

11th Biennial Monash Pharmacy Education Symposium 2024 | Conference workshop abstract template
Agents of Change

Workshop abstract title (Max 15 words)	Dark Room Methodology: Learning and Unlearning
Speakers/organisers list	Vibhuti Arya, PharmD, MPH
Affiliations	St. John's University College of Pharmacy and Health Sciences
Structured workshop abstract (Max 150 words)	<p><i>What is your workshop about? Write a paragraph to set the scene on the importance of your topic.</i></p> <p><i>Doing the work for racial equity means taking a look at oneself in the mirror and examining how our experiences have shaped us. This workshop will focus on how individuals can examine within within brave spaces that nurture such examination and create an accountable culture for growth.</i></p> <p><i>What does it mean for the participants? Write a paragraph to pitch your workshop to the participants - how does the topic translate into practice?</i></p> <p><i>Understanding and achieving racial equity in healthcare isn't just about content; it's about emotional and relational intelligence. This workshop will focus on how to create an environment that fosters deeper connection focused on unlearning the dominant narratives and learning what's needed to create new ones.</i></p> <p><i>What will the participants do in your workshop? List the timing of the workshop activities. For example, Introduction and context setting (10 min), small group task defining professional development needs of education research staff (15 min), small group report back to main group (10 min), etc.</i></p> <p><i>Introduction + setting the stage 15 min</i> <i>Shared language and meaning 10 min</i> <i>Dark room methodology 10 min</i> <i>Reflection and 'the work' 40 min</i> <i>Debrief and culture setting 15 min</i></p>
Learning outcomes (Max 3)	<p><i>By the end of this workshop, participants will be able to:</i></p> <ol style="list-style-type: none"> <i>1. Briefly describe the steps outlined in this methodology</i> <i>2. Identify barriers and conditioned narratives that hinder equity</i> <i>3. Outline steps to learn and unlearn dominant narratives and create SMARTER goals for sustainability</i>
Which <u>FIP Workforce Development Goal</u> or <u>Goals</u> would you assign your workshop abstract?	<p><i>E.g. - WDG 5: Competency Development</i></p> <p><i>DG10: Equity and Equality</i></p>