Pluralizing the Archival Paradigm Through Education

This project commenced in July 2005. It seeks to identify the current scope and extent of archival education in the Pacific Rim, and to encourage research and development activities that will promote 1) the development of culturally and politically sensitive education of qualified archival professionals in Pacific Rim communities, especially those which have no local archival education infrastructure; and 2) incorporation of the interests, needs, and cultural beliefs and practices of diverse communities into existing educational programs in the Pacific Rim area.

The project is a collaboration between the directors of two of the largest archival education programs in the region — at UCLA and at Monash University in Melbourne, Australia. The project is supported through a grant from the University of California Pacific Rim Research Program.

Past events

- Workshop - Pluralising the Archival Paradigm

  Pluralising the Archival Paradigm - Archival Education and Research Training Needs of Indigenous and Minority Communities: A Workshop for Invited Participants - 21-22 March 2007; Monash University, Melbourne, Australia.
About Pluralizing the Archival Paradigm Through Education

Major research questions:

What is the most effective methodology to use to identify key educational needs for specific regions in the Pacific Rim, especially when communities in those regions might not have any existing archival infrastructure or where there may not be a very detailed understanding of how local needs might diverge from the canon being provided through archival education elsewhere?

What might be optimal delivery mechanisms for archival education in different communities and settings?

Is it possible to develop a set of major recommendations, even a manifesto for pluralism, that could be addressed by existing programs to ensure that they better address the diverse needs of a student and practitioner base that may be drawn from across the Pacific Rim, as well as local indigenous and ethnic communities? Such recommendations might address not only curricular and practical aspects of programs, but also the overarching theoretical paradigm that informs the programs teaching and research activities.

For more information please refer to the project pages at UCLA.
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If you have any queries about the Pluralizing the Archival Paradigm Through Education project, please direct them to this email: pacrim@infotech.monash.edu.au.