



# Collaborative Care Curriculum Framework

## Student Learning Outcomes

	Novice	Intermediate	Entry to Practice
<b>Person centred care: Learners seek out, integrate and value, as a partner, the input and engagement of the person/family/community</b>			
<b>Knowledge</b>	Describe characteristics of person centred collaborative care		
	List benefits of a collaborative approach to healthcare	Identify instances where interprofessional care will enhance person/family/community outcomes	Propose strategies to minimise risk and error through collaborative practice
	Recognise the diversity and range of a person's needs in health		
<b>Skill/ Behaviour/ Attitude</b>		Work with the person/family and other professions to establish a shared vision for health care	
		Prioritise key issues in collaboration with the person/family/community and other health professionals	
		Formulate goals, objectives and plans in collaboration with the person/family/community and other members of the team	
<b>Role understanding: Learners understand their own role and the roles of others</b>			
<b>Knowledge</b>	Describe the roles, responsibilities and practices of own and other professions	Analyse similarities and differences between professional roles	
		Propose instances where referral to other professions is indicated	
<b>Skill/ Behaviour/ Attitude</b>	Reflect on own professions values and recommendations and respect those of other team members		
		Recognise own limitations and seek interprofessional involvement as indicated	
		Engage in a referral to another profession as indicated	
<b>Interprofessional Communication: Learners from different professions communicate in a collaborative, responsive and respectful manner</b>			
<b>Knowledge</b>	Describe the characteristics of respectful and effective interprofessional communication		
	Define bullying within the work environment		
<b>Skill/ Behaviour/ Attitude</b>	Listen actively and encourage the ideas and opinions of other health professionals and the person/family		
		Choose effective communication tools and techniques to facilitate interprofessional discussions and interactions	Use a structured communication tool to communicate information with a member of another profession
		Communicate with other professions in a respectful, responsive and responsible manner	
		Respectfully seek information from professional colleagues	
		Demonstrate the ability to speak up with questions or concerns	
		Check understanding of others to ensure effective communication	
			Initiate the sharing of information and act as a resource for others using understandable language
			Articulate information to other professions that is relevant to their respective roles
		Present clinical cases clearly, effectively and appropriately	
<b>Collaboration within and across teams: Learners understand and apply the principles of team dynamics and group processes</b>			
<b>Knowledge</b>	Describe the process of team development and the practice of effective teams	Describe team structures in the practice setting with respect to the theories behind teamwork	
	Analyse the principles of teamwork and group processes to enable effective interprofessional collaboration	Explain the benefits of effective teamwork in health care for patients	
		Discuss the potential barriers to effective collaborative practice and strategies through which they may be overcome	
		Discuss ethical decision making in interprofessional practice including resource and workload allocation and professionalism	
<b>Skill/ Behaviour/ Attitude</b>	Demonstrate teamwork in a range of contexts		
	Reflect critically on own contribution to team work and the impact on service/ care		
		Recognise conflicts as they arise in an interaction	Demonstrate strategies for dealing with conflict in health care
			Synthesise the input of other professions and the patient/client/family to reach a shared vision of care plans
			Recognise and apply leadership principles that support collaborative practice
		Critically evaluate protocols and practices in relation to interprofessional practice	