: 25-Nov-2020)

Workplace Learning for Efficiency and Effectiveness in Not-for-Profit Organisations

Dr. Roy Thomas Smalley

(Specialisation: Mathematics & science education) (Conferred: 25-Nov-2020)

Understanding the relations between the social climate and help seeking in secondary mathematics classes

Dr. Pamela Marie Victoria Patrick

(Specialisation: Psychology) (Conferred: 21-Dec-2020)

Intergenerational parenting practices, experiences and service needs of adult children of a parent with mental illness