

**11<sup>th</sup> Biennial Monash Pharmacy Education Symposium 2024 | Conference workshop abstract template**  
*Agents of Change*

<b>Workshop abstract title</b> (Max 15 words)	<b>Integrating GenAI into your teaching and curriculum</b>
<b>Speakers/organisers list</b>	Kayley Lyons, PharmD, MS, PhD
<b>Affiliations</b>	Centre for Digital Transformation of Health, University of Melbourne
<b>Structured workshop abstract</b> (Max 150 words)	<p><i>What is your workshop about? Write a paragraph to set the scene on the importance of your topic.</i></p> <p>This application-focused workshop is ideal for educators who have previously explored the basics of Generative AI and now want to integrate AI technologies into your teaching. The workshop will unveil 16 current and impactful trends in AI applications within the educational sector. Participants will engage in hands-on activities, selecting a specific AI trend to explore its potential solutions to real-world educational challenges. This collaborative environment provides a unique opportunity to share insights and learn from the experiences of peers who are actively incorporating AI into their educational practices. Further, the workshop will open a critical dialogue on the opportunities and challenges associated with implementing Generative AI in both teaching and learning contexts. Prepare to leave equipped with practical knowledge and innovative ideas to revitalise your educational approach.</p> <p><i>What does it mean for the participants? Write a paragraph to pitch your workshop to the participants - how does the topic translate into practice?</i></p> <p>In an era where technology and education are increasingly intertwined, understanding and harnessing the power of Generative AI (GenAI) is crucial for educators seeking to enhance their teaching methodologies and engage students more effectively. This workshop is specifically tailored for educators who are ready to move beyond the theoretical aspects of GenAI and begin implementing practical AI-driven solutions within their settings of choice.</p> <p><i>What will the participants do in your workshop? List the timing of the workshop activities. For example, Introduction and context setting (10 min), small group task defining professional development needs of education research staff (15 min), small group report back to main group (10 min), etc.</i></p> <p><b><i>0:00 - 0:10: Introduction and context setting</i></b>  <b><i>0:10 - 0:40: Exploring current trends in GenAI for education. A visual and interactive presentation with examples of successful GenAI integration in educational settings.</i></b>  <b><i>0:40 - 1:20: Hands-on exploration of GenAI applications. Participants break into small groups based on their selected trend. Participants brainstorm possible applications within their domain.</i></b>  <b><i>1:20 - 1:30: Mini-lecture on how to get started with integrated GenAI into teaching and learning</i></b></p>

	<p><i>1:30 - 1:55: Q&amp;A and Discussion</i></p>
<p><b>Learning outcomes</b> (Max 3)</p>	<p><i>By the end of this workshop, participants will be able to:</i></p> <ol style="list-style-type: none"> <li><i>1. Identify current trends in GenAI applications in education</i></li> <li><i>2. Explore practical applications of GenAI in solving educational challenges</i></li> <li><i>3. Describe initial steps required in implementing GenAI into teaching and learning</i></li> <li><i>4. Discuss challenges and considerations for implementing GenAI in teaching and learning</i></li> </ol>
<p><b>Which FIP Workforce Development Goal or Goals would you assign your workshop abstract?</b></p>	<p><i>E.g. - WDG 5: Competency Development</i></p> <p><i>WDG 5: Competency development</i></p> <p><i>WDG 2: Early career training strategy</i></p>