

D3005 Bachelor of Education (Honours) and Bachelor of Science

[D3005 Handbook entry](#): refer to the Handbook for authorised course and unit information. Please note that the links in this map will direct you to the current version of the handbook entry. You can access previous versions of course and unit information by using the 'year switcher' located within a current course or unit entry.

THEMES	EDUCATION DISCIPLINE			SPECIALIST DISCIPLINE
	Education Studies	Curriculum Studies	Professional Experience	Discipline Studies

Specialisation				Campus	Mode	Duration	
Secondary Education				Clayton	On-campus	4 years standard full-time	
Year	Sem	Units					
1	1	EDF1061 Working in education: An introduction to the profession (6 pts)	SCI1000 Science communication to influence change (can be taken in either Semester 1 or 2) (6 pts)		Science major Approved level 1 science sequence 1	Approved level 1 science sequence 2	DCL0001 ITE: National literacy test DCL0002 ITE: National numeracy test (see Handbook for details)
	2	EDF1062 Approaches to teaching and learning (6 pts)	One of: SCI1020 , SCI1022 , STA1010 , MTH1020 , MTH1030 or MTH1035 (can be taken in either Semester 1 or 2) (6 pts) Or level 1 science unit if already taken as part of another level 1 approved sequence	EDF1083 Secondary professional experience 1A 10 days (0 pts)	Science major Approved level 1 science sequence 1	Approved level 1 science sequence 2	
2	1	EDF2063 Planning for teaching and learning (6 pts)	EDF2078 Creative and critical teaching (6 pts)	EDF2083 Secondary professional experience 2A 10 days (0 pts)	Science major level 2	Science unit level 2 or 3	Science unit level 2 or 3
	2	EDF2064 Assessing teaching and learning (6 pts)	EDF2079 Educational technologies (6 pts)		Science major level 2	Science unit level 2 or 3	Science unit level 2 or 3

This is a conceptual outline only. Enquiries regarding the course structure should be directed to your [Education Success Adviser](#). Every effort has been made to ensure that the information provided is correct at the time of publication. Monash University reserves the right to alter this information as required.
(D30052 – Course map version 1 – July 2023)

Education

Course map for students commencing study in 2024

Year	Sem	Units					
3	1	EDF3065 Indigenous perspectives and learning (6 pts)	EDF3096 Fostering classroom culture (6 pts)	EDF3084 Secondary professional experience 3B 10 days (0 pts)	Science major level 3	Science major level 3	
	2	EDF3066 Inclusive education: Teaching learners with diverse abilities (6 pts)	EDF3097 Adolescent development and learning (6 pts)	EDF3089 Secondary professional experience 3C 10 days (0 pts)	Science major level 3	Science major level 3	
4	1	EDF4067 Evidence into action (6 pts)	EDF4069 Transition to the profession (6 pts)	EDF4083 Secondary professional experience 4B 20 days (0 pts)	EDF51XX Secondary method 1A (6pts)	EDF51XX Secondary method 2A (6pts)	
	2	EDF4068 Teaching performance assessment (TPA) (6 pts)	EDF4099 Developing literacy and numeracy (6 pts)	EDF4087 Secondary professional experience 4C 20 days (0 pts)	EDF51XX Secondary method 1B (6pts)	EDF51XX Secondary method 2B (6pts)	

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Requirements for the Bachelor of Education (Honours) and Bachelor of Science Specialisation: D30052 Secondary Education

Total credit points: 204 points

Overload: Students are required to overload by 12 points in year 2 to complete the course in 4 years.

First-year requirement: National Literacy and Numeracy Test for Initial Teacher Education Students (see [Handbook](#) for details)

Themes

1. Education studies: eleven units/66 points

2. Curriculum studies: seven units/42 points

- Students complete two pairs of [Secondary method units](#) (EDF51XX) in the [discipline areas](#) in which they are specialising

3. Discipline studies: sixteen units/96 points

- Students complete the requirements of the [Bachelor of Science](#) for their discipline studies

4. Professional experience: six professional experience units/80 days of satisfactory teaching practice.

- Students must complete professional experience orientation provided by the faculty prior to undertaking any professional experience.