

Who needs the Designing accessible research, education and services (or DARES) short course?



Do you work with other people in research, education, or service provision?



If yes, then this short course is for you.

There are quite a few myths about good practice information access and inclusion when working with people every day in research, education and services.

These are not true or factual, and we will tell you about some of these, and the content offered to the learner through the DARES short course:

Myth 1

Everyone can read

This is not true.

1 in 5 Australians have low literacy and/or numeracy skills, and 1 in 4 Australians speak a language other than English at home. Reading can also be difficult for people with a range of disabilities.



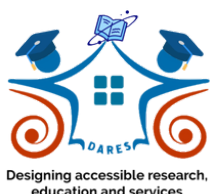
The DARES short course will provide information, and practice initiatives to help you communicate information in a more accessible way

Myth 2

Putting all words in capital letters makes things stand out so it's easier for people.

This is not true.

Readability is reduced when all words are in capital letters, as the height of every letter is identical, making every word an even rectangular shape - this makes it more difficult for some people to read.



The DARES short course will demonstrate a range of ways to improve readability in research, education or service provision, giving you tips that you can apply easily every time.

Myth 3

I only create digital materials and the software I use has inbuilt checks. So, I don't need to learn about accessibility

This is not true.

Although some software packages have accessibility features built in (for example, Microsoft products), these are designed to verify your file against a set of rules, and they don't identify all possible issues



This short course will give you information on text, image, audio, and video accessibility, so you can build this into your research, education, or service provision.

Myth 4

As long as you use colour selections from your organisation's brand, it should be okay for people.

Sometimes this is true, but other times it is not.

Colours don't always work well together, and can make it harder for some people to read. For example, people who are colour-blind will have a hard time when the colours are green and red.



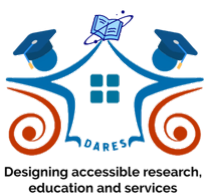
This short course will give you information on how to check the accessibility of the colours you are using in your research, education or service provision

Myth 5

I usually know when I will be meeting people with additional accessibility needs.

This is not true.

People may choose not to disclose when they have specific access needs, and others should not try to guess this.



Accessibility is essential for some, but benefits everyone. This short course will give you information on some steps you can take to make your research, education or services more accessible, for more people.

In summary, the DARES course will give you tools, tips and resources to help you plan and design for best practice accessibility in research, education or service delivery, every single time.



Scan the QR code to register for the short course



Or email spahc.rail@monash.edu

