

ACADEMIC BOARD INFORMATION FOR NEW MEMBERS 2026



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ABOUT ACADEMIC BOARD

Every Australian University has a body known as the Academic Board, Academic Senate, or similar. As the University's peak academic body, the Monash University Academic Board is responsible for the maintenance of high standards in teaching and research and acts to assist the University in ensuring the highest quality of its academic endeavours.

The origins of academic boards lie in the tradition of the university as a community of scholars. It has been said that "they remain as perhaps the most significant, formal, contemporary expression of the mediaeval heritage of modern universities and the characteristic collegiality associated with the academy ..."¹

Key events in the history of the development of Monash's Academic Board include:

- The first meeting of the Professorial Board (the direct precursor to the Academic Board) - 8 November 1960.
- Change of name to Academic Board - 1990².
- First meeting chaired by an elected President - 7 April 2004.
- Adoption of formal Terms of Reference - 21 November 2007.
- Approval of revised membership by Council - 8 December 2008.
- Further refinement to the Board's membership approved by Council – 4 November 2010.
- Endorsement of revised Terms of Reference – 4 June 2014.
- Council approval of revised Terms of Reference – 25 June 2014.
- Endorsement of revised Terms of Reference – 4 August 2025
- Council approval of revised Terms of Reference – 13 August 2025

Academic Board is chaired by an elected President (also known as the Chair), who is supported by up to two elected Vice-Presidents (Deputy Chairs.)

LEGISLATION

The current Monash legislation relating to Academic Board – the Monash University Statute and subordinate Regulations - is accessible from the following legislation page of the Group Governance Services website:

<https://www.monash.edu/execserv/university-legislation/current-monash-university-statute-and-regulations>

¹ Cited in Hilary Winchester "Academic Board and the Academy: Seizing the Moment", AUQF 2007, p.2

² *Monash University (Chisholm and Gippsland) Act 1990*, No. 22 of 1990

MONASH UNIVERSITY ACADEMIC BOARD TERMS OF REFERENCE

Date Approved by Council: 13 August 2025

Preamble

The Academic Board of Monash University has its origins in the Professorial Board of the University established by s26 of the *Monash University Act 1958*. Pursuant to section 20 of the *Monash University Act 2009*, Council established the Academic Board (the Board).

The Academic Board is responsible for the maintenance of high standards in education and research at the University. It both informs the University Council on academic matters and ensures compliance with the [Higher Education Standards Framework \(Threshold Standards\) 2021](#) (Threshold Standards), particularly in academic governance. It also aligns with other legislative requirements that govern higher education in Australia (especially ESOS, HESA) and in overseas jurisdictions where Monash operates.

These Terms of Reference outline the responsibilities and obligations of Board members under the [Monash University Act 2009 \(the Act\)](#), the [Monash University Statute \(Statute\)](#), the [Monash University \(Council\) Regulations \(Council Regulations\)](#), the [Monash University \(Academic Board\) Regulations](#), and the Threshold Standards. The Terms of Reference also describe the Board's academic governance practices to ensure these duties are fulfilled in accordance with the University's regulatory framework.

Under the Regulations, the Council has assigned to the Board a range of powers and functions (Reg.10(2)).

The Board performs many of its functions via its standing committees, which play a critical role in fulfilling the academic plans of the University.

Pursuant to the power granted by s 29 of the Statute, the Board makes regulations with respect to a range of academic matters - the Monash University (Academic Board) Regulations.

In addition to its formal functions, the Board is an active contributor to debates regarding academic direction and quality at the University.

The Academic Board does not have responsibility for the distribution of resources or for determining the academic profile of the institution.

Consistent with the Council Regulations, the Chair of the Academic Board is referred to as the President throughout the Terms of Reference (Reg. 13).

Topic	Relevant Council Regulations
1. Functions and Powers of Academic Board	
<p>The Board's functions and powers are defined by the Council Regulations and also reflect the requirements of the Threshold Standards. The primary role of the Board is to maintain high standards in education and research. More specifically, the Board is responsible for:</p> <ol style="list-style-type: none"> 1. Reporting to the Council on academic quality, integrity, performance, compliance, risks, and reviews to ensure continuous monitoring and improvement in alignment with the Higher Education Standards Framework (Threshold Standards) and the Monash regulatory framework. <ol style="list-style-type: none"> a. The Board will report to Council after each meeting and provide an annual report summarising its activities. b. Such reporting includes any matter referred to the Board by the Council for report, after having informed the Vice-Chancellor of the proposed report. 2. Approving, monitoring and reviewing academic policies and their effectiveness. 3. Determining admission standards (including questions of admissions equivalence) and ensuring that academic requirements for course and unit entry, assessment and completion align with national and international benchmarks. 4. Considering and responding to any report on an academic matter raised by the head of an academic unit or other University body. 5. Approving and accrediting (or reaccrediting) courses, and reviewing them to ensure quality and relevance. 6. Ensuring delegated academic governance processes are implemented and operate effectively according to the Monash Policy Framework, including those processes that govern the approval and accreditation (or reaccreditation) of units and courses. 7. Ensuring academic oversight of quality standards is effectively secured through: <ol style="list-style-type: none"> a. monitoring education and research quality and integrity, and initiating improvement against institutional academic quality benchmarks. (This includes monitoring student evaluations of teaching and learning and student complaints and academic conduct); b. monitoring and mitigation of potential risks to education and research quality and integrity; and c. regular evaluation of the processes for effective institutional monitoring, review, and improvement to enhance education and research activities. <p>In fulfilling its responsibilities, the Board:has the powers contained in Regulation 10(1)(b) and (f) of the Council Regulations and</p>	<p>Reg.10</p>

<ul style="list-style-type: none"> • may request and obtain information relevant to the University’s academic matters from any board, committee, faculty or officer of the University; and • may require the monitoring of education and research matters within faculties and the subsequent reporting of outcomes. <p>Additional functions, powers, or duties may be conferred by any University statute, regulation, or Council resolution.</p>	
2. Discharge of Responsibilities	
<p>In practice, Academic Board predominantly carries out its responsibilities by:</p> <ol style="list-style-type: none"> a. Overseeing the quality and outcomes of the University’s academic matters wherever and in whatever form they occur. This work includes: <ul style="list-style-type: none"> • accreditation and re-accreditation of courses of study; • approval of policies and consideration of procedures relating to education or research; • review of courses of study, and policies and procedures relating to education or research; • regular analysis of performance indicators and evaluation of programs and initiatives relating to improvement of the University’s education and research; • considering risks to the integrity or quality of the University’s education or research for the purpose of enhancing relevant policies and procedures; b. Monitoring compliance with those of the Higher Education Threshold Standards relevant to its remit; and c. Considering and making recommendations to senior management or Council on issues of academic strategic planning, including considering academic risks as they relate to strategic objectives. 	<p>Reg.10</p>

5. Obligations and Duties of Members	
<p>To enable the Board to discharge the responsibilities conferred on it by University legislation, members are expected to engage actively with the business of the Board by:</p> <ul style="list-style-type: none"> ● familiarising themselves with the agenda and supporting papers prior to meetings; ● diligently attending meetings; ● contributing constructively to discussion at meetings; ● suggesting issues that require consideration; ● participating as members of Working Parties when required; ● participating as members of Standing and other Board committees when required; and ● where appropriate, communicating and implementing decisions of the Board. <p>Members are expected to act in the interests of the University as a whole, rather than to promote the interests of a particular person or group. A member will inevitably bring their own interests and background to bear on membership, and may take the views of a constituency into account, all of which may be articulated during discussion. However, members are expected to act in what they honestly believe to be in the University's best interests. Under s.19 of the <i>Monash University Act</i>, the University must indemnify members of Academic Board 'in respect of any act or thing done or omitted to be done in good faith in the exercise or purported exercise of any power or duty conferred or imposed by or under this Act.'</p>	Reg.10 and 12
6. Conflict of Interest	
<p>The Monash University (Council) Regulations require that a member of the Board who has a pecuniary interest in a matter being considered or about to be considered by the Board must, as soon as practicable after the relevant facts have come to that member's knowledge, declare the nature of the interest at a meeting of the Board or in writing to the President.</p> <p>Further, a member who has a material personal interest of any other kind in a matter being considered or about to be considered by the Board must, as soon as practicable after the relevant facts have come to that member's knowledge, declare that interest to the President via the Secretary prior to consideration of the item.</p> <p>Where a declaration of a pecuniary or other material personal interest is made, unless the Board otherwise directs, the member must not be present during any deliberation with respect to the matter, the member is not entitled to vote on the matter, and if the member does vote on the matter, their vote must be disallowed.</p>	Reg.20

7. Confidentiality	
<p>Members are expected to deal with confidential material appropriately - confidential information acquired by a member must not be disclosed to a third party except where the disclosure is authorised by the President or is required by law.</p> <p>Agenda items may be designated by a confidentiality indicator. Items and included papers should be discussed and circulated strictly as indicated:</p> <ul style="list-style-type: none"> ● IC – In camera, for Members and observers only. ● M – Monash, for Monash staff and students only. ● O – Open, available to anyone. 	<p>Reg.21</p>
8. Committees	
<p>The Board’s powers with respect to Committees and delegation are set out in the Council Regulations.</p> <p>The Board may constitute and appoint such committees as it thinks fit. Committees are designed to:</p> <ol style="list-style-type: none"> a. Provide appropriate expertise in areas relevant to the Board’s deliberations and the discharge of its remit; b. Ensure rigorous assurance of the quality of Monash’s academic endeavours; c. Provide for effective and efficient carriage of its business; and d. Monitor compliance with policies and procedures governing education or research that are designed to facilitate compliance with laws and regulations, and mitigate academic risk. <p>The Board may delegate specific responsibilities to committees, provided that such delegations are consistent with the Council and Academic Board Regulations, and the Board’s overarching governance framework. However, all delegated functions, powers or duties remain subject to the Board’s ultimate authority, and committees must operate within the scope of their designated authority, regularly reporting back to the Board for review and oversight.</p> <p>The current standing committees of Academic Board (and the terms of reference for each committee) are located at: Academic Board Committees.</p>	<p>Reg.11 and 21</p>
9. Holding of Meetings and Agendas	
<p>The Council Regulations set out:</p> <ul style="list-style-type: none"> ● the minimum number of meetings annually (four); ● the procedure for calling a special meeting; ● the notice requirement for meetings; and ● the procedure for holding a meeting by electronic means. 	<p>Reg.18 and 21</p>

In addition, the following established custom and practice apply to the agendas for Board meetings:

- a. The President is responsible for establishing the agenda for Academic Board meetings.
- b. This includes establishing an annual schedule of business that requires the regular attention of the Board and Council.

The following items are considered annually:

- Honorary Degrees Committee recommendations;
- Academic Reviews Annual Report;
- Student Evaluation of Teaching and Units (SETU) Reports;
- Annual report on student grievances and student conduct matters;
- Student Experience Survey (SES);
- Graduate Outcomes Survey (GOS); and
- Election results for student and staff positions on Academic Board.

The following items are considered more regularly:

- Regulations and policies;
- Coursework program development and review (undergraduate and postgraduate);
- Graduate research program development and review;
- Reports from standing committees;
- Assessment of academic risk and mitigation strategies; and
- Academic Board Student Member reports.

- c. Should a matter arise between preparation of the agenda and the meeting date, the matter may be presented to the Board at the President's discretion.
- d. The Secretary is responsible for ensuring the preparation and dissemination of the agenda.

Any proposed notice of motion, report, or other business must be submitted in writing to the Secretary no less than ten (10) calendar days prior to the meeting. Matters submitted after this time may be accepted at the President's discretion.

With the approval of the President, the Secretary will disseminate the agenda, including the minutes of the previous meeting, for a meeting of the Board at least seven (7) days prior to the next meeting of the Board.

The Board may, by majority vote, permit the introduction of any subject for discussion.

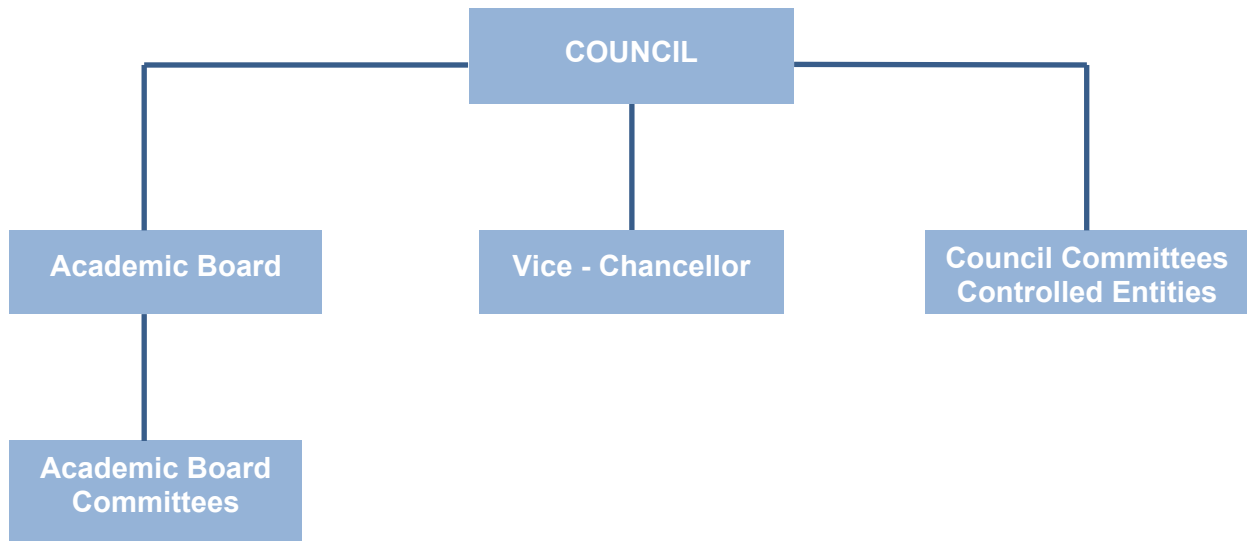
10. Quorum	
<p>A quorum at a meeting of the Board is one-third of the members at that time, excluding any member who is on leave of absence granted by the Board.</p> <p>If no quorum is present, the President may determine that an informal meeting should proceed, with the endorsement of the members who are present. Items of business can be discussed but no formal decisions can be made and the inquorate session should be recorded as notes.</p> <p>Items of business discussed at an inquorate session may be sent to members of the Steering Committee for approval.</p>	Reg.21
11. Voting	
<p>All recommendations and/or questions, which come before any meeting of the Board, must be decided by a majority of the members present (subject to any resolution of the Council).</p> <p>The person presiding at a meeting of the Board has a vote and, in the event of the votes on any recommendation/question being equal, has a casting vote.</p> <p>Voting at a meeting is either by a show of hands and/or by electronic voting.</p>	Reg.21
12. Attendees and Observers at Meetings	
<p>To assist the Board with its deliberations, the President will annually nominate persons to be regular attendees at ordinary Board meetings. Additionally, the President may invite other persons to attend for a particular meeting or item to ensure appropriate advice is received.</p> <p>In keeping with the University's commitment to transparent governance, the President may invite a staff member, student, or other individual associated with the University to attend a Board meeting or part thereof as an observer, when relevant to a specific agenda item.</p> <p>A request to attend as an observer must be submitted in writing to the Secretary of the Board at least three (3) business days before the meeting. Attendance as an observer is subject to the President's approval and limited to 10 observers per meeting. Observers will receive an agenda excluding confidential items.</p> <p>Observers of Board meetings must adhere to the following rules:</p> <ul style="list-style-type: none"> ● Observers attending in person must identify themselves to the Secretary of the Board upon arrival. Observers attending remotely must join using their full name to facilitate identification; ● Observers will be admitted after confidential items have been considered; ● If the Board moves to discuss any item in a closed session, observers will be required to step out until those discussions are finished; ● With the President's permission, observers may speak or respond to questions; ● Observers do not have voting rights; and 	Reg.21

<ul style="list-style-type: none"> • The President reserves the right to ask any observer to leave without notice. 	
13. Questions on Notice	
<p>Members should provide questions on items not on the agenda at least 24 hours prior to a meeting. At the President's discretion, a question may be disallowed if it falls outside the functions of the Board and/or is more appropriately referred to the appropriate University committee or officer. Any questions that are not disallowed will be discussed by members during the meeting.</p>	Reg.21
14. Motions	
<p>A motion proposes a specific action to be taken or decision made by the Board. The presiding officer may propose a motion that may be discussed and voted upon.</p> <p>If a motion is proposed by another member, it must be seconded (i.e., supported by another member), and discussed. Any proposed amendment requires a seconder before being voted upon. Any motion that is proposed and seconded (or an amended motion incorporating an amendment that has been seconded and supported by a majority vote) should then be voted on by Board members. If the motion receives a majority vote, it is carried or approved; if not, it is defeated or rejected. If a motion or an amendment to a motion is not seconded, it must lapse.</p> <p>A motion or amendment moved by the presiding officer shall not require a seconder.</p>	Reg.21
15. Minutes and Reports	
<p>The Secretary is responsible for ensuring the preparation and dissemination of the minutes of the Board.</p> <p>The minutes shall record:</p> <ol style="list-style-type: none"> The nature of the meeting, whether ordinary or special; The date, time and place of the meeting; The names of the President (or in the President's absence, the presiding officer) and attendees of the meeting; The names of those members from whom apologies have been received; A summary of the business conducted at the meeting including particulars of all motions that are carried; and The results of any vote taken by the Board. <p>The minutes of a meeting will be considered for approval, with any amendments as accepted by majority vote, at the following meeting.</p> <p>The Secretary will assist the President in the preparation of a report to Council after each meeting and with its annual report to Council.</p>	Reg.18 and 21

16. Special Rules	
When acting within the terms of reference, the Board may establish special rules for its proceedings, which shall be reported to Council.	Reg.16
17. Review	
<p>The Board shall review the Terms of Reference annually and submit any proposed changes to Council for approval.</p> <p>The Board shall conduct a self-assessment of its activities under these Terms of Reference biennially, and report any conclusions and recommendations to Council.</p> <p>The Board shall be subject to an independent external review of the effectiveness of its academic governance processes and procedures at least every seven years and ensure that the findings of this review are considered by a competent officer and that agreed actions are implemented and reported to Council.</p>	Reg.10

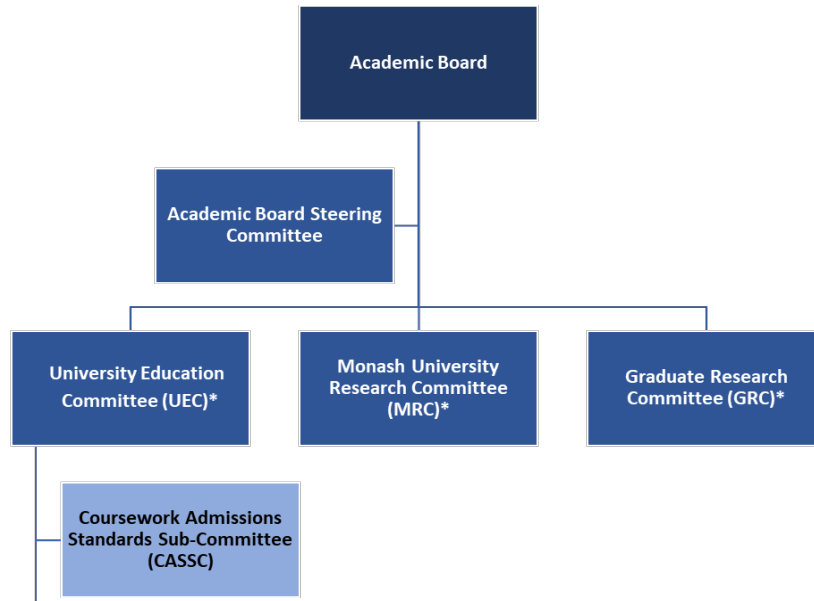
ORGANISATIONAL CHARTS

Overarching University Committee Structure



The Chair of Academic Board is an ex officio member of University Council and is also a member of the Vice-Chancellor's Executive Committee.

Academic Board Standing Committees



Information on the Board's principal standing committees is available from the Academic Board Committees website:

<http://www.monash.edu/execserv/academic-board/committees-of-ab>

KEY DATES FOR 2026

Academic Board will meet on the following dates (all Tuesdays) in 2026:

Meeting 1/2026	17 February
Meeting 2/2026	24 March
Meeting 3/2026	5 May
Meeting 4/2026	9 June
Meeting 5/2026	14 July
Meeting 6/2026	25 August
Meeting 7/2026	1 October (Thur)
Meeting 8/2026	10 November

Academic Board Steering Committee will meet on the following dates (all Mondays) in 2026:

Meeting 1/2026	9 February
Meeting 2/2026	16 March
Meeting 3/2026	27 April
Meeting 4/2026	1 June
Meeting 5/2026	6 July
Meeting 6/2026	17 August
Meeting 7/2026	21 September
Meeting 8/2026	2 November

CONTACT INFORMATION

President (Chair) of Academic Board

Professor Carla Wilkin

Tel: (03) 9903 1438

Carla.Wilkin@monash.edu

Deputy Chair (Vice-President) of Academic Board

Professor Jack Corbett

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Deputy Chair (Vice-President) of Academic Board

Professor Michael Mintrom

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Michael.Mintrom@monash.edu

The Board is supported by the Secretary and staff from Group Governance Services.

Secretary to Academic Board

Judith Herschell

Tel: (03) 9905 5596

Email: Judi.Herschell@monash.edu OR academicboard@monash.edu

Academic Board website:

<http://www.monash.edu/execserv/academic-board>

Details of current members of the Board are included in the cover sheet to the agenda for each meeting and are also available from the Board's website.

CONDUCTING ACADEMIC BOARD BUSINESS

Papers for meetings of the Academic Board are distributed electronically (via email) following each meeting of Steering Committee – members can expect to receive their papers approximately one week before each Academic Board meeting.

Members will receive two PDF files – the first contains the agenda *per se* and papers on which the Board is being requested to make a decision, or which canvas key/strategic matters. The second file - or *ePortfolio* - contains supporting program development and review material and reports for noting.

Occasionally it may be necessary to disseminate late material to members immediately prior to a meeting, and this will also normally be done via email.

Academic Board papers will be sent to members at their regular Monash email address. Please advise the Board Secretary (academicboard@monash.edu) if you have a different preferred email address.

CONDUCTING URGENT BUSINESS

Procedures for approval of urgent items between regular meetings of Academic Board:

1. Criteria for utilising the Procedures

The Steering Committee of Academic Board shall resolve urgent items of business relevant to Academic Board that cannot be managed within the Board's regular schedule of meetings if:

- i. Academic Board approval of the item is required:
 - a. pursuant to Monash legislation or policy; or
 - b. the item is otherwise deemed to be relevant to the remit of Academic Board. In this context, the relevance of an item shall be determined by the President of Academic Board; and
- ii. Approval of the item is required as a matter of urgency and:
 - a. the item cannot be dealt with pursuant to the Academic Board's regular schedule of business; and
 - b. the President of Academic Board determines that it is impracticable for the item to be dealt with by a special meeting of the Board held pursuant to Council Regulation 18(2).

2. Procedures

- i. The President, Academic Board will determine to utilise the process for resolution of urgent items.
- ii. The Academic Board Secretary will circulate the item via email to members of the Steering Committee.
- iii. Within the time frame specified by the Secretary's email (not normally less than two working days from the date of the email), Steering Committee members will signify whether they:
 - a. approve the item;
 - b. do not approve the item; or
 - c. consider that the item should be resolved at a scheduled meeting of the Academic Board or by a special meeting of the Board held pursuant to Council Regulation 18(2).
- iv. Approval of the item requires a 2/3 majority of members (currently in office) of Steering Committee.
- v. Steering Committee resolution of an urgent item pursuant to these Procedures will be included on the agenda for noting at the next regular meeting of the Board.

RESPONSIBILITIES OF MEMBERS

To enable Academic Board to discharge the responsibilities conferred on it by University legislation and its Terms of Reference, members are expected to engage actively with the business of the Board by:

- familiarising themselves with the agenda prior to meetings
- attending meetings
- contributing constructively to discussion at meetings
- suggesting issues that require consideration
- participating as members of Working Parties when required
- participating as members of Standing and other University Committees when required
- where appropriate, by communicating and implementing decisions of the Board

Members of all University Committees are expected to act in the interests of the University as a whole, rather than to promote the interests of a particular person/group. A member will inevitably bring their own interests and background to bear on membership, and may take views of a constituency into account, all of which may be articulated during discussion. However, in the final analysis, members are expected to act in what they honestly believe to be in the University's best interests. Under s. 19 of the *Monash University Act*, the University must indemnify members of Academic Board 'in respect of any act or thing done or omitted to be done in good faith in the exercise or purported exercise of any power or duty conferred or imposed by or under this Act.'

If a member has a conflict of interest in relation to a particular item on a meeting agenda, the member must declare that conflict of interest to the President via the Secretary prior to consideration of the relevant item, and must not take part in a vote on any matter concerning it.

Members are expected to deal with confidential material appropriately - confidential information acquired by a member must not be disclosed to a third party except where the disclosure is authorised by the President.

If a member is unable to attend a meeting an apology must be lodged prior to the meeting by email (academicboard@monash.edu). If a member is unable to attend a series of meetings (due to OSP, leave etc), a request for special leave should be made (in advance) to the Secretary academicboard@monash.edu.

ACADEMIC BOARD: PRESIDENT'S ANNUAL REPORT TO COUNCIL 2025

PART A – Academic Matters

1. **Generative Artificial Intelligence (GenAI) and Academic Governance**

Academic Board continues to monitor the transformative impact of generative artificial intelligence (GenAI) across higher education, reflecting its commitment to ensuring responsible AI adoption while safeguarding academic standards. This focus was reaffirmed in a member survey conducted in Q1 2025. Other identified priorities for the Board's consideration in 2025 include: future workforce and skills; academic governance: academic and research integrity in higher education; and mitigating the risk of academic cheating.

AI Policy Suite

At Meeting 7/2024, Academic Board endorsed the Artificial Intelligence Operations Policy suite, which established guiding principles for AI use across its operations (subsequently supplemented with specific guidance on the use of GenAI in academic research). Consistent with the Tertiary Education Quality and Standards Agency's (TEQSA) shift from an educative-led approach to a regulatory-led approach regarding GenAI, the Board's focus remains promotion of thoughtful AI integration with appropriate risk management.

AI Updates

Given it is one year since implementation of the AI Readiness Framework, in Meeting 1/2025 Academic Board noted key developments aimed at strengthening Monash's AI capabilities, ensuring compliance, and fostering a structured approach to AI integration across education and research.

Academic Board continues to receive updates from Monash leaders on the University's AI Readiness Framework and monitors developments affecting higher education. These include: updates on Monash's key achievements with AI; insights from the AI bootcamps and AI literacy training (foundations, an AI-driven tutor, and AI opportunities); and Monash AI best practices as acknowledged in the TEQSA request for information (RFI) on AI. The Board noted that supporting resources to guide responsible engagement with GenAI include AI@Monash, Learn HQ, and Teach HQ.

Programmatic Assessment and AI Integration Review (PAAIR)

Academic Board received updates regarding PAAIR, a University-wide initiative aimed at enhancing assessment practices and integrating AI across coursework programs. As noted by the Board, in 2025 PAAIR progressed to active redesign of assessments across 125 courses and over 1,100 units, with traditional threshold hurdles being replaced with competency-based models to better reflect essential skills and industry standards.

Graduate Research AI Capability and Engagement Strategy (GRAICE)

In 2025, the Board noted developments with GRAICE for harnessing the potential of GenAI within graduate research through AI awareness, support, and governance throughout the student lifecycle. This includes GenAI being a standing item on the Graduate Research Committee agenda.

2. **TEQSA Renewal of Registration**

At Meeting 5/2025, the Board was provided with a briefing regarding the forthcoming TEQSA renewal of registration application process, along with an overview of current regulatory activity across the sector. This relates to Monash's registration as an Australian University that expires on 19 February 2027, with submission due by 23 August 2026.

The TEQSA Commission will assess Monash's compliance with the Higher Education Standards Framework 2021, focusing on a set of core standards related to: wellbeing and safety; course accreditation; academic and research integrity; governance; and institutional accountability. As part of this process, Academic Board will be reviewed.

3. **Academic Board Terms of Reference**

Since Academic Board's Terms of Reference, approved by Monash University Council in 2014, have not undergone major review since their endorsement at Academic Board Meeting 3/2014, a focus in the past 12 months has been the review and development of new Terms of Reference. Given significant change in higher education (e.g., the Australian Universities Accord and the Australian Tertiary Education Commission (ATEC)), the new Terms of Reference aim to ensure compliance with Council Regulations, TEQSA Act and the Higher Education Standards Framework 2021 (HESF).

In particular, the new Terms of Reference incorporate previously omitted elements, including academic risk, member responsibilities, obligations, conflict of interest, and other operational matters not addressed in Part 5 of the Council Regulations.

Academic Board reviewed and provided feedback on the revised draft Terms of Reference at Meeting 8/2024, with the final version (that more specifically addresses HESF) awaiting VCG endorsement, prior to being noted by Academic Board for transmission to Council for approval at a future meeting.

4. **Educational Quality**

Aligned with its responsibility for ensuring oversight of quality standards related to monitoring education quality, Academic Board received comparative analysis related to a 12-month unit health check update on SETU (Student Evaluation of Teaching and Units) and fail rate data. Informed by reflections of Faculty Education leaders, the review highlighted both strengths and aspects to support continuous improvement of the University's educational offerings.

PART B – Matters Regarding Course Initiatives

Among the many coursework proposals, amendments of courses and reaccreditation of courses submitted to Academic Board for approval, the following developments are of interest.

5. **Monash Online**

Monash Online, a partnership between Monash University and Online Education Services (OES), delivers a suite of Monash University postgraduate courses. Although commencing OES student enrolments are up 4.8% in the first half of 2025, overall load remains flat, largely attributed to a growing number of Business and IT students beginning with a Graduate Certificate rather than enrolling directly into a Master's program—a likely reflection of cost-of-living pressures.

6. **Monash University Indonesia**

Marking a strategic shift from the current postgraduate-only offerings at Monash University Indonesia (MUI), in 2025 the Board approved: two standalone undergraduate degrees; a combined double-degree undergraduate option; and the first year of an undergraduate design degree (with students to transition to Australia for completion). These new undergraduate degrees align with Indonesian Ministry registration requirements. As 81% of MUI diploma graduates progress to MUA (Monash University Australia), these offerings position MUI to serve Indonesia's growing aspirational middle class, providing a globally recognised education with a more accessible entry point. Further, the Board approved eight double master's degrees, with the first year to be completed at the MUI campus, and second year at a MUA campus.

PART C – Admission Matters

7. **Equity Schemes and Scholarships and the Monash Guarantee**

Aligning with the Board's role in determining admission standards, in mid-2025 the Board approved a suite of changes to the Equity Schemes and Scholarships (ESS) (formerly the Special Entry Access Scheme (SEAS)) and the Monash Guarantee, for implementation in Semester 1, 2026. It noted that the reforms are designed to better align Monash's definitions of low socio-economic status (SES) and non-English-speaking background (NESB) with Commonwealth standards, and with *Impact 2030* and the *Monash University Education Plan 2022–2025*. Key impacts of the changes include:

more targeted support; slight reduction in offers; improved equity focus; expanded eligibility; and ESS bonus recalibration.

Further, consistent with ensuring that Monash's admissions processes remain fair, transparent, and aligned with national policy, the Board noted that the changes respond to a national decline in enrolments from under-represented groups and anticipated competition under the forthcoming needs-based funding system.

PART D – Matters Regarding Student Conduct and Complaints

8. Student Conduct

In Meeting 3/2025, Academic Board noted the appointment of Dr Helen Gniel as Monash University's Registrar to support the University's regulatory compliance, particularly in relation to teaching and education standards.

Given TEQSA's active and ongoing scrutiny in relation to academic integrity obligations, the Board has invited TEQSA's Acting Director, Higher Education Integrity Unit, to present on academic and research integrity in higher education at Academic Board Meeting 6/2025.

Professor Carla Wilkin
President, Academic Board